Grade Level: 6 | **Course Title: Writing** | **Topic/Concept: Patriots Pen Essay**

Time Allotment: 4 weeks | **Unit Sequence: 1**

Major Concepts to be learned:

- Research
- Paragraph Formation
- Organization of Writing
- Revision/Editing

Expected Skills to be demonstrated:

- Formulate research on topic given
- Develop organization of ideas with 5 paragraph essay
- Write with an understanding of the stylistic aspects of composition
- Revise/Edit crafted writing using conventions of language
- Write using content appropriate for the topic

PA Standards/Anchors:

E06.D.1
E06.D.2

Eligible Content:

E06.D.1.2.1	E06.D.2.1.2	E06.E.1.1.1
E06.D.1.2.2	E06.D.2.1.3	E06.E.1.1.3
E06.D.1.2.3.	E06.D.2.1.4	E06.E.1.1.4
E06.D.2.1.1	E06.D.2.1.5	E06.E.1.1.5

Instructional Strategies:

- Charting
- Direct instruction/Modeling
- Peer editing/revising
- Group Discussion
- Teacher Conferencing

Assessments:

- Rubrics
- Organizers
- Self-Assessment
- Peer Editing
- Teacher Conferencing
- Essay Contest

Grade Level: 6 **Course Title: Writing** **Topic/Concept: Descriptive/Persuasive Unit**

Time Allotment: 2 weeks **Unit Sequence: 2**

Major Concepts to be learned:

- Descriptive/Persuasive Writing
- Word Choice
- Illustrations/Advertisement
- Vocabulary
- Grammar Usage

Expected Skills to be demonstrated:

- Generate descriptive and persuasive writing on a haunted house
- Develop/incorporate strong word choice
- Create illustrations and an advertisement on a haunted house
- Use grade level specific vocabulary
- Revise/edit writing to improve organization and word choice

PA Standards/Anchors:

E06.D.1
E06.D.2

Eligible Content:

E06.D.1.2.1	E06.D.2.1.2	E06.E.1.1.1
E06.D.1.2.2	E06.D.2.1.3	E06.E.1.1.3
E06.D.1.2.3.	E06.D.2.1.4	E06.E.1.1.4
E06.D.2.1.1	E06.D.2.1.5	E06.E.1.1.5

Instructional Strategies:

- Direct instruction/Modeling
- Peer editing/revising
- Group Discussion
- Teacher Conferencing

Assessments:

- Rubrics
- Rough Draft Writing
- Self-Assessment
- Peer Editing
- Teacher Conferencing

Grade Level: 6 **Course Title: Writing** **Topic/Concept: Narrative Writing Unit**

Time Allotment: 3 weeks **Unit Sequence: 3**

Major Concepts to be learned:

1. Elements of a narrative
2. Plot Events
3. Paragraph development
4. Vocabulary
5. Transitions
6. Grammar Usage

Expected Skills to be demonstrated:

- Develop characters/setting
- Create problem, plot events, and solution
- Create well developed paragraphs
- Use grade level specific vocabulary
- Skillful use of transitions
- Revise/edit to improve grammar skills

PA Standards/Anchors:

E06.D.1
E06.D.2

Eligible Content:

E06.D.1.2.1	E06.D.2.1.2	E06.E.1.1.1
E06.D.1.2.2	E06.D.2.1.3	E06.E.1.1.3
E06.D.1.2.3.	E06.D.2.1.4	E06.E.1.1.4
E06.D.2.1.1	E06.D.2.1.5	E06.E.1.1.5

Instructional Strategies:

- Modeling
- Charting
- Organization/Plot Mountain
- Peer editing/revising
- Teacher Conferencing

Assessments:

- Rubrics
- Organizers
- Self-Assessment
- Peer Editing
- Teacher Conferencing

Grade Level: 6 **Course Title: Writing** **Topic/Concept: African American Hero Essay**

Time Allotment: 4 weeks **Unit Sequence: 4**

Major Concepts to be learned:

- Research
- Paragraph organization
- Vocabulary
- Transitions
- Grammar Usage

Expected Skills to be demonstrated:

- Research African American hero
- Formulate 5 paragraph essay
- Organize ideas of essay
- Use grade level specific vocabulary
- Skillful use of transitions
- Revise/edit to improve grammar skills

PA Standards/Anchors:

E06.D.1
E06.D.2

Eligible Content:

E06.D.1.2.1	E06.D.2.1.2	E06.E.1.1.1
E06.D.1.2.2	E06.D.2.1.3	E06.E.1.1.3
E06.D.1.2.3.	E06.D.2.1.4	E06.E.1.1.4
E06.D.2.1.1	E06.D.2.1.5	E06.E.1.1.5

Instructional Strategies:

- Charting
- Modeling
- Group Discussion
- Peer Editing
- Teacher Conferencing

Assessments:

- Rubrics
- Organizers
- Self-Assessment
- Peer Editing
- Teacher Conferencing
- Essay Contest

Grade Level: 6 | **Course Title: Writing** | **Topic/Concept: Paragraph of the Week**

Time Allotment: 3 weeks | **Unit Sequence: 5**

Major Concepts to be learned:

- Sentence Structure
- Formation of paragraph
- Prompt writing
- Grammar Usage

Expected Skills to be demonstrated:

- Brainstorm prompt/ideas
- Formulate details/topic/closing sentences to a paragraph
- Revise/edit to improve grammar skills

PA Standards/Anchors:

E06.D.1
E06.D.2

Eligible Content:

E06.D.1.2.1	E06.D.2.1.2	E06.E.1.1.1
E06.D.1.2.2	E06.D.2.1.3	E06.E.1.1.3
E06.D.1.2.3.	E06.D.2.1.4	E06.E.1.1.4
E06.D.2.1.1	E06.D.2.1.5	E06.E.1.1.5

Instructional Strategies:

- Modeling
- Organization of a paragraph
- Peer editing
- Teacher conferencing

Assessments:

- Rubrics
- Self-Assessment
- Peer Editing
- Teacher Conferencing

Grade Level: 6 | **Course Title: Writing** | **Topic/Concept: Country Reports**

Time Allotment: 9 weeks | **Unit Sequence: 6**

Major Concepts to be learned:

- Research chosen country
- Slideshow on country
- Grammar Usage

Expected Skills to be demonstrated:

- Research various information about chosen country
- Use/create Google Slides with information representing country
- Formulate paragraphs/illustrations/information on slides
- Revise/edit to improve grammar skills

PA Standards/Anchors:

E06.D.1
E06.D.2

Eligible Content:

E06.D.1.2.1	E06.D.2.1.2	E06.E.1.1.1
E06.D.1.2.2	E06.D.2.1.3	E06.E.1.1.3
E06.D.1.2.3.	E06.D.2.1.4	E06.E.1.1.4
E06.D.2.1.1	E06.D.2.1.5	E06.E.1.1.5

Instructional Strategies:

- Google Slides
- Modeling
- Adding technology to writing
- Peer Editing
- Teacher Conferencing

Assessments:

- Rubrics
- Peer Editing
- Teacher Conferencing