SAN LUIS OBISPO COUNTY

NUCLEAR POWER PLANT

EMERGENCY RESPONSE PLAN

STANDARD OPERATING PROCEDURE

III.51

SAN LUIS COASTAL

UNIFIED SCHOOL DISTRICT

ORIGINAL:
10/1982

REVISED:
10/ 1988
11/1990
11/1993
09/1998
12/2001
04/2002
08/2002
10/2003
11/2004
03/2006
07/2008
09/2012
02/2014
07/2016
07/2018
03/2020
07/2021
05/2022
11/2023
04/2026

This plan contains confidential addresses and phone numbers and must not be made available to staff or the general public. A redacted version of the plan is available at all school sites and the Superintendent's office.

AUTHENTICATION

This Standard Operating Procedure has been approved and is hereby incorporated as a department/agency/jurisdiction procedure.

Signed and Accepted:

Name: _____

Title: Assistant Superintendent of Business Services

Date: 05/05/26

PREFACE

This SOP comprises Section III.51 of the San Luis Obispo County/Cities Nuclear Power Plant Emergency Response Plan. Detailed preparedness measures and emergency procedures concerning the operation of this organization are included herein. Part I of the Plan describes the overall San Luis Obispo County emergency organization and response.

REVISIONS

DESCRIPTION	DATE
Original Document Written by San Luis Coastal Unified School District	10/1982
Revision	10/1988
Revision	11/1990
Revision	11/1993
Complete Revision in County SOP format	09/1998
Revision	12/2001
Revision	04/2002
Revision	08/2002
Revision	10/2003
Update - Acronym & Glossary removal	02/2004
Revision	11/2004
Revision	03/2006
Update	10/2007
Update	04/2008
Revision	07/2008
Annual Revision	09/2012
Annual Revision, splitting of position checklists	02/2014
Annual Revision	07/2016
Annual Revision	07/2018
Annual Revision	03/2020
Annual Revision	07/2021
Annual Revision	05/2022
Annual Revision	11/2023
Annual Revision	04/2026

DISTRIBUTION
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COPY	QUANTITY	LOCATION	DATE
Original	1	OES Office File	
EOC	1	Agency Binder - COE	
	1	File Cabinet	
Sanitized Version	1	DCPP EP (e-mail)	
	1	Cal OES REP (e-mail)	
	1	FEMA Region IV (e-mail)	
	1	NRC Region IV (e-mail)	
Department/Agency (Complete Version)	2	Superintendent	
	2	Assistant Superintendent, Business Services	
	2	Assistant Superintendent, Educational Services	-
	2	Director, Human Resources	
	2	Director, Facilities, Operations, and Transportation	
	1	Safety Coordinator	
	1	Maintenance Supervisor	
	1	Operations Supervisor	
	2	Transportation Supervisor	
Department/Agency (Sanitized Version)	1	Director, Adult Community and Vocational Education	
	1	Director, Fiscal Services	
	1	Director, Food Services	
	1	Director, Instructional Services	
	1	Director, Student Services	

DISTRIBUTION
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COPY	QUANTITY	LOCATION	DATE
School (Sanitized Version)	1	Baywood Elementary School	
	1	Bellevue-Santa Fe Charter School	
	1	Bishop's Peak	
	1	Teach Elementary School	
	1	Del Mar Elementary School	
	1	Hawthorne Elementary School	
	1	Los Ranchos Elementary School	
	1	Monarch Grove Elementary School	
	1	Pacheco Elementary School	
	1	Sinsheimer Elementary School	-
	1	C.L. Smith Elementary School	
	1	Laguna Middle School	
	1	Los Osos Middle School	
	1	Morro Bay High School	
	1	Pacific Beach High School	
	1	San Luis Obispo High School	
	1	San Luis Coastal Adult School	

COMPLETE SOP DUPLICATION QUANTITY [40]

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PART ONE - PRE-EMERGENCY PREPAREDNESS

1. OVERVIEW

1.1 Purpose

The purpose of this Emergency Response Plan is to designate the steps to be used to protect students and staff of the San Luis Coastal Unified School District (SLCUSD) and Bellevue-Santa Fe Charter School (BSFCS) in the event of an emergency at the Diablo Canyon Power Plant (DCPP). It contains procedures for relocating, evacuating, and sheltering school children in impacted Protective Action Zones (PAZs) as safely and quickly as possible.

1.2 Objectives

1.2.1 Delineate personnel, resources, and responsibilities of SLCUSD that would be needed in response to an emergency at the DCPP.

1.2.2 Establish lines of authority and coordination when the plan is in effect.

1.2.3 Provide for notification of schools during an emergency at the DCPP.

1.2.4 Provide procedures for orderly relocation or evacuation.

1.2.5 Provide procedures for sheltering in place.

1.3 Affected Areas

1.3.1 Three SLCUSD schools and BSFCS are located within a 6- to 10-mile radius from the DCPP.

1.3.2 Eleven SLCUSD schools are located within a 10- to 15-mile radius from the DCPP.

1.3.3 See Attachment 2 for the list of school locations, PAZ, and telephone numbers.

1.3.4 The primary Public School Relocation Center for SLCUSD students will be:

Paso Robles Event Center or Paso Robles Unified School District

See Attachment 2 for telephone number.

*Note: Upon direction from the County Office of Education (COE), students may be directed to an alternate facility based on the situation.

2. RESPONSIBILITIES

All SLCUSD personnel are responsible for completion of these procedures.

2.1 The District Superintendent is responsible for:

2.1.1 Ensuring that each individual school plans for the following:

2.1.1.1 Assigns school personnel to gather information from teachers and to deliver such information to the school principal, who records the total number of students in need of bus transportation.

2.1.1.2 Establishes a procedure and location for releasing students to parents and maintaining records on students released in the event this occurs.

2.1.1.3 Communicates to parents that they should meet children at Public School Relocation Centers or alternate facility unless directed otherwise.

2.1.2 Coordinating with the County Office of Education (COE) and the County Lead Public Information Officer (PIO) to inform parents where they can pick up the students (Public School Relocation Centers or alternate facility).

2.1.3 Coordinating with BSFCS in providing transportation assistance for students and staff as requested.

2.1.4 Ensuring that the Transportation Supervisor establishes a system which will enable bus drivers and backup drivers to be mobilized during the middle of the school day and on off hours.

2.1.5 Ensuring all schools are familiar with how they will be notified of an emergency, the communications equipment, and know how to respond to monthly tests as well as emergencies.

2.2 The Assistant Superintendent, Business Services is responsible for:

2.2.1 Updating this SOP on an annual basis or as needed.

2.2.2 Ensuring telephone numbers within this SOP are updated on a quarterly basis or as needed.

2.3 The Transportation Supervisor is responsible for:

2.3.1 Scheduling buses to transport students during relocation or evacuation of the school population within the SLCUSD (including BSFCS).

2.3.2 Coordination with the COE to arrange for additional buses to support SLCUSD needs.

2.3.3 Supporting the transportation needs of the County Transit Unit and County Superintendent of Schools after the relocation of SLCUSD students is completed.

2.4 School principals are responsible for:

2.4.1 Ensuring school staff is notified of the emergency situation.

2.4.2 Issuing emergency instructions to staff in accordance with this procedure.

2.4.3 Implementing school relocation, evacuation, or shelter in place as directed by the SLCUSD Superintendent or his designee.

2.5 School teachers are responsible for:

2.5.1 Maintenance of class roll count at all times.

2.5.2 Care of school children.

2.5.3 Preparation of students for relocation, evacuation, or sheltering-in-place.

2.5.4 Supervision of students until relieved by district officials or the students are picked up by an authorized parent or guardian.

3. CONCEPT OF OPERATIONS

3.1 Emergency Classification Levels

3.1.1 Unusual Event

UNUSUAL EVENTS are events that are in process or have occurred which indicate a potential degradation of the level of safety of the plant or indicate a security threat to facility protection has been initiated. No releases of radioactive material requiring offsite response or monitoring are expected unless further degradation of safety systems occurs.

3.1.2 Alert

The **ALERT** classification is characterized by events that are in process or have occurred that involve actual or potential substantial degradation of the level of safety of the plant or a security event that involves probable life threatening risk to site personnel or damage to site equipment because of hostile action. Any releases are expected to be limited to small fractions of the EPA Protective Action Guideline exposure levels.

3.1.3 Site Area Emergency

A **SITE AREA EMERGENCY** is characterized by events in process or that have occurred that involve actual or potential substantial degradation of the level of safety of the plant or a security event that involves probable life threatening risk to site personnel or damage to site equipment because of hostile action. Any releases expected to be limited to small fractions of the EPA Protective Action Guideline exposure levels.

3.1.4 General Emergency

A **GENERAL EMERGENCY** classification is characterized by events that are in process or have occurred which involve actual or imminent substantial core degradation or melting with potential for loss of containment integrity or hostile action that results in an actual loss of physical control of the facility. Releases can be reasonably expected to exceed EPA Protective Action Guidelines exposure levels offsite for more than the immediate site area.

3.2 Definitions of Possible Precautionary and Protective Actions

3.2.1 Precautionary Actions

Precautionary Actions may be initiated in advance of an emergency at the Diablo Canyon Power Plant reaching a condition that would affect the health and safety of the public. Precautionary actions affect a limited number of people in a specific area. These actions may include the closure of parks and beaches near the plant and the relocation of school children.

3.2.1.1 Closure

Closure or early release of children entails notifying parents to pick up their children and then closing the facility until further notice. If an emergency occurs prior to school hours, schools may decide to remain closed for the day and have children stay at home.

3.2.1.2 Relocation

The movement of school children to an alternate school or site in advance of any threat to public health and safety. Relocation would occur before the requirement of any public protective action (evacuation or sheltering).

3.2.2 Protective Actions

Protective actions may be ordered if an emergency at the Diablo Canyon Power Plant reaches a level that would affect the health and safety of the public. A wide variety of protective actions may be directed by County Emergency Operations Center (EOC) to avoid or reduce radiation exposure to the public. The two most basic protective actions that could be taken are shelter in place and evacuation. These protective actions are discussed below:

Note: Protective Action Decisions will be based on radiological and plant conditions, not solely on Emergency Classification Levels. For example, a Security Event at the plant can result in rapidly escalating classification levels without necessarily a radiological risk.

3.2.2.1 Evacuation

Any school still in operation within a Protective Action Zone that is ordered to evacuate by the County will do so in accordance with their own site specific procedures.

3.2.2.2 Shelter In Place

Staying indoors with all doors, windows, and ventilation systems closed. Sheltering reduces exposure to radioactive material. It reduces the chances of breathing in or receiving body surface contamination from radioactive materials if they pass overhead.

3.3 Notification

The districts response is based on the emergency classification declared at the plant and plant conditions. When the emergency is the lowest classification, **UNUSUAL EVENT**, no response is required. If the classification is an **ALERT**, **SITE AREA EMERGENCY**, or **GENERAL EMERGENCY,** the District will be notified and emergency operations will be conducted as necessary.

The District Superintendent and/or designee will receive notification from the County Superintendent of Schools and/or the COE Comm Team of an emergency classification at the DCPP at the **ALERT**, **SITE AREA EMERGENCY**, or **GENERAL EMERGENCY** classification level.

The District will notify district departments and potentially affected schools of the emergency and any precautionary or protective actions they should take (See Attachment 4, Notification Diagram).

Facilities will utilize their Tone Alert Radio to receive notification of an Alert or higher Emergency Classification Level or of any Protective Actions ordered for a PAZ(s). Public School Districts, Private Schools, and Daycare Centers within the 10 mile Emergency Planning Zone will also receive telephone notification of Protective Action Decisions from the COE Comm Team.

The public will be notified of the emergency through emergency public information activities coordinated at the County EOC. The public may be notified to take protective actions by the sounding of the Early Warning System (EWS) sirens that alert them to tune to a local radio or television station for information.

3.4 Activation

This procedure will be activated upon notification of the district by tone-alert radio, by the COE Comm Team, or by the County Superintendent or designee.

The District Superintendent or designee will determine the level of activation and which district facilities are affected based on the information received regarding real or potential hazards, the direction of the wind and the time of day. (See Attachment 4, Notification Diagram).

3.5 Communications

The main form of communication between the District Office, the County EOC, various district facilities, and schools will be telephone.

Back-up communication will be by radio. All schools, the Superintendent, the District Office, maintenance vehicles and buses have radios; portable radios are also available. If telephone lines are not open to all personnel, the radios will be utilized for communication.

The BROWN phone line to SLCUSD is located in the office of the Assistant Superintendent of Business Services at the SLCUSD District Office and the Superintendent's Conference Room at [redacted] The assigned four-digit dialing number for this line is [redacted]. The BROWN phone system connects the district to the County EOC and the COE. This system is not expected to be impacted by fluctuations in service that might occur on standard commercial telephone lines and is considered to be a reliable back-up communication system for contact to the County EOC and COE.

3.6 Emergency Organization and Emergency Facilities

The SLCUSD emergency organization shall follow the chain of command listed below:

Primary: District Superintendent

Secondary: Assistant Superintendent, Business Services

Back-Up: Assistant Superintendent, Human Resources and Educational Services

Secondary Back-Up: Director of Facilities, Operations and Transportation

In the event the emergency lasts longer than 12 hours, the 4 individuals listed above will rotate responsibility for command.

The District Superintendent's staff on duty at the facilities are as follows:

The Transportation Supervisor's on-duty personnel vary considerably from season to season, when school is in session or in recess, as well as different hours of the day. A total of 30 drivers can be expected to be on duty between the hours of 5:30 to 9:00 a.m. and between 2:00 to 6:00 p.m.

During a declared emergency, SLCUSD will use the following facilities:

3.6.1 Primary Response Center: Office of the Superintendent

3.6.1.1 Function: Primary receipt point for agency notification (weekday daytime) Primary point for direction and control of emergency response.

3.6.1.2 [redacted]

3.6.1.3 [redacted]

3.6.2 Secondary Response Center: Buildings, Grounds & Transportation Department

3.6.2.1 Function: Primary transportation dispatch and coordination point.

3.6.2.2 [redacted]

3.6.2.3 [redacted]

3.6.3 Liaison Center: County Emergency Operations Center (EOC)

3.6.3.1 Function: Overall direction and control of emergency response, agency coordination and public information release point. Upon arrival of County Superintendent of Schools, the County EOC becomes the primary point of direction and control of emergency response regarding all schools.

3.6.3.2 [redacted]

3.6.3.3 [redacted]

3.6.4 All schools belonging to SLCUSD are listed in Attachment 2.

4. REFERENCES

Government Code, Sections 3100, 3101, 8550, et seq., 53019, et seq.

Education Code, Section 32200

5. VEHICLES AND EMERGENCY EQUIPMENT

5.1 Vehicles for Emergency Use and Relocation

5.1.1 School buses (Attachment 12).

5.2 Safety Equipment for Special Education Students

5.2.1 Blankets to protect children suffering trauma, adverse weather conditions.

5.2.2 Medical supplies determined individually case by case.

5.3 Emergency Worker Exposure Control (EWEC) Supplies

5.3.1 EWEC kits containing dosimeters and potassium iodide tablets are pre-staged for SLCUSD staff.

5.3.2 Each bus driver shall be distributed an EWEC kit and provided a safety briefing.

5.3.3 EWEC will be in accordance with SOP III.06, HP-11, Emergency Worker Exposure Control.

6. TRAINING PROGRAM

The district employee responsible for the training programs associated with these procedures is the Assistant Superintendent, Business Services.

A plan for training SLCUSD and BSFCS personnel shall be established, and staff shall receive annual training. Training content is dependent on work location and emergency responsibilities. Training may be provided in the following areas:

6.1 General Briefing:

6.1.1 Content:

6.1.1.1 Briefing of overall plan concept of operations

6.1.1.2 Assignments of personnel

6.1.1.3 Evacuation routes (on school grounds and off site)

6.1.1.4 Plan procedures

6.1.2 Audience and frequency

All district personnel will be trained annually.

6.2 Notification and Activation Briefing

6.2.1 Content:

6.2.1.1 Emergency notification and recall procedures

6.2.1.2 Emergency facility activation

6.2.1.3 Field team assignments.

6.2.2 Audience and frequency:

All permanent personnel potentially involved in providing staff for response centers or conducting field operations will be trained annually.

6.3 Emergency Worker Exposure Control (EWEC):

6.3.1 Content:

6.3.1.1 Training is based on San Luis Obispo County Standard Operating Procedure HP-11, Emergency Worker Exposure Control.

6.3.1.2 Use of EWEC supplies.

6.3.1.3 Plan procedures relative to use of EWEC supplies.

6.3.2 Audience and frequency:

All staff directing or conducting field operations will be trained annually.

7. DRILLS AND EXERCISES

7.1 Communications Drill:

On a monthly basis, County Office of Emergency Services (OES) will test communications with the District Superintendent by tone-alert monitor radio. The test will establish the capability to make the notification and verify the operation of the applicable communications equipment. The test may include instruction on possible radiological information to ensure comprehensive understanding of subject matter.

7.2 Biennial Exercise:

The District Superintendent may participate in a biennial exercise coordinated by County OES. The involvement of the District Superintendent in the exercise will include the following:

7.2.1 Alerting the school principals

7.2.2 Alerting the Transportation Supervisor

7.2.3 Calling response personnel

7.2.4 Staffing of response centers

7.2.5 Test of field operations

7.2.6 Implementing corrective actions

8. EQUIPMENT TESTING/CALIBRATION

8.1 Equipment Used In Normal Operations

Communications equipment used on a daily basis, such as telephones and district radios, will not need testing.

8.2 Emergency Equipment

Communications equipment used in emergency or other unusual situations shall be tested as follows:

8.2.1 Tone-alert monitor radios and the Brown Phone will be tested in conjunction with monthly communications drills.

8.2.2 The district will perform monthly tests of its Transportation staff paging system.

8.3 Maintenance of EWEC Supplies

8.3.1 The Transportation Supervisor shall inventory the EWEC kits and kit contents quarterly.

8.3.2 The Thermoluminescent Dosimeters (TLDs) and the personal electronic dosimeters (PEDs) shall be exchanged annually by County OES.

8.3.3 County OES will provide exchange of defective PEDs.

8.3.4 Replacement of potassium iodide (KI) will be as directed by County OES.

8.4 Testing of Emergency Plan Procedures

8.4.1 The District Superintendent will establish a process for evaluating observer and participant comments on areas needing improvement, including procedural changes.

8.4.2 The District Superintendent will assign responsibilities for implementing corrective actions and ensure that these actions are implemented.

9. PLAN UPDATE

9.1 The Assistant Superintendent, Business Services will review and update staff emergency telephone numbers quarterly or as needed.

9.2 Annual exercise recommendations for plan modifications, if any, will be forwarded in writing for County OES review prior to district approval.

9.3 The District Superintendent will establish a process for evaluating observer and participant comments on areas needing improvement, including emergency plan procedural changes.

9.4 Responsibilities for implementing corrective actions will be assigned by the District Superintendent.

9.5 The District Superintendent will ensure that corrective actions are implemented.

PART TWO - CHECKLISTS

CHECKLIST 1: DISTRICT SUPERINTENDENT - SCHOOLS NOT IN SESSION

CHECKLIST 2: DISTRICT SUPERINTENDENT - SCHOOLS IN SESSION

CHECKLIST 3: PRINCIPALS - SCHOOLS NOT IN SESSION

CHECKLIST 4: PRINCIPALS - SCHOOLS IN SESSION

CHECKLIST 5: TEACHERS - SCHOOLS NOT IN SESSION

CHECKLIST 6: TEACHERS - SCHOOLS IN SESSION

CHECKLIST 7: TRANSPORTATION SUPERVISOR - SCHOOLS NOT IN SESSION

CHECKLIST 8: TRANSPORTATION SUPERVISOR - SCHOOLS IN SESSION

CHECKLIST 9: BUS DRIVERS - SCHOOLS NOT IN SESSION

CHECKLIST 10: BUS DRIVERS - SCHOOLS IN SESSION

CHECKLIST 11: BUILDINGS, GROUNDS, AND TRANSPORTATION

CHECKLIST 12: NOTIFICATION TEAM

CHECKLIST 1: DISTRICT SUPERINTENDENT - SCHOOLS NOT IN SESSION

1. BUSES HAVE NOT STARTED RUNS

(If buses have started runs, see Section 2 below)

If notified of an emergency at the DCPP and school is not in session, take the following actions:

_____ 1.1 **UNUSUAL EVENT.** No response.

_____ 1.2 If an **ALERT, SITE AREA EMERGENCY, OR GENERAL EMERGENCY** is declared before school hours and prior to the time buses make their runs in the morning, take the following actions:

_____ 1.2.1 Receive notification from the County Superintendent of Schools regarding the nature of the condition and if any schools are recommended to be closed if any.

_____ 1.2.2 Coordinate with the County Superintendent of Schools and the Lead Public Information Officer (PIO) at the County EOC to issue a media release stating which schools will be closed for the day and which will be open.

_____ 1.2.3 Notify principals (Attachment 6) of the schools to be closed, instructing them not to report to work until the "ALL CLEAR" signal is given. Use the following procedures:

_____ 1.2.3.1 Call all principals who in turn will call the certificated and classified personnel of their schools.

_____ 1.2.3.2 Notify the Director of Food Services of the schools being closed. At that time, it will be decided whether Food Services workers at closed schools will be directed to report to a central kitchen.

_____ 1.2.3.3 Request **Assistant Superintendent, Business Services** to call all personnel in the Division of Business Services and the Division of Human Resources and Educational Services.

_____ 1.2.3.4 Request the **Director of Facilities, Operations and Transportation to** call all personnel in Buildings, Grounds & Transportation.

_____ 1.2.3.5 Request the **Transportation Supervisor** to call bus drivers of closed schools to cancel their runs and instruct drivers to report for duty in order to be scheduled as needed.

_____ 1.2.4 The County EOC will notify District Superintendent of an "ALL CLEAR."

2. BUSES HAVE STARTED RUNS

If notified of an emergency at the DCPP and school is not in session, but buses have started runs, take the following actions:

_____ 2.1 **UNUSUAL EVENT**. No response.

_____ 2.2 **ALERT, SITE AREA EMERGENCY, OR GENERAL EMERGENCY**

Receive notification from the County EOC or County Superintendent of Schools of protective action recommendations regarding schools and perform the following tasks.

_____ 2.2.1 Coordinate with the COE and the Lead PIO located at the County EOC to issue a media release regarding the schools to be closed and the schools to remain open.

_____ 2.2.2 Make appropriate notifications from Section 1 of the checklist, based on schools to be open and closed.

_____ 2.2.3 Direct Notification Team to contact District Office personnel, Building Grounds and Transportation personnel, school principals, and direct them to stand by. Buses will complete their runs and deliver children to their usual schools. Emergency status will remain until "all clear" is given.

_____ 2.2.4 As necessary, upon recommendation from the County EOC, arrange with the County Superintendent of Schools closure of those schools whose bus runs have not commenced as necessary.

_____ 2.2.5 Ensure schools are prepared to accept children who are already enroute to the school.

_____ 2.2.5.1 Should the schools need to relocate, shelter in place, or evacuate, follow procedures for these actions in Checklist 2- Schools IN Session.

3. DEMOBILIZATION PROCEDURES

_____ 3.1 Verify with all principals that teachers will remain with students at the school or at the public school relocation center or alternate facility until students are taken home or properly released to the parent or guardian or after 72 hours released to the Department of Social Services.

_____ 3.2 Verify with Transportation Supervisor that, after all children have been relocated, bus drivers will report back to Transportation yard, or designated locations determined by the County Transit Unit, and will provide transportation assistance to the county as requested.

_____ 3.3 In the event the emergency continues longer than the school day, coordinate with the County Office of Education AREP at the County EOC to ensure that parents know where to pick up their children if they have been taken to a relocation center or other facility.

_____ 3.3.1 Children whose parents do not or cannot come to the school relocation center will be provided care by school site and/or district staff for a 72-hour time period. During this time, the district may request support from the American Red Cross for care activities for children. However, the district will retain control and authority of the children.

_____ 3.3.2 After 72 hours, the SLCUSD Superintendent may request that the County Department of Social Services take responsibility for the school children who have not been picked up by parents or authorized guardians.

_____ 3.4 Complete the following if an “ALL CLEAR” is received from the County EOC:

_____ 3.4.1 If the "ALL CLEAR" signal is given before pupils have a chance to relocate from their home school, notify Transportation director to make usual runs. Walking students will walk home. If the "ALL CLEAR" signal is not given until after the school day is over, pupils will be kept at the school(s) until picked up by parents/guardians or other arrangements have been made with parents. Pupils may be released to parents/guardians per District procedures and student emergency cards.

_____3.4.2 If ALL CLEAR is given before the school day is over and pupils are at a public school relocation center or other facility, students, principals, teachers, and secretaries will be returned to their home school(s) as designated by the County Superintendent, or designee. If the return to the home school is after the end of the regular school day, principals and teachers will remain with students until all students have been picked up by parents/guardians, or other arrangements have been made with parents.

_____ 3.5 Notify Director of Food Services.

_____ 3.6 Notify the Transportation Supervisor.

_____ 3.7 Coordinate information with the COE, as necessary.

End of Checklist

CHECKLIST 2: DISTRICT SUPERINTENDENT - SCHOOLS IN SESSION

1. UNUSUAL EVENT. No response required.

2. ALERT, SITE AREA EMERGENCY OR GENERAL EMERGENCY

After receiving notification from either the COE or tone-alert radio, the District Superintendent or designee should complete the following actions:

_____ 2.1 Notify the Director of Facilities, Operations, and Transportation or designee (Attachment 8) to begin mobilizing bus drivers and place on standby at Buildings, Grounds, and Transportation (BG&T).

_____ 2.2 Activate the notification team and direct them to notify the following to stand by:

_____ 2.2.1 All management personnel (Attachment 5).

_____ 2.2.2 All school principals (Attachment 6).

_____ 2.3 Coordinate with Bellevue Santa Fe Charter School regarding transportation requests if BSFCS is to relocate or evacuate.

_____ 2.3.1 Identify if buses are needed for relocation of BSFCS. If buses are needed, coordinate with COE to provide as able. If buses are not immediately needed, ensure follow up.

_____ 2.4 Maintain contact with the COE and County EOC for updates and coordination of public information regarding SLCUSD schools status.

_____ 2.5 Brief notification team and transportation coordinator when emergency classification levels change. If they do not change, ensure briefings are still provided on a regular basis (at least hourly) and direct them to update all locations with a current status report.

_____ 2.6 **IF THE EOC RECOMMENDS RELOCATION** (or one or more district schools decide to move on their own), then determine which schools are impacted and direct the Notification Team to:

_____ 2.6.1 Call the Principals of schools that are to relocate and direct them to:

_____ 2.6.1.1 Ensure accountability for all students and personnel.

_____ 2.6.1.2 Relay the head count to the District office in accordance with their procedure checklist.

_____ 2.6.2 Notify the COE at the County EOC and request that they notify the appropriate school relocation center or other facility based on the situation.

_____ 2.6.3 Maintain contact with the COE at the County EOC to:

_____ 2.6.3.1 Provide head count at various schools and district locations.

_____ 2.6.3.2 Coordinate information for media releases.

_____ 2.6.3.3 Inform the County EOC as to where students are being transported.

_____ 2.6.3.4 Direct the Notification Team to contact district headquarters and transportation personnel and instruct them to notify all personnel not involved in emergency response tune their radios to any local radio stations and listen for Emergency Alert System (EAS) messages with current emergency information.

_____ 2.6.4 Notify the Transportation Supervisor to:

_____ 2.6.4.1 Mobilize and dispatch drivers and buses to impacted schools.

_____ 2.6.4.2 Ensure drivers are directed if they are taking children to school relocation center or other facility.

_____ 2.6.4.3 Ensure all bus drivers are equipped with supplies in accordance with SOP III.06, HP-11, Emergency Worker Exposure Control.

_____ 2.6.4.4 Contact Transit Unit at the County EOC and/or County Superintendent of Schools to coordinate transportation requirements.

_____ 2.7 If one or more PAZs containing a district school are **ORDERED TO EVACUATE**, follow relocation procedures above.

_____ 2.8 In the event that the one or more PAZs containing a district school are **ORDERED TO SHELTER IN PLACE:**

_____ 2.8.1 Direct Notification Team to contact principals of affected schools and instruct them to have personnel and students remain inside and following the sheltering instructions in their procedure checklist. If notification team is not available, then notification is to be made by the individual or designee completing this checklist.

_____ 2.9 Coordinate information with the County Office of Education for any news releases related to schools actions.

3. DEMOBILIZATION PROCEDURES

_____ 3.1 Verify with all Principals that teacher will remain with students at the school or public school relocation center if applicable until students are taken home or released to County Department of Social Services according to this emergency plan.

_____ 3.2 In the event the emergency continues longer than the school day, coordinate with the County Office of Education AREP at the County EOC to ensure that parents know where to pick up their children if they have been taken to a relocation center or other facility.

_____ 3.3 Complete the following if an ALL CLEAR is received from the County EOC.

_____ 3.3.1 If the "ALL CLEAR" signal is given before pupils have a chance to relocate from their home school, notify Transportation director to make usual runs. Walking students will walk home. If the "ALL CLEAR" signal is not given until after the school day is over, pupils will be kept at the school(s) until picked up by parents/guardians or other arrangements have been made with parents. Pupils may be released to parents/guardians per District procedures and student emergency cards.

_____ 3.3.2 If ALL CLEAR is given before the school day is over and pupils are at a public school relocation center or other facility, students, principals, teachers, and secretaries will be returned to their home school(s) as designated by the County Superintendent, or designee. If the return to the home school is after the end of the regular school day, principals and teachers will remain with students until all students have been picked up by parents/guardians, or other arrangements have been made with parents.

_____ 3.3.3 Notify the Director of Food Services.

_____ 3.3.4 Notify the Transportation Supervisor.

_____ 3.3.5 Coordinate information with the COE as necessary.

End of Checklist

CHECKLIST 3: PRINCIPALS - SCHOOLS NOT IN SESSION

1. BUSES HAVE NOT STARTED RUNS

(If buses have started runs, see Section 2 below)

If notified of an emergency at DCPP and school is not in session, take the following actions:

_____ 1.1 **UNUSUAL EVENT**. No response required.

_____ 1.2 If an **ALERT, SITE AREA EMERGENCY, OR GENERAL EMERGENCY** is declared before school hours and prior to the time buses make their runs in the morning, take the following actions:

_____ 1.2.1 Receive notification from the District Superintendent about the nature of the emergency and which schools are to be closed, relocated, sheltered in place, or evacuated if any.

_____ 1.2.2 Call all personnel of your school and provide instructions to them.

_____ 1.2.3 Notify the District Superintendent when all calls have been made.

2. BUSES HAVE STARTED RUNS

Drivers will continue runs to deliver children to their schools and ensure that no children whose parents are already at work are left waiting for the bus.

If notified of an emergency at the DCPP and school is not in session, but buses have started runs, take the following actions:

_____ 2.1 **UNUSUAL EVENT**. No response.

_____ 2.2 **ALERT, SITE AREA EMERGENCY, OR GENERAL EMERGENCY**

Receive notification from the District Superintendent and brief school personnel as they arrive.

_____ 2.2.1 Inform them of the situation and direct them to stand by and initiate accountability of students.

_____ 2.2.2 Buses will complete their runs and deliver children to their usual schools.

_____ 2.2.3 Remain on standby until “ALL CLEAR” is given or directed otherwise.

_____ 2.2.4 Be prepared should the emergency escalate to take additional actions. For relocation, shelter in place, or evacuation actions, see Checklist 4 for “Schools in Session”.

3. DEMOBILIZATION PROCEDURES

_____ 3.1 Verify with District Superintendent that teachers will remain with students at the school or public school relocation center if applicable until students are taken home or released to County Department of Social Services according to this emergency plan.

_____ 3.2 Complete the following if an ALL CLEAR is received from the District Superintendent:

_____ 3.2.1 If the “ALL CLEAR” signal is given before pupils have a chance to relocate from their home school or are sheltered in place, notify Transportation director to make usual runs. Walking students will walk home. If the “ALL CLEAR” signal is not given until after the school day is over, pupils will be kept at the school(s) until picked up by parents/guardians or other arrangements have been made with parents. Pupils may be released to parents/guardians per District procedures and student emergency cards.

_____ 3.2.2 If ALL CLEAR is given before the school day is over and pupils are at a public school relocation center or other facility, students, principals, teachers, and secretaries will be returned to their home school(s) as designated by the County Superintendent, or designee. If the return to the home school is after the end of the regular school day, principals and teachers will remain with students until all students have been picked up by parents/guardians, or other arrangements have been made with parents.

End of Checklist

CHECKLIST 4: PRINCIPALS - SCHOOLS IN SESSION

1. UNUSUAL EVENT. No response required.

2. ALERT, SITE AREA EMERGENCY, OR GENERAL EMERGENCY

After receiving notification from either the District Superintendent or by tone-alert radio, complete the following actions:

_____ 2.1 Notify all teachers and personnel and direct them to stand by.

_____ 2.2 Issue emergency instructions to all staff.

_____ 2.2.1 Set up procedures for accountability of all students and personnel.

_____ 2.2.2 Assign personnel to serve as messengers to gather information from teachers.

_____ 2.2.3 Determine from teachers the number of students/personnel that need bus transportation in case of future relocation.

_____ 2.2.3.1 Report information to Transportation Coordinator. Include any special transportation needs, such as buses that can accommodate wheelchairs.

_____ 2.3 Report accountability information to District Superintendent.

_____ 2.4 Notify all teachers and personnel that they are to remain on duty until "ALL CLEAR" signal is given and demobilization procedures can proceed, or until released by Superintendent.

_____ 2.5 Direct all teachers and personnel to retain all students in classrooms and wait for notification to relocate, shelter, evacuate or "all clear". If there is no home room designation, students participating in P.E. activities will report to gyms or multi-purpose rooms.

_____ 2.6 Carry out actions as directed by the District Superintendent.

_____ 2.7 **IF DECISION IS TO RELOCATE SCHOOL** take the following actions:

_____ 2.7.1 Implement access plans and procedures which allows access for private cars arriving to pick up students to enter campus and still ensure traffic does not impede the movement of buses.

_____ 2.7.2 Ensure bus loading procedures are not impeded by parents arriving to pick up students.

_____ 2.7.3 Inform callers that parents are to pick up their children at Public School Relocation Center or other facility depending on the situation.

_____ 2.7.4 Assign a person to intercept arriving parents before cars are parked to inform them where they can pick up their children (i.e relocation centers etc.).

_____ 2.7.5 Ensure there are adequate signs provided to direct parents to proper location. Set up contingency procedure for releasing students to parents.

_____ 2.7.6 Provide instructions for teachers.

_____ 2.7.7 Prepare for the loading of buses maintaining order at all times.

_____ 2.7.8 Assign one certificated person to accompany each bus to the Public School Relocation Center or alternate facility.

_____ 2.7.9 Inform District Superintendent of the following:

_____ 2.7.9.1 Current status of relocation

_____ 2.7.9.2 When buses depart

_____ 2.7.9.3 When school is empty

_____ 2.7.10 Provide direction to teachers and personnel including:

_____ 2.7.10.1 Release of students to parents and guardians

_____ 2.7.10.2 Health concerns

_____ 2.7.10.3 Clothing needs

_____ 2.7.10.4 Moving students whose parents could not pick them up to a Congregate Care Center.

_____ 2.8 **IF ORDERED TO SHELTER IN PLACE** take the following actions:

_____ 2.8.1 Remain inside. Ensure cups and water are available for all classrooms.

_____ 2.8.2 Ensure all external doors and windows remain closed and ventilating systems are shut down.

_____ 2.8.3 Ensure all possible air leaks are covered with plastic or other impermeable material.

_____ 2.8.4 Direct all school personnel to remain on duty until excused by the Superintendent.

_____ 2.8.5 Direct teachers to maintain head count of students at all times.

_____ 2.8.6 If the "ALL CLEAR" signal is given before end of school day, notify teachers that the buses will make the usual runs. Walking students will walk home.

_____ 2.8.7 If the "ALL CLEAR" signal is not given until after end of school day, notify teachers that pupils will be kept at the school(s) until parents pick them up. Pupils may be released to parents/guardians in accordance with district procedures and student emergency cards.

_____ 2.9 **IF ORDERED TO EVACUATE** take the following actions:

_____ 2.9.1 Implement access plans and procedures which allows access for private cars arriving to pick up students to enter campus and still ensure traffic does not impede the movement of buses.

_____ 2.9.2 Ensure bus loading procedures are not impeded by parents arriving to pick up students.

_____ 2.9.3 Inform callers that parents are discouraged from picking up students since traffic will be very heavy and that no student will be left on campus when evacuation procedures are concluded.

_____ 2.9.4 Assign a person to intercept arriving parents before cars are parked to inform them where they can pick up their children (i.e relocation center etc.). Request law enforcement assistance as necessary.

_____ 2.9.5 Ensure there are adequate signs provided to direct parents to proper location. Set up contingency procedure for releasing students to parents.

_____ 2.9.6 Provide instructions for teachers.

_____ 2.9.7 Prepare for the loading of buses maintaining order at all times.

_____ 2.9.8 Assign one certificated person to accompany each bus to the designated relocation center.

_____ 2.9.9 Inform District Superintendent of the following:

_____ 2.9.9.1 Current status of relocation

_____ 2.9.9.2 When buses depart

_____ 2.9.9.3 When school is empty

_____ 2.9.10 Provide direction at the relocation center to teachers and personnel including:

_____ 2.9.10.1 Release of students to parents and guardians

_____ 2.9.10.2 Health concerns

_____ 2.9.10.3 Clothing needs

_____ 2.9.10.4 Moving students whose parents could not pick them up to a reception center or other facility.

3. DEMOBILIZATION PROCEDURES

_____ 3.1 Verify with all Principals that teacher will remain with students at the school or public school relocation center or alternate facility until students are taken home or released to County Department of Social Services according to this emergency plan.

_____ 3.2 In the event the emergency continues longer than the school day, coordinate with the County Office of Education AREP at the County EOC to ensure that parents know where to pick up their children if they have been taken to a relocation center or other facility.

_____ 3.3 Complete the following if an ALL CLEAR is received from the County EOC:

_____ 3.3.1 If the "ALL CLEAR" signal is given before pupils have a chance to relocate from their home school, notify Transportation director to make usual runs. Walking students will walk home. If the "ALL CLEAR" signal is not given until after the school day is over, pupils will be kept at the school(s) until picked up by parents/guardians or other arrangements have been made with parents. Pupils may be released to parents/guardians per District procedures and student emergency cards.

_____ 3.3.2 If ALL CLEAR is given before the school day is over and pupils are at a public school relocation center or other facility, students, principals, teachers, and secretaries will be returned to their home school(s) as designated by the County Superintendent, or designee. If the return to the home school is after the end of the regular school day, principals and teachers will remain with students until all students have been picked up by parents/guardians, or other arrangements have been made with parents.

_____ 3.3.3 Notify the Director of Food Services.

_____ 3.3.4 Notify the Transportation Supervisor.

_____ 3.3.5 Coordinate information with the COE as necessary.

End of Checklist

CHECKLIST 5: TEACHERS - SCHOOLS NOT IN SESSION

1. BUSES HAVE NOT STARTED RUNS

(If buses have started runs, see Section 2 below)

If notified of an emergency at the DCPP and school is not in session, the following actions would be taken:

_____ 1.1 **UNUSUAL EVENT**. No response. Classes would be held.

_____ 1.2 If an **ALERT, SITE AREA EMERGENCY, OR GENERAL EMERGENCY** is declared before school hours and prior to the time buses make their runs in the morning, the following procedures will go into effect:

_____ 1.2.1 Based on the emergency classification level, and potential hazards, the County EOC or District Superintendent will determine which schools are to be closed, if any. The District Superintendent will notify the principals of any school closures and, in turn, the principal will notify the certificated and classified personnel of his or her school.

2. BUSES HAVE STARTED RUNS

If the principal is notified of an emergency at the DCPP and the buses have started runs, the following actions should be taken:

_____ 2.1 **UNUSUAL EVENT.** No response required.

_____ 2.2 **ALERT, SITE AREA EMERGENCY, OR GENERAL EMERGENCY**

_____ 2.2.1 Buses will deliver students to their schools and teachers will be put on **standby.** Teachers will need to be prepared for students arrival.

_____ 2.2.2 Prepare your classroom for the students who will be delivered to school and await instructions.

_____ 2.2.3 Follow the principal's directions to either prepare classroom for sheltering, relocation, or evacuation. See procedures in Checklist 6- Schools In Session for specific actions.

_____ 2.2.4 Emergency status will remain until "All Clear" is given.

3. DEMOBILIZATION PROCEDURES

_____ 3.1 Verify with all Principals that teacher will remain with students at the school or public school relocation center until students are taken home or released to County Department of Social Services according to this emergency plan.

_____ 3.2 Complete the following if an ALL CLEAR is received from the District Superintendent.

_____ 3.2.1 If the "ALL CLEAR" signal is given before pupils have a chance to relocate from their home school, notify Transportation director to make usual runs. Walking students will walk home. If the "ALL CLEAR" signal is not given until after the school day is over, pupils will be kept at the school(s) until picked up by parents/guardians or other arrangements have been made with parents. Pupils may be released to parents/guardians per District procedures and student emergency cards.

_____3.2.2 If “ALL CLEAR” is given before the school day is over and pupils are at a public school relocation center or other facility, students, principals, teachers, and secretaries will be returned to their home school(s) as designated by the County Superintendent, or designee. If the return to the home school is after the end of the regular school day, principals and teachers will remain with students until all students have been picked up by parents/guardians, or other arrangements have been made with parents.

End of Checklist

CHECKLIST 6: TEACHERS - SCHOOLS IN SESSION

1. UNUSUAL EVENT. No response required.

2. ALERT, SITE AREA EMERGENCY, OR GENERAL EMERGENCY

After receiving notification from the principal, complete the following actions:

_____ 2.1 Maintain head count of children at all times and report missing children to Principal.

_____ 2.2 Determine number of children in classroom needing bus transportation in the event relocation becomes necessary and report that number to Principal.

_____ 2.3 Prepare supplies for special education students such as blankets or medicine.

_____ 2.4 Conduct head count of students.

_____ 2.5 Retain all students in classrooms until notified to relocate, shelter, or evacuate, or there is an "ALL CLEAR".

Note: If there is no home room designation, students participating in P.E. activities will report to the gym or multi-purpose rooms.

_____ 2.6 **IF DECISION IS TO RELOCATE SCHOOL** take the following actions:

**All children will be transported by bus. While parents will be permitted to pick up their children prior to boarding buses in accordance with district procedures and student emergency card, they are encouraged to wait to pick up children until they have been moved to school relocation center or other facility.*

_____ 2.6.1 Mobilize children to be ready to relocate.

_____ 2.6.2 Bring all children indoors if any are outside. Remain inside.

Note: If there is no home room designation, students participating in P.E. activities will report to gyms or multi-purpose rooms.

_____ 2.6.3 Maintain head count reporting any missing students (enlist aid of student, or students if necessary to monitor this count).

_____ 2.6.4 Prepare students for orderly bus loading.

_____ 2.6.5 Accompany children on buses as assigned.

_____ 2.6.6 Maintain order at all times.

_____ 2.6.7 Remain on duty until "ALL CLEAR" signal is given and demobilization procedures can proceed, or until released by the Superintendent.

_____ 2.7 **IF ORDERED TO SHELTER IN PLACE** take the following actions:

_____ 2.7.1 Bring all children indoors if any are outside. Remain inside. Cups and water should be available for all classrooms.

_____ 2.7.2 Ensure all external doors and windows remain closed and ventilating systems are shut down.

_____ 2.7.3 Cover all possible air leaks with plastic or other impermeable material.

_____ 2.7.4 Remain on duty until excused by the Superintendent.

_____ 2.7.5 Maintain head count of students at all times.

_____ 2.7.6 If the "ALL CLEAR" signal is given before end of school day, the buses make the usual runs. Walking students will walk home.

_____ 2.7.7 If the "ALL CLEAR" signal is not given until after end of school day, pupils will be kept at the school(s) until released to their parents. Pupils may be released to parents/guardians in accordance with district procedures and student emergency cards.

_____ 2.7.8 Follow principal's direction.

_____ 2.8 **IF ORDERED TO EVACUATE** take the following actions:

**All children will be transported by bus. While parents will be permitted to pick up their children prior to boarding buses in accordance with district procedures and student emergency card, they are encouraged to wait to pick up children until they have been moved to school relocation center or other facility.*

_____ 2.8.1 Mobilize children to be ready to evacuate.

_____ 2.8.2 Bring all children indoors if any are outside. Remain inside. If there is no home room designation, students participating in P.E. activities will report to gyms or multi-purpose rooms.

_____ 2.8.3 Maintain head count reporting any missing students (enlist aid of student, or students if necessary to monitor this count).

_____ 2.8.4 Accompany children on buses as assigned.

_____ 2.8.5 Maintain order at all times.

_____ 2.8.6 Prepare students for orderly bus loading.

_____ 2.8.7 Remain on duty until "ALL CLEAR" signal is given and demobilization procedures can proceed, or until released by the Superintendent.

3. DEMOBILIZATION PROCEDURES

_____ 3.1 Verify with all Principals that teacher will remain with students at the school or public school relocation center until students are taken home or released to County Department of Social Services according to this emergency plan.

_____ 3.2 Complete the following if an ALL CLEAR is received from the District Superintendent.

_____ 3.2.1 If the "ALL CLEAR" signal is given before pupils have a chance to relocate from their home school, notify Transportation director to make usual runs. Walking students will walk home. If the "ALL CLEAR" signal is not given until after the school day is over, pupils will be kept at the school(s) until picked up by parents/guardians or other arrangements have been made with parents. Pupils may be released to parents/guardians per District procedures and student emergency cards.

_____ 3.2.2 If ALL CLEAR is given before the school day is over and pupils are at a public school relocation center or other facility, students, principals, teachers, and secretaries will be returned to their home school(s) as designated by the County Superintendent, or designee. If the return to the home school is after the end of the regular school day, principals and teachers will remain with students until all students have been picked up by parents/guardians, or other arrangements have been made with parents.

End of Checklist

CHECKLIST 7: TRANSPORTATION SUPERVISOR - SCHOOLS NOT IN SESSION

1. SCHOOL NOT IN SESSION - BUSES HAVE NOT STARTED RUNS

_____ 1.1 **UNUSUAL EVENT**. No response.

_____ 1.2 If an **ALERT, SITE AREA EMERGENCY, OR GENERAL EMERGENCY** is declared after school hours but prior to the time buses make their runs in the morning, the District Superintendent will notify you if the buses are to run or not.

_____ 1.3 If schools are to be closed, notify bus drivers of closed schools to cancel their runs and instruct drivers to report for duty to be scheduled as needed.

_____ 1.4 Notify all personnel in BG&T.

_____ 1.5 Remain in contact with the District Superintendent until you receive notification of an "ALL CLEAR".

2. SCHOOL NOT IN SESSION - BUSES HAVE STARTED RUNS

_____ 2.1 **UNUSUAL EVENT**. No response.

_____ 2.2 **ALERT, SITE AREA EMERGENCY, OR GENERAL EMERGENCY**

_____ 2.2.1 Drivers will continue runs to ensure that no children are left waiting for the bus whose parents have left for work.

_____ 2.2.2 Direct drivers to deliver children to schools and wait for additional instructions.

_____ 2.2.3 Ensure that EWEC kits are distributed to drivers in accordance with SOP III.06, HP-11, "Emergency Worker Exposure Control" and that they are provided a safety briefing.

_____ 2.2.4 Coordinate any additional actions for bus drivers instructed by the County EOC Transit Unit. See Checklist 8 for “Schools in Session” actions.

3. DEMOBILIZATION PROCEDURES

_____ 3.1 Complete the following if an “ALL CLEAR” is received from the District Superintendent.

_____ 3.1.1 If the "ALL CLEAR" signal is given before pupils have a chance to relocate from their home school or are sheltered in place, notify Transportation director to make usual runs. Walking students will walk home. If the "ALL CLEAR" signal is not given until after the school day is over, pupils

will be kept at the school(s) until picked up by parents/guardians or other arrangements have been made with parents. Pupils may be released to parents/guardians per District procedures and student emergency cards.

_____ 3.1.2 If ALL CLEAR is given before the school day is over and pupils are at a public school relocation center or other facility, students, principals, teachers, and secretaries will be returned to their home school(s) as designated by the County Superintendent, or designee. If the return to the home school is after the end of the regular school day, principals and teachers will remain with students until all students have been picked up by parents/guardians, or other arrangements have been made with parents.

End of Checklist

CHECKLIST 8: TRANSPORTATION SUPERVISOR - SCHOOLS IN SESSION

1. UNUSUAL EVENT. No response required.

2. ALERT, SITE AREA EMERGENCY, AND GENERAL EMERGENCY.

After receiving notification from the District Superintendent or Notification Team take the following actions:

_____ 2.1 Mobilize bus drivers and back-ups.

_____ 2.2 Provide bus drivers with all necessary procedural information:

- _____ 2.2.1 Location of loading points.
- _____ 2.2.2 Locations of unloading points.
- _____ 2.2.3 Next school to which to report.

_____ 2.3 Provide bus drivers with a navigator if necessary.

_____ 2.4 Assign emergency worker exposure control (EWEC) kits to all bus drivers and provide a safety briefing.

- _____ 2.4.1 All bus drivers will be equipped with EWEC supplies.
- _____ 2.4.2 Ensure that EWEC kits are distributed to drivers in accordance with SOP III.06, HP-11, "Emergency Worker Exposure Control" and that they are provided a safety briefing.
- _____ 2.4.3 Organize bus fleet with schools on priority basis, based upon affected PAZs.
  - _____ 2.4.3.1 Elementary schools within the Emergency Planning Zone (including Bellevue Santa Fe Charter School) are first priority.
  - _____ 2.4.3.2 Middle schools and high schools within the Emergency Planning Zones are second priority.

_____ 2.5 Confirm that all buses are serviced properly with full fuel tanks.

_____ 2.6 Record the head count of the school children needing bus transportation as received from principals.

_____ 2.7 Mobilize and plan the bus fleet to meet the demands.

_____ 2.8 Coordinate with the COE AREP at the County EOC for additional busses as needed.

_____ 2.9 Place other Department personnel on **stand by.**

_____ 2.10 Upon notification from the District Superintendent, dispatch buses to relocate or evacuate schools.

_____ 2.10.1 Transport students to the north by bus to public school relocation center or alternate facility upon direction of District Superintendent.

_____ 2.10.2 Have maintenance workers available to back-up drivers to ensure that all equipment is used.

_____ 2.10.3 Direct bus drivers to report to the transportation yard or other designated location after all district schools requiring relocation have been completed.

_____ 2.10.4 Coordinate with the County EOC to dispatch buses to other location in support of county emergency transportation.

3. DEMOBILIZATION PROCEDURES

_____ 3.1 Complete the following if an ALL CLEAR is received from the District Superintendent.

_____ 3.1.1 If the "ALL CLEAR" signal is given before pupils have a chance to relocate from their home school, notify Transportation director to make usual runs. Walking students will walk home. If the "ALL CLEAR" signal is not given until after the school day is over, pupils will be kept at the school(s) until picked up by parents/guardians or other arrangements have been made with parents. Pupils may be released to parents/guardians per District procedures and student emergency cards.

_____ 3.1.2 If ALL CLEAR is given before the school day is over and pupils are at a public school relocation center or other facility, students, principals, teachers, and secretaries will be returned to their home school(s) as designated by the County Superintendent, or designee. If the return to the home school is after the end of the regular school day, principals and teachers will remain with students until all students have been picked up by parents/guardians, or other arrangements have been made with parents.

End of Checklist

CHECKLIST 9: BUS DRIVERS - SCHOOLS NOT IN SESSION

1. UNUSUAL EVENT. No response.

2. ALERT, SITE AREA EMERGENCY, OR GENERAL EMERGENCY

After receiving notification take the following actions:

_____ 2.1 Complete runs and deliver children to usual schools. If you have not yet started runs, stand by for direction from Transportation Supervisor. You may be asked to report for duty and scheduled as needed.

_____ 2.1.1 Even if protective actions have been ordered for the public, continue runs to ensure that no children are left waiting for the bus whose parents have left for work.

_____ 2.1.2 Children will be delivered to school and await instructions to either relocate, shelter, or evacuate.

_____ 2.1.3 Standby for direction and ensure you have a full fuel tank.

_____ 2.2 Ensure you have EWEC equipment. (Proceed to transportation yard or have it delivered as appropriate.)

_____ 2.2.1 For use of all exposure control supplies and kits refer to SOP III.06, HP-11, "Emergency Worker Exposure Control."

_____ 2.2.2 Receive safety briefing.

_____ 2.3 Receive necessary procedural information:

_____ 2.3.1 Location of loading points.

_____ 2.3.2 Locations of unloading points.

_____ 2.3.3 Next school to which to report.

_____ 2.4 Request navigator if necessary.

_____ 2.5 Remain in contact with the Transportation Coordinator, at each school and when you reach relocation center determine your next run.

_____ 2.6 Upon completion of relocation, return to transportation yard or other location as directed.

3. DEMOBILIZATION PROCEDURES

_____ 3.1 Complete the following if an “ALL CLEAR” is received from the District Superintendent.

_____ 3.1.1 If the "ALL CLEAR" signal is given before pupils have a chance to relocate from their home school, notify Transportation director to make usual runs. Walking students will walk home. If the "ALL CLEAR" signal is not given until after the school day is over, pupils will be kept at the school(s) until picked up by parents/guardians or other arrangements have been made with parents. Pupils may be released to parents/guardians per District procedures and student emergency cards.

_____ 3.1.2 If ALL CLEAR is given before the school day is over and pupils are at a public school relocation center or other facility, students, principals, teachers, and secretaries will be returned to their home school(s) as designated by the County Superintendent, or designee. If the return to the home school is after the end of the regular school day, principals and teachers will remain with students until all students have been picked up by parents/guardians, or other arrangements have been made with parents.

End of Checklist

CHECKLIST 10: BUS DRIVERS - SCHOOLS IN SESSION

1. UNUSUAL EVENT. No response required.

2. ALERT, SITE AREA EMERGENCY, OR GENERAL EMERGENCY

After receiving notification from supervisor, take the following actions:

_____ 2.1 Proceed to transportation yard and pick up Emergency Worker Exposure Control (EWEC) equipment.

_____ 2.1.1 For use of all exposure control supplies and kits refer to SOP III.06, HP-11, Emergency Worker Exposure Control.

_____ 2.1.2 Receive safety briefing.

_____ 2.2 Drive to selected school per Transportation Coordinator directions and **stand by** as directed**.** You may be asked to report for duty and scheduled as needed.

_____ 2.2.1 Ensure you have a full fuel tank.

_____ 2.3 Receive necessary procedural information:

_____ 2.3.1 Location of loading points.

_____ 2.3.2 Locations of unloading points.

_____ 2.3.3 Next school to which to report.

_____ 2.4 Request navigator if necessary.

_____ 2.5 Remain in contact with the Transportation Coordinator, at each school and when you reach relocation center to determine your next run.

_____ 2.6 Upon completion of relocation or evacuation, notify Transportation Coordinator for further instructions.

3. DEMOBILIZATION PROCEDURES

_____ 3.1 Complete the following if an “ALL CLEAR” is received from the District Superintendent.

_____ 3.1.1 If the "ALL CLEAR" signal is given before pupils have a chance to relocate from their home school, notify Transportation director to make usual runs. Walking students will walk home. If the "ALL CLEAR" signal is not given until after the school day is over, pupils will be kept at the school(s) until picked up by parents/guardians or other arrangements have been made with parents. Pupils

may be released to parents/guardians per District procedures and student emergency cards.

_____ 3.1.2 If ALL CLEAR is given before the school day is over and pupils are at a public school relocation center or other facility, students, principals, teachers, and secretaries will be returned to their home school(s) as designated by the County Superintendent, or designee. If the return to the home school is after the end of the regular school day, principals and teachers will remain with students until all students have been picked up by parents/guardians, or other arrangements have been made with parents.

End of Checklist

CHECKLIST 11: BUILDINGS, GROUNDS AND TRANSPORTATION

1. UNUSUAL EVENT. No response required.

2. ALERT, SITE AREA EMERGENCY, OR GENERAL EMERGENCY

After receiving notification from the District Superintendent or designee, complete the following actions:

_____ 2.1 Alert all maintenance staff to come to BG&T.

_____ 2.2 Keep personnel on **standby** for assignment instructions.

_____ 2.3 Perform tasks as assigned by the Director of Facilities, Operations and Transportation to support relocation, sheltering, or evacuation activities.

End of Checklist

CHECKLIST 12: NOTIFICATION TEAM

Assign as many staff members as possible to complete the needed notifications. Use the following attachments to complete notification duties:

Attachment 3: Prescripted Notification Message

Attachment 5 to 10: Notification Lists

1. UNUSUAL EVENT - No response required.

2. ALERT, SITE AREA EMERGENCY OR GENERAL EMERGENCY

_____ 2.1 Call school principals in the order listed on Attachment 6.

_____ 2.2 Notify the Paso Robles Event Center or Paso Robles Unified School District of the emergency level status and place the Public School Relocation Center for SLCUSD on standby.

(See Attachment 2 for telephone numbers. Notify the Paso Robles Event Center or Paso Robles Unified School District only, unless directed to transport students elsewhere.)

_____ 2.3 Notify all personnel at the district headquarters.

_____ 2.4 District Superintendent or next in command will contact the Transportation Coordinator directly.

_____ 2.4.1 Notify all personnel at the Transportation Headquarters.

_____ 2.4.2 Assist Transportation Coordinator's secretary in notification of bus drivers, if necessary, after all other notifications are complete.

_____ 2.5 Assist District Superintendent and Transportation Coordinator with notifications and updates as directed.

End of Checklist

PART THREE - ATTACHMENTS

The following attachments support SOP III.51. The telephone numbers located in Attachments 1 through 9 are verified and updated on a quarterly basis or as needed by the district and submitted to the County Office of Emergency Services.

ATTACHMENT 1: INITIAL NOTIFICATION CHART

ATTACHMENT 2: SCHOOLS LOCATED WITHIN SAN LUIS COASTAL UNIFIED SCHOOL DISTRICT AND PUBLIC SCHOOL RELOCATION CENTER

ATTACHMENT 3: PRESCRIPTED NOTIFICATION MESSAGE

ATTACHMENT 4: NOTIFICATION DIAGRAM

ATTACHMENT 5: NOTIFICATION LIST- MANAGEMENT

ATTACHMENT 6: NOTIFICATION LIST-PRINCIPALS

ATTACHMENT 7: NOTIFICATION LIST-NOTIFICATION TEAM

ATTACHMENT 8: NOTIFICATION LIST - BUILDINGS, GROUNDS, AND TRANSPORTATION

ATTACHMENT 9: NOTIFICATION LIST - FOOD SERVICES

ATTACHMENT 10: NOTIFICATION LIST - COUNTY OFFICE OF EDUCATION

ATTACHMENT 11: DISTRICT PERSONNEL ASSIGNMENTS

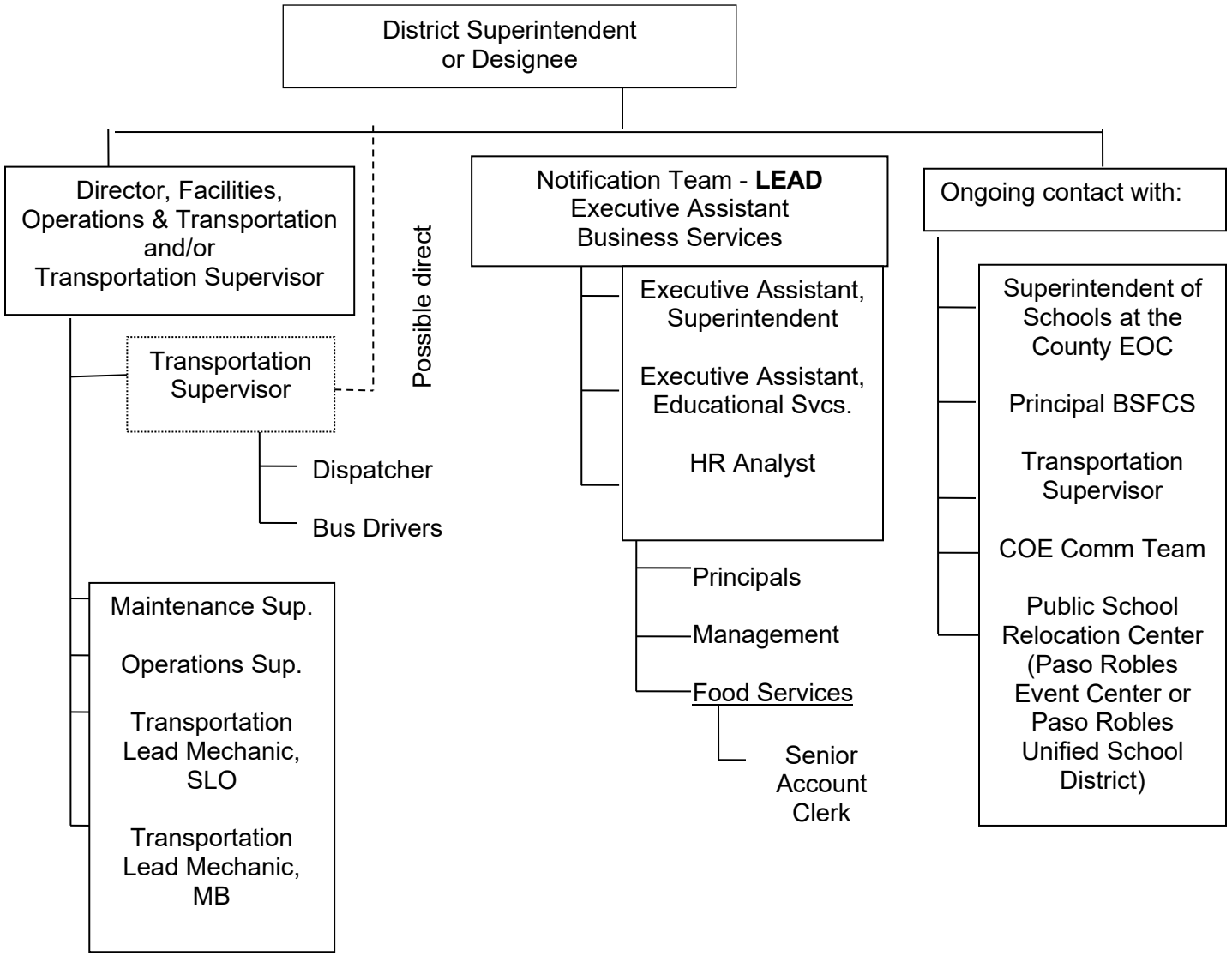
ATTACHMENT 12: DISTRICT SCHOOL BUSES

ATTACHMENT 13: EMERGENCY PLANNING ZONE MAP

ATTACHMENT 14: EMERGENCY PLANNING ZONE DESCRIPTIONS

ATTACHMENT 15: SCHOOL RELOCATION CENTERS

ATTACHMENT 1: INITIAL NOTIFICATION CHART



ATTACHMENT 2: SCHOOLS LOCATED WITHIN SAN LUIS COASTAL UNIFIED SCHOOL DISTRICT AND PUBLIC SCHOOL RELOCATION CENTER

SCHOOLS LOCATED WITHIN A 6- TO 10-MILE RADIUS FROM THE DIABLO CANYON POWER PLANT

SCHOOL	LOCATION	PROTECTIVE ACTION ZONE	PHONE
Bellevue-Santa Fe Charter School *(for transportation only)*	San Luis Obispo (Avila Valley)	PAZ 3	[redacted] [redacted] *(emergency only)*
Baywood Elementary	Los Osos	PAZ 5	[redacted]
Monarch Grove Elementary	Los Osos	PAZ 5	[redacted]
Los Osos Middle School	Los Osos	PAZ 5	[redacted]

SCHOOLS LOCATED WITHIN A 10-15-MILE RADIUS FROM THE DIABLO CANYON POWER PLANT

SCHOOL	LOCATION	PROTECTIVE ACTION ZONE	PHONE
C.L. Smith Elementary	San Luis Obispo	PAZ 8	[redacted]
Bishop's Peak	San Luis Obispo	PAZ 8	[redacted]
Teach Elementary	San Luis Obispo	PAZ 8	[redacted]
Hawthorne Elementary	San Luis Obispo	PAZ 8	[redacted]
Los Ranchos Elementary	San Luis Obispo	PAZ 8	[redacted]
Pacheco Elementary	San Luis Obispo	PAZ 8	[redacted]
Sinsheimer Elementary	San Luis Obispo	PAZ 8	[redacted]
Laguna Middle School	San Luis Obispo	PAZ 8	[redacted]
Pacific Beach High School	San Luis Obispo	PAZ 8	[redacted]
San Luis Obispo High School	San Luis Obispo	PAZ 8	[redacted]
San Luis Coastal Adult School *for notification only*	San Luis Obispo	PAZ 8	[redacted]
Del Mar Elementary	Morro Bay	PAZ 9	[redacted]
Morro Bay High School	Morro Bay	PAZ 9	[redacted]

PUBLIC SCHOOL RELOCATION CENTER

Paso Robles Event Center (Mid-State Fairgrounds) [redacted]
24 hour contact: Luis (Chico) Cerda [redacted]

Paso Robles Unified School District [redacted]
24 hour contact: Brad Pawlowski

ATTACHMENT 3: PRESCRIPTED NOTIFICATION MESSAGE

"This is _____ (Name), _____ (Job Title), of the District Superintendent's office.

A(n) (CIRCLE ONE) Alert
Site Area Emergency
General Emergency

has been declared at the Diablo Canyon Power Plant. You should complete the emergency tasks outlined in your procedure checklist.

I repeat

A(n) (CIRCLE ONE) Alert
Site Area Emergency
General Emergency

has been declared at the Diablo Canyon Power Plant. PLEASE repeat this information back to me."

Verify the individual understands what emergency action level has been declared. Record in the comment section of the notification list the name of the person you reached and the time they were notified.

The District Superintendent is recommending your school to prepare for the following actions(s): (circle appropriate)

- Standby
- Accountability of students
- Possible closure
- Possible shelter in place
- Possible relocation
- Possible evacuation
- 24-hour staffing plan for all key school staff

Terminate message and notify the next location on your list. When all notifications have been completed inform the District Superintendent.

ATTACHMENT 4: NOTIFICATION DIAGRAM

Notification procedure to be followed in the event of a Nuclear Power Plant Emergency and **SCHOOL IS IN SESSION:**

After notification by Asst Superintendent, Business/designee, **Executive Asst to Superintendent notifies:** *(HR Analyst/Certificated is alternate)*

Principals of:	PAZ	Office	Principal's Cell	Time Notified	Contact
Bellevue Santa Fe Charter	3	[redacted]	[redacted]		
Baywood Elementary	5	[redacted]	[redacted]		
Monarch Grove Elementary	5	[redacted]	[redacted]		
Bishop's Peak Elementary	8	[redacted]	[redacted]		
C.L. Smith Elementary	8	[redacted]	[redacted]		
Hawthorne Elementary	8	[redacted]	[redacted]		
Los Ranchos Elementary	8	[redacted]	[redacted]		
Pacheco Elementary	8	[redacted]	[redacted]		
Del Mar Elementary	9	[redacted]	[redacted]		
Sinsheimer Elementary	8	[redacted]	[redacted]		
Teach Elementary	8	[redacted]	[redacted]		

Executive Assistant to the Assistant Superintendent, Business Services notifies:
(Alternate: Executive Assistant, Educational Services)

	PAZ	Office	Principal's Cell	Office Cell	Time Notified	Contact
Asst. Supt., Educational Svcs.	8	[redacted]	[redacted]			
Asst. Supt., HR	8	[redacted]	[redacted]			
Principals of:						
Los Osos Middle	5	[redacted]	[redacted]			
Sinsheimer Elementary	8	[redacted]	[redacted]			
Laguna Middle	8	[redacted]	[redacted]			
Pacific Beach High	8	[redacted]	[redacted]			
San Luis Obispo High	8	[redacted]	[redacted]			
Morro Bay High	9	[redacted]	[redacted]			
Directors of:						
Adult Education	8	[redacted]	[redacted]			
Fiscal Services	8	[redacted]	[redacted]			
Food Services	8	[redacted]	[redacted]			
Information and Technology	8	[redacted]	[redacted]	[redacted]		
Instructional Services	8	[redacted]	[redacted]			
Student Support Services	8	[redacted]	[redacted]			

ATTACHMENT 5: NOTIFICATION LIST - MANAGEMENT

TITLE, NAME, ADDRESS	PHONE		COMMENTS
[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	

[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	

ATTACHMENT 6: NOTIFICATION LIST - PRINCIPALS

TITLE, NAME, ADDRESS		PHONE		COMMENTS
[redacted]		[redacted]		
[redacted]		[redacted]		
[redacted]		[redacted]		
[redacted]		[redacted]		
[redacted]		[redacted]		
[redacted]		[redacted]		
[redacted]		[redacted]		
[redacted]		[redacted]		
[redacted]		[redacted]		
[redacted]		[redacted]		

[redacted]	[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	[redacted]	

ATTACHMENT 7: NOTIFICATION LIST - NOTIFICATION TEAM

TITLE, NAME, ADDRESS	PHONE	COMMENTS
[redacted]	[redacted]	
[redacted]	[redacted]	
[redacted]	[redacted]	
[redacted]	[redacted]	
[redacted]	[redacted]	
[redacted]	[redacted]	
[redacted]	[redacted]	
[redacted]	[redacted]	
[redacted]	[redacted]	

ATTACHMENT 8: NOTIFICATION LIST - BUILDINGS, GROUNDS, AND TRANSPORTATION

TITLE, NAME, ADDRESS	PHONE		COMMENTS
[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	

ATTACHMENT 9: NOTIFICATION LIST - FOOD SERVICES

TITLE, NAME, ADDRESS	PHONE		COMMENTS
[redacted]	[redacted]	[redacted]	
[redacted]	[redacted]	[redacted]	

ATTACHMENT 10: NOTIFICATION LIST - COUNTY OFFICE OF EDUCATION

TITLE, NAME, ADDRESS	PHONE NUMBERS		Brown #
[redacted]	[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]	[redacted]
[redacted]		[redacted]	[redacted]

ATTACHMENT 11: DISTRICT PERSONNEL ASSIGNMENTS

	Alert School Principals	Alert Personnel	Alert Director of Facilities, Operations and Transportation	Emergency Operations Center Liaison	Direct Emergency Response	Direct Relocation of Students	Chart Children's Locations	Mobilize Bus Drivers	Dispatch Buses and Drivers	Assign Protective Gear	Carry Out Relocation	Coordinate with County Engineer	Exposure Control (EWEC)
County Superintendent				*									
District Superintendent	*	*	*		*	*							
Principals		*				•	*						
Transportation Supervisor						•	*	*	*	*	•	*	*
Teachers							•						
Bus Drivers							•				*	•	•

*** = Primary Responsibility**
• = Secondary Responsibility

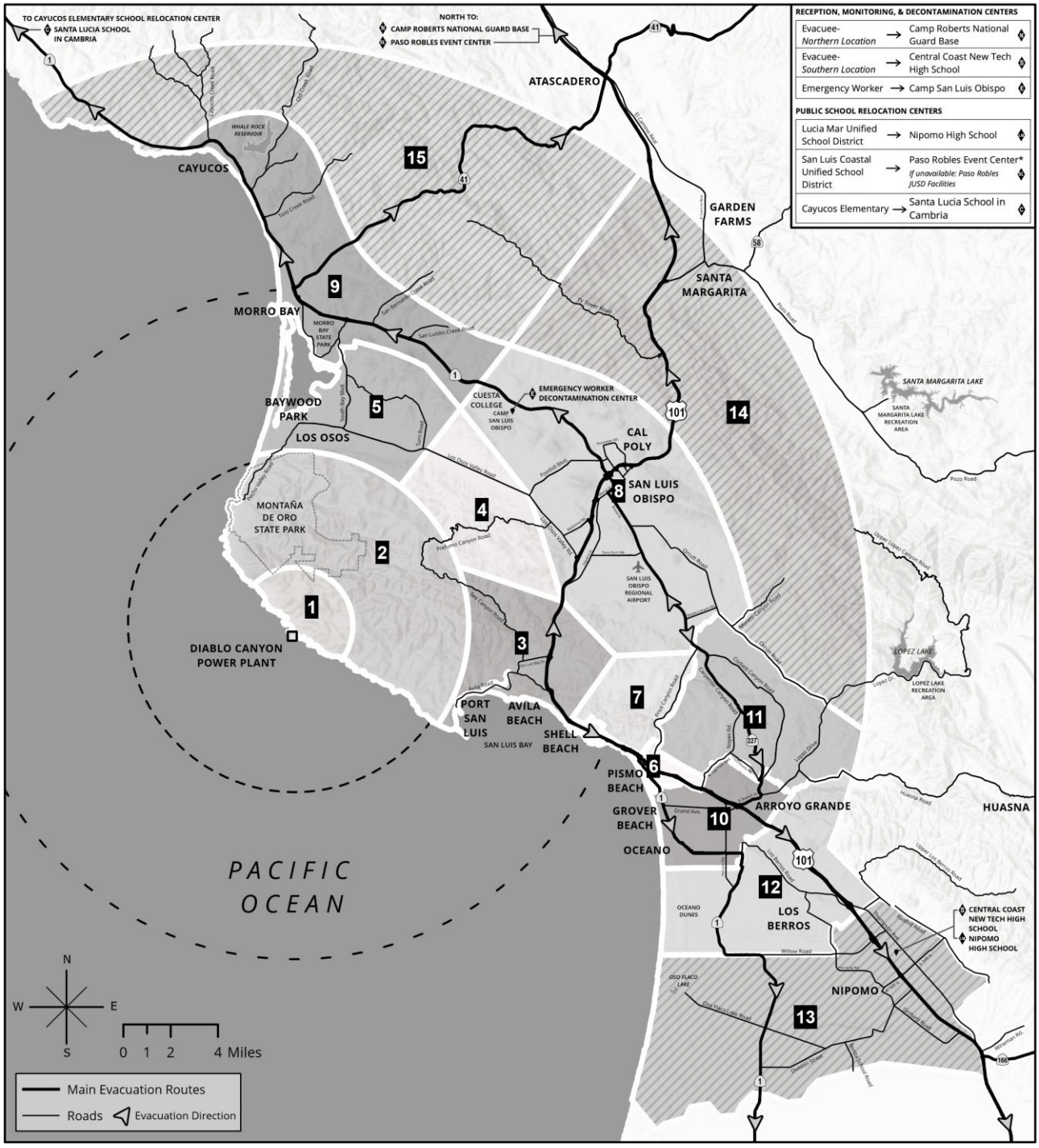
ATTACHMENT 12: DISTRICT SCHOOL BUSES

	Bus #	Year	License	Description	Identification Number	Location
1	41	2000	1068349	Collins 20 Passenger	1GBJG31F9Y1260959	San Luis Obispo
2	42	1999	1009797	Collins 20 Passenger	1GBHG31F6X1037338	San Luis Obispo
3	49	2000	1060635	International 66 Passenger	1HVBBAAN6YH291095	Morro Bay
4	50	2000	1066321	International 48 Passenger	1HVBBAAL6YH291094	San Luis Obispo
5	51	1997	055103	Bluebird 78 Passenger	1BAANBMA8VF069330	San Luis Obispo
6	52	1996	055100	Bluebird 78 Passenger	1BAANBMAXVF069331	San Luis Obispo
7	53	1997	055101	Bluebird 78 Passenger	1BAANBMA1VF069332	San Luis Obispo
8	60	1994	007473	Bluebird 42 w/1 Wheelchair	1BAADCSA9RF061075	Morro Bay
9	61	1994	007490	Bluebird 30 w/3 Wheelchairs	1BAADCSA0RF061076	Morro Bay
10	62	1994	007472	Bluebird 39 w/2 Wheelchairs	1BAADCSA2RF061077	San Luis Obispo
11	63	1990	278104	Thomas 60 Passenger	1T7D4G843L1160414	San Luis Obispo
12	64	1990	278112	Thomas 60 Passenger	1T7D4G847L1161419	Morro Bay
13	66	1994	010507	Bluebird 36 w/3 Wheelchairs	1BAAECSAXRF061079	San Luis Obispo
14	67	1994	007471	Bluebird 33 w/3 Wheelchairs	1BAAECSA6RF061080	Morro Bay
15	68	1994	007464	Bluebird 39 w/3 Wheelchairs	1BAAECSA8RF061078	San Luis Obispo
16	70	1994	019620	Bluebird 84 Passenger	1BAANB7A3RF061735	San Luis Obispo
17	71	1994	019621	Bluebird 84 Passenger	1BAANB7A1RF061734	San Luis Obispo
18	72	2005	1177420	International 40 Pass w/1 WC	4DRBUAAN15B984960	Morro Bay
19	73	2005	1177419	International 40 Pass w/1 WC	4DRBUAN55B984959	San Luis Obispo
20	74	2009	1258458	International 54 Pass w/1 WC	4DRBUAAN59B676776	Morro Bay
21	80	1999	1032126	Thomas 84 Passenger	1T75U4B26X1167602	Morro Bay
22	81	1999	1032132	Thomas 84 Passenger	1T75U4B28X1075894	Morro Bay
23	82	1999	1045129	Thomas 84 Passenger	1T75U4B23Y1085277	Morro Bay
24	83	1987	100050	Gillig 87 Passenger	15GADO416H1030212	Morro Bay
25	84	1987	074212	Thomas 90 Passenger	1T7E4H726H1445383	Morro Bay
26	85	1988	074917	Thomas 90 Passenger	1T7E4J767J1298667	San Luis Obispo
27	86	1988	074916	Thomas 90 Passenger	1T7E4J763J1299671	Morro Bay
28	87	1988	269333	Thomas 90 Passenger	1T7E4J775J1659712	San Luis Obispo
29	88	1991	337440	Thomas 90 Passenger	1T7E4J89M1927380	Morro Bay
30	90	1993	376056	Thomas 78 Passenger	1T75U4B24P1114462	Morro Bay
31	91	1993	373319	Bluebird 78 Passenger	1BABMBFA8PF051269	San Luis Obispo
32	92	1993	373320	Bluebird 78 Passenger	1BABMBFA4PF051270	San Luis Obispo
33	93	1993	373326	Bluebird 78 Passenger	1BABMBFA6PF051271	San Luis Obispo
34	94	1993	373325	Bluebird 78 Passenger	1BABMBFA8PF051272	San Luis Obispo
35	95	1993	377766	Bluebird 78 Passenger	1BABMBFAXPF051273	San Luis Obispo
36	96	1993	373323	Bluebird 78 Passenger	1BABMBFA1PF051274	San Luis Obispo
37	97	1993	373334	Bluebird 78 Passenger	1BABMBFA3PF051275	San Luis Obispo
38	98	1993	373324	Bluebird 78 Passenger	1BABMBFA5PF051276	San Luis Obispo
39	99	1993	377767	Bluebird 78 Passenger	1BABMBFA7PF051277	San Luis Obispo

ATTACHMENT 13: EMERGENCY PLANNING ZONE MAP

Emergency Planning Zone Map

County of San Luis Obispo
Office of Emergency Services



Emergency Planning Zone Descriptions

PROTECTIVE ACTION ZONES (PAZ)

PAZ 1	☐	2-Mile Radius from Plant
PAZ 2	☐	6-Mile Radius from Plant
PAZ 3	▨	Avila / San Luis Bay / See Canyon / Sunset Palisades / Shell Beach / Squire Canyon
PAZ 4	☐	Prefumo Canyon / Los Osos Valley

PROTECTIVE ACTION ZONES (PAZ)

PAZ 5	▨	Baywood / Los Osos
PAZ 6	☐	City of Pismo Beach
PAZ 7	☐	Indian Knob / Price Canyon
PAZ 8	☐	San Luis Obispo Area
PAZ 9	▨	Morro Bay / Cayucos
PAZ 10	▨	Five Cities (Southern Portion)

PROTECTIVE ACTION ZONES (PAZ)

PAZ 11	▨	Orcutt Road / Lopez Drive / Route 227
PAZ 12	▨	Nipomo, North of Willow Road

NAUTICAL SAFETY ZONES

▭	5 Nautical Miles
▭	10 Nautical Miles

PUBLIC EDUCATION ZONES (PEZ)

PEZ 13	▨	Nipomo
PEZ 14	▨	Cuesta Pass / Santa Margarita
PEZ 15	▨	Route 41 / Old Creek Road

ATTACHMENT 14: EMERGENCY PLANNING ZONE DESCRIPTIONS

Protective Action Zone (PAZ)	Zone Description	Zone Includes
PAZ 1	2-Mile Radius from Plant	Identified residences, isolated hill areas within a two-mile radius from the plant.
PAZ 2	6-Mile Radius from Plant	Identified residences, plant access road, upper segments of See Canyon and Prefumo Canyon Road, Montana de Oro State Park, isolated hill areas extending out to a six-mile radius from the plant.
PAZ 3	Avila/San Luis Bay/See Canyon/Squire Canyon	Avila Beach, Port San Luis, Pirate's Cove, San Luis Bay Estates, Avila Road, San Luis Bay Drive, See Canyon Road outside the 6-mile limit, Squire and Gragg Canyons and Sunset Palisades/Shell Beach. North of Sypglass Drive.
PAZ 4	Prefumo Canyon/Los Osos Valley	Prefumo Canyon Road outside the 6-mile limit. Los Osos Valley Road between Turri Road and Foothill Boulevard extending out to approximately 10 miles from the plant.
PAZ 5	Baywood/Los Osos	Baywood Park, Los Osos, Turri Road, Los Osos Valley Road west of Turri Road, Clark Valley extending to the north approximately 10 miles from the plant.
PAZ 6	City of Pismo Beach	City of Pismo Beach (including beaches), Shell Beach south of Spyglass Drive (including adjacent beaches). This area is more than 10 miles from the plant.
PAZ 7	Indian Knob/Price Canyon	Price Canyon Road and isolated hill areas north of Pismo Beach. This area is more than 10 miles from the plant.
PAZ 8	San Luis Obispo Area	City of San Luis Obispo, California Polytechnic State University, California Men's Colony, Camp San Luis Obispo, Cuesta College, O'Conner Way, Orcutt Road north of East Corral de Piedra Creek, Edna, Country Club and Davenport Creek area. This area is more than 10 miles from the plant.
PAZ 9	Morro Bay/Cayucos	State Highway 1 west of Cuesta College, Morro Bay, Cayucos, and Whale Rock Reservoir area. This area is more than 10 miles from the plant.
PAZ 10	Five Cities (Southern Portion)	City of Arroyo Grande, Grover Beach, Oceano, Halcyon and Pismo State Beach. This area is more than 10 miles from the plant.
PAZ 11	Orcutt Road/Lopez Drive/ State Highway 227	Canyon area north of Five Cities (bounded by Price Canyon, Orcutt Road, Huasna Creek and northern limits of Arroyo Grande and Pismo Beach). This area is more than 10 miles from the plant.

PAZ 12	Nipomo North of Willow Road	Nipomo Mesa north of Willow Road, Cienega Valley, Pismo Dunes State Recreation Vehicle Area. This area is more than 10 miles from the plant.
Nautical Safety Zone (NSZ)	**Zone Description**	**Zone Includes**
5 Mile radius	Ocean	5 Nautical Mile Safety Zone around the plant
10 Mile radius	Ocean	10 Nautical Mile Safety Zone around the plant
Beyond 10 Mile radius	Ocean	Beyond a 10 Nautical Mile Safety Zone around the plant
Public Education Zone (PEZ)	**Zone Description**	**Zone Includes**
PEZ 13	Nipomo	Nipomo Mesa south of Willow Road, Nipomo Valley, Santa Maria Valley north of Santa Maria and Cuyama Rivers.
PEZ 14	Cuesta Pass/ Santa Margarita	U.S. 101 north of San Luis Obispo, Santa Margarita, isolated hill areas north and east of San Luis Obispo within 20 miles of the plant.
PEZ 15	State Route 41/ Old Creek Road	California State Route 1 north of Cayucos, Old Creek Road, State Route 41, isolated hill areas north and east of Cayucos and Morro Bay within 20 miles of the plant.

ATTACHMENT 15: SCHOOL RELOCATION CENTERS

PAZ	School/District	School Relocation Center
6, 10, 11, 12	Lucia Mar USD	Nipomo High School
5, 8, 9	San Luis Coastal USD	Paso Robles Event Center (Mid State Fairgrounds) *or* Paso Robles Unified School District
3	Bellevue-Santa Fe Charter School	*Initially to* C.L. Smith Elementary School (San Luis Coastal Unified School District), *then to* Paso Robles Event Center (Mid State Fairgrounds) *or* Paso Robles Unified School District
9	Cayucos School District	Santa Lucia Middle School (Coast Unified School District)

Note: Upon direction from the COE students may be directed to an alternate facility based on the situation.