Grade level: 6 **Course Title: Reading** **Topic/Concept: *Bud Not Buddy* Fiction Novel Unit**

Time Allotment: 5 weeks **Unit Sequence: 1**

Major Concepts to be learned:

1. Vocabulary
2. Comprehension
3. Close Reading
4. Text Dependent Analysis
5. Theme
6. Figurative Language
7. Plot
8. Point of View
9. Symbolism

Expected Skills to be demonstrated:

1. Use vocabulary in context
2. Comprehend/recall/analyze story elements
3. Closely read text for purpose
4. Develop a text dependent analysis writing
5. Identify/analyze figurative language in text
6. Complete plot events on novel
7. Identify/connect point of view
8. Describe theme with evidence
9. Identify/connect symbolism to the novel

PA Standards/Anchors:

E06.A-K.1
E06.A-C.2
E06.A-V.4
E06.E.1.

Eligible Content:

E06.A-K.1.1.1
E06.A-K.1.1.2
E06.A-K.1.1.3
E06.A-C.2.1.1
E06.A-C.2.1.2
E06.A-C.2.1.3
E06.A-V.4.1.1
E06. A-V.4.1.2
E06.E.1.1

Instructional Strategies:

- Partner/Group Reading and Discussion
- Direct Instruction
- Modeling
- Close Reading
- Projects
- Questioning
- TDA Writing

Assessments:

- Novel Study
- Chapter/Unit Tests and Quizzes
- TDA Writing
- Projects
- Worksheets
- Book Report

Grade level: 6 **Course Title: Reading** **Topic/Concept: Non-fiction Wolves Unit**

Time Allotment: 2 weeks **Unit Sequence: 2**

Major Concepts to be learned:

1. Vocabulary
2. Non-fiction Text
3. Text Dependent Analysis Organization/Writing
4. Sentence/Paragraph Organization
5. Text Analysis
6. Close Reading

Expected Skills to be demonstrated:

1. Use vocabulary in context
2. Close Reading of a non-fiction text
3. Organize/formulate paragraphs for text dependent analysis
4. Analyze text, pictures, and videos on wolves

PA Standards/Anchors:

E06.B-K.1
E06.B-V.4
E06.E.1

Eligible Content:

E06.B-K.1.1.1
E06.B-V.4.1.1
E06.E.1.1.1
E06.E.1.1.2
E06.E.1.1.3
E06.E.1.1.4
E06.E.1.1.5
E06.E.1.1.6

Instructional Strategies:

- Close Reading
- Direct Instruction
- Modeling
- Group Discussion
- TDA Modeling/Writing
- Analysis on multiple media modalities

Assessments:

- Vocab Tests
- TDA Writing
- Teacher Observation
- Discussion

Grade level: 6 **Course Title: Reading** **Topic/Concept: Animal Allies Non-fiction Unit 2 (SAVVAS)**

Time Allotment: 2 weeks **Unit Sequence: 3**

Major Concepts to be learned:

1. Comprehension
2. Vocabulary
3. Author's Purpose
4. Close Reading
5. Word Study
6. Elements of Historical Fiction/Genre
7. Elements of Poetry

Expected Skills to be demonstrated:

1. Use vocabulary in context
2. Analyze the text
3. Identify/evaluate author's purpose
4. Apply suffix to words
5. Discuss elements of a memoir
6. Evaluate elements of historical fiction
7. Implement elements of poetry into text

PA Standards/Anchors:

E06.B-K.1
E06.B-C.2
E06.B-C.3
E06.B-V.4

Eligible Content:

E06.B-K.1.1.1	E06.B-C.2.1.2	E06.B-V.4.1.2
E06.B-K.1.1.2	E06.B-C.2.1.3	
E06.B-K.1.1.3	E06.B-C.3.1.2	
E06.B-C.2.1.1	E06.B-V.4.1.1	

Instructional Strategies:

- Direct Instruction
- Modeling
- Group Discussion
- Partner Work

Assessments:

- Tests/Quizzes
- Worksheets
- Group Discussion

Grade level: 6 **Course Title: Reading** **Topic/Concept: *Tuck Everlasting* Novel Unit**

Time Allotment: 4 weeks **Unit Sequence: 4**

Major Concepts to be learned:

1. Vocabulary
2. Comprehension
3. Text Dependent Analysis
4. Plot
5. Figurative Language
6. Point of View
7. Foreshadowing
8. Theme

Expected Skills to be demonstrated:

1. Use vocabulary in context
2. Comprehend/recall/analyze story elements
3. Develop/apply text depdendent analysis writing
4. Identify/analyze figurative language in text
5. Complete plot events on novel
6. Identify point of view on novel
7. Describe theme with evidence

PA Standards/Anchors:

E06.A-K.1
E06.A-C.2
E06.A-V.4
E06.E.1.1

Eligible Content:

E06.A-K.1.1.1	E06.A-C.2.1.2	E06.E.1.1
E06.A-K.1.1.2	E06.A-C.2.1.3	
E06.A-K.1.1.3	E06.A-V.4.1.1	
E06.A-C.2.1.1	E06. A-V.4.1.2	

Instructional Strategies:

- Partner/Group Reading/Discussion
- Direct Instruction
- Modeling
- Projects
- Questioning
- TDA Writing

Assessments:

- Novel Study
- Unit tests/Quizzes
- TDA Writing
- Projects
- Worksheets
- Book Report

Grade level: 6 **Course Title: Reading** **Topic/Concept: Non-fiction Text Structure Unit**

Time Allotment: 2 weeks **Unit Sequence: 5**

Major Concepts to be learned:

1. Non-Fiction Text Structure

Expected Skills to be demonstrated:

1. Identify non-fiction text stucture within passages
2. Apply the text structure to non-fiction elements

PA Standards/Anchors:	Eligible Content:
E06.A-C.3 E06.B-K.1 E06.B-C.2	E06.A-C.3.1.1 E06.B-K.1.1.3 E06.B-C.2.1.2

Instructional Strategies:	Assessments:
• Partner/Group Discussion • PowerPoint/Slideshow • Direct Instruction • Modeling • Projects	• Project on Non-fiction text structure • Worksheets • Passage Identification

Grade level: 6 **Course Title: Reading** **Topic/Concept: Greek and Latin Roots Unit**

Time Allotment: 10 weeks (done daily throughtout 10 weeks) **Unit Sequence: 6**

Major Concepts to be learned:

1. Greek and Latin Roots

Expected Skills to be demonstrated:

1. Formulating Greek and Latin Roots
2. Applying Greek and Latin Roots in language/writing

PA Standards/Anchors:	Eligible Content:
E06.V-V.4 E06.A-V.4	E06.B-V.4.1.1 E06.A-V.4.1.1

Instructional Strategies:	Assessments:
• Root Packet • Direct Instruction • Worksheets • Word Sketch/Meaning	• Root Packet • Root Test

Grade level: 6 **Course Title: Reading** **Topic/Concept: Childhood Non-fiction Unit 1 (SAVVAS)**

Time Allotment: 2 weeks **Unit Sequence: 7**

Major Concepts to be learned:

1. Vocabulary
2. Non-fiction Text/Memoir
3. Comprehension
4. Point of View
5. Word Study
6. Poetry/Figurative Language

Expected Skills to be demonstrated:

1. Use vocabulary in context
2. Analyze the text
3. Identify/apply element on non-fiction
4. Apply point of view of text
5. Implement word study
6. Apply figurative language of poetry

PA Standards/Anchors:

E06. B-K.1
E06. B-C.2
E06. B-C.3
E06. B-V.4.1

Eligible Content:

E06.B-K.1.1.1	E06.B-C.2.1.2	E06.B-V.4.1.2
E06.B-K.1.1.2	E06.B-C.2.1.3	
E06.B-K.1.1.3	E06.B-C.3.1.2	
E06.B-C.2.1.1	E06.B-V.4.1.1	

Instructional Strategies:

- Direct Instruction
- Modeling
- Partner/Group discussion
- Projects

Assessments:

- Unit tests
- Worksheets
- Projects
- Discussion

Grade level: 6 **Course Title: Reading** **Topic/Concept: Evidence and Analysis of Text**

Time Allotment: 6 days **Unit Sequence: 8**

Major Concepts to be learned:

1. Explicit and Implicit Evidence
2. Text Dependent Vocabulary
3. Inferencing/Analyzing
4. Text Dependent Analysis Writing

Expected Skills to be demonstrated:

1. Applying explicit/implicit evidence to the text
2. Recognizing/evaluating text dependent vocabulary
3. Analyzing literature with various modalities
4. Formulate/organize text dependent analysis writing

PA Standards/Anchors:

E06.B-C.3
E06.B-K.1
E06.A-K.1
E06.E.1

Eligible Content:

E06.B-C.3.1.1
E06.B-C.3.1.2
E06.B-K.1.1.1
E06.A-K.1.1.1
E06.E.1.1.1
E06.E.1.1.2

Instructional Strategies:

- Modeling
- Charting
- Slideshows
- Video/Pictures
- Real-World Applications
- Group Discussion
- Partner Work
- Direct Instruction

Assessments:

- Group Discussion
- Analysis Work
- Text Dependent Analysis Writing

Grade level: 6 **Course Title: Reading** **Topic/Concept: Poetry & Figurative Language Unit**

Time Allotment: 1 week **Unit Sequence: 9**

Major Concepts to be learned:

1. Poetry
2. Figurative Language

Expected Skills to be demonstrated:

1. Analyze poetry
2. Connect poetry to real-life experiences
3. Use vocabulary
4. Identify/apply figurative language in context

PA Standards/Anchors:

E06.A-C.2 E06.B-V.4
E06.A-V.4
E06.B-C.2

Eligible Content:

E06.A-C.2.1.3 E06.B-V.4.1.2
E06.A-V.4.1.2
E06.B-C.2.1.3

Instructional Strategies:

- Group Discussion
- Direct Instruction
- PowerPoint/Slideshow
- Worksheets

Assessments:

- Tests/Quizzes
- Poetry Analysis
- Worksheets

Grade level: 6 **Course Title: Reading** **Topic/Concept: *Red Kayak* Novel Unit**

Time Allotment: 4 weeks **Unit Sequence: 10**

Major Concepts to be learned:

1. Vocabulary
2. Comprehension
3. Figurative Language
4. Context Clues
5. Text Dependent Analysis
6. Connotation/Denotation
7. Plot
8. Theme
9. Character Development

Expected Skills to be demonstrated:

1. Use vocabulary in context
2. Comprehend/recall/analyze story elements
3. Develop text dependent analysis writing
4. Apply figurative language to text
5. Use context clues
6. Identify connotation/denotation in text
7. Compare plot events in novel
8. Describe theme with evidence
9. Develop character analysis

PA Standards/Anchors:

E06.A-K.1
E06.A-C.2
E06.A-C.3
E06.A-V.4
E06.E.1

Eligible Content:

E06.A-K.1.1.1	E06.A-C.2.1.2	E06.A-V.4.1.2	E06.E.1.1.5
E06.A-K.1.1.2	E06.A-C.2.1.3	E06.E.1.1.1	E06.E.1.1.6
E06.A-K.1.1.3	E06.A-C.3.1.1	E06.E.1.1.2	
E06.A-C.2.1.1	E06.A-C.4.1.1	E06.E.1.1.3	

Instructional Strategies:

- Partner/Group Reading
- Discussion
- Direct Instruction
- Modeling
- Text Dependent Analysis Writing
- Slideshow

Assessments:

- Tests/Quizzes
- TDA Writing
- Worksheets
- Book Report

Grade level: 6 **Course Title: Reading** **Topic/Concept: Reading Skills Review Unit**

Time Allotment: 5 weeks **Unit Sequence: 11**

Major Concepts to be learned:

1. Vocabulary
2. Prefix/Suffix
3. Figurative Language
4. Greek/Latin Roots
5. Text Dependent Analysis
6. Central Idea
7. Non-Fiction Text Structure
8. Point of View
9. Author's Purpose
10. Theme
11. Generalizations
12. Evidence/Claims

Expected Skills to be demonstrated:

1. Use vocabulary in context
2. Apply prefix/suffix to language
3. Analyze figurative language in text
4. Apply Greek/Latin roots to language
5. Develop text dependent analysis
6. Identify central idea of text
7. Identify non-fiction text structure
8. Recognize point of view of text
9. Identify and analyze theme of text
10. Recognize auhtor's purpose
11. Apply generalizations from reading
12. Find evidence to support claims

PA Standards/Anchors:

E06.A-K.1
E06.A-C.2
E06.A-C.3
E06.A-V.4
E06.B-K.1
E06.B-C.2
E06.B-C.3
E06.B-V.4
E06.E.1

Eligible Content:

E06.A-K.1.1.1	E06.A-C.2.1.3	E06.B-K.1.1.2	E06.B-C.3.1.1	E06.E.1.1.2
E06.A-K.1.1.2	E06.A-C.3.1.1	E06.B-K.1.1.3	E06.B-C.3.1.2	
E06. E.1.1.3	E06.A-K.1.1.3	E06.A-V.4.1.1	E06.B-C.2.1.1	
E06.B-V.4.1.1	E06.E.1.1.4	E06.A-C.2.1.1	E06.A-V.4.1.2	
E06.B-C.2.1.2	E06. B-V.4.1.2	E06.E.1.1.5	E06.A-C.2.1.2	
E06.B-K.1.1.1	E06.B-C.2.1.3	E06. E.1.1.1	E06.E.1.1.6	

Instructional Strategies:

- Direct Instruction
- Modeling
- TDA Writing
- Practicing PSSA samples
- PowerPoints/Slideshows
- Game Review

Assessments:

- Vocabulary Quizzes
- Test/Quizzes
- TDA writing
- Questioning
- Worksheets
- Review Games

Grade level: 6 **Course Title: Reading** **Topic/Concept: *Sammy Keyes & the Hotel* Thief Novel Unit**

Time Allotment: 4 weeks **Unit Sequence: 12**

Major Concepts to be learned:

1. Vocabulary
2. Plot Events
3. Elements of a Mystery
4. Context Clues
5. Comprehension of a Novel

Expected Skills to be demonstrated:

1. Use vocabulary in context
2. Apply plot events in a novel
3. Identify/apply elements of a mystery
4. Apply context clues to vocabulary
5. Comprehend story elements

PA Standards/Anchors:

E06. A-K.1
E06.A-C.2
E06.A-C.3
E06.A-V.4

Eligible Content:

E06. A-K.1.1.2
E06.A-K.1.1.3
E06.A-C.2.1.2
E06.A-C.2.1.3
E06.A-C.3.1.1
E06.A-V.4.1.1
E06.A-V.4.1.2

Instructional Strategies:

- Partner/Group Discussion
- Direct Instruction
- Modeling

Assessments:

- Novel Tests
- Quizzes
- Worksheets
- Projects