Grade level: 1 | **Course Title: Social Studies** | **Topic/Concept: Civics and Government**

Time Allotment: 2 weeks & ongoing | **Unit Sequence: 1**

Major Concepts to be learned:

- Identify the rights and responsibilities of citizenship in school and the community
- Identify students' responsibilities in school and community

Expected Skills to be demonstrated:

- Knowing the school and classroom rules.
- Taking responsbility for actions.
- Identifying classroom conflict/resolution
- Identify the importance and purpose of rules in classroom and community

PA Standards/Anchors:

5.1.1. A-E 5.4.1.E
5.2.1. A – D
5.3.1. F

Eligible Content:

- The students will be able to follow rules and understand consequences.
- Identify positions of authority in the community and classroom

Instructional Strategies:

- Books
- Classroom discussions/Contracts
- Teacher modeling
- Brainstorming a list of classroom rules
- Booster sessions/School-Wide rotations

Assessments:

- Observation
- Role Playing

Grade level: 1 **Course Title: Social Studies** **Topic/Concept: American Symbols**

Time Allotment: 3 weeks **Unit Sequence: 2**

Major Concepts to be learned:

- Identify various American symbols.
- Understand the meaning of those symbols.

Expected Skills to be demonstrated:

- Identify the Statue of Liberty, Liberty Bell, White House, Lincoln Memorial, Washington Monument, The Flag, The Bald Eagle, The Pledge of Allegiance, and the National Anthem.
- Understand the above symbols' importance to American society.

PA Standards/Anchors:	Eligible Content:
5.1.1 F	• The students will be able to identify and understand the importance of various American symbols.

Instructional Strategies:	Assessments:
• Books • Classroom discussions • Student packet • Video • Patriotic songs	• Observation • Student packet

Grade level: 1 | **Course Title: Social Studies** | **Topic/Concept: History**

Time Allotment: 2 Weeks & ongoing | **Unit Sequence: 3**

Major Concepts to be learned:

- Identify historical conflict
- U.S. History
- World History

Expected Skills to be demonstrated:

- To know the importance and traditions of various political holidays.
- Identify Americans who played a significant role in American history.
- Identify American landmarks and their significance.
- Identify contributions of Individuals and organizations

PA Standards/Anchors:

8.2.1. C
8.3.1. A-D
8.4.1 A-D

Eligible Content:

- The students will explain the importance of various political holidays and why we celebrate them.
- Identify conflict/resolution and cooperation in the classroom and community.

Instructional Strategies:

- Books
- Classroom discussions
- Videos
- Presidents' Day activities/projects

Assessments:

- Observation
- Role playing

Grade level: 1 | **Course Title: Social Studies** | **Topic/Concept: Economics**

Time Allotment: 2 weeks | **Unit Sequence: 4**

Major Concepts to be learned:

- Goods and Services
- Scarcity and Choice

Expected Skills to be demonstrated:

- Identify scarcity of resources within the family.
- Identify classroom wants and needs
- Identify the role of money/impact on community
- Identify jobs/businesses and their purpose

PA Standards/Anchors:

6.1.1. A-D
6.2.1 A, C-E, G
6.3.1.A, D
6.4.2. A, D
6.5.1. A- G

Eligible Content:

- Identify choice based on needs versus wants
- Identify good, consumers, and producers
- Identify products produced in the U.S.
- Identify ways to earn money/benefits of saving

Instructional Strategies:

- Books
- Classroom discussions
- Hands on activities
- Videos
- Class business project

Assessments:

- Observation
- Projects

Grade level: 1 **Course Title: Social Studies** **Topic/Concept: Geography/Where We Live**

Time Allotment: 2 weeks **Unit Sequence: 5**

Major Concepts to be learned:

- Locate Pennsylvania on a map.
- Understand the relationship between state and community.

Expected Skills to be demonstrated:

- Understand the jobs of governor and mayor.
- Understand the relationship between state and community.
- To identify various buildings and understand the services they provide to the community.

PA Standards/Anchors:

5.3.1. A-E 7.3.1. A
7.1.1 A-B
7.2.1. A-B

Eligible Content:

- The students will understand the relationship between state, country, and community.

Instructional Strategies:

- Books
- Classroom discussions
- Maps
- Guest speakers
- videos

Assessments:

- Observations
- Community/state/country packet