

Purple Press

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Emily shoots gold!

Grace Bellamy
Staff Writer

On Saturday, March 24th, 11th grader Emily Yang won the state archery tournament with a score of 293, and will

move on to the national tournament in May in Kentucky.

Emily's previous best score was 288, which she had earned the previous season. At tournaments, archers shoot three rounds of five arrows from ten meters, then three rounds of five arrows from 15 meters. Archers get one practice round

from both ten and 15 meters. The maximum number of points for each round is 50, meaning a perfect score is 300. Emily scored a

perfect 50 on two of her six rounds at

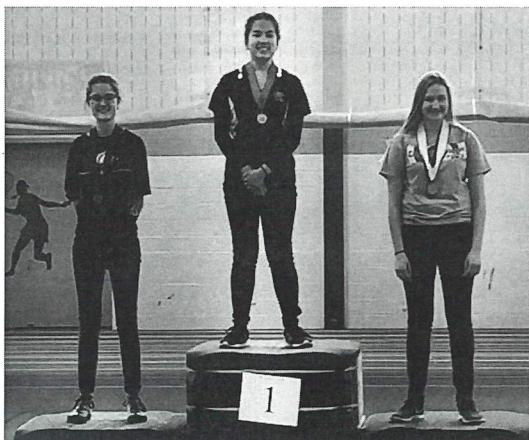
state, earning top honors among 667 other archers.

"Emily put up a good score early and nobody shot well enough to take it from her," said head archery coach Tom Totushek.

This is Emily's fifth season of archery. She puts down her improvement in the sport to how much she practices. She shoots around six hours a week - two hour practices Tuesdays, Wednesdays, and Thursdays, as well as practice on her own -- she has a target in her basement -- when she gets the chance. During team practices, she doesn't take breaks.

Lots of students think that they can just shoot tens, but it took me five years to get there, said Emily. Last year, Emily's fourth season, "I started shooting more in the higher

Archery win continued on page 13



Emily Yang on top of the podium at the state tournament.

Spring Plays

Athena Bolton-Steiner
Staff Writer

OWL theater's spring performance will be three one-act plays, two student-directed and one directed by theater teacher Rebekah Rentzel. The performances are April 25th, 26th and 27th in our theater at 7pm. Tickets are \$4 for students and \$6 for adults.

The first act of the night is Cut! written by Ed Monk. Senior Kendall Koll is directing Cut! and has a cast

Spring Plays continued on page 7

March for our lives

Paloma Leone-Getten
Staff Writer

It was 9:00 am on an overcast, chilly morning. We had just arrived at Harriet Island with an estimated 18,000 other people. All these people had gathered for the March For Our Lives. There were chants going around, signs, and people everywhere. Chanting things like "Not one more", the crowds began to move, slowly towards downtown St. Paul and the capitol.

The March For Our Lives on Saturday, March 24th had hundreds of thousands of people, all across the U.S. rallying against gun violence. There were marches in Washington D.C., Los Angeles, obviously St. Paul and about 800 other places, worldwide.

March for our lives continued on page 7



Kendall Koll is directing a spring one-act



OWL students with signs at the protest.

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Open News

Spring break in Spain

Emily Yang
Staff Writer

Many people are going out of town on vacation over spring break and some don't have any plans at all, but for some of our students, they went to Spain for spring break. The flight was on thursday right before break and planned on being there till the following Friday. Though it long 8 hour to stop in Amsterdam with another 2 hour transfer plane ride, there was a lot more to look forward to the rest of the week.

Students went to Madrid for two days. The coolest thing that they went to there was the royal palace,

residence of the royal family .

From Barcelona they took a ferry boat to Rome where they stayed for an additional two days.



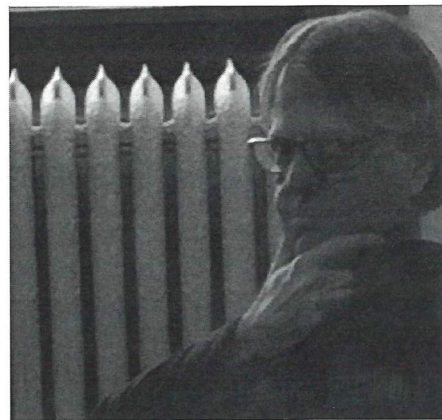
The trip also stopped at the Roman Coliseum.

Joel on OWL: "I approve"

Noah Morris
Staff Writer

Joel Christiansen has only been at owl for about 11 weeks to date, but he feels that he fits right in. Joel started in January as the long term math sub teaching geometry and algebra 2. He also heads the Jazzy Jellyfish Crew. Less well known is that Joel has taught math in Tanzania, Khartoum in Sudan, and Washington DC. He was teaching at Dugsi academy in St. Paul when he heard owl needed a long term sub, and applied here immediately.

His first impression of owl? "I loved it. My first impression was solidified by talking with Dave. Dave was a very enlightened prin-



Joel is the new math long-term substitue.

cipal, and our conversation was interesting. I felt from from the start i would fit right in." He also feels that owl is very similar to Burgundy farm country day school, a school he taught at in DC. It was

Joel continued on page 15

Earth Day on the way! How Parkland students make change

Katherine Brazel Galde
Staff Writer

Beth Tsehay and Ingrid Ebbesen
Staff Writers

Earth Day is on Sunday April 22 this year and you might think “well, that’s just a day for all the hippies of the world to go hug trees and yell about global warming.” While you might be right in some aspects, Earth Day actually has an interesting story. Earth Day was proposed to be on March 21st, 1970, the first day of spring, by a man named John McConnell. This was the first Earth Day but it is not the Earth Day we celebrate now, we celebrate earth day in late April. This day was proposed as an environmental teaching day by United States senator Gaylord Nelson in 1970, Nelson was awarded the presidential medal of freedom for his work. Nelson chose April 22nd because it did not fall on exam season or spring break (he wanted it to be teach-in week at schools) and it did not conflict with religious holidays such as Easter or Passover. Coincidentally April 22 was the anniversary of a noted conservationist John Muir’s birth.

Many countries celebrate earth week with many meetings, demonstrations and conventions. In 2016 the Paris climate agreement was signed by the US, China, and 120 other countries. In 2017 the March for science occurred followed by the the people’s climate mobilization on April 29, 2017.

“Earth Day is the first holy day which transcends all nations borders, yet preserves all geographical integrities, spans mountains and oceans and time, and yet brings people all over the world into one reasoning accord,” said Margaret Mead in her support for equinox Earth day in 1978.

Add section here about what will be happening around st paul for e day.

Earth day has changed a lot over the years while you still might think it’s just for tree hugging hippie a lot of significant things have happened on earth day. If there could be one thing that people could take away from earth day and that is that we only have one earth and we need to take care of her.



On february 14, an active shooter killed 17 students and teachers at marjory stoneman Douglas high school (msd) and changed the course of their lives forever. Last month, the students at msd led a memorable march for gun control, which they called march for our lives.

The parkland students managed to pull off a massive nationwide protest in only 5 weeks. Here’s how they did it.

Very few days after the parkland shooting students such as Emma Gonzalez and David Hogg made it clear that thoughts and prayers helped, but were not enough. They wanted lawmakers to stop taking money from the national rifle association, and to start having universal background checks for purchased weapons, and to make a ban on all military grade assault weapons.

After Emma Gonzalez spoke out about what happened and went national news the group of parkland students decided to make a movement called march for our lives. They quickly went to social media platforms, such as instagram and twitter to spread the word about their growing movement. The movement they were doing in parkland immediately spread to different states and inspired 800 sibling movements around the United States.

After national school walkouts on march 7th and march 14th the march for our lives event took place on march 24th.

The main march where the parkland students were attending was the march in Washington DC. 800,000 people marched for gun control and all the lives have been lost due to it.

This would be a good place for some quotes from OWL students about how and why the activism the msd students were leading struck a chord w them/made an impact.

Parkland power continued on page 15

Manatee rising in the ranks

Leona DeRango
Staff Writer

After winning the division three state tournament last spring, the OWL boys' ultimate team, the Manatee, is looking to take it up a notch this year. "We brought home a trophy last year and this year we are trying do the same thing but in a higher division," said 10th grader Jedi Casas. Jedi, and seniors Sam Dale-Gau and Simon Dungan-Seaver are the captains of this year's squad.

The Manatee have added about 10 new players to the team this year. "Overall, I think the team is a lot younger and more raw than it was last year. We have young players with lots of potential, and I think success will come down to effort and focus from both players and coaches," said coach Joe

Ling. Joe and co-coach Brett Sullivan

turn for their second year coaching the boys' team. "I'm very excited! We have a lot of fun, talented, and driven players," said Brett.

In addition to this year's captains, Brett predicts that "Donald Post, Sawyer Neske, Tom Hobday, and Miles Pretel will all have big impacts on the field this season."

Despite graduating a lot of their height, the team is looking strong. "We lost a lot of big guns last year," said Sawyer, "But we've had good turnouts at all of our indoor practices that has increased interest in the sport at OWL."

This is a young manatee team that will

be focusing on building a strong team for the future. "My biggest goal for the team this year is player development. I

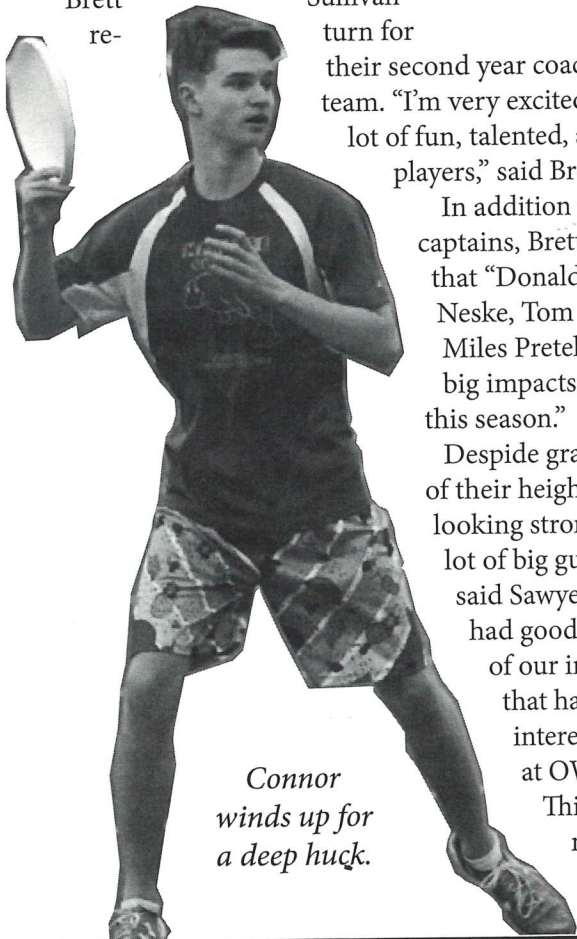
want to see every player's throws, athleticism, decision-making, and game knowledge improve by June," said Joe.

Due to the unseasonal snow in Minnesota this spring, however, the season has been off to a slow start. Last Thursday night the manatee beat Stillwater 14-6. "I think one thing that is always our strength is our gritty style of defense. We generate a bunch of turns," says Brett.

Looking forward the boys are scheduled to play Edina JV, but all spring sports are subject to change due to the weather.



Manatee on the line getting ready to pull at their first game of the season.



Connor winds up for a deep huck.



The Boys were pretty hyped after their win.

Wo-Manatee: a mix of youth and experience

Lili Hobday
Staff Writer



Doua Ci cuts an intimidating mark

Spring is here and with it comes the ultimate season. Senior captains Leona Derango, and Ella King will lead the Wo-Manatee this year. They play every Tuesday at six, weather permitting.

Last year the Wo-Manatee ended the regular season only losing two games. This year the captains hope for the team to improve on many things including becoming more competitive and having strong team spirit.

"We have really good captains that are gonna lead us well." Said 9th grader Ella Pratt. The team will have to



Wo-Manatees on the line at last year's Hopkin's Hustle

make do Ci Lor, who injury during practice and the season.

Coach ko, an OWL former Man-has high hopes year. "Every has grown and than the previ-looking forward build towards a State Tournament,"

He also has team. "As a coach, goal is to help create a positive team cul-sports are great for camaraderie and for and applying a variety of life lessons.

I know with time spent at practice, games and tournaments, all our players will see improve-ments over the course of the season. As with any team sport, we just have to figure out how to gel as a team and do it together."

The team looks to benefit from new players this year. "We have a lot of new people on the team. We added a lot of depth through our team because of the middle school program coming up and them already knowing how to play instead of training new people," said Captain Leona Derango.

They play three tournaments this year. Matoska Classic on April 28th and 29th, Hopkins Hustle on May 12th and 13th, and the State Tournament on June 2nd and 3rd.

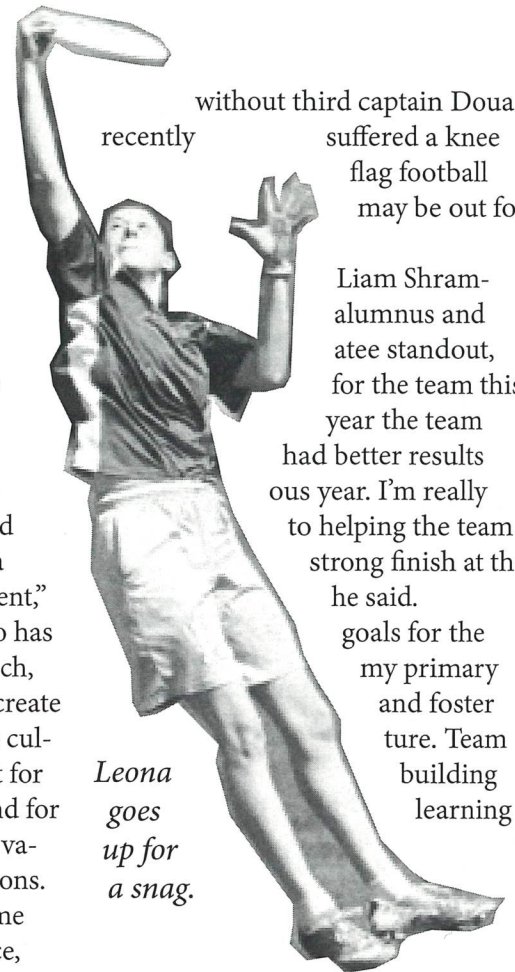
Recently the weather hasn't cooperated with the frisbee season. The Wo-Manatees first game on April 10th was canceled due to the recent snow and the Womanatee could be looking at a compacted season once the ground thaws.

without third captain Doua Ci Lor, who recently suffered a knee flag football may be out for

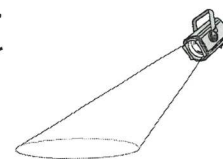
Liam Shram-alumnus and atee standout, for the team this year the team had better results ous year. I'm really to helping the team strong finish at the he said.

goals for the my primary and foster ture. Team building learning

Leona goes up for a snag.



Sam "the layout master" Senior Spotlight Dale-Gau



How many years have you been at OWL?

Since 7th grade my dude

What are your plans for next year?

I'm gonna go to college bro. Right now i'm deciding between Macalester, Whitman, Luther, Wooster.

What was your favorite class in high school?

Dude I had a lot of favs. Engineering was pretty fun and "leos english done taught me alot."

What extracurriculars are you involved in?

Ultimate frisbee number ooooooone. Also robotics and newspaper and some other stuff.

What was your favorite fieldwork trip you've been on?

The math apple trip was dope.

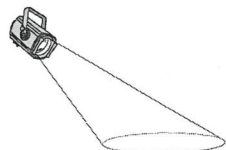
What's your favorite book, movie, or TV show?

The wire is my favorite TV show 'cause it's literally unarguably the best. My favorite book is The Name Of The Wind, it reads like the chocolate river from Willy Wonka.



If you had a walk up song what would it be?

UPTOWN PUFFS



That One Little Kid Hiroko Zeleke



What's your name?

Hiroko Zeleke

How tall are you?

I'm like 5 ft and one eighth of an inch something like that...

What's your favorite fruit?

Probably oranges.

What's your favorite book?

I like books that aren't over 330 pages.

Who's your favorite senior?

I don't know all the seniors in our crew are cool.

Where do you think you're going go to college?

I was kinda thinking the U of M, but i'm not really sure.

What's the weirdest thing about OWL?

Well I'd say probably the students also some of the teachers.

What's your favorite school lunch?

I don't know maybe pasta with meat sauce. They can be weird in a good way.

What elementary school did you come from?

Chelsea Heights

What's your favorite class?

Well theaters cool, art, minnesota studies.

State History Day

Theo Leifheit
Staff Writer

History Day Regionals is behind us with Many Open World students moving on to state with a healthy mix of junior and senior projects totaling up to 21 unique projects. In every different category an OWL student was one of the students that moved on to state.

Taking place at the U of M campus State will be the final step for students wanting to leave Minnesota and move on to nationals in Washington DC. Only Two of each category is eligible to move on so competition will be fierce incentivising students to have their projects in tip top shape. ONE of the most important thing to include in a project is a interview. Interviews are a great way to get quotes and information about a topic from a very reputable source to make you project look great, also you get to use italics to seem fancy.

State takes place on April 28th saturday at the U of M campus, if you wish to know more about times of student project viewings contact Katie Craven. Support your fellow students even if you aren't doing History day by showing up to cheer them on, there will be cookies!

Spring Plays from page 1

of 6th through 10th graders. The play is a comedy that has the actors trying to escape their play within a play within a play. In addition this play is family friendly and full of fun and silly scenes.

The second play is called COLORED by Winter Miller and directed by Ed Diatta. This play focuses on gender, race and class, but these characteristics are represented by colors. The actors range from 7th to 11th grade. COLORED is suggested for older children and adults. There will be after an intermission for the younger kids to leave beforehand.

The third and final act is American kids by Emily Kaczmarek. Rebekah Rentzel is directing this play about two teenage students who survive a school shooting. The teens are struggling to get through the Fourth of July fireworks show. The actors in this play range from 7th to 9th grade. Since this play is more serious it is also after the intermission.

"We work hard to make really fun and interesting performance and the casts are filled with amazing actors. The designers have made some really cool effects you're going to love, and it's going to look stunning. Our directors and stage managers are wizard-geniuses! You'll want to see what they've created," Rebekah said.

March for our lives from page 1

In St. Paul, a lineup of speakers including students and politicians spoke. "They've done nothing. They are doing nothing. And they plan to do nothing. But that's about to change," said state senator Matt Little about the republicans in the legislature. He says he has pushed for gun measures, but nothing has happened. Survivors from the shooting on February 14 at Marjory Stoneman Douglas High School that were in town for a national hockey tournament, were at the march. "My friend had to hold her friend's hand as she passed away. Why did it have to take 17 of my friends, schoolmates and administrators to be killed for attention to be brought to this issue?" said Stoneman Douglas freshman, Taylor Bensen.

In Washington D.C., there were a variety of people speaking, from an 11-year-old girl, to Parkland survivors, to celebrities. There were also performers like Miley Cyrus and Lin-Manuel Miranda. There were an estimated 800,000 marchers. Students said that they talked with senators and congressmen and have been doing everything they can to make a change.

The march in Chicago, Illinois had a crowd so big it blocked traffic. A 12-year-old girl was chosen by her classmates to speak at the march. Her brother had been shot in the head 7 years previously and she warned politicians that their days would be numbered if they refused to make some changes. "I think it's time that we make this right, and you start to fear me," she said.

In Los Angeles, California, 55,000 people marched. Celebrities such as Amy Schumer, Charlie Puth and more spoke or performed, along with speakers from Marjory Stoneman Douglas High School. At the march, journalists from the Los Angeles Times asked people why they were marching. "I'm going to the march because I've been appalled at our lack of action around gun violence," said Alexa Roman, who has been involved in this issue since Sandy Hook. Other responses to included students saying that they were tired of going to school afraid that they wouldn't make it out alive and people saying they are tired of politicians valuing money from the NRA over the lives of citizens.

Similar reasons brought OWL students to the March For Our Lives in St. Paul. "The reason I wanted to go to the march is because its a topic I care about and have strong opinions about. I felt like this was an opportunity for me to take some sort of action," said 8th grader Nora Verner. "It felt really powerful being there with everyone, seeing how many people came together. It's different than seeing a few people talk about it on social media or at school. It was really amazing to see everyone there for a unified cause." Other students felt the same. "I wanted to be a part of something that could change the country. It was a really strong movement," said 8th grader Amaya Boulanger.

An adventure in culinary catastrophe

Ella Connell
Staff Writer

I think most people have a food they eat that's embarrassing to some degree. Maybe it's a family recipe or a late night discovery, or something you heard about it online. Most of us don't end up ever telling people about those foods. But I think eating questionable things is an inescapable part of the universal human experience, even among the sophisticated and critical pallets of middle and high schoolers. So I decided to spend my spring break making Ed Diatta and Athena Bolton-Steiner (and myself) try the good the bad and the ugly of what this school eats. It wasn't cute.

Peanut Butter with Pickles

Mia Rhode (11th grade)

A favorite among pregnant people online and in bad reality shows.

How and when did you come up with it?

"I think I actually saw it on an episode of a really terrible reality TV show, like teen mom or something...She was like 'oh I really want pickles and peanut butter on a sandwich' and I was like the bread part sounds gross cuz the pickle juice would make the bread wet...But I was bored and I was like why not, so I tried it expecting it to be super gross and weird but I actually liked it, I was a little bit embarrassed about it."

Why do you think the foods work together?

"I feel like pickles hurt my mouth, [the peanut butter] makes the pickles less aggressive. It tames the wild stallion of pickle flavor."

It almost killed Athena with a coughing fit that she barely recovered from to say "It's like peanut butter but a juice," which is just as confusing as this food.

1/5 Stars

Salt and Vinegar Pringles with Cottage Cheese

Grace Bellamy (10th grade)

Exactly what it sounds like. I couldn't find a single other person who eats this so take that as you will.

How and when did you come up with it?

"It was when I was like preschool/kindergarten and my mom was just like 'here have some cottage cheese with your pringles' and I was like ok cuz like when you're that little you don't know any better."

Why do you think the foods work together?

"The cottage cheese like cuts the vinegar a little bit and makes it a little bit creamy, so it's got a little bit of a different thing going."

We were very divided on this one, Athena gave it a 5 and said it was nachos but everyone else gave it a 1. If you like cottage cheese and pringles separately you'll probably like this but otherwise it's questionable.

2/5 Stars

Breakfast Pile

Andrea Skelley (10th grade)

Pancakes with biscuits and gravy type gravy and syrup, and sometimes eggs. It's not a thing as far as I can tell, but it absolutely should be.



The Breakfast Pile is actually good.

How and when did you come up with it?

"I was at this diner... I was like I want biscuits and gravy but I also want pancakes, I need the sweet and savory. I took the gravy from the biscuits and gravy and then I put it on top of the pancakes and added syrup and all that jazz and I was like wow why did I order the biscuits and gravy... just order the gravy on the side."

Why do you think the foods work together?

"Cuz sweet and savory things, they work well together, and it's like a breakfast gravy it's not just like normal gravy."

This was the best thing to come out of the whole experience



Milk and water: Gross

and I would absolutely have it again. Even though I cooked everything at different times so it was all 4 different types of lukewarm, it was good enough that we all had multiple bites.

5/5 Stars

Water with Milk

Lars Neske (7th grade)

Water with milk mixed in, "cuz then you can see it like spread." No one does it besides Lars and Haakon and no one should.

How and when did you come up with it?

"I came up with this on accident, it was a while ago I was little, and then I like put some water in a cup but I didn't know and I put my milk in it and I drank it and it was pretty good so..."

Why do you think the foods work together?

"I think it works because...hmm...I don't know. I don't know why its just kinda like eek."

It tasted like nothing. If you want to make a pretty good dairy product watery and gross just go to Wisconsin. Watching them mix while knowing we had to drink it made fear spread through our bodies like the milk spread through the water.

2/5 Stars

Ramen with Peanut Butter

Izzy Plaman (10th grade)

Ramen, boiled with half the seasoning packet for 4 minutes, with a spoonful of peanut butter and some hot sauce. It's based off Singapore street food.

How and when did you come up with it?

"I would buy it all the time in Singapore but then I made it for the first time here last year, like, December."

Why do you think the foods work together?

"It kinda tastes like Pad Thai... with like the peanuts and stuff."

This was actually pretty ok, but we were all confused why you wouldn't just get peanut sauce. The peanut butter makes it really glue-y, but we also let it sit for 20 minutes because we're not organized. There were some pretty mixed feelings about how good it actually was, Ed said "it's fine, I'm not mad," but she finished the whole thing so who knows.

4/5 Stars

Spaghetti with Sugar

Davionnah Taylor-Felton (8th grade)

Spaghetti with red sauce topped with sugar. Adding sugar to sauce is a controversial topic online, but apparently many people do sweeten their pasta sauce.

How and when did you come up with it?

2 years ago, my grandpa put it on there and it was really good."

Why do you think the foods work together?

"It's like its sweet but it's not all the way sweet."

This one is how we found out I don't know how to cook noodles, which definitely took away from the whole experience, but the actual sauce was fine. It pretty much just tasted like kinda mediocre red sauce, so for us it wasn't an improvement over regular spaghetti.

2/5 Stars

Sandwich de Sabores y Sensaciones

(Sandwich of Flavors and Feelings)

Tomás Walder (senior)

A slice of bread with just mayo and ketchup, which most broke college students I could find online have had at some point.

How and when did you come up with it?

"I was like, I don't want to cook anything today and I opened up my fridge and I was 'like oh there's ketchup and mayo' and I see 'oh I have 2 slices of bread, mmmmm, let's do the math.'"

Why do you think the foods work together?

"Because ketchup is the nectar of the gods and bread is the body of Jesus... [mayo] is just like a compliment I didn't expect, sometimes I just put ketchup and eat it."

Foul and confusing. Ed smelled it once and refused to even try it. I wish I had done the same. It made Athena cry.

Gross Foods continued on page 15

End of Quarter: turns out it's our fault

AJ Lesure
Staff Writer

It's the end of the quarter. What quarter? Doesn't matter. All you know or care about is that it's ending; you have a project due for English on Friday, an essay you forgot to do 3 weeks ago, a math test to retake and another you need to study for that's on Monday, your Spanish teacher just assigned an essay out of the blue, and you have one more day to turn in your notebook for science that you may or may not have forgotten to do.

You're just a living, breathing mass of stress and anxiety and if there was a button to erase you from existence at this very moment, you would press it without hesitation. How did you get into this situation? What led to this? Everything was moving smoothly just a week ago. You could've sworn that you had no more work to do. At least, that's what you told your crew leader and any other figure of authority who asked as you played Fortnite on your phone or checked your streaks on Snapchat.

End-of-quarter stress is commonplace in our school community. The last few weeks are times of schoolwide irritation and tension between passive-aggressive students and teachers that are overworked from grading. Towards the beginning of the race towards the finish line, there are many factors and setbacks—committed voluntarily or involuntarily—for students and teachers alike that affect the overall quality of their end-of-quarter environment. Among students and teachers, what habits are most prominent within our work flows that cause for such horrific ends to these quarters of the school year?

For students, the struggle is most commonly linked to procrastination and an overall neglect of responsibilities. For teachers, who are also adults and have more to balance and maintain in both their professional and personal lives, the byproduct of students' ignorance is the cause for their blight; late assignments and sloppy projects, followed by barking orders from the students and their stupid parents demanding that their half baked projects be graded immediately following their late turn-in.

Students are teenagers. And teenagers suck. However, it's not entirely their fault. At this time in their lives,

they question things, which calls for feelings like anxiety and indecisiveness, which makes school projects and essays seem harder than they actually are. Teenagers tend to neglect their responsibilities because as those responsibilities increase in size and number, we're put into a state of stress that welcomes uncomfortable feelings. Being a teenager is an experience that no one expects but always hits hard. All of these arguments would normally be valid, except for the fact that adolescence doesn't last forever. Get over it, talk about your feelings with someone or write about it in a personal journal or something, and get those projects done, you useless expendable piece of trash.

Teachers are another story. They aren't useless pieces of trash. In fact, they happen to be functional, rational adults who have already experienced the horrors of puberty

and have become a better person after the fact. It's not the discipline of teachers that's the problem—it's the discipline of students. The negative atmosphere of the end of the quarter is all one connected ecosystem. Since students are struggling with puberty and other over-dramaticized minor inconveniences in their daily lives, they neglect their work until it's too late, turning in late assignments and sloppy final products. The teachers then have to scramble to grade all

of these things before the grading deadline. On top of this, they have bills to pay, files to sign, and a bunch of other boring adult things that I don't really understand yet. This leaves the faculty feeling sour, which conflicts with their responsibility as teachers to be as little of jerks to the students as possible, and it doesn't always work out.

"The students who give you a paper and are shocked when you haven't graded it within five minutes," answers English teacher Leo Bickelhaupt when asked about what is the most stressful part of the end of the quarter for him.

In short, the neglect, foolishness, and naivety of teenage students plants the seed of stress, which then sprouts into a tree of confusion and misery throughout the end of the quarter. It's all our fault guys. It's all our fault. Most of the time anyway.

“You're just a living, breathing mass of stress and anxiety and if there was a button to erase you from existence at this very moment, you would press it without hesitation.”

Minnesota Wild dissappoint ...again

Michael Cudahy
Staff Writer

Okay, so the Wild's season is now over and my expectations changed a lot throughout the season. At the start of the season I had high expectations, probably too high, and expectations changed based on circumstances.

At the start of the season my expectations for the Wild were 100 points(40-50 games won, with 0-10 games lost in overtime of the shootout) four 20-goal scorers, and six players with 50 or more points, and a combined save percentage from our goalies of 92.5. I also wanted to see our rookies to make contributions to this team. Okay, so did the wild succeed in those goals?

Let's start with the 100 points. The Wild finished with a record of 45 wins, 26 regulation loses and 11 overtime or shootout loses, 45-26-11, enough for 101 points. They actually exceeded where I thought they would be in the playoff hunt, but the Wild are in the strongest division. There are seven teams in the Wild's division, 6 finished with 90+ points, four made the playoffs, three had 100+ points, two had 110+ points, and one was the best team in the regular season with 117 points. Also the second best team in the regular season, the Winnipeg Jets, are in our division, and are our first round matchup in the playoffs. . . yaaaay. But. . . they did finish with my goal of 100 points.

Okay so next I wanted four 20 goal scorers, six players with 50+ points and our goalies to have a 92.5 save percentage. Well, we were very close in all categories, three 20 goal scorers, five players with 50+ points and our goalies had a combined 91.5 save percentage(which isn't bad, but it won't win playoff games). Granted the Wild finished with two players who were close to 20 goals, Nino Niederreiter with 18, and Zach Parise had 15 goals, so they were close.

I wanted the Wild to have six players with 50 points, and we finished with five players, which I guess is kinda good but we had no players with projected points in the 50's, so take the good with the bad. Okay so why did the goalies disappoint? It's not because they were bad, it's because the Wild played Devan Dubnyk less than I thought they would. He's played in less games every season since coming to Minnesota, which is a good thing, because teams that play their #1 goalie less in the regular season tend to do better in the playoffs, theoretically.

Okay so what about the rookies? The most notable would be the 20th pick from the 2015 draft Joel Eriksson

Ek, who played 75 games, had 16 points. That's not a great point total considering we drafted him for his offense. Any other rookies that look good? Well how about 2016 1st round pick 16th overall Luke Kunin? four points in 19 games and he tore his ACL. What about the Wild prospect who played in the Olympics? Jordan Greenway was a 2015 second round pick and was the first African-American player on the US men's hockey team at the Olympics, where he performed admirably.

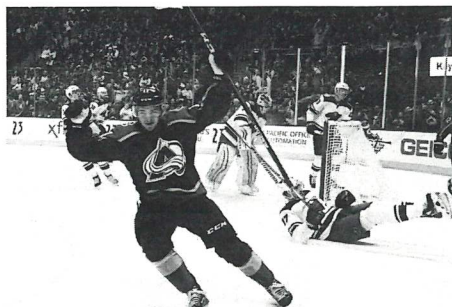
Greenway had one point in six games in the NHL.

I haven't had a chance to watch him play (end of Q3, you guys understand), but according to articles I've read he hasn't lived up to the scoring hype, but has exceeded in other categories. Okay any other rookies? What about former Golden Gopher Nick Seeler, who had four points in 22 games. Not bad considering scoring isn't really the reason we drafted him; he's a rock star when it comes to defense. He was a plus 10 on the year, meaning he was on the ice for 10 more of our goals than opposing team's goals, which is pretty good considering the

time he got. Then there was Louie (feel like there should be a 's' in there) Belpedio. Belpedio had two points in the Wild's last game of the season, which was meaningless for both teams involved, but he shows promise as a right handed defender.

My expectations changed through the season, but what does that mean? Well at the start of the season a lot of our best players got injured, causing us to lose more games. So a player like Zach Parise who missed 40 games this season but still got 24 points (15 goals 7 assists) was projected to have had 29 goals and 13 assists for 42 points if he had played the whole season.

What I really wanted at the beginning of the season is for the Wild to win a playoff series, but that all changed when our number defenseman Ryan Suter got injured with a fractured right ankle, ending his season and potentially his career. So what are my expectations for the Wild and the rest of the leagues 2017-18 season? I want us to compete with the Jets, everyone is picking the Jets to win this series. I want us to develop our young talent, Dmitri Sokolov, Ivan Lodnia(surprisingly from California), Justin Kloos, Louie Belpedio and Mason Shaw. Developing these young(and wild) prospects is the most important thing the team can do regardless of how the series against the Jets ends up.



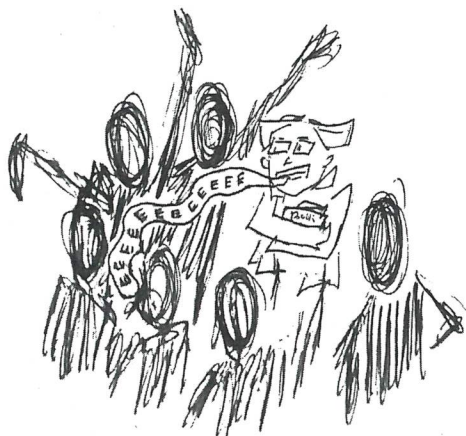
The Colorado Avalance scoring on the Wild.

Interesting introverts

Nik Logue
Staff Writer

When asked about what she believed to be a fun and relaxing time, OWL Junior Grace Bellamy wrote that she enjoyed reading and swimming, which she stated are pretty solitary activities. At the same table, fellow student Natalie Weimholt wrote that she enjoyed hanging out with friends, including talking, playing sports, eating, and watching television with them, she also stated that she would get bored when alone.

This is the classic example of an introverted personality and an extroverted personality. Throughout history, people have been drawn to the person who speaks and socializes the most, while the more quiet and reserved people are commonly seen as the outcasts of the group. This article will explore what an introvert is, what makes them introverted, and, most importantly, the abilities and strengths of being the quiet one.



An introvert is a person whose natural state of calmness, well-being and rejuvenation is away from the company of others. We often mistake introversion for shyness, and while the two may overlap in some areas, they are very different from each other; a shy person may want to connect with other people, yet social anxiety and fear of negative judgement may overtake them when trying to interact with them. On the other hand, an introvert's separation from others is more self-imposed and willing. Yet we live in a world where introversion is associated with being cold, irritable, or socially awkward, and while those may be reasons for one to separate from others, that is just a drop in the ocean to the reasons a person may identify as an introvert.

Personally, I feel that my inner creativity and enthusiasm comes out when I am away from the public and can think clearly as one person, while my frustration

Introversion continued on page 14

The grass is dead on my side of the fence

Chapter five: "Speed Dating"

Mia Rohde
Staff Writer

Speed dating; a concept Satan must have invented to make the awkward and socially inept suffer. But because I love my deaf, gay best friend. I suffer through 2 minute intervals of men and women tell me about their boring accounting jobs and how they have an interest in pottery. Smile and nod, smile and nod, smile and nod. I repeat in my head over and over so that I don't scream at a lady when she asks me for the third time what I like to do for kicks. She's clearly older than I am is trying to act cool around me. However I was already not having fun, and this just makes something snap. I smile, stand up, excuse myself, and walk out.

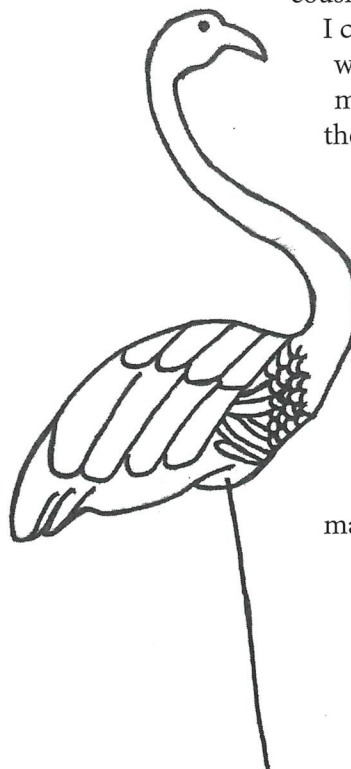
I realize that that was rude and I should probably apologize to that woman and tell her it isn't her fault. But I'm seething and know I will just get mad if I go back in. So I walk home. Daniel has the keys anyways.

When I get there, there is a large pile of wadded up fabric on the step, and when I get closer to see what it is, it moves slightly. I slowly unwrap it to find a boy. And when he turns over I see his face and realize its my cousin; Orson.

I couldn't hear anything, there was a strange ringing noise in my ear. Like a phone was left off the hook.

He was still asleep, so I pick up his slender frame and bring him inside. I'm slightly in shock. I know the only reason he is here os because he ran away which means his father has done something.

My heart starts to ache thinking about that horrible man hurting such a sweet kid. I need to help this boy.



To be continued...

New and improved interims for 2018

Ingrid Ebbesen
Staff Writer

Interim, the time where students can forget about their normal classes and try a new experience focused on something they are really passionate about, or just spend more time on your phone. However, this year some students have been complaining about not having good options for interim. So I have conducted research about the ideal interim options for every student and I will share five of the best interims that should be offered.

Hat interim: this interim consists of students wearing hats, discussing the benefits of hats, participating in hat-based activities, and making hand crafted beanies or snapbacks. As a punishment for the crimes he committed in a past life, the hat interim will be run by Dan Sullivan, the social studies teacher. when we asked Dan how he felt about his new responsibility, he said “*unintelligible crying noises*”

OWL's culinary adventure: the students participating in the interim will be tasting the finest delicacies OWL has to offer. These will include Italian style dunkers with a seasoned tomato purée, aged (for a week) chicken in an organic, whole grain tortilla, sweetened locally sourced fruit cocktail in juice, and so much more!

Newspaper interim: an interim where you just do basically what you would do in newspaper class or club. Write a story in the 15 minutes before the deadline and

spend the rest of the time looking at twitter (“@kool_dool” by the way)

Trash Portage: since we only have limited space at Deep Portage, the easier and cheaper option is to let students explore and experience a more urban environment, a garbage truck. The students will be dropped off in one of the numerous garbage trucks on Monday and most should make it back by Friday. The companion interim to this is ‘the missing persons investigation interim.’

Sleeping interim: the sleeping interim will be a place where students can catch up on their forty winks and just chill. This interim is already filled up for the next 17 years due to incredibly high demand. We talked to Sarah and Jason Smith, parents looking to enroll their child in OWL, they said “little Tommy is only 4 at the time but that sleeping interim sounds so great that we’re enrolling him seven years in advance!”



If you are interested in doing any of these interims, write a message in a bottle, and throw it into the Mississippi. Then 15 years later, visit the Gulf of Mexico to recover your message, invent a time machine, travel back to 2018, and drop it off with Spanish teacher Tim Leone-Getten (he should either be in his office or his Spanish classroom, both on the second floor.)

Archery win from page 1

270s, higher 280s. My personal best last year was 288, and that was when I realized I could do more,” said Emily. Tom said that the biggest factors in Emily’s success are “dedication to the craft, the ability to focus on something intensely, and her natural athleticism.”

Before a tournament, the team practices normally on Tuesday and Wednesday. On Thursday, the last practice before the weekend tournament, the team packs up all their equipment. Emily tries to get lots of sleep the night before. She also doesn’t drink coffee, tea, or anything caffeinated, to prevent shaky hands while she’s shooting. Not consuming caffeinated beverages also reduces the risk of crashing by losing a caffeine high during the tournament.

The OWL archery team consisted of 35 students in the 2017-18 season. There were 19 high schoolers, and 16 middle schoolers. At the state tournament, five students earned personal best scores. There are four smaller teams within the entire team. They compete against each other, to get bragging rights. The team consists of mostly guys and they are trying to recruit more girls for next season. Archery tends to be dominated by white people, and OWL has one of the few teams that includes people of color. Emily, who is Hmong-American, said that she was the only person of color in the top ten.

and confusion is typically let out in the simplest occurrences when I'm around other people for a little too long. For example: people who whisper or ask unrelated questions in class tends to bother me more than it should. So when I get home, it feels like a weight has been taken off my shoulders.

Introverted people are also mistakenly considered to be incapable to lead or operate in group activities, yet that is simply not the case. In fact, some of our own teachers at OWL consider themselves introverts. Math teacher Clara Olson identifies as an introvert and said, "I hold it together until 5:30 and then I go home and hide, the last thing I want to do is go out and talk to anybody or them to talk to me."

English teacher Kevin Hansen, who also considers himself an introvert, talked about being an introverted leader of a class, "I try to take a logical approach to teaching. Being an introvert, you observe a lot more and you can be more insightful as to what your students want."

Several other OWL teachers such as Brie-Anna Medin (art), Luke Turvold (social studies), Megan Hall (science), and Tom Totushek (math) have stated to be some level of introverted. Several historical figures have also advanced their work in the company of just themselves. Charles Darwin famously took long walks and declined dinner party invitations to help clear his mind on his theory of evolution. Renowned inventor Nikola Tesla was widely known for shutting himself away from the public to continue his work. He never married or made intimate

relationships, yet several people who were lucky enough to meet him have made note of his humanity and kindness to others.

Studies have also shown that introverted students tend get better grades due to little distractions from friends and other people, therefore giving them more opportunities in life as well as of course being able to rely on themselves rather than others. Yet people still seem to look at introversion as a type of disorder or disadvantage, and schools across the country appear to be geared towards extroverted group working and activities. And while there is nothing wrong with extroversion, it can be quite over stimulating and frustrating to introverts. Helena Squires Mosher, a student at OWL said, "Sometimes I do wish that there was more independence with projects at OWL, we do so much community and crew-based activities, which I really admire about a school but I do really enjoy the independent projects like history day, then you can really hone in on one skill that you are really passionate about."

Perhaps this district could have opportunities for students to work alone on group projects if they want to, their grade history shows good results, and partners aren't a necessity. Introverts are lovely people, and perhaps we seem a little irritated at times and may not jump into a conversation or go out every night with our friends, but I am glad to be an introvert, and hopefully this article helped you understand introverts a little more as well.

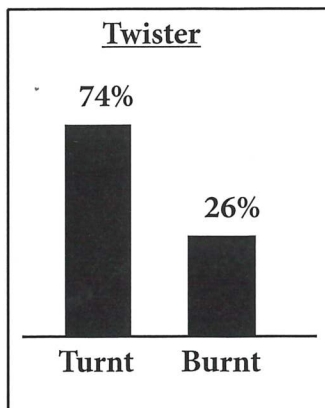


TURNT or Burnt?



Twister

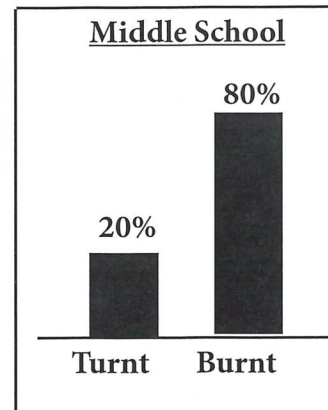
"It's a danger hazard" -Abby
"Do you really want to be next to sweaty people like that" -Andrea
"Twisty." -Jude
"Burnt. It's just burnt. What's the point." -Haakon
"Can get very sexual very fast." -Tomás
"Turnt cuz all the primary colors are cool." -Leo



TURNT

Middle School

"I'm sorry for everyone that has to go through that. Burnt as hell." -Jude
"Everybody smells and nobody knows what they're doing." -Ed
"Being a middle schooler was fun, stuff doesn't really matter." -Elsa
"Hahahahaha next." -Alex
"There's 2 options; be the bully or be the bullier." -Tomás



Burnt

Joel from page 2

“started in 1948 by Minnesotans, The first integrated school in Virginia. Burgundy, like owl, is a very funky school and in all areas of my life, I embrace the funk.”

When asked on advice to give his teenage self, Joel theorized that he would tell himself to “start early, focusing on activism and teaching nonviolence.” In college, I wouldn’t have been a math major and I would be gone into “Ghandian studies” (Ghandi the man) I would’ve also told myself to start reading Noam Chomsky immediately.” As he says it “Gotta get Noam in there.”

Parkland power from page 3

Survivors from many different backgrounds spoke at that event and told the world how gun control had affected their lives. One of the main speakers at the event was Martin Luther king jr’s granddaughter. This is what she said in her memorable speech. I have a dream that enough is enough. That this should be a gun-free world. Period. Spread the word. Have you heard? All across the nation. We... are going to be. A great generation.”

Overall the #neveragain movement is putting their attention towards the midterm election in November to vote out politicians who don’t support gun law reform.

Gross Foods from page 9

0/5 Stars

Cinnamon Sugar with Cheddar

Oliver Connell (8th grade)

Exactly the foul nasty sin it sounds like. Thanks bro.

How and when did you come up with it?

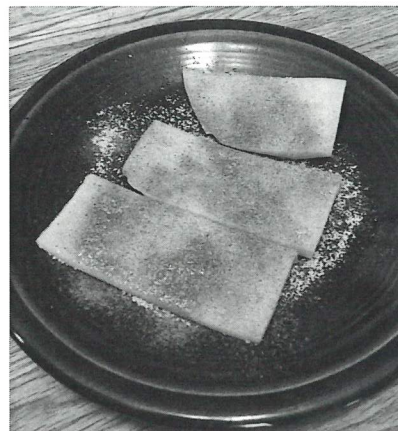
“Like last year sometime, and I was like mmmm tasty.”

Why do you think the foods work together?

“Cuz it’s like the cinnamon is a little mmm and the sugar is a little mmmmm and the cheddar is Mm.”

This was shockingly ok and it made me question my judgement heavily. Like a Wisconsin fever dream.

3/5 Stars



Cinnamon Sugar with cheddar, last but not quite least.



TURNT or Burnt?



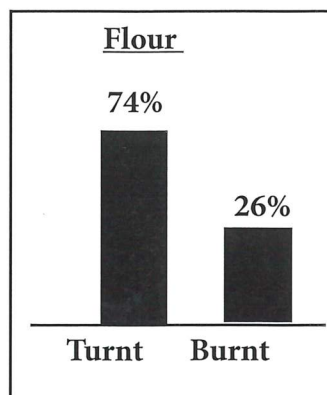
Flour

“It’s good I don’t understand why it is necessary but I use it and it tastes good when it’s in things but I want to know what it is.” -Jude

“Turnt I used to eat handfuls of that.” -Ed

“Burnt cuz it gets everywhere.” -Alex

“That’s like the thing to get messy with.” -Athena



TURNT

Racoons

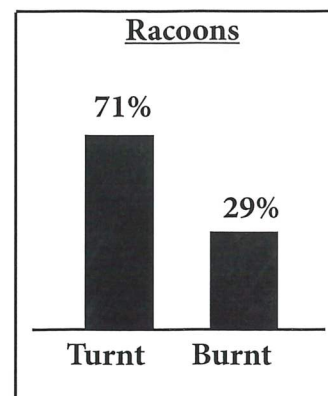
“Turnt because they know what they want” -Andrea

“I love them even though they eat trash.” -Jude

“Turnt those little bastards are so funny they know what they’re doing they will take all your money and snatch your wife and build a house in your backyard.” -Ed

“Racoons are so scary one time I was camping and a bunch of raccoons came and took our food. They look like big rats.” -Elsa

“They’re cute when they’re far away.” -Athena



TURNT

Ella Connell
Staff Writer

Comics

MATTEO'S MEME OF THE MONTH

Connect Owl

The Original Vertical Owl-In-A-Row
checkers Game

