Grade level: 6 **Course Title: Spelling** **Topic/Concept: Short Vowels**

Time Allotment: One week **Unit Sequence: 1**

Major Concepts to be learned:

- Words with short vowels.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6.	R.6.1.5.6.F

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test

Grade level: 6 **Course Title: Spelling** **Topic/Concept: Long vowels/vowel digraphs**

Time Allotment: One week **Unit Sequence: 2**

Major Concepts to be learned:

- Words with long vowels and vowel digraphs.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6.	R.6.1.5.6.F

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test

Grade level: 6 **Course Title: Spelling** **Topic/Concept: Vowel variants and diphthongs**

Time Allotment: One week **Unit Sequence:3**

Major Concepts to be learned:

- Words with vowel variants and diphthongs.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6.	R.6.1.5.6.F

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test

Grade level: 6 **Course Title: Spelling** **Topic/Concept: Inflections -ed/-ing**

Time Allotment: One week **Unit Sequence: 4**

Major Concepts to be learned:

- Words with inflections -ed and -ing.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6.	R.6.1.5.6.F

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test

Grade level: 6 **Course Title: Spelling** **Topic/Concept: Consonant plus -le**

Time Allotment: One week **Unit Sequence: 5**

Major Concepts to be learned:

- Words with consonant and le.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6.	R.6.1.5.6.F

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test

Grade level: 6 **Course Title: Spelling** **Topic/Concept: VCCV and VCCCV**

Time Allotment: One week **Unit Sequence: 6**

Major Concepts to be learned:

- Words with the patterns vowel, consonant, consonant, vowel, and vowel, consonant, consonant, consonant, vowel.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6.	R.6.1.5.6.F

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test

Grade level: 6 **Course Title: Spelling** **Topic/Concept: VCV**

Time Allotment: One week **Unit Sequence: 7**

Major Concepts to be learned:

- Words with the pattern of vowel, consonant, vowel.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6.	R.6.1.5.6.F

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test

Grade level: 6 | **Course Title: Spelling** | **Topic/Concept: Easily Confused Words**

Time Allotment: One week | **Unit Sequence: 8**

Major Concepts to be learned:

- Words that are easliy confused.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6.	R.6.1.5.6.F

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test

Grade level: 6 | **Course Title: Spelling** | **Topic/Concept: Suffixes: -able/ -ible**

Time Allotment: One week | **Unit Sequence: 9**

Major Concepts to be learned:

- Words with the suffixes -able and -ible.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6.	R.6.1.5.6.F

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test

Grade level: 6 **Course Title: Spelling** **Topic/Concept: Suffixes -ous, -eous, -ious**

Time Allotment: One week **Unit Sequence: 10**

Major Concepts to be learned:

- Words with suffixes: -ous, -eous, -ious.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6. R.6.1.2.1	R.6.1.5.6.F R.6.1.2.1.

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test

Grade level: 6 **Course Title: Spelling** **Topic/Concept: Words with schwa in final syllable**

Time Allotment: One week **Unit Sequence: 11**

Major Concepts to be learned:

- Words with the schwa sound in the final syllable.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6.	R.6.1.5.6.F

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test

Grade level: 6 **Course Title: Spelling** **Topic/Concept: Words with r-controlled schwa**

Time Allotment: One week **Unit Sequence: 12**

Major Concepts to be learned:

- Words with r-controlled schwa.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6.	R.6.1.5.6.F

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test

Grade level: 6 | **Course Title: Spelling** | **Topic/Concept: Words with prefixes**

Time Allotment: One week | **Unit Sequence: 13**

Major Concepts to be learned:

- Words with the prefixes im, in, ir, il.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6. R.6.2.2	R.6.1.5.6.F R.6.2.2.1

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test

Grade level: 6 **Course Title: Spelling** **Topic/Concept: Words with suffixes**

Time Allotment: One week **Unit Sequence: 14**

Major Concepts to be learned:

- Words with suffixes ant, ent, ist.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6. R.6.2.2 R.6.1.2	R.6.1.5.6.F R.6.2.2.1 R.6.1.2.1

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test

Grade level: 6 **Course Title: Spelling** **Topic/Concept: Word parts over, under, sub**

Time Allotment: One week **Unit Sequence: 15**

Major Concepts to be learned:

- Word parts over, under, sub.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6. R.6.2.2 R.6.1.2	R.6.1.5.6.F R.6.2.2.1. R.6.1.2.1

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test

Grade level: 6 **Course Title: Spelling** **Topic/Concept: Word parts: -ation, -ition, -ion**

Time Allotment: One week **Unit Sequence: 16**

Major Concepts to be learned:

- Words with these parts -ation, -ition, -ion.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6. R.6.2.2.1 R.6.1.2.1	R.6.1.5.6.F R.6.2.2.1 R.6.1.2.1

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test

Grade level: 6 **Course Title: Spelling** **Topic/Concept: Words with Silent Letters**

Time Allotment: One week **Unit Sequence: 17**

Major Concepts to be learned:

- Words with silent letters.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6.	R.6.1.5.6.F

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test

Grade level: 6 | **Course Title: Spelling** | **Topic/Concept: Unusual plurals**

Time Allotment: One week | **Unit Sequence: 18**

Major Concepts to be learned:

- Words that form the plural in unusual ways.

Expected Skills to be demonstrated:

- Spell words from given list.

PA Standards/Anchors:	Eligible Content:
R.6.1.5.6.	R.6.1.5.6.F

Instructional Strategies:	Assessments:
• Use words in sentences • Workbook activities • Discuss definitions	• Test