Grade level: 6 **Course Title: Library** **Topic/Concept: Demonstrate Social Responsibility**
Time Allotment: 2 sessions-ongoing **Unit Sequence: 1**

Major Concepts to be learned:

1. Equitable access

Expected Skills to be demonstrated:

1. Follow circulation procedures
2. Demonstrate an understanding of the library and procedures

PA Standards/Anchors:	Eligible Content:
R6.1.8	PSL – R6.1.8.8C

Instructional Strategies:	Assessments:
• Review circulation procedures • Review library organization and procedures	• Observation • Participation

Grade level: 6 **Course Title: Library** **Topic/Concept: Locate and Acquire Information**
Time Allotment: 2 sessions-ongoing **Unit Sequence: 2**

Major Concepts to be learned:

1. Search strategies

Expected Skills to be demonstrated:

1. Utilize keyword, author, subject, title, and series search

PA Standards/Anchors:	Eligible Content:
R6.1.8	PSL – R6.1.8.8A

Instructional Strategies:	Assessments:
• Use Destiny • Use smart board	• Observation • Participation

Grade level: 6 **Course Title: Library** **Topic/Concept: Electronic Catalog**
Time Allotment: 5 sessions-ongoing **Unit Sequence: 3**

Major Concepts to be learned:

1. Locates and acquires information

Expected Skills to be demonstrated:

1. Perform author search
2. Perform title search
3. Perform subject search
4. Perform keyword search
5. Perform series search

PA Standards/Anchors:	Eligible Content:
R6.1.8	PSL – R6.1.8.8B

Instructional Strategies:	Assessments:
• Use of Destiny • Use of smart board • Work sheets	• Observation • Participation • Tests

Grade level: 6 **Course Title: Library** **Topic/Concept: Literature Appreciation**
Time Allotment: 4 sessions-ongoing **Unit Sequence: 4**

Major Concepts to be learned:

1. Genres

Expected Skills to be demonstrated:

1. Identify fantasy, realistic fiction, historical, fiction, science fiction, and graphic novels

PA Standards/Anchors:	Eligible Content:
R6.1.3	PSL – R6.1.3.8A

Instructional Strategies:	Assessments:
• Read examples of genre • Provide a variety of genres for book selection	• Observation of book selection • Participation • Discussion

Grade level: 6 **Course Title: Library** **Topic/Concept: Information Texts**
Time Allotment: 5 sessions **Unit Sequence: 5**

Major Concepts to be learned:

1. References

Expected Skills to be demonstrated:

1. Almanacs
2. Atlas
3. Encyclopedias
4. Thesaurus
5. Online reference books
6. Search engines

PA Standards/Anchors:	Eligible Content:
R6.1.2	PSL – R6.1.2.8A

Instructional Strategies:	Assessments:
• Examine and review references • Work sheets	• Class participation • Tests

Grade level: 6 **Course Title: Library** **Topic/Concept: Establish Clear Information Goals**
Time Allotment: 5 sessions-ongoing **Unit Sequence: 6**

Major Concepts to be learned:

1. Book selection

Expected Skills to be demonstrated:

1. Select books of interest
2. Select books on appropriate level

PA Standards/Anchors:

1R6.1.1

Eligible Content:

PSL – R6.1.1.8A

Instructional Strategies:

- Read books of interest
- Provide books of interest and appropriate levels for book selection

Assessments:

- Observation
- Participation

Grade level: 6 **Course Title: Library** **Topic/Concept: Recognize Quality and Craftsmanship**
Time Allotment: 4 sessions-ongoing **Unit Sequence: 7**

Major Concepts to be learned:

1. Literature Appreciation

Expected Skills to be demonstrated:

1. Reading literature by award winning authors

PA Standards/Anchors:	Eligible Content:
R6.1.3	PSL – R6.1.3.8F

Instructional Strategies:	Assessments:
• Read literature by award winning authors • Provide literature of award winning authors for book selection • Work sheets	• Observe book selection • Tests

Grade level: 6 **Course Title: Library** **Topic/Concept: Information Use**
Time Allotment: 2 sessions **Unit Sequence: 8**

Major Concepts to be learned:

1. Research

Expected Skills to be demonstrated:

1. Note taking
2. Organizing notes
3. Outlining

PA Standards/Anchors:

R6.1.8

Eligible Content:

PSL – R6.1.8.8B

Instructional Strategies:

- Videos
- YouTube
- Work sheets
- Facilitate note taking, organizing notes, and outlining

Assessments:

- Discussion
- Tests

Grade level: 6 **Course Title: Library** **Topic/Concept: Electronic Search**
Time Allotment: 4 sessions-ongoing **Unit Sequence: 9**

Major Concepts to be learned:

1. Locate and acquire information

Expected Skills to be demonstrated:

1. Using Destiny

PA Standards/Anchors:

R6.1.8

Eligible Content:

PSL – R6.1.8.8A

Instructional Strategies:

- Using computers
- Using smart board
- Work sheets

Assessments:

- Participation
- Observation
- Tests

Grade level: 6 **Course Title: Library** **Topic/Concept: Awareness of Sources**
Time Allotment: 2 sessions **Unit Sequence: 10**

Major Concepts to be learned:

1. Bibliography

Expected Skills to be demonstrated:

1. Identify information to create a bibliography
2. Demonstrate an awareness of citation

PA Standards/Anchors:	Eligible Content:
R6.1.8	PSL-R6.1.8.8C

Instructional Strategies:	Assessments:
• Give examples of bibliographies • Videos • Youtube • Work sheets	• Test

Grade level: 6 **Course Title: Library** **Topic/Concept: Oral Summary of a Book**
Time Allotment: 3 sessions **Unit Sequence: 11**

Major Concepts to be learned:

1. Retell a story
2. Distinguish between essential and non-essential information

Expected Skills to be demonstrated:

1. Summarize a story
2. Describe characters
3. Describe setting
4. State problem and solution
5. Give conclusion
6. Give critic

PA Standards/Anchors:	Eligible Content:
R6.1.6 R6.1.8	PSL – R6.1.8.3B

Instructional Strategies:	Assessments:
• Give examples using story cards of a book talk • Listen to other book talks	• Individual book talks