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I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Christopher Nelson

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Director of Technology

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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II. Strategic Technology Planning

1. What is the overall district mission?

The mission of the Public Schools of the Tarrytowns is to empower students to make informed choices and assume responsibility for their own actions as they become self-directed, lifelong learners who are committed and able contributors to a sustainable local and global society. In partnership with our diverse community, we promote continuous growth through active engagement in a personalized learning environment characterized by high expectations and academic rigor in a climate of collaboration and mutual respect.

2. What is the vision statement that guides instructional technology use in the district?

Our vision is that students will develop the 21st century skills they need to succeed in a global society. To achieve this, we will build and support a personalized learning environment that is reliable, effective, legal and evolutionary. Our core technology principles are:

- A commitment to adjusting with changing technology as central to how we operate;
- Establishing, maintaining, and promoting a culture where Information Literacy is central to students' learning experiences in all subject areas;
- Infuse the use of digital media to support literacy in the classroom;
- Promote and model digital citizenship and responsibility for all teachers and students to be critical consumers of information;
- Support parents in how to navigate the use of technology with their children

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

The district has met this goal:

Significantly

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

The district has met this goal:

Moderately

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

Significantly

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

The district has met this goal:

Fully

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

The district has met this goal:

Fully

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

The goal is to equip all teaching staff with mobile devices to enhance instructional delivery and extend learning beyond the traditional classroom setting. By providing access to portable technology, educators will be empowered to facilitate real-time collaboration, integrate digital resources seamlessly, and support diverse learning environments such as field experiences, remote instruction, and flexible classroom spaces. This initiative aims to increase instructional efficiency, promote innovative teaching practices, and ensure that both teachers and students can engage in meaningful, technology-rich learning experiences anytime and anywhere.

2. **Choose the topic that best aligns to your instructional technology goal.**

End User Computing Devices (ex. iPads, Chromebooks, etc.)

3. **Target Student Population(s). Check all that apply.**

- ☐ All students
- ☐ Early Learning (Pre-K -3)
- ☑ Elementary/intermediate
- ☑ Middle School
- ☑ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

450,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act

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- ☐ Distrcit Operating Budget
- ☐ E-Rate
- ☐ Grants
- ☐ Technology Reserve Fund
- ☐ Title Funds
- ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

The goal is to upgrade all district-managed devices for middle and high school students while eliminating the bring-your-own-device (BYOD) model to ensure consistency, equity, and security. Standardized devices provide reliable access to digital tools, reduce disparities, and support a cohesive learning experience. This initiative aligns with the NYSED Portrait of a Graduate by fostering critical thinking, communication, and problem-solving. Consistent technology access enables collaboration, authentic learning, and the development of digital literacy skills essential for success in college, careers, and civic life.

2. **Choose the topic that best aligns to your instructional technology goal.**

End User Computing Devices (ex. iPads, Chromebooks, etc.)

3. **Target Student Population(s). Check all that apply.**

- ☐ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☑ Middle School
- ☑ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☐ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

900,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act

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- ☐ Distrcit Operating Budget
- ☐ E-Rate
- ☐ Grants
- ☐ Technology Reserve Fund
- ☐ Title Funds
- ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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1. **In 1-2 sentences provide a third instructional technology goal for your district.**

The goal is to reduce screen time for elementary students while ensuring developmentally appropriate access to technology in grades K–6. This includes evaluating current usage, limiting excessive screen exposure, and prioritizing purposeful, instructionally relevant device use. Adjusting device inventory will support a better balance of digital and hands-on learning experiences. This approach promotes student well-being, encourages collaboration and creativity, and supports age-appropriate skill development while ensuring technology enhances—rather than dominates—the elementary learning environment.

2. **Choose the topic that best aligns to your instructional technology goal.**

Instructional and/or Administrative Software

3. **Target Student Population(s). Check all that apply.**

- ☐ All students
- ☑ Early Learning (Pre-K -3)
- ☑ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☐ Teachers/Teacher Aides
- ☐ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

450,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act

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- ☐ Distrcit Operating Budget
- ☐ E-Rate
- ☐ Grants
- ☐ Technology Reserve Fund
- ☐ Title Funds
- ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fourth goal?**

Yes

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1. **In 1-2 sentences provide a fourth instructional technology goal for your district.**

The goal is to develop policies and practices that support responsible AI use by teachers and students in instructional and professional settings while providing appropriate tools. This includes clear expectations for ethical use, data privacy, and academic integrity, along with professional learning to build capacity. By offering vetted AI tools and guidance, the district can enhance instruction, personalize learning, and promote critical thinking. This approach ensures safe, equitable, and purposeful integration of AI to support teaching and learning.

2. **Choose the topic that best aligns to your instructional technology goal.**

Instructional and/or Administrative Software

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

250,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act

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- ☐ Distrcit Operating Budget
- ☐ E-Rate
- ☐ Grants
- ☐ Technology Reserve Fund
- ☐ Title Funds
- ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. **Would you like to list a fifth goal?**

Yes

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1. **In 1-2 sentences provide a fifth instructional technology goal for your district.**

The goal is to support new instructional spaces developed through ongoing capital projects by ensuring a state-of-the-art infrastructure that meets the needs of both classroom and non-instructional activities. This includes designing flexible, technology-rich environments with reliable connectivity, modern audiovisual systems, and adaptable furnishings to support a variety of teaching and learning styles. By aligning infrastructure with instructional goals, the district can create dynamic spaces that foster collaboration, innovation, and engagement while accommodating evolving educational practices and community use.

2. **Choose the topic that best aligns to your instructional technology goal.**

Network and Infrastructure

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

600,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☐ BOCES Co-Ser purchase
- ☑ Capital Project
- ☐ District Public Bond
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act

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☐ Distrcit Operating Budget	☐ Technology Reserve Fund
☑ E-Rate	☐ Title Funds
☐ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

The district’s use of instructional technology will support a comprehensive and sustained effort to improve student performance and academic standards by creating a cohesive, equitable, and future-ready learning ecosystem. By standardizing student devices in secondary grades and ensuring developmentally appropriate access in elementary settings, all learners will have consistent opportunities to engage with high-quality digital resources. Providing teachers with mobile devices and supporting modern instructional spaces will expand learning beyond the classroom, enabling flexible, collaborative, and real-world experiences. The intentional integration of AI tools, guided by clear policies and professional learning, will further personalize instruction and promote critical thinking. Together, these efforts ensure that technology is used purposefully to enhance teaching and learning, while providing equitable access to resources and opportunities “everywhere, all the time,” in alignment with the National Education Technology Plan.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply)***

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☑ None of our students will participate in a full-time virtual instruction program.
- ☐ Other

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district’s response to any related question(s) in the SSIP.

The district does not have an active SSIP.

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VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	**Staff Contracted Through Vendor or BOCES (FTE)**
District Technology Leadership	1.00	0.00
Instructional Support	2.00	3.00
Technical Support	5.00	5.00
Totals:	**8.00**	**8.00**

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

https://www.tufsd.org/departments/technology

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.

- ☑ Active Learning Spaces/Makerspaces
- ☑ Advanced Computer Science or Technology Courses
- ☑ Artificial Intelligence (AI)
- ☐ Assistive Technology
- ☐ Blended and/or Flipped Classrooms
- ☑ Broadcasting or Podcasting
- ☐ Culturally Responsive Instruction with Technology
- ☑ Digital Citizenship
- ☑ Digital Equity Initiatives
- ☑ Digital Fluency
- ☑ Engaging School Community through Technology
- ☑ Flexible Learning Spaces
- ☑ Instruction and Learning with Technology
- ☐ Media Literacy
- ☐ OER and Digital Content
- ☑ Personalized Learning
- ☑ Special Education Instruction and Learning with Technology
- ☑ STEAM/STEM
- ☐ Student Technology Support/Helpdesk
- ☐ Virtual/Online Learning
- ☐ Other Topic A
- ☐ Other Topic B
- ☐ Other Topic C

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