



Gallipolis City School District

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School-Parent Compact

Green Elementary, Washington Elementary, and Rio Grande Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities:

All GCSD Schools including the Title 1 funded Elementary schools will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - a. Science of Reading and ODEW-approved core curriculum for English Language Arts.
 - b. ODEW-approved core curriculum for Mathematics
 - c. ODEW-approved intervention programs for both English Language Arts and Mathematics
 - d. Use of highly effective teaching strategies (e.g., Explicit Instruction, gradual release of responsibility, differentiated instruction, etc.)
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - a. Elementary:
 - i. October 20th and 26th, 2027
 - ii. January 21st and 28th, 2027
 - b. GAMS:
 - i. October 20th and 22nd, 2026
 - ii. January 21st and 26th, 2027
 - c. GAHS:
 - i. October 22nd and 26th, 2026
 - ii. January 26th and 28th, 2027
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - a. Interim reports will be sent home once each quarter
 - b. Report Cards will be sent home at the end of each grading period
 - c. All parents have access to ProgressBook for up-to-date information concerning their child's progress

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- a. Parent-Teacher Conferences
- b. Email
- c. An in-person meeting can be scheduled through the building principal

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- a. Calendar of events for each elementary school and classroom newsletters or other classroom communication tools will provide dates and times for activities

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitor a child's daily screen time.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.

Sincerely,

A handwritten signature in blue ink, appearing to read 'CCF' or similar, with a stylized flourish.

Chuck Calvert
Director of Curriculum and Instruction
Gallipolis City School District