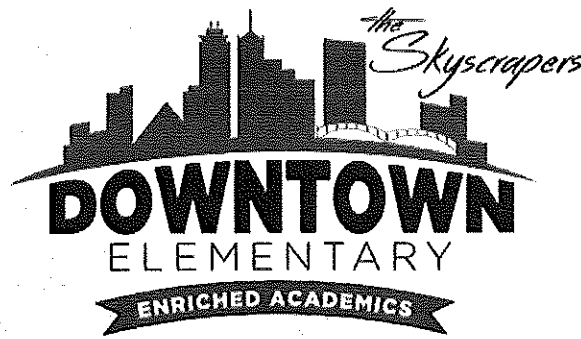
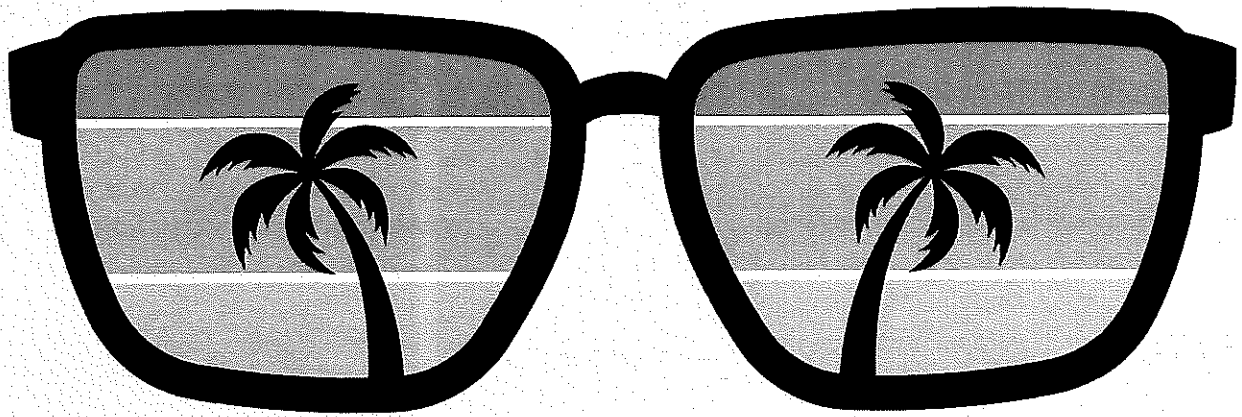




2026 SUMMER LEARNING PACKET



**RIISING 1ST GRADE
MATH PACKET
NAME**

We are excited about working with all of the students entering 1st grade in 2026-2027. We want all students to feel prepared, confident, and successful for all of the important new concepts they will learn next year.

Students enrolled in 1st grade Math are encouraged to submit a completed packet by Friday, August 7, 2026 in order to qualify for extra credit awarded in math during the first nine weeks.

1st Grade Summer Math Packet Instructions

1. This packet has 6 sections, and it is recommended that students work on one section each week during the summer. It is NOT recommended to complete this packet immediately following school dismissal nor the night before the packet is due. Student learning is most effective if the packet is worked on throughout the summer at a steady pace.
2. You should complete the problems without a calculator, and you should **SHOW ALL YOUR WORK.** Use additional paper is needed. No credit will be provided if your work is not shown.
3. After completing a section, rate your understanding of each week's topic by circling the image in the chart below.
 - **Smiley face** – You understand ALL the concepts for that week and would be able to teach it to another student.
 - **Neutral face** – You understand the concepts for the most part
 - **Confused face** – You do not understand these concepts and need help reviewing.

WEEK	MATH TOPIC	MY RATING
1	Counting	  
2	Sequencing	  
3	Addition and subtraction with Number Bonds	  
4	Fact Fluency	  
5	Fact Fluency	  
6	Using Visuals to solve problems.	  

What do I do if I don't understand something?

- Use your resources (online help sites, iReady, videos, parents, siblings, etc.)
- You may use the reference links in this packet to help you.
- Make a note of the topic/question on the rating chart and ask your teacher to review it during the first week of school.

What happens next?

- Concepts will be reviewed and discussed during the first week of school.



Rising 1st Grader RESOURCES

WEEK	MATH TOPIC	VIDEO & TUTORIAL LINKS
1	Counting	• 1.NBT.A.1 https://www.youtube.com/watch?v=By2hmo323xM&t=420s
2	Addition	• 1.OA.C.5 https://www.youtube.com/watch?v=ZXMtt4oCSw • https://www.youtube.com/watch?v=G05AgnEGmgw
3	Subtraction	• 1.OA.C.5 https://www.youtube.com/watch?v=9mtbH4ug9oE&t=12s
4	Fact Fluency	• 1.OA.C.6 https://www.youtube.com/watch?v=5xJib-LUhGQ
5	Fact Fluency	• 1.OA.C.6 https://www.youtube.com/watch?v=pwQKugrFmJQ
6	Using Visuals to solve problems.	• 1.OA.A.1 https://www.youtube.com/watch?v=OLZxZqDhjLM

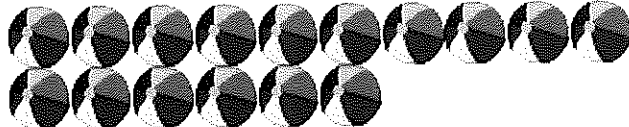
Week 1: Counting

Count the objects and write the number.

1)  =

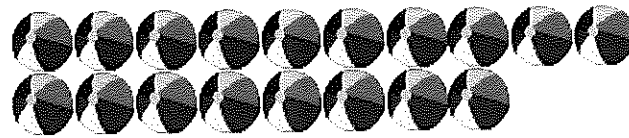
2)  =

3)  =

4)  =

5)  =

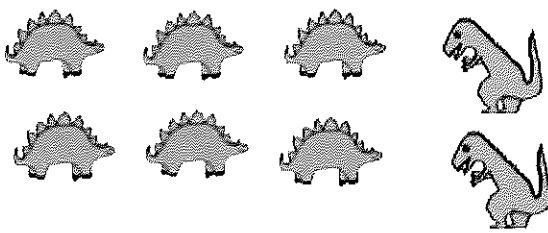
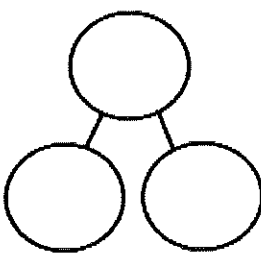
6)  =

7)  =

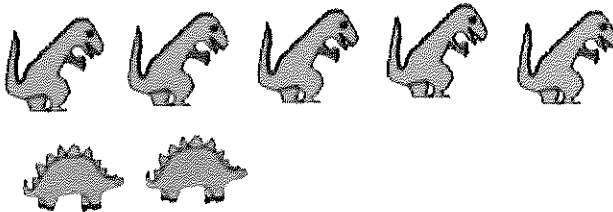
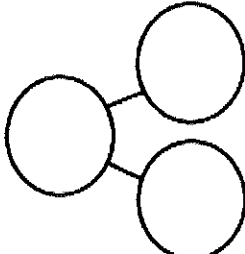
8)  =

Week 2: Addition with Number Bonds

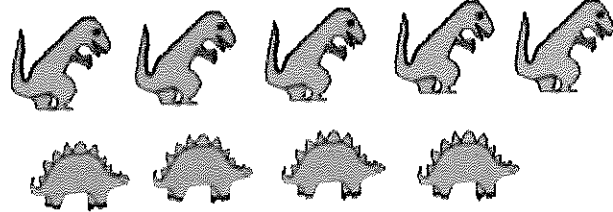
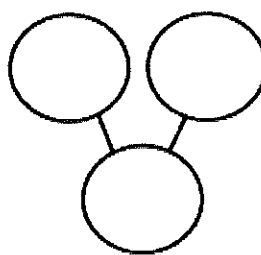
Directions: Fill in the number bond and number sentence.

	
---	---

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

	
--	--

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

	
---	---

$$\underline{\quad} = \underline{\quad} + \underline{\quad}$$

Write in the missing number to complete the number sentence.

$$7 + \underline{\quad} = 10$$

$$0 + \underline{\quad} = 10$$

$$4 + \underline{\quad} = 10$$

$$\underline{\quad} + 2 = 10$$

$$\underline{\quad} + 9 = 10$$

$$1 + \underline{\quad} = 10$$

$$9 + \underline{\quad} = 10$$

$$3 + \underline{\quad} = 10$$

$$\underline{\quad} + 8 = 10$$

$$\underline{\quad} + 6 = 10$$

$$5 + \underline{\quad} = 10$$

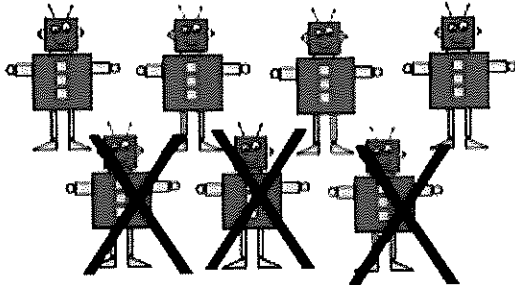
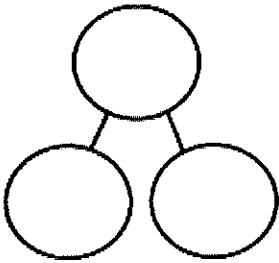
$$\underline{\quad} + 1 = 10$$

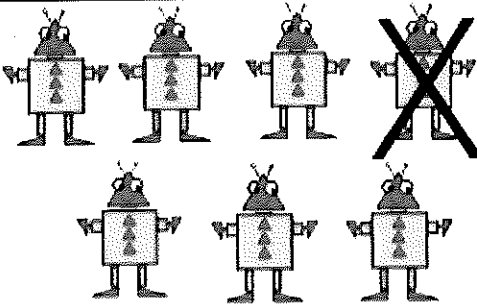
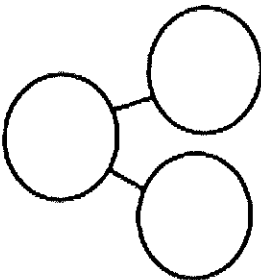
$$10 + \underline{\quad} = 10$$

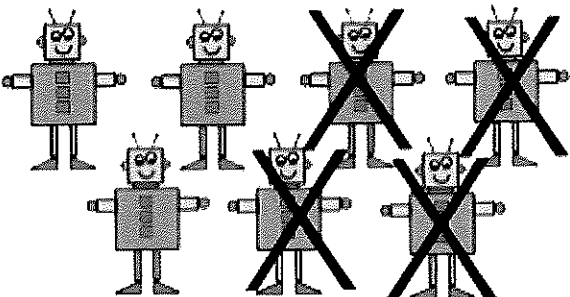
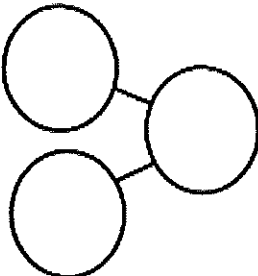
$$\underline{\quad} + 5 = 10$$

Week 3: Subtraction with Number Bonds

Directions: Fill in the number bond and number sentence.

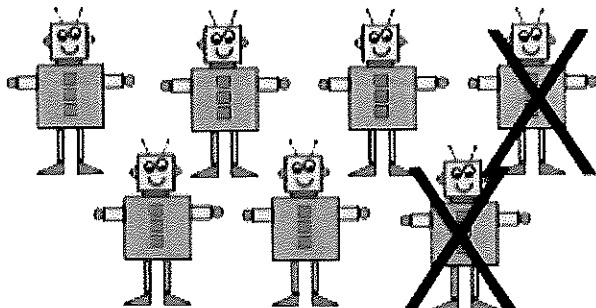
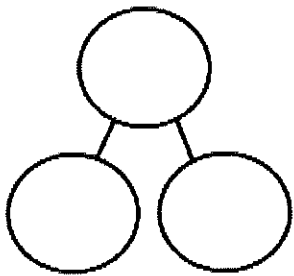
	
$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$	

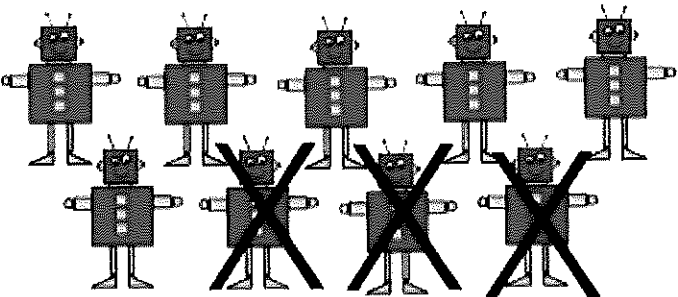
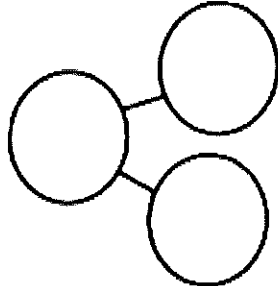
	
$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$	

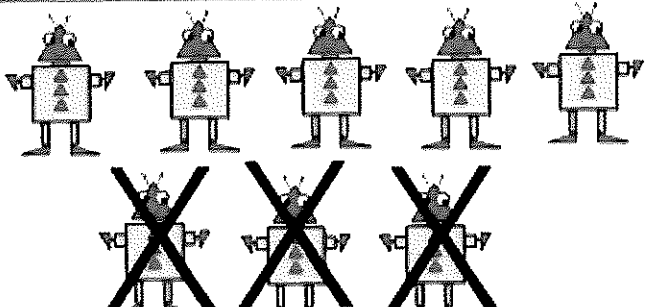
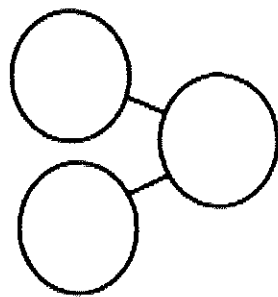
	
$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$	

Week 3: Subtraction with Number Bonds Continued

Directions: Fill in the number bond and number sentence.

	
$\underline{\quad} - \underline{\quad} = \underline{\quad}$	

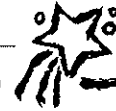
	
$\underline{\quad} - \underline{\quad} = \underline{\quad}$	

	
$\underline{\quad} - \underline{\quad} = \underline{\quad}$	



You are half done.

Name _____



Smiling Shapes

Draw a line to the shape that comes next.

Sorting coins

Grade 1 Money Worksheet

Color all quarters RED, all dimes BLUE, all nickels GREEN.



Count the number of coins.

Quarters	Dimes	Nickels	Pennies

Name: _____

Days of the Week

Write the days of the week in order.



Thursday

Saturday

Monday

Friday

Sunday

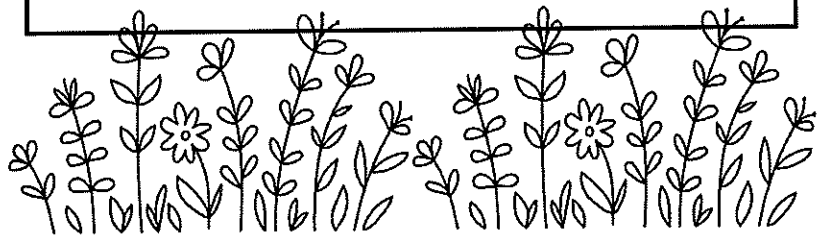
Wednesday

Tuesday

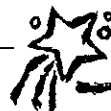


Monday

www.theteachingaunt.com

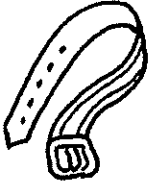
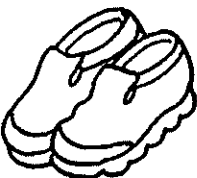
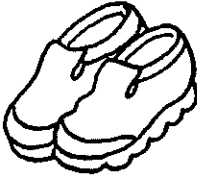
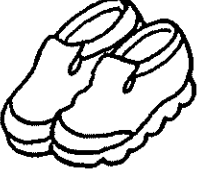
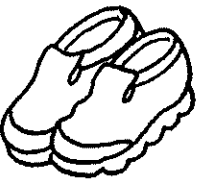
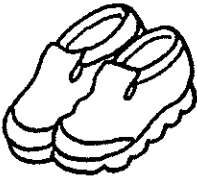
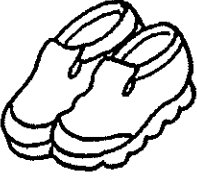
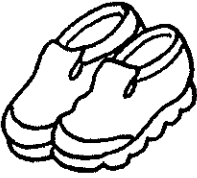


Name _____



Ordering Outfits

Circle what comes next.

Fill in the correct number on the blank.

Before

Middle

After

_____, 14

12, _____, 14

16, _____

_____, 9

17, _____, 19

2, _____

_____, 17

11, _____, 13

14, _____

_____, 2

4, _____, 6

18, _____

_____, 9

19, _____, 21

3, _____

_____, 12

6, _____, 8

17, _____

_____, 16

9, _____, 11

10, _____

_____, 4

15, _____, 17

19, _____

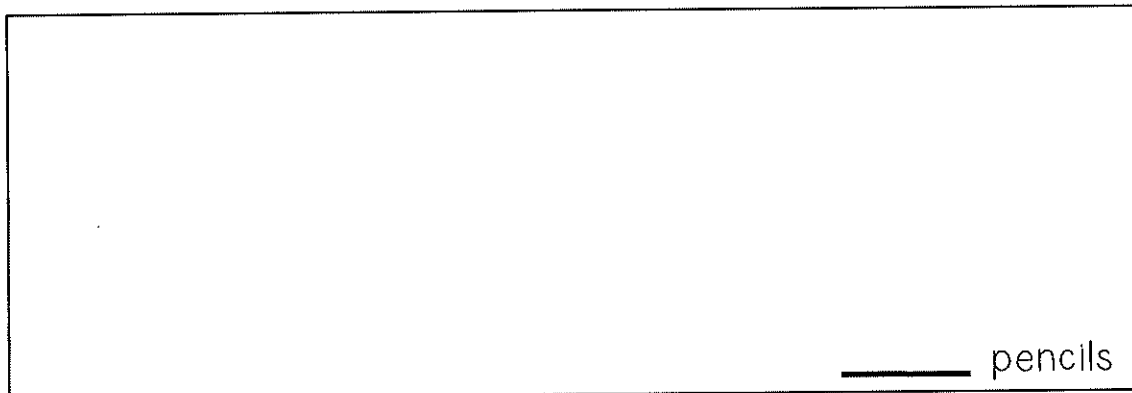
_____, 19

13, _____, 15

4, _____

Read the word problem. Draw a picture in the box to help you.

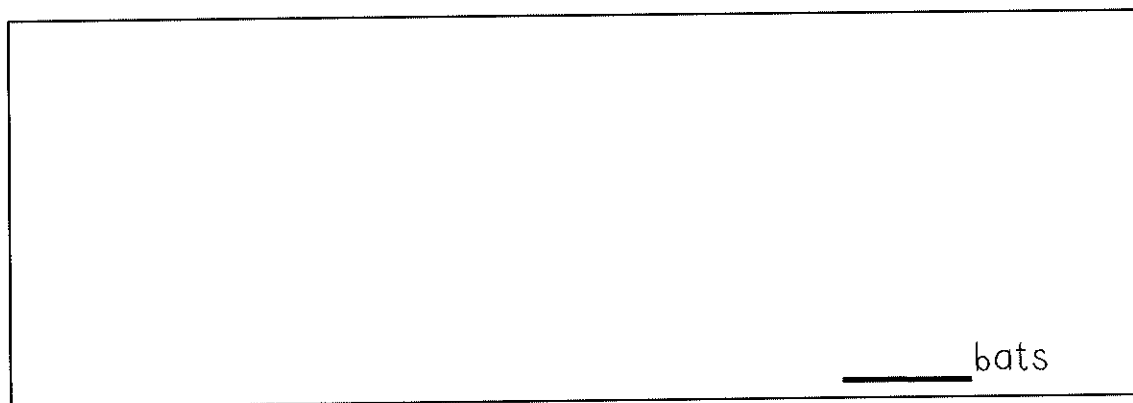
Jack has two pencils. Bo gives him three more. How many pencils does Jack have in all?



_____ pencils

Number sentence: _____

Tim has six baseball bats. He lets his friend, Brad, borrow three of the bats. How many bats does Tim have left?

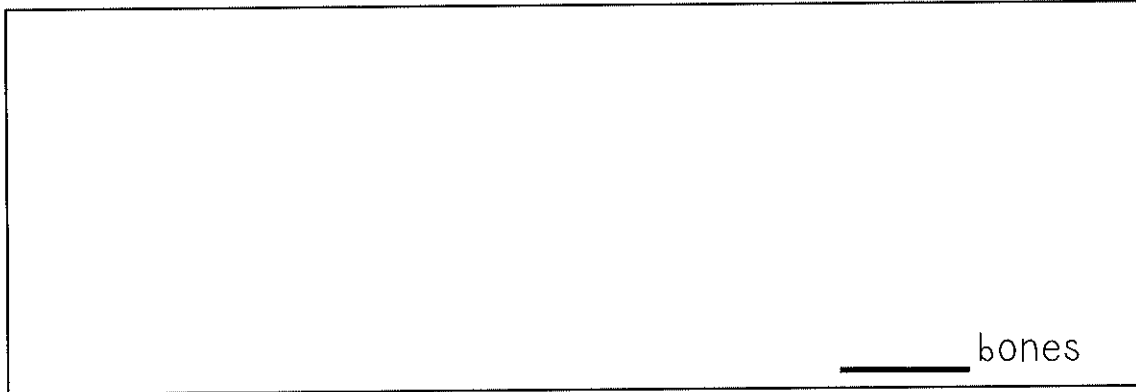


_____ bats

Number sentence: _____

Read the word problem. Draw a picture in the box to help you.

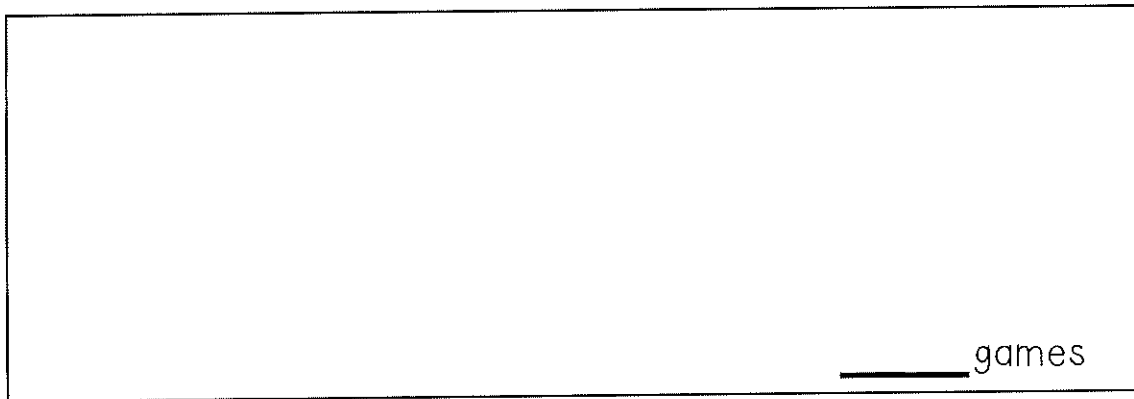
The dog buried ten bones. When he got hungry he started digging. He only found seven. How many bones does he still have to find?



_____ bones

Number sentence: _____

The boys won four soccer games. The girls won five soccer games. How many games did they win all together?



_____ games

Number sentence: _____

Sorting coins

Grade 1 Money Worksheet

Color all quarters RED, all dimes BLUE, all nickels GREEN.



Count the number of coins.

Quarters	Dimes	Nickels	Pennies

Write the numbers in the box from smallest to largest.

6, 4, 8

3, 7, 1

12, 3, 9

Write the numbers in the box from largest to smallest.

11, 5, 8

4, 8, 6

7, 14, 10

Week 4 Fact Fluency

$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$
--	--	--	--	--	--	--	--

$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$
--	--	--	--	--	--	--	--

$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$
--	--	--	--	--	--	--	--

$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$
--	--	--	--	--	--	--	--

$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$
--	--	--	--	--	--	--	--

$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$
--	--	--	--	--	--	--	--

$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$
--	--	--	--	--	--	--	--

$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$
--	--	--	--	--	--	--	--



Week 5 Fact Fluency

8	9	8	8	7	3	7	9
<u>- 5</u>	<u>- 4</u>	<u>- 7</u>	<u>- 1</u>	<u>- 2</u>	<u>- 2</u>	<u>- 1</u>	<u>- 6</u>

6	8	5	6	9	8	9	7
<u>-1</u>	<u>-2</u>	<u>-2</u>	<u>-4</u>	<u>-1</u>	<u>-6</u>	<u>-7</u>	<u>-1</u>

9	8	8	7	5	8	7	3
<u>-8</u>	<u>-4</u>	<u>-3</u>	<u>-6</u>	<u>-2</u>	<u>-7</u>	<u>-4</u>	<u>-1</u>

8	9	9	9	5	9	6	8
<u>- 4</u>	<u>- 6</u>	<u>- 3</u>	<u>- 5</u>	<u>- 1</u>	<u>- 8</u>	<u>- 4</u>	<u>- 3</u>

6	7	8	7	7	8	5	6
<u>-1</u>	<u>-4</u>	<u>-4</u>	<u>-2</u>	<u>-5</u>	<u>-2</u>	<u>-1</u>	<u>-2</u>

3	5	3	8	8	9	9	9
<u>-1</u>	<u>-4</u>	<u>-2</u>	<u>-5</u>	<u>-6</u>	<u>-4</u>	<u>-2</u>	<u>-1</u>

8	5	8	9	9	7	7	9
<u>-7</u>	<u>-4</u>	<u>-1</u>	<u>-7</u>	<u>-6</u>	<u>-2</u>	<u>-5</u>	<u>-3</u>

7	5	3	9	7	8	9	7
-2	-4	-1	-5	-3	-5	-8	-1

Week #6

Answer each question in the space below.

Hint: draw a picture to help you answer each problem.

1.

Dan has 6 cats and gives Grant 2.
How many does Dan have now? (DOK 1)

2.

Julie has 2 more apples than Lucy.
Lucy has 7 apples. How many apples
does Julie have? (DOK 2)

3. Sam and Jack have 9 bears. Jack
has 3 bears. How many bears does
Sam have? (DOK 2)

4. 8 red and blue  cars were on
a shelf. How many  cars were
blue? How many were red? (DOK 3)

Record as many different solutions
to the problem as you can using
pictures, numbers or words.

