Grade Level: Kindergarten **Course Title: Music** **Topic/Concept: Elements of Music**

Time: 8 weeks **Unit Sequence: 1**

Major Concepts to be learned:

- Classroom Expectations and Routines, Body in Space, Movement Exploration, Steady Beat, Vocal Exploration

Expected Skills to be demonstrated:

- Students will follow directions and classroom expectations in the Music Room. (Beginning Routines)
- Students will explore moving their bodies in space. (Locomotor, Non-locomotor, Body Parts, Body Shapes)
- Students will move both creatively and with a steady beat.
- Students will explore ways to use their voices.

PA Standards/Anchors:	Eligible Content:
9.1 9.1	9.1.A 9.1.B

Instructional Strategies:

Sing	Decode
Play	Improvise
Move	Listen
Create	Describe
Respond	Analyze

Assessments:

- Application and demonstration of expected skills
- Music Performance

Grade Level: Kindergarten **Course Title: Music** **Topic/Concept: Elements of Music**

Time: 8 weeks **Unit Sequence: 2**

Major Concepts to be learned:

- Tempo, Dynamics, Musical Form, Instrument Timbre

Expected Skills to be demonstrated:

- Students will explore Tempo. (Fast/Slow)
- Students will explore Dynamics. (Loud/Soft)
- Students will explore Musical Form through movement and playing instruments.
- Students will explore Instrument Timbre. (Non-pitched percussion instruments- shake, scrape, strike)

PA Standards/Anchors:	Eligible Content:
9.1 a 9.1 b	9.1.A 9.1.B

Instructional Strategies:		Assessments:
Sing Play Move Create Respond	Decode Improvise Listen Describe Analyze	• Application and demonstration of expected skills • Music Performance

Grade Level: Kindergarten **Course Title: Music** **Topic/Concept: Elements of Music**

Time: 8 **Unit Sequence: 3**

Major Concepts to be learned:

- Melodic Direction, Pitch

Expected Skills to be demonstrated:

- Students will explore Melodic Direction.
- Students will explore Pitch. (High/Low)

PA Standards/Anchors:	Eligible Content:
9.1 9.1	9.1.A 9.1.B

Instructional Strategies:

Sing	Decode
Play	Improvise
Move	Listen
Create	Describe
Respond	Analyze

Assessments:

- Application and demonstration of expected skills
- Music Performance

Grade Level: Kindergarten **Course Title: Music** **Topic/Concept: Elements of Music**

Time: 8 weeks **Unit Sequence: 4**

Major Concepts to be learned:

- Rhythm

Expected Skills to be demonstrated:

- Students will explore Rhythm Patterns (Long/Short and Sound/Silence)
- Students will echo, decode, improvise, read, and play simple rhythmic patterns.

PA Standards/Anchors:	Eligible Content:
9.1 a 9.1 b	9.1.A 9.1.B

Instructional Strategies:		Assessments:
Sing Play Move Create Respond	Decode Improvise Analyze Read	• Application and demonstration of expected skills • Music Performance

Grade Level: Kindergarten **Course Title: Music** **Topic/Concept: Elements of Music**

Time: 4 (1) week periods **Unit Sequence: On-going (1 per 9 wk.)**

Major Concepts to be learned:

- Music "Fun Day" Review

Expected Skills to be demonstrated:

- Students will review learned concepts

PA Standards/Anchors:

9.1 a
9.1 b

Eligible Content:

9.1.A
9.1.B

Instructional Strategies:

Sing	Decode
Play	Improvise
Move	Listen
Create	Describe
Respond	Analyze

Assessments:

- Application and demonstration of expected skills
- Music Performance