Grade level: 4 **Course Title: Library** **Topic/Concept: Recognize Quality and Craftsmanship**
Time Allotment: 2 sessions-ongoing **Unit Sequence: 1**

Major Concepts to be learned:

1. Literature Appreciation

Expected Skills to be demonstrated:

1. Read literature by award winning authors
2. Identify authors of interest

PA Standards/Anchors:	Eligible Content:
R4.1.3	PSL – R4.1.3.5A R4.1.3.5F

Instructional Strategies:	Assessments:
• Read aloud literature and authors of interest • Recommended reading lists • Expose students to current award winning literature and authors of interest	• Book discussions on the wikispace • Observation of circulation • Student participation

Grade level: 4 **Course Title: Library** **Topic/Concept: Develop Information Seeking Strategies**
Time Allotment: 2 sessions-ongoing **Unit Sequence: 2**

Major Concepts to be learned:

1. Select appropriate print resources

Expected Skills to be demonstrated:

1. Organization of the Dewey Decimal System

PA Standards/Anchors:	Eligible Content:
R4.1.8 M4.2.1	PSL – R4.1.8.5B

Instructional Strategies:	Assessments:
• Work Sheets • Locating call number components on a book • Locate print material using call numbers	• Tests • Observe circulation • Student participation • Observe book selections

Grade level: 4 **Course Title: Library** **Topic/Concept: Ethical Behavior**
Time Allotment: 2 sessions **Unit Sequence: 3**

Major Concepts to be learned:

1. Demonstrate social responsibiltiy

Expected Skills to be demonstrated:

1. Follow circulation procedures and guidelines
2. Demonstrate responsible use of resources, equipment, and facility

PA Standards/Anchors:	Eligible Content:
R4.1.8	PSL – R4.1.8.5C

Instructional Strategies:	Assessments:
• Give examples of proper use of library • Review rules and procedures of the library	• Observation • Participation • Class discussions

Grade level: 4 **Course Title: Library** **Topic/Concept: Develop Information Seeking Strategies**
Time Allotment: 3 sessions **Unit Sequence: 4**

Major Concepts to be learned:

1. Locate appropriate sources

Expected Skills to be demonstrated:

1. Locate and define title page
2. Locate and define glossary
3. Locate and define index
4. Locate and define table of contents

PA Standards/Anchors:	Eligible Content:
R4.1.8	PSL – R4.1.8.5B

Instructional Strategies:	Assessments:
• Work sheets • Provide examples of title page, glossary, index, and table of contents • Students search independently and locate title page, glossary, index, and table of contents	• Tests • Observation • Participation

Grade level: 4 **Course Title: Library** **Topic/Concept: Establish Clear Information Goals**
Time Allotment: 4 sessions-ongoing **Unit Sequence: 5**

Major Concepts to be learned:

1. Book selection

Expected Skills to be demonstrated:

1. Select books of interest
2. Select books on appropriate level

PA Standards/Anchors:	Eligible Content:
R4.1.1	PSL – R4.1.1.5A

Instructional Strategies:	Assessments:
• Provide a variety of books of interest • Provide a variety of leveled books • Provide time for students to browse and select books • Facilitate book selection	• Observe circulation • Participation • Observe book selection

Grade level: 4 **Course Title: Library** **Topic/Concept: Locating and Acquiring Information**
Time Allotment: 5 sessions **Unit Sequence: 6**

Major Concepts to be learned:

1. Using OPAC

Expected Skills to be demonstrated:

1. Perform an author search
2. Perform a title search
3. Peform a subject search

PA Standards/Anchors:	Eligible Content:
R4.1.8	PSL – R4.1.8.5B

Instructional Strategies:	Assessments:
• Use of Destiny on computers • Work sheets • Seeking information by author, title and subject using OPAC • Give examples on smart board	• Observation • Participation • Tests

Grade level: 4 **Course Title: Library** **Topic/Concept: Recognize Quality and Craftsmanship**
Time Allotment: 5 sessions-ongoing **Unit Sequence: 7**

Major Concepts to be learned:

1. Read and understand works of literature

Expected Skills to be demonstrated:

1. Identify the purpose for reading a type of text literature or information
2. Establish the purpose for reading nonfiction text

PA Standards/Anchors:	Eligible Content:
R4.1.3	PSL – R4.1.3.5A

Instructional Strategies:	Assessments:
• Provide a variety of fiction and nonfiction books • Read aloud a variety of fiction and nonfiction books • Allow appropriate time for book selection	• Observe circulation • Observe selection • Participation • Discussion

Grade level: 4 **Course Title: Library** **Topic/Concept: Literature Selection**
Time Allotment: 4 sessions **Unit Sequence: 8**

Major Concepts to be learned:

1. Appreciation of literature and authors

Expected Skills to be demonstrated:

1. Select and recognize award winning literature
2. Select and recognize books by award winning authors

PA Standards/Anchors:

R4.1.3

Eligible Content:

PSL – R4.1.3.5A

Instructional Strategies:

- Expose students to award winning literature and authors
- Book lists
- Read aloud award winning books by award winning authors

Assessments:

- Observation of book selection
- Discussions of books
- Suggesting literature to others

Grade level: 4 **Course Title: Library** **Topic/Concept: Review Information Seeking Strategies**
Time Allotment: 3 sessions-ongoing **Unit Sequence: 9**

Major Concepts to be learned:

1. Use of Destiny

Expected Skills to be demonstrated:

1. Select fiction or nonfiction books by using ssearch strategies on Destiny

PA Standards/Anchors:	Eligible Content:
R4.1.8	PSL – R4.1.8.5B

Instructional Strategies:	Assessments:
• Use subject search with Destiny • Use author search with Destiny • Use title search with Destiny • Work sheets	• Tests • Observation • Participation • Discussions

Grade level: 4 **Course Title: Library** **Topic/Concept: Genres**
Time Allotment: 3 sessions **Unit Sequence: 10**

Major Concepts to be learned:

1. Identify charachteristics of genre

Expected Skills to be demonstrated:

1. Identify fantasy
2. Identify biography/autobiography
3. Identify historical fiction
4. Identify realistic fiction
5. Graphic Novels

PA Standards/Anchors:	Eligible Content:
R4.1.3	PSL – R4.1.3.5F

Instructional Strategies:	Assessments:
• Provide a variety of literature for student selection • Expose students to fantasy, biographies, autobiographies, historical fiction, realistic fiction, science fiction, and graphic novels • Read aloud fantasy, biography, autobiography, historical fiction, science fiction, realistic fiction, and graphic novels.	• Observe book selection • Participation • Discussions

Grade level: 4 **Course Title: Library** **Topic/Concept: Oral summary of a book**
Time Allotment: 3 sessions **Unit Sequence: 11**

Major Concepts to be learned:

1. Retell a story

Expected Skills to be demonstrated:

1. Summarize story
2. Describe characters
3. Describe setting
4. State problem and solution
5. Give conclusion
6. Give critic

PA Standards/Anchors:	Eligible Content:
R4.1.6 R4.1.8	PSL – R4.1.8.3B

Instructional Strategies:	Assessments:
• Give examples using story cards of a book talk • Listen to other book talks	• Individual book talks