Grade level: 5 | **Course Title: Reading** | **Topic/Concept: Journeys**

Time Allotment: 5 weeks | **Unit Sequence: 1**

Major Concepts to be learned:

1. Informational Text
2. Historical Fiction
3. Poetry

Expected Skills to be demonstrated:

1. Main Ideas
2. Text Evidence
3. Text Features
4. Make Inferences
5. Point of View
6. Inferences
7. Figurative Language
8. Visualization
9. Text Structure
10. Prediction

PA Standards/Anchors:

CC.1.1.5.E	CC.1.2.5.C	CC.1.2.5.F	CC.1.2.5.L	CC.1.3.5.F
CC.1.2.5.A	CC.1.2.5.D	CC.1.2.5.G	CC.1.3.5.B	CC.1.3.5.G
CC.1.2.5.B	CC.1.2.5.E	CC.1.2.5.I	CC.1.3.5.D	CC.1.3.5.K

Eligible Content:

E05.B-K.1.1.3	E05.B-C.2.1.1	E05.B-V.4.1.2	E05.A-K.1.1.1
E05.B-K.1.1.2	E05.B-C.2.1.2	E05.B-C.3.1.3	E05.A-C.2.1.1
E05.B-K.1.1.1	E05.B-V.4.1.1	E05.B-C.3.1.2	E05.A-V.4.1.2
E05.A-V.4.1.1			

Instructional Strategies:

SAVVAS Text book and Website
Read Aloud Books
Charts/Graphic Organizers
Accelerated Reader (AR)
Whole Class Instruction and Small Groups
Critical Thinking Responses
Vocabulary Strategies
Variety of leveled books
IXL
SAVVAS Anchor Charts

Assessments:

Weekly Comprehension Tests
Weekly Skills Tests
Weekly Vocabulary Tests
Accelerated Reader Tests
Project (once every 6 weeks)
Open Ended Responses
IXL

Grade level: 5 | **Course Title: Reading** | **Topic/Concept: Observations**

Time Allotment: 5 weeks | **Unit Sequence: 2**

Major Concepts to be learned:

1. Informational Text
2. Realistic Fiction
3. Argumentative Texts

Expected Skills to be demonstrated:

1. Author's Purpose
2. Evaluate Details
3. Text Structure
4. Comprehension
5. Point of View
6. Generate Questions
7. Relationships between Ideas
8. Predictions
9. Analyze Argumetnative Texts
10. Synthesise Information

PA Standards/Anchors:

CC.1.1.5.E	CC.1.2.5.G	CC.1.2.5.L	CC.1.3.5.K
CC.1.2.5.D	CC.1.2.5.H	CC.1.3.5.D	
CC.1.2.5.E	CC.1.2.5.I	CC.1.3.5.J	

Eligible Content:

E05.B-C.2.1.1	E05.B-C.3.1.1	E05.A-V.4.1.1
E05.B-C.2.1.2	E05.B-C.3.1.2	E05.A-V.4.1.2
E05.B-C.3.1.3	E05.A-C.2.1.1	

Instructional Strategies:

SAVVAS Text book and Website	Variety of leveled books
Read Aloud Books	IXL
Charts/Graphic Organizers	SAVVAS Anchor Charts
Accelerated Reader (AR)	
Whole Class Instruction and Small Groups	
Critical Thinking Responses	
Vocabulary Strategies	

Assessments:

Weekly Comprehension Tests
Weekly Skills Tests
Weekly Vocabulary Tests
Accelerated Reader Tests
Project (once every 6 weeks)
Open Ended Responses
IXL

Grade level: 5 | **Course Title: Reading** | **Topic/Concept: Reflections**

Time Allotment: 5 weeks | **Unit Sequence: 3**

Major Concepts to be learned:

1. Realistic Fiction
2. Legend/Drama
3. Poetry

Expected Skills to be demonstrated:

1. Analyze Characters
2. Make Connections
3. Analyze Plot Elements
4. Summarize
5. Explain Literary Structure
6. Synthesize Information
7. Explain Figurative Language
8. Visualize
9. Infer Multiple Themes
10. Confirm or Correct Predictions

PA Standards/Anchors:

CC.1.1.5.E	CC.1.2.5.H	CC.1.3.5.A	CC.1.3.5.G
CC.1.2.5.F	CC.1.2.5.J	CC.1.3.5.E	CC.1.3.5.H
CC.1.2.5.G	CC.1.2.5.L	CC.1.3.5.F	CC.1.3.5.K

Eligible Content:

E05.B-V.4.1.1	E05.B-C.3.1.1	E05.A-K.1.1.2	E05.A-C.3.1.1
E05.B-V.4.1.2	E05.B-V.4.1.1	E05.A-V.4.1.1	
E05.B-C.3.1.3	E05.B-V.4.1.2	E05.A-V.4.1.2	

Instructional Strategies:

SAVVAS Text book and Website
Read Aloud Books
Charts/Graphic Organizers
Accelerated Reader (AR)
Whole Class Instruction and Small Groups
Critical Thinking Responses
Vocabulary Strategies
Variety of leveled books
IXL
SAVVAS Anchor Charts

Assessments:

Weekly Comprehension Tests
Weekly Skills Tests
Weekly Vocabulary Tests
Accelerated Reader Tests
Project (once every 6 weeks)
Open Ended Responses
IXL

Grade level: 5 | **Course Title: Reading** | **Topic/Concept: Liberty**

Time Allotment: 5 weeks | **Unit Sequence: 4**

Major Concepts to be learned:

1. Historical Fiction
2. Informational Text
3. Biogrpay

Expected Skills to be demonstrated:

1. Analyze Characters
2. Evaluate Details
3. Infer Multiple Themes
4. Monitor Comprehension
5. Interpret Text Structure
6. Summarize
7. Explain Relationships between Ideas
8. Generate Questions
9. Explain Author's Purpose
10. Make Inferences

PA Standards/Anchors:

CC.1.1.5.E CC.1.2.5.I CC.1.2.5.J CC.1.3.5.A CC.1.3.5.H
CC.1.2.5.E CC.1.2.5.G CC.1.2.5.L CC.1.3.5.B CC.1.3.5.J
CC.1.3.5.K

Eligible Content:

E05.B-C.2.1.2 E05.B-V.4.1.1 E05.A-K.1.1.1 E05.A-V.4.1.2
E05.B-C.3.1.3 E05.B-V.4.1.2 E05.A-C.3.1.1
E05.B-C.3.1.2 E05.A-K.1.1.2 E05.A-V.4.1.1

Instructional Strategies:

SAVVAS Text book and Website
Read Aloud Books
Charts/Graphic Organizers
Accelerated Reader (AR)
Whole Class Instruction and Small Groups
Critical Thinking Responses
Vocabulary Strategies
Variety of leveled books
IXL
SAVVAS Anchor Charts

Assessments:

Weekly Comprehension Tests
Weekly Skills Tests
Weekly Vocabulary Tests
Accelerated Reader Tests
Project (once every 6 weeks)
Open Ended Responses
IXL

Grade level: 5 **Course Title: Reading** **Topic/Concept: Systems**

Time Allotment: 5 Weeks **Unit Sequence: 5**

Major Concepts to be learned:

1. Informational Text
2. Historical Fiction
3. Argumetnative TExt

Expected Skills to be demonstrated:

1. Identify Main Idea and Details
2. Monitor Comprehention
3. Interpret Text Features
4. Analyze Plot and Setting
5. Compare and Contrast Accounts
6. Make Inferences
7. Monitor Comprehension
8. Make Connections
9. Anallyze Argumentative Texts
10, Confirm or Correct Predictions

PA Standards/Anchors:

CC.1.1.5.E	CC.1.2.5.G	CC.1.3.5.B
CC.1.2.5.A	CC.1.2.5.I	CC.1.3.5.C
CC.1.2.5.E	CC.1.2.5.L	CC.1.3.5.K

Eligible Content:

E05.B-C.2.1.2	E05.B-C.3.1.2
E05.B-K.1.1.2	E05.A-K.1.1.1
E05.B-C.3.1.3	E05.A-K.1.1.3

Instructional Strategies:

SAVVAS Text book and Website	Variety of leveled books
Read Aloud Books	IXL
Charts/Graphic Organizers	SAVVAS Anchor Charts

Accelerated Reader (AR)
Whole Class Instruction and Small Groups
Critical Thinking Responses
Vocabulary Strategies

Assessments:

Weekly Comprehension Tests
Weekly Skills Tests
Weekly Vocabulary Tests
Accelerated Reader Tests
Project (once every 6 weeks)
Open Ended Responses
IXL