Grade Level: 4 | **Course Title: Music** | **Topic/Concept: Elements of Music**

Time: 5 Weeks | **Unit Sequence: 1**

Major Concepts to be learned:

- Steady Beat, Rhythm, and Form

Expected Skills to be demonstrated:

- Students will demonstrate Steady Beat and Rhythmic Accuracy through song, game, body percussion, and instruments.
- Students will Echo, Decode, Improvise, Analyze, Read, and Play Rhythmic patterns using percussion instruments.
- Students will explore Musical "Form" through movement and instruments.
- Students will Know and Use the Elements and Principles of Music to Rehearse, Refine, Perform, and Evaluate.

PA Standards/Anchors:	Eligible Content:
9.1	9.1.A 9.1.B 9.1.C 9.1.G

Instructional Strategies:		Assessments:
Sing Read Play Move	Create Improvise Listen Analyze Read	• Application and demonstration of expected skills • Music Performance • Individual and Group Evaluation

Grade Level: 4 | **Course Title: Music** | **Topic/Concept: Elements of Music**

Time: 5 Weeks | **Unit Sequence: 2**

Major Concepts to be learned:

- Singing alone and with others a varied repertoire of Music
- Building Ensemble Skills

Expected Skills to be demonstrated:

- Students will sing with good vocal technique, posture, breath support, tone production, embouchure, diction, and vowel sounds.
- Students will demonstrate pitch and rhythmic accuracy.
- Students will Build Ensemble skills such as balance, blend, expression and dynamics.
- Students will Know and Use the Elements and Principles of Music to Rehearse, Refine, Perform, and Evaluate.
- Students will Understand Music in relation to Historical and Cultural contexts.

PA Standards/Anchors:

9.1
9.2
9.3

Eligible Content:

9.1.A
9.1.B
9.1.C
9.2.D
9.2.G
9.2.G
9.3.B

Instructional Strategies:

Sing
Read
Rehearse
Refine
Analyze
Listen
Evaluate
Describe
Connect

Assessments:

- Application and demonstration of expected skills
- Music Performance: Veterans Day
- Individual and Group Reflection and Evaluation

Grade Level: 4 | **Course Title: Music** | **Topic/Concept: Elements of Music**

Time: 5 Weeks | **Unit Sequence: 3**

Major Concepts to be learned:

- Explore, perform, and move to Music that is used to celebrate events and pass on traditions

Expected Skills to be demonstrated:

- Students will sing, read, play, and move to a variety of holiday songs.
- Students will identify musical traditions in American culture

PA Standards/Anchors:

9.1
9.2
9.3

Eligible Content:

9.1.A
9.1.B
9.1.C
9.1.D
9.2.A
9.2.D
9.3.B

Instructional Strategies:

Sing
Read
Play
Move
Create
Improvise
Listen
Describe
Analyze

Assessments:

- Application and demonstration of expected skills
- Music Performance

Grade Level: 4 | **Course Title: Music** | **Topic/Concepts: Theory Review**

Time: 3 Weeks | **Unit Sequence: 4**

Major Concepts to be learned:

- Theory Review

Expected Skills to be demonstrated:

- Students will Identify Note Values and Rests.
- Students will Review Time Signature, Bar Lines, and Measures.
- Students will Analyze, Read, and Play Rhythmic Patterns.
- Students will Identify Treble Clef notes on and above the staff.
- Students will Analzye, Read, and Play melodic patterns.

PA Standards/Anchors:	Eligible Content:
9.1	9.1.A 9.1.B

Instructional Strategies:	Assessments:
Review Identify Analyze Read Play	• Application and demonstration of expected skills • Music Performance

Grade Level: 4 | **Course Title: Music** | **Topic/Concept: Recorders & Folk Dancing**

Time: 18 weeks | **Unit Sequence: 5**

Major Concepts to be learned:

- Playing the Recorder
- Folk Dancing

Expected Skills to be demonstrated:

- Students will Play Recorders with good Technique, Tone, Pitch Accuracy, and Rhythmic Accuracy.
- Students will Analyze, Read, Play, and Evaluate performances.
- Students will Compose within guidelines.
- Students will Build Community, Explore Musical Form, and Demonstrate Steady Beat through Folk Dancing.

PA Standards/Anchors:	Eligible Content:
9.1 9.3 9.4	9.1.A 9.1.B 9.1.C 9.1.G 9.3.B 9.4.B

Instructional Strategies:		Assessments:
Listen	Play	• Application and demonstration of expected skills • Music Performance • Small Group Projects
Move	Rehearse	
Sing	Refine	
Analyze	Evaluate	
Read	Compose	