Benavides ISD Collegiate
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Districtwide Parent and Family Engagement Policy

Benavides Independent School District

2026 - 2027

In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) (district wide parental involvement policy). The policy establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the State educational agency (SEA).

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PART I. GENERAL EXPECTATIONS

[Each district in its District-wide Parental Involvement Policy must establish the district's expectations for parental involvement. [Section 1118(a)(2), ESEA.]

The Benavides Independent School District agrees to implement the following statutory requirements:

• The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

• Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

• The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.

• In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
• If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

• The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

• The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

The Districtwide Parental Involvement Policy must include a description of how the district will implement or accomplish each of the following components. [Section 1118(a)(2), ESEA.] A description of each of the following components below must be included in order to satisfy statutory requirements.

1. The Benavides Independent School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

A districtwide parent and family engagement meeting will be held in June (Spring Meeting). Parents will be invited via social media, text messages, and Remind school messenger.

2. The Benavides Independent School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Parents will be involved in the process of school review and improvement via an SBDM meeting.

3. The Benavides Independent School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

The district will provide the funding for the schools to implement effective parental involvement activities.

4. The Benavides Independent School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other

programs: [Insert programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs], by:

The district currently does not implement any of the following programs: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs.

5. The Benavides Independent School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

A districtwide parent and family engagement meeting will be held in June (Spring Meeting). The Districtwide Parent and Family Engagement Policy will be evaluated at this meeting, using an evaluation document that coincides with the language in the policy. District administration will be responsible for conducting the meeting. Parents will be active participants at this meeting.

6. The Benavides Independent School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

• the State's academic content standards,
• the State's student academic achievement standards,
• the State and local academic assessments including alternate assessments,
• the requirements of Part A,
• how to monitor their child's progress, and
• how to work with educators:

The district will provide support to schools, including funding for parent training sessions on the listed topics.

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

The district will provide support to schools, including funding for parent training sessions and materials to help parents work with their children to improve their academic achievement.

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

The campus administrators will enlist input from parents on how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools. The campus administrators will host a staff meeting to educate its teachers, pupil services personnel, principals and other staff.

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

The district currently does not have access to implement any of the following programs: Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs. The district currently does not have a parent resource center.

E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

The school district will disseminate information to parents in English and Spanish, and other languages or formats, upon request.

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

The Districtwide Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

• in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, and conducting virtual conferences with parents who are unable to attend those conferences at school;
• maintaining a district wide parent advisory committee to provide advice on all matters related to parental involvement in Title I, Part A programs.

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Methods of PFE Policy Distribution

The district must describe the method(s) and language(s) of policy distribution to parents and family members of participating students in their district written parent and family engagement policy. The Parent and Family Engagement Policy will be made available in English and Spanish. The method(s) of distribution referenced below are considered acceptable, as per Title I guidelines. Benavides ISD uses the following method(s) of distribution:

- Campus website
- Direct Mail, upon request
- E-mail, upon request.

Evidence of Availability to the Local Community

There are a variety of ways that a district can make their PFE policy available to the local community. Benavides ISD uses the following method(s) to make the PFE policy available to the local community:

- Direct link to the PFE policy on the campus website
- Hard copies will be made available to individuals in the local community upon request
- Policy is available at the front office of the campus.

School-Parent Compact 2026-2027

Benavides ISD Collegiate and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2026-2027.
REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The school will:
● Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
● Provide parents with frequent reports on their children's progress.
● Provide parents reasonable access to staff.
● Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
● Establish a safe and risk-free school environment for all students.
● Treat all children and families with dignity and respect.
● Apply successful behavior management strategies in order to ensure an orderly and academically strong learning environment.
● Continue to provide professional growth for teachers and administrators in order to meet the needs of all learners.
● Provide a tutorial and/or intervention program to all students.
● Maintain high expectations for every student to learn and be successful.
● Plan and align instruction to meet the state, district, and campus requirements.
● Provide information on STAAR/EOC with parents.

Parent/Caregiver Responsibilities

We, as parents/caregivers, will support our children's learning in the following ways:
● Monitor attendance and ensure that my child attends school regularly.
● Participate in parent/family functions and activities.
● Participate, as appropriate, in decisions relating to my children's education by attending parent conferences if needed by the teacher.
● Monitor my child's grades and contact the teacher if the grade average drops below a 75.
● Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
● Provide a quiet place and time for my child to complete homework and read daily.
● Take an interest in my child's schoolwork and let them know that I value his/her education.
● Communicate with my child's teacher through notes, email, telephone calls, texts, or conferences to show an active interest in my child's education.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school every day unless I am sick.
- Do my homework every day and turn it in on time.
- Respect teachers, all members of the school staff, classmates and visitors.
- Pay attention in class and ask for help when I need it.
- Be responsible for my own behavior.
- Give to my parents/caregiver all notices and information received by me from my school every day.
- Participate in class and follow classroom and discipline expectations.
- Do my best on all assignments.
- Report anything I see or receive that is inappropriate or that makes me feel unsafe or uncomfortable.

Translation Services

To ensure meaningful communication with all families, translation services are available upon request. Parents or guardians who would like this School–Parent Compact translated into another language may contact the school office for assistance.

Servicios de Traducción

Para asegurar una comunicación efectiva con todas las familias, los servicios de traducción están disponibles al solicitarlos. Los padres o tutores que necesiten que este Acuerdo entre la Escuela y los Padres sea traducido a otro idioma pueden comunicarse con la oficina de la escuela para recibir asistencia.

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SCHOOL-PARENT-STUDENT COMPACT

The undersigned have received a copy of the school-parent–student compact.

Parent(s)/Guardian(s) Signature: _____

Student Signature:_____

Date:_____