Grade level: 5 | **Course Title: Spelling** | **Topic/Concept: Closed Syllables**

Time Allotment: 1 Week | **Unit Sequence: 1**

Major Concepts to be learned:

- Words with Closed Syllables: Short-Vowel Patterns

Expected Skills to be demonstrated:

- Correctly spell words with closed syllables and short vowel patterns

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 **Course Title: Spelling** **Topic/Concept: Long Vowels and Vowel Digraphs**

Time Allotment: 1 Week **Unit Sequence: 2**

Major Concepts to be learned:

- Words with Long Vowels and Vowel Digraphs

Expected Skills to be demonstrated:

- Correctly spell words with long vowels and vowel digraphs

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 **Course Title: Spelling** **Topic/Concept: Variant Vowels and Diphthongs**

Time Allotment: 1 Week **Unit Sequence: 3**

Major Concepts to be learned:

- Words with Variant Vowels and Diphthongs

Expected Skills to be demonstrated:

- Correctly spell words with variant vowels and diphthongs

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 **Course Title: Spelling** **Topic/Concept: Inflections *-ed* and *-ing***

Time Allotment: 2 Weeks **Unit Sequence: 4 & 5**

Major Concepts to be learned:

- Words with Inflections -ed and -ing
- Review Theme 1

Expected Skills to be demonstrated:

- Correctly spell words with Inflections -ed and –ing
- Demonstrate retention of theme 1 concepts

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 | **Course Title: Spelling** | **Topic/Concept: Consonant *-le***

Time Allotment: 1 Week | **Unit Sequence: 6**

Major Concepts to be learned:

- Words with consonant -le

Expected Skills to be demonstrated:

- Correctly spell words with consonant -le

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 **Course Title: Spelling** **Topic/Concept: VCCV:Same Medial Consonants**

Time Allotment: 1 Week **Unit Sequence: 7**

Major Concepts to be learned:

- Words with VCCV: same as medial consonants

Expected Skills to be demonstrated:

- Correctly spell words with VCCV: same as medial consonants

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 **Course Title: Spelling** **Topic/Concept: VCCV: Different Medial Consonants**

Time Allotment: 1 Week **Unit Sequence: 8**

Major Concepts to be learned:

- Words with VCCV: Different medial consonants

Expected Skills to be demonstrated:

- Correctly spell words with VCCV: Different medial consonants

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 **Course Title: Spelling** **Topic/Concept: VCCCV**

Time Allotment: 2 Weeks **Unit Sequence: 9 & 10**

Major Concepts to be learned:

- Words with VCCCV
- Review Theme 2

Expected Skills to be demonstrated:

- Correctly spell words with VCCCV
- Demonstrate retention of theme 2 concepts

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 | **Course Title: Spelling** | **Topic/Concept: VCV**

Time Allotment: 1 Week | **Unit Sequence: 11**

Major Concepts to be learned:

- Words with VCV

Expected Skills to be demonstrated:

- Correctly spell words with VCV

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 **Course Title: Spelling** **Topic/Concept: Prefixes *re-, un-*, and *non-***

Time Allotment: 1 Week **Unit Sequence: 12**

Major Concepts to be learned:

- Words with prefixes re-, un-, and non-

Expected Skills to be demonstrated:

- Correctly spell words with prefixes re-, un-, and non-

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 **Course Title: Spelling** **Topic/Concept: Suffixes *-able, -ible, -ment, -less***

Time Allotment: 1 Week **Unit Sequence: 13**

Major Concepts to be learned:

- Words with suffixes -able, -ible, -ment, -less

Expected Skills to be demonstrated:

- Correctly spell words with suffixes -able, -ible, -ment, -less

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 | **Course Title: Spelling** | **Topic/Concept: Endings /en/, /el/, & /er/**

Time Allotment: 2 Weeks | **Unit Sequence: 14 & 15**

Major Concepts to be learned:

- Words with endings /en/, /el/, and /er/
- Review Theme 3

Expected Skills to be demonstrated:

- Correctly spell words with endings /en/, /el/, and /er/
- Demonstrate retention of theme 3 concepts

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 | **Course Title: Spelling** | **Topic/Concept: Prefixes *im-*, *in-*, and *il-***

Time Allotment: 1 Week | **Unit Sequence: 16**

Major Concepts to be learned:

- Words with prefixes im-, in-, and il-

Expected Skills to be demonstrated:

- Correctly spell words with prefixes im-, in-, and il-

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 **Course Title: Spelling** **Topic/Concept: Suffixes –ant, ent, -eer, -ist, -ian**

Time Allotment: 1 Week **Unit Sequence: 17**

Major Concepts to be learned:

- Words with suffixes -ant, -ent, -eer, -ist, -ian

Expected Skills to be demonstrated:

- Correctly spell words with suffixes -ant, -ent, -eer, -ist, -ian

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 **Course Title: Spelling** **Topic/Concept: Suffixes –ous, eous, ious**

Time Allotment: 1 Week **Unit Sequence: 18**

Major Concepts to be learned:

- Words with suffixes –ous, eous, ious

Expected Skills to be demonstrated:

- Correctly spell words with suffixes –ous, eous, ious

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 | **Course Title: Spelling** | **Topic/Concept: Homophones**

Time Allotment: 2 Weeks | **Unit Sequence: 19 & 20**

Major Concepts to be learned:

- Words with homophones
- Review Theme 4

Expected Skills to be demonstrated:

- Correctly spell words with homophones
- Demonstrate retention of theme 4 concepts

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 **Course Title: Spelling** **Topic/Concept: Word Parts in-, out-, down-, and up**

Time Allotment: 1 Week **Unit Sequence: 21**

Major Concepts to be learned:

- Words with word parts in-, out-, down-, and up

Expected Skills to be demonstrated:

- Correctly spell words with word parts in-, out-, down-, and up

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 **Course Title: Spelling** **Topic/Concept: Word Parts –ation, -ition, -sion, -ion**

Time Allotment: 1 Week **Unit Sequence: 22**

Major Concepts to be learned:

- Words with word parts -ation, -ition, -sion, -ion

Expected Skills to be demonstrated:

- Correctly spell words with word parts -ation, -ition, -sion, -ion

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 | **Course Title: Spelling** | **Topic/Concept: Silent Letters**

Time Allotment: 1 Week | **Unit Sequence: 23**

Major Concepts to be learned:

- Words with silent letters

Expected Skills to be demonstrated:

- Correctly spell words with silent letters

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 **Course Title: Spelling** **Topic/Concept: Unusual Plurals**

Time Allotment:2 Weeks **Unit Sequence: 24 & 25**

Major Concepts to be learned:

- Words with unusual plurals
- Review Theme 5

Expected Skills to be demonstrated:

- Correctly spell words with unusual plurals
- Demonstrate retention of theme 5 concepts

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 | **Course Title: Spelling** | **Topic/Concept: Prefix + Root Word + Suffix**

Time Allotment: 1 Week | **Unit Sequence: 26**

Major Concepts to be learned:

- Words with prefix + root word + suffix

Expected Skills to be demonstrated:

- Correctly spell words with prefix + root word + suffix

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 | **Course Title: Spelling** | **Topic/Concept: Greek Word Parts**

Time Allotment: 1 Week | **Unit Sequence: 27**

Major Concepts to be learned:

- Words with Greek word parts

Expected Skills to be demonstrated:

- Correctly spell words with Greek word parts

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 | **Course Title: Spelling** | **Topic/Concept: Latin Word Parts**

Time Allotment: 1 Week | **Unit Sequence: 28**

Major Concepts to be learned:

- Words with Latin word parts

Expected Skills to be demonstrated:

- Correctly spell words with Latin word parts

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 | **Course Title: Spelling** | **Topic/Concept: Borrowed Words**

Time Allotment: 2 Weeks | **Unit Sequence: 29 & 30**

Major Concepts to be learned:

- Words borrowed from other languages
- Review Theme 6

Expected Skills to be demonstrated:

- Correctly spell words borrowed from other languages
- Demonstrate retention of theme 6 concepts

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests

Grade level: 5 **Course Title: Spelling** **Topic/Concept: PSSA Math Words**

Time Allotment: 2 Weeks **Unit Sequence: flexible with testing dates**

Major Concepts to be learned:

- Words commonly used on the math PSSA

Expected Skills to be demonstrated:

- Correctly spell words commonly used on the math PSSA

PA Standards/Anchors:

CC.1.1.5.D	CC.1.4.5.F
CC.1.2.5.K	CC.1.4.5.L
CC.1.3.5.I	CC.1.4.5.R

Eligible Content:

E05.B-V.4.1.1
E05.A-V.4.1.1
E05.D.1.2.5

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests