Sec. 1. SELECTION OF READING INSTRUMENTS

The Commissioner of Education ("Commissioner") shall adopt a reading instrument that Texas Leadership Public Schools (TLPS) shall use at the beginning of the school year to measure a kindergarten student's foundational literacy skills in reading development and comprehension. A reading instrument adopted under this subsection may include other developmental skills as part of a multidimensional assessment tool. A reading instrument adopted by the commissioner must be based on scientific research concerning foundational literacy skills in reading development and comprehension and provide for measuring the foundational literacy skills in reading development and comprehension of students, including students participating in a bilingual education or special language program.

Tex. Educ. Code § 28.006(b).

Sec. 2. KINDERGARTEN READING READINESS

Not later than the 60th day after the beginning of the school year, TLPS shall administer, at the kindergarten and first and second grade levels, a reading instrument on the list adopted by the Commissioner or by TLPS. The reading instrument shall be administered in accordance with the Commissioner's recommendations under Education Code 28.006(a)(1) and policies developed by commissioner rule.

Tex. Educ. Code § 28.006(c-2)

Sec. 3. SUPERINTENDENT REPORTS

The Superintendent shall:

1. Report the results of the reading instruments to the Commissioner and a public meeting of the Board;
2. Report, in writing or electronically, to a student's parent or guardian the student's results on the reading instrument not later than the earlier of the 20th school day or the 30th calendar day after the date on which the results of a reading instrument are available; and
3. Report each student's raw score on the reading instrument to the TEA using the school readiness certification system.

Tex. Educ. Code § 28.006(d).

Sec. 4. PARENTAL NOTIFICATION

TLPS shall make a good faith effort to ensure that the report to parents of the results of a reading instrument are provided either in person or electronically, and that the report is clear and easy to understand and is written in English and in the parent or guardian's native language.

Tex. Educ. Code § 28.006(h).

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