Grade Level: 6 **Course Title: Social Studies** **Topic/Concept: Survival Game**

Time Allotment: 1 week **Unit Sequence: 1**

Major Concepts to be learned:

- Problem Solving
- Writing Skills

Expected Skills to be demonstrated:

- Economics (Needs vs. Wants): Evaluating which items (like food, water, or tools) are essential for survival versus what is a comfort item.
- Successfully communicating with team members to debate the best course of action and assign roles.

PA Standards/Anchors:	Eligible Content:
7.1 7.3	7.1.6.B 7.3.6.A

Instructional Strategies:	Assessments:
• Lecture • Group Discussions • Projects	• Worksheets • Projects

Grade Level: 6 | **Course Title: Social Studies** | **Topic/Concept: The Shape of the Earth**

Time Allotment: 4 weeks | **Unit Sequence: 2**

Major Concepts to be learned:

- Maps help geographers and other scientists learn about the world.
- Regions of the world

Expected Skills to be demonstrated:

- Define the characteristics of physical and human regions.
- List the major landforms of the world.
- Explain how human regions have developed.

PA Standards/Anchors:	Eligible Content:
7.1 7.1 7.2	7.1.6.A 7.1.6.B 7.2.6.A

Instructional Strategies:	Assessments:
• Lecture • Group Discussions • Projects	• Worksheets • Tests • Projects

Grade Level: 6 | **Course Title: Social Studies** | **Topic/Concept: Number the Stars**

Time Allotment: 5 weeks | **Unit Sequence: 3**

Major Concepts to be learned:

- Holocaust
- WW2

Expected Skills to be demonstrated:

- Students compare and contrast historical realities with the narrative, understanding how geography and Danish resistance movements impacted real people during World War II.
- Students learn to identify how physical objects and metaphors stand for larger ideas in the story. They explore the historical significance and metaphorical meaning of the Star of David and the book's title.

PA Standards/Anchors:	Eligible Content:
5.1 5.1 5.2	5.1.6.C 5.1.6.F 5.2.6.B

Instructional Strategies:	Assessments:
• Lecture • Group Discussions • Projects	• Worksheets • Tests • Projects

Grade Level: 6 | **Course Title: Social Studies** | **Topic/Concept: America and WW1**

Time Allotment: 6 weeks | **Unit Sequence: 4**

Major Concepts to be learned:

- America's involvement in WW1
- The role of industrialization and nationalism in creating the environment for conflict.
- Geography of Europe

Expected Skills to be demonstrated:

- Map Reading**:** Locating key countries involved in both the Allied and Central Powers.
- Using diaries, letters, newspaper headlines, and photographs to interpret how soldiers and civilians experienced the war.
- Identifying and explaining the four main root causes of the conflict: Militarism, Alliances, Imperialism, and Nationalism.
- Analyzing posters and political cartoons to understand how governments shaped public opinion, mobilized citizens, and demonized enemies.

PA Standards/Anchors:	Eligible Content:
5.2 5.4 5.2 5.3	5.2.6.B 5.4.6.A 5.2.6.C 5.3.6.H

Instructional Strategies:	Assessments:
• Lecture • Group Discussions • Projects	• Worksheets • Tests • Projects

Grade Level: 6 **Course Title: Social Studies** **Topic/Concept: US and WW2**

Time Allotment: 6 weeks **Unit Sequence: 5**

Major Concepts to be learned:

- Geography of Asia
- Students explore the concept of "total war," where entire nations were mobilized.
- The experiences of diverse communities, including Japanese Americans facing unjust incarceration, are examined.

Expected Skills to be demonstrated:

- Allied vs. Axis Powers
- Causes and the Treaty of Versailles
- Key Battles and Turning Points
- Human Impact and the Holocaust

PA Standards/Anchors:	Eligible Content:
5.4 7.1 8.1	5.4.6.B 8.1.6.B 7.1.6.B 8.1.6.A

Instructional Strategies:	Assessments:
• Lecture • Group Discussions • Projects	• Worksheets • Tests • Projects

Grade Level: 6 **Course Title: Social Studies** **Topic/Concept: Current Events**

Time Allotment: 4 weeks **Unit Sequence: 6**

Major Concepts to be learned:

- Topics related to today's world

Expected Skills to be demonstrated:

- Public Speaking
- Organizing a topic into relatable material for students
- Listing main points of an article on notecards.

PA Standards/Anchors:	Eligible Content:
8.3 8.4	8.3.6.A 8.4.6.A

Instructional Strategies:	Assessments:
• Lecture • Group Discussions • Projects	• Projects

Grade Level: 6 | **Course Title: Social Studies** | **Topic/Concept: War Horse**

Time Allotment: 5 weeks | **Unit Sequence: 7**

Major Concepts to be learned:

- Historical Fiction of a WW1 story.

Expected Skills to be demonstrated:

- Compare and contrast the different realities of WW1 through varying human perspectives
- Identify the human cost of war.
- Examine the time period of 1914 vs. modern day in terms of the role of economies.

PA Standards/Anchors:	Eligible Content:
6.1 8.4	6.1.6.D 8.4.6.C

Instructional Strategies:	Assessments:
• Lecture • Group Discussions • Projects	• Worksheets • Tests • Projects

Grade Level: 6 **Course Title: Social Studies** **Topic/Concept: Scholastic Magazine**

Time Allotment: 4 weeks **Unit Sequence: 8**

Major Concepts to be learned:

- Politics of US
- Topics affecting students in today's world

Expected Skills to be demonstrated:

- Analyze topics affecting students understanding to the world.
- Students learn to identify the main idea and key details, summarize texts, compare and contrast different articles, and recognize cause-and-effect relationships.
- Readers practice making inferences and citing specific evidence from the article to support a claim, an essential preparation for standardized tests.
- Activities and graphic features teach students how to read and interpret charts, graphs, and maps, as well as how to determine the author's purpose and point of view.

PA Standards/Anchors:	Eligible Content:
5.1 5.2	5.1.6.B 5.2.6.C 5.1.6.C 5.1.6.F

Instructional Strategies:	Assessments:
• Lecture • Group Discussions • Projects	