

LYNCH HILL ENTERPRISE ACADEMY

Monday
15th June
Week 2

LHEA Parent Newsletter

Welcome to this week's newsletter,

Please take the time to read the next page about our culture curriculum. The culture of any school is central to the success, engagement and wellbeing of its children and we will continue to drive this area until all of our students support and actively engage in it. At times, too many lessons and too much of staff time is distracted and disrupted by the small minority of students who still choose not to meet the reasonable expectations that we have.

The short story competition which is mentioned later in the newsletter is a fabulous opportunity for those students who enjoy writing to challenge themselves and their creative minds. We have established a strong presence in national poetry collections, and I hope that as many of our students as possible will give this a go!

Chris Thomas
Headteacher

Key information & Events

- Tuesday 16th June – Chessington Rewards Trip
- Wednesday 17th June- Lion King Drama Trip
- Friday 26th June – Y11 Prom
- Thursday 2nd July – Chris Bradford Author visit
- Tuesday 7th July- Y6 Induction Day
- Monday 13th July- Rewards Evening 6-7.45pm
- Wednesday 15th July- Whole School Activities Day

Achievement points

We are pleased to report that an impressive **83%** of behaviour points this week were **positive**, with a total of **1,726** achievement points awarded.

Congratulations to our top achievers: **Mohammed E** for **Key Stage 3** and **Suraj S** for **Key Stage 4**.

Well done to all students for their positive contributions to school life.

Lynch Hill Enterprise Academy
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Culture Curriculum at Lynch Hill Enterprise Academy

At Lynch Hill Enterprise Academy we have a 'culture curriculum', to create a warm, friendly culture with a sense of rigour and urgency for learning and achievement. Every day we teach our students what good behaviour looks like, to use good manners and the routines we expect to be followed at LHEA. These all help to develop confident young people who are ready to learn.

As families of our students, we would like you to support us in teaching and reinforcing excellent routines with your children.

This week and next week, our focus is on lesson starts. Students are being taught and starting to develop good routines that will support them to maximise their learning. These are:

- Arriving on time to lessons
- Entering the class calmly and silently
- Immediately beginning a learning task to recall previous information and linking it to new learning.
  This will then be assessed in class.
- Listening to their learning objectives for the lesson, and what successful learning of the topic is

Every lesson starts with a 'Do Now' activity which recalls previous information and will link students' prior knowledge to the lesson that is going to be taught. We are having a big focus on making this part of the lesson valuable and engaging.

As families, could you ensure that your child is in the correct uniform for school. Below is some guidance on our uniform and jewellery policy. Could you pay particular attention to girls wearing trousers or a skirt. Girls are not allowed to wear leggings or flared leggings to school.

If you unsure about the dress code at the school, please check: [Uniform - Lynch Hill Enterprise Academy (lhea.org.uk)]

See a summary below:



The following is not accepted in school

- Shirts not tucked in
- Jackets on inside
- Incorrect shoes on
- Blazers not being worn in corridors
- Short, skin tight skirts
- Skinny/flared trousers/leggings
- More than 1 nose Stud
- More than one piercing in each ear
- Non LHEA jumpers
- Fake Eyelashes/nails
- Excessive make up

What if you are missing a uniform item

- Go to student services, and they will lend you the item of uniform you are missing
- If you refuse, you spend the day in the removal room

Year 10 End of Year Examinations

Our Year 10 End of Year Examinations begin next week, marking an important step in students' GCSE journey. These exams will take place in the Sports Hall under formal examination conditions, providing students with an authentic GCSE-style experience. This is a valuable opportunity for students to practise exam routines, manage their time effectively, and build confidence ahead of their final examinations next year.

The outcomes of these examinations are particularly significant. Teachers will use the marks achieved in these exams as a key piece of evidence when determining the predicted grades that will be included in students' Sixth Form applications. These predicted grades will play an important role in helping students secure places on their chosen post-16 courses, making it essential that every student approaches the exams with focus and determination.

Preparation is vital. We encourage all students to revise consistently and make use of the study skills and revision strategies shared later in this newsletter. The effort invested now can make a real difference to both exam performance and future opportunities.

Attendance throughout the examination period is compulsory. Every exam contributes to the evidence teachers use to assess progress and potential, so it is important that students attend all examinations and arrive on time each day.

We are incredibly proud of the commitment and resilience shown by our Year 10 students throughout the year. These exams are an opportunity to demonstrate what they have learned, celebrate their progress, and take an important step towards their future goals. We wish every student the very best of luck and encourage them to approach the coming weeks with confidence, ambition, and a positive mindset.

Date	Morning (8.30-10.30am)	Afternoon (12.45-3.00pm)
Tuesday 16th June	French (Writing) 1 hr	Sociology –Paper 1 (1hr 45m)
Wednesday 17th June	Business Studies (Paper 1) (1hr 45m)	English Literature (Paper 1) (2hr)
Thursday 18th June	Design Technology (Paper 1) (2hr)	Maths (Paper 1) (1hr 30m)
Friday 19th June	Health & Social Care (Paper 1) (2hr)	Science (Biology 1hr 45m)
Monday 22nd June	Graphic Design (Paper 1) (1hr 30m)	English Literature (Paper 2) (1hr 45m)
Tuesday 23rd June	History (Paper 1) (1hr 45m)	Science (Chemistry) (1hr 45m)
Wednesday 24th June	Geography (Paper 1) (1hr 30m)	RE (Paper 1) (1hr 45m)
Thursday 25th June	Computer Science (Paper 1) (1hr 30m)	Science (Physics) (1hr 45m)
Friday 26th June	Food & Nutrition (Paper 1) (1hr 45m)	Maths (Paper 2) (1hr 30m)
Monday 29th June	French (Reading & Listening) (1hr 45m)	English FS (Paper 1) (1hr)
Tuesday 30th June	Drama (Paper 1) (1hr 45m)	English FS (Paper 2) (1hr)

Study Skills

Technique	Summary
Retrieval Techniques	• Quick fire quizzes – create questions from your notes that are challenging and write the mark scheme to them. • Leave it a few days and get someone to test you or test yourself. • Write what you know in one colour and what you had to look up in another colour. Revisit the stuff you didn't know and revisit again over the next few days. • Brian dump – as a mind map or a list everything you can remember about a topic or key theme. Then, using your notes, look up what you missed and add them in a different colour. Try again in a few days to ensure you remember more. These brain dumps could be centred around exam questions and be a mini plan for those big questions. Great quick activity to help you know what to prioritise. • Mnemonics – use when you need to memorise a list of items or a process. Using the first letters of each of the things you need to remember, create a funny sentence to remind you of those things.
1 minute challenge	• Could be an exam question or something that has just been learnt. You need a partner. Person A has to talk for 1 minute without stopping about the topic or the exam question. Person B is the examiner and has to make notes on everything they say/ miss out. After the minute is up, Person B tells Person A everything they missed! Then swap over! Repeat a few hours later to make sure you remember more!
Quiz it	• Get a resource with information (could be a text book) and create 5 challenging questions from a certain page or chapter. They can be as hard as you like but the answer must be in the book. You then quiz your partner and if your partner struggles you have to give hints (without saying what it is) until your partner gets it.
Mind maps	• Grab a selection of colourful pens. Start by putting your subject heading in the middle and then your sub headings/sections come off the middle and needs to be boxed to stand out on the page. • Consider what you use different colours be for – you could have a colour for quotes or a different colour for each assessment objective (key concepts, evaluation, links between topics). Add diagrams or pictures if that is easier. • You need to revisit it – display it somewhere – and keep coming back to it otherwise it is pointless.
Test it	• Answer an exam question without looking at your notes or any resources. Once the time is up (say 10 minutes for 10 marks), change pen colour and use your notes and book to add to your answer. Great to see what you can remember and what you can't!
Teach it	• Teach a partner (or anyone!) what you have learnt today and the person being taught needs to stop the person with questions like 'what do you mean?' 'Why?' 'How does that work?' To really make sure you understand the topic completely as you are forced to break it down and explain it.
Flash it	• Flash cards but more useful. Split a flash card into the key areas of what you need to know (evaluation, study's, examples etc.) but dictate the size for each. The larger the size of each area of the flashcard the more marks they are worth. You have 5 minutes to fill the boxes. This is great to help you focus on what they need to do to get the marks!

Technique	Summary
Flash it (Cont.)	• Write a question on one side of the card and the answer on another question. Make these challenging! Either test yourself or get someone to test you. Keep coming back to it so you remember all the information on the page. • Use a different colour flash card for each topic so you can prioritise the right revision.
Blurting	• Write down everything you need to know or can remember about the topic you are revising. • Look in your text book to see what you have forgotten and add in a different colour. • Repeat, repeat, repeat to make sure you remember everything.
The Pomodoro Technique	• Structure your revision – work intensively and focused for 25 minutes and then take a 5 minute break, have a drink and come back to it. • Short bursts revision is good and the 5 minute break allows you to process what you have done in the previous revision session. • Do this 3 or 4 times and then take a larger break of 30 minutes. • The structure means you can plan your time effectively and have a time limit to help you remain focused.
Practice papers	• Make sure you have a silent space, at a desk, no phone etc. • Find a paper on the exam boards website. • Time yourself the correct amount of time. • Have a go at the paper and stop when the time stops. • Take a break once you have finished, • Use the mark scheme to mark your own paper – this allows you to think like an examiner. • Use a different colour to mark and correct your work. • Make a list of the topics you didn't do so well in so you can prioritise these for revision. • Have a break • Go back over the topics you didn't do so well on using one of the techniques listed above. • After a few days, have another go on the paper and repeat the process – you should know more!
Revision strategies and their level of impact:	**1. Practice tests (HIGH IMPACT)** **2. Spacing practice out – revisiting topics every few weeks (HIGH IMPACT)** **3. Teaching someone else the topic (HIGH IMPACT)** **4. Writing out explanations of complex ideas (MEDIUM IMPACT)** **5. Moving from topic to topic while revising – snacking rather than bingeing (MEDIUM IMPACT)** **6. Writing summaries of information (MEDIUM IMPACT)** **7. Reading whilst highlighting key terms (MEDIUM IMPACT)** **8. Creating phrases, songs or lists to recall information (LOW IMPACT)** **9. Turning information into images (LOW IMPACT)** **10. Re-reading notes (LOW IMPACT)**

Library Short Story Competition

We are delighted to announce that our **Short Story Competition** is now underway in the school library.

This exciting opportunity encourages students to develop their creativity, imagination and writing skills while enjoying the challenge of crafting their own original story. We hope parents and carers will support and encourage their children to take part.

As an added incentive, **all students who enter will receive 5 Achievement Points**, recognising their effort and commitment to the competition.

There are also some fantastic prizes available for our most talented writers. The **top five entries** will each receive:

- A **£100 Amazon gift card**
- A **winner's trophy**

The competition is open to all students, and we are looking forward to reading a wide range of imaginative and engaging stories. Whether your child is already a keen writer or simply enjoys being creative, this is a wonderful opportunity for them to showcase their talents.

Further details, including competition rules and submission deadlines, are available from the school library.

We look forward to celebrating the creativity and literary talent of our students.

Year 7 Athletics Team Achieves Success at Herschel Grammar School

We are delighted to celebrate the achievements of a group of Year 7 students who recently represented the school at an outdoor athletics event hosted by Herschel Grammar School. Competing in the 100m, 800m, howler throw and long jump, our students demonstrated excellent determination and sportsmanship throughout the day.

Special congratulations go to:

- **Tamiyah C** – 3rd place in the 100m
- **Jeremy G** – 2nd place in the 100m
- **Alvin B** – 1st place in both the 100m and 800m
- **Joshua B** – 1st place in the 100m

The boys' team also enjoyed great success, finishing **3rd overall** and earning **bronze medals**. Congratulations to:

- Jeremy G
- Alvin B
- Joshua B
- O'ceane H
- Kris S

We are incredibly proud of all the students who represented the school and thank them for their commitment and effort.

After school clubs

Date	Club
Monday	Chess Club 3-4pm with Mr King in T15
	Christian Fellowship Group 3.15-4.15pm with Miss Thomas in T13
	Art Attack 3-4pm with Miss Javed in T9
Tuesday	Allotment Club 3-4pm with Ms Martins
Wednesday	Drama club 3-4pm with Miss Walsh in the Drama studio
	Duke of Edinburgh 3.15-4.30pm with Mr Ameen & Mr McLeish in M3 Week 1 (Bronze) Week 2 (Silver)
	Board games club 3.10-4.30pm with Miss Thomas in T13
Mon-Friday	Library Assistance Club 3-4pm with Ms Khan in the Library

Sports clubs update

After the half term break, the basketball and dance clubs will not be running.

Badminton will resume once the GCSE exams have finished and the football clubs will start again from September.

KEY INFORMATION

LYNCH HILL ENTERPRISE ACADEMY



Term Dates/Events

Term Dates 2025-26	
Tuesday 16th June	Chessington Rewards Trip
Wednesday 17th June	Drama Trip- The Lion King
Monday 22nd June	GCSE Exams finish
Friday 26th June	Year 11 Prom
Monday 29th June	Year 8 HPV Immunisations (catch up)
Thursday 2nd July	Chris Bradford Author Visit
Tuesday 7th July	Y6 Induction Day
Monday 13th July	Rewards Evening (6pm-7.45pm)
Wednesday 15th July	Whole School Activities Day
Thursday 23rd July	End of term –1pm finish