Grade level: 2 **Course Title: Library** **Topic/Concept: Demonstrate Social Responsibility**
Time Allotment: 3 sessions-ongoing **Unit Sequence: 1**

Major Concepts to be learned:

1. Equitable Access
2. Ethical Behavior

Expected Skills to be demonstrated:

1. Follow circulation procedures
2. Demonstrate acceptable use of resources
3. Demonstrate responsible use of equipment
4. Demonstrate responsible care of facility

PA Standards/Anchors:	Eligible Content:
(Personal –Social) PS1.4 R2.1.8	PSL - R2.1.8.3C • Correct circulation procedures • Care of books • Socially acceptable behavior in the library • Correct use of library facility and equipment

Instructional Strategies:	Assessments:
• Activity Sheets • Review procedures • Review guidelines • Review policy	• Observation • Circulation • Participation

Grade level: 2 **Course Title: Library** **Topic/Concept: Determine Information Needs**
Time Allotment: 4 sessions-ongoing **Unit Sequence: 2**

Major Concepts to be learned:

1. Develop information seeking strategies

Expected Skills to be demonstrated:

1. Select appropriate print resources
2. Locate the various sections of the library as appropriate for need
3. Identify call numbers
4. Locate cover, spine, title page

PA Standards/Anchors:

R2.1.1
R2.1.8

Eligible Content:

PSL – R2.1.8.3B

Instructional Strategies:

- Provide level appropriate reading resources
- Browse through the different sections of the library
- Facilitate book selection
- Review strategies for individual level appropriate reading resources
- Display posters with strategies to choose level appropriate resources
- Locate books by using call numbers
- Facilitate finding the cover, spine, and title page
- Provide examples of cover, spine, and title page with each read aloud

Assessments:

- Observation
- Book selection
- Student questions
- Student participation

Grade level: 2 **Course Title: Library** **Topic/Concept: Establish Clear Information Goal**
Time Allotment: 2 sessions-ongoing **Unit Sequence: 3**

Major Concepts to be learned:

1. Book selection

Expected Skills to be demonstrated:

1. Select books of interest
2. Select books on appropriate level

PA Standards/Anchors:

R2.1.1
R2.1.2
R2.1.3
R2.1.8

Eligible Content:

PSL – R2.1.1.3A

Instructional Strategies:

- Facilitate book selection
- Provide a variety of books of interest
- Provide a variety of appropriate level resources
- Provide time for individual reading
- Activity sheets

Assessments:

- Observation
- Book selection

Grade level: 2 **Course Title: Library** **Topic/Concept Types of Reading Texts**
Time Allotment: 4 sessions-ongoing **Unit Sequence: 4**

Major Concepts to be learned:

1. Identify the purpose for reading a type of text

Expected Skills to be demonstrated:

1. Read and respond to nonfiction
2. Read and respond to fiction
3. Read and respond to fairy tales

PA Standards/Anchors:

R2.1.1
R2.1.3

Eligible Content:

PSL – R2.1.3.3F

Instructional Strategies:

- Activity sheets
- Read aloud a variety of nonfiction and fiction books
- Distinguish characteristics of fiction and nonfiction books
- Compare fiction and nonfiction books

Assessments:

- Student discussion
- Book selection
- Organizing books according to genre

Grade level: 2 **Course Title: Library** **Topic/Concept: Recognize quality & craftsmanship**
Time Allotment: 3 sessions-ongoing **Unit Sequence: 5**

Major Concepts to be learned:

1. Literature Appreciation

Expected Skills to be demonstrated:

1. Identify authors of interest
2. Identify illustrators of interest

PA Standards/Anchors:

R2.1.1
R2.1.3

Eligible Content:

PSL – R2.1.3.3A

Instructional Strategies:

- Read aloud a variety of authors of interest
- Read aloud a variety of illustrators of interest
- Provide individual reading time
- Display a variety of authors and illustrators of interest
- Provide a variety of authors & illustrators of interest for book selection
- Activity sheets

Assessments:

- Selection of books
- Class participation
- Class discussion
- Observation

Grade level: 2 **Course Title: Library** **Topic/Concept: Respond to literature**
Time Allotment: 2 sessions-ongoing **Unit Sequence: 6**

Major Concepts to be learned:

1. Analyzing literature

Expected Skills to be demonstrated:

1. Make predictions from pictorial and textual materials

PA Standards/Anchors:

R2.1.1
R2.1.2

Eligible Content:

PSL – R2.1.3.3F

Instructional Strategies:

- Activity sheets
- Provide opportunities to make predictions during read alouds
- Drawings

Assessments:

- Student discussions
- Student participation

Grade level: 2 **Course Title: Library** **Topic/Concept: Recognize Quality &Craftsmanship**
Time Allotment: 4 sessions-ongoing **Unit Sequence: 7**

Major Concepts to be learned:

1. Literature Appreciation

Expected Skills to be demonstrated:

1. Recognize Caldecott, Newbery Awards, Theodor Seuss Geisel, and Coretta Scott King

PA Standards/Anchors:	Eligible Content:
R2.1.3	PSL – R2.1.3.3A

Instructional Strategies:	Assessments:
• Define the terms Caldecott and Newbery Award • Read award winning literature • Provide a variety of award winning books for selection	• Selection of books • Observation • Participation

Grade level: 2 **Course Title: Library** **Topic/Concept: Determine information needs**
Time Allotment: 5 sessions-ongoing **Unit Sequence: 8**

Major Concepts to be learned:

1. Develop information seeking strategies

Expected Skills to be demonstrated:

1. Utilize call numbers
2. Locate call numbers
3. Locate fiction books
4. Locate nonfiction books

PA Standards/Anchors:	Eligible Content:
R2.1.8	PSL – R2.1.8.3B

Instructional Strategies:	Assessments:
• Make call numbers on books students have drawn • Activity sheets • Model locating call numbers • Facilitate searching for books • Model locating fiction and nonfiction books	• Observation • Independent book selection • Participation

Grade level: 2 **Course Title: Library** **Topic/Concept: Locate information**
Time Allotment: 4 sessions **Unit Sequence: 9**

Major Concepts to be learned:

1. Using Destiny

Expected Skills to be demonstrated:

1. Locate Destiny on the computer
2. Use icons of Destiny to search for books
3. Use a variety of searches to find books

PA Standards/Anchors:	Eligible Content:
R2.1.8	PSL – R2.1.8.3B

Instructional Strategies:	Assessments:
• Facilitate the use of Destiny • Students develop use of Destiny by use • Continued use of Destiny • Use of smart board to facilitate use of Destiny	• Observation • Selection of books using OPAC • Participation

Grade level: 2 **Course Title: Library** **Topic/Concept: Locate information**
Time Allotment: 2 sessions **Unit Sequence: 10**

Major Concepts to be learned:

1. Reference sources

Expected Skills to be demonstrated:

1. Utilize dictionary

PA Standards/Anchors:	Eligible Content:
R2.1.1	PSL – R2.1.2.3A

Instructional Strategies:	Assessments:
• Students become familiar with use of dictionary • Activity sheets • Dictionary search activities • Online dictionary	• Participation • Observation

Grade level: 2 **Course Title: Library** **Topic/Concept: Oral summary of a book**
Time Allotment: 3 sessions **Unit Sequence: 11**

Major Concepts to be learned:

1. Distinguish between essential and non-essential information
2. Summarize information
3. Retell a Story

Expected Skills to be demonstrated:

1. Oral book talks

PA Standards/Anchors:

R2.1.3
R2.1.6
R2.1.8

Eligible Content:

PSL – R2.1.8.3C

Instructional Strategies:

- Model a summary of a story
- Provide a model using story cards to teach components of a story summary
- Provide support and encouragement for the learner's communications skills

Assessments:

- Oral book talks