Grade Level: 2 **Course Title: Spelling** **Topic/Concept: Phonics**

Time Allotment: 6 Weeks **Unit: 1**

Major Concepts to be learned:

Unit 1 Week 1: Short Vowels
Unit 1 Week 2: Long Vowels (Long Vowels CVCe)
Unit 1 Week 3: Consonant Blends
Unit 1 Week 4: Consonant Digraphs (ch, sh, wh, th, ph, tch)
Unit 1 Week 5: Inflected Endings (-s, -es, ed, -ing)
Unit 1 Week 6: R-controlled Vowels (ar, or, ore, oar)

Expected Skills to be demonstrated:

1. To recognize and generate the short vowel sounds of a, e, i , o , and u
2. To recognize and blend the long vowel sound of a, e, i , o, and u and words with CVCe pattern.
3. To recognize, read, blend sounds in st, sp, str, fr, scr, and bl.
4. To recognize, blend, read, and use digraph sounds in ch, tch, sh, wh, ph, and th words
5. To recognize and read words with inflected endings.
6. To recognize and blend the r-Controlled vowel sound of –ar, -or, -ore, -oar

PA Standards/Anchors:	Eligible Content:
Standard - CC.1.1.2.D	Know and apply grade-level phonics and word analysis skills in decoding words. • Distinguish long and short vowels when reading regularly spelled one-syllable words. • Decode two-syllable words with long vowels and words with common prefixes and suffixes. • Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences. • Read grade-appropriate irregularly spelled words.

Instructional Strategies:	Assessments:
Visuals Word Cards Graphic Organizers Spelling Games and Activities	Weekly Test

Grade Level: 2 **Course Title: Spelling** **Topic/Concept: Phonics**

Time Allotment: 6 weeks **Unit Sequence: 2**

Major Concepts to be learned:

Unit 2 Week 1: Contractions
Unit 2 Week 2: Long a (ai, ay, ea)
Unit 2 Week 3: Vowel Digraph ie
Unit 2 Week 4: Long e (ee, ea, ey, y)
Unit 2 Week 5: Long o (o, oa, ow)
Unit 2 Week 6: Compound Words

Expected Skills to be demonstrated:

1. To form and decode contractions.
2. To recognize, generate, read, and use the long a vowel sounds in ai, ea, and ay words.
3. To decode words with the vowel variant ie to form the long e or long a sound.
4. To recognize, generate, read, and use the long e vowel sounds in ee, ea, ey and y words.
5. To recognize, generate, read, and use the long o vowel sounds in o, oa, and ow words.
6. To demonstrate and apply phonetic knowledge by decoding compound words.

PA Standards/Anchors:

Eligible Content:

Standard - CC.1.4.2.F Standard - CC.1.1.2.D	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Use commas and apostrophes appropriately. • Spell words drawing on common spelling patterns. Know and apply grade-level phonics and word analysis skills in decoding words. • Distinguish long and short vowels when reading regularly spelled one-syllable words. • Decode two-syllable words with long vowels and words with common prefixes and suffixes. • Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences. • Read grade-appropriate irregularly spelled words.

Instructional Strategies:

Assessments:

Visuals Word Cards Graphic Organizers Spelling Games and Activities	Weekly Test

Grade Level: 2 **Course Title: Spelling** **Topic/Concept: Phonics**

Time Allotment: 6 Weeks **Unit: 3**

Major Concepts to be learned:

Unit 3 Week 1: Long i (i, ie, i_e, igh, y)
Unit 3 Week 2: Comparative Endings
Unit 3 Week 3: R-controlled Vowels (er, ir, ur)
Unit 3 Week 4: Diphthongs (ou, ow, oi, oy)
Unit 3 Week 5: Vowel Teams (oo, ue, ew, ui)
Unit 3 Week 6: /s/ spelled c; /j/ spelled g or dge

Expected Skills to be demonstrated:

1. To recognize, generate, read, and use the long i vowel sounds in i, ie, i_e, igh, and y words.
2. To identify the meaning of and use words with suffixes -er and -est (comparative and superlative).
3. To recognize, blend, read, and use the r-Controlled sound in ir, ur, and er words.
4. To recognize, read, blend, and use the vowel diphthong sounds in ou, ow, oi, and oy words.
5. To recognize, read, blend, and use the vowel variant sounds oo, ew, ue, and ui.
6. To recognize, generate, read, and use the consonant soft c and soft g and dge words.

PA Standards/Anchors:	Eligible Content:
Standard - CC.1.4.2.F Standard - CC.1.1.2.D	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Use commas and apostrophes appropriately. • Spell words drawing on common spelling patterns. Know and apply grade-level phonics and word analysis skills in decoding words. • Distinguish long and short vowels when reading regularly spelled one-syllable words. • Decode two-syllable words with long vowels and words with common prefixes and suffixes. • Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences. • Read grade-appropriate irregularly spelled words.

Instructional Strategies:	Assessments:
Visuals Word Cards Graphic Organizers Spelling Games and Activities	Weekly Test

Grade Level: 2 **Course Title: Spelling** **Topic/Concept: Phonics**

Time Allotment: 6 weeks **Unit Sequence: 4**

Major Concepts to be learned:

Unit 4 Week 1: Closed Syllables (VC/V)
Unit 4 Week 2: Open Syllables (V/CV)
Unit 4 Week 3: Suffixes -ly, -ful, -er, less, -or
Unit 4 Week 4: Prefixes un-, re-, pre-, dis-
Unit 4 Week 5: Syllable Pattern VCCV
Unit 4 Week 6: Consonant Patterns (kn, wr, gn, mb, lf)

Expected Skills to be demonstrated:

1. To decode words using knowledge of syllable division patterns such as VC/V.
2. To decode words using knowledge of syllable division patterns such as V/CV.
3. To identify the meaning of and use words with the suffixes -ly, -ful, -er, -less, and -or.
4. To identify the meanign of and use words with the prefixes un-, re-, pre-, dis-
5. To decode words using knowledge of syllable division patterns such as VCCV.
6. Demonstrate and apply phonetic knowledge by decoding words with silent letters such as *knife* and *gnat.*

PA Standards/Anchors: Eligible Content:

Standard - CC.1.4.2.F Standard - CC.1.1.2.D	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Use commas and apostrophes appropriately. • Spell words drawing on common spelling patterns. Know and apply grade-level phonics and word analysis skills in decoding words. • Distinguish long and short vowels when reading regularly spelled one-syllable words. • Decode two-syllable words with long vowels and words with common prefixes and suffixes. • Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences. • Read grade-appropriate irregularly spelled words.

Instructional Strategies: Assessments:

Visuals Word Cards Graphic Organizers Spelling Games and Activities	Weekly Test

Grade Level: 2 **Course Title: Spelling** **Topic/Concept: Phonics**

Time Allotment: 6 weeks **Unit Sequence: 5**

Major Concepts to be learned:

Unit 5 Week 1: Homographs
Unit 5 Week 2: Double Consonants
Unit 5 Week 3: Vowel Patterns (aw, au, augh, al)
Unit 5 Week 4: Syllable Pattern VCCCV
Unit 5 Week 5: Spell Abbreviations
Unit 5 Week 6: Final Stable Syllables -le, -tion, -sion

Expected Skills to be demonstrated:

1. To identify, use, and explain the meaning of homographs in context.
2. To decode multisyllabic words with closed syllables and to decode words using knowledge of syllable division patterns such as VCCV.
3. To decode words with short, long, or variant vowels, trigraphs, and blends.
4. To decode words using knowledge of syllable division patterns such as VCCCV.
5. To decode and spell common abbreviations.
6. To demonstrate and apply phonetic knowledge by decoding multisyllabic words with final stable syllables.

PA Standards/Anchors: Eligible Content:

Standard - CC.1.4.2.F Standard - CC.1.1.2.D	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Use commas and apostrophes appropriately. • Spell words drawing on common spelling patterns. Know and apply grade-level phonics and word analysis skills in decoding words. • Distinguish long and short vowels when reading regularly spelled one-syllable words. • Decode two-syllable words with long vowels and words with common prefixes and suffixes. • Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences. • Read grade-appropriate irregularly spelled words.

Instructional Strategies: Assessments:

Visuals Word Cards Graphic Organizers Spelling Games and Activities	Weekly Test