Reviewed/Revised 6/2026

ROCHESTER AREA SCHOOL DISTRICT

Rochester Elementary
Title I School/Parent Compact
2026/2027

Rochester Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2026-2027 school year.

School Responsibilities

Rochester Elementary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

    - *Teach concepts to your child which will enable them to attain the necessary benchmarks in order to be proficient on the Reading Pennsylvania Standards or making progress towards them.*

    - *Continually progress monitor the major skills and concepts in Reading to adjust supplementary instruction in order to target areas of need for each student.*

2. **Hold parent-teacher conferences, during which this compact will be discussed as it relates to the individual child's achievement.**
   Specifically, those conferences will be held:

    - *Parent-Teacher Conferences will be held in October*

3. **Provide parents with frequent reports on their children's progress.**
   Specifically, the school will provide reports as follows:

    - *Report cards will be distributed 4 times a year.*

    - *As needed, progress reports will be issued. The progress reports will be constructive in content and provide areas of improvement.*

    - *As needed, students will be referred to the Title I Team for developing added intervention strategies.*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

    - *Teachers will initiate parent phone calls or meetings with parents to discuss specific student's progress in a timely manner in order to constructively solve learning concerns or applaud a student's progress.*

    - *Parents are invited to initiate phone calls to our school office or Title I staff in order to express concerns about their child.*

5. **Provide parents opportunities to participate in their child's education, and to observe classroom activities**, as follows:

    - *Parents will have opportunities to observe classroom management routines during Open House.*

    - *Title I staff will plan an annual parent event each year to outline in further detail the Title I program.*

    - *Parents have the opportunity to obtain practical strategies for assisting their children in learning experiences through a Title I Parent Events.*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitor my child's attendance.*
- *Make sure my child's homework is completed.*
- *Participate, as appropriate, in decisions relating to my children's education.*
- *Promote positive use of my child's extracurricular time.*
- *Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

Student's Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Do my class work on time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

Rochester Elementary School will:

1. Involve parents in the planning, review, and improvement of the school's parental engagement policy, in an organized, ongoing, and timely way.

2. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental engagement meetings, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of all students within the school.

3. Provide to parents of all children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

4. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

5. Provide to each parent an individual student report about the performance of their child on the State assessment in language arts and reading.