Grade level: 4

Course Title: Spelling

Topic/Concept: **suffixes –ed, -ing, -s, -er, -est, -ity, -ty, -ic, -ment; syllable patterns, vowel teams and digraphs, prefeixes mis-, en-, em-**

Time Allotment: 6 Weeks

Unit Sequence: 1

Major Concepts to be learned:

- words with suffixes –ed, -ing, -s, -er, -est
- words with suffixes –ity, -ty, -ic, -ment
- words with Syllable patterns VCe
- words with Vowel Teams and Digraphs
- words with prefixes mis-, en-, em-

Expected Skills to be demonstrated:

- Pronunciation and syllabication of word(s)
- Phonetic strategies for disecting the word(s)
- Definition of words and use in sentences (dictionary skills)
- Written and verbal practice

PA Standards/Anchors:

CC.1.2.4.F
CC.1.3.4.F
CC.1.3.4.I
CC.1.4.4.R

Eligible Content:

E04.B-V.4.1.1
E04.D.1.2.4
E04.A-V.4.1.1

Instructional Strategies:

Direct instruction
Oral/Written Practice
Hands on manipulatives
Individual/group practice
Peer tutoring
Group discussion
Modeling/Demonstrating
Guided practice
Cooperative learning
Computer individual review

Assessments:

- Teacher observation
- Authentic tasks
- Practice/skill pages
- Practice/skill quiz
- Student self-assessment
- Homework check
- Conferencing

Grade level: 4

Course Title: Spelling

Topic/Concept: plurals, dipthongs, irregular plurals, greek roots, latin roots

Time Allotment: 6 Weeks

Unit Sequence: 2

Major Concepts to be learned:

- plural words
- words with dipthongs
- irregular plural words
- words with greek roots
- words with latin roots

Expected Skills to be demonstrated:

- Pronunciation and syllabication of word(s)
- Phonetic strategies for disecting the word(s)
- Definition of words and use in sentences (dictionary skills)
- Written and verbal practice

PA Standards/Anchors:

CC.1.2.4.F
CC.1.3.4.F
CC.1.3.4.I
CC.1.4.4.R

Eligible Content:

E04.B-V.4.1.1
E04.D.1.2.4
E04.A-V.4.1.1

Instructional Strategies:

Direct instruction
Oral/Written Practice
Hands on manipulatives
Individual/group practice
Peer tutoring
Group discussion
Modeling/Demonstrating
Guided practice
Cooperative learning
Computer individual review

Assessments:

- Teacher observation
- Authentic tasks
- Practice/skill pages
- Practice/skill quiz
- Student self-assessment
- Homework check
- Conferencing

Grade level: 4

Course Title: Spelling

Topic/Concept: related words, r-controlled, final stable syllable, v/cv, vc/v, silent letters

Time Allotment: 6 Weeks

Unit Sequence: 3

Major Concepts to be learned:

- words that are related
- words with r-controlled vowels
- final stable syllable words
- v/cv and vc/v words
- words with silent letters

Expected Skills to be demonstrated:

- Pronunciation and syllabication of word(s)
- Phonetic strategies for disecting the word(s)
- Definition of words and use in sentences (dictionary skills)
- Written and verbal practice

PA Standards/Anchors:

CC.1.2.4.F
CC.1.3.4.F
CC.1.3.4.I
CC.1.4.4.R

Eligible Content:

E04.B-V.4.1.1
E04.D.1.2.4
E04.A-V.4.1.1

Instructional Strategies:

Direct instruction
Oral/Written Practice
Hands on manipulatives
Individual/group practice
Peer tutoring
Group discussion
Modeling/Demonstrating
Guided practice
Cooperative learning
Computer individual review

Assessments:

- Teacher observation
- Authentic tasks
- Practice/skill pages
- Practice/skill quiz
- Student self-assessment
- Homework check
- Conferencing

Grade level: 4

Course Title: Spelling

Topic/Concept: greek and latin parts, suffixes -able, -ible, VVsyllable pattern, prefixes im-, in-, ir-, homophones

Time Allotment: 6 Weeks

Unit Sequence: 4

Major Concepts to be learned:

- words with greek and latin parts
- words with suffixes -able, -ible
- words with the vv syllable pattern
- words with prefixes im-, in-, ir-
- homophone words

Expected Skills to be demonstrated:

- Pronunciation and syllabication of word(s)
- Phonetic strategies for disecting the word(s)
- Definition of words and use in sentences (dictionary skills)
- Written and verbal practice

PA Standards/Anchors:

CC.1.2.4.F
CC.1.3.4.F
CC.1.3.4.I
CC.1.4.4.R

Eligible Content:

E04.B-V.4.1.1
E04.D.1.2.4
E04.A-V.4.1.1

Instructional Strategies:

Direct instruction
Oral/Written Practice
Hands on manipulatives
Individual/group practice
Peer tutoring
Group discussion
Modeling/Demonstrating
Guided practice
Cooperative learning
Computer individual review

Assessments:

- Teacher observation
- Authentic tasks
- Practice/skill pages
- Practice/skill quiz
- Student self-assessment
- Homework check
- Conferencing

Grade level: 4

Course Title: Spelling

Topic/Concept: latin rootsm suffixes -en, -ent, -ence, syllable patterns VCCCV, prefixes dis-, over-, non-, under-, greek and latin word parts sub-, inter-, fore-

Time Allotment: 6 Weeks

Unit Sequence: 5

Major Concepts to be learned:

- Words with latin roots
- words with suffixes -en, -ent, -ence
- words with syllable patterns VCCCV
- words with prefixes dis-, over-, non-, under-
- words with greek and latin parts sub-, inter-, fore-

Expected Skills to be demonstrated:

- Pronunciation and syllabication of word(s)
- Phonetic strategies for disecting the word(s)
- Definition of words and use in sentences (dictionary skills)
- Written and verbal practice

PA Standards/Anchors:

CC.1.2.4.F
CC.1.3.4.F
CC.1.3.4.I
CC.1.4.4.R

Eligible Content:

E04.B-V.4.1.1
E04.D.1.2.4
E04.A-V.4.1.1

Instructional Strategies:

Direct instruction
Oral/Written Practice
Hands on manipulatives
Individual/group practice
Peer tutoring
Group discussion
Modeling/Demonstrating
Guided practice
Cooperative learning
Computer individual review

Assessments:

- Teacher observation
- Authentic tasks
- Practice/skill pages
- Practice/skill quiz
- Student self-assessment
- Homework check
- Conferencing