Grade level: Kindergarten **Course Title: Library** **Topic/Concept: Respond to nonfiction, fiction, poetry**
Time Allotment: Ongoing - All Read Alouds Each Session **Unit Sequence: 1**

Major Concepts to be learned:

1. Interpret fiction and nonfiction text

Expected Skills to be demonstrated:

1. Make predictions from the text

PA Standards/Anchors:

RK.1.2
RK.1.3

Eligible Content:

PSL (Pennsylvania State Library)
- RK.1.3.3F
- RK.1.2.5.D
- RK.1.2.1.E
- RK.1.3.1.A
- RK.1.3.1.B

Instructional Strategies:

- Read aloud fiction and nonfiction books
- Provide opportunities for students to make predictions and respond to the text.
- Model making predictions
- Expose children to a variety of genres

Assessments:

- Questions and Answers
- Class Discussion
- Class Participation
- Open ended questions

Grade level: Kindergarten **Course Title: Library** **Topic/Concept: Establish clear information goals**
Time Allotment: Ongoing **Unit Sequence: 2**

Major Concepts to be learned:

1. Book Selection

Expected Skills to be demonstrated:

1. Independently select books of interest
2. Select books with help on an appropriate level

PA Standards/Anchors:

RK.1.1
RK.1.9

Eligible Content:

PSL – RK.1.1.3A
RK.1.1.1.A
RK.1.9.1.A

Instructional Strategies:

- Provide a variety of genre for book selection
- Read aloud a variety of genre
- Facilitate selecting a book for an appropriate level
- Provide and read aloud age appropriate books
- Provide time for independent reading

Assessments:

- Observe student selection of books
- Student participation

Grade level: Kindergarten **Course Title: Library** **Topic/Concept: Social responsibility**
Time Allotment: Ongoing-5 sessions intense study **Unit Sequence: 3**

Major Concepts to be learned:

1. Ethical behavior

Expected Skills to be demonstrated:

1. Responsible use of resources
2. Responsible care of facility

PA Standards/Anchors:

K.25.2

Eligible Content:

PSL- RK.1.8.3C
K.25.2.2

Instructional Strategies:

- Facilitate, practice, and model responsible use of resources and care of facility
- Role playing
- Songs and poems
- Activity Sheets

Assessments:

- Observation
- Participation
- Open ended questions
- Class discussion

Grade level: Kindergarten **Course Title: Library** **Topic/Concept: Social responsibility**
Time Allotment: Ongoing – 4 sessions intense study **Unit Sequence: 4**

Major Concepts to be learned:

1. Circulation Procedures

Expected Skills to be demonstrated:

1. Follow circulation procedures and guidelines

PA Standards/Anchors:

RK.1.8

Eligible Content:

PSL – RK.1.8.3C
RK.1.8.1.A
RK.1.8.2.B

Instructional Strategies:

- Facilitate circulation procedures
- Practice circulation procedures
- Model circulation procedures
- Songs and poems
- Activity sheets

Assessments:

- Observation

Grade level: Kindergarten **Course Title: Library** **Topic/Concept: Determine information needs**
Time Allotment: Ongoing-4 sessions intense study **Unit Sequence: 5**

Major Concepts to be learned:

1. Reference needs

Expected Skills to be demonstrated:

1. Articulate reference needs

PA Standards/Anchors:

RK.1.8

Eligible Content:

PSL – RK.1.8.3A
RK.1.8.1.A

Instructional Strategies:

- Provide a variety of genre by reading aloud different books
- Discuss interests to make suitable selections

Assessments:

- Student requests for selections
- Observation
- Class discussion

Grade level: Kindergarten **Course Title: Library** **Topic/Concept: Determine information needs**
Time Allotment: Ongoing-5 sessions intense study **Unit Sequence: 6**

Major Concepts to be learned:

1. Develop information seeking strategies

Expected Skills to be demonstrated:

1. Select appropriate print resources
2. Locate various sections as appropriate for need

PA Standards/Anchors:

RK.1.1
RK.1.8

Eligible Content:

PSL – RK.1.8.3B
RK.1.1.1.A
RK.1.8.2.B

Instructional Strategies:

- Provide level appropriate literature by reading aloud a variety of selections
- Browse and become familiar with sections of the library that are level appropriate

Assessments:

- Observe selections
- Participations
- Class discussion

Grade level: Kindergarten **Course Title: Library** **Topic/Concept: Determine information needs**
Time Allotment: Ongoing- 5 sessions intense study **Unit Sequence: 7**

Major Concepts to be learned:

1. Search Strategies

Expected Skills to be demonstrated:

1. Locate title on cover
2. Locate title page and information on title page

PA Standards/Anchors:

RK.1.2
RK.1.8

Eligible Content:

PSL – RK.1.8.3B
RK.1.2.1.A
RK.1.8.2.B

Instructional Strategies:

- Introduce terms by using a book
- Review terms each time a book is read aloud

Assessments:

- Students locate title on the cover of a book and the title page independently

Grade level: Kindergarten **Course Title: Library** **Topic/Concept: Social responsibility**
Time Allotment: Ongoing-4 sessions intense study **Unit Sequence: 8**

Major Concepts to be learned:

1. Member of Learning Group

Expected Skills to be demonstrated:

1. Share knowledge gained from resources
2. Respect other's ideas and opinions

PA Standards/Anchors:

RK.1.6

Eligible Content:

PSL – RK.1.8.3C
RK.1.6.2.A
RK.1.6.3.B

Instructional Strategies:

- Read aloud stories, allow for discussion
- Have students respond and answer questions about knowledge gained from story
- Provide time for students to listen to others and also voice opinions about the story

Assessments:

- Questions and Answers
  Class discussion
- Class participation

Grade level: Kindergarten **Course Title: Library** **Topic/Concept: Recognize quality and craftsmanship**
Time Allotment: Ongoing-6 sessions intense study **Unit Sequence: 9**

Major Concepts to be learned:

1. Appreciation of literature

Expected Skills to be demonstrated:

1. Appreciate authors of interest (fiction and nonfiction)
2. Appreciate illustrators of interest (fiction and nonfiction)

PA Standards/Anchors:	Eligible Content:
RK.1.3	PSL – RK.1.3.3A RK.1.3.1.A

Instructional Strategies:	Assessments:
• Read aloud books by great authors • Read aloud books and point out illustrations drawn by great illustrators	• Observe books selected by students • Requests by students for authors and illustrators

Grade level: Kindergarten **Course Title: Library** **Topic/Concept: Oral summary of a book**
Time Allotment: 3 sessions intense study **Unit Sequence: 10**

Major Concepts to be learned:

1. Retell a story

Expected Skills to be demonstrated:

1. State beginning, middle, and end of story
2. Describe characters
3. Describe setting

PA Standards/Anchors:

RK.1.1
RK.1.6
RK.1.8

Eligible Content:

PSL – RK.1.8.3C
RK.1.1.4.D
RK1.6.4.B

Instructional Strategies:

- Provide a model using story cards to teach components of story summary
- Model a summary of a story
- Provide support and encouragement for learner's communication skills

Assessments:

- Book talks