

5th Grade Summer Reading!

Dear Parents,

Notre Dame of Bethlehem School believes that summer reading is one of greatest keys to continued success with reading strategies and fluency skills learned throughout your child's school year. Students are encouraged to read both fiction and non-fiction texts during the summer months in order to increase these skills outside of school.

Before returning to school in August, students must use one book of their choosing **from the attached list** and create a book report. Each book report must follow the guidelines given below on its individual rubric. Please have students bring the report on the first day of school. Attach the chosen rubric to the back of his or her report. *Only one book report is required, not four!* 😊

Hope you have a wonderful summer, and happy reading!

God bless,

Mrs. Smith



Name: _____

5th Summer Reading Book List- Choose ONE book from this list to complete your book report.

Fiction Book Choices:

*Granny Torelli Makes Soup by Sharon Creech

Save Me a Seat by Sarah Weeks

*The Watsons go to Birmingham by Christopher Paul Curtis

*Where the Mountain Meets the Moon by Grace Lin

*A Long Walk to Water by Linda Sue Park

The Penderwicks by Jeanne Birdsall

*No Talking by Andrew Clements

Non- Fiction Book Choices:

*Hidden Figures by Margot Lee Shetterly (young reader edition)

*I am Malala by Malala Yousafzai

*A Black Hole is not a Hole by Carolyn Cinami DeCristofano and Michael Carroll

*Volcano: The Eruption and Healing of Mount St. Helens by Patricia Lauber

All Thirteen by Christina Soontornvat

10 True Tales - Heroes of 9/11 by Allan Zullo

Name: _____

Option #1- Sell Your Book! (Fiction or Non-Fiction)

On one or two sheets of paper, create a persuasive book review highlighting your summer reading selection. This book report should be typed (Times New Roman, 12 font) or neatly handwritten. Think about what you enjoyed about the book, and try persuading other readers to give the book a try themselves! Be sure to mention the following in your advertisement:

_____ 10 points- Genre/Theme/Topic of the book.

_____ 10 points- Describe the setting (be specific).

_____ 30 points- A "Sellable Summary" - Summarize the book, and discuss some of the highlights of the story's plot that you think would persuade others to read this book. (No more than three paragraphs- each paragraph should be 4-6 sent.)

_____ 20 points- What did you like about this book? Why would others like it too? (One paragraph for each)

_____ 10 points- Describe three major characters/people in the book (One paragraph for each- 4-6 sentences each.)

_____ 5 points- Include an illustration of your favorite part. The illustration must be hand-drawn and colored by the student.

_____ 10 points- The report is free of grammatical errors.

_____ 5 points- Assignment is turned in on time.

_____ /100 Total Points

Name: _____

Option #2- “Bag of Chips” Book Report (Fiction)

After reading your selection, think about the main literary elements of your book. Create a “Bag of Chips” that includes all the main story and parts (or “chips”) of details from your selected book. All of the components of this report should be typed (Times New Roman, 12 font) or neatly handwritten and should be completed with a paper lunch bag. The chips which will go inside the bag can be created simply by taking an 8.5” x 11” sheet of standard white paper, and cutting it into sections of varying sizes and shapes – just like real potato chips!

_____ 5 points - Find a plain, paper lunch bag.

_____ 10 points - On the front of your bag write the name of the main character. Include a large picture of this character interacting with another character/characters from the story. The picture can be hand drawn or printed.

_____ 35 points - On the back of your bag, write a three-paragraph description of the story’s plot.

_____ 35 points - Inside the bag write the following items on each potato chip. Be sure to use both sides of the chip. Cut out your chips and place them in your bag.

- 1 chip: The story’s setting
- 1 chip: The story’s theme
- 1 chip: The book’s genre
- 1 chip: For EACH of the OTHER round characters in the story (this includes the antagonist and supporting characters.)
- 3 chips: One for each of your favorite parts of the story
- 1 chip: Make a prediction about what you think will happen next after the story concludes?

_____ 10 points - The report is free of grammatical errors.

_____ 5 points - Assignment is turned in on time.

_____ /100 Total Points

Name: _____

Option #3- Traditional Book Report (Fiction)

Students will create a book report using a traditional format. Students will need to list the book's title, genre, theme, setting, and main/supporting characters as well as write a summary of the story's main plot elements and a description of their favorite part. This may be typed or handwritten.

_____ 10 points - Book Title/Genre/Theme of the book

_____ 10 points - Description of the setting (be specific)

_____ 10 points - List of characters

_____ 30 points - Plot Summary

–Describe the story's plot/main events in sequence (use the words “First”, “Next”, “Finally”, one paragraph for each event - 3 paragraphs total.)

_____ 10 points - What was your favorite part of the book and why? (One paragraph minimum)

_____ 10 points - Describe in detail, three “round” characters in the book. (One paragraph minimum)

_____ 5 points - Include an illustration of your favorite part. The illustration must be hand-drawn and colored by the student.

_____ 10 points - The report is free of grammatical errors.

_____ 5 points - Assignment is turned in on time.

_____ /100 Total Points

Name: _____

**Option #4- Traditional Book Report (Informational
Text/Non-Fiction)**

Read one non-fiction book and complete a book report using the rubric provided. This may be typed or handwritten.

_____ 10 points - Book Title/Author

_____ 10 points - Topic

_____ 40 points - Write two headings or subheadings from the book and summarize each section.

_____ 5 points - List five new words you learned.

_____ 15 points - Summarize the facts you learned from the book using the new words learned.

_____ 15 points - Illustration and caption.

_____ 5 points - Assignment is turned in on time.

_____ /100 Total Points