Grade Level: 3 | **Course Title: Music** | **Topic/Concept: Elements of Music**

Time: 5 Weeks | **Unit Sequence: 1**

Major Concepts to be learned:

- Steady Beat & Rhythm
- Form

Expected Skills to be demonstrated:

- Students will demonstrate steady beat and rhythmic accuracy through song, game, body percussion, and drumming.
- Students will demonstrate knowledge of musical form through movement and instruments.

PA Standards/Anchors:	Eligible Content:
9.1	9.1.3.A 9.1.3.B 9.1.3.C

Instructional Strategies:			Assessments:
Sing Read Play Move	Create Improvise Listen Describe	Analyze	• Application and demonstration of expected skills • Music Performance

Grade Level: 3 | **Course Title: Music** | **Topic/Concept: Veterans Day**

Time: 5 weeks | **Unit Sequence: 2**

Major Concepts to be learned:

- Ensemble Skills: Steady Beat, Balance, Dynamics, Melodic & Rhythmic Accuracy
- Historical and Cultural Contexts

Expected Skills to be demonstrated:

- Students will understand Music in relation to Historical and Cultural contexts.
- Students will know and use the elements and principles of music to rehearse, refine, perform, and evaluate.
- Students will build ensemble skills.

PA Standards/Anchors:

9.1
9.2
9.3
9.4

Eligible Content:

9.1.3.A	9.2.3.G
9.1.3.B	9.3.3.B
9.1.3.C	9.4.3.B
9.2.3.D	
9.1.3.G	

Instructional Strategies:

Sing	Analyze
Read	Listen
Rehearse	Evaluate
Refine	Describe

Assessments:

- Application and demonstration of expected skills
- Music Performance

Grade Level: 3 | **Course Title: Music** | **Topic/Concept: Holiday Music**

Time: 4 Weeks | **Unit Sequence: 3**

Major Concepts to be learned:

- Identify, Perform, and Move to music that is used to pass on traditions

Expected Skills to be demonstrated:

- Students will sing, read, play, and move to a variety of holiday songs.
- Students will identify musical traditions in American culture.

PA Standards/Anchors:

9.1
9.2
9.3

Eligible Content:

9.1.3.A
9.1.3.B
9.1.3.C
9.1.3.D
9.2.3.A
9.2.3.D
9.3.3.B

Instructional Strategies:

Sing	Create	Analyze
Read	Improvise	
Play	Listen	
Move	Describe	

Assessments:

- Application and demonstration of expected skills
- Music Performance: Musical

Grade Level: 3 **Course Title: Music** **Topic/Concept: Elements of Music**

Time: 9 weeks **Unit Sequence: 4**

Major Concepts to be learned:

- Note Values and Rests, Time Signatures, Bar Lines

Expected Skills to be demonstrated:

- Students will identify note values and rests
- Students will analyze, read, and play rhythmic patterns
- Students will demonstrate knowledge of time signature through composition

PA Standards/Anchors:

9.1
9.2

Eligible Content:

9.1.3.A
9.1.3.B
9.1.3.C
9.2.3.G

Instructional Strategies:

Sing	Create	Analyze
Read	Improvise	Compose
Play	Listen	
Move	Describe	

Assessments:

- Application and demonstration of expected skills
- Music Performance

Grade Level: 3 | **Course Title: Music** | **Topic/Concept: Elements of Music**

Time: 9 weeks | **Unit Sequence: 5**

Major Concepts to be learned:

- Musical Alphabet- Harmonic Function
- Musical Alphabet- Treble Clef Lines & Spaces

Expected Skills to be demonstrated:

- Students will explore harmonic function by building and playing chords using the musical alphabet.
- Students will read, identify, and play Treble Clef notes on the staff. (Lines & Spaces)
- Students will read, identify, and play notes above and below the staff in the Treble Clef. (Ledger Lines)

PA Standards/Anchors:

9.1

Eligible Content:

9.1.3.A
9.1.3.B
9.1.3.C

Instructional Strategies:

Sing	Create	Analyze
Read	Improvise	
Play	Listen	
Move	Describe	

Assessments:

- Application and demonstration of expected skills
- Music Performance

Grade Level: 3 **Course Title: Music** **Topic/Concepts: Elements of Music**

Time: 4 (1) week periods **Unit Sequence: On-going (1 per 9 wk. pd)**

Major Concepts to be learned:

- Music "Fun Day" Review

Expected Skills to be demonstrated:

- Students will review the elements and principles of Music

PA Standards/Anchors:

9.1

Eligible Content:

9.1.3.A
9.1.3.B
9.1.3. C

Instructional Strategies:

Sing	Create	Analyze
Read	Improvise	
Play	Listen	
Move	Describe	

Assessments:

- Application and demonstration of expected skills
- Music Performance