Grade Level: 1 **Course Title: Music** **Topic/Concept: Elements of Music**

Time: 8 weeks **Unit Sequence: 1**

Major Concepts to be learned:

- Steady Beat and Rhythm

Expected Skills to be demonstrated:

- Students will explore and demonstrate rhythm using simple meter rhythms. (Quarter Note, Eighth Notes, Quarter Rest)
- Students will echo, decode, improvise, read, write, play, and move to rhythmic patterns.
- Students will understand and demonstrate the difference between steady beat and rhythm

PA Standards/Anchors:	Eligible Content:
9.1	9.1.A 9.1.B 9.1.C

Instructional Strategies:

Listen	Analyze
Sing	Read
Move	Compose
Echo	Play
Decode	Evaluate
Improvise	

Assessments:

- Application and demonstration of expected skills
- Music Performance

Grade Level: 1 | **Course Title: Music** | **Topic/Concept: Elements of Music**

Time: 8 weeks | **Unit Sequence: 2**

Major Concepts to be learned:

- Identify, Perform, and Move to music that is used to celebrate events and pass on traditions

Expected Skills to be demonstrated:

- Students will perform simple melodies and rhythms using voices and classroom instruments.
- Students will explore holiday music and identify musical traditions in American culture.

PA Standards/Anchors:	Eligible Content:
9.1 9.2 9.3	9.1.A 9.1.B 9.1.C 9.2.A 9.3.A 9.3.B

Instructional Strategies:		Assessments:
Sing Read Play Move Create Respond	Improvise Listen Describe Analyze Connect	• Application and demonstration of expected skills • Music Performance

Grade Level: 1 | **Course Title: Music** | **Topic/Concept: Elements of Music**

Time: 8 Weeks | **Unit Sequence: 3**

Major Concepts to be learned:

- Compound Meter and Rhythms

Expected Skills to be demonstrated:

- Students will explore compound meter rhythms. (6/8 meter)
- Students will echo, decode, improvise, read, write, play, and move to songs containing more complex rhythms.

PA Standards/Anchors:	Eligible Content:
9.1	9.1.A 9.1.B 9.1.C 9.1.D

Instructional Strategies:		Assessments:
Sing Read Play Move Create	Improvise Listen Describe Analyze	• Application and demonstration of expected skills • Music Performance

Grade Level: 1 | **Course Title: Music** | **Topic/Concept: Elements of Music**

Time: 8 weeks | **Unit Sequence: 4**

Major Concepts to be learned:

- Instruments of the Orchestra
- Instrument Families and Instrument Timbre
- Music Appreciation and Programmatic Music

Expected Skills to be demonstrated:

- Students will identify instruments of the orchestra and classify them in to families
- Students will associate instruments with musical themes and characters in a story
- Students will listen, analyze, describe, evaluate, and respond to music
- Students will identify elements of music including tempo, dynamics, timbre and form

PA Standards/Anchors:

9.1
9.2
9.3
9.4

Eligible Content:

9.1.A
9.1.C
9.1.D
9.1.E
9.2.A
9.3.A
9.3.B
9.4.B

Instructional Strategies:

Listen
Move
Respond
Describe
Analyze
Evaluate

Assessments:

- Application and demonstration of expected skills
- Response through writing, drawing, discussion, and game

Grade Level: 1 **Course Title: Music** **Topic/Concept: Elements of Music**

Time: 4 (1) week periods **Unit Sequence: On-going (1 per 9 wk.)**

Major Concepts to be learned:

- Music "Fun Day" Review

Expected Skills to be demonstrated:

- Students will review learned concepts

PA Standards/Anchors:

9.1

Eligible Content:

9.1.A
9.1.B
9.1.C
9.1.D

Instructional Strategies:

Sing
Read
Play
Move
Create
Responds
Improvise
Listen
Describe
Analyze

Assessments:

- Application and demonstration of expected skills
- Music Performance