Grade level: 4 **Course Title: Social Studies** **Topic/Concept: Discovering Pennsylvania**

Time Allotment: 4 weeks **Unit Sequence: 1**

Major Concepts to be learned:

Week 1 "The Natural Wonder of Pennsylvania"

1. Describe how common **geographic tools** are used to organize and interpret information about people, **places**, and **environment. (7.1.4.A)**
2. Describe and locate **places** and **regions** as defined by physical and **human features. (7.1.4.B)**
3. Identify the physical characteristics of **places** and **regions. (7.2.4.A)**
4. Identify the basic physical processes that affect the physical characteristics of **places** and **regions. (7.2.4.B)**
5. Differentiate common characteristics of the **social, political,** cultural, and **economic** groups from Pennsylvania. **(8.2.4.A)**
6. Locate historical **documents, artifacts**, and places critical to Pennsylvania history. (**8.2.4.B)**

Week 2 "The People of Pennsylvania"

1. Describe how common **geographic tools** are used to organize and interpret information about people, **places**, and **environment. (7.1.4.A)**
2. Describe and locate **places** and **regions** as defined by physical and **human features. (7.1.4.B)**
3. Identify the physical characteristics of **places** and **regions. (7.2.4.A)**
4. Identify the basic physical processes that affect the physical characteristics of **places** and **regions. (7.2.4.B)**
5. Identify and describe how geography and climate have influenced continuity and change over time. (**8.1.4.A)**
6. Distinguish between fact and **opinion** from multiple points of view, and **primary sources** as related to historical events. (**8.1.4.B)**
7. Differentiate common characteristics of the **social, political,** cultural, and **economic** groups from Pennsylvania. **(8.2.4.A)**
8. Locate historical **documents, artifacts**, and places critical to Pennsylvania history. (**8.2.4.B)**

Week 3 "Goods, Services, and Markets"

1. Recognize the difference between basic needs and wants. **(6.1.4.B)**
2. Explain the role of producers in making goods and providing services. **(6.1.4.B)**
3. Explain how a product moves from production to consumption. **(6.2.4.A)**
4. Determine how sellers compete with one another. (**6.2.4.B)**
5. Explain the role of buyers and sellers in determining **prices** of **products. (6.2.4.D)**
6. Explain the three basic questions all **economic systems** must answer: What to produce? How? For whom? (**6.2.4.G)**
7. Describe and locate **places** and **regions** as defined by physical and **human features. (7.1.4.B)**
8. Identify the human characteristics of **places** and **regions** using the following criteria: Population, Culture, Settlement, Economic activities, and Political activities. (**7.3.4.A)**
9. Identify and describe how geography and climate have influenced continuity and change over time. (**8.1.4.A)**
10. Distinguish between fact and **opinion** from multiple points of view, and **primary sources** as related to historical events. **(8.1.4.B)**
11. Differentiate common characteristics of the **social, political,** cultural, and **economic** groups from Pennsylvania. **(8.2.4.A)**
12. Locate historical **documents, artifacts**, and places critical to Pennsylvania history. (**8.2.4.B)**

Week 4 “Government, Rules, and Laws”

1. Examine school rules and consequences. (**5.1.4.A)**
2. Explain rules and laws for the classroom, school, community, and state. (**5.1.4.B)**
3. Explain the principles and ideals shaping local and **state government:** Liberty / Freedom, Democracy, Justice, and Equality **(5.1.4.C)**
4. Identify key ideas about **government** found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, and Pennsylvania Constitution. (**5.1.4.D)**
5. Identify **state** symbols, national symbols, and national holidays. **(5.1.4.F)**
6. Identify individual rights and needs and the rights and needs of others in the classroom, school, and community. **(5.2.4.A)**
7. Describe the sources of conflict and disagreement and different ways conflict can be resolved. (**5.2.4.B)**
8. Describe the roles of **leadership** and **public service** in school, community, **state**, and nation. (**5.2.4.C)**
9. Describe how **citizens** participate in school and community activities. (**5.2.4.D)**
10. Identify the roles of the three branches of **government. (5.3.4.A)**
11. Describe how the elected representative bodies function in making local and **state** laws. **(5.3.4.B)**
12. Identify the services performed by local and state **governments. (5.3.4.C)**
13. Identify positions of **authority** at the local and **state**, and national level. (**5.3.4.D)**
14. Explain the voting process. **(5.3.4.E)**
15. Explain how different perspectives can lead to conflict. **(5.3.4.F)**
16. Explore ways in which tax revenues are used in local community. (**6.3.4.C)**
17. Identify the human characteristics of **places** and **regions** using the following criteria: Population, Culture, Settlement, Economic activities, and Political activities. (**7.3.4.A)**

Expected Skills to be demonstrated:

- Students will study the natural resources of the state and the people who have lived and worked on the land.
- Students will be introduced to the concepts of goods, services, and marketplaces. They will learn about how goods and services have changed over time with improvements to transportantion and market systems.
- Technological innovatons that originated in Pennsylvania and influenced the growth of the entire nation will be presented, giving students the opportunity to discuss the importance of Pennsylvania to the history of the United States.
- Students will learn about systems of government for both Pennsylvania and the United States.

PA Standards/Anchors:	Eligible Content:
5.1.4.A, 5.1.4.B, 5.1.4.C, 5.1.4.D, 5.1.4.F 5.2.4.A, 5.2.4.B, 5.2.4.C, 5.2.4.D 5.3.4.A, 5.3.4.B, 5.3.4.C, 5.3.4.D, 5.3.4.E, 5.3.4.F 6.3.4.C 7.1.4.A, 7.1.4.B 7.2.4.A, 7.2.4.B 7.3.4.A 8.2.4.A, 8.2.4.B 6.2.4.B, 6.2.4.D, 6.2.4.G 8.1.4.A, 8.1.4.B	5.1.4.A, 5.1.4.B, 5.1.4.C, 5.1.4.D, 5.1.4.F 5.2.4.A, 5.2.4.B, 5.2.4.C, 5.2.4.D 5.3.4.A, 5.3.4.B, 5.3.4.C, 5.3.4.D, 5.3.4.E, 5.3.4.F 6.3.4.C 7.1.4.A, 7.1.4.B 7.2.4.A, 7.2.4.B 7.3.4.A 8.2.4.A, 8.2.4.B 6.2.4.B, 6.2.4.D, 6.2.4.G 8.1.4.A, 8.1.4.B

Instructional Strategies:	Assessments:
Direct instruction Guided Notes Group discussion Modeling/Demonstrating Individual/group practice Cooperative learning	• Teacher observation • Authentic tasks • Practice/lesson pages • Practice/lesson quiz/tests • Group work • Individual/small group projects and/or presentations

Grade level: 4 **Course Title: Social Studies** **Topic/Concept: Creating Pennsylvania**

Time Allotment: 5 weeks **Unit Sequence: 2**

Major Concepts to be learned:

Week 5 "Philadelphia"

1. Explain the principles and ideals shaping local and **state government:** Liberty / Freedom, Democracy, Justice, and Equality **(5.1.4.C)**
2. Identify the human characteristics of **places** and **regions** using the following criteria: Population, Culture, Settlement, Economic activities, and Political activities. (**7.3.4.A)**
3. Identify and describe how geography and climate have influenced continuity and change over time. (**8.1.4.A)**
4. Distinguish between fact and **opinion** from multiple points of view, and **primary sources** as related to historical events. (**8.1.4.B)**
5. Differentiate common characteristics of the **social, political,** cultural, and **economic** groups from Pennsylvania. **(8.2.4.A)**
6. Locate historical **documents, artifacts**, and places critical to Pennsylvania history. (**8.2.4.B)**
7. Explain how continuity and change in Pennsylvania history have influenced personal development and identity: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and **human geography**, and **Social** organizations (**8.2.4.C)**
8. Distinguish between **conflict** and cooperation among groups and organization that impacted the history and development of Pennsylvania: **Ethnicity** and race, Working conditions, Immigration, Military **conflict, and Economic** stability (**8.2.4.D)**

Week 6 "French and Indian War in Pennsylvania"

1. Identify various economic and noneconomic organizations that contribute to interaction among individuals and nations. (6.4.5.D)
2. Identify the physical characteristics of **places** and **regions. (7.2.4.A)**
3. Identify the human characteristics of **places** and **regions** using the following criteria: Population, Culture, Settlement, Economic activities, and Political activities. (**7.3.4.A)**
4. Identify and describe how geography and climate have influenced continuity and change over time. (**8.1.4.A)**
5. Distinguish between fact and **opinion** from multiple points of view, and **primary sources** as related to historical events. (**8.1.4.B)**
6. Differentiate common characteristics of the **social, political,** cultural, and **economic** groups from Pennsylvania. **(8.2.4.A)**
7. Locate historical **documents, artifacts**, and places critical to Pennsylvania history. (**8.2.4.B)**
8. Explain how continuity and change in Pennsylvania history have influenced personal development and identity: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and **human geography**, and **Social** organizations (**8.2.4.C)**
9. Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs: Ethnicity and race, Working conditions, Immigration, Military conflict, and Economic stability. (**8.2.4.D)**

Week 7 “Revolution”

1. Explain the principles and ideals shaping local and **state government:** Liberty / Freedom, Democracy, Justice, and Equality **(5.1.4.C)**
2. Identify key ideas about **government** found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, and Pennsylvania Constitution. (**5.1.4.D)**
3. Identify the human characteristics of **places** and **regions** using the following criteria: Population, Culture, Settlement, Economic activities, and Political activities. (**7.3.4.A)**
4. Identify and describe how geography and climate have influenced continuity and change over time. (**8.1.4.A)**
5. Distinguish between fact and **opinion** from multiple points of view, and **primary sources** as related to historical events. (**8.1.4.B)**
6. Differentiate common characteristics of the **social, political,** cultural, and **economic** groups from Pennsylvania. **(8.2.4.A)**
7. Locate historical **documents, artifacts**, and places critical to Pennsylvania history. (**8.2.4.B)**
8. Explain how continuity and change in Pennsylvania history have influenced personal development and identity: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and **human geography**, and **Social** organizations (**8.2.4.C)**
9. Distinguish between **conflict** and cooperation among groups and organization that impacted the history and development of Pennsylvania: **Ethnicity** and race, Working conditions, Immigration, Military **conflict, and Economic** stability (**8.2.4.D)**

Week 8: “Pennsylvania on the Road to Independence”

1. Explain the basic principles and ideals within documents and the roles played by the framers as found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, and Pennsylvania Constitution. (**5.1.6.D)**
2. Identify **state** symbols, national symbols, and national holidays. **(5.1.4.F)**
3. Describe how common geographic tools are used to organize and interpret information about people, places, and environment. **(7.1.6.A)**
4. Describe and located places and regions as defined by physical and human features. **(7.1.6.B)**
5. Identify the human characteristics of **places** and **regions** using the following criteria: Population, Culture, Settlement, Economic activities, and Political activities. **(7.3.6.A)**
6. Explain continuity and change over time using sequential order and context of events (8.1.6.A)
7. Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events. (8.1.6.B)
8. Explain the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania (8.2.6.B)
9. Explain how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania: Ethnicity and race, Working conditions, Immigration, Military conflict, and Economic stability. (8.2.6.D)

Week 9: “From Colony to State”

1. Explain the principles and ideals shaping local and **state government:** Liberty / Freedom, Democracy, Justice, and Equality **(5.1.4.C)**
2. Identify the human characteristics of **places** and **regions** using the following criteria: Population, Culture, Settlement, Economic activities, and Political activities. (**7.3.4.A)**
3. Identify the effect of the physical systems on people within a community. (7.4.4.A)
4. Identify and describe how geography and climate have influenced continuity and change over time. (**8.1.4.A)**
5. Distinguish between fact and **opinion** from multiple points of view, and **primary sources** as related to historical events. (**8.1.4.B)**
6. Differentiate common characteristics of the **social, political,** cultural, and **economic** groups from Pennsylvania. **(8.2.4.A)**
7. Locate historical **documents, artifacts**, and places critical to Pennsylvania history. (**8.2.4.B)**
8. Explain how continuity and change in Pennsylvania history have influenced personal development and identity: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and **human geography**, and **Social** organizations (**8.2.4.C)**
9. Distinguish between **conflict** and cooperation among groups and organization that impacted the history and development of Pennsylvania: **Ethnicity** and race, Working conditions, Immigration, Military **conflict, and Economic** stability (**8.2.4.D)**

Expected Skills to be demonstrated:

- Students will learn how Pennsylvania transformed from a British colony to the second state in the United States to ratify the constituation.
- Students will learn that Western Pennsylvania was where the French and Indian war began in 1754.
- Students will build skills for historical research by using primary documents.
- Students will explore how Pennsylvania was a leader in transforming from British colonization to an independent state.

PA Standards/Anchors:

5.1.4.C, 5.1.4.D, 5.1.4.F, 5.1.6.D,
7.1.6.B, 7.2.4.A, 7.3.4.A, 7.3.6.A, 7.4.4.A
8.1.4.A, 8.1.4.B, 8.1.4.C, 8.1.6.A
8.2.4.A, 8.2.4.B, 8.2.4.C, 8.2.4.D, 8.2.6.B, 8.2.6.D

Eligible Content:

5.1.4.C, 5.1.4.D, 5.1.4.F, 5.1.6.D,
7.1.6.B, 7.2.4.A, 7.3.4.A, 7.3.6.A, 7.4.4.A
8.1.4.A, 8.1.4.B, 8.1.4.C, 8.1.6.A
8.2.4.A, 8.2.4.B, 8.2.4.C, 8.2.4.D, 8.2.6.B, 8.2.6.D

Instructional Strategies:

- Direct instruction
- Guided Notes
- Group discussion
- Modeling/Demonstrating
- Individual/group practice
- Cooperative learning

Assessments:

- Teacher observation
- Authentic tasks
- Practice/lesson pages
- Practice/lesson quiz/tests
- Group work
- Individual/small group projects and/or presentation

Grade level: 4 **Course Title: Social Studies** **Topic/Concept: Industry in Pennsylvania**

Time Allotment: 6 weeks **Unit Sequence: 3**

Major Concepts to be learned:

Week 10: "Agriculture"

1. List and explain factors that promote **specialization** and **division of labor. (6.4.4.A)**
2. Explain why nations **trade. (6.4.4.B)**
3. Identify various economic and noneconomic organizations that contribute to interaction among individuals and nations**. (6.4.5.B)**
4. Recognize the difference between basic needs and wants. Explain the role of producers in making goods and providing services. (**6.1.4.B)**
5. Explain how a product moves from production to consumption. (**6.2.4.A)**
6. Identify the human characteristics of **places** and **regions** using the following criteria: Population, Culture, Settlement, Economic activities, and Political activities. (**7.3.4.A)**
7. Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research) (**8.1.4.C)**
8. Differentiate common characteristics of the **social, political,** cultural, and **economic** groups from Pennsylvania. (**8.2.4.A)**
9. Locate historical **documents, artifacts**, and places critical to Pennsylvania history. (**8.2.4.B)**

Week 11: "Coal"

1. Recognize the difference between basic needs and wants. Explain the role of producers in making goods and providing services. **(6.1.4.B)**
2. Explain how a product moves from production to consumption. **(6.2.4.A)**
3. List and explain factors that promote **specialization** and **division of labor. (6.4.4.A)**
4. Identify the human characteristics of **places** and **regions** using the following criteria: Population, Culture, Settlement, Economic activities, and Political activities (**7.3.4.A)**
5. Differentiate common characteristics of the **social, political,** cultural, and **economic** groups from Pennsylvania. (**8.2.4.A)**
6. Locate historical **documents, artifacts**, and places critical to Pennsylvania history. (**8.2.4.B)**
7. Explain how continuity and change in Pennsylvania history have influenced personal development and identity: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and **human geography, and social** organizations (8.2.4.C)
8. Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs: **Ethnicity** and race, Working conditions, Immigration, Military **conflict, and Economic** stability (8.2.5.D)

Week 12: “Iron and Steel”

1. Explain how a product moves from production to consumption. **(6.2.4.A)**
2. Determine how sellers compete with one another. (**6.2.4.B)**
3. Explain the role of buyers and sellers in determining **prices** of **products. (6.2.4.D)**
4. Explain why local businesses open and close **(6.2.4.E)**
5. Identify the human characteristics of **places** and **regions** using the following criteria: Population, Culture, Settlement, Economic activities, and Political activities (**7.3.4.A)**
6. Identify and describe how geography and climate have influenced continuity and change over time. (**8.1.4.A)**
7. Distinguish between fact and **opinion** from multiple points of view, and **primary sources** as related to historical events. (**8.1.4.B)**
8. Differentiate common characteristics of the **social, political,** cultural, and **economic** groups from Pennsylvania. **(8.2.4.A)**
9. Locate historical **documents, artifacts**, and places critical to Pennsylvania history. (**8.2.4.B)**
10. Explain how continuity and change in Pennsylvania history have influenced personal development and identity: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and **human geography**, and **social** organizations (**8.2.4.C)**
11. Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs: **Ethnicity** and race, Working conditions, Immigration, Military **conflict, and Economic** stability **(8.2.5.D)**

Week 13: “Railroads”

1. Explain how a product moves from production to consumption. **(6.2.4.A)**
2. Determine how sellers compete with one another. (**6.2.4.B)**
3. Explain the role of buyers and sellers in determining **prices** of **products. (6.2.4.D)**
4. Explain why local businesses open and close **(6.2.4.E)**
5. Identify the physical characteristics of **places** and **regions. (7.2.4.A)**
6. Identify the human characteristics of places and regions using the following criteria: Population, Culture, Settlement, Economic activities, and Political activities. **(7.3.4.A)**
7. Identify and describe how geography and climate have influenced continuity and change over time. (**8.1.4.A)**
8. Distinguish between fact and **opinion** from multiple points of view, and **primary sources** as related to historical events. (**8.1.4.B)**
9. Differentiate common characteristics of the **social, political,** cultural, and **economic** groups from Pennsylvania. **(8.2.4.A)**
10. Locate historical **documents, artifacts**, and places critical to Pennsylvania history. (**8.2.4.B)**
11. Explain how continuity and change in Pennsylvania history have influenced personal development and identity: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and **human geography**, and **social** organizations (**8.2.4.C)**
12. Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs: **Ethnicity** and race, Working conditions, Immigration, Military **conflict, and Economic** stability **(8.2.5.D)**

Week 14: “Lumber”

1. Explain how a product moves from production to consumption. **(6.2.4.A)**
2. Determine how sellers compete with one another. (**6.2.4.B)**
3. Explain why local businesses open and close **(6.2.4.E)**
4. Describe and locate **places** and **regions** as defined by physical and **human features. (7.1.4.B)**
5. Identify the physical characteristics of **places** and **regions. (7.2.4.A)**
6. Identify the effect of the physical systems on people within a community **(7.4.4.A)**
7. Identify the human characteristics of places and regions using the following criteria: Population, Culture, Settlement, Economic activities, and Political activities. **(7.3.4.A)**
8. Identify and describe how geography and climate have influenced continuity and change over time. (**8.1.4.A)**
9. Distinguish between fact and **opinion** from multiple points of view, and **primary sources** as related to historical events. (**8.1.4.B)**
10. Differentiate common characteristics of the **social, political,** cultural, and **economic** groups from Pennsylvania. **(8.2.4.A)**
11. Locate historical **documents, artifacts**, and places critical to Pennsylvania history. (**8.2.4.B)**
12. Explain how continuity and change in Pennsylvania history have influenced personal development and identity: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and **human geography**, and **social** organizations (**8.2.4.C)**

Week 15: “Oil and Gas”

1. Describe the sources of conflict and disagreement and different ways conflict can be resolved. **(5.2.4.B)**
2. Identify the services performed by local and state governments. (**5.3.4.C)**
3. Explain the role of buyers and sellers in determining prices of products **(6.2.4.D)**
4. Explain why local businesses open and close **(6.2.4.E)**
5. Identify the human characteristics of places and regions using the following criteria: Population, Culture, Settlement, Economic activities, and Political activities. **(7.3.4.A)**
6. Identify and describe how geography and climate have influenced continuity and change over time. (**8.1.4.A)**
7. Distinguish between fact and **opinion** from multiple points of view, and **primary sources** as related to historical events. (**8.1.4.B)**
8. Differentiate common characteristics of the **social, political,** cultural, and **economic** groups from Pennsylvania. **(8.2.4.A)**
9. Locate historical **documents, artifacts**, and places critical to Pennsylvania history. (**8.2.4.B)**
10. Explain how continuity and change in Pennsylvania history have influenced personal development and identity: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and **human geography**, and **social** organizations (**8.2.4.C)**
11. Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs: **Ethnicity** and race, Working conditions, Immigration, Military **conflict, and Economic** stability **(8.2.5.D)**

Expected Skills to be demonstrated:

- Students will learn and investigate the impact of several industries on Pennsylvania's past, present, and future.
- Students will learn about several industries in Pennsylvania: agriculture, coal, iron and steel, railroads, lumber, and the gas and oil industries.
- Students will learn about how the industries influenced the ecomomic, political, and environmental development of the state.

PA Standards/Anchors:

5.2.4.B, 5.3.4.C
6.1.4.B, 6.2.4.A, 6.2.4.B, 6.2.4.D, 6.2.4.E, 6.4.4.A, 6.4.4.B, 6.4.5.B
7.1.4.B, 7.2.4.A, 7.3.4.A, 7.4.4.A
8.1.4.A, 8.1.4.B, 8.1.4.C, 8.2.4.A, 8.2.4.B, 8.2.4.C, 8.2.5.D

Eligible Content:

5.2.4.B, 5.3.4.C
6.1.4.B, 6.2.4.A, 6.2.4.B, 6.2.4.D, 6.2.4.E, 6.4.4.A, 6.4.4.B, 6.4.5.B
7.1.4.B, 7.2.4.A, 7.3.4.A, 7.4.4.A
8.1.4.A, 8.1.4.B, 8.1.4.C, 8.2.4.A, 8.2.4.B, 8.2.4.C, 8.2.5.D

Instructional Strategies:

- Direct instruction
- Guided Notes
- Group discussion
- Modeling/Demonstrating
- Individual/group practice
- Cooperative learning

Assessments:

- Teacher observation
- Authentic tasks
- Practice/lesson pages
- Practice/lesson quiz/tests
- Group work
- Individual/small group projects and/or presentation

Grade level: 4 **Course Title: Social Studies** **Topic/Concept: The Civil War in Pennsylvania**

Time Allotment: 4 weeks **Unit Sequence: 4**

Major Concepts to be learned:

Week 16: "The Underground Railroad"

1. Describe how common geographic tools are used to organize and interpret information about people, places, and environment. (7.1.4.A)
2. Describe and locate places and regions as defined by physical and human features. (7.1.4.B)
3. Identify the effect of the physical systems on people within a community. (7.4.4.A)
4. Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events. (8.1.4.B)
5. Differentiate common characteristics of the social, political, cultural, and economic groups of Pennsylvania. (8.2.4.A)
6. Locate historical documents, artifacts, and places critical to Pennsylvania history. (8.2.4.B)

Week 17: "The Civil War in Pennsylvania"

7. Identify and describe how geography and climate have influenced continuity and change over time. (8.1.4.A)
8. Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events. (8.1.4.B)
9. Differentiate common characteristics of the social, political, cultural, and economic groups of Pennsylvania. (8.2.4.A)
10. Locate historical documents, artifacts, and places critical to Pennsylvania history. (8.2.4.B)
11. Explain how continuity and change in Pennsylvania history have influenced personal development and identity: Belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, and social organizations. (8.2.4.C)
12. Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs: ethnicity and race, working conditions, immigration, military conflict, and economic stability. (8.2.5.D)

Week 18: "The People form Pennsylvania in the Civil War"

1. Describe the roles of leadership and public service in school, community, state, and nation. (5.2.4.C)
2. Describe how citizens participate in school and community activities. (5.2.4.C)
3. Differentiate common characteristics of the social, political, cultural, and economic groups of Pennsylvania. (8.2.4.A)
4. Locate historical documents, artifacts, and places critical to Pennsylvania history. (8.2.4.B)
5. Describe how common geographic tools are used to organize and interpret information about people, places, and environment. (7.1.4.A)
6. Describe the roles of leadership and public service in school, community, state, and nation. (5.2.4.C)
7. Identify how citizens participate in school and community activities. (5.2.4.D)
8. Differentiate common characteristics of the social, political, cultural, and economic groups of Pennsylvania. (8.2.4.A)
9. Locate historical documents, artifacts, and places critical to Pennsylvania history. (8.2.4.B)

Week 19: “The People of Gettysburg”

1. Describe how common geographic tools are used to organize and interpret information about people, places, and environment. (7.1.4.A)
2. Describe and locate places and regions as defined by physical and human features. (7.1.4.B)
3. Identify and describe how geography and climate have influenced continuity and change over time. (8.1.4.A)
4. Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events. (8.1.4.B)
5. Differentiate common characteristics of the social, political, cultural, and economic groups of Pennsylvania. (8.2.4.A)
6. Locate historical documents, artifacts, and places critical to Pennsylvania history. (8.2.4.B)
7. Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs: ethnicity and race, working conditions, immigration, military conflict, and economic stability. (8.2.5.D)

Expected Skills to be demonstrated:

- Students will learn that sectionalism in the United States over legalized slavery caused the Civil War in 1861. The Civil War has also been called the “War to save the Union.”
- Students will learn that Pennsylvania was a keystone in actions to preserve the union.
- Students will learn that that people, politics, and resources of Pennsylvania played a role in this defining event in history.

PA Standards/Anchors:

5.2.4.B, 5.2.4.C, 5.2.4.D, 5.3.4.C, 5.3.5.F, 5.3.5.G
6.3.4.A, 6.3.4.B, 6.3.4.C, 6.2.4.F, 6.5.4.G, 6.5.4.H
7.1.4.A, 7.1.4.B, 7.3.4.A, 7.4.4.A
8.1.4.A, 8.1.4.B. 8.2.4.A, 8.2.4.B, 8.2.4.C, 8.2.5.D

Eligible Content:

5.2.4.B, 5.2.4.C, 5.2.4.D, 5.3.4.C, 5.3.5.F, 5.3.5.G
6.3.4.A, 6.3.4.B, 6.3.4.C, 6.2.4.F, 6.5.4.G, 6.5.4.H
7.1.4.A, 7.1.4.B, 7.3.4.A, 7.4.4.A
8.1.4.A, 8.1.4.B. 8.2.4.A, 8.2.4.B, 8.2.4.C, 8.2.5.D

Instructional Strategies:

- Direct instruction
- Guided Notes
- Group discussion
- Modeling/Demonstrating
- Individual/group practice
- Cooperative learning

Assessments:

- Teacher observation
- Authentic tasks
- Practice/lesson pages
- Practice/lesson quiz/tests
- Group work
- Individual/small group projects and/or presentation

Grade level: 4

Course Title: Social Studies

Topic/Concept: Pennsylvania in the 20th Century

Time Allotment: 4 weeks

Unit Sequence: 4

Week 20: "The Progressive Era"

1. Describe the sources of conflict and disagreement and different ways conflict can be resolved. (5.2.4.B)
2. Describe the roles of leadership and public service in school, community, state, and nation (5.2.4.C)
3. Examine different ways conflicts can be resolved (5.3.5.F)
4. Describe how groups try to influence others (5.3.5.G)
5. Differentiate common characteristics of the social, political, cultural, and economic groups of Pennsylvania. (8.2.4.A)
6. Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania for responding to individual and community needs: ethnicity and race, working conditions, immigration, military conflict, and economic stability. (8.2.5.D)

Week 21: "Architecture in Pennsylvania"

1. Describe and locate places and regions as defined by physical and human features. (7.1.4.B)
2. Identify the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities, and political activities. (7.3.4.A)
3. Identify and describe how geography and climate have influenced continuity and change over time. (8.1.4.A)
4. Differentiate common characteristics of the social, political, cultural, and economic groups of Pennsylvania. (8.2.4.A)
5. Locate historical documents, artifacts, and places critical to Pennsylvania history. (8.2.4.B)

Week 22: "The Great Depression"

1. Describe the roles of leadership and public service in school, community, state, and nation. (5.2.4.C)
2. Identify how citizens participate in school and community activities. (5.2.4.D)
3. Describe the impact of government involvement in state and national economic activities. (6.3.4.B)
4. Explore ways in which tax revenues are used in local community. (6.3.4.C)
5. Explain how government responds to social needs by providing public goods and services. (6.3.4.A)
6. Describe the role of a private economic institution in the local community. (6.2.4.F)
7. Compare different ways people save. (6.5.4.G)
8. Examine the basic operation of the banking system. (6.5.4.H)
9. Identify the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities, and political activities. (7.3.4.A)
10. Differentiate common characteristics of the social, political, cultural, and economic groups of Pennsylvania. (8.2.4.A)
11. Locate historical documents, artifacts, and places critical to Pennsylvania history. (8.2.4.B)

Week 23: "Pennsylvania Contributions to World War II"

1. Identify the services performed by local and state governments. (5.3.4.C)
2. Differentiate common characteristics of the social, political, cultural, and economic groups of Pennsylvania. (8.2.4.A)
3. Locate historical documents, artifacts, and places critical to Pennsylvania history. (8.2.4.B)

Expected Skills to be demonstrated:

- Students will learn that the 20th century was a time of great progress in the technological, social, and economic realms.
- Students will be able to explain how Pennsylvania contributed to major events in the 20th century.

PA Standards/Anchors:

5.2.4.B, 5.2.4.C, 5.2.4.D, 5.3.4.C, 5.3.5.F, 5.3.5.G
6.2.4.F, 6.3.4.A, 6.3.4.B, 6.3.4.C, 6.5.4.G, 6.5.4.H
7.1.4.B, 7.3.4.A
8.1.4.A, 8.2.4.A, 8.2.4.B, 8.2.5.D

Eligible Content:

5.2.4.B, 5.2.4.C, 5.2.4.D, 5.3.4.C, 5.3.5.F, 5.3.5.G
6.2.4.F, 6.3.4.A, 6.3.4.B, 6.3.4.C, 6.5.4.G, 6.5.4.H
7.1.4.B, 7.3.4.A
8.1.4.A, 8.2.4.A, 8.2.4.B, 8.2.5.D

Instructional Strategies:

- Direct instruction
- Guided Notes
- Group discussion
- Modeling/Demonstrating
- Individual/group practice
- Cooperative learning

Assessments:

- Teacher observation
- Authentic tasks
- Practice/lesson pages
- Practice/lesson quiz/tests
- Group work
- Individual/small group projects and/or presentation

Grade level: 4 **Course Title: Social Studies** **Topic/Concept: Pennsylvania over Time**

Time Allotment: 3 weeks **Unit Sequence: 4**

Week 24: "Energy over Time"

1. Identify scarcity of resources in a local community. (6.1.4.A)
2. Recognize the difference between basic needs and wants. Explain the role of producers in making goods and providing services. (6.1.4.B)
3. Explain the three basic questions all economic systems must answer. What to produce? How? For whom? (6.2.4.G)
4. Illustrate what individuals or organizations give up when making a choice. (6.1.4.C)
5. Explain what influences the choices people make. (6.1.4.D)
6. Identify a specific research topic and develop questions relating to the research topic. (8.1.4.C)
7. Explain how continuity and change in Pennsylvania history have influenced personal development and identity: belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, and social organizations. (8.2.4.C)

Week 25: "History of Medicine"

4. Explain what influences the choices people make. (6.1.4.D)
5. Explain why local businesses open and close (6.2.4.E)
6. Explore ways in which tax revenues are used in local community (6.3.4.C)
7. Identify the requirements for different careers and occupations. (6.5.4.B)
8. Describe how common geographic tools are used to organize and interpret information about people, places, and environment. (7.1.4.A)
9. Describe and locate places and regions as defined by physical and human features. (7.1.4.B)
10. Identify the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities, and political activities. (7.3.4.A)
11. Differentiate common characteristics of the social, political, cultural, and economic groups of Pennsylvania. (8.2.4.A)
12. Explain how continuity and change in Pennsylvania history have influenced personal development and identity: Belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, and social organizations. (8.2.4.C)

Week 26: "Innovations and Inventions from Pennsylvania"

1. Differentiate common characteristics of the social, political, cultural, and economic groups of Pennsylvania. (8.2.4.A)
2. Locate historical documents, artifcacts, and places critical to Pennsylvania history. (8.2.4.B)
3. Explain how continuity and change in Pennsylvania history have influenced personal development and identity: Belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, and social organizations. (8.2.4.C)

Expected Skills to be demonstrated:

- Students will anaylize how continuity and change are vital concepts over time.
- Students will provide examples of continuity and change over time. They will observe how things have stayed the same and some things have changed.
- Students will observe how energy, medicine, and innovations have changed over time.

PA Standards/Anchors:

6.1.4.A, 6.1.4.B, 6.1.4.C, 6.1.4.D, 6.2.4.E, 6.2.4.G, 6.3.4.C, 6.5.4.B
7.1.4.A, 7.1.4.B, 7.3.4.A
8.1.4.C, 8.2.4.A, 8.2.4.B, 8.2.4.C

Eligible Content:

6.1.4.A, 6.1.4.B, 6.1.4.C, 6.1.4.D, 6.2.4.E, 6.2.4.G, 6.3.4.C, 6.5.4.B
7.1.4.A, 7.1.4.B, 7.3.4.A
8.1.4.C, 8.2.4.A, 8.2.4.B, 8.2.4.C

Instructional Strategies:

Direct instruction
Group discussion
Modeling/Demonstrating
Individual/group practice
Cooperative learning
Peer tutoring

Assessments:

- Teacher observation
- Authentic tasks
- Practice/lesson pages
- Practice/lesson quiz/tests
- Weekly spelling test (states)
- Small/large group work
- Individual/small group projects and/or presentations

Grade level: 4 **Course Title: Social Studies** **Topic/Concept: Economics**

Time Allotment: 3 weeks **Unit Sequence: 5**

Major Concepts to be learned:

Week 27: "Fun in Pennsylvania"

1. Explain how a product moves from production to consumption. (6.2.4.A)
2. Determine how sellers compete with one another. (6.2.4.B)
3. Differentiate between monetary and nonmonetary incentives in advertising. (6.2.4.C)
4. Explain the role of buyers and sellers in determing prices of products. (6.2.4.D)
5. Explain why local businesses open and close. (6.2.4.E)
6. Identify the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities, and political activities. (7.3.4.A)

Week 28: "Champions off the Field"

1. Describe how citizens participate in school and community activities. (5.2.4.D)
2. Differentiate common characteristics of the social, political, cultural, and economic groups from Pennsylvania. (8.2.4.A)
3. Locate historical documents, artifacts, and places critical to Pennsylvania history. (8.2.4.B)
4. Explain how continuity and change in Pennsylvania history have influenced personal development and identity: Belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, and social organizations. (8.2.4.C)

Week 29: "Human Characteristics of Pennsylvania"

1. Describe how common geographic tools are used to organize and interpret information about people, places, and environment. (7.1.4.A)
2. Describe and locate places and regions as defined by physical and human features. (7.1.4.B)
3. Identify the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities, and political activities. (7.3.4.A)

Week 30: "Education"

1. Identify the services performed by local and state governments. (5.3.4.C)
2. Explain how government responds to social needs by providing public goods and services. (6.3.4.A)
3. Explore ways in which tax revenues are used in local community. (6.3.4.C)
4. Identify the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities, and political activities. (7.3.4.A)
5. Differentiate common characteristics of the social, political, cultural, and economic groups of Pennsylvania. (8.2.4.A)
6. Locate historical documents, artifacts, and places critical to Pennsylvania history. (8.2.4.B)
7. Explain how continuity and change in Pennsylvania history have influenced personal development and identity: Belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, and social organizations. (8.2.4.C)

Week 31: “Natural Disasters in Pennsylvania”

1. Identify various sources of mass media. (5.3.5.H)
2. Identify the effect of the physical systems on people within a community. (7.4.4.A.)
3. Identify the effect of people on the physical systems within a community. (7.4.4.B)

Week 32: “Conservation in Pennsylvania”

1. Describe how citizens participate in school and community activities. (5.2.4.D)
2. Identify the human characteristics of places and regions using the following criteria: population, culture, settlement, economic activities, and political activities. (7.3.4.A)
3. Differentiate common characteristics of the social, political, cultural, and economic groups of Pennsylvania. (8.2.4.A)
4. Explain how continuity and change in Pennsylvania history have influenced personal development and identity: Belief systems and religions, commerce and industry, technology, politics and government, physical and human geography, and social organizations. (8.2.4.C)

Expected Skills to be demonstrated:

- Students will learn about people, places, and events of Pennysylvania in the present.
- Students will learn that the economics, geography, and culture of the past continue to influence Pennysylvania today.

PA Standards/Anchors:

5.3.4.C, 5.2.4.D, 5.3.5.H
6.2.4.A, 6.2.4.B, 6.2.4.C, 6.2.4.D, 6.2.4.E, 6.3.4.A, 6.3.4.C
7.1.4.A, 7.1.4.B, 7.3.4.A, 7.4.4.A, 7.4.4.B
8.2.4.A, 8.2.4.B, 8.2.4.C

Eligible Content:

5.3.4.C, 5.2.4.D, 5.3.5.H
6.2.4.A, 6.2.4.B, 6.2.4.C, 6.2.4.D, 6.2.4.E, 6.3.4.A, 6.3.4.C
7.1.4.A, 7.1.4.B, 7.3.4.A, 7.4.4.A, 7.4.4.B
8.2.4.A, 8.2.4.B, 8.2.4.C

Instructional Strategies:

Direct instruction
Group discussion
Modeling/Demonstrating
Individual/group practice
Cooperative learning
Peer tutoring

Assessments:

- Teacher observation
- Authentic tasks
- Practice/lesson pages
- Practice/lesson quiz/tests
- Group work
- Individual/small group projects and/or presentation