Kaiser High School – Family Compact

2026-27

School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under Title I, Part A shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements:

a) *Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.*

As a student I will:

- *Believe that I can learn and will learn in every subject.*
- *Come to school every day if I'm not seriously ill.*
- *Come to class on time, ready to learn, with a positive attitude.*
- *Complete my assignments by the required deadline or ask my teacher for an extension.*
- *Know and follow class and school rules, including Dress Code and Cell Phone policies as indicated in my KHS Student handbook/Planner.*
- *Regularly talk to my parents/guardians, my advisor, and teachers about my progress in school.*
- *Learn to self-advocate by asking for help when I need it.*
- *Respect my school, classmates, staff, and family.*
- *Carry School ID at all times or request one if I do not have one.*
- *Only bring items that are allowed to be at school.*

As a parent/guardian or family member I will:

- *Talk to my child regularly about the value of education.*
- *Communicate with the school directly and promptly when I have a concern (i.e. Parent Center).*
- *Monitor all forms of video games and social media.*
- *Make sure that my child attends school every day, ON TIME, and with homework completed.*
- *Support the school's discipline and dress code.*
- *Monitor my child's progress in school by accessing Q Parent.*
- *Make every effort to attend school events, e.g., student-led conferences, Back to School Night and curriculum nights.*
- *Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition.*
- *Participate in shared decision making with school staff and other families for the benefit of students.*
- *Respect the school, staff, students, and families.*
- *Keep the school updated of any absences and contact the school if information changes.,*

As a teacher I will:

- *Provide high-quality & rigorous curriculum and instruction to ensure our students are college and career ready.*

- *Communicate high academic and behavioral expectations for every student and encourage a growth mindset in meeting those expectations.*
- *Endeavor to motivate my students to learn, involving students in authentic, problem-based, and project-based work.*
- *Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.*
- *Enforce rules equitably and involve students in creating a warm and caring learning environment in the class.*
- *Communicate regularly with families about their child's progress in school by updating the Q Gradebook.*
- *Provide assistance to families on what they can do to support their child's academic, social, and emotional development.*
- *Participate in shared decision making with other school staff and families for the benefit of students.*
- *Respect the school, staff, students, and families.*

b) *Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following:*

1. *Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;*
2. *Frequent reports to parents on their children's progress;*
3. *Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and*
4. *Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.*

    - *Back to School Nights Informational Sessions*
    - *5-week progress report cards mailed home*
    - *Parent Q Access to view student's grades and attendance.*
    - *Parent Center Outreach regarding volunteer opportunities, serving on committees, and professional development*
    - *Email communication through Parent Q Connect or ParentSquare which includes auto-translation into various languages.*