

U.S.D. 305 BOARD AGENDA
District Offices
1511 Gypsum
[https://www.usd305.com/about us/board of education/livestream](https://www.usd305.com/about_us/board_of_education/livestream)
July 14, 2026
5:30 p.m.

Mission Statement

The mission of Salina Public Schools is to be the best place to learn and work by embracing challenges, creating belonging, fostering pride and inspiring hope.

Speaker

- I. Call to Order
- II. Pledge of Allegiance to the Flag
- III. Approval of Agenda
- IV. **Reorganization of the Board for the 2026-2027 School Year**
 - a. Election of Board President
 - b. Election of Board Vice-President
- V. Approval of Consent Agenda Items
 - a. **Appointment of Board of Education Clerk**
 - b. **Appointment of Board of Education Deputy Clerk**
 - c. **Appointment of Board of Education Treasurer**
 - d. Annual Resolutions
 - 1. **To Establish Regular Meetings**
 - 2. **To Waive the Annual Requirements for Generally Accepted Accounting Principles and Fixed Asset Accounting**
 - 3. **To Rescind Policy Statements Found in Minutes**
 - 4. **To Adopt 1116 School Hours**
 - 5. **To Establish Home Rule**
 - e. **Official Depositories**
 - f. **Official Newspaper**
 - g. **Annual Appointments**
 - 1. Deputy Superintendent
 - 2. School Attendance Officers
 - 3. District Coordinator for ADA, Bloodborne Pathogens, Title VI (EEOC), Title VII (Civil Rights Act of 1964)
 - 4. District Coordinator for Title IX (Gender Equity)
 - 5. District Coordinator for Section 504
 - 6. Hearing Officer
 - 7. Custodian of District Records
 - 8. Custodian of Building Records
 - 9. Custodian of Student Records
 - 10. Food Service Authorized Representative

July 14, 2026

Speaker

11. Food Service Hearing Officer
12. Food Service Determining Officials
13. Head Start Authorized Representative
14. KPERS Designated Agents
15. KERMP Authorized Representative
16. Custodian of Activity Funds/Gate Receipts
17. Title I Director
18. Freedom of Information Officer
19. Homeless Coordinator
20. Asbestos Program Manager
21. Transportation Supervisor
- h. **Minutes of June 9, 2026 Regular Meeting**
- i. **Personnel Report**
- j. Financial Reports
 1. End-of-Year Bills (6-01-26 to 6-30-26)
- k. **Treasurer's Report** (May)
- l. **Investment Report** (May)
- m. **Journal Entries** (May)
- n. **Journal Entries** (June)
- o. **Approve June 30, 2026 Unencumbered Cash Balances**
- p. **Approve Encumbrance Listings**
- q. **Approve Exceeding the Revenue Neutral Rate**
- r. **Approve 2026-2027 Mileage Allowance**
- s. **Approve 2026-2027 Petty Cash Funds for Heartland Early Education and District Office**
- t. **Approve 2026-2027 Facility Use Fees**
- u. **Approve 2026-2027 Board Representative Appointments**

VI. **Public Forum**

VII. Action Agenda

- a. **2026-2027 Handbook for Retired Certified Teachers (Retired Educators)** Scott Chrisman
- b. 2026-2027 Handbooks Shanna Rector
 1. **Elementary**
 2. **Middle School**
 3. **High School**
 4. **Salina Virtual Innovation Academy**
- c. **Social Media Approved Sites** Olivia Opat
- d. **Cardiac Emergency Response Plan** Heath Hogan

VIII. **School Board Committee Reports and Upcoming Dates of Importance**

- a. Thursday, August 6, District-Wide Staff Meeting, Central High, 8:00 am
- b. Wednesday, August 12, First Day of School
- c. November 6-8, KASB Annual Conference, Wichita

IX. **Superintendent's Report**

July 14, 2026

Speaker

X. **Executive Session**

a. Personnel

XI. **Action Agenda II**

a. Approval of Any Action Deemed Necessary As A Result of Executive Session

Notice of Nondiscrimination

Unified School District #305 does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Any person having inquiries concerning Unified School District #305 compliance with the regulations implementing Title VI, ADA, Title IX, or Section 504 is directed to contact the Unified School District #305 Executive Director of Human Resources, P.O. Box 797, Salina, Kansas 67402, 785-309-4726.

IV. REORGANIZATION OF THE BOARD FOR THE 2026-2027 SCHOOL YEAR

A. Election of Board President

I move that the board elect _____ to serve as president until new officer elections are held at the first regular meeting in July 2027.

B. Election of Board Vice-President

I move that the board elect _____ to serve as vice-president until new officer elections are held at the first regular meeting in July 2027.

V. Consent Agenda

A. 2026-2027 Appointment of Board of Education Clerk

It is recommended that you appoint Deborah Howard as Board Clerk.

B. 2026-2027 Appointment of Board of Education Deputy Clerk

It is recommended that you appoint Shanna Rector as Deputy Board Clerk.

C. 2026-2027 Appointment of Board of Education Treasurer

It is recommended that you appoint Lisa Peters as Treasurer.

D. Annual Resolutions

1. To Establish Regular Meetings
2. To Waive the Annual Requirements for Generally Accepted Accounting Principles and Fixed Asset Accounting
3. To Rescind Policy Statements Found in Minutes
4. To Adopt 1116 School Hours
5. To Establish Home Rule

It is recommended that you approve these annual resolutions as presented.

RESOLUTION TO ESTABLISH REGULAR MEETING DATES

BE IT RESOLVED that pursuant to K.S.A. 72-8205, the Board of Education of Salina Unified School District No. 305, Saline County, Kansas by resolution duly adopted in regular meeting assembled this 14th day of July, 2026, establishes the following meeting schedule for regular Board of Education meetings to be held during the 2026-2027 school year:

Hour of commencing the meeting: 5:30 p.m.

Date and place of meeting:

Tuesday, July 14, 2026	District Offices - 1511 Gypsum
Tuesday, August 11, 2026	District Offices - 1511 Gypsum
Tuesday, September 8, 2026	District Offices - 1511 Gypsum
Tuesday, October 13, 2026	District Offices - 1511 Gypsum
Tuesday, November 10, 2026	District Offices - 1511 Gypsum
Tuesday, December 8, 2026	District Offices - 1511 Gypsum
Tuesday, January 12, 2027	District Offices - 1511 Gypsum
Tuesday, February 9, 2027	District Offices - 1511 Gypsum
Tuesday, March 9, 2027	District Offices - 1511 Gypsum
Tuesday, April 13, 2027	District Offices - 1511 Gypsum
Tuesday, May 11, 2027	District Offices - 1511 Gypsum
Tuesday, June 8, 2027	District Offices - 1511 Gypsum

If established meeting falls on a legal holiday or a holiday specified by the Board of Education, such regular meeting will be held on the day following, commencing at the same hour as detailed above; and

BE IT FURTHER RESOLVED, that the Board of Education may adjourn regular meeting to another time, date, and place.

President, Board of Education
Unified School District No. 305
Saline County, State of Kansas

Attest:

Clerk, Board of Education
Unified School District No. 305
Saline County, State of Kansas

**TO WAIVE THE ANNUAL REQUIREMENTS FOR GENERALLY ACCEPTED
ACCOUNTING PRINCIPLES AND FIXED ASSET ACCOUNTING**

WHEREAS, the Board of Education of Salina Unified School District #305, Saline County, Kansas, has determined that the financial statements and financial reports for the year ended June 30, 2026 to be prepared in conformity with the requirements of K.S.A. 75-1120a(a) are not relevant to the requirements of the cash basis and budget laws of this state and are of no significant value to the Board of Education or the members of the general public of Salina Unified School District #305 and

WHEREAS there are no revenue bond ordinances or other ordinances or resolutions of the municipality which require financial statements and financial reports to be prepared in conformity with K.S.A. 75-1120a(a) for the year ended June 30, 2026.

NOW, THEREFORE BE IT RESOLVED, by the Board of Education, Salina Unified School District #305, Saline County, Kansas, in regular meeting duly assembled this 14th day of July, 2026 that the Board of Education requests the Director of Accounts and Reports to waive the requirements of K.S.A. 75-1120a(a) as they apply to the Salina Unified School District #305 for the year ended June 30, 2026.

BE IT FURTHER RESOLVED that the Board of Education shall cause the financial statements and financial reports of the Salina Unified School District #305 to be prepared on the basis of cash receipts and disbursements as adjusted to show compliance with the cash basis and budget laws of this State.

President, Board of Education
Salina Unified School District #305
Saline County, Kansas

Attest:

Clerk, Board of Education
Salina Unified School District #305
Saline County, Kansas

RESOLUTION FOR RESCINDING POLICY STATEMENTS FOUND IN BOARD MINUTES

BE IT RESOLVED that all policy statements found in the minutes of this Board of Education prior to June 30, 2026, be rescinded, and that the Board of Education adopt the policy manual (or written policies) as presented and recommended by the superintendent of schools, to govern this school district during the 2026-2027 school year, subject to periodic review, amendment, and revision by the Board of Education.

President, Board of Education
Unified School District No. 305
Saline County, State of Kansas

Attest:

Clerk, Board of Education
Unified School District No. 305
Saline County, State of Kansas

RESOLUTION TO ADOPT 1116 SCHOOL HOURS

BE IT RESOLVED that the Board of Education of Unified School District #305, Saline County, Kansas, by resolution duly adopt for the 2026-2027 school year a school term consisting of not less than 465 equivalent school hours for pupils regularly enrolled in kindergarten, not less than 1116 equivalent school hours for pupils regularly enrolled in any of grades 1 through 11, and a school term of not less than 1086 equivalent school hours for pupils enrolled in grade 12, subject to other provisions of K.S.A. 72-3115.

President, Board of Education
Unified School District No. 305
Saline County, State of Kansas

Attest:

Clerk, Board of Education
Unified School District No. 305
Saline County, State of Kansas

RESOLUTION TO ESTABLISH HOME RULE BY BOARD OF EDUCATION

WHEREAS, the Board of Education of Unified School District #305, Saline County, Kansas, has determined that the exercise of powers granted by the legislature is of benefit to the board and local patrons; and

WHEREAS, Kansas law authorizes the board to transact all school district business; and

WHEREAS, the board intends to adopt policies that the board deems appropriate to perform its constitutional duty to maintain, develop and operate local public schools; and

WHEREAS, the board acknowledges that the power granted by law shall not be construed to relieve the board from any obligations to comply with state law; and

WHEREAS, the board acknowledges that the powers granted by law and this resolution shall not be construed to relieve any other unit of government of its duties and responsibilities prescribed by law; and

WHEREAS, the board acknowledges that the powers granted by law do not create any responsibility on the part of the district to assume the duties or responsibilities that are required of another unit of government;

NOW THEREFORE, BE IT RESOLVED, by the Board of Education of Unified School District #305, Saline County, Kansas, that the board shall exercise the power granted by law and by this resolution.

ADOPTED by the Board of Education of Unified School District #305, Saline County, Kansas, the 14th day of July 2026.

President, Board of Education
Unified School District No. 305
Saline County, State of Kansas

Attest:

Clerk, Board of Education
Unified School District No. 305
Saline County, State of Kansas

E. 2026-2027 Official Depositories

Bank of Tescott, Bank of the Plains, Bennington State Bank, Capitol Federal, Central National Bank, Equity Bank, Exchange Bank, First Bank Kansas, Solomon State Bank, Sunflower Bank, and UMB Bank be designated as official depositories. It is recommended that you approve these official depositories.

F. 2026-2027 Official Newspaper

It is recommended that you approve the Salina Journal to be the designated official newspaper.

G. 2026-2027 Annual Appointments

- | | |
|--|---|
| 1. Deputy Superintendent | Shanna Rector |
| 2. School Attendance Officers | Building Principals |
| 3. District Coordinator for ADA, Bloodborne Pathogens, Title VI (EEOC), Title VII (Civil Rights Act of 1964) | Scott Chrisman, Executive Director of Human Resources |
| 4. District Coordinator for Title IX (Gender Equity) | Jody Craddock-Iselin, Director of Support Services |
| 5. District Coordinator for Section 504 | Scott Chrisman, Executive Director of Human Resources |
| 6. Hearing Officer | Robert German, Attorney At Law |
| 7. Custodian of District Records | Deborah Howard, Board Clerk |
| 8. Custodian of Building Records | Building Principals |
| 9. Custodian of Student Records | Scott Chrisman, Executive Director of Human Resources |
| 10. Food Service Authorized Representative | Laine Norris, Director of Food & Nutrition Services |
| 11. Food Service Hearing Officer | Lisa Peters, Exec Director of Business |
| 12. Food Service Determining Officials | Building Principals/Laine Norris |
| 13. Head Start Authorized Representative | Heath Hogan, Superintendent |
| 14. KPERS Designated Agents | Scott Chrisman, Exec Dir of HR
Steve Dorzweiler, Manager of HR |
| 15. KERMP Authorized Representative | Lisa Peters, Exec Director of Business |
| 16. Custodian of Activity Funds/Gate Receipts | Secondary Principals |
| 17. Title I Director | Shanna Rector, Deputy Superintendent |
| 18. Freedom of Information Officer | Olivia Opat, Director of Communications |
| 19. Homeless Coordinator | Jody Craddock-Iselin, Director of Support Services |
| 20. Asbestos Program Manager | Kevin Rittel, Grounds Maintenance |
| 21. Transportation Supervisor | Paul Mensching, Exec Dir of Operations |

It is recommended that you approve the 2026-2027 annual appointments as presented.

**MINUTES OF THE BOARD OF EDUCATION MEETING
UNIFIED SCHOOL DISTRICT NO. 305
SALINA, KANSAS
June 9, 2026**

Call to Order

The Board of Education of Unified School District #305 met in regular session Tuesday, June 9, 2026 at 5:30 p.m., in the Hageman Education Center multi-purpose room with the following members present: Amy Freelove, Scott Gardner, Paul Gebhardt, Gabe Grant, Dana Johnson, Dana Kossow and Ann Zimmerman.

Others present – see page 7.

President Grant called the meeting to order.

Pledge of Allegiance

The Pledge of Allegiance was not given as the meeting was relocated due to storm damage.

Agenda

Motion by Dana Kossow, second by Amy Freelove to approve the agenda as presented. Motion carried: 7 Yeas, 0 Nays.

Consent Agenda
following items

Motion by Scott Gardner, second by Amy Freelove to approve the on the consent agenda:

Minutes of the Board of Education Meetings:

May 12, 2026 Regular Meeting

Personnel Report

RESIGNATION OF ADMINISTRATIVE CONTRACT(S) 2025-2026:

Wright, Eryn 06/30/26 Exec Director of Human Resources –
BOE

APPOINTMENT OF CERTIFIED CONTRACT(S) 2026-2027:

Anderson, Susanne 08/03/26	ESEA Roving Teacher – Sunset
Calloway, Ashley 08/03/26	ESEA Certified Interventionist – Sunset
Dix, Katie 08/03/26	Grade 5 – Coronado
Donaldson, Heather 08/03/26	Grade 4 – Schilling
Flynn, Shannon 08/03/26	Grade 4 – Sunset
Gayley, Rachel 08/03/26	High Incidence SpEd – CKCIE/ Opportunity Now
Herbel, Kennedy 08/03/26	Grade 1 – Meadowlark
Martinson, Justice 08/03/26	Social Studies – South Middle
Moore, Jeannette 08/03/26	Title – Sunset
Morales, Minoshka 08/03/26	Grade 3 – Sunset
Schmidt, Teri 08/03/26	FACS – South Middle .5/Lakewood .5
Wallace, Kylee 08/03/26	Speech Lang Pathologist – CKCIE/ Cottonwood
Woerpel, Greyson 08/03/26	Grade 2 – Coronado

TRANSFER OF CERTIFIED CONTRACT(S) 2026-2027:

Albers, Anna	From: Grade 5 – Heusner To: Grade 4 – Heusner
Armstrong, Kaysi	From: Grade 4 – Heusner To: Grade 5 – Heusner
Chrisman, Kaysie	From: Math – South Middle To: Instructional Coach – South Middle
Coleman, Michele	From: Title – Sunset To: Kindergarten – Sunset

Dickerson, Daryan	From: Title – Heusner To: Grade 4 – Heusner
Harbaugh, James	From: High Incidence SpEd – CKCIE/ Lakewood To: High Incidence SpEd – CKCIE/ Herington Middle
Herzog, Gabi	From: Grade 5 – Meadowlark To: Title – Schilling
Linenberger, Meagan	From: Grade 5 – Heusner To: Title – Heusner
Morton, Ivanna	From: Grade 4 – Heusner To: Grade 5 – Heusner
Nelson, Brynnalese	From: Grade 3 – Schilling To: ESL/Bilingual – South Middle
Walsh, Leigh	From: Grade 5 – Heusner To: Grade 4 – Heusner
Weishaupl, Crystal	From: Grade 4 – Sunset To: Grade 5 – Sunset
Wiswell, Brooklyn	From: Grade 4 – Heusner To: Grade 5 – Heusner

TRANSFER OF CLASSIFIED WORK AGREEMENT TO CERTIFIED CONTRACT(S) 2026-2027:

Griem, Amber	From: Paraeducator – CKCIE/ Meadowlark To: ESEA Roving Teacher – Sunset
Hassler, Darla	From: Instructional Asst II – South Middle To: Art – South Middle
Hendrix, Sydney	From: Behavior Specialist Asst – CKCIE To: Early Childhood SpEd – CKCIE/ Cottonwood

RESIGNATION OF CERTIFIED CONTRACT(S) AT END OF 2025-2026:

Creek, Kristen 05/22/26	Kindergarten – Sunset
Gaskill, Susan 05/22/26	Science – Central
Gaskill, William 05/22/26	Grade 5 – Sunset
Jones, Arin 05/22/26	High Incidence SpEd – CKCIE/Chapman Middle
Moreland, Andrea 05/22/26	Art – South Middle
Noeth, Julie 05/22/26	High Incidence SpEd – CKCIE/Hope Elem
Oliver, Michelle 05/22/26	High Incidence SpEd – CKCIE/ Meadowlark

APPOINTMENT OF SUPPLEMENTAL CONTRACT(S) 2026-2027:

Buchholz, Jennifer 08/06/26	Dept Chair SpEd .5 – Central
Colton, Karly 08/06/26	Volleyball Asst – Central
Harbaugh, Kaleigh 08/06/26	Cheer Asst – Central
Peterson, Travis 08/06/26	Dept Chair SpEd – Opportunity Now
Talbott, Shelby 08/06/26	Cross Country Asst – Central
Vidrine, Brea 08/06/26	Volleyball Asst Grade 8 – South Middle
Waldron, Alyssa 08/06/26	Dept Chair Lang Arts – Central

TRANSFER OF SUPPLEMENTAL CONTRACT(S) 2026-2027:

Barrett, Sydney	From: Volleyball Asst .5 – Central To: Volleyball Asst 1.0 – Central
Botz, Angela	From: Dept Chair SpEd 1.0 – Central

Kutz, Emily	To: Dept Chair SpEd .5 – Central From: STUCO .25 – South High
Nowlin, Maddison	To: STUCO .5 – South High From: Volleyball Asst – South High
Rivera, Katalina	To: Volleyball Head – Central From: STUCO .25 – South High
Yoxall, Alexa	To: STUCO .5 – South High From: Volleyball Asst .5 – Central To: Volleyball Asst 1.0 – Central

RESIGNATION OF SUPPLEMENTAL CONTRACT(S) 2025-2026:

Ellerbeck, Lexie 05/22/26	Forensics Asst – Central
Hiser, Tabetha 05/22/26	Track Asst – South High
Ozores, Kathryn 05/22/26	STUCO .5 – South High
Smith, Terek 05/22/26	Track Asst – South Middle

CLASSIFIED APPOINTMENT(S):

Hale, Linda 05/27/26	Night Custodian – Meadowlark
Ortega, Atanacia 05/13/26	Night Custodian – Lakewood
Riddle, Emily 05/27/26	Kitchen Asst Foodservice – South Middle
Ruiz, Mary 06/01/26	Family Consultant – Heartland
Starks, Kerry 08/12/26	Football Asst – South High

CLASSIFIED TRANSFER(S):

Hall, Tiffany	From: Paraeducator – CKCIE/Lakewood To: Health Aide – Lakewood
Miller, Kevin	From: Bowling Asst – Central To: Bowling Head – Central

CLASSIFIED RESIGNATION(S):

Bailey, Amber 05/20/26	Paraeducator – CKCIE/SE-Saline Elem
Benson, Hailey 06/30/26	Softball Asst – Central
Benson, Hailey 06/30/26	SpEd Technician – CKCIE/Coronado
Birdsall, Tara 05/21/26	SpEd Technician – CKCIE/Coronado
Bolieu, Jewel 05/21/26	Paraeducator – CKCIE/Meadowlark
Boor, Matthew 05/22/26	Night Custodian – South High
Breiby, Jaqueline 05/20/26	Paraeducator – CKCIE
Burnham, Shaley 05/28/26	Behavioral Specialist Asst – CKCIE
Busker, Gay 05/19/26	Paraeducator – CKCIE/Wilson Elem
Campbell, Janice 08/02/26	Paraeducator – CKCIE/Coronado
Coffey, Alexandria 05/21/26	Paraeducator – CKCIE/Cottonwood
Cosio, Tyler 05/20/26	Paraeducator – CKCIE/Chapman Elem
Deatherage, Elizabeth 05/22/26	Instructional Asst IV – South High
DeCouteau, Lillith 05/07/26	Paraeducator – CKCIE/Kanopolis Middle
Escobedo, Elena 05/08/26	Cook Foodservice – Central
Garr, Layla 05/21/26	Paraeducator – CKCIE/South Middle
Glassburn, Theresa 05/15/26	Paraeducator – CKCIE/Project Search
Johnson, Elizabeth 05/15/26	Paraeducator – CKCIE/Sunset
Kidd, Charlie 05/13/26	Paraeducator – CKCIE/White City Elem
Lundblad, Jon 05/08/26	Night Custodian – Central
Mai, Lydia 05/12/26	Paraeducator – CKCIE/Ellsworth Elem
McAlpine, Michael 05/07/26	Night Custodian – South High
Muniz, Jeonica 05/13/26	Kitchen Asst Foodservice – Central
Oberle, Curtis 05/20/26	Paraeducator – CKCIE/Central Plains Elem
Pettijohn, Reagan 05/21/26	Speech Lang Technician – CKCIE
Pica, Debra 05/21/26	Instructional Asst II – Meadowlark
Robinson, Bradley 05/22/26	Manager Foodservice – South High

Snider, Kristan 05/15/26	Paraeducator – CKCIE/Herington Elem
Stinnett, Alicia 05/19/26	Paraeducator – CKCIE/Herington Elem
Terliamis, Leann 05/19/26	Paraeducator – CKCIE/Herington Middle
Tomerlin, Ethan 07/23/26	Paraeducator – CKCIE/Blue Ridge Elem
Waugh-Gilstrap, Nancy 05/22/26	EEC Engagement Support – Heartland
Wilkinson, Tania 06/01/26	Paraeducator – CKCIE/Ellsworth Elem
Williams, Bailey 05/21/26	Paraeducator – CKCIE/South Middle

CLASSIFIED RETIREMENT(S):

Dykes, Kimberly 05/21/26	Lead Foodservice – South High
Warford, Darla 05/14/26	Paraeducator – CKCIE/Project Search

CLASSIFIED TERMINATION(S):

Frye, Douglas 05/21/26	Paraeducator – CKCIE/Cottonwood
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CORRECTION FROM MAY: TRANSFER OF CERTIFIED CONTRACT OFFER FOR 2026-2027:

Deines, Jessie	From: Gifted – CKCIE
	To: High Incidence SpEd – CKCIE/Ellsworth Elem

Financial Reports and Bills List for the month of May

Treasurer's Report (April)

Investment Report (April)

Journal Entries (April)

Approval of Encumbrance Listings (A copy is attached to the permanent minutes.)

Logicalis	Security Software & Licenses (5-Year Agreement = \$741,153.60)	\$ 148,230.72
Johnson Controls	Electronic Entry Service Contract	\$ 41,167.00
Logicalis	240 Cisco Learning Credits (PD)	\$ 23,225.80
Wray Roofing	Roof Replacement @ Coronado (Final) & Repairs at South High	\$2,604,017.04
Fellers Food Service	(2) Double-Stack Oven/Steamers Kitchen II and SMS	\$ 88,831.00
F&A Food Sales	Foodservice Food & Supplies 26-27	\$1,950,000.00
Hiland Dairy Foods	Foodservice Milk 26-27	\$ 360,000.00
Swenson Meat Processing LLC	Foodservice Ground Beef 26-27	\$ 75,000.00
Pizza Hut	Foodservice Pizza Program 26-27	\$ 45,000.00
Bernard Food Industries	Foodservice Specialty Products 26-27	\$ 40,000.00
Brady Plus	Foodservice Chemicals 26-27	\$ 34,500.00
Pahls Enterprises	Foodservice Equipment Repairs 26-27	\$ 70,000.00
Iron Insurance Partners	Insurance Package Renewal	\$1,410,748.00

Approval of Heartland Programs Canopy Bid

To Ponton Construction in the amount of \$88,521.

Approval of Stewart Elementary Pavilion Bid

To Ponton Construction in the amount of \$88,981.

Approval of 2026-2027 Food Program Prices (A copy is attached to the permanent minutes.)

Approval of Gift from Emmanuel Foursquare Church for Unpaid Meal Charges

In the amount of \$14,512.48.

Approval of South High Speech and Debate Out-of-State Field Trip
To Richmond, Virginia on June 12, 2026 to June 21, 2026.

Approval of Safe and Secure Schools Grant Request (A copy is attached to the permanent minutes.)

Approval of Board Policies (A copy is attached to the permanent minutes.)

1. IIBGC to IIBGB – Online Learning Opportunities
2. IIBGC – Staff Online Activities (New)
3. IIBGB to IIBGD – Computer Software Selection
4. JBC – Enrollment
5. JBCCA – Enrollment of Military Students
6. JCDC – Student Personal Electronic Communications Devices (New)
7. JCDC to JCDD – Gangs

Motion carried: 7 Yeas, 0 Nays.

Public Forum

No one from the public asked to speak.

**Executive Session
Negotiations**

Motion by Dana Johnson, second by Scott Gardner that the Board of Education go into executive session at 5:36 p.m. for 30 minutes for the purpose of discussing employer/employee negotiations because if this matter were discussed in open session, it might invade the privacy of those discussed and that the Board of Education reconvene into open session at 6:06 p.m. in the multi-purpose room. Motion carried: 7 Yeas, 0 Nays.

Heath Hogan, superintendent, and Lisa Peters, executive director of business, arrived at 5:36 p.m., per request.

Heath Hogan and Lisa Peters left at 5:53 p.m.

Gabe Grant left at 5:53 p.m.

Gabe Grant arrived at 5:54 p.m.

Open Session

President Grant declared the board to be in open session at 6:06 p.m.

**2026-2027 Salary and Work
Conditions for Certified Staff**

Lisa Peters presented the 2026-2027 Salary and Work Conditions for Certified Staff.

Motion by Ann Zimmerman, second by Dana Kossow to approve the 2026-2027 Salary and Work Conditions for Certified Staff as presented. Motion carried: 7 Yeas, 0 Nays.

**2026-2027 Salaries and
Benefits for Classified,
Professional/Technical and
Head Start Teachers**

Lisa Peters presented the 2026-2027 Salaries and Benefits for Classified, Professional/Technical Staff and Head Start Teachers.

Motion by Amy Freelove, second by Ann Zimmerman that the board approve wage and benefit increases for classified, professional/ technical

and Head Start teachers as presented and allow for single step movement on salary schedules.

Motion carried: 7 Yeas, 0 Nays.

2026-2027 Salaries and Benefits for Administrators

Lisa Peters presented the 2026-2027 Salaries and Benefits for Administrators.

Motion by Dana Kossow, second by Paul Gebhardt to approve the 2026-2027 salary and benefit changes for administrators, including the superintendent, as presented.

Motion carried: 7 Yeas, 0 Nays.

2026-2027 Professional/ Technical Handbook

Lisa Peters presented the recommended revisions to the handbook for professional/technical staff beginning with the 2026-2027 school year.

Motion by Dana Kossow, second by Ann Zimmerman to approve the 2026-2027 Professional/Technical Handbook as presented. Motion carried: 7 Yeas, 0 Nays.

2026-2027 Support Staff Handbook

Lisa Peters presented the recommended revisions to the 2026-2027 Support Staff Handbook.

Motion by Dana Johnson, second by Scott Gardner to approve the 2026-2027 Support Staff Handbook as presented. Motion carried: 7 Yeas, 0 Nays.

School Board Committee Reports

a. Thursday, June 18, Salina Adult Education Center Graduation, 7:00 pm, South High

Paul Gebhardt reported on the following:

- High School Graduations
- Partners 4 Success

Ann Zimmerman reported on the following

- SHESC Executive Cabinet
- Salina Virtual Innovation Academy Graduation
- High School Graduations

Dana Johnson reported on the following:

- Salina Education Foundation
- Salina Virtual Innovation Academy Graduation
- Salina Public Library Summer Kickoff

Scott Gardner reported on the high school graduations.

Amy Freelove reported on the following:

- High School Graduations
- Salina Family Healthcare Center Scholarship Program
- Master Gardener Garden Tour

Dana Kossow reported on the following:

- High School Graduations
- Negotiations
- Parks & Recreation Advisory Board

Gabe Grant reported on the following:

- High School Graduations
- Negotiations
- CKCIE Board of Control

Superintendent's Report

Heath Hogan updated the board on the following items:

- Negotiations
- CKCIE Board of Control
- Graduations (High Schools and Salina Virtual Innovation Academy)
- Salina Education Foundation
- Recognized Jamie Terry at Cottonwood Elementary
- Last Day of School
- Durham Bus Services Luncheon
- Administrator Retreat
- USA Conference
- State Track
- Storm Damage Update

Information Agenda

a. Heartland Early Education Update

Adjournment

Motion by Scott Gardner, second by Amy Freelove to adjourn the meeting.
Motion carried: 7 Yeas, 0 Nays.

President Grant declared the meeting adjourned at 6:22 p.m.

Attest:

Clerk, Board of Education
Unified School District No. 305
Saline County, State of Kansas

Approved_____

Kevin Bernhardt, Patron
Jeff Hayes, Executive Director of CKCIE
Heath Hogan, Superintendent
Deborah Howard, Clerk
Paul Mensching, Executive Director of Maintenance & Operations
Olivia Opat, Communications Director
Lisa Peters, Executive Director of Business
Shanna Rector, Deputy Superintendent

Personnel Report

July 14, 2026

RETIREMENT OF ADMINISTRATIVE CONTRACT(S) 2025-2026

Farrell Linenberger, Krista 6/30/2026 Director of Elementary Programs

BOE

APPOINTMENT OF CERTIFIED CONTRACT(S) 2026-2027

Colton, Daniel	8/5/2026	Math Teacher
Darling, Dawne	8/3/2026	SPED Teacher - High Incidence
Johnson, Peggy	8/3/2026	Nurse
Moddelmog, Kari	8/3/2026	Grade 3 Teacher
Palmer-Augusta, Lysa	8/3/2026	Math Teacher
Pierce, Natalie	8/3/2026	Speech/Theatre Teacher
Whitt, Chloe	8/3/2026	EPT Teacher
Wiens, Amber	7/24/2026	Physical Therapist
Woods, Shannon	8/3/2026	SPED Teacher - High Incidence

South High
Chapman Middle/CKCIE
Oakdale Elementary
Sunset Elementary
South Middle
South High
Sunset Elementary
CKCIE
Chapman Middle/CKCIE

TRANSFER OF CERTIFIED CONTRACT(S) 2026-2027

Camerlink, Sonia	8/6/2026	SPED Teacher - High Incidence/Chapman Middle/CKCIE
Clark, Kelly	8/6/2026	EPT Teacher/Sunset Elementary
Johansen, Danica	8/6/2026	SPED Teacher - High Incidence/Abilene Kennedy Elementary/CKCIE
McDowell, Logan	8/6/2026	Grade 3 Teacher/Sunset Elementary
Stapleton, Chelsea	7/24/2026	0.7 FTE School Psychologist/CKCIE

SPED Teacher - High Incidence/Hope Elementary/CKCIE
SPED Teacher - High Incidence/Ellsworth Jr./Sr. High/CKCIE
SPED Teacher - High Incidence/McKinley Elementary/CKCIE
Math Coach/Sunset Elementary
1.0 FTE School Psychologist/CKCIE

TRANSFER OF CLASSIFIED WORK AGREEMENT TO CERTIFIED CONTRACT(S) 2026-2027

Bilik, Emily	8/3/2026	Paraeducator/Meadowlark Elementary
Springer, Charlotte	8/3/2026	Instructional Assistant IV/South High

SPED Teacher - High Incidence/Meadowlark Elementary
SPED Teacher - High Incidence/South High

TRANSFER OF CERTIFIED CONTRACT(S) TO CLASSIFIED WORK AGREEMENT 2026-2027

Martin, Elizabeth	8/3/2026	Early Childhood SPED Teacher/Meadowlark Elementary
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Special Education Tech/Meadowlark Elementary

RESCINDMENT OF CERTIFIED CONTRACT OFFER FOR 2026-2027

Young, Lynnzey	8/3/2026	Math Teacher
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South High

RESIGNATION OF CERTIFIED CONTRACT(S) AT END OF 2025-2026

Cheney, Doris	5/22/2026	SPED Teacher - High Incidence
Davis, Shelby	5/22/2026	Math Coach
Finnegan, Daniel	5/22/2026	SPED Teacher - High Incidence
Levis, Audra	5/29/2026	Occupational Therapist
Mason, Kristi	5/22/2026	SPED Teacher - High Incidence

Tescott Elementary/CKCIE
Sunset Elementary
Ellsworth High/CKCIE
CKCIE
Central Plains High/CKCIE

RETIREMENT OF CERTIFIED CONTRACT(S) AT END OF 2025-2026

Arpin, Karla	5/29/2026	Physical Therapist
Hollen, Christine	5/22/2026	SPED Teacher - High Incidence
Ingram, Kerry	5/22/2026	Visually Impaired Teacher

CKCIE
Wilson Elementary/CKCIE
CKCIE

APPOINTMENT OF SUPPLEMENTAL CONTRACT(S) 2026-2027

Geist, Brenda	8/6/2026	PDC Secretary
Kueker, Katherine	8/6/2026	Assistant Tennis Coach

BOE
Lakewood Middle

Personnel Report

July 14, 2026

APPOINTMENT OF SUPPLEMENTAL CONTRACT(S) 2026-2027, cont.

Miller, Riley	8/6/2026	STUCO Sponsor
Nelson, Brynnales	8/6/2026	Assistant Girls Basketball Coach - Gr 8

Lakewood Middle
South Middle

TRANSFER OF SUPPLEMENTAL CONTRACT(S) 2026-2027

Pakkarato, Thanarat	8/6/2026	Assistant Tennis Coach/Lakewood Middle
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Head Tennis Coach/Lakewood Middle

RESIGNATION OF SUPPLEMENTAL CONTRACT(S) 2025-2026

Webb, Alan	5/22/2026	Assistant Track Coach
Zerbe, Stacey	5/22/2026	Assistant Swim Coach

South High
0.5 FTE South High/0.5 FTE Central High

CLASSIFIED APPOINTMENT(S)

Brady, Caroline	8/3/2026	Instructional Assistant IV
Castro, Juliana	6/17/2026	Night Custodian
Dowell, Mallory	6/23/2026	EEC Engagement Support
Exline, Maeci	8/5/2026	Instructional Assistant II
Harbaugh, Ashlynn	8/3/2026	Instructional Assistant IV
Haynes, Andrea	6/17/2026	Night Custodian
Hilt, Robyn	8/12/2026	Assistant Debate Sponsor
Hilt, Robyn	1/5/2027	Assistant Forensics Sponsor
Rolon-Rivera, Carlos	7/8/2026	Night Custodian
Starks, Kerry	1/1/2027	Assistant Boys Basketball Coach - Gr 7
Vancuren, Brian	8/3/2026	Instructional Assistant IV-SPED
Weems, Allison	8/12/2026	Dance Team Coach

Stewart Elementary
Central High
Heartland Early Education
Heusner Elementary
Schilling Elementary
Sunset Elementary
Central High
Central High
South High
South Middle
Lakewood Middle
Central High

CLASSIFIED TRANSFER(S)

Acevedo, Amarilis	8/1/2026	EEC Engagement Support - CDA/Heartland Early Education
Fanning, Chantille	8/12/2026	Paraeducator/Abilene Kennedy Elementary/CKCIE
Franco-Ramos, Dayanara	6/1/2026	EEC Engagement Support/Heartland Early Education
Hogarty, Philip	6/1/2026	Utility Worker III/Operations
Jasso, Jesus	8/12/2026	Paraeducator/Cottonwood Elementary
Lantz, Doreen	8/12/2026	Paraeducator/St. Francis
Leal, Cynthia	8/12/2026	Paraeducator/Ellsworth Elementary/CKCIE
McCarter, Angela	8/12/2026	Paraeducator/Wilson Elementary/CKCIE
Miller Lira, Tiffany	6/10/2026	Night Custodian/Heartland Early Education
Morales, Frances	8/12/2026	Paraeducator/Schilling Elementary
Schulmeister, Kendra	8/12/2026	Paraeducator/Wilson Elementary/CKCIE
Segura, Maria	8/12/2026	Paraeducator/Cottonwood Elementary
Thrush, Doris	8/12/2026	Paraeducator/Ellsworth High/CKCIE

Prekindergarten Teacher/Heartland Early Education
Paraeducator/McKinley Elementary/CKCIE
EEC Engagement Support-CDA/Heartland Early Education
Painter/Glazer/Operations
Instructional Assistant II/Cottonwood Elementary
Paraeducator/Ell-Saline Middle/High/CKCIE
Paraeducator/Ellsworth High/CKCIE
Paraeducator/Ellsworth Elementary/CKCIE
Facility Manager I/Schilling Elementary
Paraeducator/Cottonwood Elementary
Paraeducator/Kanapolis Middle/CKCIE
Paraeducator/Stewart Elementary
Paraeducator/Ellsworth Elementary/CKCIE

CLASSIFIED RESIGNATION(S)

Balser, Lydia	6/2/2026	Assistant Softball Coach
Calvin, Adalyn	6/3/2026	Middle School Registrar
Chavarria, David	6/8/2026	Web Administrator
Deiser, Tasha	5/21/2026	Instructional Assistant III
Deleon, Ana	6/28/2026	Paraeducator

South High
Lakewood Middle
BOE
Heusner Elementary
Heusner Elementary

Personnel Report
July 14, 2026

CLASSIFIED RESIGNATION(S), cont.

Dyer, Charles	7/6/2026	Paraeducator
Gloria-Brull, Cindy	7/24/2026	EEC Engagement Support - CDA
Kelsey, Kamryn	7/24/2026	EEC Engagement Support - CDA
Lehman, Macie	6/18/2026	Paraeducator
Leihy, Monica	6/22/2026	Paraeducator
Miller Lira, Christopher	6/23/2026	Campus Supervisor
Murphy, Emily	6/12/2026	GED Instructor
Pineda, Mya	6/18/2026	EEC Engagement Support - CDA
Rodriguez-Ortiz, Arnaldo	6/4/2026	Night Custodian
Salazar, Anna	6/2/2026	Bookkeeper II
Silcox, Gabriella	5/15/2026	Psychometrician I
Stofer, Jennifer	6/20/2026	Instructional Assistant III
Tiernan, Amanda	6/26/2026	Facility Manager I

CLASSIFIED RETIREMENT(S)

Shirack, Debra	6/3/2026	Lead Admin Assistant
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White City High/CKCIE
Heartland Early Education
Heartland Early Education
Schilling Elementary
Sacred Heart Jr./Sr. High/CKCIE
Central High
Salina Adult Education Center
Heartland Early Education
Central High
Central High
CKCIE
Lakewood Middle
Schilling Elementary

Cottonwood Elementary

SALINA UNIFIED SCHOOL DISTRICT #305

TREASURERS REPORT

May 31, 2026

BUDGET YEAR FY26

FUND #	FUND NAME	BEGINNING MONTH CASH BALANCE	CURRENT MONTH REVENUES	PREVIOUS YEAR'S PO EXPENSES	CURRENT MONTH EXPENSES	ENDING MONTH CASH BALANCE
06	General Fund	3,985,682.14	2,983,314.69	-	4,322,356.36	2,646,640.47
08	Supplemental General Fund	4,250,509.40	3,548,983.26	-	3,666,038.11	4,133,454.55
10	Salina Adult Education Center	419,226.35	162,921.72	-	61,579.19	520,568.88
11	Preschool-Aged At-Risk	-	30,445.72	-	30,445.72	-
13	At-Risk K-12	-	4,118,239.66	-	1,429,550.03	2,688,689.63
14	Bilingual Fund	550.00	105,772.16	-	105,772.16	550.00
15	Virtual Education	58.31	29,672.58	-	29,666.86	64.03
16	Capital Outlay Fund	18,287,090.95	1,935,011.03	2,000.00	613,008.62	19,607,093.36
18	Driver Training Fund	57,166.28	6,305.00	-	32.45	63,438.83
24	Food Service Fund	655,632.97	488,458.16	-	539,241.90	604,849.23
26	Professional Development Fund	948,168.69	-	22,500.00	61,288.57	864,380.12
28	Parent Education Fund	51,922.43	-	-	11,608.94	40,313.49
29	Summer School Fund	21,291.05	110.00	-	393.19	21,007.86
30	Special Education-305 Fund	1,828,834.92	-	-	450,974.23	1,377,860.69
34	Career and Post Secondary Education	4,622.07	63,310.15	-	67,879.23	52.99
47	Health Insurance - Employer	7,090,680.07	1,088,295.53	-	606,044.15	7,572,931.45
51	KPERS Special Retirement	-	-	-	-	-
53	Contingency	4,152,091.00	-	-	-	4,152,091.00
55	Textbooks Fund	1,911,827.98	8,109.84	-	19,371.00	1,900,566.82
62	Bond and Interest Fund	5,385,779.14	2,259,053.74	-	-	7,644,832.88
78	CKCIE	6,159,077.29	922,527.26	-	3,439,203.30	3,642,401.25
FEDERAL GRANTS						
07	Perkins Reserve Grant	-	-	-	306.69	(306.69)
31	Title I Low Income	(181,698.50)	146,711.00	-	150,893.05	(185,880.55)
32	Title I Carryover Funds	-	-	-	-	-
37	Title VI-B Targeted Improvement Plan	(5,214.80)	3,538.00	-	19,818.48	(21,495.28)
40	KS Stronger Connections Grant	(42,534.89)	20,860.00	-	69,832.13	(91,507.02)
43	TASN-SMHI Federal Grant	4,190.93	-	-	-	4,190.93
46	USD Perkins Secondary Improvement	(12,546.29)	2,459.00	-	12,081.50	(22,168.79)
48	Title I Part D	(25,269.66)	18,150.00	-	17,985.74	(25,105.40)
50	ESEA School Improvement-Sunset	(23,813.36)	20,781.00	-	27,904.40	(30,936.76)
54	Teacher Apprenticeship	(45,247.37)	-	-	14,822.73	(60,070.10)
59	KS EHS/HS	(76,393.16)	98,324.00	-	91,233.12	(69,302.28)
60	Head Start Summer Food	1,617.45	-	-	-	1,617.45
61	Head Start Federal	(13,705.51)	535,039.54	-	574,077.42	(52,743.39)
69	Head Start CACFP	49,974.65	29,046.74	-	18,489.32	60,532.07
81	Title II-A Teacher Quality	(26,378.65)	32,782.00	-	22,382.27	(15,978.92)
83	Title III English Language Acquisition	(4,696.15)	4,696.00	-	5,394.68	(5,394.83)
94	Title IVA-Student Suppt & Acad Enrich	(25,323.93)	20,879.00	-	29,146.90	(33,591.83)
STATE AND LOCAL GRANTS						
01	Other Grants	7,078.50	16,754.97	-	22,344.00	1,489.47
02	Student Assistance Fund	4,599.19	-	-	-	4,599.19
03	Recruitment and Retention Fund	3,294.96	-	-	6,007.80	(2,712.84)
04	Stewart Library Endowment Grant	36,199.45	109.93	-	341.63	35,967.75
05	Teacher Leadership Academy	15,649.16	-	-	249.85	15,399.31
20	Mental Health Intervention Grant	14,981.56	-	-	42,984.72	(28,003.16)
21	Athletic Advertising	13,349.99	250.00	-	12,849.99	750.00
25	Social Worker-Overcoming Barriers	1,707.03	-	-	106.92	1,600.11
27	Eager Reader-McCune Foundation Grant	78,815.79	-	-	75,384.10	3,431.69
58	Head Start Nonfederal	10,045.01	-	-	(358.71)	10,403.72
70	KPP - Kansas Preschool Pilot	(33,429.21)	23,725.00	-	12,662.51	(22,366.72)
72	Meadowlark	5,959.57	-	-	-	5,959.57
73	Oakdale	7,866.55	1,158.15	-	110.00	8,914.70
74	Cottonwood	8,979.87	278.84	-	45.03	9,213.68
75	Sunset	3,761.85	1,154.15	-	325.72	4,590.28
76	Heusner	3,283.25	-	-	285.00	2,998.25
77	Stewart	2,888.92	-	-	328.73	2,560.19
79	CKCIE Transition	7,143.97	-	-	-	7,143.97
80	Coronado	6,096.14	-	-	657.85	5,438.29
82	Schilling	7,129.03	-	-	-	7,129.03
		54,988,572.38	18,727,227.82	24,500.00	16,683,147.58	57,008,152.62

Reconciliations

May 31, 2026

Operating Account

Balance per Bank - Checking	6,400,509.18
Balance per Bank - Repo Agreement	41,581,000.00
Outstanding Vendor Checks	(2,181,965.25)
Outstanding Payroll Checks	(15,801.28)
Outstanding Items	(518.83)
Outstanding Deposits	

Adjusted Balance per Banks 45,783,223.82

Balance per Books 45,783,223.82

Other Adjustments

Adjusted balance per books 45,783,223.82

Cash Balances

UMB-Operating and Repurchase Agreement	45,783,223.82
UMB-Health Insurance Trust Fund	7,572,931.45
UMB Bank-Stewart Library CD-Principal	31,470.47
UMB FSA-Flexible Spending Account	102,022.42
UMB-Stewart Library Savings Account-Income	4,838.91
Bank of the Plains CD	2,000,000.00
Equity Bank CD	2,000,000.00
Petty Cash Accounts	3,000.00
Food Service-Cash on Hand	409.00
Cash Balance Sub-Total	57,497,896.07
Total Liabilities	(489,743.45)

Cash Balance Total 57,008,152.62

Cash Balance per Treasurer's Report 57,008,152.62

Depository Security - Adequacy of Coverage

May 31, 2026

	UMB Bank	Sunflower Bank	Equity Bank	Bank of the Plains
Non-interest Bearing Accounts				
District Petty Cash	1,500.00			
Operating Checking	6,400,509.18			
Salina Head Start Petty Cash	1,452.15			
Total Non-Interest Bearing Accounts	6,403,461.33	-		
Interest Bearing Accounts				
Operating-Repurchase Agreement Account	41,581,000.00			
FSA-Flexible Spending Account	102,022.42			
Salina High School South	311,046.40			
Salina Central High School	449,417.03			
Lakewood Middle School	75,038.75			
Stewart Library CD	31,470.47			
Stewart Library Savings Account	4,838.91			
Special Education Cooperative		17,261.99		
Salina South Middle School		97,005.41		
Equity Bank CD			2,000,000.00	
Bank of the Plains CD				2,000,000.00
Heusner Elementary Student Council			2,330.30	
Total Interest Bearing Accounts	42,554,833.98	114,267.40	2,002,330.30	2,000,000.00
Total All Accounts	48,958,295.31	114,267.40	2,002,330.30	2,000,000.00
*Less FDIC Insurance	(250,000.00)	(250,000.00)	(2,002,330.30)	(250,000.00)
Pledging Required	48,708,295.31	0.00	(250,000.00)	1,750,000.00
Market Value of Pledged Securities	61,195,958.20	261,472.83	1,854,989.00	1,750,000.00
Over (Under) Secured Deposits	12,487,662.89	261,472.83	2,104,989.00	-

*Per Banking Institution

CHS

Activity Fund Cash Balance Report

Fiscal	May	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description		Beginning Balance	Revenue	Expenditure	Ending Balance
87 - ACTIVITY ACCOUNTING-CHS						
Q - Equity						
87 Q 9800 000 3026 764 00000	ART-CHS-ACTIVITY BALANCE		\$4,764.92	749.75	547.88	\$4,966.79
87 Q 9800 000 3026 766 00000	BOYS BASKETBALL-CHS-ACTIVITY BALANCE		\$11,650.28	1,431.20	1,431.20	\$11,650.28
87 Q 9800 000 3026 767 00000	RACKET, INC.-CHS-ACTIVITY BALANCE		\$3,352.94	942.74	1,285.48	\$3,010.20
87 Q 9800 000 3026 768 00000	CHEERLEADERS-CHS-ACTIVITY BALANCE		\$929.08	242.68	1,171.76	\$0.00
87 Q 9800 000 3026 769 00000	CROSS COUNTRY-CHS-ACTIVITY BALANCE		\$2,014.45	0.00	0.00	\$2,014.45
87 Q 9800 000 3026 770 00000	FCA-CHS-ACTIVITY BALANCE		\$550.52	0.00	0.00	\$550.52
87 Q 9800 000 3026 772 00000	FOOTBALL-CHS-ACTIVITY BALANCE		\$5,184.88	404.67	5,589.55	\$0.00
87 Q 9800 000 3026 773 00000	FOOTBALL CONCESSIONS-CHS-ACTIVITY BALANCE		\$0.06	0.00	0.00	\$0.06
87 Q 9800 000 3026 774 00000	GIRLS BASKETBALL-CHS-ACTIVITY BALANCE		\$8,004.39	0.00	781.92	\$7,222.47
87 Q 9800 000 3026 775 00000	GIRLS TENNIS-CHS-ACTIVITY BALANCE		\$970.60	0.00	0.00	\$970.60
87 Q 9800 000 3026 777 00000	ORCHESTRA-CHS-ACTIVITY BALANCE		\$0.00	429.39	45.00	\$384.39
87 Q 9800 000 3026 778 00000	ROBOTICS CLUB-CHS-ACTIVITY BALANCE		\$30,375.43	0.00	0.00	\$30,375.43
87 Q 9800 000 3026 779 00000	FORENSICS-CHS-ACTIVITY BALANCE		\$0.00	346.00	0.00	\$346.00
87 Q 9800 000 3026 781 00000	STUCO-CHS-ACTIVITY BALANCE		\$3,364.95	16,520.52	19,373.71	\$511.76
87 Q 9800 000 3026 783 00000	TRACK-CHS-ACTIVITY BALANCE		\$16,082.52	1,350.00	1,490.34	\$15,942.18
87 Q 9800 000 3026 784 00000	VOCAL MUSIC-CHS-ACTIVITY BALANCE		\$7,017.43	0.00	1,382.53	\$5,634.90
87 Q 9800 000 3026 785 00000	VOLLEYBALL-CHS-ACTIVITY BALANCE		\$3,464.44	136.00	0.00	\$3,600.44
87 Q 9800 000 3026 786 00000	WRESTLING (THE HEAD LOCK CLUB)-CHS-ACTIVITY BALANCE		\$5,935.19	30.00	1,594.30	\$4,370.89
87 Q 9800 000 3026 811 00000	ALUMNI POST FUND-CHS-ACTIVITY BALANCE		\$7,156.94	0.00	0.00	\$7,156.94

Activity Fund Cash Balance Report

Fiscal May 2025-2026			SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
87- ACTIVITY ACCOUNTING-CHS						
Q - Equity						
87 Q 9800 000 3026 812 00000	BASEBALL-CHS-ACTIVITY BALANCE	\$7,300.14	1,900.30	504.00	\$8,696.44	
87 Q 9800 000 3026 813 00000	BASKETBALL CONCESSIONS-CHS-ACTIVITY BALANCE	\$3,034.78	0.00	0.00	\$3,034.78	
87 Q 9800 000 3026 815 00000	THE BOWLING FUND-CHS-ACTIVITY BALANCE	\$660.56	0.00	125.00	\$535.56	
87 Q 9800 000 3026 816 00000	BOYS GOLF-CHS-ACTIVITY BALANCE	\$1,095.43	700.00	185.00	\$1,610.43	
87 Q 9800 000 3026 817 00000	BOYS SOCCER-CHS-ACTIVITY BALANCE	\$4,495.74	0.00	0.00	\$4,495.74	
87 Q 9800 000 3026 818 00000	BOYS SWIM-CHS-ACTIVITY BALANCE	\$0.00	40.00	40.00	\$0.00	
87 Q 9800 000 3026 820 00000	CHESS CLUB-CHS-ACTIVITY BALANCE	\$64.24	0.00	0.00	\$64.24	
87 Q 9800 000 3026 821 00000	CLASS OF 2029-CHS-ACTIVITY BALANCE	\$2,991.00	0.00	0.00	\$2,991.00	
87 Q 9800 000 3026 822 00000	CLASS OF 2026-CHS-ACTIVITY BALANCE	\$4,111.19	0.00	697.31	\$3,413.88	
87 Q 9800 000 3026 823 00000	CLASS OF 2027-CHS-ACTIVITY BALANCE	\$11,548.57	5,238.51	13,791.27	\$2,995.81	
87 Q 9800 000 3026 824 00000	CLASS OF 2028-CHS-ACTIVITY BALANCE	\$2,288.55	0.00	0.00	\$2,288.55	
87 Q 9800 000 3026 827 00000	CONDITIONING-CHS-ACTIVITY BALANCE	\$2,329.95	194.00	10.00	\$2,513.95	
87 Q 9800 000 3026 829 00000	D.E.C.A.-CHS-ACTIVITY BALANCE	\$1,929.13	0.00	0.00	\$1,929.13	
87 Q 9800 000 3026 830 00000	DANCE (VET SQUAD)-CHS-ACTIVITY BALANCE	\$0.00	1,171.76	1,171.76	\$0.00	
87 Q 9800 000 3026 831 00000	DEBATE-CHS-ACTIVITY BALANCE	\$2,015.57	500.00	672.00	\$1,843.57	
87 Q 9800 000 3026 832 00000	DRAMATIC CLUB-CHS-ACTIVITY BALANCE	\$373.37	0.00	145.00	\$228.37	
87 Q 9800 000 3026 833 00000	DUNGEONS AND DRAGONS CLUB-CHS-ACTIVITY BALANCE	\$64.52	0.00	0.00	\$64.52	

Activity Fund Cash Balance Report

Fiscal	May	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description		Beginning Balance	Revenue	Expenditure	Ending Balance
87 - ACTIVITY ACCOUNTING-CHS						
Q - Equity						
87 Q 9800 000 3026 834 00000	ESPORTS-CHS-ACTIVITY BALANCE		\$250.18	0.00	0.00	\$250.18
87 Q 9800 000 3026 836 00000	FR SPIRIT SING-CHS-ACTIVITY BALANCE		\$1,981.14	0.00	0.00	\$1,981.14
87 Q 9800 000 3026 837 00000	FRENCH CLUB-CHS-ACTIVITY BALANCE		\$437.30	0.00	0.00	\$437.30
87 Q 9800 000 3026 838 00000	FUTURE FARMERS-CHS- ACTIVITY BALANCE		\$8,604.25	2,267.00	612.15	\$10,259.10
87 Q 9800 000 3026 839 00000	GAY STRAIGHT ALLIANCE-CHS- ACTIVITY BALANCE		\$690.87	0.00	0.00	\$690.87
87 Q 9800 000 3026 840 00000	GIRLS GOLF-CHS-ACTIVITY BALANCE		\$1,074.43	0.00	0.00	\$1,074.43
87 Q 9800 000 3026 841 00000	GIRLS SOCCER-CHS-ACTIVITY BALANCE		\$6,052.76	176.46	926.34	\$5,302.88
87 Q 9800 000 3026 845 00000	HOSA-CHS-ACTIVITY BALANCE		\$1,910.41	0.00	80.00	\$1,830.41
87 Q 9800 000 3026 846 00000	INSTR MUSIC-CHS-ACTIVITY BALANCE		\$0.00	2,314.10	1,223.00	\$1,091.10
87 Q 9800 000 3026 851 00000	KEY CLUB-CHS-ACTIVITY BALANCE		\$651.85	0.00	0.00	\$651.85
87 Q 9800 000 3026 852 00000	LIBRARY BOOK CLUB-CHS- ACTIVITY BALANCE		\$1,009.97	0.00	0.00	\$1,009.97
87 Q 9800 000 3026 853 00000	N.F.L.-CHS-ACTIVITY BALANCE		\$1,361.33	0.00	0.00	\$1,361.33
87 Q 9800 000 3026 854 00000	NHS-CHS-ACTIVITY BALANCE		\$1,115.28	2,114.00	0.00	\$3,229.28
87 Q 9800 000 3026 855 00000	PHOTOJOURNALISM FUND- CHS-ACTIVITY BALANCE		\$2,708.51	180.00	647.50	\$2,241.01
87 Q 9800 000 3026 856 00000	PRODUCTION FUND-CHS- ACTIVITY BALANCE		\$6,062.64	549.88	2,490.62	\$4,121.90
87 Q 9800 000 3026 858 00000	QUIZ BOWL-CHS-ACTIVITY BALANCE		\$1,189.28	0.00	0.00	\$1,189.28
87 Q 9800 000 3026 859 00000	S.A.D.D.-CHS-ACTIVITY BALANCE		\$1,508.23	0.00	0.00	\$1,508.23
87 Q 9800 000 3026 860 00000	S.E.L.L.S.-CHS-ACTIVITY BALANCE		\$11,813.84	0.00	425.90	\$11,387.94
87 Q 9800 000 3026 862 00000	SOFTBALL-CHS-ACTIVITY BALANCE		\$6,354.23	955.06	60.64	\$7,248.65

Activity Fund Cash Balance Report

Fiscal	May	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description		Beginning Balance	Revenue	Expenditure	Ending Balance
87 - ACTIVITY ACCOUNTING-CHS						
Q - Equity						
87 Q 9800 000 3026 863 00000	SPANISH CLUB-CHS-ACTIVITY BALANCE		\$677.00	0.00	0.00	\$677.00
87 Q 9800 000 3026 864 00000	SPIRIT COUNCIL-CHS-ACTIVITY BALANCE		\$95.70	0.00	0.00	\$95.70
87 Q 9800 000 3026 865 00000	SPLISH-SPLASH CLUB-CHS-ACTIVITY BALANCE		\$474.83	0.00	0.00	\$474.83
87 Q 9800 000 3026 866 00000	SPRING CONCESSION-CHS-ACTIVITY BALANCE		\$1,290.20	3,566.61	1,671.41	\$3,185.40
87 Q 9800 000 3026 870 00000	TRAIL -CHS-ACTIVITY BALANCE		\$19,134.48	2,967.56	191.96	\$21,910.08
87 Q 9800 000 3026 871 00000	TWIRLER FUND-CHS-ACTIVITY BALANCE		\$827.32	0.00	0.00	\$827.32
87 Q 9800 000 3026 873 00000	SC PRIDE WEIGHTROOM-CHS-ACTIVITY BALANCE		\$452.29	4,550.00	0.00	\$5,002.29
87 Q 9800 000 3026 874 00000	PYLON -CHS-ACTIVITY BALANCE		\$1,687.41	0.00	0.00	\$1,687.41
87 Q 9800 000 3026 877 00000	SKILLS USA-CHS-ACTIVITY BALANCE		\$348.35	0.00	0.00	\$348.35
87 Q 9800 000 3026 900 00000	BOE-CURRICULUM FEES-CHS-ACTIVITY BALANCE		\$605.00	190.00	0.00	\$795.00
87 Q 9800 000 3026 901 00000	BOE-LOST/DAMAGED BOOKS-CHS-ACTIVITY BALANCE		\$110.00	0.00	0.00	\$110.00
87 Q 9800 000 3026 902 00000	BOE-CHROMEBOOK DAMAGES-CHS-ACTIVITY BALANCE		\$215.00	235.00	0.00	\$450.00
87 Q 9800 000 3026 903 00000	BOE-STUDENT MEALS-CHS-ACTIVITY BALANCE		\$420.25	1.00	0.00	\$421.25
87 Q 9800 000 3026 904 00000	BOE-FNS MEAL REPL CARDS-CHS-ACTIVITY BALANCE		\$1.00	15.00	0.00	\$16.00
87 Q 9800 000 3026 908 00000	BOE-SS-DRIVER'S ED-CHS-ACTIVITY BALANCE		\$0.00	175.00	0.00	\$175.00
87 Q 9800 000 3026 910 00000	BOE-SS-METALS-CHS-ACTIVITY BALANCE		\$0.00	20.00	0.00	\$20.00
87 Q 9800 000 3026 911 00000	BOE-POSTAGE-CHS-ACTIVITY BALANCE		\$0.00	265.66	0.00	\$265.66
87 Q 9800 000 3026 912 00000	BOE-METALS COURSE FEES-CHS-ACTIVITY BALANCE		\$95.00	60.00	0.00	\$155.00

Activity Fund Cash Balance Report

Fiscal	May	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description		Beginning Balance	Revenue	Expenditure	Ending Balance
87 - ACTIVITY ACCOUNTING-CHS						
Q - Equity						
87 Q 9800 000 3026 913 00000	BOE-METALS PROJECT FEES-CHS-ACTIVITY BALANCE		\$540.25	1,148.34	0.00	\$1,688.59
87 Q 9800 000 3026 914 00000	BOE-WOODS COURSE FEES-CHS-ACTIVITY BALANCE		\$50.00	114.00	114.00	\$50.00
87 Q 9800 000 3026 915 00000	BOE-WOODS PROJECT FEES-CHS-ACTIVITY BALANCE		\$62.69	254.00	0.00	\$316.69
87 Q 9800 000 3026 924 00000	ASSET BUILDING TEAM-CHS-ACTIVITY BALANCE		\$29.20	0.00	0.00	\$29.20
87 Q 9800 000 3026 927 00000	CENTRAL PERK-CHS-ACTIVITY BALANCE		\$4,750.54	0.00	0.00	\$4,750.54
87 Q 9800 000 3026 929 00000	CLIMATE/PBIS-CHS-ACTIVITY BALANCE		\$126.88	0.00	0.00	\$126.88
87 Q 9800 000 3026 930 00000	COURTYARD PROJECT-CHS-ACTIVITY BALANCE		\$4,536.44	0.00	0.00	\$4,536.44
87 Q 9800 000 3026 932 00000	CS FB CONC EQU.-CHS-ACTIVITY BALANCE		\$1,031.99	0.00	0.00	\$1,031.99
87 Q 9800 000 3026 933 00000	EARL BANE SCHOLARSHIP-CHS-ACTIVITY BALANCE		\$5,988.00	0.00	0.00	\$5,988.00
87 Q 9800 000 3026 936 00000	FCCLA FAMILY,CAREER & COMM-CHS-ACTIVITY BALANCE		\$3,781.28	0.00	0.00	\$3,781.28
87 Q 9800 000 3026 937 00000	FOOD PANTRY-CHS-ACTIVITY BALANCE		\$529.47	148.10	0.00	\$677.57
87 Q 9800 000 3026 943 00000	LIBRARY SERVICE FUND-CHS-ACTIVITY BALANCE		\$821.79	0.00	74.69	\$747.10
87 Q 9800 000 3026 944 00000	LINK (FRESHMAN ORIENTATION)-CHS-ACTIVITY BALANCE		\$0.08	0.00	0.00	\$0.08
87 Q 9800 000 3026 945 00000	LITERACY FUND-CHS-ACTIVITY BALANCE		\$0.87	0.00	0.00	\$0.87
87 Q 9800 000 3026 947 00000	PBD-CHS-ACTIVITY BALANCE		\$243.72	0.00	0.00	\$243.72
87 Q 9800 000 3026 950 00000	PREVENTION FUND-CHS-ACTIVITY BALANCE		\$1,602.11	0.00	0.00	\$1,602.11
87 Q 9800 000 3026 951 00000	PRINCIPAL'S FUND-CHS-ACTIVITY BALANCE		\$26,579.58	2,825.44	1,419.50	\$27,985.52

Activity Fund Cash Balance Report

Fiscal May 2025-2026		SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance
87 - ACTIVITY ACCOUNTING-CHS					
Q - Equity					
87 Q 9800 000 3026 953 00000	BEAUTIFY CENTRAL -CHS- ACTIVITY BALANCE	\$7,726.13	0.00	4,349.55	\$3,376.58
87 Q 9800 000 3026 963 00000	TESTING FEES-CHS-ACTIVITY BALANCE	\$559.32	8,168.76	8,015.00	\$713.08
87 Q 9800 000 3026 964 00000	WELFARE FUND-CHS-ACTIVITY BALANCE	\$5,341.17	0.00	0.00	\$5,341.17
87 Q 9800 000 3026 965 00000	SC BOOSTER-CHS-ACTIVITY BALANCE	\$8,159.66	0.00	670.50	\$7,489.16
87 Q 9800 000 3026 966 00000	GAME DAY SCHOLARSHIP-CHS- ACTIVITY BALANCE	\$2,426.79	50.00	2,400.00	\$76.79
87 Q 9800 000 3026 968 00000	JOURNALISM CONVENTION- CHS-ACTIVITY BALANCE	\$410.00	0.00	0.00	\$410.00
87 Q 9800 000 3026 970 00000	OTHER FEES-CHS-ACTIVITY BALANCE	\$37.00	0.00	0.00	\$37.00
87 Q 9800 000 3026 971 00000	KIDS FEEDING KIDS-CHS- ACTIVITY BALANCE	\$667.70	0.00	0.00	\$667.70
87 Q 9800 000 3026 997 00000	ATHLETICS-CHS-ACTIVITY BALANCE	\$126,147.11	2,947.89	14,805.06	\$114,289.94
87 Q 9800 000 3026 998 00000	SALES TAX-CHS-ACTIVITY BALANCE	\$2,377.70	1,682.03	2,997.34	\$1,062.39
Totals for: 87 Q - Equity		\$440,859.56	70,268.41	95,210.17	\$415,917.80
Totals for Fund: 87 - ACTIVITY ACCOUNTING-CHS		\$440,859.56	70,268.41	95,210.17	\$415,917.80
		Beginning Balance	Revenue	Expenditure	Ending Balance
Totals for: Q - Equity		\$440,859.56	70,268.41	95,210.17	\$415,917.80
Grand Totals:		\$440,859.56	70,268.41	95,210.17	\$415,917.80 ✓

Crystal Fowler-Sene
Matt [Signature] 6/5/26

Activity Fund Cash Balance Report

SHS

Fiscal		May	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305		
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
88 - ACTIVITY ACCOUNTING-SHS						
Q - Equity						
88 Q 9800 000 3027 764 00000	ART-SHS-ACTIVITY BALANCE	\$9,960.17	700.00	594.42	\$10,065.75	
88 Q 9800 000 3027 765 00000	BAND-SHS-ACTIVITY BALANCE	\$965.19	500.00	97.00	\$1,368.19	
88 Q 9800 000 3027 766 00000	BOYS BASKETBALL-SHS-ACTIVITY BALANCE	\$3,459.10	0.00	0.00	\$3,459.10	
88 Q 9800 000 3027 767 00000	BOYS TENNIS-SHS-ACTIVITY BALANCE	\$270.80	0.00	0.00	\$270.80	
88 Q 9800 000 3027 768 00000	CHEERLEADERS-SHS-ACTIVITY BALANCE	\$1,162.40	3,161.74	0.00	\$4,324.14	
88 Q 9800 000 3027 769 00000	CROSS COUNTRY-SHS-ACTIVITY BALANCE	\$3,113.63	0.00	0.00	\$3,113.63	
88 Q 9800 000 3027 770 00000	FCA-SHS-ACTIVITY BALANCE	\$1,286.74	0.00	0.00	\$1,286.74	
88 Q 9800 000 3027 771 00000	FLC-SHS-ACTIVITY BALANCE	\$648.00	0.00	0.00	\$648.00	
88 Q 9800 000 3027 772 00000	FOOTBALL-SHS-ACTIVITY BALANCE	\$5,631.59	0.00	0.00	\$5,631.59	
88 Q 9800 000 3027 773 00000	FOOTBALL CONCESSIONS-SHS-ACTIVITY BALANCE	\$0.04	0.00	0.00	\$0.04	
88 Q 9800 000 3027 774 00000	GIRLS BASKETBALL-SHS-ACTIVITY BALANCE	\$3,545.16	432.90	0.00	\$3,978.06	
88 Q 9800 000 3027 775 00000	GIRLS TENNIS-SHS-ACTIVITY BALANCE	\$2,708.44	0.00	0.00	\$2,708.44	
88 Q 9800 000 3027 776 00000	KAY CLUB-SHS-ACTIVITY BALANCE	\$446.57	0.00	0.00	\$446.57	
88 Q 9800 000 3027 777 00000	ORCHESTRA-SHS-ACTIVITY BALANCE	\$890.42	1,230.87	8.00	\$2,113.29	
88 Q 9800 000 3027 778 00000	ROBOTICS CLUB-SHS-ACTIVITY BALANCE	\$2,518.33	0.00	0.00	\$2,518.33	
88 Q 9800 000 3027 783 00000	TRACK-SHS-ACTIVITY BALANCE	\$2,209.15	125.42	751.10	\$1,583.47	
88 Q 9800 000 3027 784 00000	VOCAL MUSIC-SHS-ACTIVITY BALANCE	\$11,377.81	1,911.20	5,764.41	\$7,524.60	
88 Q 9800 000 3027 785 00000	VOLLEYBALL-SHS-ACTIVITY BALANCE	\$1,589.15	0.00	0.00	\$1,589.15	
88 Q 9800 000 3027 786 00000	WRESTLING-SHS-ACTIVITY BALANCE	\$9,333.76	0.00	0.00	\$9,333.76	
88 Q 9800 000 3027 812 00000	BASEBALL-SHS-ACTIVITY BALANCE	\$6,968.90	400.00	0.00	\$7,368.90	

Activity Fund Cash Balance Report

Fiscal	May	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description		Beginning Balance	Revenue	Expenditure	Ending Balance
88 - ACTIVITY ACCOUNTING-SHS						
Q - Equity						
88 Q 9800 000 3027 813 00000	BASKETBALL CONCESSIONS-SHS-ACTIVITY BALANCE		\$247.46	0.00	0.00	\$247.46
88 Q 9800 000 3027 814 00000	BLACK STUDENT UNION-SHS-ACTIVITY BALANCE		\$211.30	0.00	20.99	\$190.31
88 Q 9800 000 3027 815 00000	BOWLING-SHS-ACTIVITY BALANCE		\$3,160.02	0.00	0.00	\$3,160.02
88 Q 9800 000 3027 816 00000	BOYS GOLF-SHS-ACTIVITY BALANCE		\$710.44	0.00	0.00	\$710.44
88 Q 9800 000 3027 817 00000	BOYS SOCCER-SHS-ACTIVITY BALANCE		\$3,444.30	15.00	0.00	\$3,459.30
88 Q 9800 000 3027 818 00000	BOYS SWIM-SHS-ACTIVITY BALANCE		\$2,316.76	0.00	0.00	\$2,316.76
88 Q 9800 000 3027 819 00000	BPA CLUB-SHS-ACTIVITY BALANCE		\$2,627.15	0.00	0.00	\$2,627.15
88 Q 9800 000 3027 821 00000	CLASS OF 2029-SHS-ACTIVITY BALANCE		\$161.38	0.00	0.00	\$161.38
88 Q 9800 000 3027 822 00000	CLASS OF 2026-SHS-ACTIVITY BALANCE		\$1,406.87	75.00	1,053.84	\$428.03
88 Q 9800 000 3027 823 00000	CLASS OF 2027-SHS-ACTIVITY BALANCE		\$74.07	1,280.00	0.00	\$1,354.07
88 Q 9800 000 3027 824 00000	CLASS OF 2028-SHS-ACTIVITY BALANCE		\$147.22	0.00	0.00	\$147.22
88 Q 9800 000 3027 825 00000	COLOR GUARD-SHS-ACTIVITY BALANCE		\$48.33	0.00	0.00	\$48.33
88 Q 9800 000 3027 827 00000	CONDITIONING-SHS-ACTIVITY BALANCE		\$882.82	182.00	241.28	\$823.54
88 Q 9800 000 3027 828 00000	CULINARY ARTS-SHS-ACTIVITY BALANCE		\$582.21	591.61	314.07	\$859.75
88 Q 9800 000 3027 830 00000	DANCE (PEPPERS)-SHS-ACTIVITY BALANCE		\$4,709.87	286.12	0.00	\$4,995.99
88 Q 9800 000 3027 832 00000	DRAMATIC CLUB-SHS-ACTIVITY BALANCE		\$4,005.25	459.65	329.11	\$4,135.79
88 Q 9800 000 3027 833 00000	DUNGEONS AND DRAGONS CLUB-SHS-ACTIVITY BALANCE		\$340.27	0.00	0.00	\$340.27
88 Q 9800 000 3027 835 00000	FCCLA-SHS-ACTIVITY BALANCE		\$3,968.27	0.00	0.00	\$3,968.27
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Activity Fund Cash Balance Report

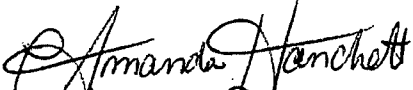
Fiscal	May	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description		Beginning Balance	Revenue	Expenditure	Ending Balance
88 - ACTIVITY ACCOUNTING-SHS						
Q - Equity						
88 Q 9800 000 3027 837 00000	FRENCH CLUB-SHS-ACTIVITY BALANCE		\$316.85	0.00	0.00	\$316.85
88 Q 9800 000 3027 839 00000	GAY STRAIGHT ALLIANCE-SHS-ACTIVITY BALANCE		\$1,101.14	0.00	0.00	\$1,101.14
88 Q 9800 000 3027 840 00000	GIRLS GOLF-SHS-ACTIVITY BALANCE		\$494.41	0.00	0.00	\$494.41
88 Q 9800 000 3027 841 00000	GIRLS SOCCER-SHS-ACTIVITY BALANCE		\$2,401.22	320.00	0.00	\$2,721.22
88 Q 9800 000 3027 842 00000	GIRLS SWIM-SHS-ACTIVITY BALANCE		\$480.68	0.00	99.54	\$381.14
88 Q 9800 000 3027 843 00000	ASU-SHS-ACTIVITY BALANCE		\$118.98	0.00	0.00	\$118.98
88 Q 9800 000 3027 844 00000	GRAPHIC DESIGN DIGITAL-SHS-ACTIVITY BALANCE		\$9,947.25	180.00	0.00	\$10,127.25
88 Q 9800 000 3027 845 00000	HOSA-SHS-ACTIVITY BALANCE		\$2,015.51	1,650.00	738.70	\$2,926.81
88 Q 9800 000 3027 847 00000	INTERACTIVE MEDIA-SHS-ACTIVITY BALANCE		\$1,153.40	10.00	0.00	\$1,163.40
88 Q 9800 000 3027 848 00000	INTERNATIONAL CULTURES CLUB-SHS-ACTIVITY BALANCE		\$540.62	0.00	0.00	\$540.62
88 Q 9800 000 3027 849 00000	OUTDOORS CLUB-SHS-ACTIVITY BALANCE		\$1,643.63	0.00	0.00	\$1,643.63
88 Q 9800 000 3027 850 00000	JAZZ BAND-SHS-ACTIVITY BALANCE		\$161.50	0.00	0.00	\$161.50
88 Q 9800 000 3027 854 00000	NHS-SHS-ACTIVITY BALANCE		\$10,233.59	0.00	0.00	\$10,233.59
88 Q 9800 000 3027 856 00000	PRODUCTION FUND-SHS-ACTIVITY BALANCE		\$7,094.83	655.61	748.88	\$7,001.56
88 Q 9800 000 3027 857 00000	PROM-SHS-ACTIVITY BALANCE		\$2,553.97	0.00	2,380.81	\$173.16
88 Q 9800 000 3027 858 00000	QUIZ BOWL-SHS-ACTIVITY BALANCE		\$1,252.40	0.00	0.00	\$1,252.40
88 Q 9800 000 3027 861 00000	SAFE-SHS-ACTIVITY BALANCE		\$851.39	0.00	0.00	\$851.39
88 Q 9800 000 3027 862 00000	SOFTBALL-SHS-ACTIVITY BALANCE		\$4,790.56	0.00	2,060.94	\$2,729.62
88 Q 9800 000 3027 866 00000	SPRING CONCESSION-SHS-ACTIVITY BALANCE		\$1,359.80	2,376.04	1,267.18	\$2,468.66
88 Q 9800 000 3027 867 00000	ST. ASSOCIATION-SHS-ACTIVITY BALANCE		\$5,316.02	0.00	0.00	\$5,316.02

Activity Fund Cash Balance Report

Fiscal	May	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
88 - ACTIVITY ACCOUNTING-SHS						
Q - Equity						
88 Q 9800 000 3027 868 00000	COFFEE BAR-SHS-ACTIVITY BALANCE	\$804.33	147.01	0.00	\$951.34	
88 Q 9800 000 3027 869 00000	TEEN BUILDERS-SHS-ACTIVITY BALANCE	\$594.62	0.00	0.00	\$594.62	
88 Q 9800 000 3027 870 00000	PREENER-SHS-ACTIVITY BALANCE	\$2,745.68	4,230.50	2,662.62	\$4,313.56	
88 Q 9800 000 3027 871 00000	TWIRLER FUND-SHS-ACTIVITY BALANCE	\$2,787.88	0.00	0.00	\$2,787.88	
88 Q 9800 000 3027 872 00000	UNIFIED BOWLING-SHS-ACTIVITY BALANCE	\$524.18	0.00	0.00	\$524.18	
88 Q 9800 000 3027 874 00000	TRIPODIUM-SHS-ACTIVITY BALANCE	\$539.14	0.00	0.00	\$539.14	
88 Q 9800 000 3027 876 00000	PAW MART-SHS-ACTIVITY BALANCE	\$3,380.77	572.45	246.16	\$3,707.06	
88 Q 9800 000 3027 878 00000	DEBATE/FORENSICS-SHS-ACTIVITY BALANCE	\$2,355.14	9,256.66	1,593.45	\$10,018.35	
88 Q 9800 000 3027 900 00000	BOE-CURRICULUM FEES-SHS-ACTIVITY BALANCE	\$275.00	512.90	275.00	\$512.90	
88 Q 9800 000 3027 901 00000	BOE-LOST/DAMAGED BOOKS-SHS-ACTIVITY BALANCE	\$0.00	8.00	0.00	\$8.00	
88 Q 9800 000 3027 902 00000	BOE-CHROMEBOOK DAMAGES-SHS-ACTIVITY BALANCE	\$60.00	100.00	60.00	\$100.00	
88 Q 9800 000 3027 904 00000	BOE-FNS MEAL REPL CARDS-SHS-ACTIVITY BALANCE	\$0.00	1.00	0.00	\$1.00	
88 Q 9800 000 3027 905 00000	BOE-LOST LIBRARY BOOKS-SHS-ACTIVITY BALANCE	\$17.00	0.00	17.00	\$0.00	
88 Q 9800 000 3027 906 00000	BOE-DAMAGED PROPERTY-SHS-ACTIVITY BALANCE	\$5.00	37.40	5.00	\$37.40	
88 Q 9800 000 3027 913 00000	BOE-METALS PROJECT FEES-SHS-ACTIVITY BALANCE	\$0.00	274.34	0.00	\$274.34	
88 Q 9800 000 3027 914 00000	BOE-WOODS COURSE FEES-SHS-ACTIVITY BALANCE	\$20.00	170.10	20.00	\$170.10	
88 Q 9800 000 3027 915 00000	BOE-WOODS PROJECT FEES-SHS-ACTIVITY BALANCE	\$93.50	319.17	93.50	\$319.17	

Activity Fund Cash Balance Report

Fiscal May 2025-2026			SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
88 - ACTIVITY ACCOUNTING-SHS						
Q - Equity						
88 Q 9800 000 3027 933 00000	EARL BANE MICRO-SCHOLARSHIP-SHS-ACTIVITY BALANCE	\$2,350.00	0.00	0.00	\$2,350.00	
88 Q 9800 000 3027 943 00000	LIBRARY SERVICE FUND-SHS-ACTIVITY BALANCE	\$1,615.70	0.00	0.00	\$1,615.70	
88 Q 9800 000 3027 949 00000	POSITIVE REWARDS-SHS-ACTIVITY BALANCE	\$1,477.21	0.00	146.48	\$1,330.73	
88 Q 9800 000 3027 951 00000	PRINCIPAL'S FUND-SHS-ACTIVITY BALANCE	\$7,431.85	17,914.05	17,843.53	\$7,502.37	
88 Q 9800 000 3027 953 00000	SCHOOL AESTHETICS-SHS-ACTIVITY BALANCE	\$187.37	0.00	0.00	\$187.37	
88 Q 9800 000 3027 956 00000	SIT FUNDS-SHS-ACTIVITY BALANCE	\$20,200.00	0.00	0.00	\$20,200.00	
88 Q 9800 000 3027 967 00000	SUBSTANCE PREVENTION-SHS-ACTIVITY BALANCE	\$2,477.98	0.00	0.00	\$2,477.98	
88 Q 9800 000 3027 969 00000	COUGAR SPEED & STRENGTH-SHS-ACTIVITY BALANCE	\$2,359.70	2,442.29	0.00	\$4,801.99	
88 Q 9800 000 3027 997 00000	ATHLETICS-SHS-ACTIVITY BALANCE	\$79,651.68	18,756.67	10,398.36	\$88,009.99	
88 Q 9800 000 3027 998 00000	SALES TAX-SHS-ACTIVITY BALANCE	\$2,086.36	1,411.38	2,086.36	\$1,411.38	
Totals for: 88 Q - Equity		\$284,997.18	72,697.08	51,917.73	\$305,776.53	
Totals for Fund: 88 - ACTIVITY ACCOUNTING-SHS		\$284,997.18	72,697.08	51,917.73	\$305,776.53	
		Beginning Balance	Revenue	Expenditure	Ending Balance	
Totals for: Q - Equity		\$284,997.18	72,697.08	51,917.73	\$305,776.53	
Grand Totals:		\$284,997.18	72,697.08	51,917.73	\$305,776.53	

 6/3/26
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LMS

Activity Fund Cash Balance Report

Fiscal	May	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description		Beginning Balance	Revenue	Expenditure	Ending Balance
85 - ACTIVITY ACCOUNTING-LMS						
Q - Equity						
85 Q 9800 000 3022 765 00000	BAND-LMS-ACTIVITY BALANCE		\$4,509.96	0.00	1,160.36	\$3,349.60
85 Q 9800 000 3022 766 00000	BOYS BASKETBALL-LMS-ACTIVITY BALANCE		\$902.37	0.00	85.96	\$816.41
85 Q 9800 000 3022 767 00000	BOYS TENNIS-LMS-ACTIVITY BALANCE		\$0.35	0.00	0.00	\$0.35
85 Q 9800 000 3022 768 00000	CHEERLEADERS-LMS-ACTIVITY BALANCE		\$2,690.61	0.00	0.00	\$2,690.61
85 Q 9800 000 3022 770 00000	FCA-LMS-ACTIVITY BALANCE		\$628.34	0.00	0.00	\$628.34
85 Q 9800 000 3022 774 00000	GIRLS BASKETBALL-LMS-ACTIVITY BALANCE		\$3,173.73	0.00	1,127.23	\$2,046.50
85 Q 9800 000 3022 777 00000	ORCHESTRA-LMS-ACTIVITY BALANCE		\$116.51	0.00	0.00	\$116.51
85 Q 9800 000 3022 778 00000	ROBOTICS CLUB-LMS-ACTIVITY BALANCE		\$542.08	0.00	0.00	\$542.08
85 Q 9800 000 3022 781 00000	STUCO-LMS-ACTIVITY BALANCE		\$125.53	0.00	0.00	\$125.53
85 Q 9800 000 3022 783 00000	TRACK-LMS-ACTIVITY BALANCE		\$839.03	440.00	868.40	\$410.63
85 Q 9800 000 3022 785 00000	VOLLEYBALL-LMS-ACTIVITY BALANCE		\$530.15	0.00	0.00	\$530.15
85 Q 9800 000 3022 798 00000	CONCESSIONS-LMS-ACTIVITY BALANCE		\$828.91	2,857.66	1,454.88	\$2,231.69
85 Q 9800 000 3022 799 00000	ENRICHMENT/GIFTED-LMS-ACTIVITY BALANCE		\$48.25	0.00	0.00	\$48.25
85 Q 9800 000 3022 801 00000	FACS CONCESSIONS-LMS-ACTIVITY BALANCE		\$1,588.07	0.00	0.00	\$1,588.07
85 Q 9800 000 3022 804 00000	MUSIC/GUITAR-LMS-ACTIVITY BALANCE		\$43.57	0.00	0.00	\$43.57
85 Q 9800 000 3022 870 00000	PUBLICATIONS-LMS-ACTIVITY BALANCE		\$2,691.85	285.86	0.00	\$2,977.71
85 Q 9800 000 3022 875 00000	STANG GANG (MUSIC CLUB)-LMS-ACTIVITY BALANCE		\$112.71	0.00	0.00	\$112.71
85 Q 9800 000 3022 900 00000	BOE-CURRICULUM FEES-LMS-ACTIVITY BALANCE		\$160.00	34.00	0.00	\$194.00
85 Q 9800 000 3022 901 00000	BOE-LOST/DAMAGED BOOKS-LMS-ACTIVITY BALANCE		\$37.00	0.00	0.00	\$37.00

Activity Fund Cash Balance Report

Fiscal May 2025-2026			SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
85 - ACTIVITY ACCOUNTING-LMS						
Q - Equity						
85 Q 9800 000 3022 902 00000	BOE-CHROMEBOOK DAMAGES-LMS-ACTIVITY BALANCE	\$430.00	60.00	0.00	\$490.00	
85 Q 9800 000 3022 905 00000	BOE-LOST LIBRARY BOOKS-LMS-ACTIVITY BALANCE	\$64.00	0.00	0.00	\$64.00	
85 Q 9800 000 3022 920 00000	9TH HOUR-LMS-ACTIVITY BALANCE	\$368.79	0.00	0.00	\$368.79	
85 Q 9800 000 3022 921 00000	ACADEMIC COACHES-LMS-ACTIVITY BALANCE	\$140.96	0.00	0.00	\$140.96	
85 Q 9800 000 3022 926 00000	CAREERS & LIFE FUNDRAISER-LMS-ACTIVITY BALANCE	\$96.55	0.00	0.00	\$96.55	
85 Q 9800 000 3022 928 00000	CHOCOLATE FUNDRAISER-LMS-ACTIVITY BALANCE	\$8,081.96	60.00	2,861.83	\$5,280.13	
85 Q 9800 000 3022 931 00000	CROSS COUNTRY FUNDRAISER-LMS-ACTIVITY BALANCE	\$9.68	0.00	0.00	\$9.68	
85 Q 9800 000 3022 946 00000	DODGEBALL TOURNAMENT-LMS-ACTIVITY BALANCE	\$790.23	0.00	0.00	\$790.23	
85 Q 9800 000 3022 948 00000	PE DEPT-LMS-ACTIVITY BALANCE	\$242.90	0.00	0.00	\$242.90	
85 Q 9800 000 3022 951 00000	PRINCIPAL'S FUND-LMS-ACTIVITY BALANCE	\$7,838.32	473.39	887.62	\$7,424.09	
85 Q 9800 000 3022 955 00000	SCIENCE FIELD TRIP-LMS-ACTIVITY BALANCE	\$2,951.82	0.00	0.00	\$2,951.82	
85 Q 9800 000 3022 958 00000	SOCIAL STUDIES FIELD TRIP-LMS-ACTIVITY BALANCE	\$823.10	0.00	0.00	\$823.10	
85 Q 9800 000 3022 961 00000	STUDENT PREVENTION-LMS-ACTIVITY BALANCE	\$375.80	0.00	38.94	\$336.86	
85 Q 9800 000 3022 962 00000	STUDENT SUPPLY-LMS-ACTIVITY BALANCE	\$777.35	0.00	0.00	\$777.35	
85 Q 9800 000 3022 997 00000	ATHLETICS-LMS-ACTIVITY BALANCE	\$29,486.61	5,971.99	6,127.98	\$29,330.62	
85 Q 9800 000 3022 998 00000	SALES TAX-LMS-ACTIVITY BALANCE	\$1,033.67	628.50	19.43	\$1,642.74	
Totals for: 85 Q - Equity		\$73,080.76	10,811.40	14,632.63	\$69,259.53	
Totals for Fund: 85 - ACTIVITY ACCOUNTING-LMS		\$73,080.76	10,811.40	14,632.63	\$69,259.53	

Activity Fund Cash Balance Report

Fiscal			May		2025-2026		SALINA UNIFIED SCHOOL DISTRICT 305			
			Beginning Balance		Revenue		Expenditure		Ending Balance	
Totals for: Q - Equity			\$73,080.76		10,811.40		14,632.63		\$69,259.53	
Grand Totals:			\$73,080.76		10,811.40		14,632.63		\$69,259.53	

Thank
Scott A.

Activity Fund Cash Balance Report

SMS

Fiscal May 2025-2026			SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
86 - ACTIVITY ACCOUNTING - SMS						
Q - Equity						
86 Q 9800 000 3024 764 00000	ART-SMS-ACTIVITY BALANCE	\$3,458.45	0.00	145.15	\$3,313.30	
86 Q 9800 000 3024 765 00000	BAND-SMS-ACTIVITY BALANCE	\$2,687.67	234.36	75.00	\$2,847.03	
86 Q 9800 000 3024 766 00000	BOYS BASKETBALL-SMS-ACTIVITY BALANCE	\$573.41	0.00	0.00	\$573.41	
86 Q 9800 000 3024 768 00000	CHEERLEADERS-SMS-ACTIVITY BALANCE	\$2,303.01	0.00	0.00	\$2,303.01	
86 Q 9800 000 3024 769 00000	CROSS COUNTRY-SMS-ACTIVITY BALANCE	\$618.39	0.00	0.00	\$618.39	
86 Q 9800 000 3024 770 00000	FCA-SMS-ACTIVITY BALANCE	\$650.90	0.00	0.00	\$650.90	
86 Q 9800 000 3024 771 00000	FLC-SMS-ACTIVITY BALANCE	\$1,577.44	0.00	226.28	\$1,351.16	
86 Q 9800 000 3024 772 00000	FOOTBALL-SMS-ACTIVITY BALANCE	\$1,800.47	0.00	0.00	\$1,800.47	
86 Q 9800 000 3024 774 00000	GIRLS BASKETBALL-SMS-ACTIVITY BALANCE	\$2,668.16	0.00	0.00	\$2,668.16	
86 Q 9800 000 3024 776 00000	KAY CLUB-SMS-ACTIVITY BALANCE	\$864.28	375.00	0.00	\$1,239.28	
86 Q 9800 000 3024 777 00000	ORCHESTRA-SMS-ACTIVITY BALANCE	\$1,075.65	0.00	0.00	\$1,075.65	
86 Q 9800 000 3024 780 00000	SCIENCE CLUB-SMS-ACTIVITY BALANCE	\$442.62	0.00	64.67	\$377.95	
86 Q 9800 000 3024 781 00000	STUCO-SMS-ACTIVITY BALANCE	\$905.60	1,712.85	604.59	\$2,013.86	
86 Q 9800 000 3024 782 00000	TENNIS-SMS-ACTIVITY BALANCE	\$879.58	187.00	0.00	\$1,066.58	
86 Q 9800 000 3024 783 00000	TRACK-SMS-ACTIVITY BALANCE	\$167.97	0.00	0.00	\$167.97	
86 Q 9800 000 3024 784 00000	VOCAL MUSIC-SMS-ACTIVITY BALANCE	\$1,649.13	0.00	0.00	\$1,649.13	
86 Q 9800 000 3024 785 00000	VOLLEYBALL-SMS-ACTIVITY BALANCE	\$430.28	0.00	0.00	\$430.28	
86 Q 9800 000 3024 786 00000	WRESTLING-SMS-ACTIVITY BALANCE	\$1,002.33	0.00	0.00	\$1,002.33	
86 Q 9800 000 3024 798 00000	CONCESSIONS-SMS-ACTIVITY BALANCE	\$2,593.38	0.00	0.00	\$2,593.38	
86 Q 9800 000 3024 803 00000	MATH COUNTS-SMS-ACTIVITY BALANCE	\$170.31	0.00	0.00	\$170.31	

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Activity Fund Cash Balance Report

Fiscal	May	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description		Beginning Balance	Revenue	Expenditure	Ending Balance
86 - ACTIVITY ACCOUNTING-SMS						
Q - Equity						
86 Q 9800 000 3024 805 00000	STUDENT BELONGING-SMS-ACTIVITY BALANCE		\$564.76	0.00	0.00	\$564.76
86 Q 9800 000 3024 870 00000	YEARBOOK-SMS-ACTIVITY BALANCES		\$1,809.54	0.00	1,800.00	\$9.54
86 Q 9800 000 3024 900 00000	BOE-CURRICULUM FEES-SMS-ACTIVITY BALANCE		\$825.00	0.00	825.00	\$0.00
86 Q 9800 000 3024 902 00000	BOE-CHROMEBOOK DAMAGES-SMS-ACTIVITY BALANCE		\$365.51	120.00	365.51	\$120.00
86 Q 9800 000 3024 903 00000	BOE-STUDENT MEALS-SMS-ACTIVITY BALANCE		\$185.00	0.00	185.00	\$0.00
86 Q 9800 000 3024 904 00000	BOE-FNS MEAL REPL CARDS-SMS-ACTIVITY BALANCE		\$97.08	6.35	97.08	\$6.35
86 Q 9800 000 3024 906 00000	BOE-DAMAGED PROPERTY-SMS-ACTIVITY BALANCE		\$65.37	0.00	65.37	\$0.00
86 Q 9800 000 3024 935 00000	FAMILY & CONSUMER SCIENCE-SMS-ACTIVITY BALANCE		\$206.82	0.00	0.00	\$206.82
86 Q 9800 000 3024 938 00000	GIFTED PROGRAM-SMS-ACTIVITY BALANCE		\$731.33	0.00	141.69	\$589.64
86 Q 9800 000 3024 939 00000	GUITAR CLASS GRANT-SMS-ACTIVITY BALANCE		\$2,648.73	0.00	210.00	\$2,438.73
86 Q 9800 000 3024 941 00000	LIBRARY BOOK FAIR-SMS-ACTIVITY BALANCE		\$540.12	0.00	0.00	\$540.12
86 Q 9800 000 3024 942 00000	LIBRARY MEMORIAL FUND-SMS-ACTIVITY BALANCE		\$829.06	0.00	0.00	\$829.06
86 Q 9800 000 3024 948 00000	PHYSICAL EDUCATION (PE)-SMS-ACTIVITY BALANCE		\$375.45	0.00	0.00	\$375.45
86 Q 9800 000 3024 951 00000	PRINCIPAL'S FUND-SMS-ACTIVITY BALANCE		\$2,632.54	0.00	103.97	\$2,528.57
86 Q 9800 000 3024 954 00000	SCHOOL SAFETY-SMS-ACTIVITY BALANCE		\$198.64	0.00	0.00	\$198.64
86 Q 9800 000 3024 960 00000	STUDENT FUNDRAISER-SMS-ACTIVITY BALANCE		\$18,127.00	920.38	4,782.70	\$14,264.68
86 Q 9800 000 3024 997 00000	ATHLETICS-SMS-ACTIVITY BALANCE		\$43,916.01	1,165.50	274.57	\$44,806.94

Activity Fund Cash Balance Report

Fiscal May 2025-2026			SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description	Beginning Balance	Revenue	Expenditure	Ending Balance	
86 - ACTIVITY ACCOUNTING-SMS						
Q - Equity						
86 Q 9800 000 3024 998 00000	SALES TAX-SMS-ACTIVITY BALANCE	\$166.76	258.97	95.65	\$330.08	
Totals for: 86 Q - Equity		\$100,803.75	4,980.41	10,062.23	\$95,721.93	
Totals for Fund: 86 - ACTIVITY ACCOUNTING-SMS		\$100,803.75	4,980.41	10,062.23	\$95,721.93	
		Beginning Balance	Revenue	Expenditure	Ending Balance	
Totals for: Q - Equity		\$100,803.75	4,980.41	10,062.23	\$95,721.93	
Grand Totals:		\$100,803.75	4,980.41	10,062.23	\$95,721.93	

Janice Jackson 6/1/26

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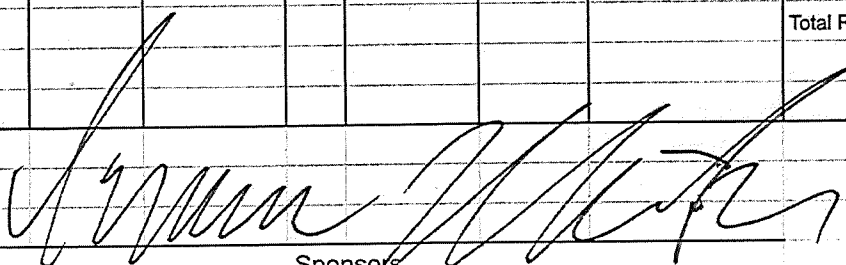
Activity Fund Cash Balance Report

CKCIE

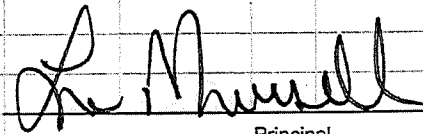
Fiscal	May	2025-2026	SALINA UNIFIED SCHOOL DISTRICT 305			
Account	Account Description		Beginning Balance	Revenue	Expenditure	Ending Balance
89 - ACTIVITY ACCOUNTING-CKCIE						
Q - Equity						
89 Q 9800 000 0035 760 00000	OPPORTUNITY NOW-CKCIE- ACTIVITY BALANCE		\$1,108.24	0.00	0.00	\$1,108.24
89 Q 9800 000 0035 761 00000	EXCEPTIONAL CATERERS- CKCIE-ACTIVITY BALANCE		\$4,432.22	0.46	104.67	\$4,328.01
89 Q 9800 000 0035 762 00000	TRANSITIONS-CKCIE-ACTIVITY BALANCE		\$12,272.93	826.90	1,564.40	\$11,535.43
89 Q 9800 000 0035 998 00000	SALES TAX-CKCIE-ACTIVITY BALANCE		\$239.21	51.10	0.00	\$290.31
Totals for: 89 Q - Equity			\$18,052.60	878.46	1,669.07	\$17,261.99
Totals for Fund: 89 - ACTIVITY ACCOUNTING-CKCIE			\$18,052.60	878.46	1,669.07	\$17,261.99
			Beginning Balance	Revenue	Expenditure	Ending Balance
Totals for: Q - Equity			\$18,052.60	878.46	1,669.07	\$17,261.99
Grand Totals:			\$18,052.60	878.46	1,669.07	\$17,261.99

Nancy K. Smith 6/2/26
 6-2-26

HEUSNER STUDENT COUNCIL			5/31/2025				General Fund		Sales tax	
Received	Paid Out	Balance	Receipt #/Ck#	Date	To/FROM Whom	For	Revenue	Expenditures	Revenue	Expenditures
Beginning		\$1,827.55								
\$502.75		\$2,330.30	Deposit	5/1/26	Stuco Store	Income for store	\$502.75			
		\$2,330.30								
		\$2,330.30								
		\$2,330.30								
		\$2,330.30								
		\$2,330.30								
		\$2,330.30								
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		\$2,330.30								
		\$2,330.30								
		\$2,330.30								
		\$2,330.30								
		\$2,330.30								
\$502.75	\$0.00	\$2,330.30				Total Expenditures		\$0.00	\$0.00	\$0.00
						Total Revenue	\$502.75			
						Balance	\$2,330.30			



Sponsors



Principal

UMB
USD #305 HEALTH INSURANCE TRUST
PORTFOLIO APPRAISAL
as of 5/31/2026

Units	Description	Maturity Date	Total Cost	Unit Price	Market Value
350,000	US Treasury Note/Bond 4.125% 15 Jun 2026	6/15/2026	\$ 347,644.61	1.000130	\$ 350,045.50
400,000	US Treasury Note/Bond 1.5% 15 Aug 2026	8/15/2026	\$ 387,736.33	0.995230	\$ 398,092.00
350,000	US Treasury Note/Bond 4.375% 15 Aug 2026	8/15/2026	\$ 350,878.01	1.001170	\$ 350,409.50
200,000	US Treasury Note/Bond 6.75% 15 Aug 2026	8/15/2026	\$ 202,819.36	1.005830	\$ 201,166.00
150,000	United States Treasury Note/Bond 3.5% 30 Sep 2026	9/30/2026	\$ 149,396.48	0.999090	\$ 149,863.50
350,000	United States Treasury Note/Bond 4.125% 31 Oct 2026	10/31/2026	\$ 350,547.13	1.001250	\$ 350,437.50
325,000	US Treasury Note/Bond 1.125% 31 Oct 2026	10/31/2026	\$ 307,023.43	0.989050	\$ 321,441.25
375,000	United States Treasury Note/Bond 4.125% 31 Jan 2027	1/31/2027	\$ 374,362.30	1.001990	\$ 375,746.25
350,000	United States Treasury Note/Bond 4.5% 15 May 2027	5/15/2027	\$ 352,331.46	1.005380	\$ 351,883.00
375,000	US Treasury Note/Bond 2.375% 15 May 2027	5/15/2027	\$ 363,457.03	0.985710	\$ 369,641.25
375,000	US Treasury Note/Bond 2.25% 15 Aug 2027	8/15/2027	\$ 364,778.32	0.980310	\$ 367,616.25
325,000	United States Of Amer Treas Notes 3.5% Nts 30 Sep 2027	9/30/2027	\$ 324,644.53	0.994220	\$ 323,121.50
375,000	United States Treasury Note/Bond 4.125% 15 Nov 2027	11/15/2027	\$ 377,939.90	1.002030	\$ 375,761.25
350,000	United States Treasury Note/Bond 4% 15 Dec 2027	12/15/2027	\$ 352,867.19	1.000310	\$ 350,108.50
400,000	US Treasury Note/Bond 2.75% 15 Feb 2028	2/15/2028	\$ 394,562.50	0.979490	\$ 391,796.00
250,000	United States Treasury Note/Bond 3.875% 31 Mar 2028	3/31/2028	\$ 250,488.29	0.997730	\$ 249,432.50
225,000	United States Treasury Note/Bond 3.75% 30 Apr 2028	4/30/2028	\$ 224,208.99	0.995310	\$ 223,944.75
U.S. GOVERNMENT & AGENCY BONDS			\$ 5,475,685.86		\$ 5,500,506.50
CASH AND EQUIVALENTS					
	Federated Hermes Government Obligations Fund		<u>\$ 2,097,245.59</u>		<u>\$ 2,097,245.59</u>
TOTAL PORTFOLIO			<u>\$ 7,572,931.45</u>		<u>\$ 7,597,752.09</u>

May 2026-Journal Entries

		DEBIT	CREDIT	
DATE	AMOUNT	SACCT	SACCT	DESCRIPTION
Electronic Payments-Operating Checking				
5/27/2026	1,063,576.28	00117	00101	May - Transfer Employee and Employer Paid Contributions to Health Insurance Trust Account
Fund to Fund Transfers				
5/31/2026	30,445.72	27200	75500	Transfer to Preschool-Aged At-Risk Fund
5/31/2026	3,112,509.00	32540	43005	Transfer to At-Risk K-12 Fund
5/31/2026	1,005,730.66	27180	43000	Transfer to At-Risk K-12 Fund
5/31/2026	105,772.16	32380	80080	Transfer to Bilingual Fund
5/31/2026	29,672.58	26990	33200	Transfer to Virtual Education Fund
5/31/2026	63,310.15	32360	57040	Transfer to Career & Post Secondary Education Fund
Other Allocations, Reclassifications and Adjustments(\$20,000 and above)				
5/15/2026	961,222.00	VARIOUS	VARIOUS	Allocate At-Risk Certified Salaries
5/31/2026	321,137.40	VARIOUS	VARIOUS	Allocate LOB Salaries

June 2026-Journal Entries

		DEBIT	CREDIT	
DATE	AMOUNT	SACCT	SACCT	DESCRIPTION
Electronic Payments-Operating Checking				
6/29/2026	2,198,812.02	00117	00101	June - Transfer Employee and Employer Paid Contributions to Health Insurance Trust Account
Fund to Fund Transfers				
6/4/2026	1,987,998.00	27100	39080	Transfer to Special Education Fund (Spec Ed State Aid)
6/23/2026	955.41	27200	75500	Transfer to Preschool-Aged At-Risk Fund
6/23/2026	194,314.74	32380	80080	Transfer to Bilingual Fund
6/23/2026	43,182.26	26990	33200	Transfer to Virtual Education Fund
6/23/2026	192,463.84	32360	57040	Transfer to Career & Post Secondary Education Fund
6/23/2026	208,226.00	32480	45060	Transfer to Professional Development Fund
6/23/2026	1,300,000.00	27000	34140	Transfer to Capital Outlay Fund
6/24/2026	410,531.14	32500	37300	Transfer to Food Service Fund
6/26/2026	2,647,466.00	32400	39070	Transfer to Special Education-305 Fund
6/29/2026	250,000.00	27170	39090	Transfer to Textbook Fund
6/29/2026	5,806.00	27180	43000	Transfer to At-Risk K-12 Fund
Other Allocations, Reclassifications and Adjustments(\$20,000 and above)				
6/4/2026	400,931.00	39650	51320	Payment to CKCIE (Sped Ed State Aid)
6/15/2026	22,227.00	52580	24900	Allocate MIS Salaries
6/17/2026	145,000.00	18056	34740	Allocate Instructional Technology
6/24/2026	1,060,000.00	VARIOUS	46600	Allocate Employer Paid Health Benefit
6/25/2026	961,533.82	VARIOUS	VARIOUS	Allocate At-Risk Salaries/Benefits
6/29/2026	86,276.53	31705	00810	Allocate Employer Paid Health Benefit
6/30/2026	384,779.13	VARIOUS	VARIOUS	Allocate LOB Salaries

o. Approve June 30, 2026 Unencumbered Cash Balances

All transactions, payments, allocations and transfers for the 2025-2026 fiscal year were completed as of June 30, 2026. The resulting unencumbered cash balances are summarized below. Expenditures came in under budget in several areas, particularly contracted services, utilities and salaries, due to unfilled positions across departments. The district also suffered storm losses twice in the last quarter of the fiscal year. Cash balances were impacted by both. Significant changes are described below.

- **Capital Outlay**: The balance decreased due to storm damage repairs that have not been reimbursed by insurance proceeds as of June 30, 2026.
- **Textbook Fund**: This balance increased as planned, in preparation for future textbook and resource adoptions.
- **CKCIE**: The balance decreased as expected due to reduced special education funding, following the spending plan approved by the CKCIE Board of Control.
- **Special Reserve Fund**: This balance increased to offset future claims cost increases.
- **Federal Funds**: The balance varies with timing of reimbursement from federal sources.

All other fund balances remain relatively consistent with the previous year and are maintained to support ongoing cash flow needs.

Unencumbered Cash Balance by Fund

Fund Name		July 1, 2025	July 1, 2026
General	6	\$ -	\$ -
Federal Funds	7	(182,018)	(309,150)
Supplemental General	8	744,204	637,757
Adult Education	10	532,591	488,132
Preschool-Aged At-Risk	11	-	-
At-Risk Education Fund	13	500,000	500,000
Bilingual Education	14	-	-
Virtual Education	15	-	-
Capital Outlay	16	16,069,367	14,144,444
Driver Training	18	61,724	63,472
Food Service	24	1,156,667	1,177,880
Professional Development	26	908,565	931,995
Parent Education Program	28	51,534	51,534
Summer School	29	15,415	14,659
Special Education	30	5,280,000	5,280,990
Career and Postsecondary Education	34	-	-
Gifts/Grants	35	47,161	10,546
Special Reserve	47	7,408,204	8,173,910
KPERS Spec. Ret. Contribution	51	-	-
Contingency Reserve	53	4,152,091	4,152,091
Text Book & Student Material	55	1,668,099	2,151,646
Bond and Interest #1	62	7,613,127	7,644,833
Special Education Coop	78	3,084,104	2,147,310

Fund Name		July 1, 2025	July 1, 2026
USD TOTAL		\$ 49,110,835	\$ 47,262,049

It is recommended that you approve the June 30, 2026 unencumbered cash balances as presented.

p. Approve Encumbrance Listings

Encumbrance Listings
Items over \$20,000 Not Requiring Formal Bid Per K.S.A. 72-1151

Vendor	Item Description	Amount
AkitaBox	Annual Software Subscription Renewal	\$41,743.41

The above quote is for the continued use of AkitaBox's computerized maintenance management system. This renewal is a service agreement of an existing software package and does not require a formal bid, per K.S.A. 72-1151.

Vendor	Item Description	Amount
BCS	HVAC Technical Support for Controls	\$100,000

Maintaining district-wide heating, ventilation and air conditioning (HVAC) controls systems is an ongoing cost. The district's digital control system is proprietary to BCS, making them the preferred provider for this service.

Supply needs are often urgent in this field, and creating individual purchase orders for each would be inefficient. The listed amount is based on actual expenditures from the previous year.

Vendor	Item Description	Amount
Kruse Corporation	Chiller/Boiler Repair 2026-2027	\$50,000

Maintaining district-wide heating, ventilation and air conditioning (HVAC) systems is an ongoing cost. The operations department has licensed staff to handle most of our requirements. However, due to the size and complexity of expensive chiller and boiler systems in some of our district buildings, major maintenance must often be outsourced. Repairs are often urgent, and issuing individual purchase orders for each service would be inefficient.

The specific technician that the district prefers is employed by Kruse Corporation; thus, they are the preferred provider for these services. The amount listed is based on the previous years' actual expenditures for these services.

Vendor	Item Description	Amount
CityWide Facility Solutions	Building Cleaning 2026-2027	\$250,000

CityWide Facility Solutions will serve as an additional provider to support custodial operations and ensure sanitary facilities through the 2026-2027 school year. This amount is based on actual expenditures for last year's contracted custodial services.

Vendor	Item Description	Amount
4 States Maintenance Supply	Cleaning Supplies 2026-2027	\$200,000

This is year three of a five-year agreement with 4 States Maintenance Supply as the sole-source provider of cleaning chemicals for all district facilities.

Vendor	Item Description	Amount
Village Travel	Projected Total Expenditures for Charter Bus Services for 2026-2027	\$250,000

The district will require charter bus transportation services for vocal music, band, orchestra, field trips and athletic events. These services are used when Durham School Services lacks capacity due to driver shortages or unavailable vehicles, when large storage is needed, or when the trip exceeds typical travel distances. Projected expenditures are based on actual expenditures from the previous school year.

Vendor	Item Description	Amount
CityWide Facility Solutions	Repair Stucco and Window Sills at Stewart Elementary School	\$197,639.71
	Repair Stucco at South High School	\$122,448.70
	Total	\$320,088.41

These repairs are additional emergency repairs due to the hail storm in April. In order to preserve assets, the district contacted CityWide Facility Solutions to provide leak repairs at Stewart Elementary School and South High School. Both of these buildings had significant penetrating damage on the wall surfaces/stucco. The repairs are not concluded yet, but have exceeded \$20,000. The amount has been approved by insurance, and following the \$100,000 event deductible, will be repaid upon verified completion of all storm-related expenditures.

Vendor	Item Description	Amount
RF Fencing	Emergency Fencing Repair to Central High School Tennis Courts	\$36,635

These repairs are for the tennis courts at Central High School that were damaged in the wind storm on June 8, 2026. These repairs are necessary to safely hold practices and matches at the tennis courts for the upcoming season and to preserve existing assets. The damage is part of a separate, second storm claim. There is a separate deductible for this storm event of \$100,000. Between the tennis court damage, track and baseball equipment damage, and the roof/HVAC damage at Heartland, we will again be over the deductible threshold.

Vendor	Item Description	Amount
Wray Roofing	Roof Repair at Heartland Early Education; PreK Section	\$235,106.62

These repairs are for the roof section at the PreK area of Heartland Early Education. Repairs include a complete tear-off and install of roofing insulation, coverboard and Versico Gray 115-mil fleece back TPO roof with 20-year, 90 mph wind speed warranty. These repairs are necessary as the roof in this area was completely torn off causing leaks. The damage is part of a separate second storm claim. There is a separate deductible for this storm event of \$100,000. Between the tennis court, track and baseball equipment damage and the roof/HVAC damage at Heartland, we will again be over the deductible threshold.

Vendor	Item Description	Amount
Wray Roofing	Roof Replacement on Section 1 of Lakewood Middle School	\$385,781

This replacement is associated with the normal Capital Improvement Plan and was approved as part of the plan in May 2026. Wray Roofing will provide and install Versico Gray 115-mil fleece back TPO roof with a 20-year, 90 mph wind speed warranty on section 1 of Lakewood Middle School. Funding for this project are from the set-aside portion of the budget and the project is not required to bid as it is part of the TIPS purchasing cooperative contract #210205 for trades, labor and materials.

Vendor	Item Description	Amount
Sysco Food Services	Dairy, Meat, Produce, Canned/Dry Goods, Paper Supplies and Equipment for School Year 2026-2027	\$177,000
Hiland Dairy Foods	Milk and Dairy Products for School Year 2026-2027	\$35,000

In order to comply with purchasing regulations and State CACFP (Child and Adult Care Food Program) purchasing requirements, Heartland Early Education utilizes the CACFP procurement methods for small purchases for food expenses less than \$250,000 from a single source vendor. Price comparisons from two or more qualified sources have been completed by the Heartland kitchen manager and documented, utilizing a selection of high cost and frequently purchased items.

It is recommended that you approve the Encumbrance Listings as presented.

q. Approve Exceeding the Revenue Neutral Rate

Background:

Legislation passed in 2021 requires local governing bodies, including school districts, to provide public notice and hold a hearing if the proposed budget will exceed the Revenue Neutral Rate (RNR) for property tax levies.

What is the Revenue Neutral Rate?

The RNR is the tax rate (expressed in mills) that would generate the same amount of property tax revenue as the previous year, using the current year's total assessed property valuation.

Key Information:

- USD 305 must notify the Saline County Clerk by July 20, 2026 if we intend to exceed the RNR.
- Most school districts exceed the RNR annually due to regular increases in assessed valuation.
- KSDE budget software will be used to calculate the mill rates necessary to support budget authority across all five levied funds.
 - USD 305 typically sets the following levies:
 - General Fund – 20 mills (state-mandated)
 - Per state statute, districts are not considered to have exceed the RNR if the excess is due solely to the mandatory General Fund 20-mill statewide school finance levy.
 - Capital Outlay – 8 mills
 - SAEC – 0.75 mills
 - Bond & Interest and LOB – fluctuates based on assessed valuation and state aid

Final RNR calculations will be prepared after Fiscal Year 2026 is closed. The final rates will be shared at the August 11, 2026 during a special meeting. Revenue Neutral Rate and Budget Hearings will be held on September 8, 2026.

It is recommended that you authorize administration to prepare the RNR calculations and, if applicable, notify the County Clerk by July 20, 2026 that USD 305 will exceed the Revenue Neutral Rate for the applicable levying funds.

r. Approve 2026-2027 Mileage Allowance

The reimbursement rate for use of personal cars on school business is set by the board at the beginning of each fiscal year. The board set the 2025-2026 mileage allowance equal to the federal mileage reimbursement rate. As of July 1, 2026, the 2026 federal mileage reimbursement rate is 72.5 cents per mile. If the federal government adjusts the rate during the fiscal year, the board will be notified of the change.

It is recommended that the board establish the district mileage reimbursement rate at the federal mileage reimbursement rate for 2026-2027.

s. Approve 2026-2027 Petty Cash Funds for Heartland Early Education and District Office

K.S.A. 72-1177 authorizes the establishment of petty cash funds for expenditures for school district purposes for emergencies. Petty cash funds are also used for refunding of student fees and other one-time payments. An employee of the school district to administer petty cash funds and the amount of each fund (not to exceed \$1,500 per fund) is to be designated. Monthly reports are submitted to the business office. All transactions require proper accounting procedures including receipts, approval, reconciliations and monthly reports and are included in the annual audit.

It is recommended that you authorize petty cash funds for Heartland Early Education and the district office at \$1,500 per fund and designate Lisa Peters as the employee to administer said funds.

t. Approve 2026-2027 Facility Use Fees

The 2026-2027 proposed rates for use of the USD 305 facilities are presented.

The previous fee structure was reviewed by the athletic directors from both high schools and the executive director of operations to simplify and consolidate the schedule. The former three-category system has been eliminated and replaced with a narrative explanation that clearly outlines the fees for each facility.

Facility use fees have remained unchanged for several years. To ensure the fee schedule remains sustainable for the coming year, several adjustments have been made. The maximum daily gym rental fee has increased from \$400 to \$500. In most cases, the previous Category C rates were adopted as the standard facility use fee.

Other increases include hourly use of the Salina Stadium from \$120 per hour to \$125 and hourly use of the South High School football/soccer field set at \$100 per hour. A separate fee structure has been established for the South High football/soccer facility because it currently does not have restroom facilities or the amenities available at other athletic venues. As a result, no custodial fee will be charged for events held at that location.

Custodial fees will continue to apply at all other facilities. Although custodial services were previously not charged during normal working hours, it was determined that event-related cleaning requires work beyond routine daily responsibilities and therefore warrants an additional custodial fee. A minimum of \$45 will be charged per event for custodial fees (30-minute set-up and 1-hour clean-up). More will be charged if the event requires assistance during the event, from multiple custodians, or is on a weekend.

The annual fee for the Central Kansas Football League has been increased from \$1,500 to \$1,750.

The annual summer softball field rental fee for The Yard has also been increased from \$1,500 to \$1,750.

In addition, a new \$4,000 tournament fee has been established for outside organizations using the softball fields. During the previous year, outside tournament use resulted in significant turf damage that required extensive repairs and replacement by a specialized contractor. This tournament fee, in addition to the standard facility use fees, will help offset the cost of those repairs and protect the district from future maintenance expenses associated with large tournaments.

It is recommended that you approve the 2026-2027 Facility Use Fees as presented.

2026-27 USD305 FACILITY USE FEE SCHEDULE

Rates are hourly. Additional charges for staffing may apply in addition to charges listed.

Custodial rate will be assessed at \$30.00 per hour with 30 minutes prior to and 1 hour after the event (minimum of \$45 charge)

A. SALINA SCHOOLS (in addition to custodial)

Auditorium	\$50	
Gym	\$50	*\$500/day maximum
Wrestling Rooms	\$35	
Cafeteria/Commons	\$40	
Classroom	\$25	
Swimming Pool (South High)	\$90	*Lifeguard and insurance required
Softball Fields (South High)	\$40/field	*Add \$4000 tournament fee
Per Game	\$125	
Tennis Courts	\$35	
SH FB/Soccer Field - Practice	\$100	*No Custodial Fees 2026-27
Salina Stadium - Hourly	\$125	

The district shall be reimbursed for all use of paper, printer cartridges and other consumable supplies used by groups leasing the computer labs.

B. OTHER

Kitchen use is discouraged. In rare instances, use may be granted at normal lab rate with \$18.00/hr paid to cover kitchen employee required to be present.

C. GENERAL CONDITIONS

- Teams consisting of all USD305 student and associated coaches do not pay fees UNLESS event is part of an outside of district organization (tournament) *roster of players and school should accompany request form
- Rates are subject to change at the discretion of the Executive Director of Operations
- All facility requests should be in writing with specific details. They must be submitted 14 days prior to event.
- Proof of insurance and a signed contract may be required.
- Custodial fees apply at ALL events as these require different custodial tasks not associated with their daily tasks
- Indoor facilities shall not be used for sports normally considered outside sports

D. NOTED AGREEMENTS (With a custodial fee per use)

Salina Wrestling Club	\$900/year
CK Football League	\$1750/year
Aquatics Club	\$1200/year with certified lifeguards
The Yard - SB in summer	\$1750/year
Y Kids - Elementary Schools	\$100/year
KWU - SB	\$65/game \$20/field practice

u. Approve 2026-2027 Board Representative Appointments

- | | |
|--|----------------------|
| 1. C.K.C.I.E. Board of Control | Gabe Grant |
| 2. Parks & Recreation Advisory Board | Paul Gebhardt |
| 3. Smoky Hill Education Service Center | Ann Zimmerman |
| 4. Head Start Policy Council | Amy Freelove |
| 5. Salina Education Foundation | Dana Johnson |
| 6. Chamber of Commerce Board | Board President |
| 7. Salina Adult Education Center | Scott Gardner |
| 8. NEA-Salina Executive Board | Board Vice-President |
| 9. Health and Wellness Committee | Dana Kossow |

It is recommended that you approve the 2026-2027 Board Representative Appointments as presented.

VI. PUBLIC FORUM

VII. ACTION AGENDA

A. 2026-2027 Handbook for Retired Certified Teachers (Retired Educators)

The following substantive changes to the Retired Certified Teachers Handbook are being recommended for the 2026-2027 school year.

Article II – Leaves

- Added a sentence to note that no more than five PTO days may be used consecutively without prior approval of the principal.

Article II – Leaves – B. Blackout Days

- Changes made to B.2. and addition of B.3. on Blackout Days

Article IX – Other Provisions – E. Safety in Classrooms and Schools

- Changes made to E.4. regarding administrative leave as a result of a physical altercation or assault.

Article IX – Other Provisions – F. Appropriate Attire

- Revised language regarding appropriate attire in the learning environment.

It is recommended that you approve the changes to the 2026-2027 Retired Certified Teachers Handbook as presented.

ARTICLE II

Leaves

Each full-time professional employee in USD 305 shall be granted ten (10) days Paid Time Off (PTO) (80 hours) for each school year. Leave entitlement is prorated for professional employees who work less than full-time (1.0 FTE) in a certified position and/or are employed for less than a full contract year. A professional employee's allocated PTO leave may be used for any reason. **No more than five (5) PTO days may be used consecutively without prior approval of the principal.**

...

B. Blackout Days

1. Retired teachers shall not use PTO on:
 - a. A student contact day before or following a regularly scheduled non-attendance day for students on the official school calendar approved by the board.
 - b. Parent teacher conference days.
 - c. The day(s) of a scheduled district/building inservice day.
2. **Notwithstanding the above, professional employees may use PTO leave otherwise subject to the blackout rule**
Exceptions to Blackout Day Restrictions With Pay include:
 - a. ~~to~~ attend~~ing~~ events/activities involving their own child as defined under the FMLA if the child is participating as a USD 305 student. This rule extends to USD 305 professional employees working in CKCIE districts outside of USD 305 if that employee's child is participating as a student of that same district or as a USD 305 student.
 - b. ~~to~~ attend~~ing~~ a funeral.
3. **Exceptions to Blackout Day Restrictions Without Pay include:**
 - a. **For highly unusual and compelling circumstances.**
 - i. **The Executive Director of Human Resources is authorized to approve such exceptions, in their sole discretion, when the need for leave arises from unforeseen events or extraordinary situations that are rare in nature and cannot be reasonably avoided or rescheduled.**
 - ii. **Such exceptions are expected to be infrequent and shall not establish a precedent for future requests.**
 - iii. **If an exception is approved by the Executive Director of Human Resources, the absence shall be granted as leave without pay. No more than five (5) PTO days may be used consecutively without prior approval of the principal.**

Article IX

E. Safety in Classrooms and Schools

1. The Board of Education and NEA-Salina have a shared commitment, through board policy, to the maintenance of safe schools and classrooms by supporting educators who experience student-related violence or threats. Cooperatively, the BOE and NEA-Salina recognize the importance of maintaining a safe and conducive learning environment by prohibiting any conduct that causes substantial disruption or obstruction of any lawful function of the school.
2. Building Administrators retain authority to address student behavior through applicable policies, restorative practices and individualized interventions while supporting district employees.

3. Following an incident of gross behavior i.e. an act that threatens the general discipline and/or safety of the classroom, the affected teacher may request and is entitled to a visit with the building principal or assistant principal, prior to the student returning to the affected teacher's classroom, provided the principal or assistant principal is on site. In the event the building principal or assistant principal is not on site, a designated alternative administrator will be utilized.
4. If a retired teacher is hospitalized or at home under doctor's orders due to ~~an~~ a physical altercation or assault arising out of and in the course of their employment, shall be placed on paid administrative leave. No loss of pay or accumulated leave time will occur.
5. Professional employees shall not possess, carry, or operate firearms of any type while carrying out their professional duties. Nothing in this section shall prohibit any professional employee from taking possession of a firearm discovered on school property, for the sole purpose of notifying and turning over the discovered firearm to building administration.

F. Appropriate Attire

Teaching is a profession and teachers are expected to act and dress as professional individuals. It is recommended that teachers reflect the attitude and purpose of their teaching situations. It shall be the duty of the principal to consult with teachers who do not dress in a professional manner.

Retired employees are expected to present themselves in a way that supports their role and a positive learning environment. Attire should be appropriate to the setting and suitable for the work being performed.

Recognizing that each school has its own culture, expectations may vary by building, with guidance provided by the principal.

In general, attire should be neat, safe and suitable for working with students and the public. Clothing that is disruptive to the learning environment or interferes with job responsibilities shall be addressed by the building principal.

VII. ACTION AGENDA

B.1. 2026-2027 Elementary School Handbook

The following handbook changes are proposed for the 2026-2027 Elementary School Handbook. As in the past, yearly date and personnel changes are not included.

You can access the complete copy of the current Elementary School Handbook on the following link [Student Handbooks](#).

It is recommended that you approve the 2026-2027 Elementary School Handbook as presented.

<u>VISITORS</u> (pg. 4)	Removed specific language regarding visits during the lunch period. Visitors during lunch provide differing challenges at each building. The language in the first paragraph directs parents to contact their school about visits, which will allow the schools to be able to respond to each request directly.
<u>TRANSPORTATION</u> (pg. 5)	Removed current language that does not universally apply across all busing decisions. Added general statement to indicate determination is done during the enrollment process.
<u>STUDENT ARRIVALS / DISMISSALS</u> (pg. 5)	Updated the time when the doors will open.
<u>CHRONIC ABSENTEEISM</u> (pg. 6)	Updated absenteeism thresholds to match current district processes.
<u>STUDENT BEHAVIOR / DISCIPLINE</u> (pg. 8)	As a result of HB 2299, revisions made to the infraction 'Personal Electronic Device Violation.'
<u>INCLEMENT WEATHER / SCHOOL CLOSINGS</u> (pgs. 14-15)	The breakfast and lunch procedures were updated when a 2-hour delay occurs.
<u>ENGLISH AS A SECOND LANGUAGE PROGRAM</u> (pg. 17)	Revised eligibility narrative to align with current state language.
<u>BIRTHDAY PARTIES</u> (pg. 20)	Revisions made to simplify birthday treat language to required action.
<u>CELL PHONES</u> (pg. 20)	Revisions made as a result of HB 2299.

VISITORS

You are always welcome to visit your child's classroom. Visits should be scheduled with the teacher and principal by a note or by phone. Upon arrival, please stop at the office, sign in, and get a visitor's badge. Each building principal has the responsibility for developing rules and regulations governing visits in his/her own building. Please contact the school office if you have any questions related to those rules. At a minimum, all visitors must comply with all Board of Education policies while on school grounds.

~~You are also invited to eat lunch with your child. Please order lunch by 9:00 a.m. The regular adult lunch fee will be charged. If bringing outside food and drink, check with the school office about the school's lunch requirements prior to visiting. The school may designate a special family area in the lunchroom to accommodate visitors.~~

~~Children may not visit classes unless a parent is with them.~~

TRANSPORTATION

~~Transportation is provided for those students living more than 2½ miles from their assigned neighborhood school. Transportation is not provided for transfer students to a school of choice. Regular bus passes are issued to eligible students at enrollment. Bus eligibility is determined as part of the enrollment each school year.~~ If you have questions about busing, contact your school principal.

STUDENT ARRIVALS / DISMISSALS

~~8:20 a.m.~~ **8:15 a.m.** Doors open

8:25 a.m. All classes start

3:35 p.m. Dismissal

All students are to arrive for classes between 8:20-8:25 a.m. Supervision is not provided before the arrival times, nor is it provided after class dismissal times unless students are required to stay. An attempt will be made to notify you if your child has to stay longer than 15 minutes after school.

Students participating in breakfast programs should check with your school about arrival times.

CHRONIC ABSENTEEISM: The Kansas State Department of Education defines chronic absenteeism as both excused and unexcused absences. Any student missing 10% or more of the days that school has been in session at any point in the school year is considered chronically absent. For example, a student who has been enrolled in school for 40 days with four or more absences is chronically absent. Students can decrease their absenteeism percentage by attending school regularly. Students who decrease their attendance to under 10% are no longer considered chronically absent.

School-related absences are excused and do not count against a student for chronic absenteeism.

Parents are strongly encouraged to plan all non-academic trips, such as vacations, during times school is not in session. If student will be gone for a pre-planned absence extending beyond three days, the parent should contact the school as early as possible prior to the

absences to understand expectations for missed academic time. These types of absences count toward chronic absenteeism.

Our goal at Salina Public Schools is to reduce chronic absenteeism by engaging with students and families before absences accumulate and students fall behind academically. Each building will be monitoring weekly absenteeism data to identify where early interventions are needed for individual students. Together, we can reduce chronic absenteeism rates through a multi-layered approach, which begins with conversations regarding attendance. General guidelines for this process include:

- An informational letter will be sent home by the school to inform parents of absenteeism concerns when a student has missed **10%** **5%** or more of school.
- Parent/guardian contact will be made by the school to address concerns and a plan to improve attendance will be discussed when a student has missed more than **15%** **10%** of school.
- An attendance support meeting will be scheduled with the family/guardian when student has missed **20%** **15%** or more of school to discuss interventions.
- When a student has missed **30%** **20%** or more of the enrolled school days, the student will be recommended for the District Attendance Support Process, and an attendance conference will be scheduled by the district office.

****The building administrator has discretion to modify attendance support process as needed.****

STUDENT BEHAVIOR / DISCIPLINE

The Board of Education has approved policies regarding student behavior. The result of misbehavior may include student conferences, detention, parent conferences, suspension, and/or expulsion if necessary. Students are expected to behave appropriately on the playground and in the school building. Supporting courtesy, respect, and self-discipline is a mutual responsibility of the home and school.

The chart below represents general infraction types. The level of disciplinary action will be based upon the circumstances of each individual case and district policy. Possible disciplinary action may include, but is not limited to, the following: Teacher Action; Administrative Conference; Detention; In-School Suspension; Out-of-School Suspension; Formal Hearing for Long-Term Suspension or Expulsion.

Administration will consider age of student as part of decision-making process when determining the disciplinary action to implement.

Infraction	Description
Personal Electronic Device Violation	Use of personal electronic devices, to include cell phones, without permission during the school day. Use of personal electronic devices, to include cell phones, smartwatches, earbuds, etc. (See page 20 for more examples.)

INCLEMENT WEATHER / SCHOOL CLOSINGS

Salina USD 305 may close school, schedule a two-hour delayed start time, or allow early dismissal in extreme weather. The superintendent of schools will make the decision after consulting with the executive director of operations.

The media will only announce school closures authorized by the superintendent of schools or his/her designee. All announcements are for one day only. If no announcement is made, school will convene or dismiss at the regularly scheduled time.

School Closing or Delayed Start: Every effort will be made to make the decision by 5:00 a.m. on the day schools will be closed or delayed. ~~Breakfast will not be served on days when a two-hour delayed start time is scheduled.~~ When a 2-hour delayed start is announced, breakfast will be served two hours late. Lunch will be served at the regular time. If schools are delayed, PreK morning classes will be cancelled. PreK afternoon classes will run as normal.

ENGLISH AS A SECOND LANGUAGE PROGRAM

~~Students whose first language is something other than English can receive intensive English instruction through the English as a Second Language Program available at each elementary school. Contact your school for more information.~~

Students who may benefit from additional support in developing English language skills may qualify for English as a Second Language (ESOL) services. Eligibility is determined through the district's language screening and identification process. ESOL services are available at each elementary school. Please contact your school for more information.

BIRTHDAY PARTIES

If you and your child wish to share simple treats with his/her classmates for birthday parties, please schedule this with the classroom teacher in advance.

~~USD 305 adheres to the Kansas State Department of Education Wellness Policy guidelines which promote protection of children who may have severe peanut allergies, diabetes, or other specific diet needs. Treats brought from home must be pre-packaged. Food manufacturers are required by federal law to clearly state on food labels any ingredients that contain protein derived from eight major allergenic foods, including peanuts, as well as the amount of carbohydrates, which is important in managing diabetes. Please check with your school for pre-packaged suggestions.~~

Treats must be store-bought and include the nutrition facts label and ingredient list.

Personal gifts that have been delivered will be made available to students at the end of the day.

Invitations to private parties should not be distributed at school unless all girls and/or all boys in the class are invited.

CELL PHONES

~~Cell phones and electronic devices are not to be used, heard or visible at school between arrival and dismissal times. The cell phone or electronic device, if seen, heard or used, will be confiscated and taken to the office. If it is the first infraction, the student will receive the phone back after school. If it is not the first infraction, a parent must come to pick the phone up from the school. (A~~

Smartwatch would be considered an electronic device if used for gaming or communication.)

The school is not responsible for stolen, damaged, or lost cell phone/electronic devices brought on school property by students or parents.

As a result of HB 2299, personal electronic communication devices are not allowed in schools.

A personal electronic communication device, under the 2026 Kansas law, is any wireless electronic communication device that provides for voice, text or video communication between two or more parties. This includes a mobile or cellular phone, tablet or computer (not issued by the district), smartwatch, wireless headphones or earbuds, text messaging device or personal digital assistant, among others.

All the devices described above should be left at home.

If a device is brought to school, the device will be collected and stored by the homeroom teacher. The district is not responsible for any broken or stolen items that are collected.

If a student has an electronic communication device in their possession after the start of the day, the device will be confiscated and held in the office for the student to pick up after school. If the infraction occurs a second time, the device will be confiscated and held until a parent/guardian can pick it up after school.

Exceptions to the policy are limited to students that require accommodations for medically or educationally necessary purposes. A request form for an exception may be filled out and turned into the building administrator. A district team will review the request and make a determination.

VII. ACTION AGENDA

B.2. 2026-2027 Middle School Student Handbook

The following handbook changes are proposed for the 2026-2027 Middle School Student Handbook. As in the past, yearly date and personnel changes are not included.

You can access the complete copy of the current Middle School Student Handbook on the following link [Student Handbooks](#).

It is recommended that you approve the 2026-2027 Middle School Student Handbook as presented.

<u>DAILY PROCEDURES</u> (pgs. 2-3)	Removed language regarding printed agendas as this is no longer applicable.
<u>CHRONIC ABSENTEEISM</u> (pgs. 3-4)	Updated absenteeism thresholds to match current district processes.
<u>TARDIES</u> (pg. 4)	Updated narrative to current practice; created consistent language between all secondary schools.
<u>CELL PHONES/ELECTRONIC DEVICES/PHONE USAGE</u> (pg. 5)	Revisions made as a result of HB 2299.
<u>LUNCH</u> (pgs. 5-6)	Added energy drinks to the list items not allowed in the lunchroom to match current practice.
<u>LIBRARY POLICIES</u> (pgs. 7-8)	Updated narrative to reflect current procedures.
<u>GRADE CARDS</u> (pg. 9)	Updated narrative to reflect current procedures (electronic distribution).
<u>DISCIPLINE INFRACTION DESCRIPTION AND DISCIPLINARY ACTION CHART</u> (pgs. 15-17)	As a result of HB 2299, revisions made to the infraction 'Discipline Infraction Description and Disciplinary Action Chart.'

DAILY PROCEDURES

1. Students will show respect for school property, self and others. Students will be expected to treat ALL students and staff members respectfully. Behavior expectations are also extended to school-sponsored activities.
- ~~2. All students are required to have their agenda with them daily in ALL CLASSES. If lost, replacement cost will be \$5.00. Teachers will check agendas regularly for assignments; therefore, it is important to keep the recording of assignments up-to-date. Students will use their agenda as a hallway pass to leave class. The agenda will contain each student's library bar code and internet license.~~
3. Running in the hallways or on the sidewalks around the building is prohibited. If students walk on the right side of the hallway, when possible, traffic will move more

- smoothly and much more quickly.
4. Under NO circumstances is a student permitted to leave school without first checking out through the office.
 5. Students should check with the principal and with the office before bringing a guest to school.
 6. Students must make arrangements with the principal before bringing a guest to school for lunch.
 7. Book bags and backpacks may be carried to individual classes.
 8. Students must always use the intersection crosswalk when crossing the street.
 9. Passenger loading zones are designated around the building. These areas should be used when loading and unloading.
 10. Every classroom has reasonable expectations. The administration will support these expectations.

Chronic Absenteeism: The Kansas State Department of Education defines chronic absenteeism as both excused and unexcused absences. Any student missing 10% or more of the days that school has been in session at any point in the school year is considered chronically absent. For example, a student who has been enrolled in school for 40 days with four or more absences is chronically absent. Students can decrease their absenteeism percentage by attending school regularly. Students who decrease their attendance to under 10% are no longer considered chronically absent.

School-related absences are excused and do not count against a student for chronic absenteeism.

Parents are strongly encouraged to plan all non-academic trips, such as vacations, during times school is not in session. If student will be gone for a pre-planned absence extending beyond three days, the parent should contact the school as early as possible prior to the absences to understand expectations for missed academic time. These types of absences count toward chronic absenteeism.

Our goal at Salina Public Schools is to reduce chronic absenteeism by engaging with students and families before absences accumulate and students fall behind academically. Each building will be monitoring weekly absenteeism data to identify where early interventions are needed for individual students. Together, we can reduce chronic absenteeism rates through a multi-layered approach, which begins with conversations regarding attendance. General guidelines for this process include:

- An informational letter will be sent home by the school to inform parents of absenteeism concerns when a student has missed ~~10%~~ **5%** or more of school.
- Parent/guardian contact will be made by the school to address concerns and a plan to improve attendance will be discussed when a student has missed more than ~~15%~~ **10%** of school.
- An attendance support meeting will be scheduled with the family/guardian when student has missed ~~20%~~ **15%** or more of school to discuss interventions.
- When a student has missed ~~30%~~ **20%** or more of the enrolled school days, student will be recommended for the District Attendance Support Process, and an attendance conference will be scheduled by the district office.

****The building administrator has discretion to modify attendance support process as needed.****

TARDIES

Tardies are recorded and monitored. Students who arrive late for 1st hour must report directly to the office. After 60 minutes, the child's tardy will be recorded as an unexcused absence. Each student is allowed three tardies without consequence during 1st hour per semester. On the 4th and 5th tardies to 1st hour, the student will receive a 30-minute office detention. On 6+ tardies to 1st hour, the student will receive a 60-minute office detention per tardy. In addition, a parent conference will be held, as well as additional administrative consequences. If a student arrives at school after 8:45 a.m., it will be counted as an absence, not a tardy. This means that the parent or guardian must call the office to excuse the absence. Tardies to all other classes will be handled by the teachers and detention time may be assigned.

TARDY POLICY

Tardiness is defined as being up to 15 minutes late to any class without permission. Arriving to any class more than 15 minutes late will be processed as an absence. Most occasions of tardiness to class are avoidable. Two tardies of up to 15 minutes will be allowed to class each semester. For tardiness to the first block of the day, the student must report to the attendance office before going to class.

Once a student has had three tardies in a class, the classroom teacher will assign consequences based on the classroom expectations. If a student accumulates more than five tardies in the same class, administration will be notified by the teacher (see discipline section).

CELL PHONES/ELECTRONIC DEVICES/PHONE USAGE

In order to protect our learning environment, cell phones and other electronic devices are not to be seen at school during school hours. Parents/guardians may call the office and leave a message for their student. The office and classroom phones require staff approval before student use. (A Smartwatch would be considered an electronic device if used for gaming or communication.)

- When arriving at an entrance door to the school at the beginning of the day, students will turn off their cell phones/electronic devices and put these items in their pocket/bag/purse. Cell phones/electronic devices will remain turned off for the remainder of the school day.
- Students may use their cell phone/electronic devices at the end of the day once they exit the school building. Students may use cell phone/electronic device for curricular purposes upon teacher request.
- Students should never lend cell phones/electronic devices to each other. If a student is caught with someone else's cell phone, both students are in violation of this policy.
- The school is not responsible for stolen, damaged or lost cell phone/electronic devices.
- Violation of these rules and expectations may result in the consequences listed on the discipline chart.

As a result of HB 2299, personal electronic communication devices are not allowed in schools.

A personal electronic communication device, under the 2026 Kansas law, is any wireless electronic communication device that provides for voice, text or video communication between two or more parties. This includes a mobile or cellular phone, tablet or computer (not issued by the district), smartwatch, wireless headphones or earbuds, text messaging device or personal digital assistant, among others.

All the devices described above should be left at home.

If a device is brought to school, the device will be collected and stored in the library and picked up after school. The district is not responsible for any broken or stolen items that are collected.

If a student has an electronic communication device in their possession after the start of the day, the device will be confiscated and held in the office for the student to pick up after school. If the infraction occurs a second time, the device will be confiscated and held until a parent/guardian can pick it up after school.

Exceptions to the policy are limited to students that require accommodations for medically or educationally necessary purposes. A request form for an exception may be filled out and turned into the building administrator. A district team will review the request and make a determination.

LUNCH

Account Information:

- Students will have a lunch account with a PIN number.
- An initial minimum payment of two weeks is required. Larger payments are encouraged.

Lunchroom Procedures:

- All students go to the lunch room during the assigned lunch period.
- Students may bring a sack lunch or buy a hot lunch.
- No candy, **energy drinks**, or soft drinks are allowed.
- Students shall remain seated at their assigned tables until dismissed.
- Permission is required to leave the table or room.
- Lunch room attendants will dismiss classes and provide permission to leave tables.
- Food cannot be removed from the lunch room.

LIBRARY POLICIES

Hours: The library is open every school day. Students may use this time to check out or return books, use reference materials, and use the technical resources.

Passes: Students must have a library pass signed by the librarian or classroom teacher to use the library during class time. When entering the library, students must show the pass to the library staff and sign in on the clipboard on the counter. When leaving the library, students must have the pass signed and cross out their name from the clipboard. When arriving and leaving, student will follow library sign in and out procedures.

Bar Codes: Bar codes will be placed in agendas for students to check out library materials. Materials cannot be checked out unless the student has his/her agenda.

Internet License: Along with the bar code, each student who has a signed appropriate use policy form will get an internet license to place in his/her planner. It should be displayed every time the student accesses the internet.

Book Check Out: Students will use school ID card to check out library books.

Library Catalog Access for Families:

Parents have access to the library materials currently checked out by their student(s). For access, parents will have their student log into Destiny, the library card catalog.

1. Go to the school's website.
2. Under the Our School tab, click on Library.
3. Under Library, click on the school's library Card Catalog tab.
4. For your student to log in, they can click the Log In button on the top right corner.
5. Next, click on the Sign In with Google button.

Process for Parental Oversight:

Library media specialists should be contacted directly if parents would like to provide permission before their student checks out any book. At elementary, the library media specialist will notify parent by email or phone regarding the book the student would like to check out to get permission. At middle school and high school, the student will provide their parent with the title of the book they wish to check out. The parent will contact the library media specialist by email or phone to give permission.

Checking Out Materials and Loan Periods:

Elementary:

Students may check out books for a two-week period. (The number of books a student can check out depends on the student's grade level.)

Middle School:

Students may check out 3 books for a three-week checkout period.

High School:

Students may check out 8 books for a three-week checkout period.

Lost or Damaged Library Materials:

The student will be expected to reimburse the district for any books or materials lost or damaged. Library media specialists will contact the student's parent if a material is damaged and notify them of the fees that will be assessed. Students with overdue books will still be able to check out library materials. Bills for library materials not returned by the end of each semester will be sent through Skyward.

Overdue Notification:

Students and parents will be notified of overdue library materials via email weekly. Students may renew books per each school's procedures.

GRADE CARDS

Grade cards for each student will be distributed generated quarterly. The final grade card in May will be mailed to the student's home within two weeks after school is out. Report cards can be accessed electronically in Skyward.

Parents are encouraged to go over each grade card, and to call the school if they have questions. Progress reports are sent home generated midway through each nine-week period. Progress reports serve as an early warning signal for developing problems or let a parent know a student is succeeding. Progress reports can be accessed electronically in Skyward.

DISCIPLINE INFRACTION DESCRIPTION AND DISCIPLINARY ACTION CHART

The chart below represents general infraction types and typical disciplinary actions. The discipline actions in the chart do not represent a progression of action; the level of disciplinary action will be based upon the circumstances of each individual case and district policy.

Discipline Level: TA – Teacher Action; AC – Administrative Conference; D – Detention; ISS – In-School Suspension; OSS – Out-of-School Suspension; FH – Formal Hearing for Long-Term Suspension or Expulsion

The shaded areas represent disciplinary actions that are usually bypassed for that type of infraction.

Infraction	Description	Disciplinary Action					
		TA	AC	D	ISS	OSS	FH
Personal Electronic Device Violation	Use of personal electronic devices, to include cell phones, without permission during the school day.						
	Use of personal electronic devices, to include cell phones, smartwatches, earbuds, etc. (See page --- for more examples.)						

VII. ACTION AGENDA

B.3. 2026-2027 High School Student Handbook

The following handbook changes are proposed for the 2026-2027 High School Student Handbook. As in the past, yearly date and personnel changes are not included.

You can access the complete copy of the current High School Student Handbook on the following link [Student Handbooks](#).

It is recommended that you approve the 2026-2027 High School Student Handbook as presented.

<u>CHRONIC ABSENTEEISM</u> (pg. 5)	Updated absenteeism thresholds to match current district processes.
<u>PERSONAL ELECTRONIC DEVICES</u> (pg. 7)	Revisions made as a result of HB 2299.
<u>ELECTRONIC DEVICES</u> (pg. 7)	Removed as a result of HB 2299.
<u>ACADEMIC REQUIREMENTS/GRADUATION REQUIREMENTS</u> (pgs. 11-12)	Updated elective language to reflect current KSDE requirements and replaced antiquated language.
<u>DETENTION ROOM</u> (pgs. 21-22)	Updated time from 2:50 p.m. to 3:00 p.m., to reflect current practice.
<u>DISCIPLINE INFRACTION DESCRIPTION AND DISCIPLINARY ACTION CHART</u> (pgs. 22-24)	As a result of HB 2299, revisions made to the infraction 'Discipline Infraction Description and Disciplinary Action Chart.'

CHRONIC ABSENTEEISM: The Kansas State Department of Education defines chronic absenteeism as both excused and unexcused absences. Any student missing 10% or more of the days that school has been in session at any point in the school year is considered chronically absent. For example, a student who has been enrolled in school for 40 days with four or more absences is chronically absent. Students can decrease their absenteeism percentage by attending school regularly. Students who decrease their attendance to under 10% are no longer considered chronically absent.

School-related absences are excused and do not count against a student for chronic absenteeism.

Parents are strongly encouraged to plan all non-academic trips, such as vacations, during times school is not in session. If student will be gone for a pre-planned absence extending beyond three days, the parent should contact the school as early as possible prior to the absences to understand expectations for missed academic time. These types of absences count toward chronic absenteeism.

Our goal at Salina Public Schools is to reduce chronic absenteeism by engaging with students and families before absences accumulate and students fall behind academically. Each building will be monitoring weekly absenteeism data to identify where early interventions are needed for individual students. Together, we can reduce chronic absenteeism rates through a multi-layered approach, which begins with conversations regarding attendance. General guidelines for this process include:

- An informational letter will be sent home by the school to inform parents of absenteeism concerns when a student has missed ~~10%~~ **5%** or more of school.
- Parent/guardian contact will be made by the school to address concerns and a plan to improve attendance will be discussed when a student has missed more than ~~15%~~ **10%** of school.
- An attendance support meeting will be scheduled with the family/guardian when student has missed ~~20%~~ **15%** or more of school to discuss interventions.
- When a student has missed ~~30%~~ **20%** or more of the enrolled school days, the student will be recommended for the District Attendance Support Process, and an attendance conference will be scheduled by the district office.

****The building administrator has discretion to modify attendance support process as needed.****

PERSONAL ELECTRONIC DEVICES

As a result of HB 2299, personal electronic communication devices are not allowed in schools.

A personal electronic communication device, under the 2026 Kansas law, is any wireless electronic communication device that provides for voice, text or video communication between two or more parties. This includes a mobile or cellular phone, tablet or computer (not issued by the district), smartwatch, wireless headphones or earbuds, text messaging device or personal digital assistant, interactive glasses (i.e., Meta), among others.

All the devices described above should be left at home.

If a device is brought to school, the device will be collected and stored in the I.S.S. room and picked up after school. The district is not responsible for any broken or stolen items that are collected.

If a student has an electronic communication device in their possession after the start of the day, the device will be confiscated and held in the office for the student to pick up after school. If the infraction occurs a second time, the device will be confiscated and held until a parent/guardian can pick it up after school at 3:00 p.m.

Additional violations or refusal to give the device to a staff member when requested will result in consequences up to and including suspension for open defiance.

Exceptions to the policy are limited to students that require accommodations for medically or educationally necessary purposes. A request form for an exception may be filled out and turned into the building administrator. A district team will review the request and make a determination.

Personal electronic devices are valuable communication tools; however, these devices can be disruptive to the learning environment and pose potential legal issues for students (i.e., inappropriate pictures, cheating, etc.).

To protect students' academic learning time and to maintain an appropriate learning environment, **PERSONAL ELECTRONIC DEVICES ARE NOT TO BE TURNED ON OR VISIBLE DURING CLASS TIMES.** Students may use personal electronic devices before school, during lunch, and during passing periods. Personal electronic devices may be allowed during class time for instructional purposes at the discretion of the classroom teacher.

If a student is seen using a personal electronic device in any part of the building during class time without the express permission of the teacher as part of the instruction, or if the phone disrupts class in any way, a teacher or staff member will confiscate the device and take it to the office.

Consequences

1st offense: The personal electronic device use will be recorded as an office referral. The student may pick up the device at the end of the school day.

2nd offense: The personal electronic device use will be recorded as an office referral and the student's parent or guardian must come to the school to pick up the device.

Additional violations or refusal to give the device to a staff member when requested will result in consequences up to and including suspension for open defiance.

In addition to the consequences above, IF A STUDENT IS OBSERVED USING A PERSONAL ELECTRONIC DEVICE DURING TESTING, the Academic Dishonesty Policy will be followed. If a student is observed using a personal electronic device during any state assessments, additional consequences, including suspension from school, may be imposed.

ELECTRONIC DEVICES

Student use of an electronic music/gaming device in the classroom is at the discretion of the teacher. Upon a violation of this policy, the student will be referred to the office and the electronic device will be retained by an administrator and returned to the parent. Laser pointers are not allowed in school. Salina Public Schools is not responsible for lost or stolen electronic music/gaming devices students bring to school, nor will administrative staff time be used to search for the above lost items.

ACADEMIC REQUIREMENTS/GRADUATION REQUIREMENTS

The educational program in Salina shall provide learning experiences for all students to acquire skills, knowledge and attitudes that are necessary for a productive life in a changing society.

Students will need 24 credits to graduate. Students, in cooperation with their counselor, are responsible for completing these requirements.

Graduation Requirements for the Classes of 2025, 2026 and 2027

Subject Area	Required Credits
English	4
Oral Communications	.5
Math	3
Science	3
Social Studies	3
Health/PE	1.5
Computer	1
Fine Arts	1
Electives	7

Graduation Requirements Beginning with the Class of 2028

Subject Area	Required Credits
English	4
Oral Communications	.5
Math	3
Science	3
Social Studies	3
Health/PE	1.5
STEM	1
Fine Arts	1
Financial Literacy	.5
Electives (aligned with the student's IPS)	6.5

Postsecondary Assets

Students must meet two or more postsecondary assets. The selected assets must align with the student's Individual Plan of Study or IPS.

Academic Assets	Career and Real-World Assets
9+ College Hours	Two or More High School Athletics/Activities
Completing Kansas Scholars Curriculum	40 or More Community Service Hours
ACT Composite (Score of 21 or Higher)	95% Attendance in High School
Advanced Placement Exam (3+)	Client-Centered Projects
WorkKey Levels (Silver or Higher)	Youth Apprenticeships
SAT Score (1060 or Higher)	CTE Scholar
ASVAB Per Requirements of Military Branch Selected	Workplace Learning Experience Directly Related to Student's IPS
State Assessment Scores of 3 or 4 for Math, ELA and Science	State-Level Career and Technical Student Organization (CTSO) Officer
	Seal of Bi-Literacy
	Industry-Recognized Certification
	Eagle Scout or Gold Scout
	4-H Kansas Key Award
	Senior Project or Senior Exit Interview

A transfer student entering USD 305 must attend high school in the district for the entire second semester of his/her senior year to be eligible for a diploma. Students who transfer out of district during their senior year and who wish to be eligible for a USD 305 diploma must have attended high school in USD 305 for a minimum of four semesters in grades

10-11-12 and must complete the USD 305 required course of study and credit requirement within that same transfer year.

Enrollment in **correspondence non-approved USD 305** courses for high school credit requires approval in advance from the building principal. **Correspondence Non-approved USD305** courses will not be accepted as substitutes for required courses for graduation. **Correspondence Non- USD 305 course** credit will only be accepted from schools and institutions approved by the State Board of Education. Students may apply for permission to enroll in an online **or non-approved USD 305** course or for credit. Applications for the next academic year shall be submitted to the principal no later than April 20. The student and the student's parents shall be informed of the administrator's decision in writing no later than June 1.

Students may not enroll in an online **or non-approved USD305** course as an alternative to any course offered by the high school except (1) as an attempt to earn credit for a class already attempted but failed and (2) as an attempt to complete a course of study during a suspension or expulsion.

DETENTION ROOM

1. Make-up time assigned by the office will be in the detention room.
2. Students will have material to work with and their make-up will start when they are seated and working.
3. The detention room will be used for make-up time for trancies, tardies to first hour classes, and other reasons approved by administrators. Students must be in the room by **2:50 3:00** p.m.
4. If teachers have specific work for the student, they will give assignments to the supervisor and students will return completed work back to the supervisor.
5. A minimum of 30 minutes must be made up at one time.
6. Students who are out for an activity must make-up detention time before the activity.

DISCIPLINE INFRACTION DESCRIPTION AND DISCIPLINARY ACTION CHART

The chart below represents general infraction types and typical disciplinary actions. The discipline actions in the chart do not represent a progression of action; the level of disciplinary action will be based upon the circumstances of each individual case and district policy.

Discipline Level: TA – Teacher Action; AC – Administrative Conference; D – Detention; ISS – In-School Suspension; OSS – Out-of-School Suspension; FH – Formal Hearing for Long-Term Suspension or Expulsion

The shaded areas represent disciplinary actions that are usually bypassed for that type of infraction.

Infraction	Description	Disciplinary Action					
		TA	AC	D	ISS	OSS	FH
Personal Electronic Device Violation	Use of personal electronic devices, to include cell phones, without permission during the school day.						
	Use of personal electronic devices, to include cell phones, smartwatches, earbuds, etc. (See page --- for more examples.)						

VII. ACTION AGENDA

B.4. 2026-2027 Salina Virtual Innovation Academy Student Handbook

The following handbook changes are proposed for the 2026-2027 Salina Virtual Innovation Academy Student Handbook. As in the past, yearly date and personnel changes are not included.

You can access the complete copy of the current Salina Virtual Student Handbook on the following link [Student Handbooks](#).

It is recommended that you approve the 2026-2027 Salina Virtual Innovation Academy Student Handbook as presented.

<u>CHRONIC ABSENTEEISM</u> (pgs. 5-6)	Updated absenteeism thresholds to match current district processes.
<u>ACADEMIC REQUIREMENTS/ GRADUATION REQUIREMENTS</u> (pgs. 8-9)	Updated elective language to reflect current KSDE requirements.

CHRONIC ABSENTEEISM: The Kansas State Department of Education defines chronic absenteeism as both excused and unexcused absences. Any student missing 10% or more of the days that school has been in session at any point in the school year is considered chronically absent. For example, a student who has been enrolled in school for 40 days with four or more absences is chronically absent. Students can decrease their absenteeism percentage by attending school regularly. Students who decrease their attendance to under 10% are no longer considered chronically absent.

School-related absences are excused and do not count against a student for chronic absenteeism.

Parents are strongly encouraged to plan all non-academic trips, such as vacations, during times school is not in session. If student will be gone for a pre-planned absence extending beyond three days, the parent should contact the school as early as possible prior to the absences to understand expectations for missed academic time. These types of absences count toward chronic absenteeism.

Our goal at Salina Public Schools is to reduce chronic absenteeism by engaging with students and families before absences accumulate and students fall behind academically. Each building will be monitoring weekly absenteeism data to identify where early interventions are needed for individual students. Together, we can reduce chronic absenteeism rates through a multi-layered approach, which begins with conversations regarding attendance. General guidelines for this process include:

- An informational letter will be sent home by the school to inform parents of absenteeism concerns when a student has missed **10% 5%** or more of school.
- Parent/guardian contact will be made by the school to address concerns and a plan to improve attendance will be discussed when a student has missed more than **15% 10%** of school.

- An attendance support meeting will be scheduled with the family/guardian when student has missed 20% 15% or more of school to discuss interventions.
- When a student has missed 30% 20% or more of the enrolled school days, the student will be recommended for the District Attendance Support Process, and an attendance conference will be scheduled by the district office.

The building administrator has discretion to modify attendance support process as needed.

ACADEMIC REQUIREMENTS/GRADUATION REQUIREMENTS

The educational program in Salina shall provide learning experiences for all students to acquire skills, knowledge and attitudes that are necessary for a productive life in a changing society. A minimum of 21 credits shall be required for graduation for full-time Salina Virtual Innovation Academy students. Students who are not enrolled full-time at Salina Virtual Innovation Academy and students who return to the comprehensive high school will be required to earn 24 credits to graduate.

Graduation Requirements for the SVIA Classes of 2025, 2026 and 2027

Subject Area	Required Credits
English	4
Oral Communications	.5
Math	3
Science	3
Social Studies	3
Health/PE	1.5
Computer	1
Fine Arts	1
Electives	4

SVIA Graduation Requirements Beginning with the Class of 2028

Subject Area	Required Credits
English	4
Oral Communications	.5
Math	3
Science	3
Social Studies	3
Health/PE	1.5
STEM	1
Fine Arts	1
Financial Literacy	.5
Electives (aligned with the student's IPS)	3.5
Students are also required to achieve two postsecondary assets. (Internships, 40+ hours of community service, workplace learning, ACT or WorkKeys tests, industry-recognized certifications, etc.)	

For a complete description of the new graduation requirements, beginning with the class of 2028, please see the SVIA home page: <https://www.305virtual.com>.

A transfer student entering USD 305 must meet USD 305 graduation requirements to be eligible for a diploma. Students who transfer out of district during their senior year and

who wish to be eligible for a USD 305 diploma must have attended high school in USD 305 for a minimum of four semesters in grades 10-11-12 and must complete the USD 305 required course of study and credit requirement within that same transfer year.

VII. ACTION AGENDA

C. Social Media Approved Sites

Salina Public Schools has used SchoolMessenger, also known as Skylert, as our primary communication platform for many years. This tool is used to communicate with our students, families and staff through district notifications, school cancellations, emergency messaging and other important communications.

Since the original implementation of SchoolMessenger in our district, SchoolMessenger has been purchased by PowerSchool. Unfortunately, SchoolMessenger and Skyward are direct competitors, meaning the two software platforms no longer work seamlessly together. They no longer integrate or have an API (application programming interface) connection, which acts as a bridge and allows the systems to communicate and exchange data.

This, alongside the implementation of House Bill 2299 that took effect on July 1, 2026, prompted the district to evaluate our communication platforms.

House Bill 2299, which is commonly referred to as the cell phone bill, regulates:

- How messages between students and district employees take place.
- That all official digital communications must occur through monitored, board-approved district platforms.
- That the platform is owned, licensed or contractually controlled by the school district.
- That all user accounts are created and continually managed by the school district.
- That district administration has access, oversight and the ability to review an archive of all messages sent, and that parents and guardians have access to the platform.

With all of this in mind, the district needed to evaluate our systems to ensure we are in compliance with House Bill 2299, but also using a communication platform that works seamlessly with our existing software and best meets the needs of our students, staff and families.

After researching several options, utilizing professional development groups in the communications field, talking with other districts throughout Kansas and surveying district administration about the usage and number of platforms being used for communication in our district, we ultimately selected ParentSquare as the best solution. ParentSquare is a leading K-12 communication platform that integrates directly with Skyward and is Skyward's only preferred communication partner. This is important as our district uses Skyward for staff, students and business applications.

If approved, ParentSquare would become our primary district communication platform. Since it is an all-in-one K-12 communication platform, it would bring

together our district, school and classroom communications into one system. It features multiple ways for our families to receive information, and would reduce the various number of platforms/apps that families receive district, school and classroom information from. This will greatly benefit our families and allow us to best serve them and their needs.

Some additional important information about ParentSquare is that it is a three-year contract.

- The first-year cost is \$28,301.05 (includes a one-time onboarding fee of \$1,000).
- The second-year cost is \$28,649.25.
- The third-year cost is \$30,334.50.

The cost over the three years is based on ParentSquare's annual per-student pricing model. This pricing also includes onboarding, custom training resources for our staff and parents, including self-paced training modules, articles, videos and live support resources such as email, chat, phone, Zoom training and more.

At this time, we are also requesting to use the platforms Bound and Hudl as communication platforms for athletics.

It is recommended that you approve the purchase of ParentSquare as presented along with the social media platforms of ParentSquare, SchoolMessenger, Bound and Hudl.

VII. ACTION AGENDA

D. Cardiac Emergency Response Plan

The Kansas State Legislature directed the Kansas Department of Health and Environment (KDHE) to develop statewide standards for Cardiac Emergency Response plans (CERP). Legislation states that the boards of education of each Kansas school district “shall adopt a comprehensive cardiac emergency response plan, including policies and procedures for cardiac emergency responses, for each attendance center operated by the school district.” School districts are to submit a copy of their CERP and any subsequent amended plans to the Secretary of KDHE. These plans were due to KDHE by July 31, 2025.

The USD 305 Board of Education approved board policy EBBG – Cardiac Emergency Response Planning at the August 13, 2024 meeting. With approval of the response plan document, with no recommended changes, administration will verify with each building that the form on file is either current or provide amendments. These final documents will be forwarded to KDHE by July 31, 2026.

It is recommended that you approve the USD 305 Cardiac Emergency Response plan with no recommended changes as presented.

EBBG Cardiac Emergency Response Planning

EBBG

(See EBBF)

The superintendent, in cooperation with each building principal, shall develop a comprehensive cardiac emergency response plan, including policies and procedures for cardiac emergency responses for each attendance center operated by the district. The plan shall be approved by the board before it is implemented.

The cardiac emergency response plan shall include, but is not limited to, the following:

- establishing a cardiac emergency response team;
- identifying and implementing the placement of automated external defibrillators;
- identifying roles and responsibilities of school district personnel, local law enforcement agencies, and local emergency medical services in implementing the cardiac emergency response plan;
- establishing procedures for responding to such emergencies, including the roles and responsibilities of school district personnel when responding to incidents involving an individual experiencing a suspected sudden cardiac arrest while attending school, at the site of any school-sponsored athletic practice or competition, or other school-sponsored activities located in this state, whether such site is located on the grounds of the school district or at another location;
- conducting routine maintenance of automated external defibrillators, including appropriate placement in accordance with the statewide standards;
- designating school district personnel for training in the use of automated external defibrillators and cardiopulmonary resuscitation during a cardiac emergency;
- rehearsing cardiac emergency response plans, by simulation, by all athletic directors, coaches, assistant coaches, athletic trainers, school nurses, and any other school district personnel designated either prior to the beginning of each athletic season or prior to the beginning of each school year;
- establishing communication systems with local emergency medical services operating within the school district; and
- developing a cardiac emergency action plan for school-sponsored events held at a location that is not on school district property.

Procedures designed for responding to cardiac emergencies shall include, but may not be limited to, the following focus areas:

- responding to individuals experiencing a suspected sudden cardiac arrest;
- summoning emergency medical services;
- assisting emergency medical service providers; and
- documenting actions taken during such incident.

A copy of the plan shall be on file in each building and with the clerk.

Building principals shall train staff to implement the building plan. As necessary, students and parents will be informed about the details of the plan.

47 **EBBG Cardiac Emergency Response Planning**

EBBG-2

48 (See EBBF)

49
50 The cardiac emergency response plan shall be subject to regular review by
51 administration. Once the plan is implemented, the board shall receive a report on the
52 effectiveness of the plan, and if necessary, any recommended changes.
53

54 The board shall annually review the cardiac emergency response plan. A copy of the plan
55 shall be submitted to the secretary of health and environment. An amended copy of the plan shall
56 be submitted upon changes to the plan made by the board.
57

58 Approved: August 13, 2024



CARDIAC EMERGENCY RESPONSE PLAN



Definition: Kansas law requires school districts to establish cardiac emergency response teams in each school. This plan identifies the composition of teams in each building, the roles and responsibilities of team members, and reporting requirements for cardiac events in schools.

School Name & Address	
School Emergency Names and Phone Numbers	
Principal	
School Nurse	
Superintendent	

Staff with First Aid Training:

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency.

Any of the following CPR/AED team members may be called upon to assist in any steps of the response plan.

Team Coordinator:

Cardiac Emergency Response Team (CERT)	Contact Information	CPR Trained	AED Trained

AED Locations:

AED #1 Location	
AED #2 Location	
AED #3 Location	
AED #4 Location	

CPR/AED Response Plan Steps:

Response Team

1. Assess the situation.
2. If a sudden cardiac arrest is suspected and the person is unresponsive, trained staff begin CPR.
3. First responder instructs second responder to immediately call 911 and tell office staff that there is an unresponsive child/adult at (location).
4. Office staff uses notification system to alert Cardiac Emergency Response Team (CERT) that there is an unresponsive child/adult at (location). *"CERT team report to room ____.*
The building is in restricted movement at this time."
5. Office staff notifies administration.
6. CERT team immediately responds to victim and brings AED if it has not already been retrieved.
7. Apply the AED and follow the instructions from the device.
8. CERT team coordinator assigns someone to record the following which will be provided to EMS upon arrival.
 - Time event occurred
 - Time CPR was started
 - If the AED delivered a shock(s), time
 - Time EMS arrived
 - Victim's condition when EMS arrived
9. CERT team coordinator assigns someone to remain at the main entrance to guide emergency medical services to the victim.

After School Hours

For incidents that occur after school hours, coaches/sponsors will initiate the Emergency Medical Response.

Administration

1. If a student or staff member assign front office staff to
 - Notify individual's parents/guardians or emergency contact.
 - Print patient's demographic information, if available, for EMS.
2. Notify superintendent.

3. If EMS is transporting a student to the hospital, have a staff member accompany them.
4. Request the parent/guardian or emergency contact to meet at the hospital.
5. Minimize the gathering of crowds and curious onlookers.

Following the Event

1. Determine if additional counseling support is needed for students/staff who witnessed the event. If so, arrange that support.
2. Conduct an action debrief
 - Who will file the accident report or workers compensation report?
 - Who will follow-up with family?
 - Review the incident response.
 - Determine needed changes to response plan or actions.
 - Contact director of communications to develop talking points for staff to use with students, if needed.

Teacher/Staff

1. Secure a safe scene by instructing students to clear the area.
2. Assure students remain in the classroom until *restricted movement* is cancelled. If teacher assistance is not required at the scene, continue teaching to maintain normalcy.
3. Instruct any students who may be temporarily away from the classroom to return promptly.
4. Reassure students that medical personnel are responding to the situation.

Following the Event

1. Using provided talking points, debrief with students after the event as it may have been shocking and scary to all.
2. Refer students to counseling services as appropriate.
3. Review importance of a quick response to suspected Sudden Cardiac Arrest.
4. Review AED locations with students, as well as the importance of not tampering with them.

VIII. SCHOOL BOARD COMMITTEE REPORTS AND UPCOMING DATES OF IMPORTANCE

- A. Thursday, August 6, District-Wide Staff Meeting, Central High, 8:00 am**
- B. Wednesday, August 12, First Day of School**
- C. November 6-8, KASB Annual Conference, Wichita**

IX. SUPERINTENDENT'S REPORT

EXECUTIVE SESSION
District Office
July 14, 2026

PERSONNEL

I move that the Board of Education go into executive session at _____ for _____ minutes for the purpose of discussing personnel matters of non-elected personnel and their contractual obligations because if this matter were discussed in open session, it might invade the privacy of those discussed and that the Board of Education reconvene into open session at _____ in the SEC Room.

XI. ACTION AGENDA II

- A. Approval of Any Action Deemed Necessary As A Result of Executive Session**