



HILLSBORO CITY SCHOOL DISTRICT

Disadvantaged Pupil Impact Aid (DPIA)
and
Student Wellness and Success Funds (SWSF)
PLAN



DPIA & SWSF Plan

Purpose: To provide evidence-based services that remove barriers to learning and improve student outcomes.

District Commitment

Ensuring every student has access to the supports necessary for success:

- Academic assistance
- Social-emotional development
- Physical health resources
- Mental health support systems

Plan Alignment & Law

In accordance with Ohio law, funds are utilized to maximize impact:

- Directly aligned with established district improvement goals
- Tailored to meet specific student wellness needs
- Strictly focused on allowable expenditures
- Designed to optimize long-term student outcomes



HILLSBORO CITY SCHOOL DISTRICT

District Goals

The Hillsboro City School District will use DPIA and Student Wellness and Success Funds to:

01

Improve academic achievement for disadvantaged students.

03

Strengthen the district's Multi-Tiered System of Supports (MTSS).

05

Provide equitable access to educational interventions and technology.

02

Increase access to physical and mental health services.

04

Improve student attendance and engagement.

06

Address barriers that impact student learning and well-being.



1. School Nursing Services

Purpose: Provide comprehensive health services that support student attendance, health, and academic success.

Funds will support:

- Salaries & benefits for school nurses
- Student health screenings
- Chronic health condition management
- Medication administration
- Health education
- Coordination of community health
- Emergency medical response

Expected Outcomes:

- Improved student attendance
- Increased access to healthcare
- Reduced barriers to learning
- Better student medical management



2. School Psychologists

Purpose: Provide prevention, intervention, and assessment services to support students' social-emotional, behavioral, and academic needs.

Funds will support:

- Salaries and benefits
- Mental health assessments
- Crisis intervention
- Individual and group counseling support
- Behavioral intervention planning
- MTSS problem-solving teams
- Consultation with staff and families

Expected Outcomes:

- Improved student behavior
- Increased mental health supports
- Earlier identification of student needs
- Reduced disciplinary incidents



3. School Social Worker

Purpose: Provide services that address non-academic barriers impacting student success.

Funds will support:

- Salary and benefits
- Family engagement initiatives
- Community resource coordination
- Attendance interventions
- Homeless and foster care support
- Crisis response
- Student case management

Expected Outcomes:

- Improved attendance
- Increased family engagement
- Reduced chronic absenteeism
- Improved access to community resources



4. Online Educational Programs

Purpose: Provide evidence-based instructional resources and interventions that support personalized learning for all students.

Funds will support:

- Reading intervention
- Mathematics intervention
- Credit recovery
- Progress monitoring
- Individualized instruction
- Academic enrichment
- Supplemental instructional resources

Expected Outcomes:

- Increased student achievement
- Improved intervention effectiveness
- Personalized learning opportunities
- Improved academic growth



5. MTSS Data Manager

Purpose: Support implementation of the district's Multi-Tiered System of Supports (MTSS) through data collection, analysis, and coordination.

Funds will support:

- Progress monitoring systems
- MTSS meeting coordination
- Data reporting
- Intervention tracking
- Support for district and building leadership teams

Expected Outcomes:

- Improved identification of students needing intervention
- More efficient delivery of academic and behavioral supports
- Increased use of data-driven decision making
- Improved intervention fidelity
- Enhanced monitoring of student progress



Monitoring and Evaluation

The District will monitor implementation of this plan through:

Student & Intervention Metrics

- Student achievement data
- Attendance data
- Behavioral data
- MTSS intervention data

System & Program Evaluation

- Mental health referral data
- Progress monitoring reports
- Building and district leadership reviews
- Annual evaluation of program effectiveness

The District will use these data to determine the effectiveness of funded services and make adjustments as needed to improve student outcomes.



Stakeholder Engagement

The District will engage stakeholders throughout implementation of this plan by taking these key actions.

01

Reviewing student needs and district data.

02

Consulting with district administrators, school principals, school nurses, psychologists, social workers, MTSS teams, teachers, and other staff.

03

Sharing the plan with the Board of Education at a public meeting.

04

Posting the approved plan on the District website within thirty (30) days of adoption or amendment, as required by Ohio law.

05

Reviewing the plan annually and updating it based on student needs, available funding, and program effectiveness.



Assurance

The Hillsboro City School District affirms that Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds will be used in accordance with Ohio law and applicable guidance.

Expenditures will be directed toward evidence-based services and supports that improve student academic achievement, physical health, mental health, social-emotional well-being, and overall success while ensuring equitable access to educational opportunities for all students.