**Lehighton Area School District**
**Curriculum Framework**

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| **Course Title:** | Spanish II |
| **Content Area:** | World Languages: Spanish |
| **Grade Level(s):** | 10-12 |
| **Course Overview:** | Students expand on concepts learned in Spanish 1, delve into the different past tenses in Spanish, and the cultural history of the country of Spain |
| **PA Core Standards:** | Academic Standards for World Languages |
| **Key Course Text and Materials:** | YouTube videos, Coffee Break Spanish Podcast episodes, Google Slides presentations, Student journals |
| **Key Assessments/Projects:** | Quizzes and tests, daily routine project, recipe project, tour guide project |

| **Big Idea/Unit:** | Present tense review, classifying irregular verbs: GO verbs and stem changers, reflexive verbs, morning routines, Spain under Muslim rule | | | |
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| **Pacing:** | 5 weeks | | | |
| **Standards** | **Objective/Skill** | **Vocabulary** | **Additional Resources** | **Assessment/Project** |
| 12.1.2.A<br>12.1.2.B<br>12.1.2.C<br>12.1.2.D<br>12.1.2.E | Students will review present tense uses and conjugations, GO verbs, stem changing verbs, learn how to express their morning routines with reflexive verbs, and the Muslim rule of Spain (711-1492) | presente, verbos, verbos reflexivos, rutina de la madrugada | | Grammar/Vocab quizzes (3), Unit test (1), daily routine project (1) |

| **Big Idea/Unit:** | Preterite tense: uses, conjugations, and irregular verbs, travel vocabulary and verbs, #'s upt to 100,000,000, the reconquest of Spain and Columbus' 1st voyage | | | |
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| **Pacing:** | 5 weeks | | | |
| **Standards** | **Objective/Skill** | **Vocabulary** | **Additional Resources** | **Assessment/Project** |
| 12.1.2.A<br>12.1.2.B<br>12.1.2.C<br>12.1.2.D<br>12.1.2.E | Students will learn the preterite tense in Spanish, how we use it, how to incorporate it in telling stories about past vactions, numbers up to 100,000,000 and how Spain reconquered the country | preterito, viajar, vacaciones, playa, ciudad, reservacion, experiencia, oceano, mar, montana, bosque, parque nacional, actividades, economico, caro, | | Grammar/Vocab quizzes (3), Unit test (1), Tour guide project (1) |

| **Big Idea/Unit:** | Imperfect tense: uses, conjugations, and irregular verbs, blending the 2 past-tenses, advanced adjectives (past participles), Spain as a colonial empire | | | |
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| **Pacing:** | 5 weeks | | | |
| **Standards** | **Objective/Skill** | **Vocabulary** | **Additional Resources** | **Assessment/Project** |
| 12.1.2.A<br>12.1.2.B<br>12.1.2.C<br>12.1.2.D<br>12.1.2.E | Students will learn the difference between the preterite and the imperfect tense, how to use the 2 simultaneously, imperfect tense uses conjugations and irregular verbs, advanced adjactives, and Spain as a colonial empire. | imperfecto, habitos, costumbres, adjetivos, imperio, colonia, indigena, mestizo, economia | | Grammar/Vocab quizzes (3), Unit test (1) |

| **Big Idea/Unit:** | Spanish Christmas traditions, university verbs and vocab, mid-term review (Units 1-4) | | | |
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| **Pacing:** | 5 weeks | | | |
| **Standards** | **Objective/Skill** | **Vocabulary** | **Additional Resources** | **Assessment/Project** |
| 12.1.2.A<br>12.1.2.B<br>12.1.2.C<br>12.1.2.D<br>12.1.2.E | Students will learn the Christmas traditions of Spain and, by extension, their former colonies, verbs and vocabulary associated with university, and review for the mid-term exams (Units 1-4) | | | Grammar/Vocab quizzes (3), Unit test (1) |

| **Big Idea/Unit:** | Present perfect: uses, conjugations, and irregular verbs, haber, past participles, blending all 3 past-tenses, the fall of the Spanish empire | | | |
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| **Pacing:** | 5 weeks | | | |
| **Standards** | **Objective/Skill** | **Vocabulary** | **Additional Resources** | **Assessment/Project** |
| 12.1.2.A<br>12.1.2.B<br>12.1.2.C<br>12.1.2.D<br>12.1.2.E | Students will learn the present perfect: uses, conjugations, and irregular verbs, blending all 3 past tenses, the verb haber, past participles, and the fall of the Spanish Empire | presente perfecto, participio pasado, el rey, la guerra, la monarquia, el imperio, el dominio | | Grammar/Vocab quizzes (3), Unit test (1) |

| **Big Idea/Unit:** | Commands, cooking vocabulary and verbs, reading recipes, Spanish tapas and meals, Spain under Franco | | | |
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| **Pacing:** | 5 weeks | | | |
| **Standards** | **Objective/Skill** | **Vocabulary** | **Additional Resources** | **Assessment/Project** |
| 12.1.2.A<br>12.1.2.B<br>12.1.2.C<br>12.1.2.D<br>12.1.2.E | Students will familiarize themselves with the differences in commands in Spanish and how to use them appropriately through recipes, the culture and history of Spanish tapas and meal times, and Francisco Franco's dictatorship over Spain. | | | Grammar/Vocab quizzes (3), Unit test (1), recipe project |

| **Big Idea/Unit:** | Subjunctive, WEIRDO (w, i, and r), hopes/desires/recommendations, at the doctor's | | | |
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| **Pacing:** | 5 weeks | | | |
| **Standards** | **Objective/Skill** | **Vocabulary** | **Additional Resources** | **Assessment/Project** |

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| 12.1.2.A<br>12.1.2.B<br>12.1.2.C<br>12.1.2.D<br>12.1.2.E | Students will be introduced to the subjunctive tense in Spanish, the helpful acronym WEIRDO, how to express hopes/desires/recommendations, and how to communicate at a Dr.'s office | querer, esperar, desear, recomendar, necesario, mejor, dolerse, partes del cuerpo, medico, enfermero, clinica, cabecera | | Grammar/Vocab quizzes (3), Unit test (1) |

| **Big Idea/Unit:** | WEIRDO (e, d, o), tourism in Spain, Finals review (Units 5-8) | | | |
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| **Pacing:** | 5 weeks | | | |
| **Standards** | **Objective/Skill** | **Vocabulary** | **Additional Resources** | **Assessment/Project** |
| 12.1.2.A<br>12.1.2.B<br>12.1.2.C<br>12.1.2.D<br>12.1.2.E | Students will wrap up the present tense subjunctive, finish the acronym WEIRDO, learn about tourism in Spain, and review for the Final exams (Units 5-8) | alegrarse, sentirse, dudar, negar, ojala, el turismo, el sentimiento, hacia, negativo, positivo, albergues, acommodaciones, el desempleo | | Grammar/Vocab quiz (1), Unit test (1) |