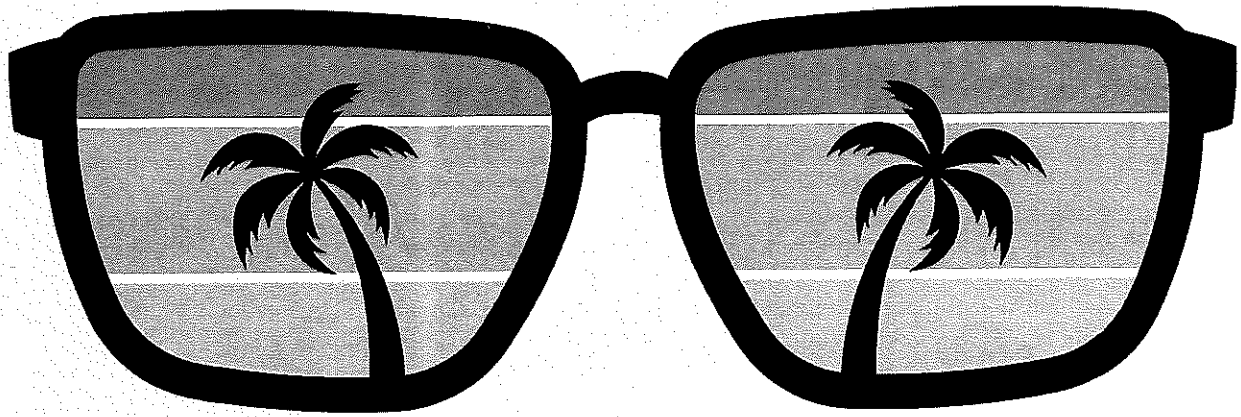




2026 SUMMER LEARNING PACKET



**RIISING KINDERGARTEN
OPTIONAL STUDENT
ELA PACKET**

NAME

Parents, we are so excited to have your student join us at Downtown Optional Elementary School for the 2026-27 school year. As you may know, Kindergarten is a very important year as students continue to learn the foundational skills that directly shape their learning and achievement. While summer is a wonderful time to relax and enjoy some fun, it is very important that students continue learning. The summer packet attached provides resources and activities to maintain students' learning from kindergarten. As a note, it is always best to spend at least 20 minutes a day reading with and to your student. We have included texts for you to read to your student as well as decodable texts for them to read themselves. We have also included the lists of the first 200 high-frequency words for students to practice reading. Again, we can't wait to meet you all in August. Enjoy your summer! This packet is due on Friday, August 7, 2026 to receive extra credit during the first nine week grading period.

Sincerely,
Downtown Optional Elementary School Kindergarten Team

Rising Kindergarten Summer Packet Reading Instructions

1. This packet has 6 sections for reading, and it is recommended that students work on one section of reading each week during the summer. It is **NOT** recommended to complete this packet immediately following school dismissal nor the night before the packet is due. Student learning is most effective if the packet is worked on throughout the summer at a steady pace.
2. Concepts will be reviewed and discussed during the first week of school. The high-frequency word lists will include some words your student has already learned and some that will be new. Begin by having your student read the lists and note which words your student has not learned yet. Then begin practicing those words a few at a time. Continue to review words they already know throughout the summer.
3. Students will receive extra credit based on the packet completion.

4. After completing a section, rate your understanding of each week's topic by circling the image in the chart below.

- **Smiley face** – You understand ALL the concepts for that week and would be able to teach it to another student.
- **Neutral face** – You understand the concepts for the most part.
- **Confused face** – You do not understand these concepts and need help reviewing.

READING TOPIC	MY RATING
• Sight Words	  
• Upper & Lowercase Letters	  
• Rhyming Words	  
• Beginning Sounds	  
• Parts of a Story	  
• Fine Motor Skills	  

First Grade Summer Reading Assignment

Name: _____

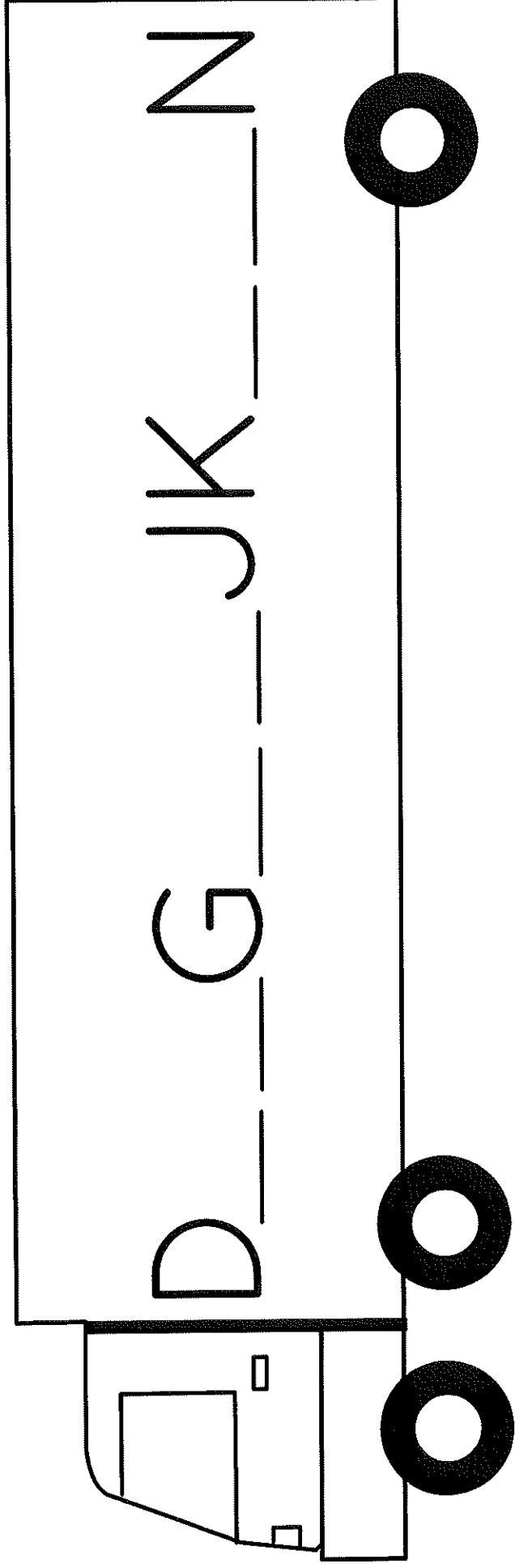
Date: _____

Line 'Em Up!

These letters don't remember where they go. Help them figure it out by writing the missing letters in each blank.

Letter Box:

E H I M L F

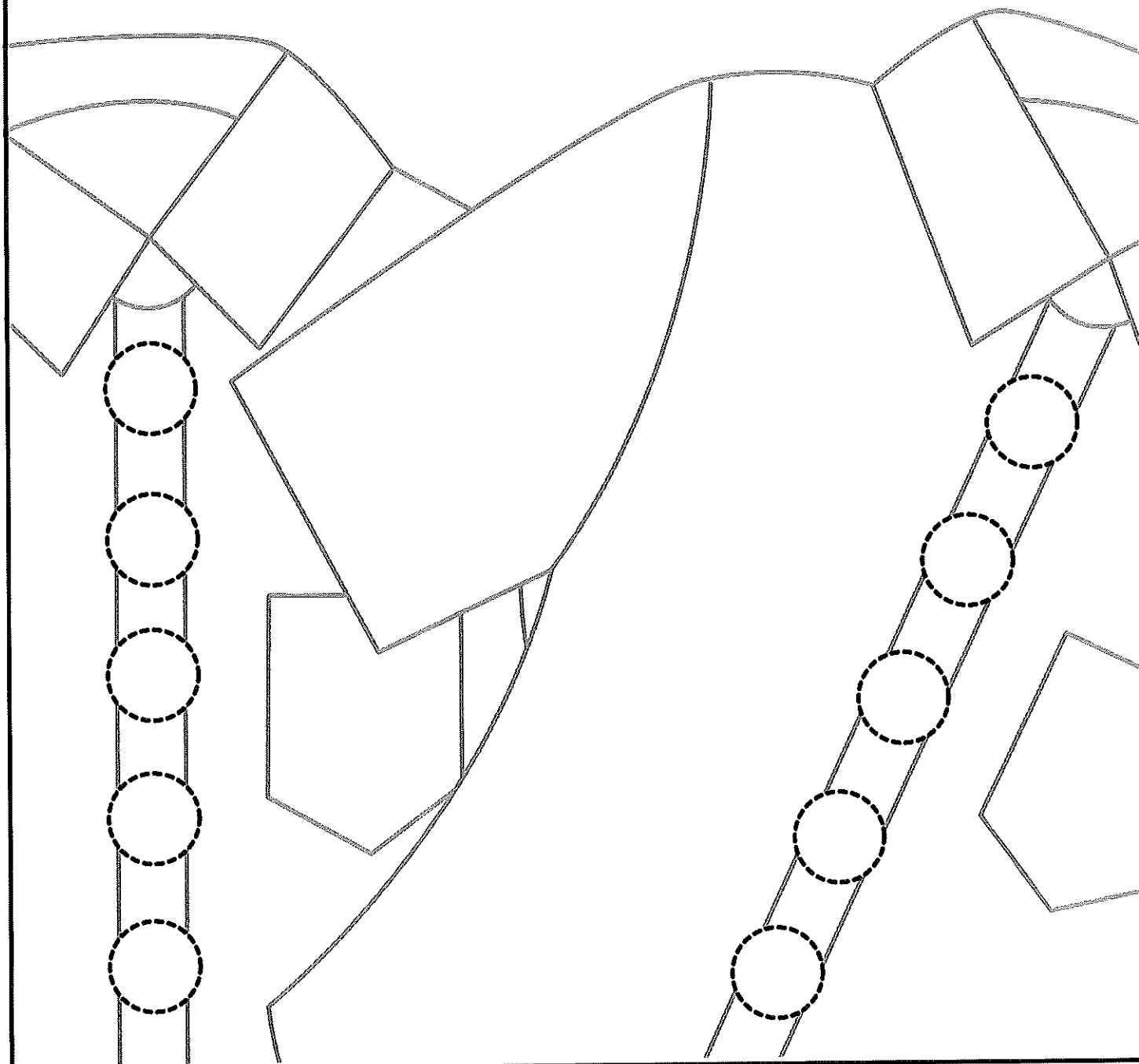
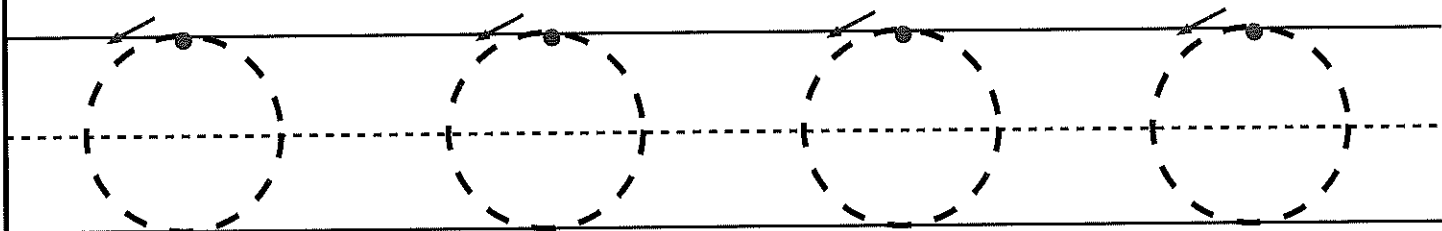


Name: _____

Date: _____

Button, Button, Button

First, practice tracing the circles in a line. Then, trace the buttons and color them in.

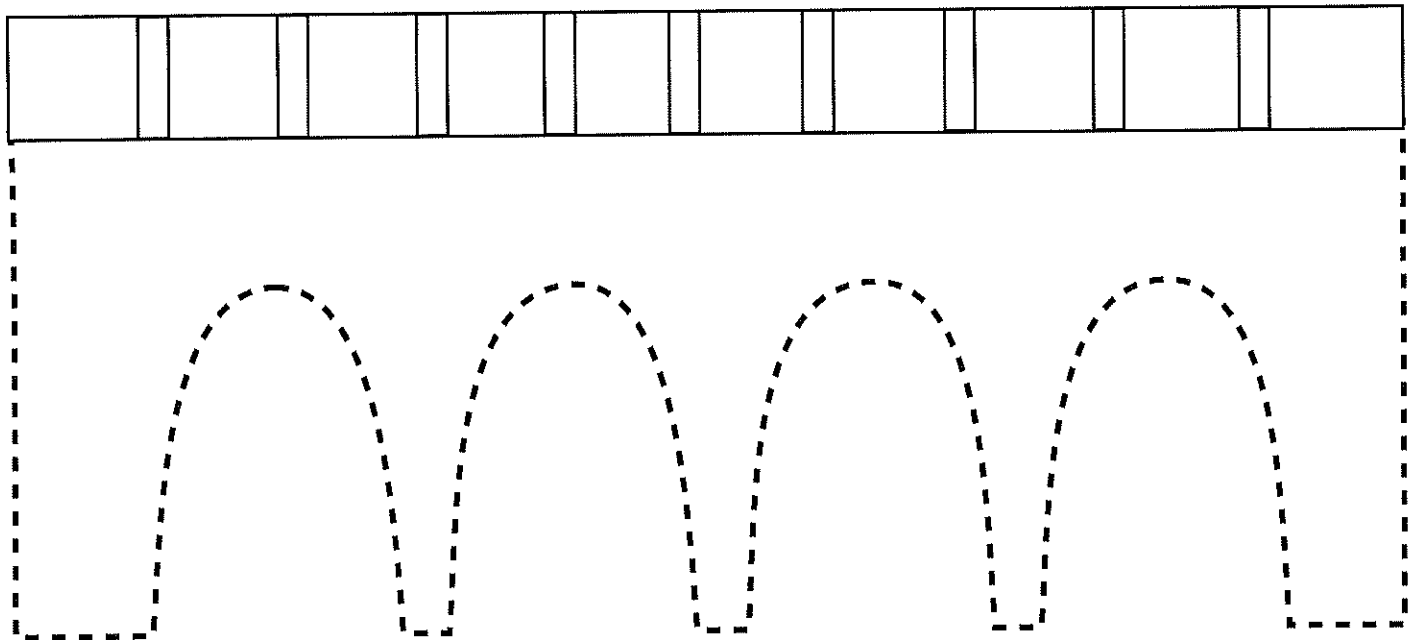
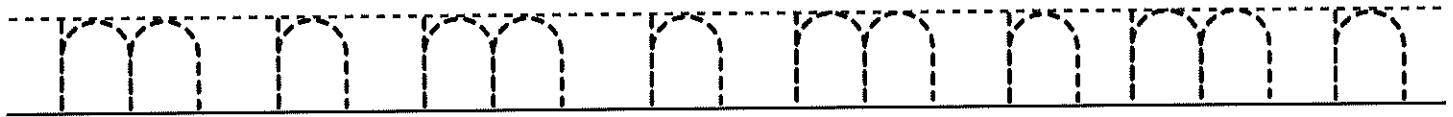
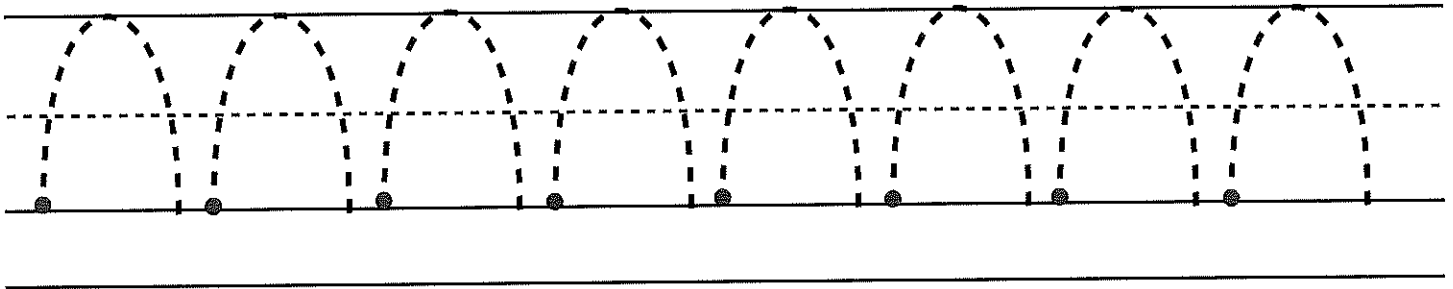


Name: _____

Date: _____

Building Bridges

Practice forming the arches used in the letter "m" and "n." First, trace the letters between the lines. Then, trace the arches of the bridges to complete the picture. Finally, write a few "m" and "n" letters.

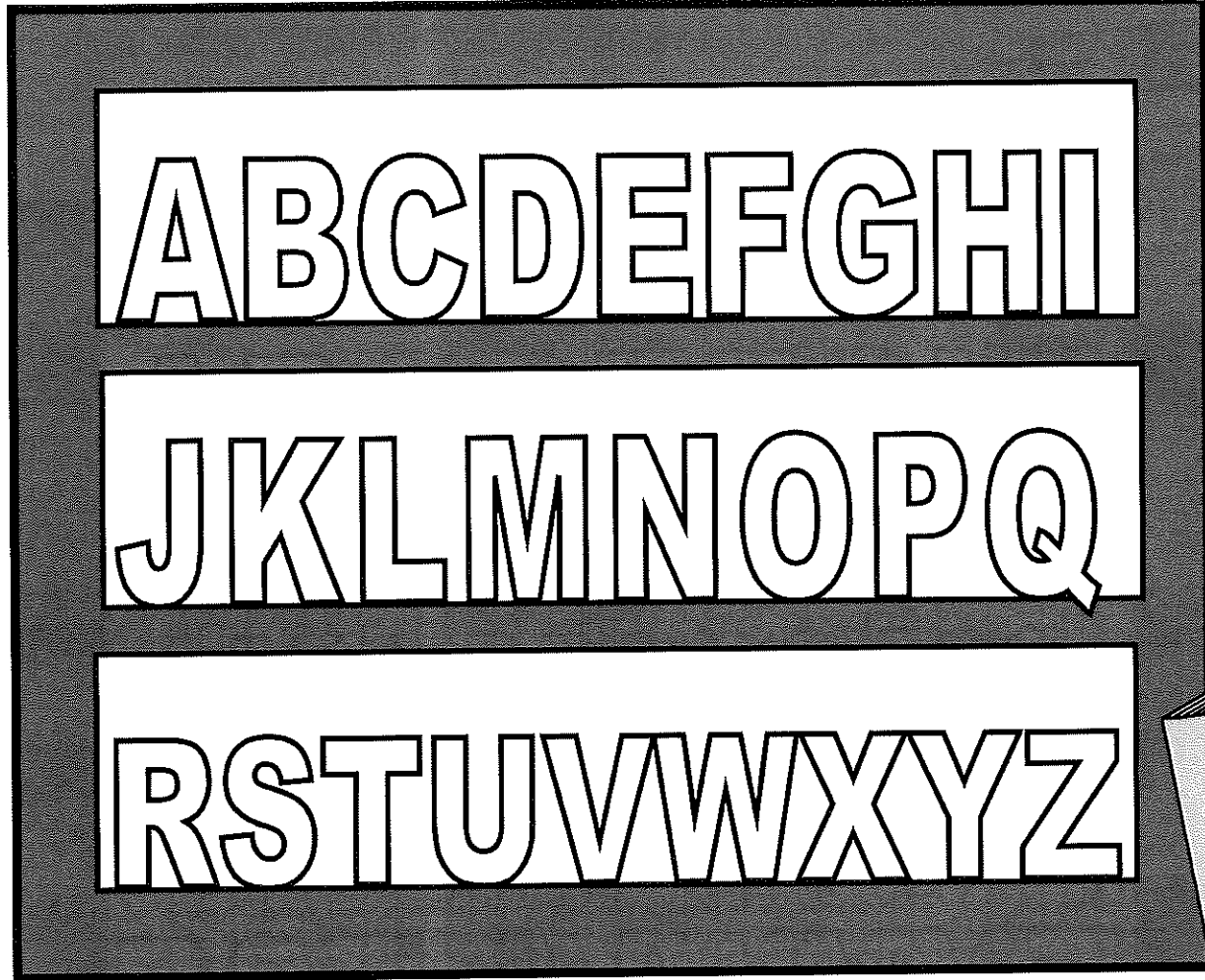
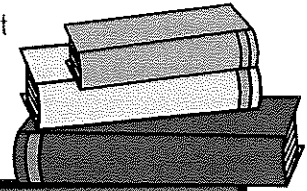


Name: _____

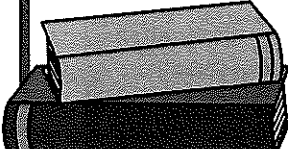
Date: _____

Name Finding Fun

Can you find all the letters in your name? Go through the alphabet coloring in the letters of your name. (For letters that appear more than once, you can decorate in multiple colors!) Once you have located all the letters in your name, practice writing it.



Name

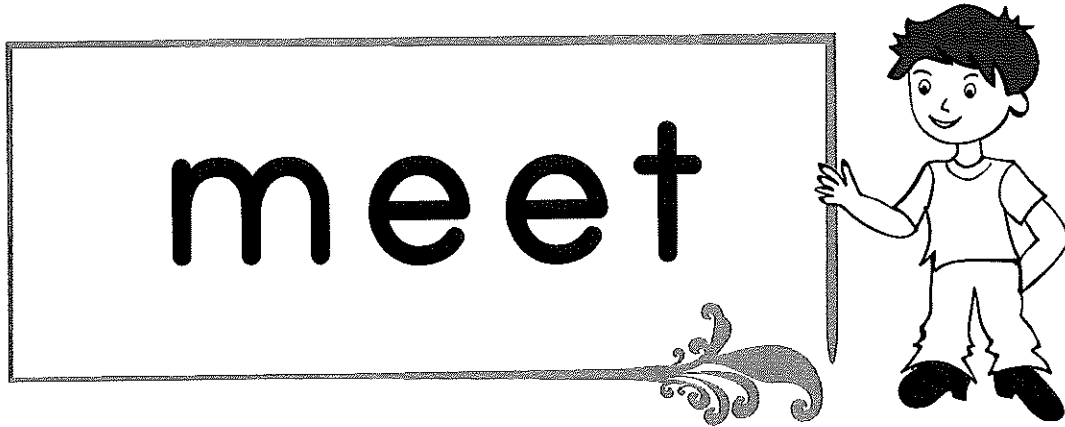


Name: _____

Date: _____

Write the Sight Word: Meet

Practice tracing the sight word meet. Then, try to write it yourself!



m m m m m m

ee ee ee ee ee

meet meet meet

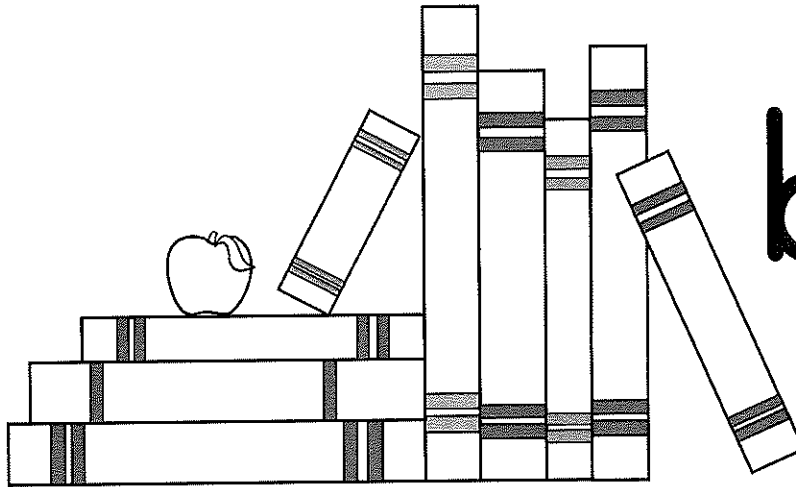
Nice to _____ you.

Name: _____

Date: _____

Write and Draw Sight Words: Book

First, read the sight word. Then, trace the sight word. Finally, write the sight word yourself! Bonus: at the bottom of the page draw a picture from your favorite book.



book

book - book - book

I like to read that _____.

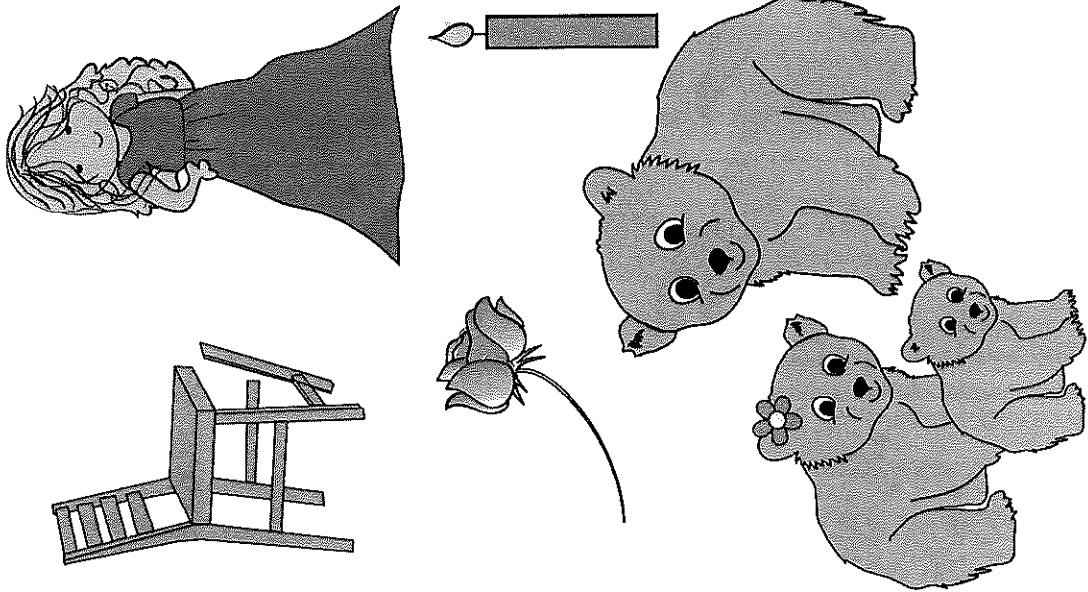
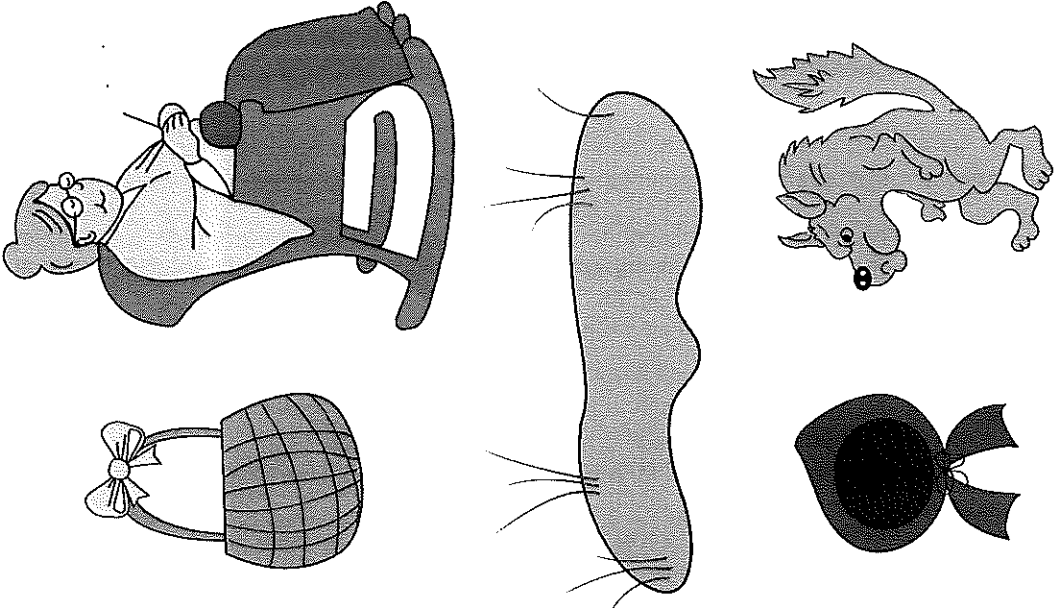
A large, empty rectangular box with a black border, intended for a child to draw a picture from their favorite book.

Name: _____

Date: _____

Not in this Story!

Look at each of the pictures. Which pictures aren't part of the story? Cross out any that are not in the story.

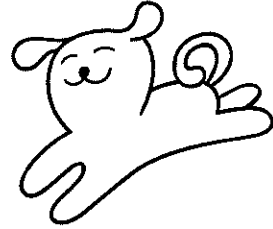
Goldilocks and the Three Bears:	Princess and the Pea:	Little Red Riding Hood
		

Name _____ Date _____

Trace the Sentences

Read each sentence. Then trace it.

1. I can run.



2. I can sing.



3. I can play.



4. I can walk.



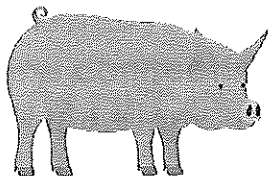
5. I can read.



Name _____ Date _____

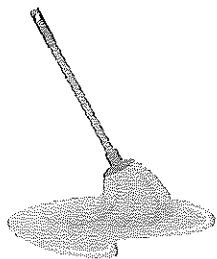
Write the Missing Beginning Letter

Say the name of each picture. Which letter will complete the word? Draw a line connecting the letter to the name of each picture. Then write the letter in the blank to fill in the missing beginning letter.



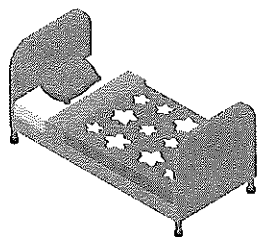
_____ig

m



_____op

b



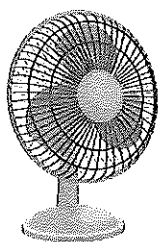
_____ed

f



_____up

p

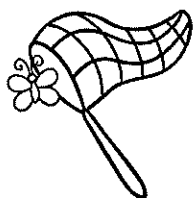


_____an

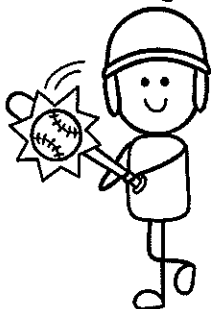
c

Draw a line to the words that rhyme.

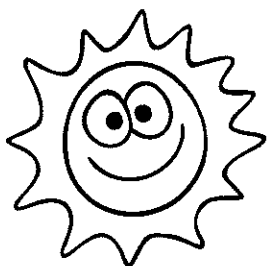
net



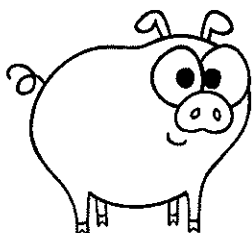
hit



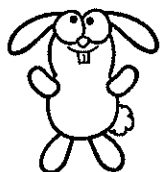
sun



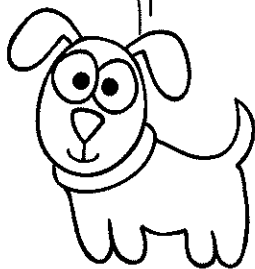
pig



hop



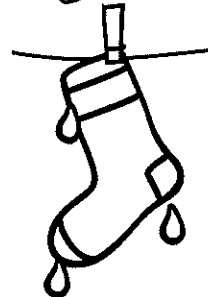
dog



pit



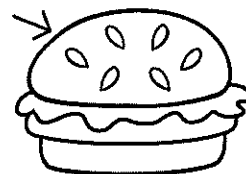
dig



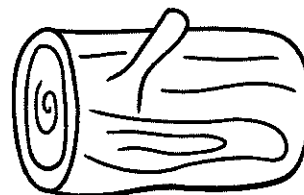
wet



top

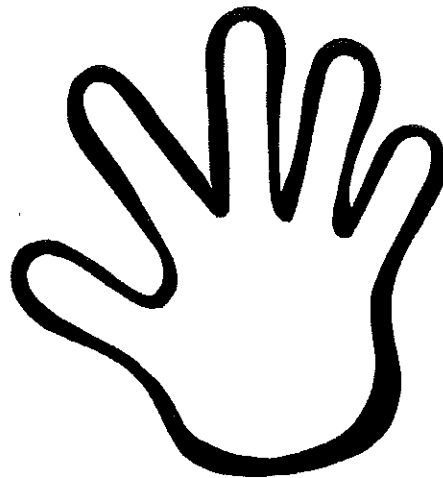


bun
bun

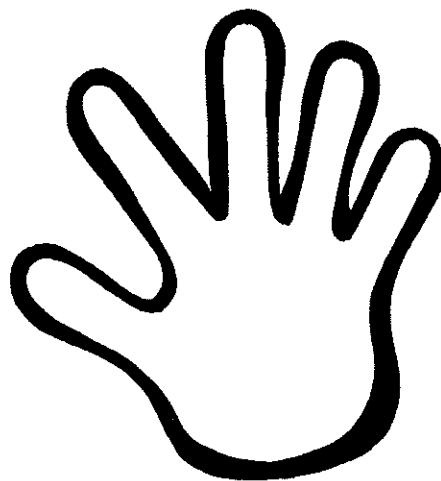


log

Color the left hand blue.



Color the right hand red.



Name: _____

Date: _____

Color By Sight

Find the hidden picture by coloring each space according to the code below.

the =

is =



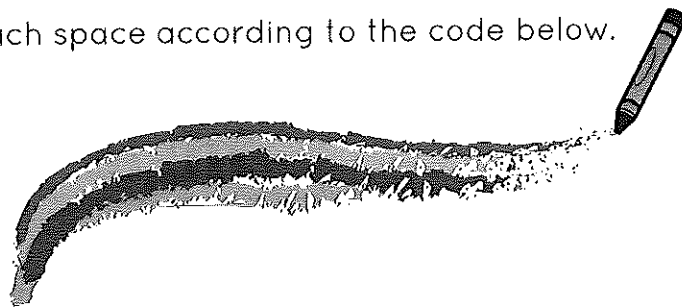
can =



and =



go =



can

and

can

the

is

go

and

and

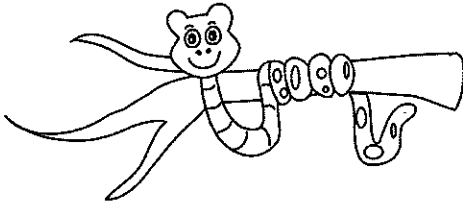
Name: _____

Date: _____

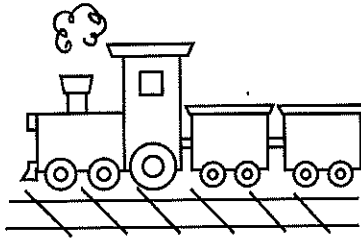
Ball Starts with B

Say the name for each picture paying close attention to the beginning sound. Circle the letter that matches that sound.

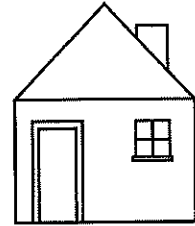
A S C



T P A



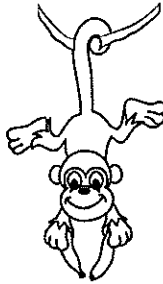
H J P



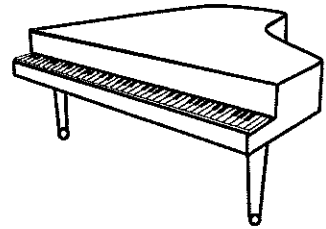
J G P



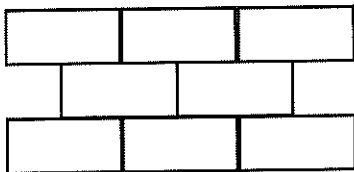
N M H



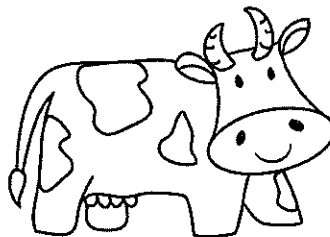
B P D



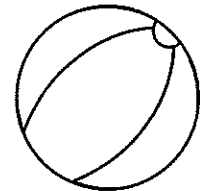
B P D



K C G



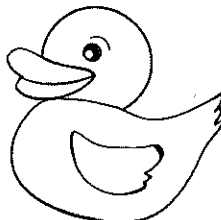
D M B



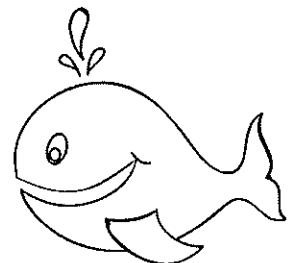
F L T



C D M



V W X

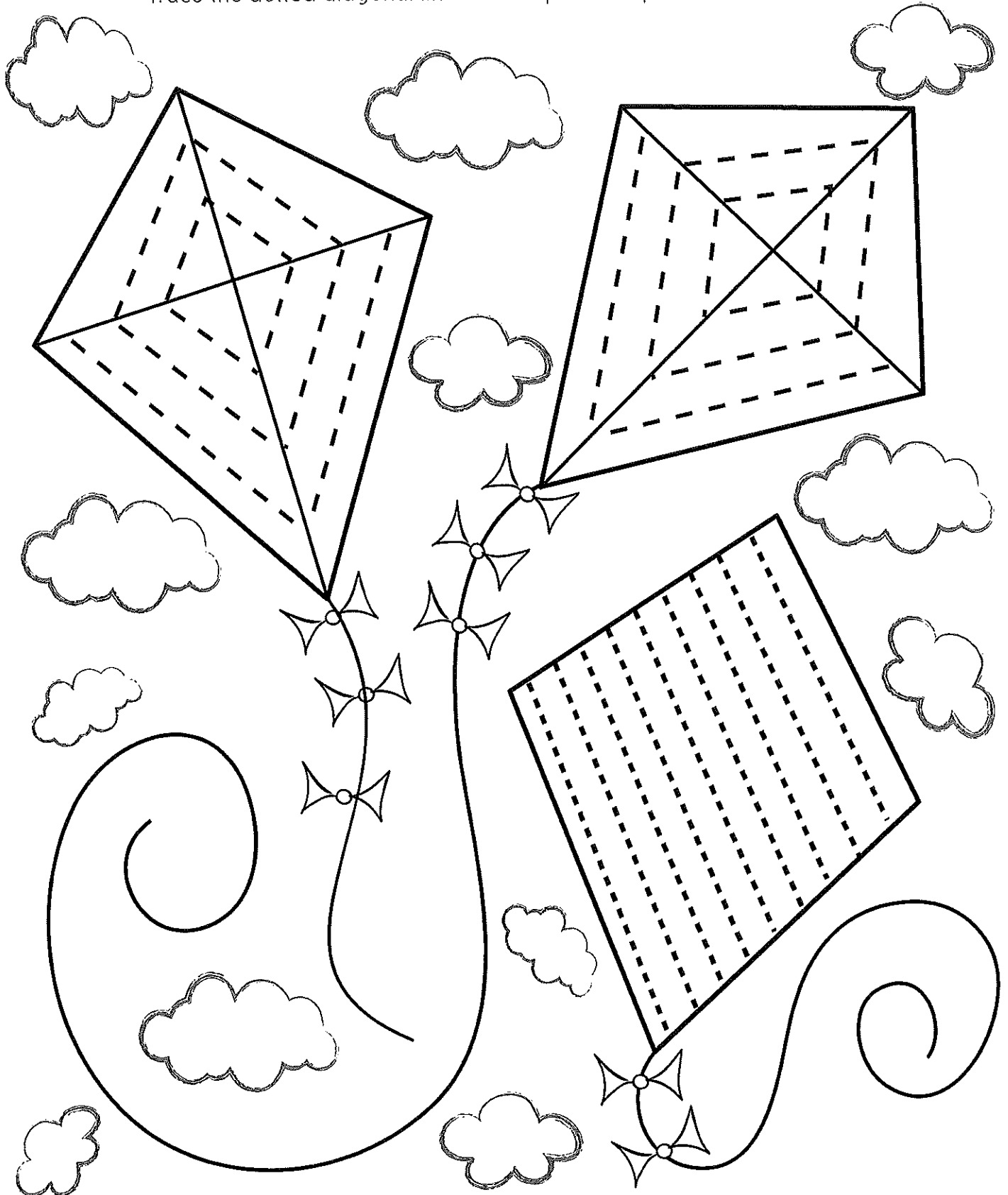


Name: _____

Date: _____

Flying High

Trace the dotted diagonal lines to complete the picture. Then, color it in!



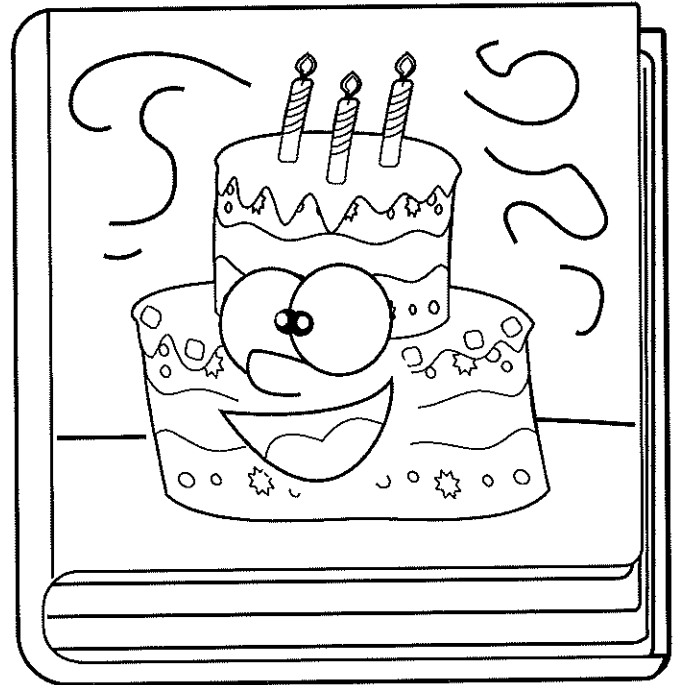
Name _____ Date _____

Choose a Book

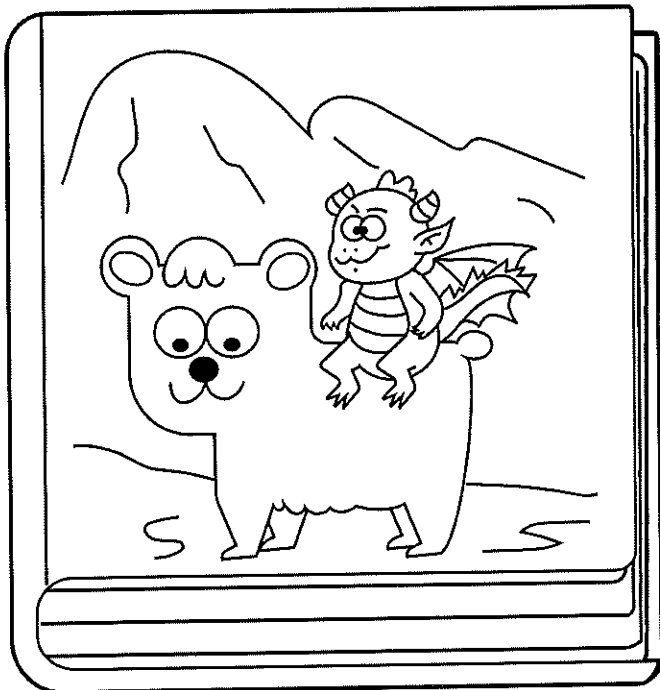
Circle the books that you would like to read. On the blank book cover, draw another book that you would like to read and write a title for it.



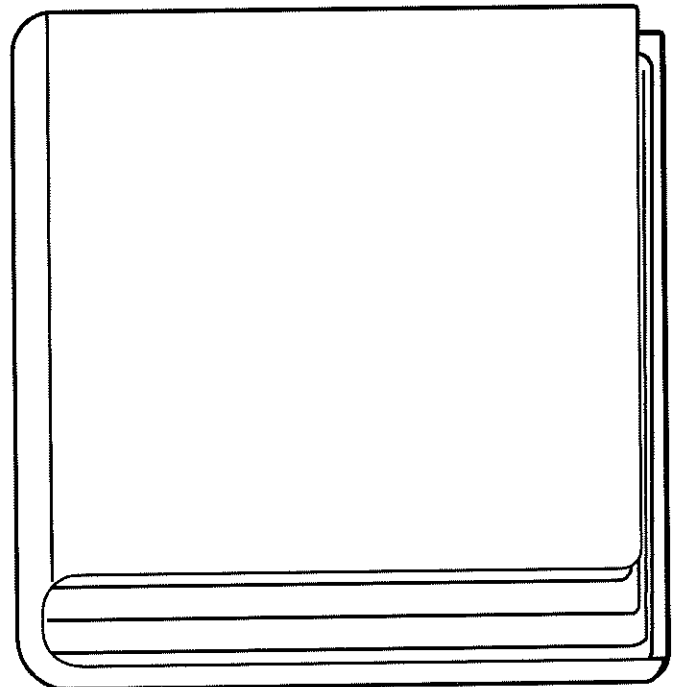
1. All About Dogs



2. Silly Birthday Stories



3. The Dragon and the Bear



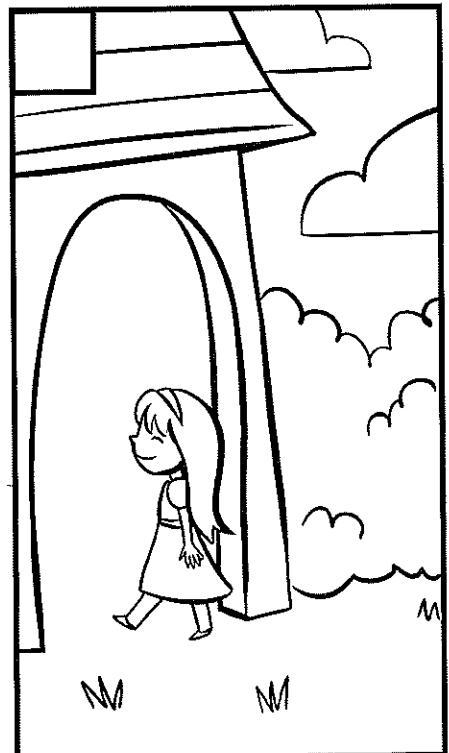
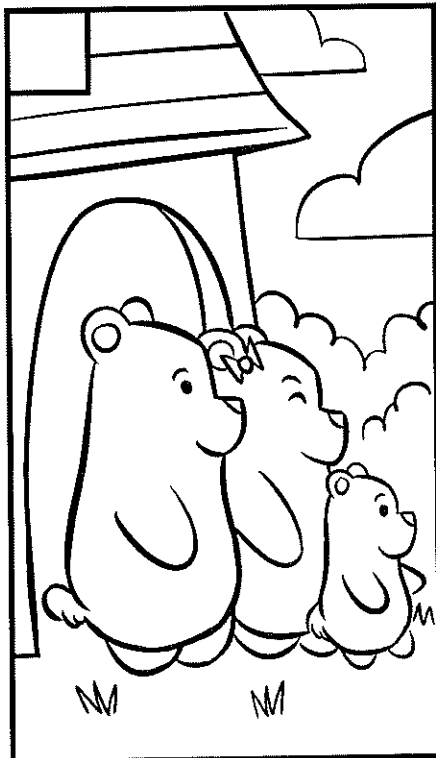
4. _____

Name: _____

Date: _____

Sequence It: Goldilocks and the Three Bears

Write 1, 2, 3, 4, 5, 6 in each box to show the order of the story.
Color in each picture.



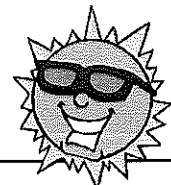


220 Dolch Words by Grade Frequency Order

Pre-Primer		Primer		First Grade		Second Grade		Third Grade	
the	one	he	now	of	take	would	write	if	full
to	my	was	no	his	every	very	always	long	done
and	me	that	came	had	old	your	made	about	light
a	big	she	ride	him	by	its	gave	got	pick
I	come	on	into	her	after	around	us	six	hurt
you	blue	they	good	some	think	don't	buy	never	cut
it	red	but	want	as	let	right	those	seven	kind
in	where	at	too	then	going	green	use	eight	fall
said	jump	with	pretty	could	walk	their	fast	today	carry
for	away	all	four	when	again	call	pull	myself	small
up	here	there	saw	were	may	sleep	both	much	own
look	help	out	well	them	stop	five	sit	keep	show
is	make	be	ran	ask	fly	wash	which	try	hot
go	yellow	have	brown	an	round	or	read	start	far
we	two	am	eat	over	give	before	why	ten	draw
little	play	do	who	just	once	been	found	bring	clean
down	run	did	new	from	open	off	because	drink	grow
can	find	what	must	any	has	cold	best	only	together
see	three	so	black	how	live	tell	upon	better	shall
not	funny	get	white	know	thank	work	these	hold	laugh
		like	soon	put		first	sing	warm	
		this	our			does	wish		
		will	ate			goes	many		
		yes	say						
		went	under						
		are	please						



Kindergarten Suggested Summer Reading List



Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started!

Books About Me

- *I Like Me!* by Nancy L. Carlson
- *I Like to Be Little* by Charlotte Zolotow
- *The Mixed-Up Chameleon* by Eric Carle
- *My Five Senses* by Alik
- *Owen* by Kevin Henkes
- *When I Get Bigger* by Mercer Mayer

Family Stories

- *Just Me Books* by Mercer Mayer
- *Mama Do You Love Me?* by Barbara M. Joosse

Predictable Books

(Stories with a pattern using rhyme or rhythm.)

- *Curious George* by H. A. Rey
- *Each Peach Pear Plum* by Janet and Allan Ahlberg
- *The Gingerbread Boy* by Paul Galdone
- *Gregory the Terrible Eater* by Mitchell Sharmat
- *Goodnight Moon* by Margaret Wise Brown
- *Millions of Cats* by Wanda Gág
- *What's in Fox's Sack?* by Paul Galdone

Beginning, Middle, and End Concept

- *Bony-Legs* by Joanna Cole
- *A Camping Spree with Mr. Magee* by Chris Van Dusen
- *Love You Forever* by Robert Munsch
- *Rosie's Walk* by Pat Hutchins
- *The Runaway Bunny* by Margaret Wise Brown

Color and Counting Books

- *Each Orange Had Eight Slices: A Counting Book* by Paul Giganti Jr.
- *Fish Eyes: A Book You Can Count On* by Lois Ehlert
- *Frog Counts to Ten* by John Liebler
- *Inch by Inch* by Leo Lionni
- *Is it Red? Is it Yellow? Is it Blue?* by Tana Hoban
- *Planting a Rainbow* by Lois Ehlert
- *Ten Bears in My Bed: A Goodnight Countdown* by Stanley Mack
- *Ten Little Fish* by Audrey Wood
- *26 Letters and 99 Cents* by Tana Hoban

Caldceott Winners and Honor Books

- *Color Zoo* by Lois Ehlert
- *Madeline* by Ludwig Bemelmans
- *More, More, More Said the Baby* by Vera B. Williams
- *Officer Buckle and Gloria* by Peggy Rathman
- *Swimmy* by Leo Lionni
- *Tops and Bottoms* by Janet Stevens

Mother Goose and Nursery Rhymes

- *James Marshall's Mother Goose* by James Marshall
- *My Very First Mother Goose* by Iona Opie and Rosemary Wells
- *Tomie dePaola's Mother Goose* by Tomie dePaola

Folktales and Fairy Tales

- *Chicken Little* by Steven Kellogg
- *Cinderella* by Marcia Brown
- *The Hare and the Tortoise* by Brian Wildsmith
- *Henny Penny* by H. Werner Zimmermann
- *The Little Red Hen* by Margot Zemach
- *The Three Bears* by Paul Galdone
- *The Three Billy Goats Gruff* by Peter Christen Asbjornsen
- *Three Little Pigs* by James Marshall
- *The Three Little Pigs* by Rodney Peppé
- *The Ugly Duckling* by Hans Christian Andersen

Stories in Rhyme

- *All the Colors of the Earth* by Sheila Hamanaka
- *Bringing the Rain to Kapiti Plain* by Verna Aardema
- *Miss Spider's Tea Party* by David Kirk

Friends

- *Benjamin and Tulip* by Rosemary Wells
- *We Are Best Friends* by Alik
- *Who Will Be My Friends?* by Syd Hoff

Fabulous Science Books

- *Cars and How they Go* by Joanna Cole
- *Eyewitness Juniors Amazing Frogs and Toads* by Barry Clarke
- *Magic School Bus On the Ocean Floor* by Joanna Cole

Enjoy!