OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
July 14, 2026

Public Hearing – 5:30 P.M.
A public hearing will be held for the purpose of discussion of the 2026-2027 Budget and Approval to Spend Insurance Proceeds.

Public Hearing immediately following the Public Hearing to discuss the Budget
A public hearing will be held for the purpose of discussion of Instructional Time Models in accordance with HB 2862

Regular Meeting – Immediately Following the Public Hearings
CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED.

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

Members of the public may attend by calling the following number (US) +1 402-759-9351 PIN: 454 029 711# ***or viewing in a Google Meets*** meet.google.com/nwo-bjns-eup ***if you have an Osborn Google account.***

An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, July 14, 2026.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Rd., Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to ARS 38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, and assistive listening devices are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

AGENDA

I. **Call to Order**

II. **Land Acknowledgement**

III. **Governing Board Reports**

IV. **District Celebrations and Announcements**

V. **Call to the Public**

VI. **Consent Agenda**
   A. Ratification of Accounts Payable Vouchers
   B. Ratification of Payroll Vouchers
   C. Board Minutes

1. Special Meeting of June 9, 2026
2. Special Meeting of June 23, 2026
3. Regular Meeting minutes of June 16, 2026

D. Approval of Personnel Items
1. New Employees
2. Extra Duty Contracts
3. Employment Changes/Additions
4. Resignations
5. Terminations
6. Retirements
7. Leaves of Absence
8. Non renewals

E. Donations
F. Expenditure and Revenue Report
G. Student Activities Statement of Revenue and Expenditures
H. Disposal of Equipment
I. MOUs/Agreements with Partner Organizations:
1. Renewal of MOU with Hands on Greater Phoenix Your Experience Counts Program 2026-2027
2. Renewal of agreement with SWHD Disability Services
3. Approval of Renewal of Delivering Dreams

J. Renewal of BIDs, RFPs, RFQs

VII. Board Presentation-

VIII. Administrative Reports

A. Administrative Reports—During summer months, principals and directors submit reports on work completed in their school/department if needed. Board members may comment.

IX. Information/Discussion Items

A. OEA Update

X. Action Items

Action/Approval

A. Approval to contract services with O'Hanlon, Demerath and Castillo (ODC) Training
B. Adopt 2026/27 Expenditure Budget and Approval to Spend Funds from Insurance Proceeds
C. Recommendation of RFQ 2026.02 Architectural Services-Performance Auditorium Facility
D. Recommendation of RFQ 2026.03 Award for Construction Manager at Risk
E. To Consider, Discuss, Amend If Desired, And, If Deemed Advisable, to Adopt A Resolution Approving the Governing Board's Argument in Support Of The Special District Additional Assistance Override Election.
F. To Consider, Discuss, Amend If Desired, And, If Deemed Advisable, To Adopt A Resolution Approving The Governing Board's Argument in Support Of The Special Maintenance And Operation Budget Override Election.

XI. Board Development

XII. Future Agenda Items

XIII. Adjournment

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number -Public Hearing

Agenda Item
Adopt 2026/27 Expenditure Budget and Approval to Spend Funds from Insurance Proceeds

For Board: ☐ Action ☒ Discussion ☒ Information

Background –
A.R.S. §15-905 requires each district to annually prepare a proposed budget no later than July 5. The district must also publish a copy of the proposed Budget Summary, a Notice of Public Hearing and the board meeting date/time no later than 10 days prior to the date of the Adoption meeting, which must be held no later than July 15th.

A.R.S. §15-1103 stipulates that districts may use monies from the Insurance Proceeds Fund only after notice and a public hearing, each year, we combine this requirement with the adoption of the budget.

Legal
A.R.S. §15-905

Financial
The expenditure budget sets forth the estimated parameters of District spending in 2026/27.

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
It is recommended that the Governing Board adopt the 2026/27 expenditure budget as presented and approve the expenditure of Insurance proceeds.

Moved ________________________ Seconded ____________________ P/F

Summary of School District Adopted Expenditure Budget

CTD number 070408000
Version Adopted

I certify that the budget of Osborn School District District, Maricopa County for fiscal year 2027 was officially adopted by the Governing Board on, July 14, 2026 , and that the complete Adopted Expenditure Budget may be reviewed by contacting Lisa Nye at the District office, telephone 602-707-2002 during normal business hours.

Instructions

President of the Governing Board

1. Average daily membership:	2025 ADM	Prior year 2026 ADM	Budget year 2027 ADM
Attending	2,236.7151	2,121.5685	2,121.5685

2. Tax rates:	Prior FY	Est. Budget FY
Primary rate (equalization formula funding and budget add-ons not required to be in secondary rate)	1.6338	1.6000
Secondary rate (voter-approved overrides, bonds, and career technical education districts, and desegregation, if applicable)	2.1336	2.1300

3. Budgeted expenditures and budget limits:	Budgeted expenditures	Budgeted carryforward	Budget limit
Maintenance & Operation Fund	21,304,536	1,241,426	22,545,962
Classroom Site Fund	2,872,556	2,800,000	5,672,556
Unrestricted Capital Outlay Fund	2,891,047	3,000,000	5,891,047

4. Average teacher salaries (A.R.S. §15-903.E)	
1. Average salary of all teachers employed in FY 2027 (budget year)	66,009
2. Average salary of all teachers employed in FY 2026 (prior year)	62,603
3. Increase in average teacher salary from the prior year	3,406
4. Percentage increase	5%

Comments on average salary calculation (optional): Certified Teachers received a 2% increase plus an increase of $2500 for the 26/27sy. Classified staff and adminstrators received a 1.5% increase.

Maintenance and Operation expenditures

	Salaries and benefits		Other		TOTAL		% Inc./(Decr.) from prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular education							
1000 Instruction	9,123,391	8,923,391	228,000	228,000	9,351,391	9,151,391	-2.1%
2000 Support services							
2100 Students	420,000	420,000	35,000	35,000	455,000	455,000	0.0%
2200 Instructional staff	843,000	843,000	29,500	29,500	872,500	872,500	0.0%
2300, 2400, 2500 Administration	2,163,000	2,093,000	212,500	212,500	2,375,500	2,305,500	-2.9%
2600 Oper./maint. of plant	1,100,000	1,050,000	1,417,740	1,275,740	2,517,740	2,325,740	-7.6%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. Of noninstructional services	0	0	75,000	75,000	75,000	75,000	0.0%
610 School-sponsored cocurric. activities	0	0	0	0	0	0	0.0%
620 School-sponsored athletics	15,500	15,500	6,100	6,100	21,600	21,600	0.0%
630, 700, 800, 900 Other programs	0	0	0	0	0	0	0.0%
Regular education subsection subtotal	13,664,891	13,344,891	2,003,840	1,861,840	15,668,731	15,206,731	-2.9%
200 and 300 Special education							
1000 Instruction	2,280,000	2,280,000	1,018,960	1,018,960	3,298,960	3,298,960	0.0%
2000 Support services							
2100 Students	789,000	709,000	259,000	246,845	1,048,000	955,845	-8.8%
2200 Instructional staff	249,000	249,000	7,000	7,000	256,000	256,000	0.0%
2300, 2400, 2500 Administration	0	0	2,500	2,500	2,500	2,500	0.0%
2600 Oper./maint. of plant	0	0	500	500	500	500	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of noninstructional services	0	0	0	0	0	0	0.0%
Special education subsection subtotal	3,318,000	3,238,000	1,287,960	1,275,805	4,605,960	4,513,805	-2.0%
400 Pupil transportation	1,075,000	950,000	433,000	433,000	1,508,000	1,383,000	-8.3%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout prevention programs	0	0	0	0	0	0	0.0%
540 Joint career and technical education and vocational education center	0	0	0	0	0	0	0.0%
550 K-3 reading program	202,490	201,000	0	0	202,490	201,000	-0.7%
Budgeted expenditures	18,260,381	17,733,891	3,724,800	3,570,645	21,985,181	21,304,536	-3.1%
Maintained for spending after FY 2027 (budgeted carryforward)					2,056,245	1,241,426	
Total budget limit expenditures	18,260,381	17,733,891	3,724,800	3,570,645	24,041,426	22,545,962	-6.2%

Summary of School District Adopted Expenditure Budget (Concl'd)

CTD number 070408000
Version Adopted

Fund	Budgeted expenditures Prior FY	Budgeted expenditures Budget FY	$ Increase/(Decrease) from prior FY	% Increase/(Decrease) from prior FY
Maintenance & Operation	21,985,181	21,304,536	(680,645)	-3.1%
Instructional Improvement	360,000	450,000	90,000	25.0%
English Language Learner	38,035	0	(38,035)	-100.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	2,593,361	2,872,556	279,195	10.8%
Federal Projects	6,712,385	5,593,300	(1,119,085)	-16.7%
State Projects	931,553	950,000	18,447	2.0%
Unrestricted Capital Outlay	3,540,047	2,891,047	(649,000)	-18.3%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	8,174,150	8,314,550	140,400	1.7%
School Plant Fund	768,000	800,000	32,000	4.2%
Auxiliary Operations	40,000	70,000	30,000	75.0%
Bond Building	67,500,000	54,000,000	(13,500,000)	-20.0%
Food Service	3,200,000	3,200,000	0	0.0%
Other	6,157,800	6,247,800	90,000	1.5%

M&O Fund special education programs by type

Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total all disability classifications	4,305,960	4,213,805
Gifted education	300,000	300,000
Remedial education	0	0
ELL incremental costs	0	0
ELL compensatory instruction	0	0
Vocational and technical education (non-CTED)	0	0
Career education (non-CTED)	0	0
Career technical education (CTED)	0	0
Total	4,605,960	4,513,805

Proposed staffing summary

Staff type	Purchased services personnel FTE	Employee FTE	Total FTE	Staff-pupil ratio
Certified --				
Superintendent, principals, other administrators		12	12	1 to 177
Teachers	4	150	154	1 to 14
Other		20	20	1 to 106
Subtotal	4	182	186	1 to 11
Classified --				
Managers, supervisors, directors		7	7	1 to 303
Teachers aides		40	40	1 to 53
Other		110	110	1 to 19
Subtotal	0	157	157	1 to 14
Total	4	339	343	1 to 6
Special education --				
Teacher		26	26	1 to 14
Staff		48	48	1 to 7

The table below calculates the total amount shown on the total expenditures by fund, other line. This table does not need to be printed as an official part of the budget forms.

From page 6, other funds	Prior FY	Budget FY
050 County, City, and Town Grants	0	0
515 Civic Center	320,000	360,000
520 Community School	650,000	650,000
526 Extracurricular Activities Fees Tax Credit	370,000	400,000
530 Gifts and Donations	600,000	620,000
535 Career & Technical Education Projects	0	0
540 Fingerprint	12,000	12,000
545 School Opening	0	0
550 Insurance Proceeds	33,000	33,000
555 Textbooks	18,000	18,000
565 Litigation Recovery	0	0
570 Indirect Costs	925,000	925,000
575 Unemployment Insurance	22,000	22,000
580 Teacherage	0	0
585 Insurance Refund	7,800	7,800
590 Grants and Gifts to Teachers	0	0
595 Advertisement	0	0
596 Career Technical Education	0	0
597 Arizona Industry Credentials Incentive	0	0
639 Impact Aid Revenue Bond Building	0	0
650 Gifts and Donations-Capital	0	0
660 Condemnation	0	0
665 Energy and Water Savings	70,000	70,000
686 Emergency Deficiencies Correction	0	0
691 Building Renewal Grant	90,000	90,000
720 Impact Aid Revenue Bond Debt Service	0	0
850 Student Activities	40,000	40,000
Other ____	3,000,000	3,000,000
9___ Self-Insurance	0	0
955 Intergovernmental Agreements	0	0
9__ OPEB	0	0
9___ ____________________	0	0
Total	6,157,800	6,247,800

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number -Public Hearing

Agenda Item
Public Hearing Instructional Time Models

For Board: ☐ Action ☒ Discussion ☒ Information

Background –
HB 2862 requires school districts to have two public hearings on alternative models of instruction for online schools.

HB 2682 allows a school, in its adopted instructional time model, to deliver the annual required instructional time or hours to students through any combination of:

a) ***Direct instruction*** (presentation of academic content to students by teachers, such as in a lecture or demonstration)
b) ***Project-based learning*** (engages students in solving a real-world problem or answering a complex question and demonstrating their knowledge and skills by creating a public product or presentation for a real audience)
c) ***Independent learning time*** (when students are working without direct teacher input and includes work on educational programs, independent reading, homework, etc.)
d) ***Mastery-based learning*** (a system in which students advance to higher learning levels upon demonstration of concept and skill mastery, regardless of time, place or pace)

HB 2682 also instructs a school to align its attendance policies to reflect the instructional time and hours under its adopted instructional time model.

The district is recommending the governing board adopt instruction time models for Clarendon, Encanto, OMS, Longview, Montecito and Solano Schools for the 26-27 school year. Attached are the developed attendance procedures for those students who complete their instructional minutes through the instructional time models.

Legal
HB 2862

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
Information

Moved ______________________ Seconded ____________________ P/F

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – I/II

Agenda Item
Call to Order Land Acknowledgement

For Board: ☐ Action ☐ Discussion ☒ Information

Osborn School District Land Acknowledgement

Arizona is home to 22 tribal nations. Osborn School District is situated on the homelands of the Akimel O'odham and Piipaash People. Osborn School District recognizes the original inhabitants of these lands and recognizes they still reside throughout the City of Phoenix. We recognize their wisdom, impact, and generosity toward us. Osborn School District is surrounded by the original Salt River canals that were constructed by the ancestral Sonoran Desert people, the Huhugam. These canals created a livelihood for the people and are still in use today. We acknowledge the modern indigenous people that inhabited this area as well as their Sonoran Desert ancestors, the Huhugam.

Osborn Land Acknowledgement Video

Background

Legal

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved ______________________________ Seconded _________________________ P/F

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – III

Agenda Item
Governing Board Reports

For Board: ☐ Action ☐ Discussion ☒ Information

Background –

Legal

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
Information Only

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – IV

Agenda Item
District Celebrations and Announcements

For Board: ☐ Action ☐ Discussion ☒ Information

Background –

Legal

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
Information Only

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – V

Agenda Item
Call to the Public

For Board: ☐ Action ☐ Discussion ☒ Information

Background –
We welcome citizen input; however, items brought to the Board's attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

An individual wishing to address the Governing Board using technological access must email their request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, July 14, 2026.

Legal

Financial

Governing Board Goals

☒Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved ____________________ Seconded ____________________ P/F

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VI-A

Agenda Item
Ratification of Accounts Payable Vouchers

For Board: ☒ Action ☐ Discussion ☐ Information

Background –
The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, "An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board."

Legal
A.R.S. §15-321.G

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
It is recommended that the Governing Board ratify payment of FY25/FY26 Accounts Payable Vouchers from June 1 through June 30, 2026.

Moved ___________________________ Seconded _______________________ P/F

Osborn School District No. 8
Summary of FY25 7 FY26 Accounts Payable Vouchers Processed
6/1/26 through 6/30/26

Fund Title	Fund #	Total
M & O	1	332,541.51
P301 Base Pay	11	0.00
P301 Performance Payout	12	0.00
Instructional Improvement fund	20	0.00
Title I	100	240.04
Title I	101	0.00
Direct Student Services Grant	108	0.00
Title I Targeted Support & Improvement	115	0.00
Title I Targeted Support & Improvement	116	1,250.00
Title IIA - Improving Teacher Quality	140	1,234.00
Title IIA - Improving Teacher Quality	141	0.00
TITLE IV-SAFE & DRUG FREE BASIC	160	8,486.73
Title IV- Safe & Drug free basic	161	0.00
21st Century (Enc, Sol)	162	150.44
21st Century (CL, LV, OMS)	163	0.00
Title III	190	0.00
Title III	191	0.00
Emergency Immigrant Funding	196	0.00
Title VII - Indian Ed	200	0.00
Idea - Basic	220	2,961.49
ARRA - IDEA BASIC	221	2,482.51
Idea - Preschool Grant	222	0.00
Idea Edisa	223	0.00
Idea Edisa-1 Implementation	224	0.00
ARP-Idea Preschool	227	0.00
ARP- IDEA BASIC	228	0.00
JOHNSON-O'MALLEY	230	0.00
JOHNSON-O'MALLEY	231	0.00
Education for Homeless Children	280	0.00
Education for Homeless Children	281	0.00
ARRA-ED For Homeless	283	0.00
ARP-Homeless I	284	0.00
Medicaid Reimb	290	594.23
EPACLEAN BUSES GRANT	308	0.00
AZ NURSES WORKFORCE GRANT	310	0.00
PRE School Dev GRANT	320	0.00
AZ PRIME GRANT	321	0.00
PDG-CONTINUATION GRANT	323	0.00
Pre School Dev - Start - Up	322	0.00
ESSER CARES	326	0.00
Acceleration Academy Grant	327	0.00

ENROLLMENT STABILIZATION GRANT	328	0.00
HQEL	333	0.00
ESSER/CARES ROUND II	336	0.00
ACCELERATION ACADEMIES	337	0.00
ESSER ROUND III	346	0.00
TIF GRANT - ASU	352	0.00
FED ED INNOVATION RESEARCH GRANT	364	158,599.78
Scoppes - Counseling Grant	376	0.00
Arts in Education	377	0.00
ARP - HOMELESS II ENTITLEMENT	383	0.00
ARP - Homeless I Grant	384	0.00
Race To The Top	396	0.00
GIFTED	450	0.00
RESULT BASED FUNDING	457	0.00
AZ Transportation Modernization	465	0.00
EARLY LITERACY GRANT	472	0.00
OIE RISE GRANT	475	0.00
VW BUS SETTLEMENT	476	0.00
FEMININE HYGIENE	478	0.00
Safe Schools	480	0.00
School Emergency Readiness	485	0.00
Arts ED GRANT	492	0.00
TREES FOR SCHOOL GRANT	494	0.00
Sch Pl-Sales/Leas Over 1 YR	500	0.00
School Plant Sales	502	0.00
School Plant 1 Year/Less	505	0.00
Food Service	510	8,609.76
Civic Center	515	0.00
Community School	520	17.11
Community School Montessori	521	256.07
Auxiliary Operations	525	6,682.77
Extra Curr Tax Fees CR	526	8,564.75
Gift and Donations	530	1,478.74
Fingerprint	540	0.00
Insurance Proceeds	550	0.00
Textbooks	555	0.00
LITIGATION RECOVERY	565	0.00
Indirect Costs	570	0.00
Unemployment Insurance	575	0.00
Insurance Refund	585	0.00
Unrestrict Capital Outlay	610	91,505.79
Bond Building funds	630	2,037,045.57
Energy & Water Savings	665	0.00
SFB BUILDING RENEWAL	691	0.00
Student Activities	850	494.22
Employee Insurance Fund	855	191,666.91

2,854,862.42

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VI-B

Agenda Item
Ratification of Payroll Vouchers

For Board: ☒ Action ☐ Discussion ☐ Information

Background –
The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, "An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board."

Legal
A.R.S. §15-321.G

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
It is recommended that the Governing Board ratify payment of 2025/26 Payroll Vouchers processed from June 1 through June 30, 2026.

Moved ___________________________ Seconded ______________________ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 6/01/26 thru 6/30/26

Voucher number

Fund Title	Fund	Total
Maintenance & Operation	001	2,315,814.13
Proposition 301	011	312,484.71
Proposition 301	012	79,623.97
Instructional Improvement Fund	020	13,250.31
Structured English Emersion	71	6,852.64
Tittle I	100	
Title I Disadvantaged Grant	101	0.00
na	115	0.00
Title I Targetted Support & Improvement	116	0.00
Title I Focus School	117	0.00
Title IIA	140	51,291.41
Title IV- Safe & Drug Free Basic	160	8,643.51
Title IV	161	1,226.94
21st CCLC Grant	162	18,965.20
21st CCLC Grant	163	0.00
Title III	190	8,737.90
Title VII-Indian Ed	200	7,877.87
IDEA - General Entitlement Grant	220	70,591.64
IDEA - BASIC	221	0.00
IDEA-Preschol Grant	222	834.02
IDEA EDISA - 3 TRAININ	223	0.00
ARP- IDEA PRESCHOOL	227	0.00
ARP- IDEA BASIC	228	0.00
Johnson O'Malley	230	3,759.90
Medicaid Reimbursement Fund	290	10,972.70
Preschool Developmental Year 1	320	0.00
AZ Prime Grant	321	0.00
PDG - CONTINUATION GRANT	323	0.00
HQEL Grant	333	47,213.92
ESSER ROUND III	346	0.00
FED ED INNOVATION RESEARCH	364	13,776.43
RESULTS BASED FUNDING	457	9,213.98
Early Literacy Grant	472	12,595.33
FOUNDATIONAL LITERACY GRANT	473	34,054.54
OIE RISE GRANT	475	5,371.28
SCHOOL SAFETY GRANT	480	52,285.65
STATE TUTORING	483	0.00
Food Service Fund	510	81,599.12
Civic Center	515	7,329.81
Community Schools	520	17,567.58
Community Schools-Montessori	521	36,666.10
Extra Curr Tax Fees	526	22,601.36
Gifts & Donations	530	20,467.54
Indirect Costs Fund	570	124,643.13
BOND FUNDS	630	0.00
UNRESTRICT CAPITAL OUTLAY	610	0.00
		$ 3,396,312.62

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VI-C-1-3

Agenda Item
Approval of Governing Board Minutes

For Board: ☒ Action ☐ Discussion ☐ Information

Background –
Approval is requested for the minutes of the following meetings:

1. Special Meeting of June 9, 2026
2. Special Meeting of June 23, 2026
3. Regular Meeting minutes of June 16, 2026

Legal

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved ______________________ Seconded ____________________ P/F

The Regular Meeting of the Osborn Governing Board was called to order by Governing Board President Violeta Ramos at 5:31 PM

Violeta Ramos, Board President
Rhiannon Ford, Board Clerk
Edward Hermes, Board Member
Eric Thompson, Board Member
Ben Blink, Board Member
Felipe Carranza incoming Superintendent

Action
Approval of employment contract of Superintendent Felipe Carranza
There were no questions.

President Ramos moved to approve. Mrs. Ford seconded.

Mr. Blink questioned language in section 10.3 and an exception of benefits in sections 4.6 and 4.7 not included in the draft of the contract.

Counsel Kim Davis was called and joined the meeting virtually at 5:41 PM.

Discussion took place and counsel provided clarification around the language in sections 4 and 5 also covering severance pay. Mr. Blink expressed concern around severance payout if needed at the end of year one and stated his preference to offer a shorter term contract. Further discussion ensued around the time it takes before changes implemented by new leadership would be seen. Counsel explained that a 3 year contract with the severance payout in this contract is considered standard for positions at the level of superintendent and in most districts in the area.

Discussion around allowing an opportunity for growth and that through work, mentorship and goals Mr. Carranza will be set up for success took place.

Mr. Thompson motioned to approve with the amendment to correct from section 4 to 5. President Ramos seconded. Motion passes 4-1

Mrs. Ramos aye
Mrs. Ford aye
Mr. Hermes aye
Mr. Thompson aye
Mr. Blink nay

Counsel left the meeting at 6:03 PM.

Adjournment
Meeting adjourned at 6:04 pm

Minutes submitted by:

____
Lisa Nye, Executive Administrative Assistant
to the Superintendent and Governing Board

____
Rhiannon Ford, Board Clerk
.

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:30 PM by Board President Ramos.

Violeta Ramos, Board President
Rhiannon Ford, Board Clerk
Edward Hermes, Board Member (not present)
Eric Thompson, Board Member
Ben Blink, Board Member
Dr. Michael Robert, Superintendent

Action Items
Approval of Child Nutrition GMP 03- Child Nutrition Center
Don Brubaker began discussion to discuss visual changes to the renderings in regards to traffic controls along 11th Avenue. A gate was added to the entrance of the parking lot during the drop-off / pick-up times. Mrs. McCabe introduced Kate if any questions were to be asked regarding the development of the GMP. 100% of funding is through bond funding. The decision was made to not go out to the public to levy for any Adjacent Ways funding for this project, which would have been less than $250,000 if levied.
Mr. Blink asked about the difference between the voter pamphlet and the $6.2 million building costs. Mrs. McCabe explained the difference with escalation over the 5-10 years of planning. The difference is within the 10-15% flexibility within the entire bond program.
Mr. Thompson asked about the anticipated completion date. Mr. Brubaker explained that it would be about one year, given uncertainties of permitting. Anticipated completion would be fall of 2028.
Mr. Thompson also asked CHASSE about escalation over the time period since 2023. Kate answered anywhere from 25-40% annual escalation costs.
Mr. Blink gave a closing statement that this center is not the main way we can support Child Nutrition Services: 1) Location—not on any school site. Instead of one instructor going to campuses, we would be busing students to the center. Added scope of parking, office space, educational facilities. 2) Enrollment concerns—adding an administrative center to footprint when considerations of facilities will come soon. 3) Operational costs. Would support renovation to kitchens and cafeteria spaces and renovation of current facilities. At a time when public schools are under public pressure due to rightsizing within current space, concerned that this could be a poster child against public schools.
Mrs. Ramos motioned to approve. Mr. Thompson seconded. Motion carries 3-1.

Mrs. Ramos aye
Mrs. Ford aye
Mr. Thompson aye
Mr. Blink nay

Approval of Trust polices 1-5
Dr. Robert presented The Trust Policies, Chapters 1-5. OEA submitted questions about some of the policies from Chapter 4, which had been answered by Dr. Robert electronically to the board members. Members were fine with the presentation of the policies as presented with the following exceptions:

- Policy 4-101: The beginning of the policy is missing one word (the word "is"), and should now read as follows – The Governing Board **is** interested in its personnel….
- Policy 4-101D: Where the policy reads that "only public school" service would be counted in credits of years of service for placement on salary placement, the board would like all years of teaching experience to be credited if the individual was certified during the time of teaching.

Mr. Thompson moved to approve. Mrs. Ford seconded. Motion carried 4-0.

Mrs. Ramos aye
Mrs. Ford aye
Mr. Thompson aye
Mr. Blink aye

Approval of the Governing Board's Argument in Support of the Special Maintenance and Operation Budget Override Election
Mr. Thompson's and Mrs. Ford's recommendation for change:

- Period after the word override, no inclusion of "set to expire…."
- After bullet points, remove first sentence of the next paragraph.
- Move the line about Full Day Kindergarten to the top of the bulleted list.

Mr. Blink moved to approve. Mrs. Ford seconded. Motion carried 4-0.

Mrs. Ramos aye
Mrs. Ford aye
Mr. Hermes aye
Mr. Thompson aye
Mr. Blink aye

Mr. Thompson moved to adjourn to Executive Session. Mr. Blink seconded. Motion carried 4-0.

Move into executive session at 6:03pm.

(Mr. Hermes arrived during executive session at the time indicated in executive session minutes.)

Members reconvened in the Regular Meeting at 7:04

Adjournment
President Ramos declared the meeting adjourned at 7:05 PM.

Minutes submitted by:

____
Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

____
Rhiannon Ford, Board Clerk

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:30 PM by Board Clerk Rhiannon Ford.

Violeta Ramos, Board President-absent
Rhiannon Ford, Board Clerk
Edward Hermes, Board Member
Eric Thompson, Board Member
Ben Blink, Board Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance/Land Acknowledgement

Dr. Robert led the pledge. Clerk Ford read the land acknowledgement.

Governing Board Reports

Mr. Blink stated his excitement about incoming superintendent Carranza and wished Dr. Robert luck. Mr. Blink shared that he also attended the middle school promotion.

Mr. Hermes arrived at 5:32 PM.

Mr. Thompson said he is excited about working with Mr. Carranza and enjoyed seeing families and staff at promotion.

Mr. Hermes expressed his excitement about working with Mr. Carranza adding that he has enjoyed the time members have spent together as a Board through the superintendent search process. He then took a moment to reflect on Dr. Robert's service.

Mrs. Ford shared several events she attended including promotions, the Encanto Dual Language Showcase and a Save Our Schools meeting. She then recognized the work of Mrs. Potter Davis and staff for their work in making the Arizona Science Center summer camp a great learning experience.

Call to the Public

None.

Consent Agenda – Approval of Items Since March Meeting

A. Ratification of Accounts Payable Vouchers
B. Ratification of Payroll Vouchers
C. Board Minutes
   1. May 12, 2026 Regular Meeting
   2. May 12, 2026 Public Hearing
   3. May 17, 2026 Special Meeting
   4. May 18, 2026 Special Meeting
   5. May 19, 2026 Special Meeting
D. Approval of Personnel Items
   1. New Employees
   2. Extra Duty Contracts
   3. Employment Changes/Additions
   4. Resignations
   5. Terminations
   6. Retirements

7. Leaves of Absence
8. Non Renewal

E. Donations
F. Expenditure and Revenue Report
G. Student Activities Statement of Revenue and Expenditures
H. Disposal
I. Approval of Maricopa County Payroll Services
J. Authorization to Issue Request for Proposals (RFPs), Bids and Request for Qualifications (RFQ's)
K. Resolution to Ratify Vouchers
L. Renewal of BIDs, RFPs, RFQs
M. Sole Source Listing FY26 – Revision
N. Sole Source Listing FY27
O. Approval of renewal of Data Sharing Agreement with ASU/Helios Decision Theater year 3 of 5
P. Approval of the Renewal of the Employee Staffing Services Agreement with ESI
Q. Approval of renewal of MOU and lease with Amazing Arts
R. Approval of Co-op Procurements for FY26
S. Approval of Co-op Procurements for FY27
T. Southwest Human Development Headstart/Early Headstart MOA
U. Approval of Space Agreement with Southwest Human Development Head Start / Early Head Start
V. Out of state travel for Jessica Dodge to Birmingham, Alabama July 8-24, 2026 to complete her Montessori Residency

Mr. Blink motion to approve. Mr. Hermes seconded. Motion carried 4-0.

Mrs. Ford aye
Mr. Hermes aye
Mr. Thompson aye
Mr. Blink aye

Admin Reports
No comments

Information/Discussion Items

First Review of Chapter 5 Policy Review
Dr. Robert noted that due to time constraints at the previous meeting members did not have a first reading of chapter 5 of the policy.

In section 5-106 Mr. Thompson questioned whether the district needed the language around interscholastic sports. It was confirmed that the district does not currently have homeschooled students participating and members expressed agreement with omitting the language.

In section 5-211.A Mr. Thompson said he would prefer language that says 'recommended class size' rather than the current language which feels limited.

In section 5-303.B Mr. Thompson stated concern with outside organizations having access to directory information and would like to have the words outside organizations deleted. Dr. Robert will follow up with counsel on the matter.

In section 5-305.A the words K-8 under restriction should be deleted as Osborn is a K-8 district and only serves K-8 students.

Mr. Thompson expressed concern with language in section 5-401 that instructs personnel to not notify parents because and officer tells staff not to. Referring to language approved by another district he expressed preference of changing the verbiage to *In any situation in which a peace officer directs that parents/legal guardians are not to be notified, staff will ask for the underlying reason and alert the Superintendent. Staff will also obtain the peace officer's name, title, and badge number.* Members Hermes and Ford agreed with Mr. Thompson.

Mr. Blink received confirmation from Dr. Robert that the district made the determination to allow students into the Gifted Program in a different threshold and that policy just provides a parameter.

Discussion of ASBA Membership and Policy Services
Members will wait to have this discussion when all members are present.

Action Items
Approval of Trust & Alliance Insurance Plans
Ms. McCabe shared that the information members will see during the presentation is to assist with determining coverage and can be modified to what the Board is comfortable with.

Kendra Callaghan from the Trust presented members information around coverage costs with varying deductibles for both property and liability as well as plan options with Alliance for worker's compensation.

Members discussed options stating preferences.

Mr. Thompson motioned to approve changes to Trust and Alliance plans setting a $50,000 deductible with the Trust plan choosing the Alliance Retrospective plan. Mr. Hermes seconded. Motion carried 4-0.

Mrs. Ford aye
Mr. Hermes aye
Mr. Thompson aye
Mr. Blink aye

Propose 2026/27 Expenditure Budget, Set Public Hearing Date for Adoption of the 26/27 Budget and Approval to Spend Funds from Insurance Proceeds
Ms. McCabe provided an overview of the proposed budget explaining that there will be a first revision in August. She said the proposed budget includes the 2% increase but not the District Additional Assistance (DAA) that will be brought back in September.

She explained that the district will know final carry forward amounts in October noting projections indicate there will be less carry over that the previous 2 years and stressed the importance of rebuilding those funds. She said she looks forward to seeing the final numbers in September and members will see revisions in September and December.

Mr. Hermes moved to approve. Mr. Thompson seconded. Motion carried 4-0.

Mrs. Ford aye
Mr. Hermes aye
Mr. Thompson aye
Mr. Blink aye

Approval of Procurement for Bond Projects
Ms. McCabe shared that this item is to move the current MFD. FSEC has also been utilized for cabling work at other locations

Mr. Thompson moved to approve. Mr. Hermes seconded. Motion carried 4-0.

Mrs. Ford aye
Mr. Hermes aye
Mr. Thompson aye
Mr. Blink aye

Job Description for Executive Director of Talent and Recruitment
Dr. Robert shared that after Mr. Carranza was selected as superintendent the district began the search for an HR Director with strong experience. The position has been elevated to a cabinet position and moving the position to the Chief Officer pay range noting that it would not extend beyond what was already budgeted.

Mrs. Ford requested an updated organizational chart.

Mr. Hermes moved to approve. Mr. Thompson seconded. Motion carried 4-0.

Mrs. Ford aye
Mr. Hermes aye
Mr. Thompson aye
Mr. Blink aye

Board Development
none

Information/Discussion Items
OEA Update
Mrs. Ford and Mr. Hermes thanked Ms. Callisen for her work on summer camp.

Ms. Callisen provided an overview of the work of the Association sharing that through the groups advocacy work staff have recognized a willingness to support each other and there is a growing trust among employees with one another. She stated that work will continue with Meet and Confer, the group will focus on trust, interviewing practices as well as comparing district practice with policy.

She said recommendations include title changes, fidelity to the override and broad staff and community input on spending.

Future

Mr. Blink

- Goal setting for strategic plan possibly at a Work Study
- Future plans for dual language in the upper grades at Montecito

Mr. Hermes

- Impact of capping amounts spent on subs
- See data on the impact of splitting classrooms

Adjournment
Board Clerk Mrs. Ford declared the meeting adjourned at 7:19 PM.

Minutes submitted by:

____
Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

____
Rhiannon Ford, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VI-D-1-8

Agenda Item
Approval of Personnel Items

For Board: ☒ Action ☐ Discussion ☐ Information

Background –
Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions, Non Renewal as presented.

Moved ___________________________ Seconded ______________________ P/F

NEW EMPLOYEES: CERTIFIED					
FIRST NAME	LAST NAME	POSITION	LOCATION	DATE HIRED	RATE OF PAY
Elsa	Holtzman	Psychologist	Solano	7/20/2026	$70,747
Delilah	Goslar-Carr	Director of Human Resources	District Office	7/1/2026	$120,500
Shane	Flannery	Teacher - 6th Grade	Solano	7/20/2026	$59,500.00
Rachel	Anderson	Social Worker -Rescinding previous resignation	Clarendon		$67,360.00

NEW EMPLOYEES: CLASSIFIED					
FIRST NAME	NAME	POSITION	LOCATION	DATE HIRED	RATE OF PAY
Sheyla	Hernandez	Teacher - Preschool	Solano	7/20/2026	$23.75
Marcelino	Rivas	Speech/Language Assistant	District Office	7/27/2026	$29.03
Daniela	De Jesus	Educational Asst - SC/CC	Longview	7/30/2026	$20.28+ $2.50= $22.78
Christina	Castillo	Educational Assistant- Library	Solano	7/20/2026	$22.86
Sara	Quinarez	Food II	Child Nutrition	7/30/2026	$19.13
Lesvia	Ralda	Food II	Child Nutrition	7/30/2026	$16.84
Delia	Gutierrez	Food II	Child Nutrition	7/30/2026	$19.13

ADDITIONAL ASSIGNMENTS

FIRST NAME	LAST NAME	POSITION	LOCATION	DATE	RATE OF PAY
Daniela	Castro	Receptionist	Solano	6/1/2026	$22.47
Lina	Dagnino	XD- Temporary Front Office Clerk Sub	Maintenance & Transportation	6/16/2026	$18.49
Lina	Dagnino	XD- Summer School Bus Driver	Maintenance & Transportation	6/22/2026	$18.49
Guadalupe	Rios Rodrgiuez	XD- SUMMER CLEANING CREW	Maintenance & Transportation	6/22/2026	$22.77
Josque	Rael	XD- CUSTODIAL BREAKS	Maintenance & Transportation	7/1/2026	$22.32
Maurice	Tuttle	XD- RENTALS	Maintenance & Transportation	7/1/2026	$20.62
Lenda	Rael	Educational Assistant - Montessori	Montecito	7/1/2026	$21.75
Yazmin	Pedrote Bollas	Educational Assistant - Montessori	Montecito	7/1/2026	$16.90
Terry	Jaramillo	Administrative Assistant	Montecito	7/1/2026	$27.82
Sabrina	Campos	XD- ALARM CALLS	Maintenance & Transportation	7/1/2026	$24.08

CHANGE OF HOURS

FIRST NAME	LAST NAME	POSITION	CHANGE OF HOURS	LOCATION	DATE	RATE OF PAY
Nayra	Amado	XD- Summer School Cafeteria Manager	6 TO 6.5	Child Nutrition	6/8/2026	$32.88

CHANGE OF ASSIGNMENT

FIRST NAME	LAST NAME	FROM POSITION	TO POSITION	LOCATION	DATE	RATE OF PAY

NEW YEAR CLASSIFIED ASSIGNMENTS

FIRST NAME	LAST NAME	POSITION	LOCATION	DATE	RATE OF PAY

NEW YEAR SUBSTITUTES ASSIGNMENTS

SEPARATIONS			
NAME	POSITION	LOCATION	DATE
Robert, Michael	Superintendent	DO	6/30/2026
Anderson, Rachel	Social Worker -Rescinding previous resignation	CLA	5/21/2026

LEAVE OF ABSENCES:			
NAME	REASON	LOCATION	DATE

MILITARY LEAVE:			
NAME	REASON	LOCATION	DATE

PRE-APPROVAL ADDENDUM TO CONTRACT		
NAME	PROGRAM	AMOUNT
Avina, Amber	Summer Child Find Evaluation Team 6/1-6/30/26	$4,836.00
Banchs, Denise	Summer Medicaid Coordinator 6/1-6/30/26	$2,465.32
Barnett, Linda	Mentor Teacher 8/4/25-5/21/26	$750.00
Callisen, Kristen	Summer School Coordinator 5/22-6/30/26	$4,500.00
Delgado Beagley, Cristina	21st Century Teacher 3/23-5/8/26	$26.50
Delgado Beagley, Cristina	Summer School Teacher 5/22-6/30/26	$2,100.00
Etsitty, Alyscia	Curriculum Planning/Data Analysis 7/28/25-5/21/26	$250.00
Goetter, Ashley	Summer School Substitute 6/8-6/26/26	$200.00
Hernandez, Mayra	Curriculum Planning/Data Analysis 8/4/25-5/15/26	$250.00
Hess, James	Summer Planning 5/22-6/30/26	$800.00
Kesterson-Walker, Kelly	Summer Master Teacher Planning 5/22-6/30/26	$1,600.00
Kesterson-Walker, Kelly	Summer Planning 5/22-6/30/26	$1,000.00
Maynard, Clare	Summer Planning 5/22-6/30/26	$1,200.00
Merrill, Amanda	Summer Planning 5/22-6/30/26	$1,200.00
Palache, Hilda	Curriculum Planning/Data Analysis 8/4/25-5/15/26	$250.00
Pendall-Castro, Emily	Summer School Teacher6/1-6/26/26	$3,400.00
Pendall-Castro, Emily	Summer Child Find Evaluation Team 6/1-6/30/26	$1,022.50
Renning, Amanda	Summer Planning 5/22-6/30/26	$1,000.00
Sanchez-Hernandez, Nayely	21st Century Teacher 3/23-5/8/26	$26.50
Terriciano, Molly	Curriculum Planning/Data Analysis 8/4/26-5/15/27	$250.00
Vehr, Rodi	Summer School Teacher 5/22-6/30/26	$2,700.00
Villarreal, Frank	Curriculum Planning/Data Analysis 8/4/25-5/15/26	$250.00
Wright, Rosa Marina	Curriculum Planning/Data Analysis 5/22-6/29/26	$1,000.00

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VI-E

Agenda Item
Donations

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

Donor	Donation	Location	Estimated Value

Legal

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
It is recommended that the Governing Board approve the list of donations as presented.

Moved ______________________ Seconded ______________________ P/F

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VI-F

Agenda Item
Expenditure and Revenue Report

For Board: ☐ Action ☐ Discussion ☒ Information

Background –
Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, "*In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval."

Legal
A.R.S. 15-905

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved ___________________________ Seconded ______________________ P/F

Osborn School District

Board Rev & Expense Report

From Date: 6/1/2026 To Date: 6/30/2026

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	DO NOT USE	$0.00	($36,246.64)	($10,869,064.55)	$10,869,064.55	$0.00	$10,869,064.55	0.00%
001.000.0000.2000.000.000.0000	Undesignated	$0.00	$0.00	$44.61	($44.61)	$0.00	($44.61)	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	$0.00	($954,968.40)	($9,780,486.83)	$9,780,486.83	$0.00	$9,780,486.83	0.00%
001.000.0000.6000.000.000.0000	BUDGET LINE	$24,041,426.00	$2,696,617.37	$21,370,884.11	$2,670,541.89	$1,054,833.33	$1,615,708.56	6.72%
	FUND: MAINTENANCE AND OPERATION - 001	$24,041,426.00	$1,705,402.33	$721,377.34	$23,320,048.66	$1,054,833.33	$22,265,215.33	92.61%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	$0.00	($181,708.68)	($1,998,854.89)	$1,998,854.89	$0.00	$1,998,854.89	0.00%
	FUND: CLASSROOM SITE FUND - 010	$0.00	($181,708.68)	($1,998,854.89)	$1,998,854.89	$0.00	$1,998,854.89	0.00%
011.000.0000.1000.000.000.0000	DO NOT USE	$0.00	$0.00	($104,610.30)	$104,610.30	$0.00	$104,610.30	0.00%
011.000.0000.6000.000.000.0000	BUDGET LINE	$5,393,361.57	$312,911.63	$1,971,798.72	$3,421,562.85	$0.00	$3,421,562.85	63.44%
	FUND: P301 BASE PAY - 011	$5,393,361.57	$312,911.63	$1,867,188.42	$3,526,173.15	$0.00	$3,526,173.15	65.38%
012.000.0000.6000.000.000.0000	BUDGET LINE	$0.00	$80,753.73	$80,753.73	($80,753.73)	$0.00	($80,753.73)	0.00%
	FUND: P301 PERFORMANCE PAY - 012	$0.00	$80,753.73	$80,753.73	($80,753.73)	$0.00	($80,753.73)	0.00%
020.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	$0.00	($88,232.05)	($183,769.15)	$183,769.15	$0.00	$183,769.15	0.00%
020.000.0000.6000.000.000.0000	BUDGET LINE	$360,000.00	$13,250.31	$82,351.16	$277,648.84	$0.00	$277,648.84	77.12%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	$360,000.00	($74,981.74)	($101,417.99)	$461,417.99	$0.00	$461,417.99	128.17%
071.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	$0.00	$0.00	($22,556.69)	$22,556.69	$0.00	$22,556.69	0.00%
071.000.0000.6000.000.000.0000	BUDGET LINE	$54,377.31	$6,852.64	$33,921.69	$20,455.62	$0.00	$20,455.62	37.62%
	FUND: STRUCTURED ENGLISH IMMERSION - 071	$54,377.31	$6,852.64	$11,365.00	$43,012.31	$0.00	$43,012.31	79.10%
100.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	($202,201.02)	($782,271.83)	$782,271.83	$0.00	$782,271.83	0.00%
100.000.0000.6000.000.000.0000	BUDGET LINE	$1,153,863.70	$149,984.82	$832,859.29	$321,004.41	$17,728.00	$303,276.41	26.28%
	FUND: TITLE I - 100	$1,153,863.70	($52,216.20)	$50,587.46	$1,103,276.24	$17,728.00	$1,085,548.24	94.08%
101.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	$0.00	($787,508.76)	$787,508.76	$0.00	$787,508.76	0.00%
101.000.0000.6000.000.000.0000	BUDGET LINE	$1,607,134.39	$0.00	$6,805.16	$1,600,329.23	$0.00	$1,600,329.23	99.58%
	FUND: TITLE I - 101	$1,607,134.39	$0.00	($780,703.60)	$2,387,837.99	$0.00	$2,387,837.99	148.58%
108.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	($35,750.00)	($49,500.00)	$49,500.00	$0.00	$49,500.00	0.00%
108.000.0000.6000.000.000.0000	BUDGET LINE	$0.00	$0.00	$49,500.00	($49,500.00)	$0.00	($49,500.00)	0.00%
	FUND: DIRECT STUDENT SERVICES GRANT - 108	$0.00	($35,750.00)	$0.00	$0.00	$0.00	$0.00	0.00%
110.000.0000.6000.000.000.0000	BUDGET LINE	$1,707.92	$0.00	$0.00	$1,707.92	$0.00	$1,707.92	100.00%
	FUND: TITLE ID - NEGLECTED OR DELINQUENT - 110	$1,707.92	$0.00	$0.00	$1,707.92	$0.00	$1,707.92	100.00%
115.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	$0.00	($21,401.40)	$21,401.40	$0.00	$21,401.40	0.00%
115.000.0000.6000.000.000.0000	BUDGET LINE	$40,000.00	($2,982.52)	$12,680.54	$27,319.46	$2,513.90	$24,805.56	62.01%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	$40,000.00	($2,982.52)	($8,720.86)	$48,720.86	$2,513.90	$46,206.96	115.52%
116.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	($1,910.69)	($7,586.25)	$7,586.25	$0.00	$7,586.25	0.00%
116.000.0000.6000.000.000.0000	BUDGET LINE	$30,000.00	($686.62)	$7,586.25	$22,413.75	$23,943.51	($1,529.76)	-5.10%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	$30,000.00	($2,597.31)	$0.00	$30,000.00	$23,943.51	$6,056.49	20.19%
140.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	($25,755.22)	($72,509.63)	$72,509.63	$0.00	$72,509.63	0.00%
140.000.0000.6000.000.000.0000	BUDGET LINE	$143,776.29	$53,378.72	$123,783.62	$19,992.67	$7,641.49	$12,351.18	8.59%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	$143,776.29	$27,623.50	$51,273.99	$92,502.30	$7,641.49	$84,860.81	59.02%
141.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	$0.00	($115,265.68)	$115,265.68	$0.00	$115,265.68	0.00%

Board Rev & Expense Report

From Date: 6/1/2026 To Date: 6/30/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
141.000.0000.6000.000.000.0000	BUDGET LINE	$251,373.39	$0.00	$13,282.00	$238,091.39	$0.00	$238,091.39	94.72%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	$251,373.39	$0.00	($101,983.68)	$353,357.07	$0.00	$353,357.07	140.57%
160.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	($28,725.70)	($41,109.68)	$41,109.68	$0.00	$41,109.68	0.00%
160.000.0000.6000.000.000.0000	BUDGET LINE	$95,886.60	$31,869.27	$70,830.29	$25,056.31	$5,765.38	$19,290.93	20.12%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	$95,886.60	$3,143.57	$29,720.61	$66,165.99	$5,765.38	$60,400.61	62.99%
161.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	$0.00	($53,580.68)	$53,580.68	$0.00	$53,580.68	0.00%
161.000.0000.6000.000.000.0000	BUDGET LINE	$169,955.66	$0.00	($907.17)	$170,862.83	$0.00	$170,862.83	100.53%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	$169,955.66	$0.00	($54,487.85)	$224,443.51	$0.00	$224,443.51	132.06%
162.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	($7,626.59)	($210,898.46)	$210,898.46	$0.00	$210,898.46	0.00%
162.000.0000.6000.000.000.0000	BUDGET LINE	$240,000.00	$14,347.15	$108,822.79	$131,177.21	$6,693.27	$124,483.94	51.87%
	FUND: 21ST CENTURY (ENC, SOL) - 162	$240,000.00	$6,720.56	($102,075.67)	$342,075.67	$6,693.27	$335,382.40	139.74%
163.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	$0.00	($144,609.48)	$144,609.48	$0.00	$144,609.48	0.00%
163.000.0000.6000.000.000.0000	BUDGET LINE	$330,000.00	$0.00	$6,260.26	$323,739.74	$0.00	$323,739.74	98.10%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	$330,000.00	$0.00	($138,349.22)	$468,349.22	$0.00	$468,349.22	141.92%
190.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	($44,804.98)	($44,804.98)	$44,804.98	$0.00	$44,804.98	0.00%
190.000.0000.6000.000.000.0000	BUDGET LINE	$70,747.77	$8,737.90	$51,630.98	$19,116.79	$1,764.31	$17,352.48	24.53%
	FUND: TITLE III - 190	$70,747.77	($36,067.08)	$6,826.00	$63,921.77	$1,764.31	$62,157.46	87.86%
191.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	$0.00	($29,176.50)	$29,176.50	$0.00	$29,176.50	0.00%
191.000.0000.6000.000.000.0000	BUDGET LINE	$110,951.69	$0.00	$0.00	$110,951.69	$0.00	$110,951.69	100.00%
	FUND: TITLE III - 191	$110,951.69	$0.00	($29,176.50)	$140,128.19	$0.00	$140,128.19	126.30%
200.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	$0.00	($39,025.22)	$39,025.22	$0.00	$39,025.22	0.00%
200.000.0000.6000.000.000.0000	BUDGET LINE	$35,595.00	$7,877.87	$42,482.03	($6,887.03)	$0.00	($6,887.03)	-19.35%
	FUND: TITLE VII - INDIAN ED - 200	$35,595.00	$7,877.87	$3,456.81	$32,138.19	$0.00	$32,138.19	90.29%
220.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	($324,961.19)	($670,843.30)	$670,843.30	$0.00	$670,843.30	0.00%
220.000.0000.6000.000.000.0000	BUDGET LINE	$1,130,009.75	$32,923.10	$682,809.17	$447,200.58	$3,880.00	$443,320.58	39.23%
	FUND: IDEA - BASIC - 220	$1,130,009.75	($292,038.09)	$11,965.87	$1,118,043.88	$3,880.00	$1,114,163.88	98.60%
221.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	$0.00	($317,539.37)	$317,539.37	$0.00	$317,539.37	0.00%
221.000.0000.6000.000.000.0000	BUDGET LINE	$895,850.30	$2,482.51	$16,660.35	$879,189.95	$13,339.65	$865,850.30	96.65%
	FUND: IDEA BASIC - 221	$895,850.30	$2,482.51	($300,879.02)	$1,196,729.32	$13,339.65	$1,183,389.67	132.10%
222.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	$0.00	($17,259.32)	$17,259.32	$0.00	$17,259.32	0.00%
222.000.0000.6000.000.000.0000	BUDGET LINE	$29,517.50	($13,249.80)	$7,557.53	$21,959.97	$0.00	$21,959.97	74.40%
	FUND: IDEA - PRESCHOOL GRANT - 222	$29,517.50	($13,249.80)	($9,701.79)	$39,219.29	$0.00	$39,219.29	132.87%
223.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	$0.00	($13,956.84)	$13,956.84	$0.00	$13,956.84	0.00%
223.000.0000.6000.000.000.0000	BUDGET LINE	$29,973.04	$0.00	$0.00	$29,973.04	$0.00	$29,973.04	100.00%
	FUND: IDEA EDISA - 2 Training - 223	$29,973.04	$0.00	($13,956.84)	$43,929.88	$0.00	$43,929.88	146.56%
226.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	$0.00	($39,856.50)	$39,856.50	$0.00	$39,856.50	0.00%
	FUND: ESS- High Cost Claims - 226	$0.00	$0.00	($39,856.50)	$39,856.50	$0.00	$39,856.50	0.00%
230.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	($6,207.06)	($20,325.49)	$20,325.49	$0.00	$20,325.49	0.00%
230.000.0000.6000.000.000.0000	BUDGET LINE	$37,173.47	$3,759.90	$20,325.49	$16,847.98	$0.00	$16,847.98	45.32%

Board Rev & Expense Report

From Date: 6/1/2026 To Date: 6/30/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: JOHNSON-O'MALLEY - 230	$37,173.47	($2,447.16)	$0.00	$37,173.47	$0.00	$37,173.47	100.00%
231.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	$0.00	($7,905.40)	$7,905.40	$0.00	$7,905.40	0.00%
231.000.0000.6000.000.000.0000	BUDGET LINE	$37,173.47	$0.00	$0.00	$37,173.47	$0.00	$37,173.47	100.00%
	FUND: JOHNSON-O'MALLEY - 231	$37,173.47	$0.00	($7,905.40)	$45,078.87	$0.00	$45,078.87	121.27%
280.000.0000.6000.000.000.0000	BUDGET LINE	$29,828.93	$0.00	$0.00	$29,828.93	$0.00	$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	$29,828.93	$0.00	$0.00	$29,828.93	$0.00	$29,828.93	100.00%
290.000.0000.1000.000.000.0000	DO NOT USE	$0.00	$0.00	($12,665.78)	$12,665.78	$0.00	$12,665.78	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	($12,330.36)	($360,285.88)	$360,285.88	$0.00	$360,285.88	0.00%
290.000.0000.6000.000.000.0000	BUDGET LINE	$550,000.00	$11,566.93	$178,057.10	$371,942.90	$14,581.52	$357,361.38	64.97%
	FUND: MEDICAID REIMB - 290	$550,000.00	($763.43)	($194,894.56)	$744,894.56	$14,581.52	$730,313.04	132.78%
308.000.0000.6000.000.000.0000	BUDGET LINE	$0.00	$0.00	$299,544.12	($299,544.12)	$0.00	($299,544.12)	0.00%
	FUND: EPA CLEAN BUSES GRANT - 308	$0.00	$0.00	$299,544.12	($299,544.12)	$0.00	($299,544.12)	0.00%
310.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	$0.00	($1,223.64)	$1,223.64	$0.00	$1,223.64	0.00%
310.000.0000.6000.000.000.0000	BUDGET LINE	$8,690.00	$0.00	$428.13	$8,261.87	$0.00	$8,261.87	95.07%
	FUND: AZ NURSES WORKFORCE GRANT - 310	$8,690.00	$0.00	($795.51)	$9,485.51	$0.00	$9,485.51	109.15%
320.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	$0.00	($35,699.82)	$35,699.82	$0.00	$35,699.82	0.00%
320.000.0000.6000.000.000.0000	BUDGET LINE	$708,000.00	$0.00	$0.00	$708,000.00	$0.00	$708,000.00	100.00%
	FUND: PRESCHOOL DEVELOPMENT GRANT - 320	$708,000.00	$0.00	($35,699.82)	$743,699.82	$0.00	$743,699.82	105.04%
322.000.0000.6000.000.000.0000	BUDGET LINE	$276,000.00	$0.00	$0.00	$276,000.00	$0.00	$276,000.00	100.00%
	FUND: PRESCHOOL DEV - START-UP - 322	$276,000.00	$0.00	$0.00	$276,000.00	$0.00	$276,000.00	100.00%
323.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	$0.00	($334,082.16)	$334,082.16	$0.00	$334,082.16	0.00%
323.000.0000.6000.000.000.0000	BUDGET LINE	$350,000.00	$0.00	$244,593.74	$105,406.26	$0.00	$105,406.26	30.12%
	FUND: PDG- CONTINUATION GRANT - 323	$350,000.00	$0.00	($89,488.42)	$439,488.42	$0.00	$439,488.42	125.57%
333.000.0000.6000.000.000.0000	BUDGET LINE	$800,000.00	$47,213.92	$245,540.69	$554,459.31	$10,084.90	$544,374.41	68.05%
	FUND: HQEL - 333	$800,000.00	$47,213.92	$245,540.69	$554,459.31	$10,084.90	$544,374.41	68.05%
364.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	$0.00	($516,425.02)	$516,425.02	$0.00	$516,425.02	0.00%
364.000.0000.6000.000.000.0000	BUDGET LINE	$1,000,000.00	$172,376.21	$747,050.34	$252,949.66	$207,335.78	$45,613.88	4.56%
	FUND: FED ED INNOVATION RESEARCH GRANT - 364	$1,000,000.00	$172,376.21	$230,625.32	$769,374.68	$207,335.78	$562,038.90	56.20%
457.000.0000.6000.000.000.0000	BUDGET LINE	$26,000.00	$9,213.98	$22,770.62	$3,229.38	$0.00	$3,229.38	12.42%
	FUND: RESULTS BASED FUNDING - 457	$26,000.00	$9,213.98	$22,770.62	$3,229.38	$0.00	$3,229.38	12.42%
472.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	$0.00	$0.00	($52,539.98)	$52,539.98	$0.00	$52,539.98	0.00%
472.000.0000.6000.000.000.0000	BUDGET LINE	$180,000.00	$12,595.33	$73,999.32	$106,000.68	$0.00	$106,000.68	58.89%
	FUND: EARLY LITERACY GRANT - 472	$180,000.00	$12,595.33	$21,459.34	$158,540.66	$0.00	$158,540.66	88.08%
473.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	$0.00	($56,104.18)	($186,045.54)	$186,045.54	$0.00	$186,045.54	0.00%
473.000.0000.6000.000.000.0000	BUDGET LINE	$200,217.20	$34,054.54	$186,045.54	$14,171.66	$0.00	$14,171.66	7.08%
	FUND: FOUNDATIONAL LITERACY GRANT - 473	$200,217.20	($22,049.64)	$0.00	$200,217.20	$0.00	$200,217.20	100.00%
475.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	$0.00	($8,795.71)	($28,964.70)	$28,964.70	$0.00	$28,964.70	0.00%
475.000.0000.6000.000.000.0000	BUDGET LINE	$45,000.00	$5,371.28	$28,964.70	$16,035.30	$0.00	$16,035.30	35.63%

Board Rev & Expense Report

From Date: 6/1/2026 To Date: 6/30/2026

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: OIE RISE GRANT - 475	$45,000.00	($3,424.43)	$0.00	$45,000.00	$0.00	$45,000.00	100.00%
480.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	$0.00	$0.00	($297,627.23)	$297,627.23	$0.00	$297,627.23	0.00%
480.000.0000.6000.000.000.0000	BUDGET LINE	$407,053.00	$52,285.65	$414,102.05	($7,049.05)	$0.00	($7,049.05)	-1.73%
	FUND: SAFE SCHOOLS - 480	$407,053.00	$52,285.65	$116,474.82	$290,578.18	$0.00	$290,578.18	71.39%
500.000.0000.1000.000.000.0000	DO NOT USE	$0.00	($1,399.86)	($43,224.04)	$43,224.04	$0.00	$43,224.04	0.00%
500.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	$0.00	$0.00	($732.00)	$732.00	$0.00	$732.00	0.00%
500.000.0000.6000.000.000.0000	BUDGET LINE	$686,000.00	$0.00	$0.00	$686,000.00	$0.00	$686,000.00	100.00%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	$686,000.00	($1,399.86)	($43,956.04)	$729,956.04	$0.00	$729,956.04	106.41%
502.000.0000.6000.000.000.0000	BUDGET LINE	$80,000.00	$0.00	$0.00	$80,000.00	$0.00	$80,000.00	100.00%
	FUND: SCHOOL PLANT SALES - 502	$80,000.00	$0.00	$0.00	$80,000.00	$0.00	$80,000.00	100.00%
510.000.0000.1000.000.000.0000	DO NOT USE	$0.00	$0.00	($61,816.36)	$61,816.36	$0.00	$61,816.36	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	$0.00	($154,843.26)	($2,193,877.42)	$2,193,877.42	$0.00	$2,193,877.42	0.00%
510.000.0000.6000.000.000.0000	BUDGET LINE	$2,750,000.00	$90,897.48	$2,150,996.71	$599,003.29	$134,730.25	$464,273.04	16.88%
	FUND: FOOD SERVICE - 510	$2,750,000.00	($63,945.78)	($104,697.07)	$2,854,697.07	$134,730.25	$2,719,966.82	98.91%
515.000.0000.1000.000.000.0000	DO NOT USE	$0.00	($2,932.50)	($118,209.36)	$118,209.36	$0.00	$118,209.36	0.00%
515.000.0000.6000.000.000.0000	BUDGET LINE	$200,000.00	$7,329.81	$104,947.58	$95,052.42	$4,749.73	$90,302.69	45.15%
	FUND: CIVIC CENTER - 515	$200,000.00	$4,397.31	($13,261.78)	$213,261.78	$4,749.73	$208,512.05	104.26%
520.000.0000.1000.000.000.0000	DO NOT USE	$0.00	($12,960.00)	($253,569.32)	$253,569.32	$0.00	$253,569.32	0.00%
520.000.0000.6000.000.000.0000	BUDGET LINE	$246,393.60	$18,875.14	$288,701.79	($42,308.19)	$2,780.99	($45,089.18)	-18.30%
	FUND: COMMUNITY SCHOOL - 520	$246,393.60	$5,915.14	$35,132.47	$211,261.13	$2,780.99	$208,480.14	84.61%
521.000.0000.1000.000.000.0000	DO NOT USE	$0.00	($24,253.25)	($293,831.07)	$293,831.07	$0.00	$293,831.07	0.00%
521.000.0000.6000.000.000.0000	BUDGET LINE	$403,606.40	$37,641.81	$396,933.53	$6,672.87	$5,148.78	$1,524.09	0.38%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	$403,606.40	$13,388.56	$103,102.46	$300,503.94	$5,148.78	$295,355.16	73.18%
525.000.0000.1000.000.000.0000	DO NOT USE	$0.00	($6,334.25)	($24,110.97)	$24,110.97	$0.00	$24,110.97	0.00%
525.000.0000.6000.000.000.0000	BUDGET LINE	$30,000.00	$6,682.77	$14,652.02	$15,347.98	$6,555.19	$8,792.79	29.31%
	FUND: AUXILIARY OPERATIONS - 525	$30,000.00	$348.52	($9,458.95)	$39,458.95	$6,555.19	$32,903.76	109.68%
526.000.0000.1000.000.000.0000	DO NOT USE	$0.00	($704.00)	($83,553.78)	$83,553.78	$0.00	$83,553.78	0.00%
526.000.0000.6000.000.000.0000	BUDGET LINE	$370,000.00	$36,981.54	$92,878.70	$277,121.30	$390.00	$276,731.30	74.79%
	FUND: EXTRA CURR TAX FEES CR - 526	$370,000.00	$36,277.54	$9,324.92	$360,675.08	$390.00	$360,285.08	97.37%
530.000.0000.1000.000.000.0000	DO NOT USE	$0.00	($12,025.00)	($168,601.22)	$168,601.22	$0.00	$168,601.22	0.00%
530.000.0000.6000.000.000.0000	BUDGET LINE	$500,000.00	$21,946.28	$136,710.47	$363,289.53	$21,913.91	$341,375.62	68.28%
	FUND: GIFTS AND DONATIONS - 530	$500,000.00	$9,921.28	($31,890.75)	$531,890.75	$21,913.91	$509,976.84	102.00%
540.000.0000.1000.000.000.0000	DO NOT USE	$0.00	$0.00	($1,428.15)	$1,428.15	$0.00	$1,428.15	0.00%
540.000.0000.6000.000.000.0000	BUDGET LINE	$10,500.00	$0.00	$404.00	$10,096.00	$1,546.00	$8,550.00	81.43%
	FUND: FINGERPRINT - 540	$10,500.00	$0.00	($1,024.15)	$11,524.15	$1,546.00	$9,978.15	95.03%
550.000.0000.6000.000.000.0000	BUDGET LINE	$30,500.00	$0.00	$0.00	$30,500.00	$0.00	$30,500.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	$30,500.00	$0.00	$0.00	$30,500.00	$0.00	$30,500.00	100.00%
555.000.0000.1000.000.000.0000	DO NOT USE	$0.00	$0.00	($21.96)	$21.96	$0.00	$21.96	0.00%
555.000.0000.6000.000.000.0000	BUDGET LINE	$18,000.00	$0.00	$0.00	$18,000.00	$0.00	$18,000.00	100.00%

Board Rev & Expense Report

From Date: 6/1/2026 To Date: 6/30/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: TEXTBOOKS - 555	$18,000.00	$0.00	($21.96)	$18,021.96	$0.00	$18,021.96	100.12%
565.000.0000.1000.000.000.0000	DO NOT USE	$0.00	$0.00	($38.95)	$38.95	$0.00	$38.95	0.00%
	FUND: LITIGATION RECOVERY - 565	$0.00	$0.00	($38.95)	$38.95	$0.00	$38.95	0.00%
570.000.0000.1000.000.000.0000	DO NOT USE	$0.00	$0.00	($65,211.71)	$65,211.71	$0.00	$65,211.71	0.00%
570.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	$0.00	$0.00	($8,431.90)	$8,431.90	$0.00	$8,431.90	0.00%
570.000.0000.6000.000.000.0000	BUDGET LINE	$900,000.00	$124,643.13	$470,863.67	$429,136.33	$58,449.58	$370,686.75	41.19%
	FUND: INDIRECT COSTS - 570	$900,000.00	$124,643.13	$397,220.06	$502,779.94	$58,449.58	$444,330.36	49.37%
575.000.0000.6000.000.000.0000	BUDGET LINE	$30,000.00	$0.00	$700.00	$29,300.00	$24,015.13	$5,284.87	17.62%
	FUND: UNEMPLOYMENT INSURANCE - 575	$30,000.00	$0.00	$700.00	$29,300.00	$24,015.13	$5,284.87	17.62%
585.000.0000.6000.000.000.0000	BUDGET LINE	$7,500.00	$0.00	$0.00	$7,500.00	$0.00	$7,500.00	100.00%
	FUND: INSURANCE REFUND - 585	$7,500.00	$0.00	$0.00	$7,500.00	$0.00	$7,500.00	100.00%
610.000.0000.1000.000.000.0000	DO NOT USE	$0.00	($4,449.78)	($1,553,578.72)	$1,553,578.72	$0.00	$1,553,578.72	0.00%
610.000.0000.2000.000.000.0000	Undesignated	$0.00	$0.00	$8.30	($8.30)	$0.00	($8.30)	0.00%
610.000.0000.6000.000.000.0000	BUDGET LINE	$6,540,047.00	$167,465.06	$1,714,551.93	$4,825,495.07	$704,187.80	$4,121,307.27	63.02%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	$6,540,047.00	$163,015.28	$160,981.51	$6,379,065.49	$704,187.80	$5,674,877.69	86.77%
630.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	$0.00	$0.00	($39,961,650.00)	$39,961,650.00	$0.00	$39,961,650.00	0.00%
630.000.0000.6000.000.000.0000	BUDGET LINE	$67,500,000.00	$1,976,944.09	$15,075,595.11	$52,424,404.89	$21,378,789.26	$31,045,615.63	45.99%
	FUND: BOND BUILDING - 630	$67,500,000.00	$1,976,944.09	($24,886,054.89)	$92,386,054.89	$21,378,789.26	$71,007,265.63	105.20%
665.000.0000.1000.000.000.0000	DO NOT USE	$0.00	$0.00	($922.84)	$922.84	$0.00	$922.84	0.00%
665.000.0000.6000.000.000.0000	BUDGET LINE	$70,000.00	$0.00	$0.00	$70,000.00	$0.00	$70,000.00	100.00%
	FUND: ENERGY & WATER SAVINGS - 665	$70,000.00	$0.00	($922.84)	$70,922.84	$0.00	$70,922.84	101.32%
691.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	$0.00	$0.00	($89,861.05)	$89,861.05	$0.00	$89,861.05	0.00%
691.000.0000.6000.000.000.0000	BUDGET LINE	$69,964.00	$0.00	$69,964.00	$0.00	$14,402.60	($14,402.60)	-20.59%
	FUND: SFB BUILDING RENEWAL - 691	$69,964.00	$0.00	($19,897.05)	$89,861.05	$14,402.60	$75,458.45	107.85%
700.000.0000.1000.000.000.0000	DO NOT USE	$0.00	($25,118.35)	($9,189,124.43)	$9,189,124.43	$0.00	$9,189,124.43	0.00%
700.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	$0.00	$0.00	$1,000.00	($1,000.00)	$0.00	($1,000.00)	0.00%
700.000.0000.6000.000.000.0000	BUDGET LINE	$8,174,150.00	$0.00	$1,718,200.01	$6,455,949.99	$0.00	$6,455,949.99	78.98%
	FUND: DEBT SERVICE - 700	$8,174,150.00	($25,118.35)	($7,469,924.42)	$15,644,074.42	$0.00	$15,644,074.42	191.38%
850.000.0000.1000.000.000.0000	DO NOT USE	$0.00	$0.00	($156,048.20)	$156,048.20	$0.00	$156,048.20	0.00%
850.000.0000.6000.000.000.0000	BUDGET LINE	$40,000.00	$494.22	$3,739.37	$36,260.63	$0.00	$36,260.63	90.65%
	FUND: STUDENT ACTIVITIES - 850	$40,000.00	$494.22	($152,308.83)	$192,308.83	$0.00	$192,308.83	480.77%
855.000.0000.1000.000.000.0000	DO NOT USE	$0.00	($151,229.93)	($2,773,478.22)	$2,773,478.22	$0.00	$2,773,478.22	0.00%
855.000.0000.6000.000.000.0000	BUDGET LINE	$2,750,000.00	$191,666.91	$2,801,753.26	($51,753.26)	$518,452.44	($570,205.70)	-20.73%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	$2,750,000.00	$40,436.98	$28,275.04	$2,721,724.96	$518,452.44	$2,203,272.52	80.12%
950.000.0000.6000.000.000.0000	BUDGET LINE	$0.00	$0.00	$7,182.97	($7,182.97)	$0.00	($7,182.97)	0.00%
	FUND: Transportation Service Fund - 950	$0.00	$0.00	$7,182.97	($7,182.97)	$0.00	($7,182.97)	0.00%

Board Rev & Expense Report

From Date: 6/1/2026 To Date: 6/30/2026

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask ☐ Include pre encumbrance ☐ Print accounts with zero balance ☐ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	Grand Total:	$132,277,304.95	$4,012,495.41	($32,229,556.23)	$164,506,861.18	$24,246,216.70	$140,260,644.48	106.04%

End of Report

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VI-G

Agenda Item
Student Activities Statement of Revenue and Expenditures

For Board: ☒ Action ☐ Discussion ☐ Information

Background –
A.R.S. §15-1123.A requires that, "The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month."

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board's ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal
A.R.S. §15-1123.A

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
It is recommended that the Governing Board ratify the 2025/26 Statement of Revenues and Expenditures for the Student Activities Fund from June 1 through June 30, 2026.

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Moved ______________________ Seconded ____________________ P/F

OSBORN SCHOOL DISTRICT No. 8

Statement of Revenues and Expenditures

For Student Activities Fund

Activity from June 1, 2026 to June 30, 2026

School	Beginning Balance	Revenues	Expenditures	Ending Balance
Clarendon	5,483.34			5,483.34
OMS	12,466.43			12,466.43
Solano	8,328.98		494.22	7,834.76
Longview	13,393.90			13,393.90
	$ 39,672.65	$ -	$ 494.22	39,178.43

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VI-H

Agenda Item
Disposal of Equipment

For Board: [X] Action [ ] Discussion [ ] Information

Background –
See attached

Legal

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved ___________________________ Seconded ______________________ P/F

OSBORN SCHOOL DISTRICT #8

REQUEST FOR AUTHORIZATION TO DISPOSE OF EQUIPMENT

SCHOOL Osborn School District DATE 7/8/2026

DEPARTMENT Technology

EQUIPMENT:

ASSET # ____

DESCRIPTION ____

SERIAL # ____

REASON FOR DISPOSITION outdated equipment

SIGNATURE ____ DATE 7/8/2026

PRINCIPAL/DEPT. HEAD

MAINTENANCE

PICKED UP BY ____ DATE ____

BUSINESS OFFICE

DATE ACQUIRED ____

RECORDED VALUE ____

PRESENT ESTIMATED VALUE ____

DATE OF BOARD APPROVAL ____

SIGNATURE TO AUTHORIZE DISPOSAL ____

BUSINESS MANAGER

UPON COMPLETION: ORIGINAL — PROPERTY CONTROL YELLOW — BUSINESS OFFICE PINK — MAINTENANCE GOLD — DEPARTMENT HEAD

Initials: G.B

P204BVA0	P204BTNQ	PF3DBE4W	8h12r73	5cd05301df	MXL0091W9V
P204BB1W	PF3F21V3	PF3D38W3	dxtb893	5cd9116zlr	PF3JLJ6W
P204C79H	PF3DBSCT	P208GCLL	d4ff693	5cd91170z0	SP208E35J
PF3G74GJ	P208C8AK	SP208CAJC	bpmr7d3	5cd9116zhg	2TWGR73
PF3DL3LW	PF3G7WFJ	P208CAF6	fw7lq73	5cd91170v3	635GR73
PF3D6AS6	PF3DBC7G	PF3JT3VM	hh2r7d3	5cd052rh1f	CWP7R73
P204BV9Q	PF3G72BF	PF3D3S4R	3rgv3d3	5cd9116z6w	4GF6893
P208GCPF	SP208C8CM	PF3D6JYE	g7h6r73	5cd9116y0r	HV0CR73
PF3F6MP6	PF3DBV7F	p208e302	9scqq73	5cd9116zbl	FHC2R73
PF3DBE10	P204C7DF	PF3D2YAP	b2wdr73	5cd9325ff0	JDZ6893
SP208E347	PF3G7NML	P208C8TS	41frq73	5cd052rgnc	HRQQQ73
PF3FRSGV	pf3fk3x7	PF3FCL5V	6WXQQ73	5cd9116znn	2M48893
PF3JMC3F	pf3dl2dz	SP208GD1F	5LCQQ73	5cd91171sm	5CD8337526
PF3D01Y5	pf3dmdas	P208CAXT	JN15893	5cd052m2zt	5CD9116Z0F
PF3DBGD7	pf3g80rn	P208CAZQ	F5QHR73	5cd83377hk	5CD83375B2
PF3ETGEV	pf3d42st	p208gcwl	37VV3D3	5cd9116zdy	5CD9116ZT0
PF3JLA3T	p204bu9a	P208GC3R	2JG2R73	5cd91170sx	5CD9116XQ5
PF3CY249	pf3dbxaf	PF3DKMQG	8D1N893	5cd91170t9	5CD052M514
P208C8TV	pf3frej9	PF3EL8NR	CK15893	5cd9116xyg	5CD91170R7
PF3D30EJ	p204btps	P208GCZL	DTGV3D3	5cd0530079	5CD9116ZF3
PF3F1K2G	pf3d41mf	P208GCB0	HTMB893	5cd9116xpp	5CD0530082
PF3DPALQ	P204C6LM	SP208E3AX	DD3MQ73	5cd9116z7f	5CD9116ZQW
P208CB1Q	pf3dbjp5	PF3JMDSB	9JSF693	5cd053032v	5CD05300LY
P208CB1E	pf3cxdps	P204BV6K	1YZ5893	5cd83376k5	5CD9116Z9N
PF3FCVNB	pf3d36nh	PF3DMKB4	BXQC893	5cd052rgdm	9GQ6R02
PF3ELKKN	p204bu3r	P208F3WN	DGZ6893	5CD8485210	HXN6R02
PF3F6JVG	sp208c81l	P208C88C	2XFHR73	5CD911701Y	5VP6R02
PF3D3N85	pf3jtf43	PF3DCK0Q	F0Z7R73	5CD84846KJ	GX96R02
PF4656J9	pf3jlrke	PF3DCFEJ	J806893	5CD053019V	2YN6R2
P208CAYN	sp208c8dc	PF3DN04Y	FXL9R73	5CD84845M6	CRN6R02
PF3DBC49	pf3d5vqc	PF3D3KYJ	2H3MQ73	5CD911710Y	HM8F1D1
P204C6LF	p204c6hb	P208E343	80J6R73	5CD9084XKS	99B4VC1
P204BBHJ	P208CB2B	p208c80c	4ST7R73	5CD9325F92	1XR9QD1
p208e3a3	p204btpf	p208cb2e	6F06893	5CD052RGHC	
PF3D34DT	P208C85B	P208F3X8	HM6Q893	5CD9116XQF	
PF3DN6HE	PF3ELFBY	PF3G6VH2	3WCC893	5CD052RGR3	
PF3G7NKX	P208F48K	P208F3XK	26D7R73	5CD91116XVL	
PF3CXAF0	p208gc3l	PF3DMRA3	DX2DR73	5CD848531N	
PF3DBN74	P208E3A6	PF3DKWLX	6DF6893	5CD82843HK	
SP208CB5F	P208GBKB	PF3JLCAN	1X58R73	5CD91170W4	
PF3DBWX6	p204btwr	p208gc8l	3568R73	5CD05302WG	
P204BU83	PF3DMDBJ	P208C88J	24J6R73	5CD9116ZQY	
DTVGKAA00134	CN0TP22273731				
6073819600	7AA8YCC				

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VI-I-1

Agenda Item
Renewal of MOU with Hands on Greater Phoenix Your Experience Counts Program 2026-2027

For Board: ☒ Action ☐ Discussion ☐ Information

Background –
Osborn School District, in collaboration with the Hands-on Greater Phoenix (HGP)/Your Experience Counts (YEC), will recruit and coordinate community volunteers for Osborn schools during the 2026-2027 school year. This is a continuation of the partnership between Osborn and Hands-On Greater Phoenix. YEC is a program where adults provide academic support to students, under the direction of classroom teachers. Support from a well-trained volunteer is primarily focused in grades 1-3 in literacy and 4-6 in math and science. In addition to a rigorous background check process, volunteer training through HGP will include academic content knowledge, strategies, testing and school-related laws including supervision, confidentiality, and Mandatory Reporting. YEC volunteers will also have professional development and may provide STEAM resources and lesson plans to participating teachers through YEC's lending program: Ozobots, VEX-IQ Robotics, Makey Makey, Forensic Investigation Lab, K'Nex Renewable Energy, and BrickLab Architecture.

Legal

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
It is recommended that the Governing Board approve the Memorandum of Understanding between Hands-on Greater Phoenix and Osborn School District for the 2026-2027 school year

Moved ___________________________ Seconded ______________________ P/F

2026-2027
MEMORANDUM OF UNDERSTANDING
Your Experience Counts

Parties:

HandsOn Greater Phoenix, an Arizona nonprofit organization (HGP)

Osborn School District (OSD)

Purpose:

HGP and OSD, through this Memorandum of Understanding, confirm that they have agreed to collaborate on a program known as Your Experience Counts (YEC). YEC is a program where adults provide academic support to students, under the direction of classroom teachers. Support is primarily focused in grades K-3 in literacy and 4-6 in math and science. The areas of responsibility of HGP and OSD are as follows:

HandsOn Greater Phoenix agrees to:

- Recruit, interview and select volunteers with the knowledge and skills needed to fulfill the responsibilities of this role, which is referred to as a YEC volunteer.
- Complete and monitor background checks on YEC volunteers prior to their placement in Osborn School District using the Level 3 screening process of Sterling Volunteers.
- Communicate to YEC volunteers the prerequisites to reporting to their volunteer assignment in an Osborn school:
    - The YEC volunteer's completion of the Community Volunteer Training Module and subsequent quiz.
    - The YEC volunteer's submission of the Community Volunteer Application Osborn HR department.
- Train YEC volunteers in academic content, strategies, testing and school-related laws including supervision, confidentiality, and Mandatory Reporting.
- Provide program fiscal administration, fundraising, and program oversight, which includes classroom site visits to observe volunteer interactions and model best practices.
- Communicate regularly, as needed, with Osborn School District representative.
- Submit current certificate of $1 million liability insurance policy.

The Osborn School District agrees to:

- Recruit classroom teachers willing to host YEC volunteers.
- Help HGP with volunteer recruitment by providing access to existing community contacts and forums.
- Provide access to district training resources for YEC volunteers.
- Provide access to de-identified, aggregate, empirical student data results for program evaluation.
- Provide HGP access to interoffice mail or email distribution for the purpose sending program evaluations to teachers and principals.

- Provide HGP with the opportunity to take promotional photos of YEC volunteer/student interactions. (HGP will ensure student photo release is on file.)
- Share additional opportunities for academic support such as summer school or after-school programming, in which currently active Osborn YEC volunteers may choose to serve.
- Communicate regularly with YEC supervisor to support volunteer and program success.

TERMS AND CONDITIONS

1. **COMPLIANCE WITH APPLICABLE LAWS:**

Each party shall comply with all applicable laws, ordinances, Executive Orders, rules, regulations, standards, and codes of the Federal, State, and Local governments whether or not specifically referenced herein. Specifically, the following apply:

1.1 NON-DISCRIMINATION: The parties agree to comply with all provisions of applicable federal, state and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.

1.2 SMOKING POLLUTION CONTROL ORDINANCE: HGP and District shall be subject to the provisions of City Ordinance No. G-2865, as amended, "the Smoking Pollution Control Ordinance," effective July 1, 1986. This ordinance regulates smoking in places of employment and enclosed public places located within the City of Phoenix.

1.3 DRUG-FREE WORKPLACE: HGP and District agree to comply with the Drug-Free Workplace Act of 1988 (P.L. 100-690). This law requires contractors and subcontractors of federal funds to certify they will provide drug-free workplaces. This certification is a precondition to receiving a contract or grant.

1.4 IMMIGRATION AND EMPLOYMENT LAWS: HGP and District acknowledge the applicability of the Immigration Reform and Control Act of 1986 (IRCA) and agree to comply with IRCA and permit District inspection of personnel records to verify such compliance. HGP, and on behalf of any subcontractor, warrants, to the extent applicable under A.R.S. §41-4401, compliance with all federal immigration laws and regulations that relate to their employees, as well as compliance with A.R.S. §23-214(A) which requires registration and participation with the E-Verify Program. HGP shall ensure that all school-based HGP Staff meet all state and federal requirements for working with students.

1.5 CANCELLATION. This Agreement may be cancelled by either party for conflict of interest pursuant to Ariz. Rev. Stat. § 38-511, as amended.

1.6 NON-APPROPRIATION. The parties acknowledge that the District is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that public funds are unavailable and not appropriated for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice to of the unavailability and non-appropriation of public funds. It is expressly agreed that neither party shall activate this non-appropriation provision for its convenience or to circumvent the requirements of this contact, but only as an emergency fiscal measure.

1.7 ARIZONA LAW. This Agreement is made in the State of Arizona and shall be interpreted by the laws of the State of Arizona. Any dispute arising out of or relating to this Agreement shall be brought in the Maricopa County Superior Court or the United States District Court, District of Arizona.

1.8 ASSIGNMENT. Neither party shall have the right to assign this Agreement without the prior written consent of the other party.

1.9 NO ISRAEL BOYCOTT. To the extent applicable, the Parties agree that they are not currently engaged in, and agree that for the duration of the Agreement they will not engage in, a boycott of Israel, as that term is defined in A.R.S. §35-393.

1.10 NO FORCED LABOR OF ETHNIC UYGHURS. To the extent A.R.S. § 35-394 is applicable, HGP hereby certifies it does not currently, and for the duration of this Contract shall not use: (A) the forced labor of ethnic Uyghurs in the People's Republic of China, (B) any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China, and (C) any contractors, subcontractors or suppliers that use the forced labor or any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China.

2. LICENSES AND PERMITS:

District shall be responsible for obtaining any and all licenses and permits from the State of Arizona, any county or city therein, or any other government agency necessary for the Program.

3. INDEMNIFICATION:

Each Party hereby agrees to defend, indemnify and hold the other Party harmless from any and all liabilities, claims, expenses, damages, judgments, and other costs and expenses in connection with the representations and warranties made herein and any and all liabilities or obligations of any kind or nature whatsoever, whether accrued, absolute, contingent or otherwise, known or unknown, based on, arising out of, or relating to this Agreement both to the fullest extent allowed by law. In the event of concurrent liability, the parties shall have the right of contribution from each other to the extent allowed by law. This indemnification provision shall survive termination of the Agreement and remain in effect.

Each party shall provide evidence of liability insurance to the other party upon request. In addition, evidence of District's automobile insurance policy shall be provided for the operation of any District owned vehicles that may be used in connection with the

Program. District shall provide evidence that Workers' Compensation Insurance is provided to District employees.

4. RELATIONSHIP OF PARTIES/EMPLOYMENT DISCLAIMER:
Each of the parties hereto is an independent contractor and neither party is, nor shall be considered to be, an agent, distributor or representative of the other. Neither party shall act or represent itself, directly or by implication, as an agent of the other or in any manner assume or create any obligation on behalf of, or in the name of, the other. In addition, the Agreement is not intended to constitute, create, give rise to, or otherwise recognize a joint venture agreement, partnership, or other formal business association or organization of any kind.

5. OWNERSHIP:
District recognizes that HGP is the owner of all right, title, and interest in and to all HGP trademarks, logos, and names ("HGP Property"). Any use of the HGP Property by District requires the written approval of HGP. HGP recognizes that District is the owner of all right, title, and interest in and to all District trademarks, logos, and names ("District Property"). Any use of the District Property by HGP requires the written approval of District.

6. CONFIDENTIALITY:
Each party is the owner of certain information that it deems to be confidential and proprietary in nature ("Confidential Information"). For purposes of this Paragraph 5, "Disclosing Party" shall refer to the party that discloses Confidential Information, and "Receiving Party" shall refer to the party that receives Confidential Information. Neither party will, during or subsequent to the term of this Agreement, directly or indirectly (a) use any of the Disclosing Party's Confidential Information for the benefit of anyone other than Disclosing Party, or (b) disclose any of the Disclosing Party's Confidential Information to anyone other than an employee, representative or agent of the Receiving Party, to whom disclosure of such Confidential Information is necessary for the purposes permitted under this Agreement and who is obligated by written contract to protect the confidentiality thereof in a manner no less stringent then provided herein. Confidential Information does not include information (a) known to Receiving Party at the time of disclosure to Receiving Party by Disclosing Party, (b) publicly known through no wrongful act of Receiving Party, (c) rightfully received by Receiving Party from a third party who is authorized to make such disclosure, or (d) independently developed by Receiving Party other than pursuant to this Agreement.

The Receiving Party may disclose Confidential Information if required pursuant to applicable law, or under a government or court order; provided that (a) the obligations of confidentiality and non-use shall continue to the fullest extent not in conflict with such law or order, and (b) if and when Receiving Party is required to disclose Confidential Information pursuant to any law or order. Receiving Party shall promptly notify Disclosing Party and use reasonable best efforts to obtain a protective order or take other actions as shall prevent or limit, to the fullest extent possible, public access to, or disclosure of, such Confidential Information.

In the event this Agreement is terminated, Receiving Party shall cease use of the Confidential Information received from Disclosing Party and, upon Disclosing Party's written request, shall promptly destroy or return Confidential Information. In the event Disclosing Party requests destruction, Receiving Party shall provide written certification of the destruction within thirty (30) days of such request.

Because each party's obligations are personal and unique, and because the parties will have access to and become acquainted with each other's Confidential Information, each party agrees that its breach of this Agreement will result in irreparable harm to the other party. An injured party may enforce this Agreement and any of its provisions by injunction, specific performance or other equitable relief without prejudice to any other rights and remedies that the injured party may have.

7. TERMINATION OF AGREEMENT:
Should circumstances arise which necessitate termination of this Agreement, either party may terminate this Agreement at any time, with or without cause, by giving 30 days' prior written notice.

Timeframe:
This MOU will commence on July 31, 2026 and will dissolve at the end of the 2026-2027 school year, June 30, 2027.

This Memorandum of Understanding is the complete agreement between **HandsOn Greater Phoenix** and **The Osborn School District** and may be amended only by written agreement signed by each of the parties involved.

Signatories must be officially authorized to sign on behalf of the agency and include title and agency name.

HandsOn Greater Phoenix

Authorized Official:

______________________________	Todd Byard, President	____________
Signature	Printed Name and Title	Date

Address: 1125 E. Southern Ave. Ste. 200
Mesa, AZ 85204
Telephone(s): 602 973 2212
E-Mail Address: todd@handsonphoenix.org

Osborn School District
Authorized Official:

______________________________	Dr. Michael Robert, Superintendent	____________
Signature	Printed Name and Title	Date

Address: 1226 West Osborn Road,
Phoenix, Arizona, 85013
Telephone(s): 602 707 2002
E-Mail Address: mrobert@osbornsd.org

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VI-I-2

Agenda Item
Renewal of agreement with SWHD Disability Services

For Board: ☒ Action ☐ Discussion ☐ Information

Background –
This is a new agreement between the SouthWest Human Development Head Start (SWHD/HS) and the Osborn Elementary School District. This agreement is to provide related services (ex: OT, PT, Speech) for preschool aged children attending an Osborn-based Head Start program, live within the Osborn School District boundaries and qualify for related services under an IEP for the 2026-27 school year . The purpose of this agreement is to improve availability and quality of services for the OSD children ages 3-5 and their families and allow families to maintain the full day preschool program at Head Start rather than moving to the ½ day special education preschool program within Osborn.

Legal

Financial
This will be a possible savings in cost for Osborn as we are able to lower the number of children needing placement in our preschool programs therefore avoid needing to hire extra staff to assist as the classrooms grow larger in the spring.

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
It is recommended that the Governing Board approve the MOU with SWHD

Moved ________________________ Seconded ____________________ P/F

MEMORANDUM OF UNDERSTANDING
BETWEEN
OSBORN SCHOOL DISTRICT
AND
SOUTHWEST HUMAN DEVELOPMENT HEAD START
2026-2027

This Agreement is between the Osborn School District (OSD) and Southwest Human Development Head Start (SWHD/HS) Program for the period of July 1, 2026, to June 30, 2027.

I. Purpose Statement

The purpose of this Agreement is to establish working procedures between OSD and SWHD/HS in the provision of services to preschool children eligible for special education in compliance with Federal and Arizona State laws and regulations.

It is the intent of this Agreement to:

A. Define which service will be provided by each Agency.

B. Ensure that children eligible for preschool special services receive free and appropriate public education, as required by law, in the least restrictive environment (LRE), and that timelines for services are met.

C. Ensure that each Agency cooperatively maintains communication and shares leadership responsibility at the local level to ensure that available resources are utilized in the most effective manner.

Ensure that cooperative arrangements between OSD and SWHD/HS are developed, implemented and preserved.

This Agreement applies only to preschool children with disabilities ages three years to non-kindergarten eligible five-year-olds in accordance with OSD policy. Children with disabilities who turn 3 years old after September 1st will be considered for HS placement on a case-by-case basis and by mutual consent of the SWHD/HS Director and OSD staff.

II. Program Mandates

A. Responsibility of School District

1. To locate and identify preschool children with disabilities through a Child Find effort which includes a process for screening.
2. To ensure that special education services to preschool children with disabilities are provided in the least restrictive environment (LRE) in accordance with the Individuals with Disabilities Act (IDEA).
3. To submit and maintain Arizona Special Education census and attendance data on all eligible preschool children with disabilities, including all eligible children enrolled in SWHD/HS Programs within OSD, for funding entitlement and budget preparation.

B. Responsibility of the SWHD/HS Program

1. Recruit, enroll, and serve eligible children. According to Federal requirement, no less than 10 percent of the total number of enrollment opportunities in HS programs shall be available for children with disabilities of all levels of severity who are eligible to participate.
2. Screen all HS children, within 45 days of enrollment, for potential problems in the required areas of development.
3. Ensure that children with disabilities and their family receive all comprehensive HS program services to which they are entitled under the HS Program Performance Standards for Children with Disabilities (45 CFR, Part 1308) in the least restrictive possible environment and that they fully participate in all program and activities.
4. Collaborate with the family and local education agency responsible for implementing IDEA to ensure services are provided in the child's regular Head Start classroom to the greatest extent possible.

III. Program Description

A. OSD offers a variety of service delivery options for preschool children with disabilities. The SWHD/HS sites located within the district boundaries are considered part of a continuum of placement options for preschool children with disabilities. OSD and SWHD/HS work cooperatively in ensuring services meet the provisions of IEPs for children in SWHD/HS.

B. SWHD/HS, a federally funded preschool program, provides early education for 3-5 year old children with comprehensive services in parent involvement and family support, and health and nutrition services for the family and child. The program offers full day and extended day classroom options for families with DES Childcare Subsidy.

The grantee agency is Southwest Human Development, Inc. SWHD/HS operates the following HS sites and classrooms within the Osborn School District.

Longview School	1209 E. Osborn Rd.	1 full day class
Solano School	1526 W. Missouri	2 full day classes
Phoenix College	3310 N. 10th Ave	1 full day class/1 extended day class

Enrollment opportunities in each of these classes are available for children with disabilities identified by the district. Enrollment opportunities may be available throughout the school year to maintain the Federal requirement of 10% enrollment of children with disabilities. Placement of children with disabilities will not exceed 50% of the total class enrollment. Income waiver up to 130% is allowed for children with an IEP.

C. Southwest Human Development is a non-profit human services organization which provides comprehensive services for young children and families who are at risk or have special needs. SWHD/HS ensures that Mental Health services are provided at all sites.

IV. Service Implementation

A. Child Find/Screening/Referral

1. OSD will:

a. Coordinate with SWHD/HS to inform and include them as appropriate in Child Find screening activities.

b. Coordinate with SWHD/HS to determine opportunities for joint recruitment and screening efforts.

c. Refer children identified with a disability when SWHD/HS is a placement of consideration.

2. SWHD/HS will:

a. Coordinate with OSD on Child Find screening activities, including developing agreed upon procedures for such coordination.

b. Coordinate with OSD to determine opportunities for joint recruitment and screening efforts.

c. Plan for a Family Support Specialist to assist families with the SWHD/HS application process.

d. Refer families on the wait list, with a child suspected of having a disability, to OSD for Child Find.

e. Contact OSD when SWHD/HS enrollment opportunities become available to ensure 10% enrollment of children with disabilities.

f. Conduct summer observations of children, based on parent concerns at the time of the HS application process.

g. During the school year, send copies of SWHD/HS screening results to OSD preschool evaluation team.

B. Comprehensive Developmental Evaluation

1. OSD will:

a. Conduct comprehensive developmental evaluations, for children who not pass HS screenings and are observed by OSD special services personnel in accordance with State guidelines.

b. Refer eligible children to SWHD/HS for consideration of placement.

c. Provide copies of Multidisciplinary Evaluation Reports and IEPs to SWHD/HS.

SWHD/HS will:

a. Provide current evaluations and/or assessments, with Parent consent, that have been completed by SWHD disability team members or outside agencies.

b. Provide classroom data and completed assessment measures as requested by OSD.

a. Coordinate and schedule observations of children as requested by OSD Special services personnel.

C. Eligibility Determination/Individualized Education Program (IEP) Development

1. OSD will:
    a. Schedule evaluation, eligibility, and IEP meetings and invite SWHD/HS staff.
    b. Provide district registration information and materials for children eligible to receive special education services.
    c. Collaborate with SWHD/HS, roles, and responsibilities regarding special equipment, and any additional support needed to accommodate a child's successful participation and access in the Head Start classroom.

2. SWHD/HS will:
    a. Plan for appropriate SWHD/HS personnel to attend eligibility and IEP meetings.
    b. Collaborate with OSD to discuss options and the possibility of reconvening the IEP team, including the parent, to discuss the best program placement for any child requiring significant accommodations OR modifications in the least restrictive environment.
    c. Assist parents with OSD paperwork as needed.
    e. Schedule and coordinate meetings in cooperation with OSD

D. Placement
1. OSD will:
    a. Provide a continuum of placement options for preschool children with a disability of which SWHD/HS is one option.
    b. Collaborate with SWHD/HS regarding placement decisions of children referred by SWHD HS who are eligible, enrolled, and successfully accessing the HS curriculum with support, to maintain full time in the least restrictive environment for services outlined in the IEP.
    b. Refer children with a disability when an enrollment opportunity in SWHD/HS becomes available.

2. SWHD/HS will:
    a. Provide enrollment opportunities for children with disabilities to be used by OSD as a placement option as determined by the IEP team.
    b. Inform OSD when enrollment opportunities become available during the school year to maintain 10% enrollment of children with disabilities.

E. Specific Program Service Delivery
1. OSD will:
    a. Provide itinerant Specially Designed Instruction (SDI), Speech, Occupational and Physical therapy services as outlined in children's Individual Education Program (IEP) in the least restrictive environment of SWHD/HS.
    b. Collaborate with SWHD/HS classroom teachers, Child Development

Manager (CDM), and Inclusion Coach to provide support by coaching and modeling individualized teaching practices, accommodation and modifications outlined in a child's IEP to ensure child progress of goals.

c. Sign in and out when visiting the classroom.

d. Provide written documentation of visits to ensure classroom teachers understand and implement IEP goals in daily routines and curriculum activities.

e. Provide quarterly progress of IEP goals for identified children.

f. Provide other related services as needed and mutually agreed upon for SWHD/HS children eligible for special services.

2. SWHD/HS will:

a. Assist with coordination of schedules for OSD support service personnel.

b. Provide information to OSD support service personnel regarding any changes in the classroom schedule (teacher training days, etc.).

c. Implement individualized teaching practices, accommodation and modifications as outlined in a child's IEP with support from the Child Development Manager and Inclusion Coach.

d. Schedule monthly planning meetings attended by classroom teachers, Family Support staff and Inclusion Coach to discuss family updates and child progress to ensure progress towards School Readiness and IEP goals.

e. Provide monthly attendance reports to CSD.

f. Monitor to ensure that the frequency and focus of special services are aligned with children's IEP.

g. Collect and share ongoing classroom assessment data in Construct Teaching with OSD support service personnel.

F. Procedure for Hiring and Supervising Staff Providing Special Services

1. OSD and SWHD/HS will:

a. Hire and supervise staff according to their own program policy and procedures.

b. Provide orientation for staff regarding each program's regulations, requirements, goals, service delivery model, procedures, and the interagency agreement as needed.

c. Ensure staff working with children have had a completed state criminal history check, including fingerprint check or Federal Bureau of investigation criminal history records, including fingerprint checks, conduct a sex offender registry check, and a child abuse and neglect state registry check.

d. Ensure staff working with children abide by standards of conduct that ensure staff:

- Implement positive strategies to support child's well-being and prevent and address challenging behavior;

- Do not maltreat or endanger the health or safety of children, including at a minimum, that staff must not:
    i. use corporal punishment;
    ii. use isolation to discipline a child;
    iii. bind or tie a child to restrict movement or tape a child's mouth;
    iv. use or withhold food as a punishment or reward;
    v. use toilet learning/training methods that punish, demean, or humiliate a child;
    vi. use any form of emotional abuse, including public or private humiliation, rejecting, terrorizing, extended ignoring, or corrupting a child;
    vii. physically abuse a child;
    viii. use any form of verbal abuse, including profane, sarcastic language, threats, or derogatory remarks about the child or child's family; or
    ix. use physical activity or outdoor time as a punishment or reward;

e. Respect and promote the unique identify of each child and family and do not stereotype on any basis including gender, race, ethnicity, culture, religion, disability, sexual orientation, or family composition;

f. Comply with confidentiality policies concerning personally identifiable information about children, families, and other staff members.

V. <u>Confidentiality</u>

A. In order to comply with the requirements outlined in the Family Education Right to Privacy Act (FERPA),OSD and SWHD/HS shall obtain the written consent of the parent(s)/guardian before disclosing personally identifiable information from the education records of the child. The written consent must be signed and dated by the parent(s)/guardian giving consent and shall include the following:

- Specification of the records to be disclosed,
- Purpose of disclosure, and
- Party or parties to whom the disclosure may be made.

SWHD/HS will explain to the parent/guardian that the grant of consent is voluntary and may be revoked at any time. If a parent revokes consent, that revocation is not retroactive and therefore it does not apply to an action that occurred before the consent was revoked.

VI. <u>Compliance with Licensing Requirements</u>

OSD and SWHD/HS shall:

A. Comply with all federal laws – Individuals with Disabilities Education Act (IDEA), the

Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, state regulation, and Head Start Program Performance Standards in the provision of services to children with disabilities and their parents.

B. Comply with all applicable State and Federal laws and regulations governing the program, as well as the Program Guidelines for High Quality Early Care and Education, Arizona Department of Health Services, Child Care Facilities Rules, and the Arizona State Guidelines for Children with Disabilities.

C. Obtain and maintain licensing from the State of Arizona Department of Health Services, Bureau of Child Care Licensure, and obtain all other necessary licenses to operate the program.

D. Maintain all documentation accordingly, subject to ongoing monitoring compliance.

VII. Training and Technical Assistance

1. OSD and SWHD/HS will:
   a. Notify one another of relevant training workshops for parents and staff.
   b. Plan joint training workshops to address topics identified by both agencies.

VIII. Parent Involvement Activities

1. OSD and SWHD/HS will:
   a. Include parents of children with disabilities in all parent training and activities, including transition activities into kindergarten.
   b. Invite parents of children with disabilities to all meetings regarding the child's progress.
   c. Explain procedural safeguards available to parents of children with disabilities.

IX. Transition:

1. OSD will:
   a. Schedule and facilitate meetings for SWHD/Early Head Start (EHS) children transitioning from early intervention services into SWHD/HS.
   b. Schedule and facilitate kindergarten IEP transition meetings in collaboration with a child's home school.
   c. If multiple placement options are available for a child, coordinate with SWHD/HS personnel and assist parents in observing placements.

2. SWHD/HS will:
   a. Attend eligibility and IEP meetings for SWHD/EHS children transitioning from early intervention services into SWHD/HS.
   b. Attend kindergarten IEP meetings for children transitioning from SWHD/HS to kindergarten.
   c. Provide classroom data to OSD support personnel for the Kindergarten IEP transition meetings.

d. If multiple placement options are available for a child, coordinate with OSD support service personnel and support parents in observing placements.

X. Dispute Resolution
In the event that misunderstandings or differences of opinion occur with regard to policies and procedures necessary to accomplish these objectives, the staff and appropriate supervisor from the respective agencies will meet to reach a solution. If resolution is not reached through this means, the parties agree to use arbitration to the extent required by A.R.S. Section 12-1518.

XI. Termination/Review
This Memorandum of Understanding will be reviewed and revised by OSD Special Education Director, SWHD/HS Director, and the Southwest Human Development Chief Executive Officer on an as needed basis or at least once annually. This Agreement may be terminated by any party upon thirty (30) days of written notice.

XII. Records
The Parties agree to keep and make available all records relating to this Agreement, as required by A.R.S 35-214 and A.R.S. 15-141, for a period of five (5) years after the completion of the contract. All books and records shall be subject to inspection and audit by both Parties at reasonable times, and where applicable, the State or Federal government, to the extent that the books and records relate to the performance of the Agreement. Upon request, legible copies of any or all such records shall be produced.

XIII. Relationship of The Parties
Neither Party to this agreement shall be deemed to be the employee or agent of the other Party to the Agreement, and the rights and obligations of the Parties shall be only those expressly set forth in this Agreement.

XIV. Nonappropriation
Each Party recognizes that the performance by either Party under this Agreement may be dependent upon the appropriation of funds to or by that Party. Should either Party fail to be appropriated or to appropriate the necessary funds, that Party may terminate this Agreement as stated herein without further duty or obligation. Each Party agrees to give notice to the other Party as soon as reasonably possible after the unavailability of funds come to the Party's attention.

XV. Governing Law
The parties agree that this Agreement is governed by the laws of the State of Arizona.

XVI. Responsibility
The Parties are each responsible for the acts and omissions of their respective employees and agents and shall maintain adequate insurance to cover any liability arising from the acts and

omissions of their respective employees and agents. The Parties each represent and warrant to the other that it will at all times maintain liability insurance coverage in compliance with State laws.

XVII. Disposition of Property

The Parties do not contemplate the joint acquisition of any property pursuant to this Agreement. Upon termination of this Agreement, equipment furnished or purchased by OSD shall be retained by OSD and equipment furnished or purchased by SWHD/HS shall be retained by SWHD/HS.

XVIII. Nondiscrimination

The Parties agree that they shall not discriminate against any employee, applicant for employment, student, parent, contractor, or member of the public because of race, color, religion, disability, sex, age, national origin, genetic code, veteran's status, or political affiliation during the term of this Agreement.

XIX. E-verify, Records and Audits

To the extent applicable under A.R.S. § 41-4401, each party and their respective subcontractors warrant compliance with all federal immigration laws and regulations that relate to their employees and compliance with the E-verify requirements under A.R.S. § 23-214(A). A Party's or its subcontractors' breach of the above-mentioned warranty shall be deemed a material breach of the Agreement and may result in termination of the Agreement by the non-breaching Party under the terms of this Agreement. Each Party has the legal right to randomly inspect the papers and records of the other Party and its subcontractors who work under this Agreement to ensure that that the other Party and its subcontractors are complying with the above-mentioned warranty. Each Party warrants to keep their respective papers and records open for random inspection during normal business hours by the other party. Each Party and their respective subcontractors shall cooperate with the other Party's random inspections including granting the inspecting Party entry rights onto their respective properties to perform the random inspections and waiving their respective rights to keep such papers and records confidential.

XX. Entire Agreement

This Agreement contains the entire understanding of the parties hereto. There are no representations or other provisions other than those contained herein, and any amendment or modification of this Agreement shall be made only in writing and signed by the parties to this Agreement.

XXI. Conflict of Interest

The Parties hereto acknowledge that this contract is subject to cancellation pursuant to the provisions of A.R.S. §38-511.

Mariah Kelly-Hatcher
Director of Student Services
Osborn School District

Date

Felipe Carranza
Superintendent
Osborn School District

Date

Eve DelReal
Head Start Director
Southwest Human Development

Date

Ginger Ward
Chief Executive Officer
Southwest Human Development

Date

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VI-I-4

Agenda Item
Approval of Renewal of Delivering Dreams

For Board: ☒ Action ☐ Discussion ☐ Information

Background –
Osborn School District will seek to continue to provide support to students and families through the Delivering Dreams of Arizona Bus Program, which provides an experience for students in need to obtain clothing, shoes and books. Further, Delivering Dreams strives to donate additional resources, including backpacks, toiletries and other items when possible. Partner schools receive two visits each school year, and up to 50 students can be supported at each visit. Additionally, if an emergency arises throughout the school year, schools may submit requests for Emergency Bags through their online portal.

Legal

Financial
There is no cost to the district.

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
It is recommended that the Governing Board approve the Agreement with Delivering Dreams of Arizona for 2026/27 as presented.

Moved __________________________ Seconded ______________________ P/F

This Memorandum of Understanding is between
Delivering Dreams of Arizona
and
Osborn School District

If agreed upon, this MOU is valid July 1, 2025-July 1, 2030, however either party can terminate the agreement with a 30-day notice.

Delivering Dreams of Arizona partners with K-8th Title I schools that have 70%+ free/reduced lunch students to distribute the **Delivering Dreams Bus** program. Schools designate students on the free/reduced lunch program that are most in need to receive new clothing, shoes, and other essentials. In coordination with the partner school, DDA's Delivering Dreams Buses (mobile dressing center) visits the school on scheduled date(s) to provide on-site distribution of the items. There is no cost to the schools, district, or families. Partner schools receive two visits each school year, and up to 50 students can be served on each visit (In total, up to 100 students per school unless additional students are sponsored by a donor). Throughout the school year, if there are emergency cases (i.e., homeless, house fire, etc.) that arise, schools can submit requests for Emergency Bags through our online portal. This number is not counted into the 100-student allotment. The following schools in **Osborn School District** are eligible to participate in the program:

Clarendon Elementary School	Encanto Elementary School	Solano Elementary School
Osborn Middle School	Longview Elementary School	

Due to the wait list of districts/schools wishing to participate, if an approved school does not participate or does not utilize at least 70% of their allotment for (2) consecutive years; they may be moved to ineligible or have their allotment decreased.

EXPECTATIONS OF THE PARTNER SCHOOLS

- Provide a designated contact person to be the liaison to Delivering Dreams of Arizona.
- The designated contact person will coordinate with DDA's Program Manager to schedule date(s) for school to be served.
- When scheduling, indicate whether the school is uniform or non-uniform. If uniform, indicate colors allowed for tops and bottoms. *If the school requires a school logo on the shirts, it will be the responsibility of the school. DDA only provides the shirts.
- The school contact and DDA Program Manager should connect at the beginning of each semester and again, no less than 10 school days out from scheduled event date to reconfirm details.
- School is responsible for selecting up to 100 eligible students to participate in the program.
- Fill out the program document that indicates parking location on school campus for the Delivering Dreams Bus to park/ program distribution.
- Fill out the program documents that indicate student eligibility - Income Verification Form and Photo Release. (Paperwork must be filled out prior to Bus visit)
- If needed, provide 3-4 staff or parent volunteers to assist on scheduled event day (unless otherwise noted)
- Complete a program evaluation at the end of the school year.
- Day of the dressing, school coordinator should communicate to the DDA Coordinator which students cannot have photos taken.
- For Emergency Bags, school contact will need to fill out online order form and arrange to have bags picked up from DDA once they have been completed.

EXPECTATIONS OF DELIVERING DREAMS OF ARIZONA

- Schools participating in the Delivering Dreams Bus program shall receive wardrobe packages for up to 100 students (approx. 50 each visit). Schools can schedule two visits each school year.
- Wardrobe packages are for uniform or non-unform schools. Each wardrobe package includes two bottoms (pants/shorts/skorts), three tops, one sweatshirt or zip-up hoodie, one pair of shoes, seven pairs of socks, seven underwear, and one hygiene kit (includes soap, deodorant, toothpaste, (4) toothbrushes, dental floss, comb, brush).
- DDA will have a Program Manager oversee the scheduling of schools, fulfillment of Emergency Bags, and program evaluation. The Program Manager will be the DDA contact for all the partner schools.
- DDA will send the Delivering Dreams mobile dressing to the school on the scheduled event date to distribute wardrobe packages. We bring an overflow of products to ensure that we have enough sizes/styles; however, if we do not have a size that is needed, we will provide an "IOU" to the school and bring the missing item(s) back to the school as soon as possible.
- If partner schools have emergencies that arise during the school year (i.e., house fire, homelessness, etc.), and they submit a request through the online portal, DDA will put together the wardrobe package or items needed and have them ready for pick-up within 48 hours.
- DDA will ensure that every Delivering Dreams Bus Coordinator has a valid fingerprint clearance card.
- The Program Manager will give each school contact the evaluation to be completed by the end of the school year.
- The Program Manager will make the calendar available to all school contacts in May for the following school year.

By signing, each Partner agrees to abide by the expectations set forth.

School District: Osborn School District

Name of Signer Michael Robert Title: Superintendent

Signature ______________ Date: 8-20-25

Delivering Dreams of Arizona

Aimee Runyon, Chief Executive Officer

Signature ______________ Date: 8-21-2025

School District:

Osborn Elementary School District

Name of Signer Michael Robert Title: Superintendent

Signature ____________ Date: 8-20-25

Delivering Dreams of Arizona

Aimee Runyon, Chief Executive Officer

Signature: ____________ Date: 8-21-2025

ADDENDUM TO MEMORANDUM OF UNDERSTANDING BETWEEN DELIVERING DREAMS OF ARIZONA AND OSBORN ELEMENTARY SCHOOL DISTRICT FOR DELIVERING DREAMS BUS PROGRAM AGREEMENT

The following terms are hereby added to the Agreement between Delivering Dreams of Arizona ("DDA") and the Osborn Elementary School District ("District") in compliance with Arizona law:

1. **Arizona Law.** This Agreement is made in the State of Arizona and shall be interpreted by the laws of the State of Arizona. Any dispute arising out of or relating to this Agreement shall be brought in the Maricopa County Superior Court.

2. **Cancellation.** The District reserves all rights that it may have to cancel this Agreement for possible conflicts of interest under A.R.S. § 38-511, as amended.

3. **Non-Discrimination.** The parties agree to comply with all provisions of applicable federal, state, and local laws relating to non-discrimination, equal employment opportunity, the Americans with Disabilities Act, and Arizona Governor's Executive Order 2009-09 (superseding Executive Order 99-4) (dated January 29, 1999), as may be amended from time to time.

4. **Non-appropriation.** The parties acknowledge that the District is a government entity, and the contract validity is based upon the availability of public funding under its authority. In the event that public funds are unavailable and not appropriated for the performance of either's obligations under this contract, then this contract shall automatically expire without penalty to either party after written notice to of the unavailability and non-appropriation of public funds. It is expressly agreed that neither party shall activate this non-appropriation provision for its convenience or to circumvent the requirements of this contact, but only as an emergency fiscal measure.

5. **E-verify, Records and Audits.** To the extent applicable under A.R.S. § 41-4401, the parties warrant their compliance with all federal immigration laws and regulations that relate to their employees and compliance with the e-verify requirements under A.R.S. § 23-214(A). A party's breach of the above-mentioned warranty shall be deemed a material breach of the Agreement and may result in the termination of the Agreement by either party under the terms of this Agreement. The parties each retain the legal right to randomly inspect the papers and records of the other party to ensure that the other party is complying with the above-mentioned warranty. The parties warrant to keep their respective papers and records open for random inspection during normal business hours by the other party. The parties shall cooperate with the other party's random inspections including granting the inspecting party entry rights onto their respective properties to perform the random inspections and waiving their respective rights to keep such papers and records confidential.

6. **No Boycott of Israel.** To the extent applicable, the parties hereby certify that they are not currently engaged in, and agree that for the duration of the Agreement they will not engage in, a boycott of Israel, as that term is defined in A.R.S. §35-393.

7. **No Forced Labor of Ethnic Uyghurs.** To the extent A.R.S. § 35-394 is applicable, DDA hereby certifies it does not currently, and for the duration of this Contract shall not use: (A) the forced labor of ethnic Uyghurs in the People's Republic of China, (B) any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China, and (C) any contractors, subcontractors or suppliers that use the forced labor or any goods or services produced by the forced labor of ethnic Uyghurs in the People's Republic of China.

8. **Compliance with Governing Board Policies and Procedures.** DDA shall comply with applicable Governing Board policies.

9. **Indemnification.** To the extent allowed by law, DDA agrees to indemnify and hold harmless the District from all injuries to persons or property caused by acts or omissions of DDA constituting negligence or intentional misconduct and arising out of ALP's activities under this Agreement. In the event of concurrent liability, the parties shall have the right of contribution from each other to the extent allowed by law. This indemnification provision shall survive termination of the MOU and remain in effect.

10. **Absence of Partnership or Joint Venture.** The Parties agree that they are not engaging in either a partnership or a joint venture. Employees of the District shall remain employees of the District and shall not be deemed to be the employees or independent contractors of Contractor. Employees and Independent Contractors of DDA shall remain employees of the DDA and shall not be deemed to be employees of the District.

11. **Effect of Addendum.** Except as expressly modified by the provisions of this Addendum, the underlying agreement shall continue in full force and effect. In the event any inconsistencies exist between the terms of this Addendum and the underlying agreement, this Addendum shall control. This Addendum is hereby incorporated by reference into the underlying agreement.

[Signature page to follow]

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VI-J

Agenda Item
Renewal of BIDs, RFPs, RFQs

For Board: ☒ Action ☐ Discussion ☐ Information

Background –
Procurement regulations mandate that School Districts follow certain procedures in regard to purchasing products and/or services in excess of $100,000. Purchases that exceed this volume must be purchased through a formal bidding process. Compliance with the regulations can be met by "tagging" onto a consortium bid or going out for a bid ourselves. The awards for all bids are for a one-year period with the option to renew for up to four additional one-year periods. If a vendor's performance is satisfactory, the District can contract with them for five years through the use of a bid. However, we are required to excise our renewal rights each year of the BID/RFP.

Attached is a listing of the Osborn BIDs, RFPs, RFQs that are being recommended for renewal. The assigned district administrator has verified that all contract requirements have been met for renewal.

Legal

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
It is recommended that the Governing Board renew the BIDs, RFPs, RFQs for services and/or products as presented on the attached listing.

Moved ___________________________ Seconded ______________________ P/F

		Osborn School District #8					
	Ratify /Renewal Recommendation to Governing Board						
RFP #	**Product / Services**	**Award to vendor(s)**	**Awarded date**	**Beggining**	**Ending**	**Year #**	**Administrator Recommendation**
2024-03	Architectural Services	SPS+	7/9/24	7/1/26	06/30/2027	3	yes
2024-04	Teacher Sub Services	ESI , Scoot Education	08/20/2024	07/01/2026	06/30/2027	3	yes
2025-01	CMAR - Montecito Reno	Chasse Building team	11/09/2024	07/01/2026	06/30/2027	2	yes
2025-02	CMAR-ILS	CORE Construction	05/13/2025	07/01/2026	06/30/2027	2	yes
2025-03	CMAR - Districtwide Child Nutrion	Chasse Building team	05/13/2025	07/01/2026	06/30/2027	2	yes

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number –VII

Agenda Item
Board Presentation - None

For Board: ☐ Action ☐ Discussion ☐ Information

Background –

Legal

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation

Presentation

Moved ____________________________ Seconded ________________________ P/F

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number –VIII-A

Agenda Item
Administrative Reports

For Board: ☐ Action ☒ Discussion ☒ Information

Background –
Administrative Reports—During summer months, principals and directors submit reports on work completed in their school/department if needed. Board members may comment.

Legal

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved ______________________ Seconded ____________________ P/F

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – IX-A

Agenda Item
OEA Update

For Board: ☐ Action ☐ Discussion ☒ Information

Background –
The Osborn Education Association (OEA) will provide a general update to the Governing Board, which will include the current Advocacy Log number as well as an update on the most recent OEA meeting, including the location, key topics of discussion, and any special guests. In addition, we will share general staff feedback collected through monthly Hot Topic Surveys, provide an update on the status of Meet & Confer, and present questions or feedback generated from our review of the current Board Packet.

Legal

Financial

Governing Board Goals
☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
Information

Moved ___________________________ Seconded ______________________ P/F

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number –X-A

Agenda Item
Approval to contract services with ODC Training

For Board: ☒ Action ☒ Discussion ☒ Information

Background –
Mr. Cinto Ramos with O'Hanlon, Demerath & Castillo, will provide an overview of governance training available to the Governing Board. The presentation will focus on the roles and responsibilities of Board members, legal requirements, and governance best practices to support effective decision-making and student-focused leadership.

Legal

Financial

Governing Board Goals

☒Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
It is recommended that the Governing Board approve the agreement with O'Hanlon, Demerath & Castillo to provide governance training services to the Governing Board.

Moved ______________________ Seconded ____________________ P/F

O'HANLON, DEMERATH & CASTILLO
ATTORNEYS AND COUNSELORS AT LAW
808 WEST AVENUE
AUSTIN, TEXAS 78701
PHONE: (512) 494-9949
FAX: (512) 494-9919

CONSULTING SERVICES CONTRACT ("AGREEMENT")

BY AND BETWEEN

Osborn School District No. 8 ("DISTRICT") AND

O'HANLON, DEMERATH & CASTILLO, P.C. ("CONSULTANT"), COLLECTIVELY ("PARTIES")

Effective Date: as defined in Section 6(a)

1. **GENERAL PROVISIONS.** In performing this AGREEMENT, the PARTIES agree to the following general terms and conditions.
   a. **CONSULTANT agrees to:**
      i. Utilize its time, talent, resources, and relationships to complete the deliverables in Section 5.
   b. **DISTRICT agrees to:**
      i. Attend regular check-in meetings with CONSULTANT and complete assigned tasks
      ii. Dedicate significant staff, resources, and talent to fulfill the deliverables in Section 5, incorporated herein, as requested by CONSULTANT.
   c. **RELATIONSHIP OF THE PARTIES.** The following shall govern the PARTIES' relationship:
      i. CONSULTANT, with the DISTRICT'S advice, will control and direct the method, manner, and means by which the deliverables will be performed under Section 5.
      ii. Nothing in this AGREEMENT shall be construed to prevent CONSULTANT from entering into agreements with entities to perform the same or similar work as included in this AGREEMENT. CONSULTANT may provide services to other entities, including other educational institutions, provided that CONSULTANT does not disclose the DISTRICT's Confidential Information or undertake an engagement that creates an actual conflict of interest.

iii. The PARTIES agree that CONSULTANT is an independent contractor. This AGREEMENT shall not be construed to create the relationship of an agent, servant, employee, partnership, joint venture, association, or any other relationship except that of an independent contractor.

iv. The PARTIES acknowledge and agree that CONSULTANT is providing governance, organizational-development, and training services only. CONSULTANT is not providing legal advice or legal services under this AGREEMENT, no attorney-client relationship is created by this AGREEMENT, and communications between the PARTIES are not privileged solely because CONSULTANT is a law firm. Any question requiring interpretation of Arizona law will be referred to the DISTRICT's legal counsel.

v. Neither PARTY may use the other PARTY's name, logo, trademarks, likeness, or personnel in advertising, promotional materials, websites, social media, or public announcements without the other PARTY's prior written approval for each such use. Neither PARTY may use the name, photograph, image, or likeness of any student or employee of the DISTRICT without written authorization sufficient under applicable federal and Arizona law.

vi. **No Authority to Bind.** CONSULTANT has no authority to bind the DISTRICT, to incur any obligation on the DISTRICT's behalf, or to represent to any third party that CONSULTANT is authorized to act for the DISTRICT. CONSULTANT is solely responsible for its personnel and for all compensation, benefits, withholding, and applicable taxes relating to them.

2. **OWNERSHIP OF WORK PRODUCT.** The following terms shall govern the ownership of Work Product under this AGREEMENT:

   a. **Work Product.** All reports, analyses, presentations, recommendations, and other work product created specifically for the DISTRICT in performing this AGREEMENT shall become the property of the DISTRICT upon payment of all amounts due for that work product.

   b. **CONSULTANT Pre-Existing Materials.** CONSULTANT retains ownership of all pre-existing intellectual property, methodologies, curricula, templates, processes, presentations, know-how, and materials developed or acquired independently of this AGREEMENT. To the extent CONSULTANT's pre-existing materials are incorporated into DISTRICT-owned work product, CONSULTANT grants the DISTRICT a perpetual, nonexclusive, royalty-free license to use and reproduce those materials for the DISTRICT's internal educational and governmental purposes.

c. **DISTRICT Materials.** The DISTRICT retains ownership of its records, policies, data, and materials provided to CONSULTANT. The DISTRICT may not sell, publish, record, or distribute CONSULTANT's pre-existing or proprietary materials outside the DISTRICT without CONSULTANT's prior written consent.

d. **Survival.** CONSULTANT and the DISTRICT agree that the obligation under this provision shall survive any termination or expiration of this AGREEMENT.

3. CONFIDENTIALITY, PUBLIC RECORDS AND NON-DISCLOSURE.

a. **Definition of Confidential Information.** For purposes of this AGREEMENT, "Confidential Information" means and includes: (i) any information, documents, materials, or knowledge regarding CONSULTANT or the DISTRICT that is disclosed or accessed in connection with performing this AGREEMENT; and (ii) any Work Product, trade secrets, data, and other proprietary information of CONSULTANT or the DISTRICT, including all information gathered or becoming known to CONSULTANT or the DISTRICT arising out of or in connection with the services performed under this AGREEMENT.

b. CONSULTANT and the DISTRICT mutually agree to hold all Confidential Information in strict confidence.

c. CONSULTANT and the DISTRICT agree to take all reasonable actions to protect the confidentiality of all Confidential Information UNLESS permission is obtained from the other PARTY.

d. **Exceptions.** The obligations and restrictions under this Section do not apply to information that: (i) is or becomes publicly available without breach of this AGREEMENT; (ii) was lawfully known to the receiving PARTY before disclosure; (iii) is independently developed without use of the other PARTY's Confidential Information; (iv) is lawfully received from a third party without restriction; or (v) is required to be disclosed by law, regulation, rule, subpoena, civil or criminal investigative demand, or similar process, or as mandated by a court or regulatory body.

e. **Public Records.** CONSULTANT acknowledges that the DISTRICT is a public entity subject to the Arizona Public Records Law, A.R.S. §§ 39-121 et seq. Nothing in this AGREEMENT requires the DISTRICT to withhold or conceal any record when disclosure is required by applicable law, and a disclosure required by law is not a breach of any confidentiality obligation in this AGREEMENT. To the extent legally permitted, the DISTRICT will provide CONSULTANT reasonable notice before disclosing materials that CONSULTANT has specifically identified in writing as proprietary or confidential.

f. **Survival.** CONSULTANT and the DISTRICT agree that the obligation under this provision shall survive any termination or expiration of this AGREEMENT.

4. **PAYMENT OF FEES, TRAVEL, PURCHASE ORDER, AND INVOICING.** The DISTRICT agrees that all fees and reimbursable expenses shall be paid in accordance with the terms set forth in Exhibit A (District Selections for Fees, Travel, and Reimbursement Process), which is attached hereto and incorporated herein by reference. The selections made and acknowledgments executed in Exhibit A shall control the scope of reimbursable services, applicable rates, and reimbursement processes. The DISTRICT further agrees to timely remit payment for such fees and expenses in accordance with Exhibit A.

   a. **Selected Services; Total Contract Amount.** CONSULTANT shall provide only the services identified as selected in Exhibit A. The total contract amount is $______________, as stated in Exhibit A. Services not expressly selected in Exhibit A require the DISTRICT's prior written authorization and a revised or additional purchase order, and will be billed at $300 per hour.

   b. **Purchase Order Required.** CONSULTANT shall not commence services until CONSULTANT has received a fully executed copy of this AGREEMENT and the DISTRICT has issued a valid purchase order.

   c. **Invoices; Net 30.** CONSULTANT shall submit itemized invoices identifying the purchase-order number, dates of service, services performed, applicable rates, the personnel performing the services, and approved reimbursable expenses, together with supporting receipts. The DISTRICT shall pay undisputed amounts within thirty (30) days after receipt of a complete and accurate invoice and acceptance of the applicable services.

d. **Travel.** The DISTRICT will reimburse reasonable, actual, and preapproved travel expenses at cost and without markup, supported by receipts and consistent with DISTRICT policy. Travel expenses require the DISTRICT's advance written approval. Travel time is not separately billable.

e. **Payment Obligation.** Nothing in this AGREEMENT limits the DISTRICT's obligation to pay fees and reimbursable expenses properly due under this AGREEMENT.

5. SCOPE OF CONSULTANT SERVICES

CONSULTANT shall provide only those services identified as selected in Exhibit A. The service offerings described below become part of the scope of services only if, and to the extent, selected in Exhibit A. Any additional service requires a written amendment and a revised or additional purchase order.

- Team of 6/8/10 Training
    - 3 hours of training
    - Culture building and conflict resolution
    - Customizable Workshop
    - Moving from Safe Spaces to Brave Spaces

- Leadership Team Coaching
    - Coaching district leadership:
        - Monitoring Progress
        - Goal and Guardrail Board Presentations
        - Board Monitoring Calendar
        - Superintendent Evaluation
        - Agenda Review

- Staff Coaching (Mindset, Inputs/Outputs/Outcomes)
    - Campus Leaders
    - Instructional Coaches
    - Teachers

- Board Coaching
    - Building feedback procedures
    - Board Self Evaluation (Quarterly)
    - Board Monitoring Calendar
    - Superintendent Evaluation
    - Board Policy Diet
    - Board Operating Procedures
    - Data Monitoring on goals and meeting effectiveness
    - Agenda Review
    - Community Engagement and Outreach
    - Designing a School Board School
    - Two Way Communication
    - Community Governance Workshops
    - Student Governance Workshops

- Coaching Hours
    - Group Coaching Hours: Agenda Review, Superintendent Evaluation Meeting, and any other similar meeting or conversation with two or more board members and/or administrators.
    - Individual Coaching Hours: One-on-one conversations with a single board member or administrator.

Arizona Open Meeting Law. CONSULTANT shall provide services involving Governing Board members only as directed by the DISTRICT and in a manner consistent with the Arizona Open Meeting Law, A.R.S. §§ 38-431 et seq. CONSULTANT shall not knowingly facilitate serial communications among Governing Board members or convey one member's position to other members outside a properly noticed meeting. The DISTRICT is solely responsible for determining whether any coaching session or other gathering constitutes a meeting of a public body and for providing all required notices, agendas, minutes, public access, and executive-session procedures. CONSULTANT will reasonably cooperate with the DISTRICT's compliance efforts and will maintain the confidentiality of information lawfully received during an executive session.
Student Information; Access to Students. CONSULTANT shall not receive personally identifiable student information or education records unless the

PARTIES first execute a student-data and confidentiality addendum. CONSULTANT personnel shall not have unsupervised access to students.

Nonlegal Services. The services described in this Section are governance, organizational-development, and training services. CONSULTANT is not providing legal advice under this AGREEMENT, and any question requiring interpretation of Arizona law will be referred to the DISTRICT's legal counsel.

6. **TERM, TERMINATION, APPROPRIATION, AND MODIFICATION.**
   a. **Term.** The "Effective Date" of this AGREEMENT is the latest of (i) the date of Governing Board approval, (ii) the date of the last PARTY's signature, and (iii) the date the DISTRICT issues a valid purchase order. This AGREEMENT expires on ______________, unless earlier terminated in accordance with this AGREEMENT. This AGREEMENT does not automatically renew, and any extension must be made by written amendment executed by authorized representatives of both PARTIES.
   b. Either PARTY may terminate this Agreement upon thirty (30) days written notice to the other party, for any reason or no reason, without liability except as expressly provided herein. Upon termination, the DISTRICT agrees to promptly settle any outstanding fees and expenses owed to CONSULTANT up to the termination date or that cannot be reasonably avoided thereafter.
   c. **Appropriation and Availability of Funds.** The DISTRICT's obligations under this AGREEMENT are contingent upon the lawful appropriation and availability of funds, and any obligation extending into a succeeding fiscal period is subject to the availability and appropriation of funds for that period. If sufficient funds are not appropriated or otherwise made available, the DISTRICT may terminate this AGREEMENT without penalty upon written notice to CONSULTANT. The DISTRICT remains responsible for fees earned and approved expenses incurred before the effective date of termination.
   d. **Modification.** Modification of this AGREEMENT requires a written amendment executed by authorized representatives of both PARTIES. Scheduling of sessions and dates of service may be confirmed by email between the contacts identified in Section 11.
7. **COMPLIANCE WITH ARIZONA LAW.**

a. **Conflict of Interest.** Notice is hereby given that this AGREEMENT is subject to cancellation pursuant to A.R.S. § 38-511.

b. **Immigration Compliance; E-Verify.** CONSULTANT warrants that it complies with all federal immigration laws and regulations relating to its employees and with A.R.S. § 23-214(A). A breach of this warranty is a material breach of this AGREEMENT and may result in termination. The DISTRICT retains the legal right to inspect the papers and employment records of any CONSULTANT employee performing services under this AGREEMENT to verify compliance. CONSULTANT shall include the substance of this subsection in any subcontract for services performed under this AGREEMENT.

c. **Forced Labor Certification.** If CONSULTANT has ten (10) or more full-time employees, CONSULTANT certifies pursuant to A.R.S. § 35-394 that it does not currently, and agrees that it will not for the duration of this AGREEMENT, use the forced labor of ethnic Uyghurs in the People's Republic of China, any goods or services produced by such forced labor, or any contractor, subcontractor, or supplier that uses such forced labor or such goods or services.

d. **Nondiscrimination.** CONSULTANT shall comply with all applicable federal and Arizona laws prohibiting discrimination, including Title VI and Title VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, the Age Discrimination in Employment Act, and A.R.S. § 41-1463, and, to the extent applicable, Arizona Executive Order 2009-09.

e. **Fingerprinting and Access to Students.** CONSULTANT personnel will not have unsupervised access to students. If CONSULTANT personnel will have or may have independent access to students, CONSULTANT shall comply with all applicable fingerprint and background-clearance requirements, including A.R.S. § 15-512 and DISTRICT policy, before performing services on a DISTRICT campus.

f. **Procurement; Purchase Order.** This AGREEMENT is subject to applicable Arizona school district procurement requirements, including A.R.S. § 15-213 and the Arizona School District Procurement Rules. CONSULTANT shall not commence services until it has received a fully executed AGREEMENT and a valid DISTRICT purchase order, and CONSULTANT proceeds without an approved purchase order at its own risk.

8. **INSURANCE.**
    a. **Required Coverage.** Throughout the term of this AGREEMENT, CONSULTANT shall maintain at its own expense: (i) commercial general liability insurance with limits of not less than $1,000,000 per occurrence and $2,000,000 in the aggregate; (ii) professional liability (errors and omissions) insurance with limits of not less than $1,000,000 per claim; (iii) automobile liability insurance with a combined single limit of not less than $1,000,000 for owned, hired, and non-owned vehicles used in performing this AGREEMENT; and (iv) workers' compensation insurance as required by law, together with employer's liability coverage of not less than $500,000.
    b. **Additional Insured; Certificates.** With respect to CONSULTANT's performance under this AGREEMENT, and excluding professional liability coverage, CONSULTANT shall name the DISTRICT, its Governing Board, officers, employees, and agents as additional insureds on the commercial general liability and automobile liability policies. Upon request, CONSULTANT shall furnish certificates of insurance evidencing the required coverage and shall provide notice of cancellation as required by the applicable policies.
9. **INDEMNIFICATION.** To the extent permitted by Arizona law, CONSULTANT shall defend, indemnify, and hold harmless the DISTRICT, its Governing Board, officers, employees, and agents from and against third-party claims, damages, liabilities, and reasonable costs, including reasonable attorneys' fees, but only to the extent caused by the negligent acts, errors, omissions, or willful misconduct of CONSULTANT or its personnel in performing this AGREEMENT. CONSULTANT shall have no obligation under this Section to the extent a claim is caused by the negligence or willful misconduct of the DISTRICT or its personnel. This Section survives any termination or expiration of this AGREEMENT.
10. **LEGAL PROVISIONS.**
    a. The PARTIES agree to attempt mediation as the first recourse for resolving any dispute arising from this AGREEMENT before pursuing formal legal

action. If the dispute is not resolved within sixty (60) days after a PARTY delivers a written request for mediation, either PARTY may pursue any available remedy. This subsection does not modify, waive, toll, or extend any notice-of-claim or limitations requirement applicable to claims against a public entity or a public school under Arizona law, including A.R.S. §§ 12-821 and 12-821.01.

b. This AGREEMENT will be governed by and construed in accordance with the laws of the State of Arizona, without regard to its conflict-of-laws principles. Any legal action or proceeding arising under this AGREEMENT will be brought exclusively in a state court of competent jurisdiction located in Maricopa County, Arizona, and the PARTIES irrevocably consent to the personal jurisdiction and venue therein.

c. Neither PARTY may assign or transfer this AGREEMENT, in whole or in part, without the other PARTY's express prior written consent, and any attempt to assign without such consent will be void. CONSULTANT may use its employees and qualified facilitators or subcontractors to perform services under this AGREEMENT and remains fully responsible for their performance and for their compliance with this AGREEMENT. Subject to the foregoing, this AGREEMENT will bind and benefit the PARTIES and their respective successors and permitted assignees.

d. Nothing contained in this AGREEMENT shall create a contractual relationship with or a cause of action in favor of a third party against either the DISTRICT or CONSULTANT.

e. If any provision of this AGREEMENT is held invalid or unenforceable by a court of competent jurisdiction, the remaining provisions of this AGREEMENT will remain in full force and effect, and the provision affected will be construed so as to be enforceable to the maximum extent permissible by law.

f. The failure by either PARTY to enforce any provision of this AGREEMENT will not constitute a waiver of future enforcement of that or any other provision.

g. The prevailing PARTY in an action to enforce this AGREEMENT may recover its reasonable attorneys' fees and costs to the extent permitted by applicable law.

h. Either PARTY shall be excused from any delay or failure in performance required hereunder if caused by reason of any occurrence or contingency beyond its reasonable control, including, but not limited to, acts of God, acts of war, fire, insurrection, laws, proclamations, edicts, ordinances or regulations, strikes, lock-outs or other serious labor disputes, riots, earthquakes, floods, explosions or other acts of nature. The obligations and rights of the PARTIES so excused shall be extended on a day-to-day basis for the time period equal to the period of such excusable interruption. When such events have abated, the parties' respective obligations hereunder shall resume. In the event the interruption of the excused PARTY's obligations continues for a period in excess of thirty (30) days, either PARTY shall have the right to terminate this AGREEMENT in accordance with Section 6.

i. This AGREEMENT constitutes the complete and exclusive understanding and agreement of the parties with respect to its subject matter and supersedes all prior understandings and agreements, whether written or oral.

j. **Counterparts; Electronic Signatures.** This AGREEMENT may be executed in counterparts, each of which is an original and all of which together constitute one instrument. Signatures delivered electronically, by facsimile, or through an electronic-signature platform have the same force and effect as original signatures.

11. **NOTICE AND BILLING.**

a. All notices required or permitted under this AGREEMENT must be in writing, specifically reference this AGREEMENT, and shall be deemed delivered: (1) upon receipt, if sent by registered or certified mail with return receipt requested and postage prepaid; or (2) within three (3) business days after being sent via email to the contacts identified in this Section.

b. **PRIMARY CONSULTANT CONTACT**

i. **Primary contact**
Dr. Jacinto "Cinto" Ramos, Jr., Training Facilitator
O'Hanlon, Demerath & Castillo
cinto@808west.com

ii. Billing contact

Accounts Payable
O'Hanlon, Demerath & Castillo
808 West Avenue, Austin TX 78701

c. **PRIMARY DISTRICT CONTACT**

i. **Primary contact**
[Name], [Title]
Osborn School District No. 8
[Street Address], Phoenix, Arizona [ZIP]
[Email]

ii. **Billing contact**
Accounts Payable
Osborn School District No. 8
[Street Address], Phoenix, Arizona [ZIP]
[Email]

IN **WITNESS WHEREOF,** each of the Parties has executed this AGREEMENT as of the Effective Date.

OSBORN SCHOOL DISTRICT NO. 8	O'Hanlon, Demerath & Castillo, P.C.
______________________	______________________
Signature:	Signature:
Date:	Date:
Printed Name:	Printed Name:
Title:	Title:
Date of Governing Board approval:	

O'HANLON DEMERATH & CASTILLO

Exhibit A

District Selections for Fees, Travel, and Reimbursement Process

This Exhibit is attached to and incorporated into the Consulting Services Contract between O'Hanlon, Demerath & Castillo, P.C. and Osborn School District No. 8. The DISTRICT indicates its selections below. Only the services selected below are within the scope of the AGREEMENT and payable under it.

Workshop Coaching

☐ SOFG Two-Day Workshop — $5,000 per Workshop

☐ Day 3 Workshop Follow-Up — $2,500 per Day

☐ Day 4 Workshop Follow-Up — $2,500 per Day

☐ SOFG 3-Hour Workshop — $1,250 per Workshop

Implementation Coaching

☐ Monthly Coaching Calls — $300 per call

☐ Ongoing Technical Support to Staff — $300 per hour

☐ Quarterly Self-Evaluation Support — $300 per hour

Focused Training for Trustees and Staff

☐ All Required Board Member Trainings — Varies by length of training

Travel

☐ Coach Travel Reimbursed

12 Month Coaching - SOFG with Implementation Plan

☐ 12 Month Coaching Services on Student Outcomes Focused Governance (SOFG) - $15,000

Selected Package: ____

Total Contract Amount: $______________ (not to exceed)

Number and length of sessions: ______________________________
Dates of service or scheduling process: ________________________
Included coaching hours (number and type): _____________________
Rate for additional services: $300 per hour. Additional services require the DISTRICT's prior written authorization and a revised or additional purchase order.
Travel: Reasonable, actual, and preapproved travel expenses are reimbursed at cost without markup, supported by receipts and consistent with DISTRICT policy. Travel time is not separately billable.
Purchase Order No.: ______________________

Acknowledgments:

Signature: _______________________

Name: ________________________________
Title/Capacity: ________________________
Date: ________

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number –X-B

Agenda Item
Adopt 2026/27 Expenditure Budget and Approval to Spend Funds from Insurance Proceeds

For Board: ☒ Action ☐ Discussion ☐ Information

Background –
A.R.S. §15-905 requires each district to annually prepare a proposed budget no later than July 5. The district must also publish a copy of the proposed Budget Summary, a Notice of Public Hearing and the board meeting date/time no later than 10 days prior to the date of the Adoption meeting, which must be held no later than July 15th.

A.R.S. §15-1103 stipulates that districts may use monies from the Insurance Proceeds Fund only after notice and a public hearing, each year, we combine this requirement with the adoption of the budget.

Legal
A.R.S. §15-905

Financial
The expenditure budget sets forth the estimated parameters of District spending in 2026/27.

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
It is recommended that the Governing Board adopt the 2026/27 expenditure budget as presented and approve the expenditure of Insurance proceeds.

Moved ____________________________ Seconded ________________________ P/F

Summary of School District Adopted Expenditure Budget

CTD number 070408000
Version Adopted

I certify that the budget of Osborn School District **District,** Maricopa **County for fiscal year 2027 was officially adopted by the Governing Board on,** July 14, 2026 **, and that the complete Adopted Expenditure Budget may be reviewed by contacting** Lisa Nye **at the District office, telephone** 602-707-2002 **during normal business hours.**

Instructions

President of the Governing Board

1. Average daily membership:	**2025 ADM**	**Prior year 2026 ADM**	**Budget year 2027 ADM**
Attending	2,236.7151	2,121.5685	2,121.5685

2. Tax rates:	**Prior FY**	**Est. Budget FY**
Primary rate (equalization formula funding and budget add-ons not required to be in secondary rate)	1.6338	1.6000
Secondary rate (voter-approved overrides, bonds, and career technical education districts, and desegregation, if applicable)	2.1336	2.1300

3. Budgeted expenditures and budget limits:	**Budgeted expenditures**	**Budgeted carryforward**	**Budget limit**
Maintenance & Operation Fund	21,304,536	1,241,426	22,545,962
Classroom Site Fund	2,872,556	2,800,000	5,672,556
Unrestricted Capital Outlay Fund	2,891,047	3,000,000	5,891,047

4. Average teacher salaries (A.R.S. §15-903.E)	
1. Average salary of all teachers employed in FY 2027 (budget year)	66,009
2. Average salary of all teachers employed in FY 2026 (prior year)	62,603
3. Increase in average teacher salary from the prior year	3,406
4. Percentage increase	5%

Comments on average salary calculation (optional): Certified Teachers received a 2% increase plus an increase of $2500 for the 26/27sy. Classified staff and adminstrators received a 1.5% increase.

Maintenance and Operation expenditures

	Salaries and benefits		**Other**		**TOTAL**		**% Inc./(Decr.) from prior FY**
	Prior FY	**Budget FY**	**Prior FY**	**Budget FY**	**Prior FY**	**Budget FY**	
100 Regular education							
1000 Instruction	9,123,391	8,923,391	228,000	228,000	9,351,391	9,151,391	-2.1%
2000 Support services							
2100 Students	420,000	420,000	35,000	35,000	455,000	455,000	0.0%
2200 Instructional staff	843,000	843,000	29,500	29,500	872,500	872,500	0.0%
2300, 2400, 2500 Administration	2,163,000	2,093,000	212,500	212,500	2,375,500	2,305,500	-2.9%
2600 Oper./maint. of plant	1,100,000	1,050,000	1,417,740	1,275,740	2,517,740	2,325,740	-7.6%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. Of noninstructional services	0	0	75,000	75,000	75,000	75,000	0.0%
610 School-sponsored cocurric. activities	0	0	0	0	0	0	0.0%
620 School-sponsored athletics	15,500	15,500	6,100	6,100	21,600	21,600	0.0%
630, 700, 800, 900 Other programs	0	0	0	0	0	0	0.0%
Regular education subsection subtotal	13,664,891	13,344,891	2,003,840	1,861,840	15,668,731	15,206,731	-2.9%
200 and 300 Special education							
1000 Instruction	2,280,000	2,280,000	1,018,960	1,018,960	3,298,960	3,298,960	0.0%
2000 Support services							
2100 Students	789,000	709,000	259,000	246,845	1,048,000	955,845	-8.8%
2200 Instructional staff	249,000	249,000	7,000	7,000	256,000	256,000	0.0%
2300, 2400, 2500 Administration	0	0	2,500	2,500	2,500	2,500	0.0%
2600 Oper./maint. of plant	0	0	500	500	500	500	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of noninstructional services	0	0	0	0	0	0	0.0%
Special education subsection subtotal	3,318,000	3,238,000	1,287,960	1,275,805	4,605,960	4,513,805	-2.0%
400 Pupil transportation	1,075,000	950,000	433,000	433,000	1,508,000	1,383,000	-8.3%
510 Desegregation	0	0	0	0	0	0	0.0%
530 Dropout prevention programs	0	0	0	0	0	0	0.0%
540 Joint career and technical education and vocational education center	0	0	0	0	0	0	0.0%
550 K-3 reading program	202,490	201,000	0	0	202,490	201,000	-0.7%
Budgeted expenditures	18,260,381	17,733,891	3,724,800	3,570,645	21,985,181	21,304,536	-3.1%
Maintained for spending after FY 2027 (budgeted carryforward)					2,056,245	1,241,426	
Total budget limit expenditures	18,260,381	17,733,891	3,724,800	3,570,645	24,041,426	22,545,962	-6.2%

Summary of School District Adopted Expenditure Budget (Concl'd)

CTD number 070408000
Version Adopted

Total expenditures by fund				
Fund	Budgeted expenditures		$ Increase/(Decrease) from prior FY	% Increase/(Decrease) from prior FY
	Prior FY	Budget FY		
Maintenance & Operation	21,985,181	21,304,536	(680,645)	-3.1%
Instructional Improvement	360,000	450,000	90,000	25.0%
English Language Learner	38,035	0	(38,035)	-100.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	2,593,361	2,872,556	279,195	10.8%
Federal Projects	6,712,385	5,593,300	(1,119,085)	-16.7%
State Projects	931,553	950,000	18,447	2.0%
Unrestricted Capital Outlay	3,540,047	2,891,047	(649,000)	-18.3%
New School Facilities	0	0	0	0.0%
Adjacent Ways	0	0	0	0.0%
Debt Service	8,174,150	8,314,550	140,400	1.7%
School Plant Fund	768,000	800,000	32,000	4.2%
Auxiliary Operations	40,000	70,000	30,000	75.0%
Bond Building	67,500,000	54,000,000	(13,500,000)	-20.0%
Food Service	3,200,000	3,200,000	0	0.0%
Other	6,157,800	6,247,800	90,000	1.5%

M&O Fund special education programs by type		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total all disability classifications	4,305,960	4,213,805
Gifted education	300,000	300,000
Remedial education	0	0
ELL incremental costs	0	0
ELL compensatory instruction	0	0
Vocational and technical education (non-CTED)	0	0
Career education (non-CTED)	0	0
Career technical education (CTED)	0	0
Total	4,605,960	4,513,805

Proposed staffing summary				
Staff type	Purchased services personnel FTE	Employee FTE	Total FTE	Staff-pupil ratio
Certified --				
Superintendent, principals, other administrators		12	12	1 to 177
Teachers	4	150	154	1 to 14
Other		20	20	1 to 106
Subtotal	4	182	186	1 to 11
Classified --				
Managers, supervisors, directors		7	7	1 to 303
Teachers aides		40	40	1 to 53
Other		110	110	1 to 19
Subtotal	0	157	157	1 to 14
Total	4	339	343	1 to 6
Special education --				
Teacher		26	26	1 to 14
Staff		48	48	1 to 7

The table below calculates the total amount shown on the total expenditures by fund, other line. This table does not need to be printed as an official part of the budget forms.

From page 6, other funds	Prior FY	Budget FY
050 County, City, and Town Grants	0	0
515 Civic Center	320,000	360,000
520 Community School	650,000	650,000
526 Extracurricular Activities Fees Tax Credit	370,000	400,000
530 Gifts and Donations	600,000	620,000
535 Career & Technical Education Projects	0	0
540 Fingerprint	12,000	12,000
545 School Opening	0	0
550 Insurance Proceeds	33,000	33,000
555 Textbooks	18,000	18,000
565 Litigation Recovery	0	0
570 Indirect Costs	925,000	925,000
575 Unemployment Insurance	22,000	22,000
580 Teacherage	0	0
585 Insurance Refund	7,800	7,800
590 Grants and Gifts to Teachers	0	0
595 Advertisement	0	0
596 Career Technical Education	0	0
597 Arizona Industry Credentials Incentive	0	0
639 Impact Aid Revenue Bond Building	0	0
650 Gifts and Donations-Capital	0	0
660 Condemnation	0	0
665 Energy and Water Savings	70,000	70,000
686 Emergency Deficiencies Correction	0	0
691 Building Renewal Grant	90,000	90,000
720 Impact Aid Revenue Bond Debt Service	0	0
850 Student Activities	40,000	40,000
Other ____	3,000,000	3,000,000
9___ Self-Insurance	0	0
955 Intergovernmental Agreements	0	0
9__ OPEB	0	0
9___ ____	0	0
Total	6,157,800	6,247,800

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – X-C

Agenda Item
Recommendation of RFQ 2026.02 Architectural Services-Performance Auditorium Facility

For Board: ☒ Action ☐ Discussion ☐ Information

Background –
Request for Qualifications RFQ # 2026-02 was issued on May 26, 2026. The district published a public notice with arizona business gazette. The solicitation was available at https://www.osbornschools.org/departments/business-services/purchasing. A non-mandatory pre-submittal conference was held at the District Office on May 14, 2026 with 11 attendees. RFQ were due on or before May 26,2026 at 2:00pm. 2 submittals were received in a timely manner on or before the deadline.

The RFQ's were evaluated by a 4-member selection committee. The recommendation is to award Architectural Services – Performance Auditorium to SPS+ Architects.

Legal

Financial
Bond expenditure

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
It is recommended that the Governing Board award RFQ 2026.02 to SPS+ Architects effective 7/14/26 to June 30, 2027 with the option to renew annually for a maximum term of up to five years.

Moved ___________________________ Seconded ______________________

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – X-D

Agenda Item
Recommendation of RFQ 2026.03 Award for Construction Manager at Risk

For Board: ☒ Action ☐ Discussion ☐ Information

Background –
Osborn School District made a determination to use an Alternate Project Delivery Method (APDM) for this construction project on April 30, 2026, as per A.A.C. R7-2-1106 (A).

Request for Qualifications RFQ # 2026-03 was issued on May 26, 2026. The district published a public notice with Arizona business gazette. The solicitation was available at https://www.osbornschools.org/departments/business-services/purchasing . A non-mandatory pre- submittal conference was held at the District Office on May 14, 2026 with 8 attendees. RFQ were due on or before May 26,2026 at 2:30pm. 3 submittals were received in a timely manner on or before the deadline.

See the Evaluation Summary for process details and scoring.

The district entered into negotiations with representatives from the highest ranked firm and was successful in arriving at the following fees: Preconstruction Fee of $150,000.00 plus $15,000.00 for Additional Services and Reimbursable Expenses, for a total of $165,000.00; Construction Fee equal to 5% of the Guaranteed Maximum Price.

It is the unanimous recommendation of the Selection Committee to award the project to CORE Construction.

Legal

Financial
Bond expenditure

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
It is recommended that the Governing Board award RFQ 2026.03 to CORE Construction.

Moved ___________________________ Seconded ______________________

OSBORN School District #8

Evaluation Summary

Osborn School District No. 8
1226 W. Osborn Road
Phoenix, AZ 85013
(602) 707-2000

Solicitation No: RFQ #2026.03
Description: **Osborn Performance Auditorium Facility CMAR**

A Request for Qualifications was issued under the procedures promulgated by the School District Procurement Rules adopted by the Arizona State Board of Education and related State Statutes. Osborn School District made a determination to use an Alternate Project Delivery Method (APDM) for this construction project on April 30,2026 as per A.A.C. R7-2-1106 (A).

TIMELINE

Request for Qualifications RFQ # 2026-03 was issued on May 26, 2026. The district published a public notice with Arizona business gazette. The solicitation was available at https://www.osbornschools.org/departments/business-services/purchasing. A non mandatory pre-submittal conference was held at the District Office on May 14, 2026 with 8 attendees. RFQ were due on or before May 26,2026 at 2:30pm. 3 submittals were received in a timely manner on or before the deadline for receipt from the following firms:

Wright Construction - Deemed non responsive for failure to acknowledge amendment
Chasse Building Team
CORE Construction

EVALUATION PROCESS

All firms were verified to have an active status with the Arizona Registrar of Contractors (ROC), Arizona Corporation Commission (ACC) and no exclusions or debarment recorded at the Arizona Department of Administration's State Procurement Office (ADOA-SPO).

In accordance with A.A.C. R7-2-1107, the Selection Committee consisted of five (5) evaluators, which included Felipe Carranza, Superintendent; Colleen McCabe, Chief Operations Officer; Sam Garcia, Director of Maintenance; and Sue Gray, Architect Representative from BWS Architects; and, Grenee Martacho a Licensed General Contractor Representative from Concord General Contracting. All members reviewed and signed Evaluation Committee Disclosure Statements, which are found within the procurement file.

An evaluation meeting was held on June 3rd 2026. At this meeting, evaluators received an overview of the RFQ and submittal requirements, an evaluation tool, and access to the SOQs submitted for their independent evaluation.

Final scoring of the firms was completed based on the RFQ evaluation criteria. Presentations were not requested, and the district negotiated a pre-construction contract with the #1 ranked vendor. The district entered negotiations with the representatives from the highest ranked firm and was successful in arriving at the following fees: Preconstruction Fee of $150,000.00 plus $15,000.00 for Additional Services and Reimbursable Expenses, for a total of $165,000.00; Construction Fee equal to 5% of the Guaranteed Maximum Price.

SCORING TABULATION AND RANKING

The Selection Committee evaluated the submittals on a 130-point scale, using the criteria outlined within the Request for Qualifications in order of importance, as well as a preliminary review by the Purchasing Department for responsiveness and responsibility. The scoring tabulation and ranking is found on the following page.

<u>CONTRACT AWARD / DETERMINATION</u>

Based on consensus from the Selection Committee, and upon successful negotiations, a recommendation for award shall be in accordance with A.R.S. §15-213, §41-2534, §41-2578 and A.A.C. R7-2-1106 through R7-2-1115, as applicable.

It is the unanimous recommendation of the Selection Committee to award the project to CORE Construction.

Contractor status shall be reverified pursuant to A.R.S. Title 32, Chapter 10 and A.A.C. R7-2-1112, upon award by Governing Board. The Governing Board will be presented with a Guaranteed Maximum Price (GMP) proposal(s) for review and approval at a subsequent date prior to the start of any construction services.

	CHASSE Building	CORE Construction	
C.McCabe	112.50	120.00	
C.Hayes	85.00	102.50	
F.Carranza	106.25	130.00	
S.Garcia	130.00	130.00	
G.Martacho	85.00	98.75	
S.Gray	116.26	130.00	
	635.01	711.25	
Ranking			
C.McCabe	2	1	
C.Hayes	2	1	
F.Carranza	2	1	
S.Garcia	1	1	
G.Martacho	2	1	
S.Gray	2	1	
TOTAL	11	6	
/6	***1.833333333***	***1***	0
FINAL RANKING	2	1	

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – X-E

Agenda Item

To Consider, Discuss, Amend If Desired, And, If Deemed Advisable, to Adopt A Resolution Approving the Governing Board's Argument in Support Of The Special District Additional Assistance Override Election

For Board: ☒ Action ☐ Discussion ☐ Information

Background –

Board approval is needed for the Board "pro" statement (also called a "for" argument) for the DAA which will be added as Exhibit A to each appropriate resolution for this election.

Legal

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resolution Approving the Governing Board's Argument in Support Of The Special District Additional Assistance Override Election.

Moved __________________________ Seconded ______________________ P/F

DAA pro statement draft

Dear Neighbors,

Our kids deserve high quality schools. We are asking you to vote yes on the override to support our community and ensure our kids have state of the art resources.

Osborn is an award-winning district with A+ rated schools. To maintain this tradition of excellence, Osborn must keep up with changing technology. By bringing new learning materials and technology up to date, Osborn will have the tools necessary to remain among the best in Phoenix.

High quality neighborhood schools protect and increase property values and create pride in our community.

The override dollars will buy books, software, computers and other classroom learning resources, and provide state-of-the art classrooms for our students.

Thank you for your past support. Our collective commitment to our children and schools will continue to make this a great place to live. Please vote YES on the District Additional Assistance (capital) override!

Osborn School District #8 Governing Board Members

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – X-F

Agenda Item

To Consider, Discuss, Amend If Desired, And, If Deemed Advisable, To Adopt A Resolution Approving The Governing Board's Argument in Support Of The Special Maintenance And Operation Budget Override Election.

For Board: ☒ Action ☐ Discussion ☐ Information

Background –
Board approval is needed for the Board "pro" statement (also called a "for" argument) for the Special Maintenance And Operation Budget Override Election which will be added as Exhibit A to each appropriate resolution for this election.

Legal

Financial

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation
It is recommended that the Governing Board approve the Resolution Approving The Governing Board's Argument in Support Of The Special Maintenance And Operation Budget Override Election.

Moved ____________________________ Seconded _______________________ P/F

Dear Neighbors,
We are asking you to renew a 15% Maintenance and Operations Budget override. Since this is a continuation of an existing override, this is not a new tax and not a tax increase.

The override dollars are needed to pay for the following programs which directly impact children in the classroom:

- Full day kindergarten
- Competitive salaries for teachers and staff
- Elective programs, including art, music, physical education
- Reduce class size
- Family and community engagement
- Staff development
- Dual Language and Gifted resources

Failure to renew the override will reduce or eliminate the above opportunities and enrichments for students. Based on research data, we feel strongly that these programs are a necessary part of a solid elementary school education.

In addition to educating students, high-quality schools stabilize and increase property values while building community pride.

As always, we thank you for your past support and are grateful for your continued efforts to make our neighborhoods a desirable place for all.

Please vote YES on Osborn’s Override!
Governing Board
Osborn Elementary School District

OSBORN SCHOOL DISTRICT NO. 8
July 14, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – XI

Agenda Item
Board Development

For Board: ☐ Action ☒ Discussion ☒ Information

Background –

Governing Board Goals

☐Community Connectedness and Increased Enrollment

☐Maximize Student Learning & Achievement from PreK to High School

☐Stewardship and Boardmanship

☐Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved __________________________ Seconded ______________________ P/F

OSBORN SCHOOL DISTRICT NO. 8
June 16, 2026
Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – XII

Agenda Item

For Board: ☐ Action ☐ Discussion ☒ Information

Background

Future
Mr. Blink

- **Goal setting for strategic plan possibly at a Work Study**
  Superintendent will meet with the consultant on Monday, July 13, 2026, and will provide the Governing Board with an update and recommended next steps following that meeting.
- **Future plans for dual language in the upper grades at Montecito**
  The Executive Team will meet with the Montecito principal to discuss opportunities for expanding the Montessori program and evaluate the operational, instructional, and enrollment implications.

Mr. Hermes

- **Impact of capping amounts spent on subs**
  District administration is reviewing the impact of capping substitute teacher expenditures and will provide the Governing Board with an update and any recommendations in a future Superintendent Update.
- **See data on the impact of splitting classrooms**
  District administration is analyzing data on the academic, operational, and financial impact of splitting classrooms and will share the findings with the Governing Board in a future Superintendent Update.

Mrs. Ford

- **Discuss using capitol funds to build indoor recess spaces**
  Will provide further information in Superintendent's' update by Friday July 17, 2026.

Agenda Item Number – XIII

Adjournment

Moved ___________________________ Seconded ______________________ P/F