Lehighton Area School District
Curriculum Framework

Course Title:	The History of American Pop Culture
Content Area:	Social Studies
Grade Level(s):	11-12
Course Overview:	The course is designed around the interdisciplinary nature of cultural studies, and students will learn how to use key concepts and theories to examine popular culture from a number of different fields including Sociology, Anthropology, Communications, History, Cultural Studies, English, Women's Studies, Ethnic Studies, and American Studies. Students will develop the skills to analyze the reciprocal relationship between culture and key stratification factors such as gender, race, ethnicity, class, age, region, etc. The course will cover many facets of popular culture from all forms of media, to sports, fashion, and the influence of technology. Students will learn to situate popular culture within its social, historical, political, and economic contexts and their personal lives
PA Core Standards:	PA Standards
Key Course Text and Materials:	Teacher-created slideshow Teacher-created worksheets Teacher-created assessment Reference video clips Primary-source reading samples
Key Assessments/Projects:	Unit Assessments and Projects

Big Idea/Unit:	The Elements of Popular Culture			
Pacing:	Days 1-12			
Standards	**Objective/Skill**	**Vocabulary**	**Additional Resources**	**Assessment/Project**
8.1.U.A.	Evaluate patterns of continuity and change over time, applying context of events.	Culture Popular Culture Pop Art Youth Culture Levels - High and Low Culture Medievel Entertainment Subculture Material Culture Cyberspace Spectacle Collage Bricolage Pistache Nostalgia Occultism Make-Believe Celebrities Laughter Interdisciplinality Genre Audience Culture Analysis	Teacher-created slideshow Teacher-created worksheets Teacher-created assessment Reference video clips Primary-source reading samples	Teacher-Created Chapter Tests
8.1.U.B.	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.			
8.1.U.C.	Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research.			
8.3.U.C.	Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations			
8.3.U.D.	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability			

Big Idea/Unit:	American Events and Popular Culture from 1900 to 1929			
Pacing:	Days 13-28			
Standards	**Objective/Skill**	**Vocabulary**	**Additional Resources**	**Assessment/Project**

8.1.U.A	Evaluate patterns of continuity and change over time, applying context of events	Foraker Act Gold Standard Boxer Rebellion William McKinley Theodore Roosevelt Great Train Robbery Big Stick Diplomacy Panama Canal Pure Food & Dug / Meat Inspection Acts Gentleman's Agreement Ford Model T NAACP Standard Oil RMS Titanic Federal Reserve Act Progressive Era Amendments Federal Trade Commission Mother's Day Birth of a Nation RMS Lusitania Zimmerman Telegram Wilson's 14 Points Treaty of Versailles Red Scare Sacco & Vanzetti Volstead Act / Prohibition Teapot Dome Scandal Scopes Monkey Trial Spirit of St Louis the Jazz Singer	Lesson 1 - Highlights of each year 1900-1919 Lesson 2 - Highlights of each year 1910-1919 Lesson 3 - Highlights of each year 1920 -1929 Lesson 4 - Finding history in the films of the era Lesson 5 - Finding history in the music of the era Lesson 6 - Finding history in the lives of Americans - Food, clothing, toys, inventions, automobiles etc Teacher-created slideshow Teacher-created worksheets Teacher-created assessment Reference video clips Primary-source reading samples	Teacher-Created Chapter Tests Student Presentation and Slideshow
8.1.U.B	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.			
8.1.U.C	Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research			
8.3.U.C	Evaluate how continuity and change have impacted the United States • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations			
8.3.U.D	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability			

Big Idea/Unit: American Events and Popular Culture from 1930 to 1959

Pacing: Days 29-47				
Standards	**Objective/Skill**	**Vocabulary**	**Additional Resources**	**Assessment/Project**
8.1.U.A	Evaluate patterns of continuity and change over time, applying context of events	Great Depression Star Spangled Banner Al Capone Scottsboro Nine Amelia Earhart 21st Amendment Dust Bowl Alcatraz Bonnie and Clyde Monopoly Social Security Act Olympics Hindenberg War of the Worlds HUAC Superman Disney WWII Albert Einstein FDR Jeep Mount Rushmore Pearl Harbor Relocation Camps Race Riots D-Day / Operation Overlord Korematsu v United States	Lesson 1 - Highlights of each year 1930-1939 Lesson 2 - Highlights of each year 1940-1949 Lesson 3 - Highlights of each year 1950-1959 Lesson 4 - Finding history in the films of the era Lesson 5 - Finding history in the music of the era Lesson 6 - Finding history in the lives of Americans - Food	Teacher-created slideshow Teacher-created worksheets Teacher-created assessment Reference video clips Primary-source reading samples Teacher-Created Chapter Tests Student Presentation and Slideshow
8.1.U.B	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.			
8.1.U.C	Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research			

			Americans - Food, clothing, toys, inventions, automobiles etc	and Slideshow
8.3.U.C	Evaluate how continuity and change have impacted the United States	Harry Truman Atomic Bomb United Nations Truman Doctrine Marshall Plan Big Bang Theory Executive Order 9981 McCarthyism Korean War 22nd Amendment Rosenberg Trial Brown v. Board Montgomery Bus Boycott Interstate Highway Act Sputnik Little Rock 9 NASA		
8.3.U.D	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S			

Big Idea/Unit:	American Events and Popular Culture from 1960 to 1989			
Pacing:	Days 48-66			
Standards	**Objective/Skill**	**Vocabulary**	**Additional Resources**	**Assessment/Project**
8.1.U.B	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.	Cuban Revolution Peace Corps Sit Ins Bay of Pigs Invasion Cuban Missile Crisis Space Race Arms Race I Have A Dream Civil Rights Act of		

8.1.U.C	Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research	1964 Gulf of Tonkin Incident Medicare / Medicaid Black Panthers Lunar Landing Woodstock Kent State Massacre Lunar Rover Greenpeace Watergate Vietnamization Roe V Wade OPEC Microsoft / Apple “Test-Tube” Baby Three Mile Island Mt. St. Helens Miracle on Ice AIDS Iranian Hostage Crisis Sandra Day O’ Connor MTV Iran-Contra Affair Space Shuttle Challenger Chernobyl Tiananmen Square Massacre Berlin Wall	Lesson 1 - Highlights of each year 1960-1969 Lesson 2 - Highlights of each year 1970-1979 Lesson 3 - Highlights of each year 1980-1989 Lesson 4 - Finding history in the films of the era Lesson 5 - Finding history in the music of the era Lesson 6 - Finding history in the lives of Americans - Food, clothing, toys, inventions, automobiles etc.	Teacher-created slideshow Teacher-created worksheets Teacher-created assessment Reference video clips Primary-source reading samples Teacher-Created Chapter Tests Student Presentation and Slideshow
8.3.U.C	Evaluate how continuity and change have impacted the United States			
8.3.U.D	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S			

Big Idea/Unit:	American Events and Popular Culture from 1990 to Present			
Pacing:	Days 67-88			
Standards	**Objective/Skill**	**Vocabulary**	**Additional Resources**	**Assessment/Project**

8.1.U.A	Evaluate patterns of continuity and change over time, applying context of events	Hubbel Telescope Gulf War / Operation Desert Shild & Desert Storm Rodney King / LA Riots 27th Amendment 1993 World Trade Center Bombing Branch Davidian / Waco Incident NAFTA Oklahoma City Bombing TWA Flight 800 Clinton Impeachment Y2K 9/11 Al Qaeda / Taliban Osama Bin Laden Weapons of Mass Destruction Department of Homeland Security Space Shuttle Columbia Bush Tax Cuts Hurricane Katrina Virginia Tech Shooting Great Recession Deepwater Horizon Sandy Hook Elementary Boston Marathon Bombing	Lesson 1 - Highlights of each year 1990-1999 Lesson 2 - Highlights of each year 2000-2009 Lesson 3 - Highlights of each year 2009-2019 + Lesson 4 - Finding history in the films of the era Lesson 5 - Finding history in the music of the era Lesson 6 - Finding history in the lives of Americans - Food, clothing, toys, inventions, automobiles etc.	Teacher-created slideshow Teacher-created worksheets Teacher-created assessment Reference video clips Primary-source reading samples Teacher-Created Chapter Tests Student Presentation and Slideshow
8.1.U.B	Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.			
8.1.U.C	Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research			
8.3.U.C	Evaluate how continuity and change have impacted the United States			

8.3.U.D	Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S	Bombing Defense of Marriage Act Black Lives Matter Obergefell v. Hodges Pulse Nightclub Charlottesville Me-Too Movement