Grade level: 1 | **Course Title: Writing** | **Topic/Concept: Handwriting – Review writing letters, Introduce writing, & Simple Sentences**

Time Allotment: 9 weeks | **Unit Sequence: 1**

Major Concepts to be learned:

- Print letters in the correct manner and correct placement of letters on the line.
- Proper sentence structure (capitalization and punctuation)
- Picture story matching
- Beginning and ending sounds

Expected Skills to be demonstrated:

- Students will use proper formation and spacing letters.
- Students will begin use capitalization and punctuation in sentence with guidance.
- Students will create a picture and write a sentence to match the picture.
- Students will use phonetic skills to write sentences.

PA Standards/Anchors:	Eligible Content:
1.4	• Modeling of skills • One-on-one conferencing • Peer sharing • Journaling

Instructional Strategies:	Assessments:
• Mini-lessons • Whole group instruction • Independent writing • Small group writing	• Observation • Letter Formation • Note-taking

Grade level: 1

Course Title: Writing/Grammar

Topic/Concept: Practice writing & Simple Sentences with details

Time Allotment: 6 weeks

Unit Sequence: 2

Major Concepts to be learned:

- Increase sentence length by using details
- Punctuation of statements and questions

Expected Skills to be demonstrated:

- Students will be able to use capitals at the beginning of sentences and names.
- Students will be able to properly use periods/question marks at the end of sentences.
- Incorporate learned spelling patterns into writing

PA Standards/Anchors:	Eligible Content:
1.4 1.5	• Peer sharing • One on one conferences • Journal writing • Modeling of skills

Instructional Strategies:	Assessments:
• Mini-lessons • Whole group instruction • Independent writing • Small group writing	• Teacher-made rubric used to assess the writing in journals • Note taking • Observation

Grade level: 1

Course Title: Writing

Topic/Concept: Introduce writing beginning, middle, & ending sentences

Time Allotment: 4 weeks

Unit Sequence: 3

Major Concepts to be learned:

- Sequencing order of story with guidance
- Write topic and concluding sentences

Expected Skills to be demonstrated:

- Students will be able to write beginning, middle, and end of story with guidance.
- Students will be able to write sentences about a single topic in their story.
- Students will use transition words in writing with guidance.
- Students will write to prompts with guidance.

PA Standards/Anchors:

1.4
1.5

Eligible Content:

- Peer sharing
- One on one conferences
- Journal writing
- Modeling of skills

Instructional Strategies:

- Mini-lessons
- Whole group instruction
- Independent writing
- Small group writing
- Technology Resources

Assessments:

- Teacher-made rubric used to assess the writing in journals
- Note taking
- Observation

Grade Level: 1 **Course Title: Writing** **Topic/Concept: Narrative & Informative Writing**

Time Allotment: 4 weeks **Unit Sequence: 4**

Major Concepts to be learned:

- Narrative writing
- Informational writing, including a 'How to' writing

Expected Skills to be demonstrated:

- Students will write stories with a beginning, middle, and end of a story.
- Students will learn to use graphic organizeres to plan their writings.
- Students will be able to remain on a single topic throughout their writing.
- Students will write 'How to' paragraphs and use transition words in their writing.
- Students will write facts about a nonfiction topic with guidance.

PA Standards/Anchors:	Eligible Content:
1.4 1.5	• Peer sharing • One on one conferences • Journal writing • Modeling of skills

Instructional Strategies:	Assessments:
• Mini-lessons • Whole group instruction • Independent writing • Small group writing • Read Alouds, and Technology Resources • Write, illustrate, and publish	• Teacher-made rubric used to assess the writing in journals • Note taking • Observation • Published writing

Grade Level: 1 **Course Title: Writing** **Topic/Concept: Narrative, Informative Writing**

Time Allotment: 6 weeks **Unit Sequence: 5**

Major Concepts to be learned:

- Narrative writing
- Informational writing - including 'How to' writing

Expected Skills to be demonstrated:

- Students will write stories with a beginning, middle, and end of a story.
- Students will use graphic organizers to plan their writing.
- Students will be able to remain on a single topic throughout their writing.
- Students will write 'How to' paragraphs and use transition words in the writing.

PA Standards/Anchors:

1.4
1.5

Eligible Content:

- Peer sharing
- One on one conferences
- Journal writing
- Modeling of skills

Instructional Strategies:

- Mini-lessons
- Whole group instruction
- Independent writing
- Small group writing
- Read Alouds and Technology Resources
- Write, illustrate, publish

Assessments:

- Teacher-made rubric used to assess the writing in journals
- Note taking
- Observation
- Published writing

Grade level: 1 **Course Title: Writing** **Topic/Concept: Opinion Writing**

Time Allotment: 6 weeks **Unit Sequence: 6**

Major Concepts to be learned:

- Opinion Writing

Expected Skills to be demonstrated:

- Students will use a graphic oranizer to plan their writing.
- Students will write supporting reasons related to opinion.
- Students will organize reasons and use transition words in writing.
- Studens will write a beginning and ending sentence.

PA Standards/Anchors:

1.4
1.5

Eligible Content:

- Peer sharing
- One on one conferences
- Journal writing
- Modeling of skills
- Displayed writing samples

Instructional Strategies:

- Mini-lessons
- Whole group instruction
- Independent writing
- Small group writing
- Read Alouds and Technology Resources
- Write, illustrate, publish

Assessments:

- Teacher-made rubric used to assess the writing in journals
- Note taking
- Observation
- Published writing