

Dear Griffins Families,

We are thrilled to welcome you back to Fairfield Middle School for the 2026-2027 school year! As we embark on this exciting journey together, we invite you to embrace our theme: "Mission: Excellence- Start Here. Start Now."

This theme represents our commitment to helping every Griffin scholar discover their unique purpose while maintaining the highest academic and personal standards. It means understanding why we learn—connecting classroom work to real-world goals and future success—while striving for excellence in everything we do, from academics to character. "Start Here, Start Now" reminds us that middle school is the critical time when you discover your strengths, build your confidence, and develop the habits that lead to high school success, college readiness, and meaningful careers. We believe that taking immediate action today builds the foundation for tomorrow's opportunities.

At Fairfield Middle School, we don't just prepare students for the next grade level. We prepare Griffin scholars for college and career success. This means providing rigorous, meaningful coursework that challenges you to think critically, building strong study skills and organizational habits, developing collaboration and communication skills for real-world success, fostering academic integrity and a growth mindset, and encouraging engagement in your learning and community.

To support our mission, Fairfield Middle School is implementing AVID (Advancement Via Individual Determination) across our campus. AVID is a proven, research-based program designed to close the opportunity gap and prepare students for college and career success. The program focuses on developing critical thinking, organizational, and collaborative skills through focused note-taking strategies that help you capture and retain important information, organization and time management systems that keep you on track, reading and writing strategies that improve comprehension and communication skills, collaborative learning experiences where you work effectively with peers to solve problems and deepen understanding, and college and career exploration that helps you discover pathways aligned with your interests and goals.

Whether you're in an AVID elective class or experiencing AVID strategies across your courses, you'll develop the academic habits and mindsets that lead to success. You'll learn to ask better questions, analyze information deeply, and solve complex problems through critical thinking. You'll develop the confidence to speak up, ask for help, and take ownership of your learning through self-advocacy. You'll understand what college expects and begin preparing now through college readiness skills. You'll explore interests and connect learning to future possibilities through career awareness. And you'll develop a growth mindset that helps you see challenges as opportunities to grow stronger through resilience.

Throughout 2026-2027, we will implement AVID strategies in classrooms and support systems, set individual academic goals with students and monitor progress, build a collaborative culture where asking questions is valued, integrate college and career exploration into daily learning, celebrate growth and effort—not just grades, and partner with families to support student success at home and at school.

Your partnership is essential to our success. We encourage you to stay involved by attending events, conferences, and celebrations, support organization and study habits at home, communicate with teachers about your student's progress, reinforce the importance of effort, perseverance, and purpose, and explore college and career interests together with your student.

This is our moment to set the tone for excellence. Every Griffin scholar has the potential to achieve great things—in high school, in college, and in their careers. By embracing purpose-driven excellence and committing to growth, we will build a foundation for lifelong success. We can't wait to see you on July 30, 2026.

Go Griffins!

Educationally yours,

Dr. Brandon L. Dixon, Principal



Fairfield County School District 2026-2027 Modified Balanced Academic Calendar

Final Draft
Approved 2/10/26

July 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July	
22	Teachers Begin/ Workday
23	District PD
24	Convocation PD at Schools
27	Teacher Planning/ Workday
28	Schools PD
29	Teacher Planning/ Workday
30	First Day for Students

August 2026						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August	
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September 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September	
1	1st Grading Period Interims
7	Labor Day

October 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October	
1	1st Grading Period Ends
8	1st Grading Period Report Cards Issues/ Parent Conferences 3:30-6:00 pm (Elem) 4:00-6:30 pm (Secondary Schools)
12-16	Intersession

November 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November	
3	Election Day
11	2nd Grading Period Interims
23-27	Fall Break
23	Inclement Weather Day (if Necessary)

December 2026						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December	
18	2nd Grading Period Ends
18	Early Dismissal for Students
21-31	Winter Beak

January 2027						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January	
1	Winter Break
4	Teacher Planning/ Workday
5	Students Return
8	2nd Grading Period Report Cards Issued
18	M.L. King Jr., Day Holiday

February 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

February	
1	OEC Day/ PD at Schools
5	3rd Grading Period Interims
15	President's Day Holiday
15	Inclement Weather Day if Necessary
16-20	Intersession

March 2027						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

March	
17	3rd Grading Period Ends
29	Teacher Planning/Workday
29	3rd Grading Period Report Cards Issued/ Parent Conference 11:00am-6:00pm (All Schools) No School for Students

April 2027						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

April	
5-9	Spring Break
23	4th Grading Period Interims

May 2027						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May	
26	Early Dismissal for Students
27	Early Dismissal and Last Day for Students
28	Teacher Planning/ Workday
28	Inclement Weather Day if Necessary *last 1/2 day for students if an inclement day is needed
31	Teacher Workday Make-up Day if Necessary

June 2027						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

June	
4	4th Grading Period Report Cards Mailed

Fairfield Middle School

2026-2027 Bell Schedule

7 th Grade	
8:15 AM- 9:15 AM	1 st Block
9:15 AM- 9:18 AM	Transition
9:18 AM- 10:18 AM	2 nd Block
10:18 AM- 10:21 AM	Transition
10:21 AM- 11:06 AM	3 rd Block
11:06 AM- 11:09 AM	Transition
11:09 AM- 11:49 AM	Lunch/Recess
11:49 AM- 11:54 AM	Transition
11:54 AM- 12:54 PM	4 th Block
12:54 PM- 12:57 PM	Transition
12:57 PM- 1:42 PM	5 th Block
1:42 PM- 1:45 PM	Transition
1:45 PM- 2:15 PM	Intervention
2:15 PM- 2:20 PM	Transition
2:20 PM- 3:20 PM	6 th Block

8 th Grade	
8:15 AM-9:15 AM	1 st Block
9:15 AM- 9:18 AM	Transition
9:18 AM- 10:03 AM	2 nd Block
10:03 AM- 10:06 AM	Transition
10:06 AM- 11:06 AM	3 rd Block
11:06 AM- 11:09 AM	Transition
11:09 AM- 11:54 AM	4 th Block
11:54 AM- 11:57 AM	Transition
11:57 AM- 12:37 PM	Lunch/Recess
12:37 PM- 12:42 PM	Transition
12:42 PM- 1:42 PM	5 th Block
1:42 PM- 1:45 PM	Transition
1:45 PM- 2:15 PM	Intervention
2:15 PM- 2:20 PM	Transition
2:20 PM- 3:20 PM	6 th Block

WE DEMONSTRATE:

P

PERSONAL RESPONSIBILITY

R

RESPECT

I

INDIVIDUAL READINESS

D

DEMONSTRATED LEARNING

E

EFFECTIVE BEHAVIORS

Attendance

Students are expected to arrive to school on-time and be present each day for learning. Students that miss school, miss valuable instructional time. Fairfield County School District Board Policy JE Student Attendance states that "regular attendance is necessary if students are to make the desired and expected academic and social progress". Students enrolled in High School credit bearing courses must be present for a minimum of 120 hours of each course regardless of the number of days missed. Failure to meet this requirement will result in a student failing due to absences. Students are considered truant once they accumulate three (3) consecutive unlawful absences or a total of five (5) unlawful absences. Parents are granted seven (7) parent notes each year to excuse student absences. Parents are encouraged to submit parent notes electronically via ParentSquare when they receive notice of their child's absence. Medical excuses should be submitted to the front office to the Attendance Clerk.

Any student who is not present in class by 8:15 AM is considered tardy. Students arriving late to school will report to the front office and **MUST** be signed in by a parent/legal guardian. Fairfield Middle School will implement the following consequences for students that are consistently tardy to class:

1st, 2nd, and 3rd Tardy: Recorded and Warning

4th Tardy: Lunch Detention

5-7th Tardy: After School Detention (3:20 PM- 4:00 PM)

8th Tardy: ISS During Related Arts Class Periods

*For additional information regarding absences from school, students and parents should refer to **Fairfield County School District Board Policy JH- Student Absences and Excuses.***

Academics

Fairfield Middle School serves students in grades seven (7) and eight (8). The curriculum includes the following courses:

Seventh Grade: students take daily classes in English language arts, mathematics, science, and social studies. All students participate in two enrichment (Related Arts) courses

Eighth Grade: students take daily classes in English language arts, mathematics, science, and social studies. All students participate in two enrichment (Related Arts) courses. Students who meet the eligibility requirements may take Geometry Honors or English 1 Honors for high school credit. Students may typically earn up to two high school credits while in middle school (this does not refer to students in the STEM Early College Academy Program).

Enrichment Classes (Related Arts): Enrichment classes are a very important part of the total education program. These courses offer a variety of activities to meet students' needs and interests. Enrichment classes include band, orchestra, computer science, chorus, art, dance, world language, and AVID. **Physical Education (PE)** is a required course for all students. These courses are scheduled based on availability.

The STEM Early College Academy Program at Fairfield Middle School is a rigorous, selective program designed to prepare exceptional scholars for advanced academic success in science, technology, engineering, and mathematics. Students apply to join this prestigious program during their 6th grade year, and acceptance is based on demonstrated academic excellence, strong work habits, and a commitment to challenging coursework. This program is ideal for students who are motivated, curious, and ready to accelerate their learning in preparation for high school honors and AP courses, as well as future college and career opportunities in STEM fields.

Students accepted into the STEM Early College Academy take advanced coursework in all core academic areas throughout their two years in the program (7th and 8th grade). This means that academy students engage with more rigorous content, deeper analytical thinking, and accelerated pacing across English Language Arts, mathematics, science, and social studies. These advanced courses push students to think critically, solve complex problems, and develop the academic skills necessary for success at the college level.

Beyond advanced core coursework, STEM Early College Academy students are required to take Latin during both their 7th and 8th grade years. Latin study strengthens vocabulary, grammar, and analytical skills while providing a strong foundation for understanding English and other languages. Additionally, all academy students must complete Gateway to Technology, a course that introduces students to engineering design,

computer applications, and technological problem-solving. These requirements ensure that students develop a well-rounded skill set that combines classical education with modern technological literacy.

Because physical education is a state requirement, all students must take PE each year. Due to the demanding schedule created by advanced core courses, required Latin, Gateway to Technology, and mandatory PE, students in the STEM Early College Academy program are limited in the Related Arts electives they may pursue. Students and families considering the program should carefully evaluate whether they are ready to commit to this rigorous path and understand the trade-offs involved in course selection.

The **AVID** (Advancement Via Individual Determination) Elective is a rigorous, college-preparatory course designed to develop the academic skills, habits, and mindset necessary for success in advanced coursework, high school, college, and beyond. AVID is a selective program in which students are accepted based on their potential for growth, motivation, and commitment to academic excellence. Students who are accepted into the AVID Elective program make a two-year commitment, taking the course during both their 7th and 8th grade years at Fairfield Middle School.

The mission of AVID is to close the opportunity gap by preparing all students to be college-ready and career-ready. AVID recognizes that students have untapped potential and provides them with the support, strategies, and skills they need to succeed in rigorous academic environments. Through AVID, students learn to think critically, advocate for themselves, manage their time effectively, and develop the resilience and confidence necessary to overcome academic challenges. AVID students are empowered to ask meaningful questions, engage deeply with complex material, and see themselves as capable learners on the path to college and career success.

In the AVID Elective, students learn focused note-taking strategies that help them capture, organize, and retain important information from lectures and readings. Students develop strong organizational and time management systems that keep them on track with assignments, projects, and long-term goals. The course emphasizes reading and writing across the curriculum, teaching students strategies to improve comprehension, develop their voice as writers, and communicate ideas clearly and persuasively. Students engage in collaborative learning experiences where they work with peers to solve problems, discuss ideas, and support one another's growth.

Beyond academic skill-building, AVID Elective students participate in college and career exploration activities that help them envision their futures and understand the pathways available to them. Students learn about different colleges, careers, and majors while discovering their own interests and strengths. The AVID Elective also focuses on developing a growth mindset—the belief that intelligence and abilities can be developed through effort and persistence. Students learn to view challenges as opportunities to grow, embrace productive struggle, and take ownership of their learning.

Acceptance into the AVID Elective program is selective, and students who are accepted are expected to commit fully to the program for two consecutive years. This two-year commitment ensures continuity, allows students to build on the skills and relationships they develop, and maximizes their growth and preparation for high school success. Students in the AVID Elective should be prepared to engage actively in class, complete assignments thoughtfully, participate in discussions, and apply AVID strategies across all their courses. By committing to AVID for two years, students invest in their own futures and join a community of learners dedicated to excellence and growth.

Promotion Requirements

In order to comply with state law and to ensure continuous and appropriate progress through Grades 7 & 8, the Fairfield County School District Board of Trustees has established the district's Promotion and Retention Policy, IKE. Students are promoted or retained in grade classifications based on these criteria:

Grades Seven and Eight

English/Language Arts – Completion of grade level English/Language Arts' standards and a yearly passing average of 60 percent including teacher weekly assessments, unit tests, and student work.

Mathematics – Completion of grade level mathematics standards and a yearly passing average of 60 percent including teacher weekly assessments, unit tests, and student work. **Algebra 1** – The grade level end of course test counts 20 percent of the students' final grade average in the course.

Science – Completion and mastery of science grade level standards and a yearly passing average of 60 percent including teacher weekly assessments, unit tests, and student work.

Social Studies – Completion and mastery of social studies grade level standards and a yearly passing average of 60 percent including teacher weekly assessments, unit tests, and student work.

Elective classes – Students will not be retained based on performance in enrichment, creative and elective classes; however, it is strongly recommended for students to perform at their best because if they are very successful it may aid in increasing their overall academic average. Students will not be recognized for Honor Roll status (all A or A/B) if they have a grade less than 80 in any elective course.

In the seventh and eighth grades, performance on the state identified standards will be used to determine promotion, academic probation, or retention. Classroom performance will be the major criteria for promotion, although performance on state mandated tests will be considered each year. Students that fail more than two (2) core courses will **automatically be retained** in the current grade for the next academic year. Refer to Policy, IKE for additional information.

Attendance – For middle school level courses, to be considered for promotion, a student must meet attendance requirements, as specified in Policy, JH and administrative rule JH-R. A student may have no more than 10 unlawful absences per year. No more than seven parent/legal guardian notes per year will be accepted as lawful. Excessive absences may result in a student being retained in their current grade level for the next academic year.

For high school credit courses, when a student's absences exceed those allowed by state regulation, he/she will not receive credit in that course. The student may appeal to the principal to excuse the absences under the conditions specified in Policy, JH and administrative rule JH-R. Final determination regarding awarding of credit based on excessive absences will be made by the principal.

COMMUNICATION BETWEEN PARENT(S), FACULTY AND STAFF MEMBERS

Morning announcements are made daily via the Griffin Morning News Show. Parents must contact the school to make alternative transportation arrangements. All students will be required to take their normal mode of transportation unless the parent has contacted the school.

Teachers will communicate with parents during the school year as the need arises. Contact will be made to notify parents of achievements, improvement, or possible areas of concern. We also encourage parents to contact teachers. Phone calls/district notification, parent portal, emails, letters, or conferences may be used to communicate. Interim reports and report cards are important ways of providing timely and meaningful information. ParentSquare will be our main source of parental contact. Parents needing access to their ParentSquare account should contact the Parent Liaison.

Parents may make appointments for conferences with teachers and counselors by calling the school counseling office or by emailing the appropriate grade level administrator. If parents have a concern, the first contact should be with the teacher. If this concern is ongoing, please contact the appropriate grade level administrator.

CLASS INTERRUPTIONS

In the course of our daily lives, we all inevitably forget things from time to time. Unfortunately, in an educational setting, this is a problem larger than just the forgotten item. Interruption of a class to call a student not only interrupts that student's instruction but also the instruction of all others as well.

As educators, we must comply with state, as well as, district and school requirements for content covered. We cannot afford to lose any instructional time in the course of a day. Please know we want to help your child in every way, but we must strictly enforce our policy on class interruptions. If your son/daughter has an item delivered to the office, he/she will be notified five minutes prior to the grade level lunch period to come pick it up. If it is after the lunch period when the item is delivered, the child will be notified prior to the afternoon homeroom period. It will be the student's responsibility to come to the main office to retrieve his/her item.

Please help us make every moment count and take a little time at home to pack book bags, lunches and assemble needed materials for the following day. Make sure if there is a deviation in the regular routine because of an appointment, the student knows exactly what the change is and the resulting effect. Thank you for your help, support and understanding as we strive to provide the appropriate learning atmosphere for your student.

NOTE: Students are not permitted to have food delivered from outside restaurants. Food delivered will remain in the front office. We kindly request that parents refrain from bringing outside food.

MAKE-UP WORK (Missing Work)

From FCSD Policy JH-R Issued 4/97

Teachers will permit students to make up work missed during an absence as long as the student makes appropriate arrangements with the teacher no later than the student's fifth day back at school. The student must complete the work within 10 days after his/her return to school.

Missing work due to an absence will be provided to the student upon their return to school in accordance with the policy

NOTE: Missing work is referred to as work students have missed **due to an absence**. Students failing to submit work as instructed will result in the students not receiving credit for an assignment, which could result in a failing grade.

LATE WORK POLICY

Late work is defined as any work (with the exception of homework) completed and turned in after the designated due date. The philosophy of awarding partial credit takes into account the following: the teacher had a valid reason for assigning the work, the assignment is aligned to the curriculum, and the assignment is designed to help inform the student and teacher of the student's level of mastery of the course standards.

Fairfield Middle School will adhere to the following procedures for late work:

Students will have three days from the designated due date to turn in work. A grade of "0" will be assigned until the work is received and graded by the teacher.

1 school day late = a deduction of 5 percentage points off of the earned grade;
2 school days late = a deduction of 12 percentage points off of the earned grade;
3 school days late = a deduction of 20 percentage points off of the earned grade;
After 3 days = a grade of "0" will be assigned.

NOTE: Because teachers are still grading current student work, teachers will have 5 days from the date the late assignment is submitted to enter the updated grade.

Since homework is given as practice and reviewed in class on the day that it is due, late homework assignments will not be accepted unless the student has a verified absence from school on the date that the homework is assigned. Homework assignments not submitted on the due date will receive a grade of "0".

No late work will be accepted the last 5 days before grades are due for Report Cards:

1st Quarter: Last day to submit Late Work (**September 24, 2026**)

2nd Quarter: Last day to submit Late Work (**December 11, 2026**)

3rd Quarter: Last day to submit Late Work (**March 10, 2027**)

4th Quarter: Last day to submit Late Work (**May 20, 2027**)

REDO/RETAKE POLICY

Students will be able to retake tests. No classwork, projects, or quizzes will be able to be submitted more than once. Please note that teachers may identify projects as a test grade; however, the project may only be submitted once. **The students will receive an average of the two test grades.**

Note: Tutoring will be required before a test can be retaken.

MEDIA CENTER

The Fairfield Middle School Media Center is open from 8:30 a.m. until 4:00 p.m. daily. Flexible scheduling is used in the media center. Entire classes, small groups, and individuals may use the media center on an as needed basis. Books are checked out for a two-week period. The School Librarian maintains an acceptable use policy for computers and technology. Use of the school's computer system to obtain, download, view, print, or otherwise gain access to or transmit materials that are obscene, abusive, or otherwise objectionable will result in the loss of computer privileges and disciplinary action will be taken.

Beginning with the 2026-2027 school year, students will no longer take Chromebooks home (except for e-Learning days). Students enrolled in Fairfield Middle School's STEM Early College Academy Program will continue to take Chromebooks home due to the rigorous and advanced

nature of the coursework. Chromebooks will be issued to students to use throughout the school day as needed. Students will return their Chromebook during the Homeroom period at the end of each school day. Parents are encouraged to still pay the Chromebook insurance each year as students will be issued a charge for any damages to the student Chromebook.

Arrival to School

The building opens for students daily at 7:45 a.m. Students may not be dropped off prior to that time. Once students arrive, they are encouraged to get breakfast. All students must report directly to the Homeroom class. Students will transition to their first block class at 8:10 a.m.

Instruction will begin promptly at 8:15 a.m.

Late Arrivals/Tardies to School

Any student who is not present in class at 8:15 is considered late to school. Any student arriving late to school will report to the front office and **must be signed in by a parent/guardian.**

Note: Students that arrive to school late and have missed half of the class, will be marked ABSENT for that day. For example, if a student arrives to school at 8:45 a.m., they will be marked absent from first period. Students will be allowed to enter the building, but will wait in ISS until the next class begins. This is to protect the instructional time and limit class disruptions.

Early Dismissal

Students are expected to attend all classes each day of the school year except for medical and family emergencies. In case of an emergency or an unusual need to leave campus before the end of the day, the following procedures are to be followed:

- Only persons authorized by the parent/legal guardian in the Student Information System may sign a student out of school.
- The person signing the student out of school must come into the attendance office and sign the sign-out sheet. A picture ID will be required.
- There is a form required to be filled out for early dismissals.
- **No early dismissals after 3:00 p.m.**

Dismissal

The official school at Fairfield Middle School ends at 3:20 p.m. If a student walks or is a car rider, he/she must leave the school campus immediately at dismissal. Students involved in after school activities should report directly to their respective coach or sponsor, when dismissed by announcement. Once their participation in these activities is finished, please make certain someone is able to pick them up promptly. All car riders must be picked up by **3:45 p.m.**

Please note: Students who walk are to leave the school campus and exit the school campus by crossing the street at the traffic light between FMS and FCHS. Students who participate in activities at Fairfield Central High School will be escorted to the high school by FMS personnel at **3:45 p.m.** High school students are not to be on the middle school campus nor are middle school students to be on the high school campus unless they have received administrative permission. All other students (FCHS at FMS or FMS at FCHS) will be considered trespassing and law enforcement will be contacted.

Students attending Gordon Odyssey Academy due to being placed in the Behavior Modification program may not be on the grounds of Fairfield Middle School or attend any school sponsored events. This includes academic, arts, and athletic events. Students will also not be allowed to attend the Fairfield Middle School promotion ceremony.

LEAVING SCHOOL GROUNDS

No student shall leave the school grounds at any time without permission, which can be granted only by the principal or his/her designee. Students who leave school grounds will not be allowed to return or ride a school bus home.

TEXTBOOKS

Textbooks are furnished free on loan to all students. Students are responsible for payment if books are lost, stolen, or damaged. No books are replaced until lost books are paid.

Student Activities

CLUBS & ORGANIZATIONS

The activities program is designed to offer opportunities for exploring, developing and widening the student's range of interests and to help the student develop leadership and poise. Participation in extracurricular activities enables students to learn how to plan and work with others.

Involvement in an organization helps students develop skills in working together with other students toward a common interest or purpose and in the practical application of ideas and information gained in the classroom. Getting involved is one way to ensure that the time spent at Fairfield Middle School is as beneficial as it can possibly be.

Clubs will meet on the designated Club Day. They may also meet during the lunch period, before or after school. No school club or group meeting may be announced without the approval of the faculty member in charge of the activity. No meeting will be held without the presence of a faculty advisor. This includes meetings, practices, decorating, clean-up, or other group activities. As it relates to officers, no one may be president and/or chief officer of two clubs/organizations simultaneously.

ATHLETICS

Athletics play a vital part of the total school program. Teamwork and discipline are characteristics that make for a well-rounded person. FMS fields teams in cheerleading, volleyball, football, and basketball. Students may also participate in Jr. Varsity baseball, golf, track and field, softball, and tennis at Fairfield Central High School.

Students/athletes are expected to meet all academic requirements set forth by the school district, SCHSL, and individual athletics teams to be eligible to participate in the program of choice. Students are rewarded for meeting and maintaining academic standards during the course of the year. Student athletes participating must also supply a medical history form, birth certificate, and have a sport's physical to compete in any sport.

Students must have a physical dated after April 1, 2026 in order to participate in athletics.

EXTRACURRICULAR ACTIVITIES

Throughout the school year special activities will be planned for students. For after school functions (ball games, dances, practices, field trips, etc.) parents should make all transportation arrangements prior to the event. Times for school functions are usually noted on the calendar, marquee, or on daily announcements. It is imperative that students be picked up promptly at the end of an activity. Students who cannot obtain transportation for after school activities at the designated pick-up times should not plan to participate or contact an administrator prior to the event for assistance.

ABUSE

Teachers and school officials are required by law to report any instances of suspected child abuse. Physical abuse can be due to injury or lack of reasonable care given to a child. The lack of emergency information or incorrect information that prevents the school or its officials from contacting parents or guardians during the school day can result in parental educational abuse.

ALCOHOL/TOBACCO/DRUG USE

From FCSD Policy JICG/JICH Issued 2/25

Smoking Regulations: Fairfield Middle School and related grounds are smoke free. Possession or use of tobacco products (cigarettes, cigars, chewing tobacco, and other smoking and smokeless tobacco products) on campus is prohibited. Materials will be confiscated and disciplinary action will be taken.

The possession, sale, distribution, or use—in any amount—of tobacco (or utensils used when smoking), alcohol, marijuana, hallucinogenic drugs, or any other controlled substance on the school grounds, in the school buildings, on school buses, or during any other time that the student is under the jurisdiction of school officials is absolutely prohibited. Violations will result in mandated enrollment in a tobacco prevention education program and/or suspension from school or extracurricular activities.

BOOK BAGS

Beginning with the 2026-27 school year, Fairfield Middle School will enforce a clear book bag policy. The school will supply each student with one clear book bag that is optional for use. Families may purchase their own clear book bag. Lockers are available and will be assigned to each student. If you have a concern about lockers, please contact your child's grade level administrator:

7th Grade: Mr. Wilson 8th Grade: Ms. Graham

Note: Only school administration can authorize a search of any bookbag and/or locker.

BULLYING

From FCSD Policy JI-R Issued 5/04

Bullying of any student at FMS will not be tolerated. Any type of bullying behavior should be reported to school administrators immediately. This includes, but is not limited to, physical, verbal, emotional, and sexual bullying.

The State Law Classification of 'Harassment, intimidation, or bullying':

Section 59-63-110. This article may be cited as the 'Safe School Climate Act'.

Section 59-63-120. (1) 'Harassment, intimidation, or bullying' means a gesture, an electronic communication, or a written, verbal, physical, or sexual act that is reasonably perceived to have the effect of:

- (a) Harming a student physically or emotionally or damaging a student's property, or placing a student in reasonable fear of personal harm or property damage; or
- (b) Insulting or demeaning a student or group of students causing substantial disruption in, or substantial interference with, the orderly operation of the school.

(2) 'School' means in a classroom, on school premises, on a school bus or other school-related vehicle, at an official school bus stop, at a school-sponsored activity or event whether or not it is held on school premises, or at another program or function where the school is responsible for the child.

Source: http://www.bullypolice.org/sc_law.html

BUSES

All rules, regulations, and consequences contained in the publication, the School District of Fairfield County Code of Conduct will be enforced. Please refer to and carefully study this information. School rules will be enforced on the bus as well.

CAFETERIA

Students receive free breakfast and lunch. Students will report to the cafeteria as a class, escorted by their teacher. Students are to have and use their student PIN number in the cafeteria line. Student PIN numbers are not to be shared with anyone. No food or drink is to be taken from the cafeteria. Any food or drink taken by a teacher/administrator will not be returned. Students are to return to their classes with their teacher from the cafeteria. Students are not allowed to leave the cafeteria during the lunch period without a written pass from his/her teacher. Teachers, administrators, and security will monitor students during lunch. Students are to keep the noise level at a minimum. Students will be warned once and violators will be written up with a discipline referral by any teacher. Failure to adjust noise levels may result in silent lunch, etc. There are to be no more than five (5) students in the cafeteria area so that cashiers may hear students. Students are to dump trays and put them in the proper place after eating. A discipline referral will be written if this is not done correctly. **Students may not have outside food in the cafeteria (McDonalds, Bojangles, Subway, etc.)**

(WELLNESS POLICY Code EFJ Issued 2/07)

CHANGE OF ADDRESS AND TELEPHONE NUMBER

The school office must have a current address and telephone number for each student on file at all times. This is particularly necessary in case of sudden sickness, injury, or school emergencies. The inability of the school to contact a parent in the event of a student's injury or sickness could result in unnecessary suffering and delay of treatment. Please contact the school office immediately if your address, telephone number, or place of employment changes. Changes can also be submitted at any time in FinalForms.

COMMUNICATION

Fairfield Middle School wants to keep each family informed. Throughout the school year, a calendar of events is sent home monthly in addition to bi-weekly progress reports, interim reports and nine-week grade reports. Parents are encouraged to insist that these communications be shared with them by their student(s). The various grade reports are issued every two weeks. The school-wide communication tool of choice is ParentSquare- the school will have an account and each instructional team and teacher will have an account to share consistent updates with parents.

CONFERENCES

We ask and invite parents/guardians to visit Fairfield Middle School at any time; however, the South Carolina Education Improvement Act of 1984 requires classes not to be interrupted unless an emergency exists. To avoid conflicts in time and to not interrupt instruction, parents are encouraged to call in advance to schedule conferences with their child's teacher(s). Appointments may be made for conferences with teachers, counselors, assistant principals, or the principal by telephoning the school office. The school number is (803) 635-4270. Teacher conferences are not allowed during class instructional time.

DISCIPLINE NOTICE

Students receiving a discipline notice from a teacher should remain in the classroom until the office is notified. Office staff will give the teacher instructions for the student. The students are given a copy of the referral to give to their parents. A copy of any discipline referral resulting in ISS or OSS will be sent home. Administrators may also send copies of referrals via ParentSquare. An administrator will make every attempt to contact the parent or guardian by phone for a student that is suspended in order to notify them of the suspension.

Fairfield Middle School administration will adhere to the School District of Fairfield County Code of Conduct when administering disciplinary consequences.

FIGHTING

Verbal or physical abuse will not be tolerated nor the loss of physical or emotional control excused. Fighting on school grounds that includes bus stops and school buses can result in an immediate call to law enforcement. Parents will be contacted to pick their child up from law enforcement. It is against the law to disrupt school. Fighting can result in suspension for up to ten (10) days from school and/or a recommendation for expulsion from Fairfield Middle School for the remainder of the school year. School counseling, detention, and Response to Intervention strategies (RTI) for conflict resolution instruction will be assigned to students who fight. Additionally, a police report will be made and charges may be filed with the Department of Juvenile Justice (DJJ), family court, and the Department of Social Services (DSS). There are other responsible methods for dealing with conflict and other people. If any student has a problem, they should contact an adult in the building.

GIFTS

Flowers, balloons, and other such birthday and special event gifts will not be accepted by our school office for delivery to any student. Please arrange to have these gifts sent to the student's home. Balloons will also not be permitted for events in the gymnasium.

GROOMING IN CLASS

Grooming in class will not be allowed. This includes polishing nails, combing or brushing hair, braiding hair, putting on make-up, and etc.

HALL PASSES

Students are expected to remain in class throughout each instructional period, unless an emergency arises. No student is to be in the hall at any time without a hall pass.

HEALTH ROOM POLICIES AND PROCEDURES

All students must provide a South Carolina Certificate of Immunization or a medical, religious, or special exemption prior to admittance to class. Students will be suspended until shots are received. A certificate of special exemption will be issued to transfer students who have 30 days to obtain their medical records. A Health Data Sheet providing current telephone numbers and chronic medical conditions (diabetes, epilepsy, asthma, heart conditions, allergies, etc.) is to be completed by the student's parent or guardian at the beginning of each school year and kept on file for emergency use. If there are special health problems that arise during the school year, please make the principal/school nurse aware as soon as possible.

Medication cannot be given to a student unless the parent or guardian submits a dated request, in writing, signed by the parent/guardian with a telephone number where the parent can be reached for verification. Prescription medication must be in the prescription bottle and bear the physician's name, dosage, etc. **A PHYSICIAN'S FORM FOR MEDICATION AND ADMINISTRATION MUST BE IN OUR FILES FOR THE SCHOOL TO TAKE THE RESPONSIBILITY FOR ADMINISTERING MEDICATION AT SCHOOL.** Medication will be given ONLY if it must be taken by the student during regular school hours and cannot reasonably be given at home. All medication, including Tylenol, brought to school must be left with the nurse or a designated school employee. It is against district policy for a student to carry ANY medication on their person. Aspirin is not to be brought to school. A student in possession of controlled substances is a violation of district policy and the Code of Conduct will be followed.

If a child comes to the Health Room and needs to go home, we are only able to send a child home after we have contacted a parent or legal guardian. The child is only able to leave with an approved adult listed in the child's records.

INJURIES

When a student is injured on school property, an injury report will be recorded. Teachers witnessing the injury should file the report within 24 hours. If a teacher did not see the injury occur, the incident must be reported to the office immediately. An assistant principal will make the report once it is reported to the office.

LOST AND FOUND

A lost and found service is offered in the front office. Students should see a member of the FMS faculty or staff to check for misplaced belongings on a regular basis. Valuable items, such as jewelry, eyeglasses and wallets, are secured in the main office. Lost books and book bags will be identified and returned in a timely manner. Please label all coats, lunch boxes, and book bags. Neither teachers nor the school can accept responsibility for lost or stolen valuables. Items that are not claimed will be donated to charity.

STUDENT DRESS CODE

From FCSD Policy JICA Issued 3/08

Student dress and grooming shall be neat, clean, and appropriate. The Board reserves the right to bar from school those students whose personal appearance is disruptive to the educational process and orderly operation of the school. As long as the clothes do not deviate from the accepted norm and as long as the clothes are not a deterrent to the educational process as judged by the administrative team of the school, the attire will be acceptable. The state Board of Health requires that every student wear shoes to school. The following dress code will be in effect for the school year.

This is designed as a guide and is by no means all inclusive. An item of dress, article of clothing or accessory should not be deemed "approved" simply because it is not listed herein.

In compliance with the above, the following guidelines will be used:

- Shoes must be worn at all times. All student footwear should be attached to the foot at both the toe and the heel.

- “Flip flops,” other beach style footwear, “house” and bedroom slippers are not allowed.
- Shoes that have laces must be tied.
- Tennis shoes must be worn in physical education classes.
- All clothing must be worn appropriately (nothing inside-out or backward; no rolled up pant legs; no unfastened bib overalls; belts must be worn at the waistline, etc.).
- Tight clothing, such as knit or spandex, leggings, bicycle/biker pants, aerobic shorts or overly tight pants, is not allowed.
- Shirts, tee shirts, blouses/dresses must not show cleavage, backs or midriffs. *Students may not tie shirts in the back to create a “crop top” or shirts that reveal their stomachs or back.*
- Clothing that is see-through is not allowed.
- Undergarments must not be visible.
- Clothing must not be sheer, mesh, shredded or have excessive holes. Holes above the knees are not allowed.
- Tank tops, off the shoulder tops, muscle shirts, halters, sundresses and sleepwear are not allowed.
- Shirts and blouses with spaghetti straps, tube tops, sleeveless and backless shirts and blouses are not allowed.
- Shorts and skirts must be hemmed.
- Shorts, skorts and skirts may be no shorter than fingertip length when standing. **Administration may require students to wear leggings under clothing that is deemed to be too revealing.**
- Colored hair paint and body paint are not allowed if they are discovered to be disruptive to the learning environment.
- Blankets may not be worn as jackets.
- Earrings are permissible; all other body piercing jewelry or ornaments are prohibited.
- Accessories that may be used as weapons or present a danger to others, such as spiked collars, wrist bands and chains, are not allowed.
- Clothing should not conceal the identity of the wearer.
- Pants, shorts and skirts must be worn at the waist.
- Hats, sweatbands, hoods, bandanas or sunglasses may not be worn inside the school building. This includes head scarves and bonnets.
- Clothing should not advertise alcoholic beverages, tobacco, narcotics, profane language, weapons and/or suggestive slogans or pictures or offensive materials.
- Clothing should not contain messages that are sexual in nature, vulgar, demeaning or offensive to others, or promote violence or antisocial behavior.

YONDR Cell Phone Policy

Fairfield Middle School will continue to implement its YONDR Cell Phone Policy on cell phones this year. Students will be allowed to have phones on campus, however, they will be secured and will not be available for use **during the school day**. Students will be assigned a YONDR pouch, a storage case with a locking mechanism, to store their phones in for the duration of the school day. Phones will be stored in the Homeroom class in a protected area. Phones should be silenced prior to going into the pouch. Additionally, students may not wear headphones or smart watches during the instructional day. The homeroom teacher will unlock each pouch at the end of the school day. Failure to adhere to this policy will result in the following consequences:

1st Offense: Parent called for device pick-up or 1 Day OSS

2nd Offense: 3 Day OSS

3rd Offense: 5 Day OSS and Change of Placement to Gordon Odyssey Academy

The school nor the school district is responsible for lost, stolen, or broken devices.

ACADEMIC LANGUAGE SCRIPTS

Phrases to Help Us Communicate

EXPRESSING AN OPINION

- I think that...
- I believe that...
- In my opinion, ...
- It seems to me that ...
- Maybe we could...
- What if...?

DISAGREEING

- I don't really agree with you because...
- I see it another way. I think...
- My idea is slightly different than yours. I think...
- I have a different answer than you...

ASKING FOR CLARIFICATION

- Could you repeat that?
- Could you give me an example?
- Could you explain what ____ means?
- So, do you mean ...?

BUILDING ON WHAT OTHERS SAY

- I agree with what ____ said because...
- You bring up an interesting point, and I also think...
- That's an interesting idea. I wonder.../think.../would add...
- That's an excellent point, and I would add...

CLASSROOM REPORTING

- ____ explained to me that...
- ____ pointed out that...
- ____ mentioned that...
- ____ pointed out something...

REQUESTING ASSISTANCE

- Could you please help me?
- Could you show me how to do/write/solve this?
- I'm having trouble with this...

PROBING FOR HIGHER THINKING

- What examples do you have?
- Where in the text ...?
- How does this idea connect to ...?
- What would happen if ...?
- What is another way to look at it?
- How do you know ...?
- Can you give evidence for your thinking?
- I understand, but I wonder ...

Adapted from AVID

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Adapted from AVID

i-Ready SMART Goal Tracking Chart

Track your i-Ready progress using the charts below.

Reading Diagnostic Score Tracker

Fall Score	Winter Score	Spring Score	End of Year Goal

Math Diagnostic Score Tracker

Fall Score	Winter Score	Spring Score	End of Year Goal

Typical Growth is the amount of progress a student is expected to make in one school year. It's like a target set just for you based on where you started. If you reach your typical growth goal, it means you've made the progress most students at your level are expected to make. It shows that you're on track and learning at a steady pace.

Stretch Growth is a bigger goal. It's the extra progress you aim for beyond your typical growth. Reaching stretch growth means you're catching up faster or pushing yourself to go even further than expected. It takes more effort, but it can help you close learning gaps or get ahead. Think of it like stretching to reach a higher bar—you're challenging yourself to grow even more!

Your teacher will provide you with the scores needed to meet Typical Growth and Stretch Growth.

Typical Growth	Stretch Growth

Strategies to Help YOU Adjust to Middle School

Before School Starts

Get to Know Your New School

- Visit the school campus during an open house or tour
- Walk through the hallways and locate key areas (classrooms, cafeteria, bathrooms, lockers)
- Meet some of your teachers and staff members
- Practice the route to school so you feel confident finding your way

Learn What to Expect

- Ask about the differences between elementary and middle school
- Understand how the class-change system works
- Learn about locker use and combination locks
- Review the school's behavior expectations and policies

Making Friends & Feeling Connected

Build Your Social Circle

- Join clubs, sports teams, or activities that interest you
- Sit with different classmates at lunch to make new friends
- Introduce yourself to students in your classes
- Find at least one trusted adult at school you can talk to

Manage Your Feelings

- It's normal to feel nervous or excited about middle school — you're not alone!
- Talk to a trusted adult if you're feeling anxious or worried
- Remember that other students are adjusting too
- Give yourself time to settle in — most students feel comfortable within a few weeks

Build Your Confidence

- Remember your strengths and what makes you special
- Celebrate your wins, no matter how small
- Ask for help when you need it — teachers want you to succeed

- Try new things and don't be afraid to make mistakes
-

Getting Organized & Staying on Track

Organize Your Materials

- Use separate folders or binders for each subject
- Use different colors to keep things organized
- Write down all assignments in a planner or phone calendar
- Create a homework station at home where you can focus

Manage Your Time

- Break big projects into smaller tasks with their own due dates
- Do your most difficult homework first
- Take short breaks while studying
- Plan ahead for tests and projects instead of waiting until the last minute

Develop Strong Study Habits

- Take organized notes in class
 - Review your notes after class
 - Ask questions when you don't understand something
 - Form a study group with classmates if it helps you learn
-

Communication & Home Support

Talk About Your Day

- Share what happened at school with your family
- Tell them about classes, friends, and activities
- Let them know if you're struggling with something
- Ask for help when you need it

Stay on Top of Your Grades

- Check your grades regularly (if your school has an online system)
- Review your progress reports and report cards
- Talk to your teachers if you're having trouble in a class
- Communicate early if you need extra help

Create Good Habits at Home

- Set up a regular homework routine
 - Get 7-8+ hours of sleep on school nights
 - Eat healthy meals and snacks
 - Limit screen time when you have schoolwork to do
-

Taking Care of Yourself

Keep Your Body Healthy

- Get regular exercise and stay active
- Eat nutritious foods
- Get enough sleep — it helps you focus in class!
- Drink plenty of water

Take Care of Your Mental Health

- Talk about your feelings with someone you trust
- Try stress-busting activities like exercise, journaling, or art
- Take breaks when you feel overwhelmed
- Reach out to a counselor or trusted adult if you're struggling

Balance School & Fun

- Join activities and clubs you enjoy
 - Spend time with friends and family
 - Make time to relax and have fun
 - Celebrate your achievements!
-

Remember

- ✓ **You've got this!** Middle school is a new adventure, and you're ready for it.
- ✓ **Everyone feels nervous sometimes.** It's completely normal!
- ✓ **Ask for help.** Teachers, counselors, and staff are here to support you.
- ✓ **Be kind to yourself.** Adjustment takes time, and that's okay.
- ✓ **You belong here.** Your middle school community is excited to have you!

● FAIRFIELD MIDDLE SCHOOL ●

5 STEPS TO MARK THE TEXT

01

BOX THE TITLE. DRAW A BOX AROUND THE TITLE OF THE TEXT TO IDENTIFY WHAT YOU ARE READING AND HELP YOU FOCUS ON THE MAIN TOPIC.

02

STAR THE AUTHOR. PLACE A STAR NEXT TO THE AUTHOR'S NAME TO REMEMBER WHO WROTE THE TEXT AND CONSIDER THEIR PERSPECTIVE.

03

NUMBER (#) THE PARAGRAPHS. WRITE NUMBERS NEXT TO EACH PARAGRAPH TO HELP YOU REFERENCE SPECIFIC SECTIONS DURING DISCUSSION.

04

CIRCLE VOCABULARY AND KEY TERMS. CIRCLE UNFAMILIAR WORDS AND IMPORTANT TERMS TO LOOK UP DEFINITIONS AND DEEPEN UNDERSTANDING.

05

HIGHLIGHT OR UNDERLINE IMPORTANT INFORMATION. MARK KEY FACTS, MAIN IDEAS, AND SUPPORTING DETAILS TO IDENTIFY WHAT MATTERS MOST.

C

Circle key numbers & units

What do I know?

U

Underline the [?][?][?][?][?]question

What am I being asked to solve?

B

Box math "action" words

Am I going to add, subtract, multiply or divide?

E

Evaluate and eliminate

What steps do I take?
What information don't I need?

S

Show your work and check

Does my answer make sense?
How can I double check?

© Vanlam Luu

SCIENCE *Periodic table of the elements*

GROUP 1 ** IA ***	2 IIA	Transition Metals										13 IIIA	14 IVA	15 VA	16 VIA	17 VIIA	18 VIIIA
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1 H hydrogen 1.008	2 He helium 4.003											5 B boron 10.81	6 C carbon 12.01	7 N nitrogen 14.01	8 O oxygen 16.00	9 F fluorine 19.00	10 Ne neon 20.18
2 Li lithium 6.94(2)	4 Be beryllium 9.012	3 Sc scandium 44.96	4 Ti titanium 47.87	5 V vanadium 50.94	6 Cr chromium 52.00	7 Mn manganese 54.94	8 Fe iron 55.85	9 Co cobalt 58.93	10 Ni nickel 58.69	11 Cu copper 63.55	12 Zn zinc 65.38(2)	13 Al aluminum 26.98	14 Si silicon [28.08, 28.09]	15 P phosphorus 30.97	16 S sulfur 32.07	17 Cl chlorine 35.45	18 Ar argon 39.95
3 Na sodium 22.99	12 Mg magnesium 24.31	3 Y yttrium 88.91	4 Zr zirconium 91.22	5 Nb niobium 92.91	6 Mo molybdenum 95.95	7 Tc technetium (97)	8 Ru ruthenium 101.1	9 Rh rhodium 102.9	10 Pd palladium 106.4	11 Ag silver 107.9	12 Cd cadmium 112.4	13 In indium 114.8	14 Sn tin 118.7	15 Sb antimony 121.8	16 Te tellurium 127.6	17 I iodine 126.9	18 Xe xenon 131.3
4 K potassium 39.10	20 Ca calcium 40.08	21 Sc scandium 44.96	22 Ti titanium 47.87	23 V vanadium 50.94	24 Cr chromium 52.00	25 Mn manganese 54.94	26 Fe iron 55.85	27 Co cobalt 58.93	28 Ni nickel 58.69	29 Cu copper 63.55	30 Zn zinc 65.38(2)	31 Ga gallium 69.72	32 Ge germanium 72.63	33 As arsenic 74.92	34 Se selenium 78.97	35 Br bromine 79.90	36 Kr krypton 83.80
5 Rb rubidium 85.47	38 Sr strontium 87.62	39 Y yttrium 88.91	40 Zr zirconium 91.22	41 Nb niobium 92.91	42 Mo molybdenum 95.95	43 Tc technetium (97)	44 Ru ruthenium 101.1	45 Rh rhodium 102.9	46 Pd palladium 106.4	47 Ag silver 107.9	48 Cd cadmium 112.4	49 In indium 114.8	50 Sn tin 118.7	51 Sb antimony 121.8	52 Te tellurium 127.6	53 I iodine 126.9	54 Xe xenon 131.3
6 Cs cesium 132.9	56 Ba barium 137.3	Lanthanoids		73 Ta tantalum 180.9	74 W tungsten 183.8	75 Re rhenium 186.2	76 Os osmium 190.2	77 Ir iridium 192.2	78 Pt platinum 195.1	79 Au gold 197.0	80 Hg mercury 200.6	81 Tl thallium 204.4	82 Pb lead 207.2	83 Bi bismuth 209.0	84 Po polonium (209)	85 At astatine (210)	86 Rn radon (222)
7 Fr francium (223)	88 Ra radium (226)	Actinoids		105 Db dubnium (268)	106 Sg seaborgium (269)	107 Bh bohrium (270)	108 Hs hassium (269)	109 Mt meitnerium (277)	110 Ds darmstadtium (281)	111 Rg roentgenium (282)	112 Cn copernicium (285)	113 Nh nihonium (286)	114 Fl flerovium (290)	115 Mc moscovium (290)	116 Lv livermorium (293)	117 Ts tennessine (294)	118 Og oganeson (294)
		57 La lanthanum 138.90547	6 Pr praseodymium 140.907	58 Ce cerium 140.116	59 Nd neodymium 144.242	60 Pm promethium (145)	61 Sm samarium 150.36	62 Eu europium 151.964	63 Gd gadolinium 157.25	64 Tb terbium 158.92535	65 Dy dysprosium 162.500	66 Ho holmium 164.93033	67 Er erbium 167.259	68 Tm thulium 168.93422	69 Yb ytterbium 173.054	70 Lu lutetium 174.9668	71 Lr lawrencium (262)
		89 Ac actinium (227)	7 Pa protactinium 231.03588	90 Th thorium 232.0377	91 U uranium 238.02891	92 Np neptunium (237)	93 Pu plutonium (244)	94 Am americium (243)	95 Cm curium (247)	96 Bk berkelium (247)	97 Cf californium (251)	98 Es einsteinium (252)	99 Fm fermium (257)	100 Md mendelevium (258)	101 No nobelium (259)	102 Lr lawrencium (262)	103 Lr lawrencium (262)

* IUPAC conventional atomic weights; standard atomic weights for these elements are expressed in intervals; see iupac.org for an explanation and values. ** Numbering system adopted by IUPAC. *** Numbering system widely used from the mid-20th century. () indicates the mass number of the longest-lived isotope.

Source: The International Union of Pure and Applied Chemistry (IUPAC), Encyclopaedia Britannica, and others.

Updated 9.2022

GEOGRAPHY *United States map*

