Grade level: 1 **Course Title: Spelling** **Topic/Concept: Phonetic & High-Frequency Words**

Time Allotment: 6 weeks **Unit Sequence: 1**

Major Concepts to be learned:

- Short vowel words and qu words
- High-frequency words

Expected Skills to be demonstrated:

- Students will use their knowledge of phonetics to correctly spell words.
- Students will learn and memorize the spelling of selected words.

PA Standards/Anchors:

1.1

Eligible Content:

- Writing spelling words multiple times
- Using wipe-off boards to partner spell
- 6th grade tutors working with students on spelling words
- Spelling review games
- High school volunteers work with students on spelling

Instructional Strategies:

- Whole group instruction
- Small group instruction
- Tutoring
- Manipulatives
- Technology Resources

Assessments:

- Weekly spelling tests

Grade level: 1 **Course Title: Spelling** **Topic/Concept: Phonetic & High-Frequency Words**

Time Allotment: 6 weeks **Unit Sequence: 2**

Major Concepts to be learned:

1. Initial and final blend words
2. k and ck endings
3. kh and sh words
4. Long a and I (CVCe) words
5. Soft c and g words
6. al and aw words

Expected Skills to be demonstrated:

- Students will use their knowledge of phonetics to correctly spell words.
- Students will learn and memorize the spelling of selected words.

PA Standards/Anchors:

1.1

Eligible Content:

- Writing spelling words multiple times
- Using wipe-off boards to partner spell
- 6th grade tutors working with students on spelling words
- Spelling review games
- High school volunteers work with students on spelling

Instructional Strategies:

- Whole group instruction
- Small group instruction
- Tutoring
- Manipulatives
- Technology resources

Assessments:

- Weekly spelling tests

Grade level: 1 **Course Title: Spelling** **Topic/Concept: Phonetic & High-Frequency Words**

Time Allotment: 6 weeks **Unit Sequence: 3**

Major Concepts to be learned:

1. Consonant digraphs and trigraphs
2. Long o, u, e (CVCe)
3. Long e (ee)
4. 2 sounds of Y
5. ink, ank, onk, ink, ing, ang, ong endings
6. or and ore words

Expected Skills to be demonstrated:

- Students will use their knowledge of phonetics to correctly spell words.
- 2. Students will learn and memorize the spelling of selected words.

PA Standards/Anchors:

1.1

Eligible Content:

- Writing spelling words multiple times
- Using wipe-off boards to partner spell
- 6th grade tutors working with students on spelling words
- Spelling review games
- High school volunteers work with students on spelling

Instructional Strategies:

- Whole group instruction
- Small group instruction
- Tutoring
- Manipulatives

Assessments:

- Weekly spelling tests

Grade level: 1 **Course Title: Spelling** **Topic/Concept: Phonetic & High-Frequency Words**

Time Allotment: 6 weeks **Unit Sequence: 4**

Major Concepts to be learned:

1. Long o (oa, ow, oe)
2. Consonant blends
3. Long i (igh words)
4. ue,ew, ui words
5. Long i (ild, ind)
6. Long o (old, ost)
7. Open and closed syllables
8. Vowel teams (oo, ou)
9. le and oo words

Expected Skills to be demonstrated:

- Students will use their knowledge of phonetics to correctly spell words.
- Students will learn and memorize the spelling of selected words.

PA Standards/Anchors:

1.1

Eligible Content:

- Writing spelling words multiple times
- Using wipe-off boards to partner spell
- 6th grade tutors working with students on spelling words
- Spelling review games
- High school volunteers work with students on spelling

Instructional Strategies:

- Whole group instruction
- Small group instruction
- Tutoring
- Manipulatives
- Technology Resources

Assessments:

- Weekly spelling tests

Grade level: 1 **Course Title: Spelling** **Topic/Concept: Phonetic & High-Frequency Words**

Time Allotment: 6 weeks **Unit Sequence: 5**

Major Concepts to be learned:

1. R-controlled vowels
2. dge words
3. ow, ou words
4. ai/ay words
5. oi/oy words
6. ie words

Expected Skills to be demonstrated:

- Students will use their knowledge of phonetics to correctly spell words.
- Students will learn and memorize the spelling of selected words.

PA Standards/Anchors:

1.1

Eligible Content:

- Writing spelling words multiple times
- Using wipe-off boards to partner spell
- 6th grade tutors working with students on spelling words
- Spelling review games
- High school volunteers work with students on spelling

Instructional Strategies:

- Whole group instruction
- Small group instruction
- Tutoring
- Manipulatives
- Technology Resources

Assessments:

- Weekly spelling tests