Grade Level: 2 | **Course Title: Music** | **Topic/Concept: Pitch**

Time: 8 weeks | **Unit Sequence: 1**

Major Concepts to be learned:

- Melodic Direction
- Pitch (So, Mi, La)

Expected Skills to be demonstrated:

- Students will explore pitch and melodic direction.
- Students will echo, sing, decode, improvise, read, write, and play melodic patterns using So, Mi, La

PA Standards/Anchors:

9.1

Eligible Content:

9.1.A
9.1.B
9.1.C
9.1.D

Instructional Strategies:

Sing	Decode
Listen	Improvise
Play	Analyze
Move	Read
Create	Describe

Assessments:

- Application and demonstration of expected skills
- Music Performance

Grade Level: 2 **Course Title: Music** **Topic/Concept: Rhythm and Pitch**

Time: 6 weeks **Unit Sequence: 3**

Major Concepts to be learned:

- Sycopated Rhythms (Syn-co-pa)
- Pitch (Mi, Re, Do)

Expected Skills to be demonstrated:

- Students will echo, sing, decode, improvise, read, write, and play rhythmic patterns using Syn-co-pa
- Students will echo, sing, decode, improvise, read, write, and play melodic patterns using Mi, Re, Do

PA Standards/Anchors:	Eligible Content:
9.1	9.1.A 9.1.B 9.1.C 9.1.D 9.1.E

Instructional Strategies:		Assessments:
Echo	Improvise	• Application and demonstration of expected skills • Music Performance
Sing	Analyze	
Move	Read	
Play	Listen	
Create	Describe	

Grade Level: 2 | **Course Title: Music** | **Topic/Concept: Rhythm and Melody**

Time: 6 weeks | **Unit Sequence: 4**

Major Concepts to be learned:

- Sixteenth Note Rhythm (Ti-ki-ti-ki)
- Pentatonic Scale (Do, Re, Mi, So, La)

Expected Skills to be demonstrated:

- Students will echo, sing, decode, improvise, read, write, and play rhythmic patterns using Ti-ki-ti-ki
- Students will echo, sing, decode, improvise, read, write, and play melodic patterns using the entire pentatonic scale: Do, Re, Mi, So, La

PA Standards/Anchors:

9.1

Eligible Content:

9.1.A
9.1.B
9.1.C
9.1.D
9.1.E

Instructional Strategies:

Echo	Improvise
Sing	Analyze
Move	Read
Play	Listen
Create	Describe

Assessments:

- Application and demonstration of expected skills
- Music Performance

Grade Level: 2 **Course Title: Music** **Topic/Concept: Instruments of the Orchestra**

Time: 4 weeks **Unit Sequence: 5**

Major Concepts to be learned:

- Music Appreciation
- Instruments of the Orchestra

Expected Skills to be demonstrated:

- Students will identify instruments of the orchestra and classify them in to families
- Students will listen, analyze, describe, evaluate, and respond to music
- Students will recognize that music can be used to portray a story or characters within a story.
- Students will identify elements of music including tempo, dynamics, timbre and form

PA Standards/Anchors:

9.1
9.2
9.3
9.4

Eligible Content:

9.1.A
9.1.D
9.2.A
9.3.A
9.3.B
9.4.A
9.4.B
9.4.D

Instructional Strategies:

Sing
Respond
Play
Move
Create
Improvise
Listen
Describe
Analyze

Assessments:

- Application and demonstration of expected skills
- Response through writing, drawing, discussion, and game

Grade Level: 2 **Course Title: Music** **Topic/Concept: Holiday Music**

Time: 8 weeks **Unit Sequence: 2**

Major Concepts to be learned:

- Identify, Perform, and Move to music that is used to pass on traditions

Expected Skills to be demonstrated:

- Students will sing, read, play, and move to a variety of holiday songs.
- Studens will identify musical traditions in American culture.

PA Standards/Anchors:

9.1
9.2
9.3

Eligible Content:

9.1.A	9.1.G
9.1.B	9.2.A
9.1.C	9.2.D
9.1.D	9.3.B

Instructional Strategies:

Sing	Create	Analyze
Read	Improvise	
Play	Listen	
Move	Describe	

Assessments:

- Application and demonstration of expected skills
- Music Performance

Grade Level: 2 **Course Title: Music** **Topic/Concept: Music Review**

Time: 4 (1) week periods **Unit Sequence: On-going (1 per 9 wk pd.)**

Major Concepts to be learned:

- Music "Fun Day" Review

Expected Skills to be demonstrated:

- Students will review learned concepts

PA Standards/Anchors:

9.1

Eligible Content:

9.1.A
9.1.B
9.1.C
9.1.D

Instructional Strategies:

Sing	Create	Analyze
Read	Improvise	
Play	Listen	
Move	Describe	

Assessments:

- Application and demonstration of expected skills
- Music Performance