Grade level: 5th **Course Title: Writing** **Topic/Concept: Sentence Improvement Mini Unit**

Time Allotment: 4 weeks **Unit Sequence: 1**

Major Concepts to be learned:

- Using correct subject and predicate to make a complete sentence.
- Using dependent clauses to make complex sentences in writing.
- Adding "sparkle words" to writing (adjectives, adverbs, strong verbs).

Expected Skills to be demonstrated:

- Students to be able to add information to their sentenes through dependent clauses, adjectives, adverbs, and strong word choice.
- Students will be encourage to write with more complex and detailed sentences.

PA Standards/Anchors:	Eligible Content:
CC. 1.4.5.Q CC. 1.4.5.R	CC.1.4

Instructional Strategies:	Assessments:
• Sentence Packet • Modeling • Writer's Notebook pages • Practice • Partner work	• Sentence Assessment • Weekly Choice Board

Grade level: 5th **Course Title: Writing** **Topic/Concept: Paragraph Writing**

Time Allotment: 4 weeks (partial periods) **Unit Sequence: 2**

Major Concepts to be learned:

- Write a strong topic sentence.
- Detail sentences will follow topic sentence.
- Finish with a closing sentence similar but different than topic sentence.

Expected Skills to be demonstrated:

- Students will be encourage to write with more complex and detailed sentences.
- Students will be expected to use proper grammar, capitalization, and punctuation.
- Students will be expected to write a strong topic sentence that the rest of the paragraph will follow.

PA Standards/Anchors:	Eligible Content:
CC.1.4.5.A-F	CC.1.4

Instructional Strategies:	Assessments:
• Paragraph Packet • Modeling • Writer's Notebook pages • Practice • Partner work	• Paragraph Assessment • Weekly Choice Boards

Grade level: 5th **Course Title: Writing** **Topic/Concept: 5 Paragraph Essay**

Time Allotment: 3 weeks (full class periods) **Unit Sequence: 3**

Major Concepts to be learned:

- Writing Introduction paragraphs with a hook and a thesis
- Writing Body Paragraphs that centralize on one topic
- Writing closing paragraph with a restated thesis
- Practice using graphic organizer to help with planning and organization

Expected Skills to be demonstrated:

- Students will be encourage to write with more complex and detailed sentences.
- Students will be expected to use proper grammar, capitalization, and punctuation.
- Students will be expected to write a strong introduction paragraph including a thesis.
- Students will be expected to use their thesis to help write their body paragraphs.

PA Standards/Anchors:	Eligible Content:
CC.1.4.5.A-L	CC.1.4

Instructional Strategies:	Assessments:
• Paragraph Packet • Modeling • Writer's Notebook pages • Practice • Partner work	• Writing Assessment • African American Hero Essay

Grade level: 5th **Course Title: Writing** **Topic/Concept: Opinion Essay**

Time Allotment: 3 weeks **Unit Sequence: 4**

Major Concepts to be learned:

- Students will plan and organize thoughts using graphic organizers
- Students will learn to pick strongest supporting details to support their opinion.

Expected Skills to be demonstrated:

- Students will be encourage to write with more complex and detailed sentences.
- Students will be expected to use proper grammar, capitalization, and punctuation.
- Students will be expected to write a strong introduction paragraph including a thesis.
- Students will be expected to create strong supporting details for their opinion.

PA Standards/Anchors:	Eligible Content:
CC.1.4.5.G-L CC. 1.4.5. T-U CC. 1.4.5. X	CC.1.4

Instructional Strategies:	Assessments:
• Paragraph Packet • Modeling • Writer's Notebook pages • Practice • Partner work	• Choice Boards • Essays (Example: Patriot/Loyalist, African American Hero)

Grade level: 5th **Course Title: Writing** **Topic/Concept: Letter Writing**

Time Allotment: 2 week **Unit Sequence: 5**

Major Concepts to be learned:

- Students will be instructed on the parts of a letter including heading, greeting, body, closing, and signature.
- Students will learn the difference between formal and informal letters.

Expected Skills to be demonstrated:

- Students will practice writing both formal and informal letters.
- Students will demonstrate using appropriate greetings and closings with punctuation.

PA Standards/Anchors:

CC.1.4.5.A
CC.1.4.5.D-F
CC.1.4.5.A
CC. 1.4.5. T-U

Eligible Content:

CC.1.4

Instructional Strategies:

- Paragraph Packet
- Modeling
- Writer's Notebook pages
- Practice
- Partner work

Assessments:

- 50 state challenge letters
- Valentine's for Vets
- Choice boards

Grade level: 5th **Course Title: Writing** **Topic/Concept: Narrative Writing**

Time Allotment: 4 weeks (partial periods) **Unit Sequence: 6**

Major Concepts to be learned:

- Students will learn to write a narrative essay with proper pacing.
- Students will create a writing piece based off of real or imagined experiences and/or events.

Expected Skills to be demonstrated:

- Students will be expected to develop an introduction including a hook, thesis, and setup.
- Students will include the rising action and climax in the middle of their narrative.
- Students will conclude their essay with falling action and a resolution.
- Students will be expected to use correct English grammar, capitalization, punctuation, and spelling.
- Student will use their computer and use apropriate keyboarding skills.

PA Standards/Anchors:	Eligible Content:
CC.1.4.5.M-R CC. 1.4.5. T-U CC. 1.4.5. X	CC.1.4

Instructional Strategies:	Assessments:
• Paragraph Packet • Modeling • Writer's Notebook pages • Practice • Partner work	• Narrative essay • Choice Boards