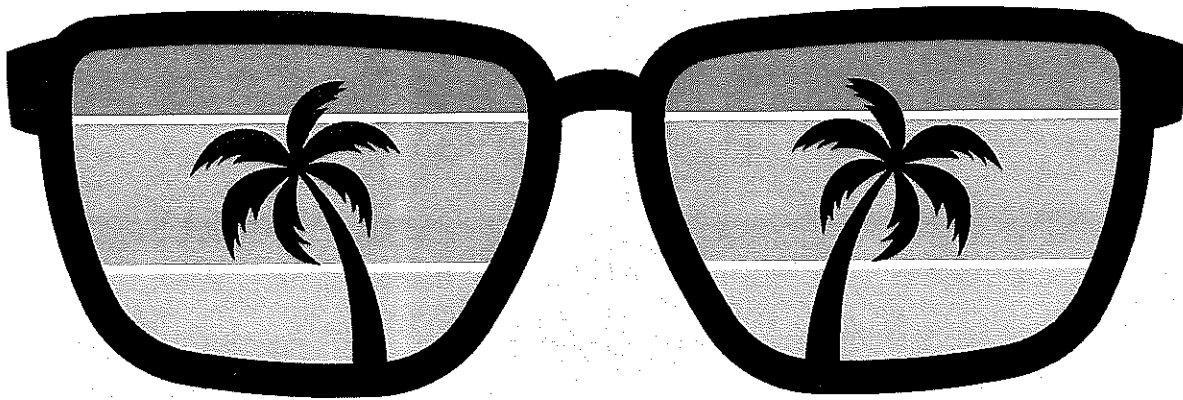
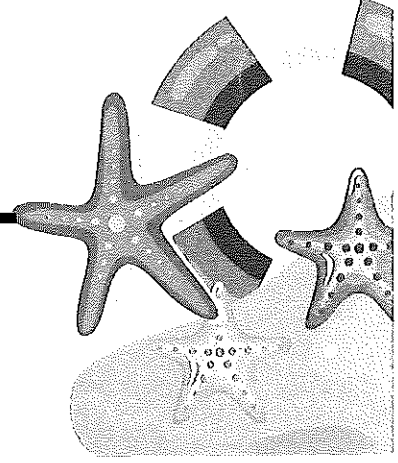
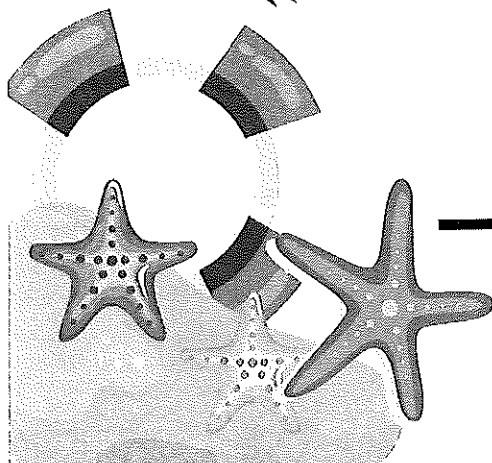
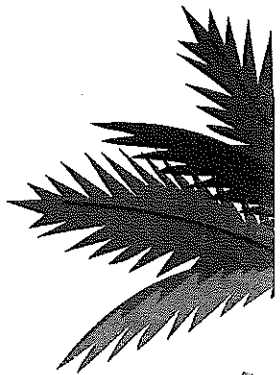




2026 SUMMER LEARNING PACKET



**RIISING 2ND GRADE
MATH PACKET
NAME**



We are excited about working with all of the students entering 2nd grade in 2026-2027. We want all students to feel prepared, confident, and successful for all of the important new concepts they will learn next year.

Students enrolled in 2nd grade Math are encouraged to submit a completed packet by Friday, August 7, 2026 to qualify for extra credit awarded in math during the first nine weeks.

2nd Grade Summer Math Packet Instructions

1. This packet has 6 sections, and it is recommended that students work on one section each week during the summer. It is NOT recommended to complete this packet immediately following school dismissal nor the night before the packet is due. Student learning is most effective if the packet is worked on throughout the summer at a steady pace.
2. You should complete the problems without a calculator, and you should **SHOW ALL YOUR WORK.** Use additional paper is needed. No credit will be provided if your work is not shown.
3. After completing a section, rate your understanding of each week's topic by circling the image in the chart below.
 - **Smiley face** – You understand ALL the concepts for that week and would be able to teach it to another student.
 - **Neutral face** – You understand the concepts for the most part
 - **Confused face** – You do not understand these concepts and need help reviewing.

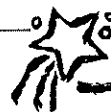
WEEK	MATH TOPIC	MY RATING
1	Number Order	  
2	Place Value	  
3	Addition and subtraction	  
4	Measurement, Time & Money	  
5	Time & Money	  
6	Using Visuals to solve problems	  

What do I do if I don't understand something?

- Use your resources (online help sites, iReady, videos, parents, siblings, etc.)
- You may use the reference links in this packet to help you.
- Make a note of the topic/question on the rating chart and ask your teacher to review it during the first week of school.

What happens next?

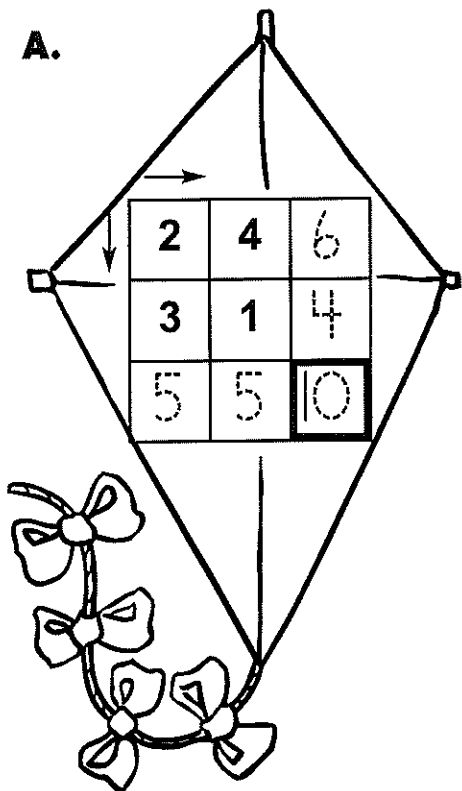
- Concepts will be reviewed and discussed during the first week of school.



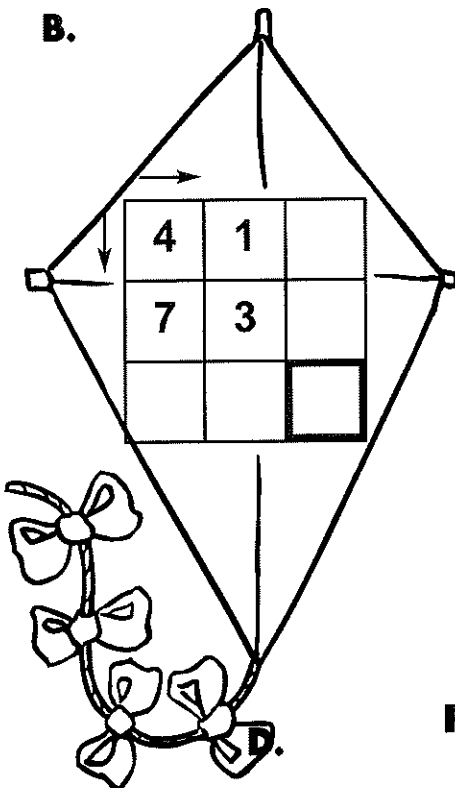
Flying High

Add down and across to find the missing number.

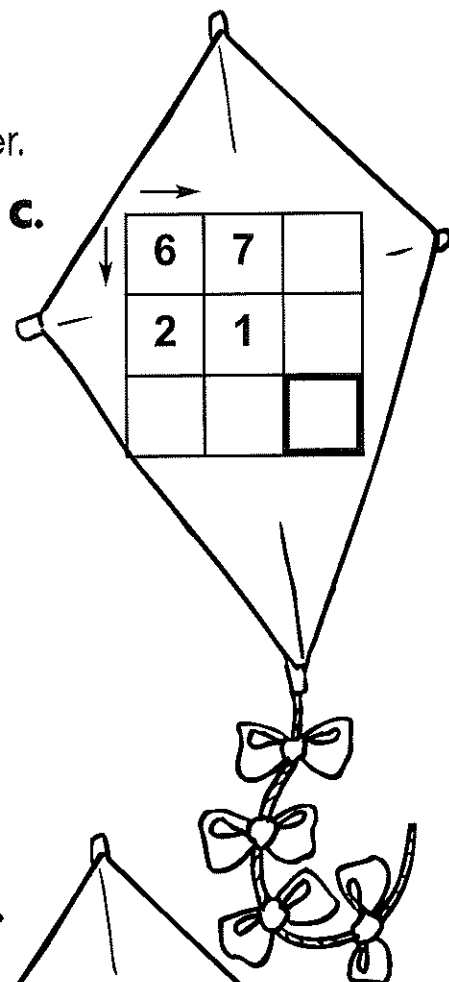
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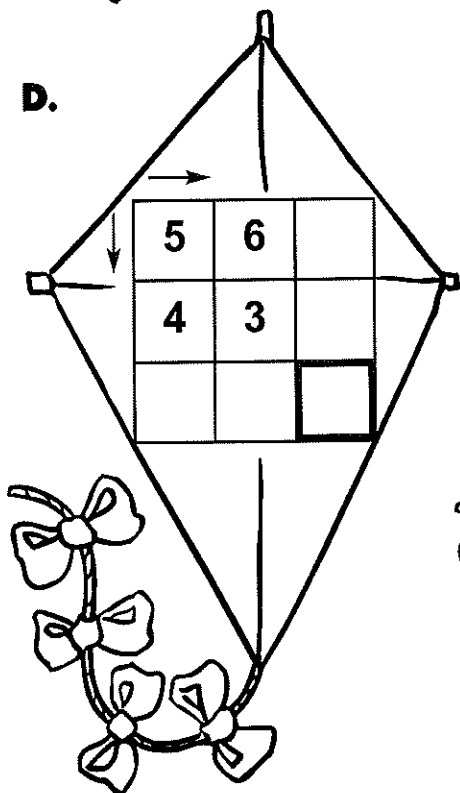
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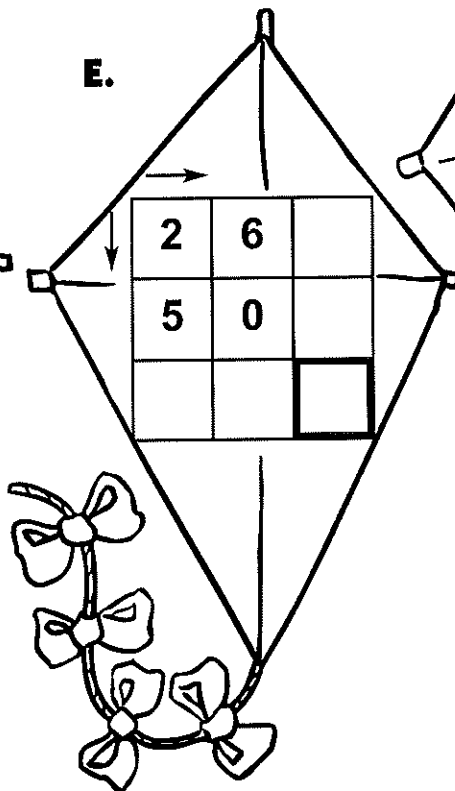
C.



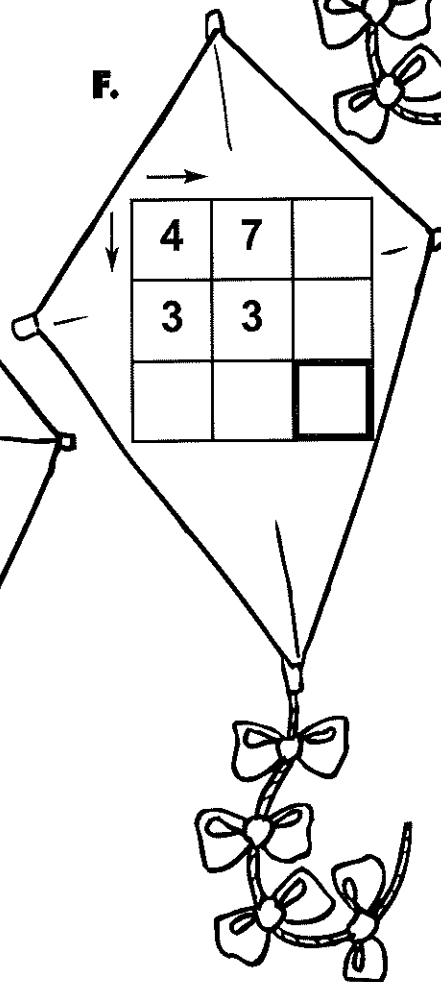
D.



E.



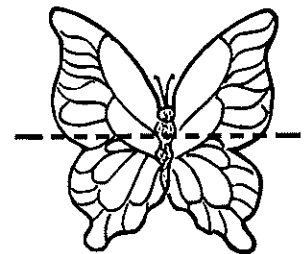
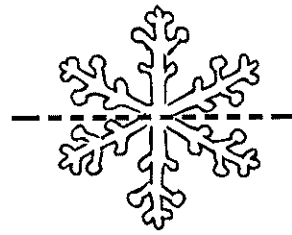
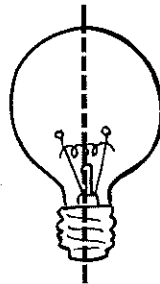
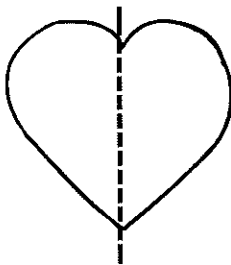
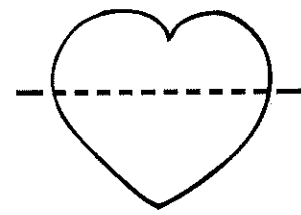
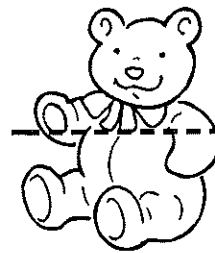
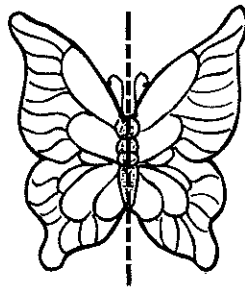
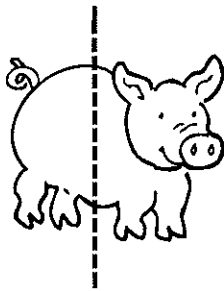
F.



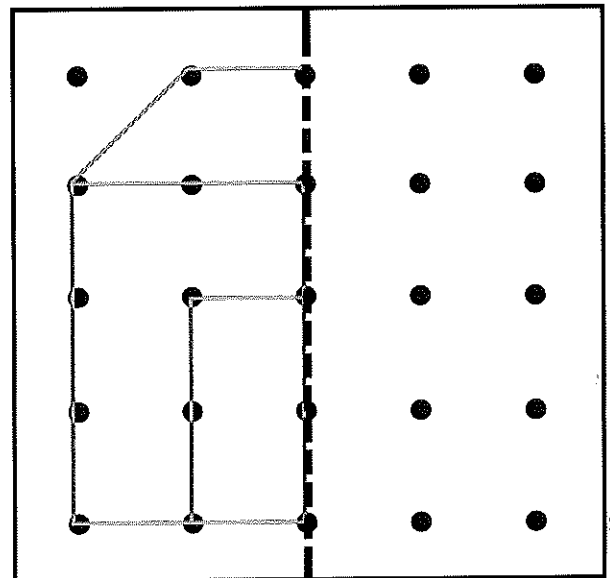
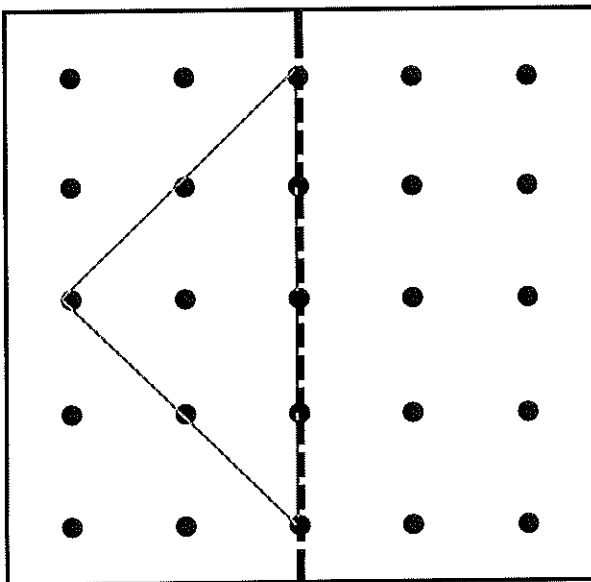
Shape Study

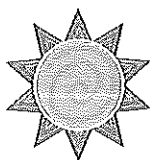
Name _____ Date _____

“Symmetry” exists when the two halves of something are mirror images of each other. Look at the pictures below. Color those that show symmetry. (Hint: Imagine the pictures are folded on the dotted lines.)



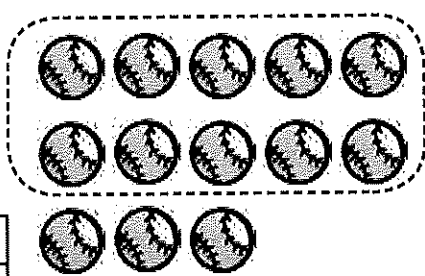
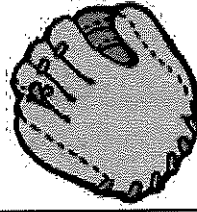
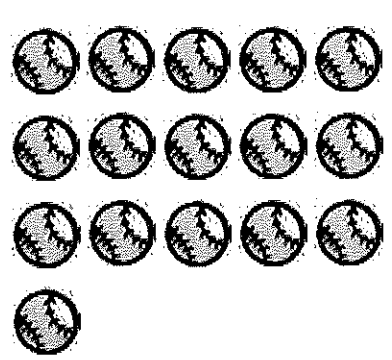
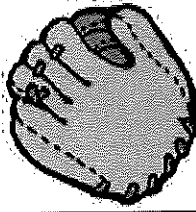
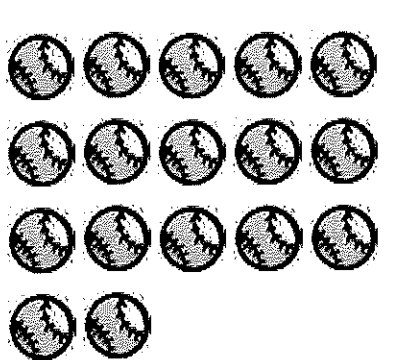
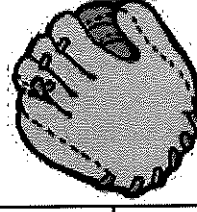
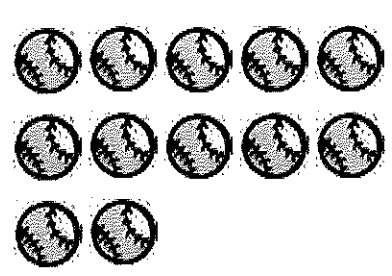
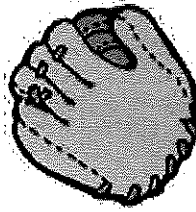
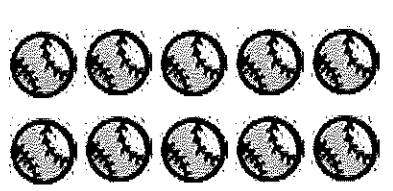
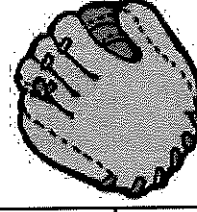
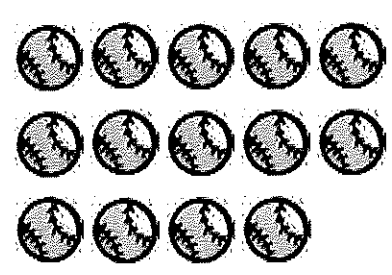
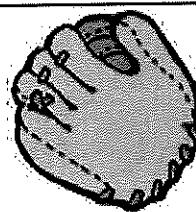
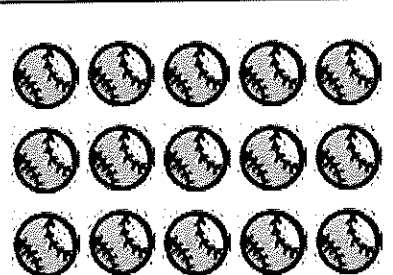
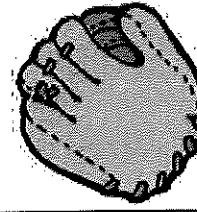
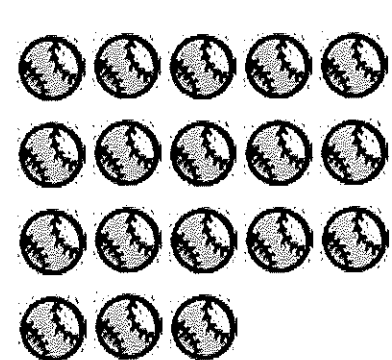
Complete the drawings below. Connect the dots to show the other half. (Hint: The pictures are symmetrical!)





A Great Catch

Circle each group of 10. Write the number of tens and ones on the chart. Then write the number on the baseball glove.

 <table border="1"><tr><th>tens</th><th>ones</th></tr><tr><td>1</td><td>3</td></tr></table>	tens	ones	1	3		 <table border="1"><tr><th>tens</th><th>ones</th></tr><tr><td></td><td></td></tr></table>	tens	ones			
tens	ones										
1	3										
tens	ones										
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tens	ones										
tens	ones										

Name _____

Skill: Two-digit subtraction with regrouping

Subtract.

I Am Nuts About Subtraction!

1.
$$\begin{array}{r} 34 \\ - 25 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 87 \\ - 19 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 45 \\ - 38 \\ \hline \end{array}$$

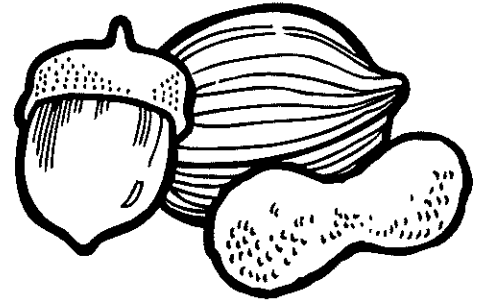
4.
$$\begin{array}{r} 78 \\ - 29 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 87 \\ - 39 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 65 \\ - 27 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 65 \\ - 28 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 44 \\ - 37 \\ \hline \end{array}$$



9.
$$\begin{array}{r} 68 \\ - 29 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 55 \\ - 36 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 78 \\ - 39 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 87 \\ - 38 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 92 \\ - 24 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 68 \\ - 49 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 48 \\ - 39 \\ \hline \end{array}$$

16.
$$\begin{array}{r} 96 \\ - 38 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 65 \\ - 37 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 35 \\ - 29 \\ \hline \end{array}$$

19.
$$\begin{array}{r} 75 \\ - 46 \\ \hline \end{array}$$

20.
$$\begin{array}{r} 88 \\ - 69 \\ \hline \end{array}$$

21.
$$\begin{array}{r} 77 \\ - 68 \\ \hline \end{array}$$

22.
$$\begin{array}{r} 65 \\ - 15 \\ \hline \end{array}$$

23.
$$\begin{array}{r} 80 \\ - 77 \\ \hline \end{array}$$

24.
$$\begin{array}{r} 54 \\ - 47 \\ \hline \end{array}$$

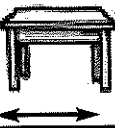
25.
$$\begin{array}{r} 24 \\ - 18 \\ \hline \end{array}$$

26.
$$\begin{array}{r} 36 \\ - 19 \\ \hline \end{array}$$

Measure With Me

Name _____ Date _____

Cut a piece of string or yarn that is equal to your height. Measure each object below and check the correct box.

Object	Longer than my string	Shorter than my string	The same as my string
			
			
			
			
			

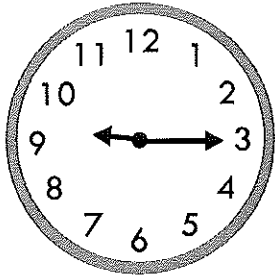
- ⑤ Measure something else. Draw a picture of it on another piece of paper. Write a sentence to show what you found out.

- ⑤ Have someone measure you. Who measured you? _____
How tall are you? _____

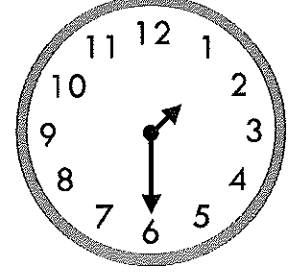
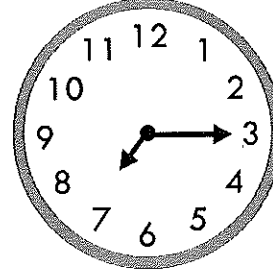
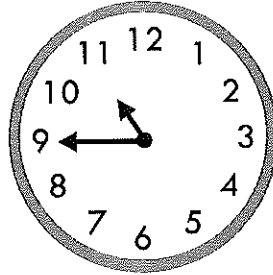
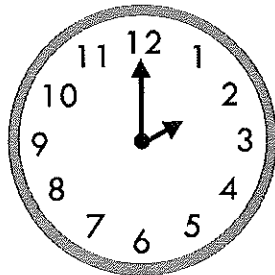
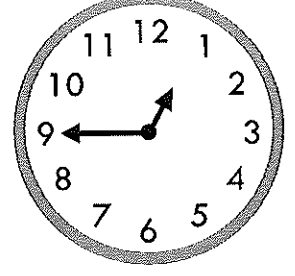
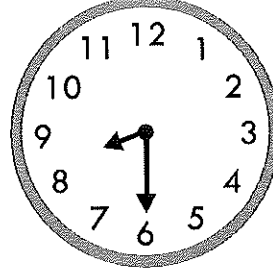
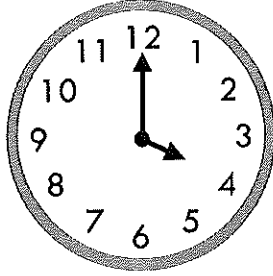
Name _____ Date _____

LEARNING TO TELL TIME

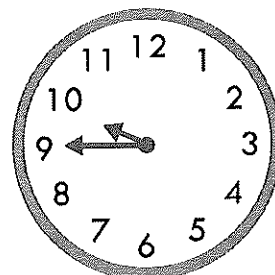
Part 1: Write the time under each clock. The first one has been done for you.



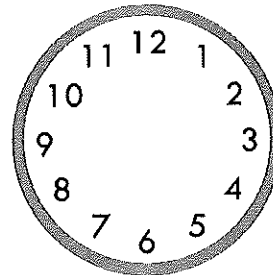
9:15



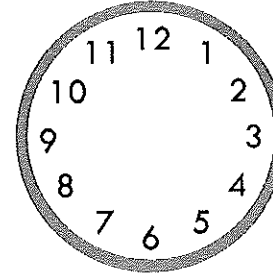
Part 2: Draw the hands on each clock to match the time below. The first one has been done for you.



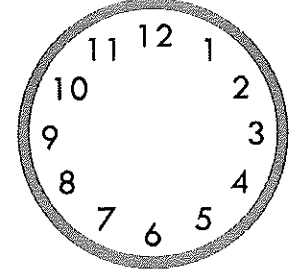
9:45



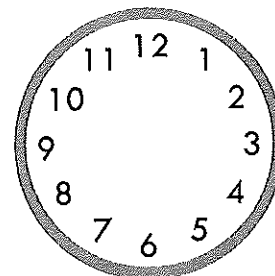
12:15



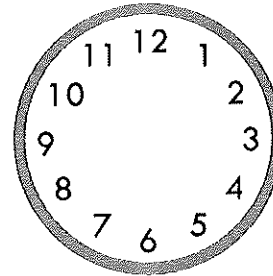
3:30



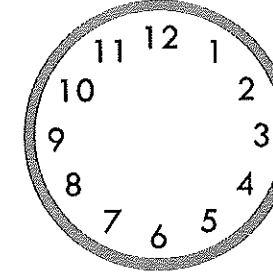
7:00



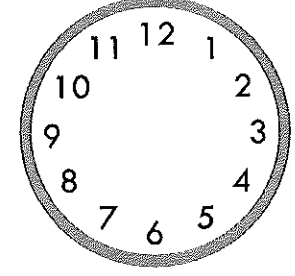
10:15



6:00



5:15



11:00

Name _____

Addition Facts Family!

9

*Can you add and subtract
the problems on this page?*

If you know... You also know...

And you know... And you know...

Fill in the missing numbers.

Now, apply these steps to all of these
addition and subtraction facts!

Watch the signs!
Add or subtract. Write the
correct answer in each square.

1						8		
		13						20
							29	
	32							
41								50
				55				
		63						
						77		
81								
							99	

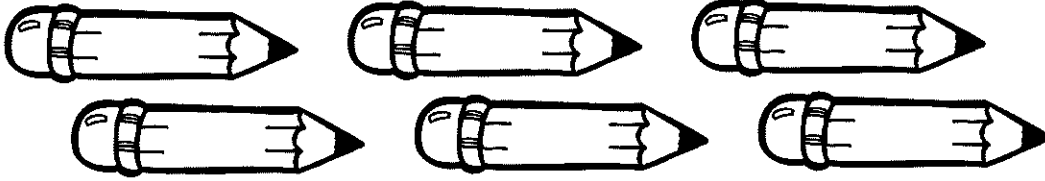
$\begin{array}{r} 9 \\ + 1 \\ \hline \square \end{array}$	$\begin{array}{r} 12 \\ - 9 \\ \hline \square \end{array}$	$\begin{array}{r} 10 \\ + 9 \\ \hline \square \end{array}$	$\begin{array}{r} 21 \\ - 12 \\ \hline \square \end{array}$	$\begin{array}{r} 12 \\ - 3 \\ \hline \square \end{array}$	$\begin{array}{r} 9 \\ + 4 \\ \hline \square \end{array}$	$\begin{array}{r} 21 \\ - 9 \\ \hline \square \end{array}$	$\begin{array}{r} 9 \\ + 9 \\ \hline \square \end{array}$
$\begin{array}{r} 9 \\ + 7 \\ \hline \square \end{array}$	$\begin{array}{r} 20 \\ - 11 \\ \hline \square \end{array}$	$\begin{array}{r} 10 \\ - 1 \\ \hline \square \end{array}$	$\begin{array}{r} 15 \\ - 6 \\ \hline \square \end{array}$	$\begin{array}{r} 6 \\ + 3 \\ \hline \square \end{array}$	$\begin{array}{r} 5 \\ + 4 \\ \hline \square \end{array}$	$\begin{array}{r} 9 \\ + 3 \\ \hline \square \end{array}$	$\begin{array}{r} 17 \\ - 9 \\ \hline \square \end{array}$
$20 - 9 = \square$		$9 + \square = 18$		$13 - \square = 9$			
$17 - \square = 9$		$\square + 9 = 19$		$10 - 1 = \square$			
$14 - 9 = \square$		$11 - \square = 9$		$\square + 9 = 21$			
$9 + 12 = \square$		$12 - 3 = \square$		$15 - 6 = \square$			

Name _____

Skill: Word problems

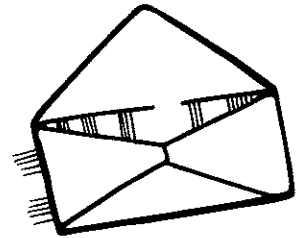
Read the sentences and answer the questions.

Frank has 6 red pencils, 2 blue pencils, and 5 yellow pencils.



1. How many pencils does Frank have in all? _____
2. If Frank gives 4 pencils away, how many will he have left? _____
3. Joe has 15 pencils. Who has more pencils, Frank or Joe? _____
4. How many red and blue pencils does Frank have in all? _____

Stacy sent a lot of letters last summer.
She sent 3 letters to her grandmother.
She sent 4 letters to her aunt.
She sent 8 letters to her friend Dana.



1. Who did Stacy send the most letters to? _____
2. If she had sent 2 letters to Gina, how many letters would she have sent in all? _____
3. If she had sent 5 fewer letters to Dana, how many letters would Dana have gotten? _____
4. How many more letters did Dana get than Stacy's aunt? _____

Color the Sunflower

Name _____ Date _____

Do the addition problems in the sunflower picture below. Then use the Color Key to tell you what color to make each answer.

Extra: Write your age on four flashcards, and then add a 6, 7, 8, and 9 to each of the cards. Practice the answers with a friend.

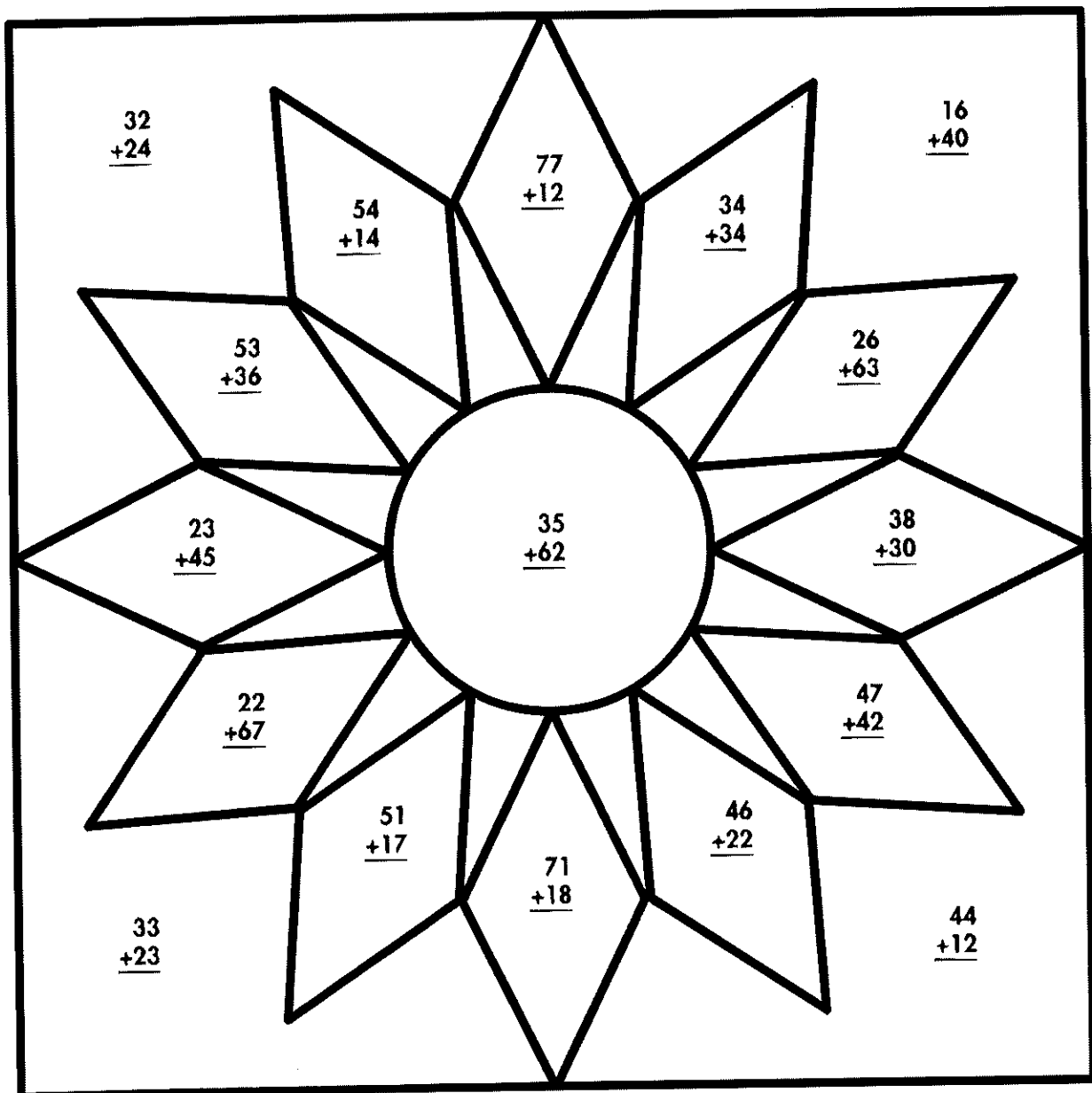
Color Key

56 = green

68 = orange

89 = yellow

97 = blue



Name _____

**9's, 10's, & 11's
FACT FAMILIES**

PRACTICE & REVIEW!

Add and Subtract these important facts.

1. $\square + 9 = 18$ ☐

2. $19 - 9 = \square$ ☐

3. $16 - \square = 9$ ☐

4. $\square - 3 = 9$ ☐

5. $14 - \square = 9$ ☐

6. $8 + 9 = \square$ ☐

7. $11 + 9 = \square$ ☐

8. $\square + 4 = 14$ ☐

9. $9 + 10 = \square$ ☐

10. $20 - 10 = \square$ ☐

11. $22 - \square = 12$ ☐

12. $\square + 2 = 12$ ☐

13. $10 + \square = 17$ ☐

14. $10 + 11 = \square$ ☐

15. $11 + 11 = \square$ ☐

1. $12 - 11 = \square$ ☐

2. $22 - 11 = \square$ ☐

3. $19 - \square = 11$ ☐

4. $23 - 11 = \square$ ☐

5. $\square - 11 = 3$ ☐

6. $16 - \square = 5$ ☐

7. $11 + 7 = \square$ ☐

8. $9 + \square = 11$ ☐

9. $\square + 2 = 12$ ☐

10. $11 + \square = 22$ ☐

11. $9 + 7 = \square$ ☐

12. $11 + 12 = \square$ ☐

13. $21 - 9 = \square$ ☐

14. $\square - 7 = 9$ ☐

15. $19 - \square = 10$ ☐

Name _____

Skill: Two-digit subtraction without regrouping

Subtract.

Award Winning Subtraction

1. $\begin{array}{r} 46 \\ - 21 \\ \hline \end{array}$

2. $\begin{array}{r} 38 \\ - 15 \\ \hline \end{array}$

3. $\begin{array}{r} 47 \\ - 35 \\ \hline \end{array}$

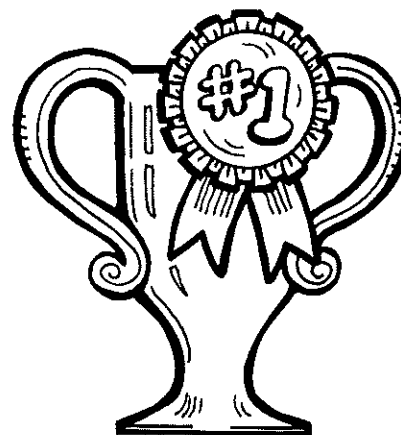
4. $\begin{array}{r} 66 \\ - 45 \\ \hline \end{array}$

5. $\begin{array}{r} 98 \\ - 56 \\ \hline \end{array}$

6. $\begin{array}{r} 87 \\ - 37 \\ \hline \end{array}$

7. $\begin{array}{r} 88 \\ - 44 \\ \hline \end{array}$

8. $\begin{array}{r} 36 \\ - 25 \\ \hline \end{array}$



9. $\begin{array}{r} 99 \\ - 17 \\ \hline \end{array}$

10. $\begin{array}{r} 68 \\ - 42 \\ \hline \end{array}$

11. $\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$

12. $\begin{array}{r} 83 \\ - 52 \\ \hline \end{array}$

13. $\begin{array}{r} 69 \\ - 44 \\ \hline \end{array}$

14. $\begin{array}{r} 65 \\ - 51 \\ \hline \end{array}$

15. $\begin{array}{r} 43 \\ - 10 \\ \hline \end{array}$

16. $\begin{array}{r} 39 \\ - 17 \\ \hline \end{array}$

17. $\begin{array}{r} 53 \\ - 31 \\ \hline \end{array}$

18. $\begin{array}{r} 78 \\ - 35 \\ \hline \end{array}$

19. $\begin{array}{r} 85 \\ - 42 \\ \hline \end{array}$

20. $\begin{array}{r} 80 \\ - 70 \\ \hline \end{array}$

21. $\begin{array}{r} 77 \\ - 21 \\ \hline \end{array}$

22. $\begin{array}{r} 69 \\ - 34 \\ \hline \end{array}$

23. $\begin{array}{r} 87 \\ - 54 \\ \hline \end{array}$

24. $\begin{array}{r} 57 \\ - 42 \\ \hline \end{array}$

25. $\begin{array}{r} 54 \\ - 34 \\ \hline \end{array}$

26. $\begin{array}{r} 63 \\ - 22 \\ \hline \end{array}$

Counting money - pennies, nickels & dimes

Grade 2 Counting Money Worksheet

Add the coins.

1.  = _____

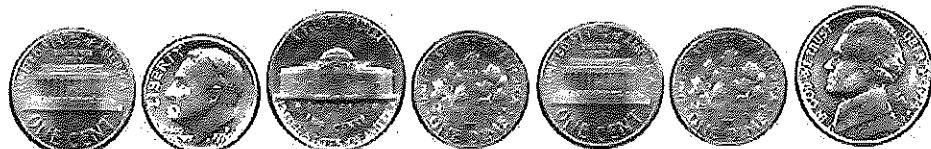
2.  = _____

3.  = _____

4.  = _____

5.  = _____

6.  = _____

7.  = _____

2nd Grade Present Math

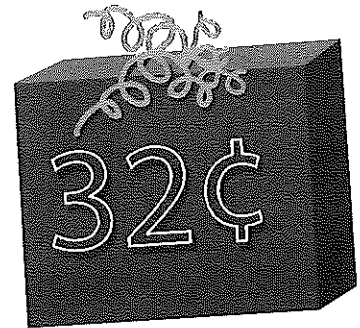
COUNTING COINS

Circle the coins you need to equal the number on the present.

Hint: there is more than one answer for each present!



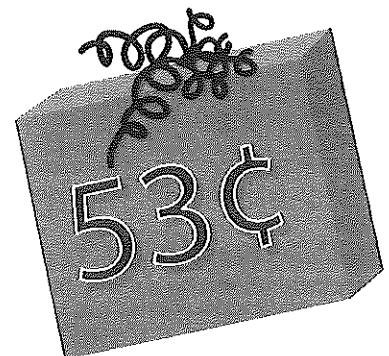
=



=



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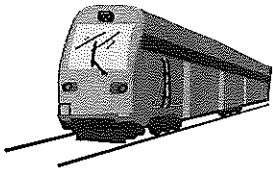


Tell The Time

Read the word problems below and write the answers in the space provided.



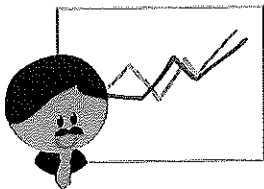
Darcy started making finger puppets at 4 o'clock. Three hours later she finished them. What time was it when she finished?



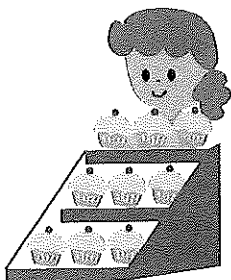
Tamara waited for the train to arrive at 6 o'clock. The train was delayed for 4 hours. What time did the train finally arrive?



The musician started her practice routine at 10 o'clock and finished five hours later. What time did she finish?



The businessman walked into the meeting room at 7 o'clock. Two hours later he took his lunch break for one hour. After that, he continued the meeting for two more hours. What time did the meeting finish?



The bakery opens at 9 o'clock. If it stays open for 8 hours, what time does it close?