

Curriculum Overview: Year 9 HISTORY

Rationale: All Year 9 historians will follow a ‘foundation’ course that continues with National Curriculum topic coverage. The units chosen for Year 9 allow for a chronological link with studies in Year 7 and 8, allowing full coverage of the National Curriculum (including the morally important study of the Holocaust which all students have the opportunity to access). There are some connections with GCSE units to provide a background link when students cover these across Year 10 and 11. Reading to understand meaning and interpretation is a key focus of our curriculum design, and one we are always developing. Diversifying the curriculum in Year 9 is also an ongoing focus in order to broaden the knowledge and outlook of our students.

Term / Length of Unit	Outline	Assessment	Home Learning	Resources	Knowledge/Skills End Points	Reading / Literacy
Year 9 Autumn 1	How far did WWI live up to contemporary expectations? To include: <ul style="list-style-type: none"> Life during WWI, in the trenches / front line and on the Home Front 	In class assessment activities & FAR review process: <ul style="list-style-type: none"> Describe Explain Source Utility 	Educake quizzes Connection postcards: set for all, optional completion	Scheme of learning. Varied resources available in the department staff resources area.	Consistent skills focus: chronological understanding, use of evidence to develop / support historical interpretations, analysis and evaluation of interpretations Unit skills focus: describe, explain, source utility Knowledge: see outline / SOL	Key terms: <ul style="list-style-type: none"> Propaganda Morale Conscientious Objector Remembrance Recruitment Experience Describe Explain Evidence Strategies: Guided reading Use of interpretations / contemporary evidence Key words definitions sheets
Year 9 Autumn 2	To what extent was Germany to blame for the outbreak of World War One? To include: <ul style="list-style-type: none"> Causes of WWI – long term, short term, trigger. Overview of key events 		Educake quizzes Connection postcards: set for all, optional completion	Scheme of learning. Varied resources available in the department staff resources area.		Key terms: <ul style="list-style-type: none"> Militarism Alliances Imperialism Nationalism Assassination Cause Factor Trigger Strategies: Guided reading Use of interpretations / contemporary evidence Key words definitions sheets

Year 9 Spring 1	To what extent was World War Two 'Hitler's War'? To include: <ul style="list-style-type: none"> Causes of WWII – inter-war years, role of Hitler, appeasement etc. 	In class assessment activities & FAR review process: <ul style="list-style-type: none"> Describe Explain Historical interpretations 	Educake quizzes Connection postcards: set for all, optional completion	Scheme of learning. Varied resources available in the department staff resources area.	Consistent skills focus: chronological understanding, use of evidence to develop / support historical interpretations, analysis and evaluation of interpretations Unit skills focus: describe, explain, historical interpretations Knowledge: see outline / SOL	Key terms: <ul style="list-style-type: none"> Dictator / dictatorship Treaty Depression Appeasement Fascist Interpretation Causation Factor Strategies: Guided reading Use of interpretations / contemporary evidence Key words definitions sheets
Year 9 Spring 2	How far did WWII change the lives of people at home? To include: <ul style="list-style-type: none"> Life during WWII – living through the war Overview of key events How and why was war fought in the later 20th century? To include: <ul style="list-style-type: none"> Causes and events of war in Korea, Vietnam, and Middle East. 		Educake quizzes Connection postcards: set for all, optional completion	Scheme of learning. Varied resources available in the department staff resources area.		Key terms: <ul style="list-style-type: none"> Rationing Evacuation Home Front Vietnam Communism Occupation Describe Interpretation Strategies: Guided reading Use of interpretations / contemporary evidence Key words definitions sheets
Year 9 Summer 1	Holocaust study Follows the HET scheme with resources centrally prepared. Flexible order of lessons depending on class engagement etc.	Through in class discussion and completion of learning booklet.	Connection postcards: set for all, optional completion	Scheme of learning. Varied resources available in the department staff resources area.	Consistent skills focus: chronological understanding, use of evidence to develop / support historical interpretations. Unit skills focus: Empathy Knowledge: see outline / SOL	Key terms: <ul style="list-style-type: none"> Holocaust Persecution Perpetrator Collaborator Bystander Genocide Anti-Semitism Strategies: Guided reading

						Use of interpretations / contemporary evidence Key words definitions sheets
Year 9 Summer 2	Campaigns for equality in the 20th century To include: <ul style="list-style-type: none"> Focus on campaigns for equality across different groups / issues, e.g. Suffrage, Bristol Bus Boycott, Windrush scandal, LGBTQ+, Notting Hill Carnival etc... 	Through in class discussion and completion of class activities.	Educake quizzes Connection postcards: set for all, optional completion	Scheme of learning. Varied resources available in the department staff resources area.	Consistent skills focus: chronological understanding, use of evidence to develop / support historical interpretations, analysis and evaluation of interpretations Unit skills focus: change & continuity Knowledge: see outline / SOL	Key terms: <ul style="list-style-type: none"> Diversity Campaign Equality Franchise Suffrage Strategies: Guided reading Use of interpretations / contemporary evidence Key words definitions sheets