Grade level: 3

Course Title: Reading

Topic/Concept: Reading different types of traditional tales & understanding their elements/Determine how the environment affects people.

Time Allotment: 5 Weeks

Unit Sequence: 1

Major Concepts to be learned:

1. Comprehension
2. Locate Information
3. Grammar
4. Vocabulary
5. Fluency
6. Traditional Tale Elements

Expected Skills to be demonstrated:

- Students will be able to analyze the plot and setting of a folktale.
- Students will be able to infer a theme of a folktale.
- Students will be able to analyze characters in realistic fiction.
- Students will be able to analyze text features in an informational text.
- Students will be able to determine how the environment affects people.

PA Standards/Anchors:

CC.1.3.3
CC.1.2.3

Eligible Content:

CC.1.2.3.E , CC.1.2.3.L, CC.1.2.3.G
CC.1.3.3.A, CC1.3.3.3.C, CC.1.3.3.3.H

Instructional Strategies:

- Graphic organizers/Charts
- Teacher modeling
- Title one
- Small groups
- Leveled Readers
- Guided Reading
- Read Aloud

Assessments:

- Comprehension
- Skills
- Vocabulary
- Grammar
- Teacher Observation
- Classroom Discussions

Grade level: 3

Course Title: Reading

Topic/Concept: Know about different types of informational text and understand their elements/ Determine how plants and animals live together.

Time Allotment: 5 Weeks

Unit Sequence: 2

Major Concepts to be learned:

1. Text Structure
2. Main Idea and Supporting Details
3. Comprehension
4. Fluency
5. Vocabulary
6. Grammar

Expected Skills to be demonstrated:

- Students will learn about informational text by identifying main ideas and details.
- Students will learn more about informational texts by analyzing text structure.
- Students will learn about themes by analyzing text structure of persuasive text.
- Students will be able to explain the author's purpose in an informational text.
- Students will be able to determine how plants and animals live together.

PA Standards/Anchors:

CC.1.2.3
CC.1.5.3
CC.1.3.3

Eligible Content:

CC.1.2.3.A, CC.1.2.3.D, CC.1.2.3.H
CC.1.5.3.B, CC1.3.3.3.D

Instructional Strategies:

- Graphic organizers/Charts
- Teacher modeling
- Title one
- Small groups
- Leveled Readers
- Guided Reading
- Read Aloud

Assessments:

- Comprehension
- Skills
- Vocabulary
- Grammar
- Teacher Observation
- Classroom Discussions

Grade level: 3

Course Title: Reading

Topic/Concept: Understand Historical Fiction & its elements

Time Allotment: 5 Weeks

Unit Sequence: 3

Major Concepts to be learned:

1. Comprehension
2. Fluency
3. Analyze theme and characters
4. Vocabulary
5. Elements of Poetry

Expected Skills to be demonstrated:

- Students will be able to learn more about historical fiction and analyze plot and setting.
- Students will be able to analyze characters in historical fiction.
- Students will be able to infer theme in historical fiction texts
- Students will be able to analyze text structure in a geography
- Students will be able to explain poetic elements in poetry

PA Standards/Anchors:

CC.1.3.3.
9.2.3
CC.1.2.3.
CC.1.4.3.

Eligible Content:

CC.1.3.3.H	CC.1.3.3.G	9.2.3.K
CC.1.2.3.D	CC.1.2.3.E	CC.1.2.3.H
CC.1.4.3.I	CC.1.4.3.J	

Instructional Strategies:

- Graphic organizers/Charts
- Teacher modeling
- Title one
- Small groups
- Leveled Readers
- Guided Reading
- Read Aloud

Assessments:

- Comprehension
- Skills
- Vocabulary
- Grammar
- Teacher Observation
- Classroom Discussions

Grade level: 3

Course Title: Reading

Topic/Concept: Compare and Contrast/ Use Story Structure

Time Allotment: 5 Weeks

Unit Sequence: 4

Major Concepts to be learned:

1. Comprehension
2. Vocabulary
3. Elements of Biographies
4. Elements of Drama

Expected Skills to be demonstrated:

- Students will learn more about biographies and analyze text structure.
- Students will identify the main idea and key details in a biography.
- Students will explain the authors purpose in a biography.
- Students will learn more about themes by distinguishing viewpoints in a narrative nonfiction
- Students will identify elements in a drama

PA Standards/Anchors:

CC.1.2.3
CC.1.4.3
CC.1.3.3

Eligible Content:

CC.1.2.3.D CC.1.2.3.E
CC1.4.3.H CC.1.4.3.I CC.1.4.3.J
CC.1.3.3.A CC.1.3.3.B CC.1.3.3.C CC.1.3.3.D

Instructional Strategies:

- Graphic organizers/Charts
- Teacher modeling
- Title one
- Small groups
- Leveled Readers
- Guided Reading
- Read Aloud

Assessments:

- Comprehension
- Skills
- Vocabulary
- Grammar
- Teacher Observation
- Classroom Discussions

Grade level: 3 **Course Title: Reading** **Topic/Concept: Sequence/Cause & Effect**

Time Allotment: 5 Weeks **Unit Sequence: 5**

Major Concepts to be learned:

1. Comprehension
2. Analyze Point of View
3. Infer Theme
4. Analyze Text Features

Expected Skills to be demonstrated:

- Students will be able to learn more about informational texts and analyze text features in an informational text.
- Students will be able analyze the text structures in a procedural text.
- Students will learn more about themes concerning solutions by analyzing point of view
- Students will learn more about themes concerning solutions by inferring theme in traditional tales.

PA Standards/Anchors:

CC.1.2.3
CC.1.3.3

Eligible Content:

CC.1.2.3 B CC.1.2.3.D CC.1.2.3.E
CC.1.3.3.B CC.1.3.3.D

Instructional Strategies:

- Graphic organizers/Charts
- Teacher modeling
- Title one
- Small groups
- Leveled Readers
- Guided Reading
- Read Aloud

Assessments:

- Comprehension
- Skills
- Vocabulary
- Grammar
- Teacher Observation