CORMIER SCHOOL

2026-2027
STUDENT AND PARENT HANDBOOK

Please save for future reference.

CORMIER SCHOOL AND EARLY LEARNING CENTER

2280 S Broadway Ashwaubenon, WI 54304

MAIN OFFICE & ATTENDANCE: 920-448-2870

5K: 8:00 AM-3:00 PM
4K AM: 8:00 AM-10:50 AM
4K PM: 12:10 PM-3:00 PM

THE CORMIER MISSION

We commit ourselves to the education of young children by offering a safe and inviting environment that promotes joyful, lifelong learning with high expectations for each individual. We also commit ourselves to a philosophy which fosters strong family, school, and community partnerships.

KINDERGARTEN PHILOSOPHY

Children come to school with an array of experiential backgrounds bringing with them different rates and styles of learning. The kindergarten curriculum provides learning opportunities and experiences for individual differences. Emphasis should be placed on the development of the whole child; social, emotional, intellectual, and physical. To provide a balanced kindergarten program, provisions are made for large and small groups, as well as individual experiences. Play is incorporated as an essential learning experience which supports, sustains, facilitates, extends, enhances, and enriches the child's learning.
The teacher's responsibility is to facilitate learning in a sensitive, caring, and joyful climate. Encouragement, support, and challenges are provided to children in a stimulating environment. The teacher models and demonstrates enthusiasm for learning and helps children enjoy learning as meaningful, relevant, and personally satisfying. The children are invited to participate in planning and creating their environment. The children learn to make choices by having opportunities to choose within a structured framework.
The curriculum begins where the child is developmentally and builds on the child's interests and natural sense of wonder. The curriculum is appropriate to the child's particular stage and is meaningful. It builds on, extends, and enhances successful experiences. It invites children to cooperate and collaborate together.

DEVELOPMENTALLY APPROPRIATE PRACTICE

We live in a society of great cultural, social, and economic diversity. All aspects of curriculum and instruction need to build on this richness. With this in mind we are committed to providing developmentally appropriate learning experiences for all children by acknowledging and respecting the stages through which children pass in the process of growing cognitively, socially, emotionally, and physically.

Developmentally appropriate practice has two vital components: age appropriateness and individual appropriateness.

Age Appropriate

Age appropriate curriculum and practice meets the needs of a child's chronological age span. The universal sequence of development is central to this part of the definition. Professionals need to be familiar with the norms of development, acceptable ranges of deviation from the norms, and child behaviors that demonstrate these norms. The learning environment needs to be structured to provide experiences that are appropriate to stages of growth and that are interactive, cooperative, physically active, and discovery oriented.

Individually Appropriate

Individually appropriate curriculum and practice is based on the unique abilities and characteristics of a child or group of children. Professionals are able to observe and assess the individual capabilities of a child or group, including: ethnic and/or cultural characteristics, and life situations. Learning in young children is the result of interaction between the child's thoughts and experiences with materials, ideas, and people. Learning experiences should match the child's developing abilities, while challenging the child's interest and understanding.

VISITOR & VOLUNTEER SIGN IN PROCEDURES

The Ashwaubenon School District uses Raptor, a visitor management system, as part of our school security procedures.

Anyone dropping off or picking up items in the school office does not need to show a driver's license.

All parents, guardians, and guests (visitors, volunteers, contractors, etc.), who enter a school building and want to proceed beyond the office during normal school hours need to:

1. Enter through the front office
2. Provide a driver's license or other US government-issued ID to an office staff member for scanning in the Raptor system to verify one's identification
3. If a visitor, parent, or guardian for any reason does not have a US government-issued ID, the school staff member can use any form of identification and manually enter the person's name into the Raptor system
4. A background check is completed and the visitor will then receive a printed ID badge
5. A visitor/volunteer without identification will not be permitted to leave the office
6. Prior to leaving the building, visitors/volunteers need to stop in the office and check out with the office staff member
7. Visitors must the Raptor system and present an ID to obtain a badge for every school visit

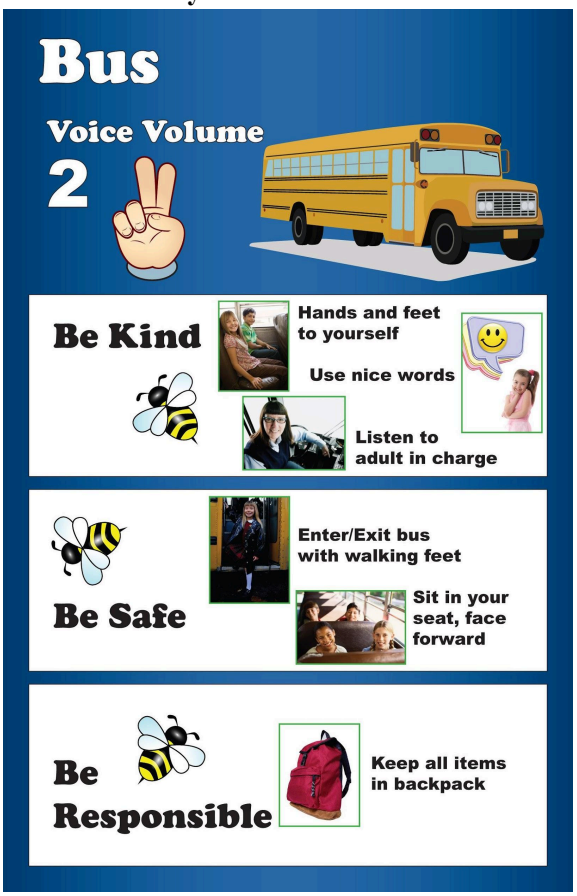
The Raptor system checks the visitor's name and date of birth for comparison with a national database of registered sex offenders. The registered sex offender database is the only official database checked by the Rator system. NO DATA from the ID is shared out with any outside agency.

TRANSPORTATION

<u>If your child's transportation arrangements have changed (ex. You will be picking up your child instead of them taking the bus home.) you must call the Cormier School office at 920-448-2870</u>.
<u>Please do not send notes with your child to school regarding transportation changes</u>

The Ashwaubenon School District provides school bus transportation. For the safety of students utilizing that service, it is important that students observe rules. Please discuss the following expectations of being kind, safe, and responsible on the bus with your child.

Cormier School will provide a "**bus tag"** which has important information regarding your child's drop-off location. **This tag should remain on your child's backpack for the entire school year.**
We will make every effort to ensure safety on the bus. If your child's behavior becomes unsafe, you will be called. After three unsatisfactory bus conduct reports, your child may be unable to ride the bus for several days. You will be responsible for his/her transportation during those days.



Certain types of children's clothing can create a hazard as your child gets off the bus. Especially dangerous items are long, dangling jacket or sweatshirt drawstrings, backpack straps, scarves, or other loose clothing. The string or straps can be caught in the bus handrail, door, or other equipment as the child gets off the bus. Please check your child's clothing to make sure it is safe.

Remember to stay away from the Danger Zones around the bus. Children should not walk within 6 feet of the side of a bus and 10-12 feet in the front and back of a bus. These are areas the bus driver cannot see. Because all kindergarten students are offered transportation, there are no crossing guards.

<u>To ensure safety you must meet your child at their bus stop.</u>

If you have questions or concerns regarding transportation, please call Cormier School or contact Chris Terpstra at Lamers Bus Lines, 920-496-3600 ext 10114 or email christerpstra@golamers.com

PARENT DROP OFF & PICK UP

<u>If your child's transportation arrangements have changed (ex. You will be picking up your child instead of them taking the bus home.) you must call the Cormier School office at 920-448-2870</u>. Please do not send notes with your child to school regarding transportation changes. If an emergency arises and you will be late to pick up your child, please call the office.

We can only release children to their parents/guardians or people designated as "Emergency Contacts" in PowerSchool. Please contact the office at 920-448-2870, if there is an emergency situation where someone other than yourself or a designated person will be picking up your child.

When dropping off your child at 7:50 AM, please know that you can pull up along the sidewalk in the drop off circle and staff members will be there to open the door and help your child out of your vehicle.

5K: 8:00 AM - 3:00 PM
If you are bringing your child to school, please drop them off beginning at **7:50 AM** as there is no supervision prior to that time and the doors will be locked. Please pick your child up at **3:00 PM** at their designated door. Please wait outside for your child's teacher to bring the children outside. There will be no supervision after 3:00 PM

4K AM 8:00 AM - 10:50 AM
If you are bringing your child to school, please drop them off beginning at **7:50 AM** as there is no supervision prior to that time and the doors will be locked. Please pick your child up at **10:50 AM** at their designated door. Please wait outside for your child's teacher to bring the children outside. There will be no supervision after 10:50 AM

4K PM 12:10 PM - 3:00 PM
If you are bringing your child to school, please drop them off beginning at **12:05 PM** as there is no supervision prior to that time and the doors will be locked. Please pick your child up at **3:00 PM** at their designated door. Please wait outside for your child's teacher to bring the children outside. There will be no supervision after 10:50 AM

SAFETY

- **Parking Lot:** Please help us to keep all students safe by taking great care in the parking lot when bringing or picking up your child.

  Drivers wishing to leave their vehicles can park in the main parking lot. All vehicles must be parked in a parking spot and are not allowed to park in other areas. Parents are asked to then walk their child through the parking lot. Please note that for everyone's safety students are not allowed to cut across the parking lot on their own.

  At the end of the day, parents who park in the lot are asked to walk to the sidewalk. Please note that students are not allowed to cut across the parking lot on their own to reach vehicles in the parking lot and will be instructed about this by teachers and administrators.

  Parents parking in the parking lot are also asked to obey the signed spaces for Handicapped Parking and Permit Required Parking. Vehicles parking in these spaces must have the appropriate signage and/or license plates. Ashwaubenon Public Safety may ticket or tow vehicles parked in the spots without appropriate permits.

- **Harassment**: It is the policy of the Ashwaubenon School District to maintain an educational environment free from all forms of harassment and to insist that all students, staff, and visitors are treated with dignity, respect, and courtesy. Harassment is prohibited to provide a safe, positive learning, and work environment for everyone. Harassment means behavior towards persons which substantially interferes with performance or creates a hostile or offensive school environment. It can take the form of bullying, name calling, inappropriate touching, or gestures, using inappropriate words with sexual connotations, etc. Anyone who believes that any student or anyone else has violated the prohibition of harassment may bring forward a complaint to the building principal or any staff member. A defined procedure has been established to handle such complaints with the offender being subject to disciplinary action. Students are encouraged to discuss what behaviors are offensive to them with school personnel.

Use of Video, Audio Recording, and Photographs: Throughout the school year teachers may choose to make videos, audio recordings, or take pictures of students, student work or activities, class projects, or performances. The resulting recordings or pictures are used for instructional purposes within the school building or may be used on the school website or other school district publications.

Our educational cable channel or local TV stations occasionally request to tape groups of students on the playground, in their classrooms, etc. They may be asked by the school to publicize certain events or activities recognizing the accomplishments of our students. These videos may then appear on our educational cable channel, local TV news shows, or on the district's website.

Any parents who object to their child participating in any or all of these types of activities should notify the school in writing.

Video Surveillance: The Board of Education has authorized the use of video surveillance equipment at various points at Cormier School. Any person who takes action to block, move, or alter the location/viewing angle of a video camera shall be subject to disciplinary action.

Fire Drills/ Tornado Drills/Emergency or Evacuation Procedures: Fire drills are necessary for the safety of all. Everyone should know the specific directions for reaching a point of safety from those areas of the school building which they may be in. Specific information for fire drills is posted in each room and will be explained by teachers. State Law requires that ALL people in a building leave during a fire

drill. This includes visitors and volunteers. For their personal safety, visitors and volunteers are also asked to follow building procedures for tornado and other emergency drills.

Tornado drills are announced over the public address system. Teachers will instruct students on proper procedures.

Procedures for Emergency Lock Down or Evacuation will be explained by teachers. These types of drills are announced over the public address system. Procedures have been developed to prepare students and staff in the event of emergencies such as chemical spills in the community, serious accidents in the community affecting school operations, bomb threats, intruders, etc., by the District Safety Committee in collaboration with the Ashwaubenon Public Safety Department. Procedures for school evacuation are typically practiced once per year so that students are familiar with the evacuation process and how to reach our evacuation safe site.

Ashwaubenon School District
Emergency Response Procedures

These procedures provide a uniform, planned and practiced response to any incident and set the foundation for a prepared school community. They are action-based, flexible, and easy to learn, providing a framework for responding to weather events, fires, accidents, intruders, and other threats to personal safety. This structure permits flexibility and encourages school leadership to use these guidelines as they navigate the evolving needs of a specific safety incident.

Secure - Used when there may be a need to safeguard people within the school building for a short or sustained period of time. All outside doors will be locked. Parents and visitors will typically not be permitted into the building. During this time, instruction and movement within a building is likely to remain normal as students continue to proceed through their educational experience. Typically, students will remain in the building and not be permitted outside. Administration will assess and determine how to monitor entrance/exit from their building for staff and students based on the situation.

Hold - Used to keep hallways clear of occupants due to a medical, behavioral, or other safety concern. Hold is followed by the directive: "In Your Room or Area". Students will remain in their current location and still participate in instruction or other activities in that location. Typically, students will not be moving throughout the building. Administration will assess whether to permit movement within the building based on their ability to monitor movement, and the nature of the safety concern. Parents and visitors will typically not be permitted into the building.

Shelter/Storm - Used in situations of storms, tornados, or other safety concerns where the best approach is to shelter in place until the safety concern subsides. The primary strategy is safety by relocating to the most secure locations within the building. Parents and visitors will typically not be able to enter the building.

Evacuate - Used to move people from one location to a different location in or out of the building. If students evacuate outside the building, they will go to a preapproved location. Administration will collaborate with emergency responders to determine when or if it is safe for the students to return to the school building. If the students are not permitted to return to the building, a reunification process

may be initiated, including designated time and location. This information will be communicated to families as the situation permits.

ALICE - Alert, Lockdown, Inform, Counter, Evacuate. A dynamic response grounded in specialized training provided to district staff. Empowers those involved to make the best decisions given the specific nature and details available at the time.

Family Reunification - Implementing reunification provides a practiced, planned method for reunifying students with their parents/guardians. If reunification is required, communication will be provided regarding the location, the time reunification will begin, and who is permitted to pick up the child (legal guardians or emergency contacts). Identification will be required as part of checking in at the reunification site.

SAFE SCHOOLS

***Student Code of Conduct Policy 5500*:** Because students have a right to learn and educators have a right to teach, the Ashwaubenon School District is committed to providing a safe and effective learning environment.

Student/Parent Responsibility

The behavior and conduct of students attending the district schools shall reflect standards of good citizenship, high morality, self-discipline, responsibility for one's own actions and respect toward others. This responsibility includes but is not limited to the following:

- Adhere to all district policies and to the individual rules of their school and classrooms.
- Work toward academic achievement by attending school and class regularly, bringing appropriate material (books, pencils, paper, etc.) and completing all assigned class work.
- Respectfully communicate with all adult staff members at all times.
- Peacefully resolve conflicts and disputes with others.
- Respect the rights and property of others
- Act responsibly with school property
- Return, replace, or reimburses the school for lost or damaged school property, books and equipment.

Parents should be aware of their children's activities, performance, and behavior in school and are asked to cooperate and consult with the school to prevent or address problems.

Staff Responsibility

School personnel are responsible for using their training, experience, and authority granted under Policy 5500, to create and maintain a positive learning environment.

District Responsibility

The district has a legal duty to make its schools as free as possible of the dangers of violence, weapons, drugs and/ or behavior harmful to the educational environment.

In addition, the District seeks to provide its students the opportunity to attend school free from unnecessary and unwarranted distraction and disruption. Therefore, a code of conduct shall be established for use in the District. The code applies to all students when they are:

- Present in or on property of the school district.
- At any school-sponsored activity regardless of the location.

- Traveling to and from school on the bus.

Disciplinary Action **(Policy 5500 continued)**
Students who decline to conduct themselves according to these rules will be subject to discipline, which may include one or more of the following:

- Removal from class and/or the bus.
- School suspension.
- Removal from school.
- Placement in an alternative education setting.
- Expulsion from the Ashwaubenon School District.
- Disciplinary action, subject to administrative and legislative procedures under the operation policies of the Board.
- Criminal acts will require police intervention.

Due process will be afforded all students as required by law. This includes due process procedures regarding discipline for all students with disabilities.

The Ashwaubenon School district shall not discriminate in standards and rules of behavior, including harassment, or disciplinary measure, including suspension and expulsion, one the basis of sex, race, national origin, color, ancestry, creed, pregnancy, religion, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established complaint procedures.

The purpose of this policy is to maintain an appropriate educational environment for the class as a whole. If you would like a copy of the entire policy, please contact the school office.

BEHAVIORAL EXPECTATIONS

What it means to be kind, safe, and responsible at Cormier is outlined in our behavior matrix, which is located in the student handbook and on our website. Reminders of these expectations are posted throughout the school on posters so that students have frequent reminders. Also, please see videos of our expectations on our website. Kind, safe, and responsible behaviors are expected in all settings, including the playground, hallway, cafeteria, bathroom, and bus.

BEHAVIOR REFERRALS

Students who do not meet behavioral expectations will have additional re-teaching of positive behavior skills. Additional interventions may be used such as involvement of administration or our school social worker and behavior referrals will be kept in the students' permanent file.

CORMIER'S SCHOOL WIDE TEACHING MATRIX

	Be Kind (to others)	Be Safe	Be Responsible (for myself)
Classroom	**DEVELOPED INDIVIDUALLY BY EACH CLASSROOM TEACHER**		
All Setting	-Use nice words -Take turns -Listen -Be positive	-Keep your body under control -Respect personal space	-Follow all directions -Take care of yourself
Playground	-Voice Volume 4 -Hands and feet to yourself -Use nice words -Listen to the adult in charge -Take turns	-Feet first down the slide -Keep the gate closed -Enter/Exit playground with walking feet	-Take care of your outdoor clothes
Hallway	-Voice volume 1 -Hands and feet to yourself -Stay in line	-Use walking feet -Face forward	-Hand on the railing or at your side
Cafeteria	-Voice volume 2 -Hands and feet to yourself -Use nice words -Listen to the adults in charge	-Be patient in line -Eat your own food -Clean up after yourself	-Take one card, tray, straw -Stay at your table
Bathroom	-Voice volume 1 -Hands and feet to yourself -Give others their privacy -Listen to the adult in charge	-Be patient in line -Wash your hands	-Flush the toilet -Clean up after yourself -Leave stall door open
Bus	-Voice volume 2 -Hands and feet to yourself -Use nice words -Listen to the adult in charge	-Sit in your seat, face forward -Enter/Exit bus with walking feet	-Keep all items in your backpack

ATTENDANCE

Consistent attendance is essential for your child to obtain the maximum benefit from a carefully planned program. If your child will be absent, please call the Cormier main office: 920-448-2870 before 8:30 AM Regular school attendance is a responsibility shared by parents, students, teachers, and the principal. We are required by the Board of Education Policy to report to you when your child's absences reach or exceed 10, 15, and 20 days.

According to the Ashwaubenon School District Policy (5200) and Wisconsin State Law (S 118.15) student absences are excused for the following reasons:

- Personal illness (usually a parental excuse will be accepted by the school. In certain situations, the school may require a doctor's excuse.)
- Funerals and religious services as requested by the parents.
- Professional appointments that could not be scheduled outside of the regular school day.
- Serious personal or family emergency.

Students will be marked absent for 1/2 day if they arrive after 9:15 AM. or leave before 1:45 PM

Tardiness

Students not in their classrooms by 8:10 AM (or 12:20 PM for afternoon 4K) will be marked tardy.

Arrival between 8:10am- 9:15am	Tardy – Late Arrival
Arrival between 9:15am and 11:45pm	AM Absence
Leaving between 11:45am and 1:45pm	PM Absence
Leaving after 1:45pm and before 3:00pm	Early Dismissal (recorded in the same way as late arrival)

HEALTH

If your child is absent from school because of a contagious disease, you are requested to call Cormier and the Division of Public Health to report the illness and receive instructions as to when the child can return to school. The following are general guidelines:

Measles: Keep home for five days after a rash appears.

German Measles: Keep home for seven days after a rash appears.

Mumps: Keep home for nine days after onset of swelling.

Chicken Pox: Keep home for seven days or until sores have healed over.

Pink Eye: Keep home 24 hours after initial dose of medication or as advised by a physician.

Impetigo: Keep home for 24 hours after initial dose of medication or as advised by a physician.

Lice: Keep home until treated with prescribed shampoo and no nits are found.

Scabies: Keep home until the day after being treated with prescribed medication.

Strep Throat: Keep home for 24 hours after initial dosage of antibiotic.

Ringworm: Keep home until treated and evidence of healing has occurred.

Rashes and Sores: School may exclude any student evidencing a rash or sores until diagnosis is made by the physician.

ILLNESS

It is important that your child attends school, but if your child is sick, it is equally important that he/she stays home.
Here are some general guidelines for keeping your child home from school:

- The illness prevents your child from participating in school activities.
- The child requires more care than the school staff can provide.
- Fever, lethargy, irritability, persistent crying, difficulty breathing, or other signs suggesting severe illness are present.
- There is a rash with fever or behavior changes (until illness is determined by a physician not to be communicable).
- Other communicable diseases until cleared by a physician or specific guidelines are met (such as: chicken pox, impetigo, scabies, head lice, ringworm, etc.).

Source: American Academy of Pediatrics, Committee on School Health. School Health: Policy and Practice. Fifth Edition 1993.

If your child becomes ill or injured during the school day and must go home, the school will call you to inform you of the situation. All families must keep their "emergency telephone numbers" up-to-date in case you cannot be reached at home or work. **Please make sure emergency numbers are current.**

MEDICATION AT SCHOOL

If your child will need to take medication at school, a medication administration form is required for ALL medications. Over-the-counter medications that are given as directed per the original bottle need only a parent signature on the form. Prescription medications and over-the-counter medications that are given differently than directed on the original bottle will require both a parent and prescribing physician signature before medication can be given at school, so please plan ahead. The following procedures must be followed as per school board policy 5330.

Below is a link to Ashwaubenon school nursing and health information:

https://ashwaubenonk12wius.finalsite.com/families/school-nursing-and-health-information

- The proper forms must be completed and signed **(including a PHYSICIAN'S SIGNATURE for the administration of prescription medications)**. These forms are available in the office or online.
- All medication must be in its original container and have the child's full name, name of drug and dosage, time and quantity to be given, and the physician's name clearly printed on the container.
- Only limited quantities of medication will be kept at school.
- An accurate Medication Record will be established and maintained by the school nurse/school office.

DO NOT SEND ANY MEDICATION, PRESCRIPTION OR OVER-THE-COUNTER MEDICATION, WITH YOUR CHILD TO SCHOOL.

WE WILL NOT SEND ANY MEDICATION HOME WITH YOUR CHILD. YOU MUST PICK UP PRESCRIPTION OR OVER-THE-COUNTER MEDICATION AT SCHOOL.
School personnel will not give any medication without meeting the above criteria. Proper consent, medication supervision, and records will be required to authorize school personnel to give medication as directed by the physician and/or parent.

PERSONAL ITEMS

To prevent loss of personal items, please label all jackets, backpacks, boots, mittens, caps, gym shoes, glasses, and other small personal items. Please notice that your child returns home with the items (backpack, boots,etc.) he/she leaves with in the morning. We are not responsible for lost items but will try to help your child find them, if possible. Call your child's teacher if you think something may have been lost at school.

FIELD-TRIPS

Field-trips are an important part of our educational program. We welcome parents' participation. Parents may accompany the class on certain field-trips, however, siblings or children other than Cormier students are not allowed to attend the field trip. Parents will be provided with information and a paper or online permission slip for each field-trip. Parent permission is needed before a child can go on each trip.

For safety reasons, behavioral concerns may preclude a child from attending a field-trip or require parental supervision if possible.

BREAKFAST/LUNCH

Information regarding the breakfast and lunch programs are available on the school district website: https://ashwaubenon.nutrislice.com/menus-eula

WEEKLY WEDNESDAY

Each Wednesday, the Weekly Wednesday will be on our school website and sent via SeeSaw.
https://cormier.ashwaubenon.k12.wi.us/about-us/publications-forms/weekly-wednesday-envelope

Weekly Wednesday contains reminders from school, as well as information about various opportunities your child may be interested in participating in, both at school and in the community.

BIRTHDAY TREATS

Birthday Treats: In promoting increased safety, inclusion, and healthy lifestyles we have implemented a non-food birthday treat policy. We have many students with a wide range of severe, life threatening allergies or health conditions. For these reasons, **NO FOOD will be allowed for birthday celebrations.**

Classroom teachers will continue to recognize children on their special day in special ways. We have provided the list below as other choices for honoring your children on their birthday:

■ Donate a book to the school library or classroom with the child's name inside.
■ Donate an indoor recess game.
■ Have your child bring their favorite book to share and the teacher or child will read it to the class.
■ Donate recess equipment (kick ball or jump rope (new or used)
■ Provide each student in class with a school supply such as a pencil, eraser glue stick, crayons, etc. or a special trinket.

Balloons and flower bouquets will not be delivered to classrooms during the school day. If you send either to school, they will remain in the office until the end of the day for student pick up

OUTDOOR PLAY

Each day children will have an opportunity for outdoor play. All children will go outside unless we have a doctor's note or the temperature or wind chill factor is below zero. Accordingly, it is important that your child dress appropriately for the weather. **If your child is not well enough to go outside for outdoor play that indicates he/she may not be well enough for school.**

SCHOOL CLOSING

Please look for a School Messenger email or voicemail message regarding any school closing You can check the district website https://www.ashwaubenon.k12.wi.us/ as well or listen to the radio stations or watch television (channels 2, 5, 11, or 26) for announcements related to Ashwaubenon school closings, morning delays, or early dismissal of schools. In case of a Severe Weather Alert, parents are asked to listen to the radio or watch television and to refrain from calling the school and/or picking up children until the alert is over. Children will be in areas designated as sheltered spots in the building under the supervision of their classroom teacher until the Severe Weather Warning is over.

SCHOOL MESSENGER – TEXT MESSAGE ALERTS

The Ashwaubenon School District utilizes the SchoolMessenger system to deliver text messages straight to your mobile phone numbers set up in PowerSchool . Messages sent include important information about events, school closings, safety alerts and more. To participate in this free service you must Opt-In by sending a text message of "Y" or "Yes" to our school's short code number, 67587. You can also opt out of these messages at any time by simply replying to one of our messages with "Stop".

NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

The Ashwaubenon School District does not discriminate on the basis of race, color, religion, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation or physical, mental, emotional, or learning disability ("Protected Classes") in any of its student program and activities. The Board is also committed to equal employment opportunity in its employment policies and practices.

The Board designates the following individuals to serve as the District's Compliance Officers for discrimination complaints; including Title IX complaints:

Tammy Nicholson
Title IX Coordinator
Director of Pupil Services
920-492-2905 x1010
tnicholson@ashwaubenonk12.org

The Ashwaubenon School Board's Nondiscrimination and Title IX policies and grievance procedures can be located at https://go.boarddocs.com/wi/ashsd/Board.nsf/Public#. To report information about conduct that may constitute discrimination of a protected class or to make a complaint of sex discrimination under Title IX, contact Tammy Nicholson or Keith Lucius or complete and return a complaint form.

Discrimination Complaint Form:
https://docs.google.com/document/d/1K78smaXB4xq8wHT1G0wcrNX-vnGGkXcpXLlTN9ef9HI/copy

Title IX Complaint Form:
https://docs.google.com/document/d/1bFCKYHeJlbl8U-Tncww4UhJsRUTpTau2wRfYYgICkqo/copy

SCHOOL BOARD POLICIES

All school board policies can be found at our website:
https://www.ashwaubenon.k12.wi.us/about-our-district/school-board/policies

DISTRICT OFFICE

District Office—920-492-2900

Superintendent—Dr. Andrew Bake

Director of Curriculum and Instruction—Michael Heim

Director of Pupil Services—Tammy Nicholson

Director of Business Services--Janelle Marotz

School Board Members:

President— Jennifer Vyskocil
Vice-President—Brian Anderson
Treasurer—Michelle Garrigan
Clerk— Brett VandeWalle
Member—Scott Kirst
Open Enrollment Rep—Matthew Rotter