Grade level: 3 | **Course Title: Social Studies** | **Topic/Concept: Map Champ**

Time Allotment: 5 Weeks | **Unit Sequence: 1**

Major Concepts to be learned:

- Exploring Communities
- How to read maps and globes
- What World and U.S. maps can show
- Life in the World's continents

Expected Skills to be demonstrated:

- Students will be able to differentiate between different types of communities.
- Students will be able to locate and identify map symbols.
- Students will be able to identify the difference between continents and countries.

PA Standards/Anchors:

7.1.3.A
7.1.3.B
7.3.3.A

Eligible Content:

Instructional Strategies:

- Group Discussion
- Technology
- Partnerships
- Small Group
- KWL
- Note Taking

Assessments:

- Map Champ Atlas Packet
- Observation

Grade level: 3 | **Course Title: Social Studies** | **Topic/Concept: U.S. Government**

Time Allotment: 7 Weeks | **Unit Sequence: 2**

Major Concepts to be learned:

- Local, County, State, and Federal Governments
- Communities

Expected Skills to be demonstrated:

- The students will be able to identify the different parts of government.
- The students will be able to identify the basic functions of the four levels of government.
- The students will be able to identify how landforms influence the growth of communities.
- The students will be able to identify different types of communities.

PA Standards/Anchors:	Eligible Content:
5.1.3.A-F 5.2.3.A-D 5.3.3.A-G	

Instructional Strategies:	Assessments:
• Group Discussion • Technology • Partnerships • Small Group • KWL • Note Taking	• Observation • Teacher made assessment • Presentations • Group Project

Grade level: 3 **Course Title: Social Studies** **Topic/Concept: Communities/Native Am.**

Time Allotment: 5 Weeks **Unit Sequence: 3**

Major Concepts to be learned:

- Exploring Communities
- Native American tribes

Expected Skills to be demonstrated:

- Students will be able to differentiate between different types of Native American tribes
- Students will be able to differentiate how Native Americans live compared to them
- Students will be able to identify parts of a community, and why they are necessary

PA Standards/Anchors:

6.1.3.D 6.5.3.A-H
6.2.3.A-G
6.3.3.A-C

Eligible Content:

Instructional Strategies:

- Group Discussion
- Technology
- Partnerships
- Small Group
- KWL
- Note Taking

Assessments:

- Map Champ Atlas Packet
- Observation

Grade level: 3 **Course Title: Social Studies** **Topic/Concept: Famous Americans**

Time Allotment: 7 Weeks **Unit Sequence: 4**

Major Concepts to be learned:

- Various Famous Americans and their impact

Expected Skills to be demonstrated:

- The students will be able to identify various famous americans
- The students will be able to state why and how that particular famous American had an impact on the United States

PA Standards/Anchors:	Eligible Content:
8.1.3.A-C 8.3.3.A-D 8.4.3.A-D	

Instructional Strategies:	Assessments:
• Group Discussion • Technology • Partnerships • Small Group • KWL • Note Taking	• Observation • Teacher made assessment • Presentations • Group Project