



Spring 2026 MAP Report

Each school year AAC uses the MAP (Measure of Academic Progress) tests from NWEA to help determine our levels in Reading and Math compared to US and international norms. Millions of students all over the world take MAP tests, so we have a large number of students to compare our data to and make judgments as to our progress. The tests are challenging and untimed, and they are adjusted according to the performance of each child. AAC administers the test at the beginning and end of each school year. Below are the results.

Grade Level	Spring, 2025 Reading	Spring, 2026 Reading	Growth	Spring, 2025 Math	Spring, 2026 Math	Growth
4th AAC	NA	198.6	NA	NA	206	NA
4th Norm		202.1			210.1	
5th AAC	197.9	203.6	5.7	207.5	210.9	3.4
5th Norm	202.1	208.4	6.3	210.1	216	5.9
6th AAC	201.5	205.1	3.6	211.4	214.1	2.7
6th Norm	208.4	212	3.6	216	220.3	4.3
7th AAC	210.2	213.7	3.5	223.5	226.8	3.3
7th Norm	212	214.8	2.8	220.3	223.8	3.5
8th AAC	210.7	212.2	1.5	220	226.6	6.6
8th Norm	214.8	217.8	3	223.8	228.9	5.1
9th AAC	215	215.8	.8	232.3	233.6	1.3
9th Norm	217.8	217.2	-.6	228.9	228.8	-.1

Summary/Analysis

The results demonstrate strong growth for most of our grade levels, and in some cases outstanding gains and performance. Overall, AAC must do a better job of creating consistent testing conditions. Too many students are rushing through the test, not giving their best performance. During the 2026-27 school year, the administration and teachers will focus on getting each student's best performance, to give us a more accurate picture of our learning environment.

PLEASE NOTE-these testing cohorts are not 100% consistent. New students are included in the 2026 results who were not at AAC the previous year, and therefore are not included in the 2025 data. It is likely that these new students generally score lower, as their first year is focused on bringing their English levels up to par.