Port Moresby International School

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Unit & Assessment Outline for Students & Parents (UAO)

Year	2026	**Semester**	2	**Grade**	11	**Unit Value**	1
Curriculum	DP Ab Initio French/ACT Beginning French						
Subject Title	French						
Course Name	Beginning French/French Ab Initio						
Unit Name	Society & Community						
Course Code	5865		**Unit Code**		59516		

Assessment

Week	Topic(s)	Type of Task	Weighting
12	ACT Unit 2: Society & Community	Reading	30%
		Writing	40%
		Speaking	30%

Learning outcomes against which the students will be reported

- Responds to a variety of theme-specific reading material
- Responds to a variety of theme-specific audio material
- Communicates effectively & accurately in written French
- Communicates effectively & accurately in spoken French

Course Aims/Goals

1. Develop the ability of the student to communicate effectively using French
2. Offer insights into the culture & society of countries where the language is spoken
3. Develop awareness of the nature of language and language learning
4. Encourage positive attitudes towards speakers of other languages and a sympathetic approach to other cultures and civilizations, thereby promoting international-mindedness
5. Provide enjoyment and intellectual stimulation
6. Develop transferable skills (e.g. analysis, memorizing, drawing of inferences) to complement other areas of the curriculum
7. Form a sound base of the skills, language and attitudes required for progression to work or further study, either in French or another subject area

Summary of Content

Weeks	Content Outline	Curriculum Links
1-4	• Discussing school & education: Subjects, timetable & calendar, rooms & equipment, rules, extra-curricular, staff, school system, describe your school • Conditional tense/*pouvoir* [present tense]/question words	ACT Unit 3 IB: Social Organisation
5-6	• Discussing celebrations: Festivals, Christmas, 14th July, French recipes, organising a party • Disjunctive pronouns/modal verbs [conditional tense]	ACT Unit 4 IB: Experiences, Identity, Social Organisation
7-8	• Discussing health & welfare: Health problems, humanitarian aid, life of a doctor, healthy living, vegetarianism, accidents & emergencies • Imperfect tense/expressions with "*avoir*"/use of "*venir de*"/negatives/perfect tense & imperfect tense	ACT Units 1 & 4 IB: Identity, Social Organisation
9-10	• Discussing shopping: Shopping in France & Morocco, clothes, ways to shop, internet, future of shopping • Use of "*y*"/direct object pronouns/using the infinitive as an imperative/future tense [revision]	ACT Units 1 & 2 IB: Experiences, Human Ingenuity, Sharing the Planet
11-14	• Discussing young people's issues: Rights & responsibilities, problems, friendship, prejudice & stereotype, becoming an adult, bullying • Verbs + infinitive/indirect object pronouns/negatives/ use of "*si*" clauses	ACT Unit 2 IB: Identity
12	ACT assessment: Reading, Writing & Speaking	Unit 2 Society & Community
15-20	• *La Francophonie*: French in the world, Ivory Coast, France in the world, Caribbean & life of young people • Revision of tenses	ACT Unit 3 IB: Sharing the Planet, Identity, Experiences