Grade level: 3rd Grade **Course Title: Writing** **Topic/Concept: Personal Narrative**

Time Allotment: 6 Weeks **Unit Sequence:1**

Major Concepts to be learned:

- Personal Narrative

Expected Skills to be demonstrated:

- Students will be able to draft a personal narrative.
- Students will be able to edit a personal narrative.
- Students will be able to revise a personal narrative.
- Students will be able to publish a personal narrative.

PA Standards/Anchors:

V1.5

Eligible Content:

V1.5.3.C V1.5.3.G
V1.5.3.D
V1.5.3.F

Instructional Strategies:

- Writing notebook
- Graphic organizers
- Teacher modeling
- Small groups
- Peer editing
- Quick write

Assessments:

- Published Narrative
- Workshop observation
- Notebook observation

Grade level: 3rd Grade **Course Title: Writing** **Topic/Concept: Personal Narrative # 2**

Time Allotment: 5 Weeks **Unit Sequence: 2**

Major Concepts to be learned:

- Personal Narrative Small Moment Focus

Expected Skills to be demonstrated:

- Students will be able to draft a personal narrative.
- Students will be able to edit a personal narrative.
- Students will be able to revise a personal narrative.
- Students will be able to publish a personal narrative.

PA Standards/Anchors:

V1.5

Eligible Content:

V1.5.3.C V1.5.3.G
V1.5.3.D
V1.5.3.F

Instructional Strategies:

- Writing notebook
- Graphic organizers
- Teacher modeling
- Small groups
- Peer editing

Assessments:

- Published Narrative
- Workshop observation
- Notebook observation

Grade level: 3rd Grade | **Course Title: Writing** | **Topic/Concept: Expository Nonfiction, R.A.C.E**

Time Allotment: 6 Weeks | **Unit Sequence: 3**

Major Concepts to be learned:

- Information Book
- R.A.C.E. Restate, Answer, Cite Text Evidence, and Explain

Expected Skills to be demonstrated:

- Students will be able to draft an All About Book.
- Students will be able to edit an All About Book.
- Students will be able to revise an All About Book.
- Students will be able to publish an All About Book
- Restate, Answer, Cite Text Evidence, and Explain

PA Standards/Anchors:

IV1.4
II1.2
VIII1.8

Eligible Content:

1.4.3B
1.4.3C
1.2.3. C
K.1.1.1
1.2.3A
1.8.3.A

Instructional Strategies:

- Writing notebook
- Graphic organizers
- Teacher modeling
- Small groups
- Peer editing
- Research

Assessments:

- Published All About Book
- Workshop observation
- Notebook observation

Grade level: 3rd Grade **Course Title: Writing** **Topic/Concept: Poetry**

Time Allotment: 6 Weeks **Unit Sequence: 4**

Major Concepts to be learned:

- Poetry

Expected Skills to be demonstrated:

- Students will be able to draft a Poetry Anthology.
- Students will be able to edit a Poetry Anthology.
- Students will be able to revise a Poetry Anthology.
- Students will be able to publish a Poetry Anthology.

PA Standards/Anchors:	Eligible Content:
E03.B-V.4.1	1.3.3D 1.3.3E 1.3.3F 1.3.3C

Instructional Strategies:	Assessments:
• Writing notebook • Graphic organizers • Teacher modeling • Small groups • Peer editing • Research	• Published All About Book • Workshop observation • Notebook observation

Grade level: 3rd Grade | **Course Title: Writing** | **Topic/Concept: Realistic Fiction**

Time Allotment: 5 Weeks | **Unit Sequence: 5**

Major Concepts to be learned:

- Realistic Fiction

Expected Skills to be demonstrated:

- Students will be able to draft a Realistic Fiction piece.
- Students will be able to edit a Realistic Fiction piece.
- Students will be able to revise a Realistic Fiction piece.
- Students will be able to publish a Realistic Fiction piece.

PA Standards/Anchors:

V1.5
1V1.4

Eligible Content:

1.5.3.C 1.5.3B
1.5.3.D 1.5.3A
1.4.3A 1.5.3E

Instructional Strategies:

- Writing notebook
- Graphic organizers
- Teacher modeling
- Small groups
- Peer editing

Assessments:

- Published Realistic Fiction piece
- Workshop observation
- Notebook observation

Grade level: 3rd Grade **Course Title: Writing** **Topic/Concept: Content Area Writing**

Time Allotment: 6 Weeks **Unit Sequence: 6**

Major Concepts to be learned:

- Content Area Writing

Expected Skills to be demonstrated:

- Students will be able to draft a rainforest animal pamphlet.
- Students will be able to edit a rainforest animal pamphlet.
- Students will be able to revise a rainforest animal pamphlet.
- Students will be able to publish a rainforest animal pamphlet.

PA Standards/Anchors:	Eligible Content:
VIII1.8 IV1.4	1.8.3A 1.4.3B 1.4.3C

Instructional Strategies:	Assessments:
• Writing notebook • Graphic organizers • Teacher modeling • Small groups • Peer editing • Research	• Published pamphlet • Workshop observation • Notebook observation

Grade level: 3rd Grade **Course Title: Writing** **Topic/Concept: DOL /Sentence Structure**

Time Allotment: 3 Weeks **Unit Sequence: 7**

Major Concepts to be learned:

- parts of speech, subject, predicate, phrases, and clauses
- sentences in a different tense
- commands, statements, exclamations, and questions

Expected Skills to be demonstrated:

- Identify parts of speech, subject, predicate, phrases, and clauses
- Rewrite sentences in a different tense
- Identify commands, statements, exclamations, and questions

PA Standards/Anchors:

D.1.1.2	D.1.2.2
D.1.1.3	D.1.2.3
D.1.1.4	D.1.2.4
D.1.1.5	D.1.2.5
D.1.1.6	D.1.2.6

Eligible Content:

Instructional Strategies:

- Writing notebook
- Graphic organizers
- Teacher modeling
- Small groups
- Peer editing

Assessments:

- Worksheets
- Writer's notebook

Grade level: 3rd Grade **Course Title: Writing** **Topic/Concept: R.A.C.E Written Response**

Time Allotment: 6 weeks **Unit Sequence: 8**

Major Concepts to be learned:

- Restate
- Answer
- Cite
- Explain

Expected Skills to be demonstrated:

- Students will be able to restate the question.
- Students will be able to answer the question.
- Students will be able to cite text evidence.
- Students will be able to explain the answer.

PA Standards/Anchors:	Eligible Content:
K.1.1.1	1.2.3.A 1.2.3.B 1.2.3.C 1.2.3.D 1.2.3.E

Instructional Strategies:	Assessments:
• Writing notebook • Graphic organizers • Teacher modeling • Small groups • Peer editing	• R.A.C.E Packet • Workshop observation • Notebook observation