Lehighton Area School District
Curriculum Framework

Course Title:	Spanish III
Content Area:	World Languages: Spanish
Grade Level(s):	11-12
Course Overview:	Students will expand on concepts learned in Spanish II by learning the future tenses, the conditional tense, the past-tense subjunctive, shoulda-coulda-woulda sentences, and Latin American cultures and histories.
PA Core Standards:	Academic Standards for World Languages
Key Course Text and Materials:	YouTube videos, Coffee Break Spanish Podcast episodes, Google Slides presentations, Student journals
Key Assessments/Projects:	Grammar/Vocab quizzes, Unit tests, 5-10-15 year plan project, current events presentations, song analyses project

Big Idea/Unit:	Preterite review, imperfect review, present perfect review, commands review, subjunctive review, WEIRDO, Cuban revolution Pt. 1-3			
Pacing:	5 weeks			
Standards	**Objective/Skill**	**Vocabulary**	**Additional Resources**	**Assessment/Project**
12.1.3.A 12.1.3.B 12.1.3.C 12.1.3.D 12.1.3.E	Students will review the past tenses they learned from the previous year, commands, and the subjunctive tense. They will also learn about the Cuban Revolution			Grammar/Vocab quizzes (3), Unit test (1)

Big Idea/Unit:	Future tenses (simple future & ir+a...), irregular future tense verbs, personal finance vocab and verbs, why is Puerto Rico a US territory, Intro to the past subjunctive			
Pacing:	5 weeks			
Standards	**Objective/Skill**	**Vocabulary**	**Additional Resources**	**Assessment/Project**
12.1.3.A 12.1.3.B 12.1.3.C 12.1.3.D 12.1.3.E	Students will learn how to express future actions, use that along with verbs and vocabulary associated with personal finance, why Puerto Rico is a US territory, and get introduced to the past tense subjunctive			Grammar/Vocab quizzes (3), Unit test (1)

Big Idea/Unit:	Past subjunctive: uses, conjugations, and irregular verbs, WEIRDO review, introduction to the conditional tense, Argentina and Peron			
Pacing:	5 weeks			
Standards	**Objective/Skill**	**Vocabulary**	**Additional Resources**	**Assessment/Project**
12.1.3.A 12.1.3.B 12.1.3.C 12.1.3.D 12.1.3.E	Students will learn the uses, conjugations, and irregular verbs in the past tense subjunctive, review the acronym WEIRDO, get introduced to the conditional tense, and learn about Argentina's dirty war			Grammar/Vocab quizzes (3), Unit test (1)

Big Idea/Unit:	Conditional tense: uses, conjugations, and irregular verbs, Chile and Pinochet, and Mid-term review (Units 1-4)			
Pacing:	5 weeks			
Standards	**Objective/Skill**	**Vocabulary**	**Additional Resources**	**Assessment/Project**
12.1.3.A 12.1.3.B 12.1.3.C 12.1.3.D 12.1.3.E	Students will learn the uses, conjugations, and irregualr verbs in the conditional tense, Chile's dictator Pinochet, and review units 1-4 for the mid-term exam			Grammar/Vocab quizzes (3), Unit test (1)

Big Idea/Unit:	Should've sentences, political verbs and vocabulary, current events presentations, and Peru			
Pacing:	5 weeks			
Standards	**Objective/Skill**	**Vocabulary**	**Additional Resources**	**Assessment/Project**
12.1.3.A 12.1.3.B 12.1.3.C 12.1.3.D 12.1.3.E	Students will learn how to use the conditional tense to form should have sentences, vocabulary and verbs associated with governments and politics, start presenting their current events, and learn about the history of Peru			Vocab/Grammar quizzes (3), Unit test (1), current events presentations

Big Idea/Unit:	Could've sentences, real estate vocab and verbs, current events presentations, Venezuela pt. 1			
Pacing:	5 weeks			
Standards	**Objective/Skill**	**Vocabulary**	**Additional Resources**	**Assessment/Project**
12.1.3.A 12.1.3.B 12.1.3.C 12.1.3.D 12.1.3.E	Students will take their knowledge of should've sentences and translate that into formatting could've sentences, learn vocabulary and verbs associated with real estate, and learn about the history of Venezuela			Vocab/Grammar quizzes (3), Unit test (1), current events presentations

Big Idea/Unit:	Would've sentences, 5-10-15 year plan projects, business and job vocabulary, Venezuela pt. 2			
Pacing:	5 weeks			
Standards	**Objective/Skill**	**Vocabulary**	**Additional Resources**	**Assessment/Project**
12.1.3.A 12.1.3.B 12.1.3.C 12.1.3.D 12.1.3.E	Students will learn how to format would've sentences in Spanish, business and job vocabulary, and wrap up the history of Venezuela			Vocab/Grammar quizzes (3), Unit test (1), current events presentations, 5-10-15 year plan projects

Big Idea/Unit:	Song analyses projects, habia, finals review (Units 5-8)			
Pacing:	5 weeks			
Standards	**Objective/Skill**	**Vocabulary**	**Additional Resources**	**Assessment/Project**
12.1.3.A 12.1.3.B 12.1.3.C 12.1.3.D 12.1.3.E	Students will exhibit their knowledge of Spanish verbal tenses through song analyses projects, learn the final iteration of haber (habia), and review for the Final exam (Units 5-8)			Vocab/Grammar quiz (1), Unit test (1), song analysis project, current events presentations