Grade level: 1 **Course Title: Reading** **Topic/Concept: Foundational Skills of Reading & Comprehension**

Time Allotment: 6 weeks **Unit Sequence: 1**

Major Concepts to be learned:

- Word Work: phonological and phonemic awareness, phonics, decoding and encoding words
- High frequency words
- Comprehension strategies

Expected Skills to be demonstrated:

Foundational Skills of Reading

- Read short vowels and high frequency words fluently and accurately
- Decode short a, i, o, u, and qu words
- Use reading strategies to decode words

Comprehension

- Make predictions
- Build vocabulary knowledge
- Read for comprehension
- Retall story elements; character and setting

PA Standards/Anchors:

1.1 A	1.2 B
1.1 B	1.3 A
1.1 C	1.6 A
1.1 D	1.6 B

Eligible Content:

- The students will use the instructional strategies to become proficient readers who can accurately decode text, read with fluency, and comprehend meaning.
- The students will use the classroom library to choose and read books on their reading level.

Instructional Strategies:

Small and whole group instruction	Title instruction
Guided groups	Classroom library
Read alouds	Classroom discussions
Mini-lessons	Read various genres
Independent and partner reading	

Resources:

- SAVVAS, My View
- Heggerty
- IXL
- Trade books

Assessments:

- Weekly phonics tests
- Weekly oral tests
- One on one conferencing
- Teacher observation
- Reading rubrics
- Comprehension tests

Grade level: 1 **Course Title: Reading** **Topic/Concept: Foundational Skills of Reading & Comprehension**

Time Allotment: 6 weeks **Unit Sequence: 2**

Major Concepts to be learned:

- Word Work: phonological and phonemic awareness, phonics, decoding and encoding words
- Comprehension strategies
- High frequency words

Expected Skills to be demonstrated:

Foundational Skills of Reading

- Read -ck words
- Read initial consonant blends with l, p, r, and t
- Read final consonant blends with -st, sk, lp, nd, amp, and ft
- Read words with digraphs sh and th
- Read words with ending s, and -ing
- Read long a and i VCe words
- Read soft c and g words
- Use reading strategies to decode words

Comprehension

- Recognize main idea, characters, and setting
- Read fluently with expression and phrasing
- Build vocabulary knowledge
- Read for comprehension

PA Standards/Anchors:

1.1 A	1.2 B
1.1 B	1.3 A
1.1 C	1.6 A
1.1 D	1.6 B

Eligible Content:

- The students will use the instructional strategies to become proficient readers who can accurately decode text, read with fluency, and comprehend meaning.
- The students will use the classroom library to choose and read books on their reading level.

Instructional Strategies:

Small and whole group instruction
Guided groups
Read alouds
Mini-lessons
Independent and partner reading
Title instruction
Classroom library
Classroom discussions
Read various genres

Resources:

- SAVVAS, My View
- Heggerty
- IXL
- Trade books

Assessments:

- Weekly phonics tests
- Weekly oral tests
- One on one conferencing
- Teacher observation
- Reading rubrics
- Comprehension tests

Grade level: 1 **Course Title: Reading** **Topic/Concept: Foundational Skills of Reading & Comprehension**

Time Allotment: 6 weeks **Unit Sequence: 3**

Major Concepts to be learned:

- Word Work: phonological and phonemic awareness, phonics, decoding and encoding words
- High frequency words
- Comprehension strategies

Expected Skills to be demonstrated:

Foundational Skills of Reading

- Read long “o” and “u” VCVe and long “e” words
- Read words with consonant digraphs and trigraphs
- Read r-controlled vowels (or, ore) words
- Read words with endings (ing, ed, er, est)
- Read contractions and compound words
- Read words with the 2 sounds of “y”

Comprehension

- Build vocabulary knowledge
- Use reading strategies to decode words
- Read for comprehension
- Identify the main idea
- Read fluently with intonation and fluency

PA Standards/Anchors:

1.1 A	1.2 B	1.7 A
1.1 B	1.3 A	1.7 B
1.1 C	1.6 A	1.1 E
1.1 D	1.6 B	

Eligible Content:

- The students will use the instructional strategies to become proficient readers who can accurately decode text, read with fluency, and comprehend meaning.
- The students will use the classroom library to choose and read books on their reading level.

Instructional Strategies:

Small and whole group instruction
Guided groups
Read alouds
Mini-lessons
Using reading computer sites
Independent and partner reading
Title instruction
Classroom library
Classroom discussions
Read various genres

Resources:

- SAVVAS, My View
- Heggerty
- IXL
- Trade books

Assessments:

- Weekly phonics tests
- Weekly oral tests
- One on one conferencing
- Teacher observation
- Reading rubrics
- Comprehension tests

Grade level: 1 **Course Title: Reading** **Topic/Concept: Foundational Skills of Reading & Comprehension**

Time Allotment: 6 weeks **Unit Sequence: 4**

Major Concepts to be learned:

- Word Work: phonological and phonemic awareness, phonics, decoding and encoding words
- High frequency words
- Comprehension strategies

Expected Skills to be demonstrated:

Foundational Skills of Reading

- Read words containing ou, ow, ai, ay, oi, oy
- Read words with vowel team ea and ie
- Read words with endings (ed, ing)
- Read words with comparative endings (er, est)
- Read r-controlled words

Comprehension

- Practice fluency by using phrasing and intonation when reading orally
- Build vocabulary knowledge
- Use reading strategies to decode words
- Read for comprehension
- Identify problem and solution

PA Standards/Anchors:

1.1 A	1.2 B
1.1 B	1.3 A
1.1 C	1.6 A
1.1 D	1.6 B
1.1 E	1.7 B

Eligible Content:

- The students will use the instructional strategies to become proficient readers who can accurately decode text, read with fluency, and comprehend meaning.
- The students will use the classroom library to choose and read books on their reading level.

Instructional Strategies:

Small and whole group instruction	Title instruction
Guided groups	Classroom library
Read alouds	Classroom discussions
Mini-lessons	Read various genres
Using reading computer sites	
Independent and partner reading	

Resources:

- SAVVAS, My View
- Heggerty
- IXL
- Trade books

Assessments:

- Weekly phonics tests
- Weekly oral tests
- One on one conferencing
- Teacher observation
- Reading rubrics
- Comprehension tests

Grade level: 1 **Course Title: Reading** **Topic/Concept: Foundational Skills of Reading & Comprehension**

Time Allotment: 6 weeks **Unit Sequence: 5**

Major Concepts to be learned:

- Word Work: phonological and phonemic awareness, phonics, decoding and encoding words
- High frequency words
- Comprehension strategies

Expected Skills to be demonstrated:

Foundational Skills of Reading

- Read words with long o (oa, ow, oe)
- Read words with long i (igh)
- Read words with vowel teams (ue, ui, oo, and ou)
- Read words with long i -igh and long o -old
- Read words with 2 sounds of "oo"
- Read words with -le
- Alphabetize words

Comprehension

- Identify story elements
- Build vocabulary knowledge
- Use reading strategies to decode words
- Read for comprehension
- Read fluently with intonation and accuracy

PA Standards/Anchors:

1.1 A	1.2 B
1.1 B	1.3 A
1.1 C	1.6 A
1.1 D	1.6 B
1.1 E	1.7 B

Eligible Content:

- The students will use the instructional strategies to become proficient readers who can accurately decode text, read with fluency, and comprehend meaning.
- The students will use the classroom library to choose and read books on their reading level.

Instructional Strategies:

Small and whole group instruction	Title instruction
Guided groups	Classroom library
Read alouds	Classroom discussions
Mini-lessons	Read various genres
Using reading computer sites	
Independent and partner reading	

Resources:

- SAVVAS, My View
- Heggerty
- IXL
- Trade books

Assessments:

- Weekly phonics tests
- Weekly oral tests
- One-on-one conferencing
- Teacher observation
- Reading rubrics
- Comprehension test